### How do I identify which students are at-risk of dropping out? What about those needing early intervention?

Rosters indicating at-risk information can be found in the **CLASSROOM** menu under My Students, Current Year Data dashboard. Look for the **ALERTS Reports** tab. There are two levels of alerts: **AT-RISK** and **EARLY WARNING**.

#### A. At-Risk Advanced Analysis Report

The purpose of this alert system is to identify "at-risk" students according to their performances across subject areas. The report triggers an "ALARM" whenever a student's performance falls into the "risk zone" in the observed areas. The Elementary roster lists seven at-risk indicators while the Secondary roster lists eleven at-risk indicators.

# Note: The report lists all students in the classroom, whether they are at-risk or not. Follow the guide to view students who are at-risk.

Step #	Step	lcon/Link	Comments
1.	Click on the MyData Icon to view MyData reports.	<b>Click here for MyData reports.</b>	Clicking on the Logo or text will reveal the Main Menu.
2.	From the main menu, click on <b>My Students, Current Year</b> Data.	Wweknests Hybrid         Student Search         >Search by Name & ID         >Search by Location & Demographics         >Print Multiple Reports	Classroom Dashboards My Students, Current Year Data My Students, Prior Year Data My Former Students, End-of-Year ool Dashboards
		<pre>&gt;A-G &gt;Advanced Placement &gt;Alerts, Elementary &gt;Alerts, Secondary &gt;Attendance &gt;Avp/API &gt;CA High School Exit Exam &gt;CA Modified Assessment, Magnets and SLCs &gt;CA Standards Test, Magnets and SLCs &gt;CA Standards Tests, School &gt;Discipline References</pre>	Early Assessment Program     Elementary Marks     English Learners     Enrollment by Location     Foirted Program     High School Completion     Physical Fitness     PSAT     Secondary Course Enrollment and Marks     Special Education     Suspensions
3.	From the drop down menu reports, select <b>Alert Reports</b> .	<ul> <li>My Students, Curr</li> <li>Class Roster</li> <li>Core Subjects, Secondary</li> <li>EL Monitoring</li> <li>Alert Reports</li> <li>Discipline Referrals</li> <li>Email / Account Roster</li> <li>Fitness gram Results, Grade</li> <li>My Students, Prio</li> <li>My Former Student</li> </ul>	Dashboards ent Year Data 10-12 r Year Data s, End-of-Year



Step	Step	lcon/Link	Comments
4.	From the At-Risk page, click the <b>AT-RISK Advanced</b> <b>Analysis, Elementary</b> link (or Secondary link, if you are in a Secondary school).	At-Risk The At-Risk Reports can help you identify a risk zone on one or more measures. Cli At-Risk Advanced Analysis, Elementary At-Risk Details, Elementary At-Risk Advanced Analysis, Secondary At-Risk Details, Secondary	Selecting the <b>AT-RISK DETAILS</b> tab provides further breakdown of indicators.
5.	The report will display all the students in the classroom, whether they are at-risk or not.	Secure 2	Not all students who are on the report are at-risk. The report displays all students in the classroom.
6.	To view those who are at- risk, click the <b>At-Risk Count</b> column heading. Click once to arrange the count from lowest to highest (ascending). Click a second time to arrange the count from highest to lowest (descending).	Student Name (Last, First)     Student ID     At Risk Count CST Count Grade       47     6     4     05       45     3     3     05       11     3     3     05       96     1     1     05	The At-Risk Count shows how many at-risk indicators the student received. The higher the number of at-risk counts, the higher the chance of the student dropping out. The maximum number of At- Risk indicators varies by classroom. In this example, the highest number of at risk indicators received by a particular student in this classroom is 6 out of the maximum 9 indicators. A zero in this column means that the student did not receive marks or scores that are considered at-risk.
7.	There is a threshold for each indicator. Read the paragraph above the report for those thresholds.	Projector of the ARM System 1 to born (s) doed is config to the professor or can addre studied and in the set of the address of the a	



