



Elementary Instructional Update

January 2020

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education.”

~Dr. Martin Luther King, Jr.

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

Elementary School: http://www.lausd.net/cdg/CurriculumMaps_Elementary_V2/story_html5.html

There is an online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District's online Curriculum Maps. To access the course, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps: Part 1* in the Global Search.

Just released—the second module titled **Curriculum Maps: Part 2**. This second module provides directions on where and how to access the District's online Curriculum Maps. Look for it in MyPLN.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, caroline.walden@lausd.net, 213-241-6444.

Grant Opportunities

2020 Voya Unsung Heroes Program

More than 1,000 K–12 educators and their schools across the nation have funded innovative classroom projects through awards totaling nearly \$5 million from the [Voya Unsung Heroes Program](#). Each year, 50 educators are selected to receive \$2,000 to help fund these projects, and three are chosen to receive the top awards of an additional \$5,000, \$10,000, or \$25,000. Additional information about the 2019 California winners may be found in the [Fall 2019 CalSTRS newsletter](#).

DonorsChoose Teams Up With Ten Districts

The crowdfunding website DonorsChoose [announced](#) that it is collaborating with ten school districts, including L.A. Unified, to host a page on their site, listing ideas for projects and matching donations up to \$250,000. [DonorsChoose](#) is seeking to have hundreds of such partnerships in place by 2020.

National Education Association (NEA) Foundation Learning and Leadership Grants

The [National Education Association Foundation](#) is offering \$2,000 and \$5,000 awards. Deadline for applications are February 1, June 1, and October 1, of each year.

Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

California Grant Watch Website

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, innovative teaching strategies, and professional development opportunities.

Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

Resources

2020 Census Activities for Students

The U.S. Census Bureau's [Statistics in Schools](#) (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

California 2020 Census Activities for Students

Education partners are critical to helping the U.S. Census Bureau reach hard-to-count Californians. Historically, children have been an undercounted population in our state. To help us count every child, we must involve parents, teachers, and administrators. This [toolkit](#) includes tailored support materials and resources, which will be key in making outreach efforts effective. Links include:

- General Information
- Early Childhood Education (0-5)
- K-12 Education

It is imperative that educators are well equipped with information and resources to ensure that every Californian is counted in the 2020 Census!

New Whole Child Integrated Data Platform Available Now!

Whole Child Integrated Data is available now for teachers, counselors, out-of-classroom support staff, and principals. To log in, go to <https://wholechild.lausd.net/>. This new platform provides educators with a complete picture of the whole child by integrating data from various sources of student information. Support resources and training information are available on the website, <https://achieve.lausd.net/wholechild>.

The Los Angeles Music Center Professional Development for Educators

The Music Center's [professional development for educators](#) focuses on arts integration strategies for grades PreK-12 teachers in dance, music, theatre, and visual arts at school sites and The Music Center. Teachers learn creative and effective approaches to integrate the arts into their content areas. Lessons and experiences are rooted in the Visual and Performing Arts Standards, Common Core, 21st Century Learning Skills and Social Emotional Learning. We seek to expand on current teaching models, including strengthening school learning communities, advancing best practices, and fostering interdisciplinary collaboration and lesson planning.

- [Summer Arts Studio for Teachers](#) information
- [Teaching Artist Training](#) registration

The Los Angeles Music Center Arts Integration Partnership

Through the [Arts Integration Partnerships](#) The Music Center provides high-quality intensive professional development for teachers, and focused classroom support customized for students of all ages and abilities. In collaboration with classroom teachers, the Music Center Teaching Artists design experiences in dance, music, theatre and visual arts aligned with the California Arts Standards (formerly the Visual and Performing Arts Standards), Common Core State Standards, and Next Generation Science Standards. The classroom experiences also enhance students' Social Emotional Learning, English Language Development, and 21st Century Learning Skills.

Student Dance Matinee Program

The Music Center welcomes thousands of students throughout Los Angeles County every year to experience live professional dance performances. The [Student Dance Matinee Program](#) provides students with models of artistic excellence that inspire them to engage with dance and movement, visual storytelling, diverse perspectives and cultures, self-expression and the creative process. The Music Center Student Dance Matinee program includes:

- Free admission to a professional dance performance at The Music Center's Dorothy Chandler Pavilion or Ahmanson Theatre followed by a post-show discussion with members of the dance company.
- A mandatory Teacher Orientation Session for every participating teacher to attend prior to the performance to help prepare students to have the best possible experience.
- A comprehensive study guide for every participating teacher to share with their students and learn about the dance company, style, choreography, the meaning of the experience and its relevance to their students' own lives.

