



Division of Instruction
Los Angeles Unified School District

JUNE 2019

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
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Culture



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Optimizing
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DIVISION OF INSTRUCTION Elementary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for elementary, middle, and high school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

[Elementary link](#)

For more information, please contact Kathy Stehr, *Director, Innovation Office*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant Opportunity

Grant Writing Modules Now Available

Interested in writing a grant, but not sure how to begin? The Division of Instruction (DOI) has recently written three online modules focused on Grant Writing. Each module covers a particular element of the Grant Writing process. *Module 1: A Grant Writing Guide*, *Module 2: Grant Application Process*, and *Module 3: Key Components of a Grant Proposal* are accessible on MyPLN. To access the modules:

1. Go to MyPLN
2. Sign in using your single sign-on
3. Click on SEARCH
4. Type in the word "Grants" (on the global search) and click
5. You will see 3 modules (each module will give you specific information regarding grant writing)
6. Click on the module you wish to view (each module is between 8-15 minutes in length)

For more information, please contact Kathy Stehr, *Director, Innovation Office*, kathy.stehr@lausd.net, 213 241-4253.

Student Resources

Summer Reading

Research has consistently shown students can lose an average of one month of school learning over summer vacation. By reading just five books over the summer, students can prevent that learning loss. According to Harvard professor Jimmy Kim, "The benefits of reading books during summer vacation were also consistent for all ethnic groups. In particular, reading four to five books had significantly larger effects than reading three or fewer books."

Integrated Library and Textbook Support Services (ILTSS) has curated a suggested [summer reading list](#) for Grades K-12 to help prevent summer learning loss. For more information, please contact Kimberly Balala, *Specialist*, kk3219@lausd.net or Kathleen Sheppard, *Coordinating Field Librarian*, krs4295@lausd.net.

Summer Reading Challenge at the Los Angeles Public Library

The theme of this summer's challenge is *It's Showtime – Be a star at the library!* The Challenge will run from June 10th until August 10th. Students who read during the summer sharpen their reading skills and often perform better when they return to the classroom in the fall. As part of the Summer Reading Challenge, participants can win a series of exciting prizes that include Los Angeles Dodgers tickets, gift cards, and more. Students are asked to keep track of their reading and participation of activities on their game board. Everyone who completes the game board and turns it in to a librarian at their local branch, or through the online tracking system, will be entered into the grand prize drawing. All patrons who sign up for the Summer Reading Challenge will receive an entry prize to help them kick off the program, and another prize upon completing the game board. [Flyer](#).

Arts Education Branch

Arts Learning in the Classroom

The Arts Education Branch is offering Arts Learning in the Classroom Part 1 and Part 2 Professional Development. Part 1 focuses on foundational skills in the arts and strategies for curricular integration. Part 1 is a pre-requisite for Part 2, which explores arts integration in greater depth and builds on previous experience.

Date: June 25 – 28, 2019

Time: 8:00 a.m. – 5:00 p.m.

Location: Esteban Torres High School

Registration: MyPLN (Keyword: Arts)

Participants will earn two salary points for each class. Participants may also receive training rate in lieu of salary points.

For more information, please contact Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, 213-241-2473.

Access, Equity and Acceleration

Literacy is the Power Tool for Equity

Teachers at Academic English Mastery Program (AEMP) Schools are invited to attend AEMP's Culturally and Linguistically Responsive (CLR) Summer Institute. During this two-day institute, Dr. Sharroky Hollie and Standard English Learner Coordinators, Specialists and coaches will share CLR Literacy strategies to support the use of Culturally Authentic and Responsive Text sets, and Social Emotional Libraries to be used during Mainstream English Language Development and Academic Language Development in the upcoming year. Teachers will leave the CLR Summer Institute equipped with the tools and instructional strategies to ignite learning and accelerate achievement for Standard English Learners!

Two CLR Summer Institute Options:

June 13, 2019 & June 14, 2019

8:00 a.m. – 3:00 p.m.

Roybal Learning Center

1200 Colton St, Los Angeles, CA 90026

or

August 7, 2019 & August 8, 2019

8:00 a.m. – 3:00 p.m.

Barack Obama Middle School

1700 W. 46th St., Los Angeles, CA 90062

For more information, please contact Kandice McLurkin-Hasani, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Elementary Content Areas

Professional Development Offerings for All Content Areas

A list of available Division of Instruction Professional Development across content areas at [Spring 2019 PD](#). This includes a Writing in Benchmark cadre on June 17-21, 2019. This professional development opportunity is open to all staff. If you are interested please sign up at [cadre interest form](#) and an application will be sent to you.

For more information, please contact Carlen Powell, *Administrator Elementary Instruction*, carlen.powell@lausd.net, 213-241-5333.

History/Social Science

History/Social-Science – SAVE THE DATE

Professional development (PD) on the new history/social-science (HSS) textbooks is coming in August 2019. Each school will have one HSS champion/lead teacher, designated by the principal. PD for HSS Champions will happen during the week of August 5th. Face to Face HSS PD will also be available to elementary teachers during the week of August 12th. Register for sessions on MyPLN beginning August 1st. Please visit the Elementary Professional Development planner at tinyurl.com/DOI-Spring-Summer. It will be updated on an on-going basis to reflect August PD details and MyPLN search words.

For more information, please contact Nathan MacAinsh, *Coordinator, Secondary History/ Social Science*, ndm1486@lausd.net, 213-241-8221.

Instructional Technology Initiative

The Instructional Technology Planning Cohort

These sessions are aimed at cultivating and refining instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for leveraging digital tools that are tailored to each school's needs and are connected to high-level instructional strategies to prepare students to the 21st Century.

