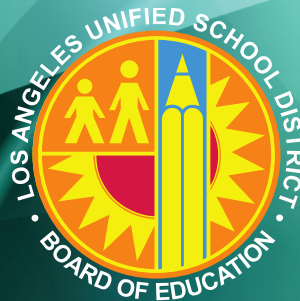


2014-2015 Single Plan for Student Achievement Session #2



PARENT COMMUNITY STUDENT SERVICES BRANCH



www.lausd.net



Objectives

- Review district goals for parent engagement
- Draft school based culture and climate SPSA page



2013-2014 LAUSD Goal #4- Provide ongoing mechanisms for family and community engagement:

- Increasing academically focused family and community engagement.
- Developing and implementing a family and community engagement plan which provides information and data on a formal and frequent basis to all district stakeholders and community collaborators.



How Can Schools Engage Families?

1. Create a welcoming environment
- 2. Provide parents opportunities to learn and support instruction at home**
3. Implement a volunteer program
4. Respond to parents' concerns
- 5. Comply with federal, state, and district requirements**

Sample SPSA Page

Los Angeles Unified School District
2013-2014 Single Plan for Student Achievement Goal Matrix
CULTURE and CLIMATE DOMAIN
PARENT AND COMMUNITY ENGAGEMENT

LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.

*SMART Goal:

Identify data used to form this goal:

☐ Data Summary Sheet

☐ School Experience Survey for Parents

☐ MyData

☐ School Report Card

☐ Gardner Center School Performance Report

☐ Other _____

Using the results of the Comprehensive Needs Assessment and the answers to the questions below, what conclusions can be drawn?

- What factors explain changes in parents feeling welcomed at school over the last two years?
- What factors explain changes in parents having opportunities for involvement at school over the last two years?
- What factors explain the changes in parents talking with their child's teacher about schoolwork over the last two years?

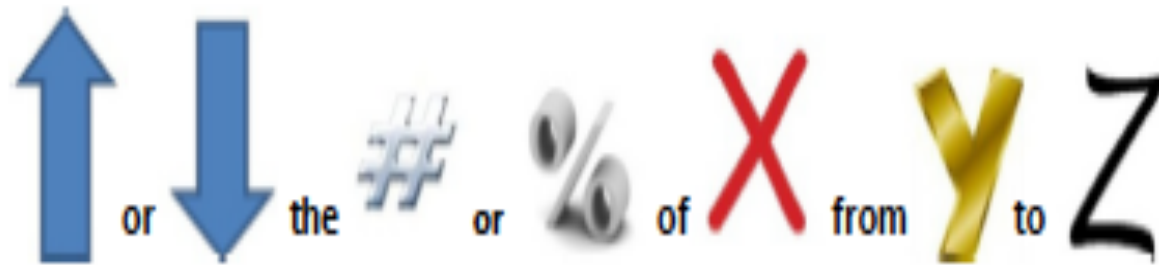
Key Strategy(ies):

Focus Areas	Actions/Tasks to accomplish the Strategy(ies)**	Funding Source(s) and Projected Cost(s)	How will the school monitor the actions/tasks?	Staff Responsible	Start/ Completion Date
Parent Engagement					
Parent Communication					
Parent Training					



PARENT COMMUNITY STUDENT SERVICES BRANCH

School (SMART) Goals



**Los Angeles Unified School District
2014-2015 Single Plan for Student Achievement Goal Matrix
CULTURE and CLIMATE DOMAIN
PARENT AND COMMUNITY ENGAGEMENT**

LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.

***School Goal:**

Identify data used to form this goal:

☐

AYP Report/CAHSEE

☐

COP or Data Report (If applicable)

☐

MyData (CST Strand Report)

☐

Student Grades

☐

School Experience Survey

☐

Other: _____

Using the results of the Comprehensive Needs Assessment and the data collected from the questions below, what conclusions can be drawn?

- What factors explain changes in parents feeling welcomed at school over the last two years?