A-G Intervention and Support

College CAFE Series #4 - Inclusive College Access

Designed to build capacity for certificated staff, this session addresses college and career guidance for historically underserved populations (foster youth, students experiencing homelessness, and ELs) and students interested in specialty programs (NCAA, Art schools, HBCUs and service academies). Format includes experts from the field and interactive learning strategies.

Date: Tuesday, January 28 or Saturday, February 1, 2020

Time: 8:30 a.m. - 2:30 p.m.

Location: parking location and logistics provided upon registration

Compensation: Participants' schools will be responsible for any needed sub coverage for the Tuesday, January 28 session. Training rate available for attending the Saturday, February 1 session

Registration: MyPLN, keyword *A-G CAFE Series*

For additional information, please contact Micaela Vazquez-Hahn, *College Readiness Coordinator*, mjv1705@lausd.net, 213-241-0145.

Instructional Technology Initiative (ITI)

ITI Instructional Technology Planning Cohort

Cohort sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high-level instructional strategies to prepare students to the 21st Century.

Date: January 8-10, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Coldwater Canyon Elementary
6850 Coldwater Canyon Ave,
North Hollywood, CA 91605

To register your team, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, mmagna1@lausd.net, 213-241-5532.

21st Century Learning Foundations

This is a prerequisite that sets the foundation for the International Society for Technology Education (ISTE) Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This highly interactive session provides a deep dive into the Instructional Technology Initiative's publication, [Leading with Instruction](#), and the ISTE Standards for Students.

Date: Saturday, January 25, 2020

Time: 8:00 a.m. - 12:00 p.m.

Location: Fair Avenue Elementary School
6501 Fair Avenue
North Hollywood, CA 91606

Compensation: District Training Rate (\$25/hour), hours towards salary points or National Board Certification

Registration: MyPLN

ISTE Standards for Students: Digital Citizen

In this session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

Date: Saturday, January 25, 2020

Time: 1:00 p.m. - 3:00 p.m.

Location: Fair Avenue Elementary School
6501 Fair Avenue
North Hollywood, CA 91606

Compensation: District Training Rate (\$25/hour), hours towards salary points or National Board Certification

Registration: MyPLN

ISTE Standards for Students: Empowered Learner

In this session, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. Using Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time, and create a customized learning experience for their students. Designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals through collaborative digital resources.

Date: Wednesday, January 29, Thursday, January 30, and Wednesday, February 5, 2020

Time: 4:30 p.m. - 6:30 p.m.

Location: Fair Avenue Elementary School
6501 Fair Avenue
North Hollywood, CA 91606

Compensation: District Training Rate (\$25/hour)

Registration: MyPLN

Navigating Computer Science Education (CSE)

Educators and administrators are invited to explore the vision for computer science education. Explore possible solutions for your school site, learn about upcoming professional learning sessions and review current student standards.

Date: Monday, January 27, 2020

Time: 4:30 p.m.- 6:30 p.m.

Location: El Sereno Middle School
2839 North Eastern Avenue
Los Angeles, CA 90032

Compensation: District Training Rate (\$25/hour), hours towards salary points or National Board Certification

Registration: MyPLN

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, mmagna1@lausd.net, 213-241-5532.

Integrated Library and Textbook Support Services (ILTSS)

Instructional Resource - TeachingBooks

Did you know that Integrated Library and Textbook Support Services has free resources for all students/teachers? One resource is TeachingBooks. TeachingBooks has over 170,000 digital resources including audio book readings, book discussion guides, and more. Accessing this resource has gotten easier through its availability in Schoology. All users will be able to access these through Schoology by selecting the Apps Icon in the Blue Navigation Menu and selecting TeachingBooks.net.

For additional information, please contact Kimberly Balala, *Specialist*, kk3219@lausd.net, 213-241-0366.

