# Middle and High School Principals, Assistant Principals, and Counselors

To access data on your incoming students and how they did on the Grade 5 or Grade 8 Mathematics Diagnostic Assessments, you will use the MyData system.

Go to <u>http://mydata.lausd.net</u>



Log in using your LAUSD single sign-on (the same username and password that you use to log into your district email account).



Once you've logged in, chose "Diagnostic Assessment, Math" from the school dropdown dashboard.

| 🕙 MyData Los Angeles Ur  | nified School District                |   |  |                    |                                 |                                    |                                       |                                     |                                |               |              |                  |               |
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|                          | A-G Monitoring                        |   |  |                    |                                 |                                    |                                       |                                     |                                |               |              | Page             | Options T     |
| 8                        | Alerts, Elementary                    |   |  | *                  |                                 |                                    |                                       |                                     |                                |               |              |                  | *             |
| Filters                  | Alerts, Secondary                     |   |  | Help               | AYP Perce                       | ent at or Above Profici            | ent                                   |                                     |                                |               |              |                  | Help          |
| Local District           | Er Attendance Comparisons             |   |  |                    | Mathematics                     |                                    |                                       |                                     |                                |               |              |                  |               |
| LOCAL DISTRICT 1         | Attendance, Updated Monthly           |   |  |                    | No Result                       | ts                                 |                                       |                                     |                                |               |              |                  |               |
| Preferred Location       | Attendance, Updated Weekly            |   |  |                    |                                 |                                    |                                       |                                     |                                |               |              |                  |               |
| ADDAMS HS                | CA High School Exit Exam              | : when there are no results for a given ass     | essment or when prompts or filters are | e too restrictive. | This report of<br>restrictive E | didn't result in any data. This of | cours when there are or contect a "Mu | e no results for<br>Data" administr | r a given ass<br>refor for ess | sessment or v | when prompt  | s or filters are | too           |
| Y Go                     | CA Standards Test, Magnets and SLCs   | y bitti uummarutor tu usaaturiee.               |  |                    | Tosarouro.1                     | icase verify your prempt value     | s or contact or my                    | Data Gomman                         | 14101 101 033                  | 13101100.     |              |                  |               |
| to and the second second | CA Standards Tests, School            | Refresh   |  |                    |                                 |                                    |                                       | Refresh                             |                                |               |              |                  |               |
|                          | CA Standards Tests, Teacher           |   |  | Report ID: AGG8.2E |                                 |                                    |                                       |                                     |                                |               |              | Repor            | t ID: AGG8.2E |
|                          | Diagnostic Assessment, Math           |   |  | *                  |                                 |                                    |                                       |                                     |                                |               |              |                  | *             |
|                          | S English Learners                    | (API)   |  | Help               | School Ac                       | ademic Performance Ir              | ndex (API) Grov                       | th Report                           |                                |               |              |                  | Help          |
|                          | B<br>High School Completion           |   |  |                    | Summary By                      | Subgroup                           |                                       |                                     |                                |               |              |                  |               |
|                          | Office Discipline Referrals           |   |  |                    |                                 | Scho                               | ol Year: 2008                         | 3-2009                              |                                |               |              |                  |               |
|                          | Periodic Assessments, ELA             |   |  |                    |                                 | Sub-Group Description              | Num                                   | 001 De es                           | API                            | Growth        | Actual       | Met              |               |
|                          | Periodic Assessments, Math            |   |  |                    |                                 | WHOLE SCHOOL                       | N/A                                   | 620                                 | 485                            | Lei Asr       | -135         | N/A              |               |
|                          | Periodic Assessments, Science         |   |  |                    |                                 | AFRICAN AMERICANS                  | No                                    |                                     |                                |               |              | N/A              |               |
|                          | Physical Fitness                      | ▋┓▋╗┨┫┫┫  |  |                    |                                 | AMERICAN INDIANS                   | No                                    |                                     |                                |               |              | N/A              |               |
|                          | Reading Assessments                   |   |  |                    |                                 | ASIANS                             | No                                    |                                     |                                |               |              | N/A              |               |
|                          | Secondary Course Enrollment and Marks |   |  |                    |                                 | FILIPINOS                          | No                                    |                                     |                                |               |              | N/A              |               |
|                          | Special Education                     |   |  |                    |                                 | HISPANICS                          | No                                    |                                     |                                |               |              | N/A              |               |
|                          | 150                                   | ╶╏╴╬╴╏╴╠╶╏╴┨╶╏╸┨╴┨╸┨                            |  |                    |                                 | WHITES                             | No                                    |                                     |                                |               |              | N/A              |               |
|                          |                                       |   | SOCIOECON DISADVTGE                    |                    | No                              |                                    |                                       |                                     |                                | N/A           |              |                  |               |
|                          | 0 - 2002                              | 2003 2003-2004 2004-2005 2005-2008 2006-2007 20 | 7.2008 2008.2009                       |                    |                                 | STDNTS W/ DISABLTS                 | No                                    |                                     |                                |               |              | N/A              |               |
|                          |                                       | School Year                                     |  |                    |                                 | ENGLISH LEARNERS                   |                                       |                                     |                                |               |              | N/A              |               |
|                          |                                       |   |  |                    | Print - Download                |                                    |                                       |                                     |                                |               |              |                  |               |
|                          |                                       | Base Score Target Growth                        | Score                                  |                    | Report ID: AGG9.                |                                    |                                       |                                     |                                |               |              | ort ID: AGG9.2   |               |
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|                          |                                       |   |  | Report ID: AGG9.1  | Adequate                        | Yearly Progress (AYP               | ) Summary                             |                                     |                                |               |              |                  | Help          |
|                          |                                       |   | School Tear                            |                    |                                 |                                    |                                       |                                     |                                |               |              |                  |               |
|                          | AYP Graduation Rate                   |   | elp School Year: 2008-2009             |                    |                                 |                                    |                                       |                                     |                                |               |              |                  |               |
|                          | Year                                  | Class of  | Graduation Rate                        |                    |                                 | Partie                             | ipation Rate Perc                     | ent Proficient                      | t (AMOs) A                     | PI as Additio | onal Indicat | or Graduatic     | on Rate       |
|                          | 2009                                  | 2007 -2008                                      | 71.10%                                 |                    | Met AYP                         | Criteria                           | Yes                                   | No                                  |                                | N             | 0            | Yes              |               |
|                          | 2008                                  | 2006 -2007                                      | 65.30%                                 |                    |                                 |                                    |                                       | rint - Download                     | d                              |               |              |                  |               |
|                          |                                       | Report ID: AGG8                                 |  |                    |                                 |                                    |                                       | ort ID: AGG8.1                      |                                |               |              |                  |               |
|                          |                                       |   | Report ID: AGG8.3                      | 18.3               |                                 |                                    |                                       |                                     |                                |               |              |                  |               |
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- . Click on the torch to search for your school (You will need to disable pop up blockers if you have any on your web browser to do this. If you are unsure how to disable the pop-up blocker, type "disable pop-up blocker" into Google search and choose the relevant instructions)
- 2. In the search window find your school in the list. \*\*\*\*\*Please note – Do not search for your feeder schools, the data has been compiled for your incoming students, so for example, if you're at Canoga Park High School and want to find data on your incoming students, choose "Canoga Park SH" from the list.
  - a. Choose your school from this list here. (You will need to click "next 25" to access schools further along in the alphabet)
    - b. Then click the "move" button to move the school into the selected list
    - c. Finally click "select" to choose your school
- 3. Back in the MyData window, click "GO" to initiate the data search.