Increase Parental Involvement opportunities from ____ to ____ as reported on the Parent experience survey in 2015

Increase the number of parents who have a comprehensive understanding of core initiatives from ____ to ____ as reported on the Parent experience survey in 2015

**Los Angeles Unified School District
2014-2015 Single Plan for Student Achievement Goal Matrix
CULTURE and CLIMATE DOMAIN
PARENT AND COMMUNITY ENGAGEMENT**

LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.						
*School Goal: 						
Identify data used to form this goal:		<input type="checkbox"/> AYP Report/CAHSEE <input type="checkbox"/> CORE Walver Data Report (If applicable) <input type="checkbox"/> MyData (CST Strand Report)				
<input type="checkbox"/> Student Grades <input type="checkbox"/> School Experience Survey <input type="checkbox"/> Data Summary Sheet <input type="checkbox"/> Other: _____						
Using the results of the Comprehensive Needs Assessment and the answers to the questions below, what conclusions can be drawn? <ul style="list-style-type: none"> What factors explain changes in parents feeling welcomed at school over the last two years? What factors explain changes in parents having opportunities for involvement at school over the last two years? What factors explain the changes in parents talking with their child's teacher about schoolwork over the last two years? 						
Key Strategy(ies): 						
Focus Areas	Actions/Tasks to accomplish the Strategy(ies)	Projected Costs, Expenditures, and Funding Sources	How will the school monitor the actions/tasks?	Staff Responsible	Start/Completion Date	
Parent						

Assemble a family engagement action team (FEAT)
 Develop a calendar of parent trainings that focus on instructional practices and curriculum at the school
 Create a welcoming environment that supports meaningful parent engagement



Actions that support strategies

Parent
Engagement

Parent
Communication

Parent Training

Los Angeles Unified School District
2014-2015 Single Plan for Student Achievement Goal Matrix
CULTURE and CLIMATE DOMAIN
PARENT AND COMMUNITY ENGAGEMENT

LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14					
*Sc					
Ide	Teachers and staff participate in quarterly PD on the following topics: Developing a Welcoming Environment In Your Classroom for Parents and Students, Holding Data Conversations with Parents, Developing a grade-level or discipline-specific School-Parent Compact, Student-Led Conferencing, Utilizing Parent Volunteers in Classroom and School Activities [CE-2 Requirement]				
Use to t	<ul style="list-style-type: none">What factors explain the changes in parents talking with their child teacher about schoolwork over the last two years?				
Key Strategy(ies):					
Focus Areas	Actions/Tasks to accomplish the Strategy	Projected Costs, Expenditures, and Funding Sources	How will the school monitor the actions/tasks?	Staff Responsible	Start/ Completion Date
Parent Engagement					
Parent Communication					
Parent Training					

Los Angeles Unified School District
2014-2015 Single Plan for Student Achievement Goal Matrix
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LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.

***School Goal:**

Parent Support Staff (e.g., Coordinator) provides monthly [regular] reports on student progress to SSC and Advisory Committees

Teachers use online grading system to publish grade books as well as communicate with parents regarding student progress

Parent Support Staff publishes a monthly parent newsletter with calendar of upcoming events.

Focus Areas	Actions/Tasks to accomplish the Strategy	Projected Costs, Expenditures, and Funding Sources	How will the school monitor the actions/tasks?	Staff Responsible	Start/Completion Date
Parent Engagement					
Parent Communication					
Parent Training					

Los Angeles Unified School District
2014-2015 Single Plan for Student Achievement Goal Matrix
CULTURE and CLIMATE DOMAIN
PARENT AND COMMUNITY ENGAGEMENT

LEA Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.				
*School Goal:				
Id	<p>Training is held monthly on the following topics; Developing a School-Parent Partnership Using the School-Parent Compact and Title I Parent Involvement Policy, LAUSD Graduation Requirements/College Workshops/Financial Aid Workshops, Literacy/Numeracy/Common Core Readiness Workshops, School/Student Data Review and Relevance, How to Support Children's Learning At Home and At School, Using Technology to Access Academic Resource</p> <p>Parent Center Personnel hold monthly training to build the capacity of parents to support learning at home and at school</p>			
U				
to				
K				
		and Funding Sources	actions/tasks?	Date
Parent Engagement				
Parent Communication				
Parent Training				