Mastery Learning and Grading (MLG)

Now Accepting Requests for: Spring 2020 Mastery Learning and Grading School-Site PD Series

Mastery Learning and Grading is a growth-mindset approach to K-12 teaching and learning, based on the expectation that all students can demonstrate grade-level proficiency when provided with the right conditions and support. It offers an alternative to traditional grading and instructional practices by implementing research-based systems personalizing learning for each student's unique needs. Mastery Learning and Grading allows more students to succeed academically and to become self-directed learners.

The Mastery Learning and Grading PD Series entails six, two-hour workshops scheduled approximately two to three weeks apart and includes eight hours of additional online learning to deepen participants' understanding. Workshops may be scheduled during PD time or after-school. The Division of Instruction will pay training rate for all hours beyond the contracted workday. Local District Mastery Learning and Grading Coaches are available on a first-come, first-served basis to facilitate the PD Series at your school site. To request the Mastery Learning and Grading PD Series to begin in January, 2020, please fill out this Google Form: <http://bit.ly/Spring2020MLGPDrequest>.

For more information and flyers, please visit our webpage: <http://bit.ly/LAUnifiedMLG> or contact Melissa Guice, *Mastery Learning and Grading Coach*, mjg7290@lausd.net, 213-241-6741.

Spring 2020: Mastery Learning and Grading Salary Point Classes

Each Mastery Learning and Grading Salary Point Class meets on three Saturdays for five hours and includes 30 hours of independent online learning. Participants who successfully complete the course requirements will earn one Salary Point Credit. One MLG salary point class is offered in each Local District in spring semester. Interested participants can attend any location option. To enroll on MyPLN, search keywords *mastery salary point*. New options posted periodically, so keep checking in. Additional information about parking, room location, etc. shared after enrollment.

Spring 2020: Mastery Learning and Grading (MLG) Facilitator Training

This five full-day training series helps participants gain a deeper understanding of MLG and how to implement it effectively in the classroom. Participants will be provided with time, deliberate practice, feedback, and resources that will equip them to lead school-site teams through the Mastery Learning and Grading PD series and build their capacity to support school-site implementation. Participants must have approval from their administrator to participate and school sites are responsible for providing sub coverage, if necessary. The Facilitator Training will begin in January, but specific dates are TBD.

For more information and flyers, please visit our webpage: <http://bit.ly/LAUnifiedMLG> or contact Chris Grounds, *Mastery Learning and Grading Coach*, christopher.grounds@lausd.net, 213-241-6739.

Multilingual and Multicultural Education Department (MMED)

TK-12 Integrated ELD (iELD) Leadership Cadre for Title III Coaches and EL Designees

Great Opportunity for Title III Coaches and EL Designees! The cadre consists of three sessions. Please note each session is a stand-alone session. Participants will have an opportunity to deconstruct ELPAC tasks to understand how to support content and linguistic success for English Learners using the L.A. Unified EL Instructional Approaches in iELD and Designated ELD (dELD). This professional learning series is in alignment with L.A. Unified's 2019-2020 Office of Civil Rights Commitment Plan. Participants will be provided with Professional Development resources for school-site presentation. Please see the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *iELD Cadre*.

Dates	Time	Location
Saturday, February 29, 2020	8:00 a.m. - 12:00 p.m. 12:30 p.m. - 4:30 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 North San Fernando Road., L.A., 90065

Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding key components of the 2018 Master Plan. Participants will be compensated for three hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course may not re-take it for payment. Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *2018 Master Plan*.

Elementary Newcomers Professional Learning

This two-day professional learning series will provide elementary teachers with strategies and supports to accelerate the oral language development of newcomer students. Additional focus will be on an enrichment approach to provide Tier I instruction for newcomers using district-adopted materials such as Benchmark Transfer Kits and the U.S. Department of Education Newcomer Toolkit resources. Teachers compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *Elementary Newcomer*.

Dates	Time	Location
Saturday, February 1 and February 8, 2020	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street, L.A., 90004

Elementary Comprehensive ELD-ELPAC/iELD

This two-day professional learning series will allow participants to build understanding of L.A. Unified's English Learner Instructional Approaches, metacognition instruction, and how they will support success with the ELPAC. Emphasis will be on oracy and how it contributes to growth in the reading and writing domains. Teachers will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *Comprehensive ELD*.