Date: June 11 – 13, 2019

Location: Bethune Middle School LD S

Time: 8:00 a.m. – 3:00 p.m.

Registration: Please contact Alison Jonas, Coordinator, alison.jonas@lausd.net, 213-241-5532.

Participants will be compensated at the training rate or one Salary point with additional homework, or National Board hours.

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Instructional Technology Specialist*, mmagnal@lausd.net, 213-241-5532.

Multilingual and Multicultural Education Department

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners

An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: <https://achieve.lausd.net/Page/15381>

For more information, please contact Cynthia Ramirez, Elementary EL Specialist, cmr0096@lausd.net, or Reina Diaz, EL Programs Specialist, reina.diazcruz@lausd.net, 213-241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding of key components within each chapter of the 2018 Master Plan. Compensation is at the training rate. Register on [MyPLN](#), Keyword: 2018 Master Plan.

Elementary Integrated English Language Development (iELD) in Mathematics

This is a four-hour online professional development course for teachers on how the CA ELD standards and Mathematics content standards work in tandem. Teachers will be paid at the training rate. Register on [MyPLN](#), Keyword: iELD Elementary. Please see flyer on the MMED website: <http://mmed.lausd.net>.

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Personalized Learning Systems

Salary Point Class: Intermediate Features of Schoology

K-12 educators are welcome to participate in a blended intermediate salary point class to expand their abilities using Schoology. In this course, educators will learn how to personalize instruction by organizing course materials, creating assessments, integrating apps, sharing and managing resources, and administering groups.

Date: Various (June – August)

Location: Various

Time: Various

Registration: MyPLN (Keyword: Intermediate Features).

Please go to bit.ly/IntRegistration for detailed directions on completing the prerequisite self-assessment and other registration details.

Participants must attend an in-person orientation session and complete all homework assignments to earn one salary point. Real-time learning sessions will not take place. The rest of the work will be completed online, at one's own pace. No other compensation is available for this course.

Summer Gradebook Sessions for Elementary Administrators

Elementary principals and assistant principals may join us this summer to receive hands-on training and learn more about the online gradebook and Elementary Grade Passback (EGP) app in Schoology. Participation is voluntary.

A variety of dates, locations and times are available. Specific information is available on the “Gradebook Sessions for Administrators” flyer located on the Personalized Learning Systems website, <http://achive.lausd.net/plstraining>

Registration: please register at <http://bit.ly/gradebooksessions>.

These are voluntary sessions open to all elementary administrators.

Summer Learning Opportunities: Elementary Online Gradebook Basics

A variety of in-person learning opportunities will be available this summer for elementary teachers to learn how to set-up and use the online gradebook, Schoology. Teachers can join us for an overview of the basic features and steps to make the best use of this tool. In this training, teachers will learn how to set-up their Schoology gradebook, create assignments, enter grades, and use the elementary Grade Passback (EGP) app to submit progress report marks.

A variety of dates, locations and times are available. Specific information is available on the “Elementary Gradebook Basics” flyer located on the Personalized Learning Systems website, <http://achive.lausd.net/plstraining>.

Registration: MyPLN (Keyword: Gradebook Basics).

These are voluntary sessions open to all elementary educators.

Salary Point Class: Introduction to the Gradebook Features of Schoology

All elementary educators are welcome to participate in a beginner's salary point class to learn more about the online gradebook. In five 3-hour sessions, participants will learn how to navigate the Schoology platform, set up their gradebook, create rubrics and scales, apply mastery grading concepts, and more.

Date: Various

Location: Various

Time: Various

Registration: MyPLN (Keyword: Gradebook Features).

Participants must attend all sessions and complete all homework assignments to earn one salary point.

For additional information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

Physical Education

Teaching Fundamental Motor Skills (2 dates available)

Participants will learn games and progressions that teach motor skills such as throwing, kicking, striking, and jumping rope. Teachers will receive a free PE fundamentals book and teacher-created lesson plans.

Date: Saturday, June 8 at South East High School

Tuesday, June 11 at Taft HS

Time: 8:00 a.m. – 3:00 p.m.

Registration: MyPLN (search: PE Movement)

Participants will be compensated at the training rate.

For more information, please contact John Kruse, *Physical Education Adviser, K-12*, jlk6641@lausd.net, 213-241-4556.

STEAM

2nd Annual STEAM Exploration

On Saturday, June 8, 2019, the Division of Instruction, in collaboration with the University of Southern California, will host the second annual L.A. Unified STEAM Explorations. We are inviting all L.A. Unified educators, staff, students and families to collectively build their capacity in STEAM Education and Makerspaces by engaging in hands-on STEAM activities to experience what STEAM education is all about. Educators and families will also have the opportunity to attend various learning sessions delivered by L.A. Unified teachers and industry professionals, where they will learn about innovative STEAM practices to support student learning in the classroom, as well as at home.

Date: Saturday, June 8, 2019

Location: University of Southern California

Time: 10:00 a.m. – 2:00 p.m.

To register for the event, please complete the online registration form at <http://bit.ly/LAUSDSTEAMExplorations2019>.

For more information, Amy Pedersen, *STEAM Coordinator*, aka7154@lausd.net or Jaspreet Sandha, *STEAM Coordinator*, jaspreet.sandha@lausd.net, 213-241-5333.

For the month of June, L.A. Unified has the following observances and commemorative events:

Observance	Resource Links
Celebrating and Affirming Our Students and Families with Pride Month	Library of Congress GLAAD LA Pride

Note: In observance of summer break, there will not be a July, 2019 edition of the Instructional Update. Have a wonderful summer and the next edition of the Instructional Update will be in August, 2019.