The initial report that will load is the "Math Diagnostic Summary Worksheet". For example:

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| Worksheet options                                   |  |   |  |   | Math Diag   | nostic As  | sessment  |  |                                       |
| Worksheets  | <b>▼</b> Parameters                                  | 5   |  |   |   |  |   |  |                                       |
| Math Diagnostic Summary                             | * lidicates required to                              | r the following parameters  | ters.  |   |   |  |   |  |                                       |
| Math Diagnostic Detail<br>Math Diagnostic Detail by | * Selec  | t School  |  |   |   |  |   |  |                                       |
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|   | 1 2010   | 1802801   | MS GRADE 5 MATH DIAGNOTIC  | S 234   | 1-FAR BELOW BASIC   | 27   | 11.5%   |  |                                       |
|   | 2 2010   | 1802801   | MS GRADE 5 MATH DIAGNOTIC  | 5 234   | 2-BELOW BASIC   | 36   | 15.4%   |  |                                       |
|   | 3 2010   | 1802801   | MS GRADE 5 MATH DIAGNOTIC  | 5 234   | 3-BASIC   | 46   | 19.7%   |  |                                       |
|   | 4 2010   | 1802801   | MS GRADE 5 MATH DIAGNOTIC  | S 234   | 4-PROFICIENT  | 75   | 32.1%   |  |                                       |
|   | 5 2010   | 1802801   | MS GRADE 5 MATH DIAGNOTIC  | 5 234   | 5-ADVANCED  | 50   | 21.4%   |  |                                       |
|   |  |   |  |   |   |  |   |  |                                       |
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|   |  |   |  |   |   |  |   |  |                                       |