Option	Dates	Time	Location
1	Saturday, February 1 and February 8, 2020	8:00 a.m. - 3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street, L.A., 90004
2	Saturday, March 7 and March 14, 2020		

2019 Elementary Banked Time Professional Development on iELD, ADL, and CLR for ELs and SELs

The elementary banked time professional development module "*Culturally and Linguistically Responsive Pedagogy (CLRP): Deepening and Applying Content Knowledge in Integrated ELD (iELD) for English Learners (ELs) and Academic Language Development (ALD) for Standard English Learners (SELs)*," is now available on the MMED & AEA website. The professional development module provides educators with an understanding of how to implement highly effective instructional practices for English Learners and Standard English Learners. [MEM-6015.7 School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools \(2019-2020\)](#) recommended completion of this professional development course prior to December 17, 2019. [Click here](#) to download the banked time PD resources.

NEW Designated ELD (dELD) Resource: Start Smart 1.0 Digital Lessons

Digital Lessons for Start Smart 1.0 are now available for K-5 on the [MMED](#) website: <https://achieve.lausd.net/Page/8773>. All the lessons are PowerPoint decks to support the daily instruction of the Start Smart 1.0 lessons during dELD. This Standards-aligned unit sets the foundation for how students will interact in meaningful ways. Students are introduced to the four Constructive Conversation Skills-CREATE, CLARIFY, FORTIFY & NEGOTIATE, and the Conversation Norms. Using visual texts, all 15 lessons provide teachers with explicit instructions on how to teach the skills and norms to assist students develop language, content knowledge and analytical discourse practices. The unit ends daily with a formative assessment that captures evidence of student language development and supports teachers in providing evidence-based differentiated instruction.

Elementary English Language Development Foundational Knowledge Online Module

This online module is to provide educators and administrators with theoretical and pedagogical foundations needed to implement highly effective instruction for English Learners. Participants will be compensated for four hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the

course. No partial payment for partial completion. Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *ELD Foundation*.

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Potential Long-Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities (SWD) Professional Development Series (3rd - 12th Grade Teachers)

In collaboration with the Division of Special Education, MMED is offering a series of professional development for all teachers supporting PLTEL/LTEL and SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL and SWD students to make progress towards Reclassification, their IEP Learning Goals, as well as, the latest policy. Participants will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *PLTEL LTEL Students with Disabilities*.

Dates	Time	Location
Saturday, February 1, 2020	8:00 a.m. - 3:00 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 North San Fernando Road, L.A., 90065
Saturday, January 25 & March 21, 2020		

For more information, please contact Rania Nahle, *Secondary EL Coordinator*, rania.nahle@lausd.net, 213-241-5582.

Modified Oral Proficiency Interview (MOPI) Two-Day Training for Dual Language Education

Dual Language Education is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers not previously trained. Teachers will learn about ACTFL proficiency guidelines and practice conducting interviews to rate proficiency levels of students. Participants must attend both days. Teachers will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#). Keyword: *MOPI 2019-2020*.

Dates	Language	Time	Multiple Locations Available
Thursday, January 9 and Friday, January 10, 2020	English * Spanish	8:30 a.m. - 4:30 p.m.	Ellen Ochoa 5027 Live Oak Street, Cudahy, 90201
Tuesday, June 16 and Wednesday, June 17, 2020	Spanish	8:30 a.m. - 4:30 p.m.	Kingsley Elementary 5200 West Virginia Avenue, L.A., 90029 or Judith F. Baca Arts Academy 1536 East 89 th Street, L.A., 90002 or Euclid Elementary 806 Euclid Avenue, L.A., 90023

**The English session is for DLE teachers of target languages other than Spanish.*

For more information, please contact Kennis Wong-Chan, *Dual Language Specialist*, kennis.wong@lausd.net, 213-241-5582.

California Spanish Assessment (CSA) Workshop for Dual Language Education Teachers (3rd-8th and 11th Grade Teachers)

This workshop will provide Dual Language Education (DLE) program teachers with information and instructional support for the CA Spanish Assessment. The CSA is the primary language assessment in Spanish for students in grades 3-8 and 11 enrolled in a Spanish DLE program regardless of their language classification. Teachers will analyze how the CA Content Standards for Spanish Language Arts align with rigorous college and career readiness instruction, experience how the CSA assesses Spanish reading, writing mechanics, and listening and discuss strategies and practices to support biliteracy. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keyword: *DualCSA 2019-2020*.

