

SAMPLE SPSA PAGE

Los Angeles Unified School District 2014-2015 Single Plan for Student Achievement Goal Matrix					
CULTURE and CLIMATE DOMAIN PARENT AND COMMUNITY ENGAGEMENT					
LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.					
*School Goal: _____					
Identify data used to form this goal:		<input type="checkbox"/> AYP Report/CAHSEE	<input type="checkbox"/> CORE Waiver Data Report (if applicable)	<input type="checkbox"/> MyData (CST Strand Report)	
<input type="checkbox"/> Student Grades	<input type="checkbox"/> School Experience Survey	<input type="checkbox"/> Data Summary Sheet		<input type="checkbox"/> Other: _____	
Using the results of the Comprehensive Needs Assessment and the answers to the questions below, what conclusions can be drawn? <ul style="list-style-type: none"> • What factors explain changes in parents feeling welcomed at school over the last two years? • What factors explain changes in parents having opportunities for involvement at school over the last two years? • What factors explain the changes in parents talking with their child's teacher about schoolwork over the last two years? 					
Key Strategy(ies): _____					
Focus Areas	Actions/Tasks to accomplish the Strategy(ies)**	Projected Costs, Expenditures, and Funding Sources	How will the school monitor the actions/tasks?	Staff Responsible	Start/Completion Date
Parent Engagement					
Parent Communication					
Parent Training					



*School Goals should be: measurable, focused on identified student learning needs, and prioritized (if more than one School Goal is identified).
 **Schools may use the Resource Guide for completing the SPSA for additional information and assistance in completing the Goal Matrix