Step #	Step	lcon/Link	Comments
8.	If a student falls below the threshold or in the "risk zone," the report triggers an "ALARM" and the indicator will appear in red.	Note:         Note: <th< td=""><td>Thresholds - Elementary: CST (ELA and Math) - FBB, BB English PA – Intensive Math PA – Below Proficiency # of 1 Marks in Achievement -1 or more # of 1 Marks in Work Habits - 1 or more # of 1 or 2 marks in Work Effort - 3 or more Attendance - 93% or below Suspensions – 1 or more</td></th<>	Thresholds - Elementary: CST (ELA and Math) - FBB, BB English PA – Intensive Math PA – Below Proficiency # of 1 Marks in Achievement -1 or more # of 1 Marks in Work Habits - 1 or more # of 1 or 2 marks in Work Effort - 3 or more Attendance - 93% or below Suspensions – 1 or more
9.	The At Risk No CST Count column is similar to the At Risk Count column, except that it only tracks 7 out of the 9 indicators. It will not count the CST ELA and CST Math when counting the red cells, even if those areas are also red. Since CST results were from a previous year, excluding them will allow the user to analyze the student's performance for the current year.	Student Name (Last, First)         Student ID         AT Risk Count         At Risk Count         At Risk No Count         At Risk O           47         6         4         05           45         3         3         05           11         3         3         05           32         2         1         05           96         1         1         05	Even when <b>At Risk No CST Count</b> is selected, you will still get the CST columns with red cells. However, the system will know not to include them in the count.

Step #	Step	lcon/Link	Comments
10.	Use the filters bar on the left of the screen to group students.	Filters School Select Roster Type Class Roster Custom Group Go	
		Ethnicity Language Class Grade Gender Gender Go	
		At-Risk Filters At Risk At Risk At Risk Without CST Go	

### B. At-Risk Details Report

The **At-Risk Details Report** is similar to the **Advanced Analysis Report**, but it displays more information such as the assessment time, assessment score, assessment area, possible score and correct points on the assessment, course marks, days enrolled, days attended, times suspended and days suspended.



## C. Early Warning Summary

The purpose of the early warning system is to identify students who are on a path of "downward dynamics" that might need early intervention. It is a dynamic system that identifies a drop in students' performance in designated areas by comparing the current time period to the prior time period.

Step #	Step	lcon/Link					Comments
1.	Select the EARLY WARNING SUMMARY link.	Early Warning The Early Warning The Early Warning a "WARNING" w find out more. Early Warning Surry Early Warning Data Early Warning Data Early Warning Data	ng Reports can he henever a student man, Elementary is Elementary man, Secondary is Secondary	elo you identify students w 's performance declines fr	Selecting the EARLY WARNING DETAILS link provides further breakdown of indicators.		
2.	The report will display all the students in the classroom, whether they are in need of early intervention, or not.	Elseventary Early Wanning System PLUMMER Is Socient Name (Latr) So					
3.	There is a threshold for each indicator. Read the paragraph above the report for those thresholds.	The property of the Carry Barring System is to early structures and any research starty memory to a path of "Sonoward Gyranics". If types Yi have been been been been been been been be					
4.	The Early Warning Report is a dynamic system that triggers "WARNINGS" whenever a student's performance declines from one time period to the next in the observed subject areas by more than the threshold amount and the indicator will appear in red.	Vorming Areas Areas         Vorming Areas           2         1           2         1           2         1           2         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1           1         1	CS1 CS1 waventie ELA 0 17 0 22 0 21 0 22 0 20 0 22 0 0 0 17 0 0 0 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	Nog.         Mash Asset         Mash Mas         Rdg Mash           1         0         -           -1         0         -           1         1         0           1         1         0           1         1         0           1         1         0           1         1         0           1         1         0           1         1         0           1         1         0           1         1         0           1         1         1           1         1         0           1         1         0           1         1         0           1         1         0           1         1         1           1         1         1           1         1         1           1         1         1           1         1         1           1         1         1           1         1         1           1         1         1           1         1         1           0	Math Work Work Mark Effort Hob Warning Warning Warn	Attend (2006) (1) Foreign (1) Foreign (1	
5.	To view those with warning areas, click the <b>Warning</b> <b>Areas</b> column heading. Click once to arrange the	Warning Areas	Warning Areas Without CST	Intervention Hours	CST ELA Warning	C S Ma Wa	The Warning Areas column shows how many warning areas the student received. The higher the number of warning
	count from lowest to highest (ascending). Click	2	1	0	1		areas, the higher the chance of the student needing
	a second time to arrange	2	1	0	1		intervention.
	lowest (descending).	2	0	0	-1 o		The maximum number of
		1	1	0	1		Warning Areas varies by
		1	1	0	2		highest number of warning
		1	1	0	0		areas received by a particular student in this classroom is 2