Dates	Time	Location
Saturday, February 8, 2020	8:00 a.m. - 12:00 p.m.	Kingsley Elementary School 5200 Virginia Avenue, L.A., 90029

Elementary Dual Language Education Progress Report Guidance Training

This workshop will provide DLE teachers with guidance on marking practices for the TK-5/6 Dual Language Education Elementary Progress Report. Teachers will learn and review the American Council on the Teaching of Foreign Languages (ACTFL) proficiency levels, Target Language Proficiency (TLP), make connections between student work samples and TLP levels, and how specific assessment practices and tools align TLP grading to the modes of communication. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keyword: *DualGrading 2019-2020*.

Dates	Time	Location
Saturday, February 1, 2020	8:00 a.m. - 12:00 p.m.	Sheridan Elementary School 416 Cornwell Street, L.A., 90033

For more information, please contact Roxanna Sosa, *Dual Language Specialist*, roxanna.k.sosa@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

What's New in the Learning Management System (LMS)

Learn more about new and upcoming features within the Learning Management System (LMS), Schoology. Principals, teachers, and other LMS users can view all the latest LMS Updates by visiting <https://achieve.lausd.net/lmsupdates> periodically. New features include digital content integration apps, design changes, improved assessment tools, and much more.

For more information, please contact Susan David, *Coordinator*, susan.david@lausd.net, 213-241-3017.

Strategies for using the Learning Management System, Schoology

The Personalized Learning Systems department will be offering additional [training opportunities](#) through webinars and face-to-face sessions beginning Spring 2020. K-12 teachers interested in participating can visit <https://achieve.lausd.net/plsSpring2020> to view a list of professional development topics and participation requirements. Teachers may also search MyPLN, Keyword: *Spring2020*.

For more information, please contact Clara Garcia, *Specialist*, clara.garcia@lausd.net, 213-241-3017.

Special Education

Universal Design for Learning (UDL) for Sites Increasing Inclusive Practices

Participating principals, assistant principals, and other school leaders will deepen knowledge and increase ability to apply [UDL](#) principles and understand why UDL is essential as we strive to optimize outcomes for ALL students.

Date: Wednesday, January 15, 2020

Time: 8:00 p.m.- 3:00 p.m.

Location: Lanterman High School
2328 St. James Place
Los Angeles, CA 90007

Registration: MyPLN, Keyword: *Sped2020*

Co-teaching and the Inclusive Classroom

National expert, [Susan Hentz](#), will present strategies to build collaboration and maximize instructional time. This PD is for co-teaching teams to attend together.

Date: Tuesday, February 4, 2020

Time: 8:00 p.m.- 3:00 p.m.

Location: Roybal LC, Multipurpose Room
1200 W Colton Street
Los Angeles, CA 90026

Registration: MyPLN, Keyword: *Sped2020*

Universal Design for Learning (UDL): Designing for Access and Equity

[Learn the UDL framework](#), why it is essential, and how to implement UDL in the classroom. Priority given to sites increasing inclusive opportunities.

Date: Wednesday, February 26, 2020

Time: 8:00 p.m. - 3:00 p.m.

Location: White Middle School

22102 South Figueroa Avenue

Carson, CA 90745

Registration: MyPLN, Keyword *Sped2020*

Structuring the Inclusive Classroom

[Training is available](#) to assist with classroom structure, positive behavior support strategies, and evidence-based instructional strategies. Open to both general educators and special educators who work with students with disabilities. Various dates and locations are available. Register on MyPLN, Keyword: *STIC*.

For additional information, please contact Veronica Mullen, *Specialist*, veronica.mullen@lausd.net, 213-241-6701.

Observances and Commemorative Events

For the month of January, L.A. Unified has the following observances and commemorative events:

Obseance	Resource Links
New Year's Day (January 1)	History of New Year's Day History Channel New Year's Traditions
Human Trafficking Awareness Day (January 11)	Human Trafficking Awareness National Runaway Safeline Office on Trafficking in Persons
Dr. Martin Luther King, Jr. and the National Day of Service (January 15 actual/January 20 observed)	The King Center The Nobel Prize National Service
Data Privacy Day (January 28)	Stay Safe Online Data Privacy Day Cyber Security and Information Center
National Mentoring Month	National Mentoring Partnership National Mentoring Month National and Community Service
National Blood Donor Month	American Red Cross National Blood Donor Month Red Cross Youth