At this particular Middle School, we can see that there is data on 234 incoming students, of whom, 27 scored Far Below Basic, 36 Below Basic, 46 Basic, 75 Proficient, and 50 Advanced, on the Grade 5 diagnostic assessment these students just took in April 2010.

You can also access this information at the student level. To do this, choose "Math Diagnostic Detail" under the **Worksheets** tab. This will bring up a list of students, starting with the lowest scoring first (i.e., those in need of intervention are at the top of the list.)

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| Export<br>Worksheet options          |  | Math Diagnostic Assessment |                   |                 |                             |                         |                    |                 |            |                 |                  |  |                 |                            |  |
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|                                      | 5  | School Year                | School Cost Cent  | ter School Nam  | e Assessment                | Stdudent Id             | Stdudent Last Name | Student Fir     | st Name Pe | rformance Level | Total Item Count | Total Item Correct   | Correct Percent |                            |  |
|                                      | 1  | 2010                       | ] [               |                 | S GRADE S MATH DIAGNOTICS   |                         |                    | -               | 1-1        | FAR BELOW BASIC | 30               | 4  | 10.0%           |                            |  |
|                                      | 2  | 2010                       |                   |                 | S GRADE S MATH DIAGNOTICS   |                         | 5                  |                 | 14         | FAR BELOW BASIC | 30               | 4  | 13.3%           |                            |  |
|                                      | 3  | 2010                       |                   |                 | S GRADE 5 MATH DIAGNOTICS   |                         | q                  | ŕ               | a, 1-      | FAR BELOW BASIC | 30               | 5  | 16.7%           |                            |  |
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|                                      | 5  | 2010                       | 1 1               | 1               | S GRADE 5 MATH DIAGNOTICS   | 9                       | 1                  |                 | 1-         | FAR BELOW BASIC | 30               | 6  | 20.0%           |                            |  |
|                                      | 6  | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   | 7                       | r                  |                 | 1-         | FAR BELOW BASIC | 30               | 6  | 20.0%           |                            |  |
|                                      | 7  | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   |                         | S F                | -               | . 1-       | FAR BELOW BASIC | 30               | 6  | 20.0%           |                            |  |
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|                                      | 9  | 2010                       | 1 01              |                 | S GRADE 5 MATH DIAGNOTICS   | 5                       | 4                  |                 | 1-         | FAR BELOW BASIC | 30               | 7  | 23.3%           |                            |  |
|                                      | 10   | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   |                         | 3 4                |                 | 1-         | FAR BELOW BASIC | 30               | 7  | 23.3%           |                            |  |
|                                      | 11   | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   |                         | 5 H                |                 | 1-         | FAR BELOW BASIC | 30               | 7  | 23.3%           |                            |  |
|                                      | 12   | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   |                         | r                  |                 | 1-         | FAR BELOW BASIC | 30               | 7  | 23.3%           |                            |  |
|                                      | 42   | 2010                       | 1 01              |                 | S GRADE 5 MATH DIAGNOTICS   |                         | 2 1                | -               | 1-         | FAR BELOW BASIC | 30               | 7  | 23.3%           |                            |  |
|                                      | 13   | 2010                       | 1 11              |                 | S GRADE 5 MATH DIAGNOTICS   | 7                       | F                  | -               | 1.         | FAR BELOW BASIC | 30               | 8  | 26.7%           |                            |  |
|                                      | 14   | 2010                       |                   | _               | CORADE 5 MATH DIAGNOTICS    |                         |                    | -               | 1          |                 | 20               | •  | 26.7%           |                            |  |
|                                      | 15   | 2010                       |                   |                 | C ORADE 5 MATH DIAGNOTICS   | I                       | H                  |                 | 1-1        |                 | 20               | о<br>0   | 20.1 70         |                            |  |
|                                      | 16   | 2010                       | 1 [               | _1              | D ORADE SWATH DIAGNOTICS    |                         |                    |                 | 1-         | FAR DELOW BASIC | 30               | 0  | 20.7 %          |                            |  |
|                                      | 17   | 2010                       |                   |                 | 5 GRADE 5 MATH DIAGNOTICS   |                         |                    | er l            | N 1-       | FAR BELOW BASIC | 30               | •  | 20.7%           |                            |  |
|                                      | 18   | 2010                       |                   |                 | S GRADE 5 MATH DIAGNOTICS   |                         | 5 H                |                 | 1-         | FAR BELOW BASIC | 30               | 8  | 26.7%           |                            |  |
|                                      | 19   | 2010                       | 111               | ADDOBONT        | WIS GRADE 5 MATH DIAGNOTICS | 1022301 02 <sup>9</sup> | STEWART            | HEAVIN          | 1-         | FAR BELOW BASIC | 30               | 8  | 26.7%           | Benten Loop - Male         |  |