Step	Step	lcon/Link	Comments
#			out of the maximum 9 warning areas. To determine what areas these are, look to the right of the report and count the columns with red cells.
6.	The Warning Areas Without CST column is similar to the Warning Areas column, except that it only tracks 7 out of the 9 indicators. It will not count the CST ELA and CST Math when counting the red cells, even if those areas are also red. Since CST results were from a previous year, excluding them will allow the user to analyze the student's performance for the current year.	Warning AreasWarning CSTIntervention HoursCST ELA WarningCST Math Warning2101-12101-1210-1-12102-1110111102-11100111000	Even when Warning Areas Without CST is selected, you will still get the CST columns with red cells. However, the system will know not to include them in the count.
7.	The Warning Areas begin from the CST ELA Warning column up to the Attend Rate Warning column. In these columns, two performance levels, marks or rates are compared for two time periods. If there was a drop by one level, the warning will show as a "-1." If there was an improvement, the warning will show as a "1."	CST ELA WarningCST Math WarningRdg Asmt WarningMath Asmt Warning1-111-111-111-1-12-1101	A "2" indicates an increase of two performance levels. For example, this could mean a jump from Basic to Advanced level, or from FBB to Basic. Similarly, a "-2" indicates a decrease of two performance levels.
8.	In this example, the student had a "1" in the <b>CST ELA</b> <b>Warning</b> column, which means that the student improved by one proficiency level (e.g., Below Basic to Basic) from last year to this year in the English Language Arts exam.	CST ELA WarningCST Math WarningRdg Asmt WarningMath Asmt Warning1-1101-1-101-1-102-110	
9.	However, the <b>CST Math</b> <b>Warning column</b> shows a "- 1," which means that the student dropped one proficiency level (e.g., Basic to Below Basic) from last year to this year in the Math exam.	CST ELA WarningCST Math WarningRdg AsmtMath Asmt Warning1-1101-1-101-1-102-110	



Step #	Step	lcon/Link					Comments
10.	A value of "0" in the Math Assessment Warning column means that the	1	CST ELA Warning	CST Math Warning	Rdg Asmt Warning	Math Asmt Warning	Zero values should not be ignored. A zero value may mean no drop in performance
	student remained at the same level (no		1	-1	1	0	level, but if that performance level was the same Below
	improvement, no drop) from		1	-1	-1	0	Proficiency from one
	last period to the current		-1	-1	1	0	assessment period to the next,
	period.		2	-1	1	0	the student would be in need of
							intervention.
11.	Use the filters bar on the left of the screen to group students.		Filters         Local District         (All Choices)         Preferred Location (Campus)         School, Magnet or SLC         Location Code         Cost Center Code         MS or HS         Y         Warning Areas			Go	

#### D. Early Warning Summary, Details

The **Early Warning Summary, Details Report** is similar to the **Advanced Analysis Report**, but it actually displays the values that are being compared. These include the time periods, assessment scores, performance levels, assessment areas, and attendance rates.