This data can then be exported into an EXCEL spreadsheet. Under the **Actions** tab in the top left of the screen, chose "**Export**". It will ask you to choose which type of file format you would like to export into.



I would choose "Microsoft Excel Workbook" in most cases, unless you have some specific use for another type of file format. The click "**Export**" and then "**Click to view or save**". You will then download the file, you may be asked a series of questions about downloading files depending on your browser. Open or view the downloaded file, and choose "**Enable Macros**" when prompted to do so.

| 🖬 Microsoft Excel - Math Diagnostic Detail  |   |                         |                             |               |                        |                   |                         |                  |                    |                 |                   |                        |         |
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|   | A Disclaimer: This information is the property of the Los Angeles Unified School District and is intended solely for internal use by authorized employees with a reasonable need to utilize it in order |                         |                             |               |                        |                   |                         |                  |                    |                 |                   |                        |         |
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| 10  | 2010 1  | 1                       | GRADE 5 MATH DIAGNOTICS     | 2 1           |                        | -                 | 1-FAR BELOW BASI        | 2 30             | ,<br>8             | 25.5%           |                   |                        |         |
| 1/  | 2010 1  | i p                     | GRADE 5 MATH DIAGNOTICS     |               |                        |                   | 1-FAR BELOW BASI        | 30               | 8                  | 26.7%           |                   |                        |         |
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| 21  | 2010 1  | 1                       | GRADE 5 MATH DIAGNOTICS     | 3             |                        |                   | 1-EAR BELOW BASI        | 2 30             | 8                  | 26.7%           |                   |                        |         |
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| 20  | 2010 1  | 1                       | GRADE 5 MATH DIAGNOTICS     | 5             |                        | -                 | 1-FAR BELOW BASI        | 2 30             | 8                  | 26.7%           |                   |                        |         |
| 25  | 2010 1  | ī s                     | GRADE 5 MATH DIAGNOTICS     | 5             |                        |                   | 1-FAR BELOW BASI        | 30               | 9                  | 30.0%           |                   |                        |         |
| 26  | 2010 1  | 1                       | GRADE 5 MATH DIAGNOTICS     | 5 0           |                        |                   | 1-FAR BELOW BASI        | 30               | 9                  | 30.0%           |                   |                        |         |
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| 31  | 2010 1  | ĩ                       | GRADE 5 MATH DIAGNOTICS     | 5 0           |                        |                   | 2-BELOW BASIC           | 30               | 10                 | 33.3%           |                   |                        |         |
| 32  | 2010 1  | 1                       | GRADE 5 MATH DIAGNOTICS     | 3 0           |                        | ľ                 | 2-BELOW BASIC           | 30               | 10                 | 33.3%           |                   |                        |         |
| 33  | 2010 1  | ة السب                  | GRADE 5 MATH DIAGNOTICS     | 3 <b>L</b>    |                        |                   | 2-BELOW BASIC           | 30               | 10                 | 33.3%           |                   |                        | ~       |
| 4 4   | ► H \Mat  | th Diagnostic Detail /  |                             |               |                        |                   |                         | <                |                    |                 |                   |                        | >       |
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You will then have an Excel file containing the mathematics diagnostic assessment data for all the students identified in the system as coming to your school. This can be used to identify and program the students into intervention classes. Remember, in the case of incoming 9<sup>th</sup> grade students, only 8<sup>th</sup> grade students in Algebra Readiness took this assessment, this data DOES NOT INCLUDE data on your incoming Algebra 1 students.