*School Goal:	Provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.				
Identify data used to form this goal:	<input type="checkbox"/> AYP Report/CAHSEE <input type="checkbox"/> CORE Waiver Data Report (if applicable) <input type="checkbox"/> MyData (CST Strand Report)				
<input type="checkbox"/> Student Grades	<input checked="" type="checkbox"/> School Experience Survey	<input checked="" type="checkbox"/> Data Summary Sheet	<input checked="" type="checkbox"/> Other:	ESC-level data / Needs Report	
Using the results of the Comprehensive Needs Assessment and the answers to the questions below, what conclusions can be drawn? <ul style="list-style-type: none"> What factors explain changes in parents feeling welcomed at school over the last two years? What factors explain changes in parents having opportunities for involvement at school over the last two years? What factors explain the changes in parents talking with their child's teacher about schoolwork over the last two years? 		-55.0% of parents responded to the Parent Survey for 2012-13. From these surveys, 23.4% agree that there are opportunities for involvement; 87.7% feel welcome at school; and 84.5% indicated that teachers inform parents about their child's progress. -Parents need more opportunities to participate in the Survey, even though connect-ed messages were sent to remind parents to submit the Surveys. -Parents will be provided with access to computers in the event that they want to complete the survey on the internet. -The reduction in personnel, such as a Parent Center Director, have adversely affected increased parent involvement at the site			
Key Strategy(ies):	Assemble a Family Engagement Team (FEAT) in to support consistent and active parent involvement. Develop a calendar of parent trainings aligned to the parents' support of the instructional program for reading and mathematics.				
Focus Areas	Actions/Tasks to accomplish the Strategy(ies)**	Projected Costs, Expenditures, and Funding Sources	How will the school monitor the actions/tasks?	Staff Responsible	Start/Completion Date
Parent Engagement	Training is provided to teachers quarterly on the following topics: Developing a Welcoming Environment in Your Classroom for Parents and Students, Holding Data Conversations with Parents, Developing a grade-level or discipline-specific School-Parent Compact, Student-Led Conferencing, Utilizing Parent Volunteers in Classroom and School Activities	<u>Staff Training Rate:</u> Title I, Title III, LCFF \$1,424 (50 hours @ \$28.48 per hr.)	Sign-ins Agendas Evaluations	Principal	August 2014- June 2015
Parent Communication	Parent Support Staff, such as the CPA, provides regular reports on student progress to SSC and Advisory Committees Parent Center Personnel holds monthly trainings to build the capacity of parents to support learning at home and at school Teachers receiving a differential for parent engagement develop and implement plans to involve all stakeholders in engaging parents and building parent capacity to support learning during Saturday and evening hours.	<u>Community Representative</u> Title I, LCFF \$11,000 <u>Teacher Differential-Parent Activity:</u> Title I \$1,450 <u>Custodial Overlme:</u> \$140	Sign-ins Agendas Evaluations	Principal	August 2014- June 2015

Parent Communication	<p>Parent Support Staff, such as the CPA, provides regular reports on student progress to SSC and Advisory Committees</p> <p>Parent Center Personnel holds monthly trainings to build the capacity of parents to support learning at home and at school</p> <p>Teachers receiving a differential for parent engagement develop and implement plans to involve all stakeholders in engaging parents and building parent capacity to support learning during Saturday and evening hours.</p> <p>Clerical staff will assist in communicating with parents to extend invitations to school events, explain the activities in the Parent Center, translate, and/or answer parent questions outside regular work hours.</p>	<p><u>Community Representative</u> Title I, LCFF \$11,000</p> <p><u>Teacher Differential-Parent Activity:</u> Title I \$1,450</p> <p><u>Custodial Overtime:</u> \$140</p> <p><u>Clerical Overtime:</u> \$200</p>	Sign-ins Agendas Evaluations	Principal	August 2014- June 2015
Parent Training	<p>Training is provided to parents monthly on a regular basis on the following topics: Developing a School-Parent Partnership Using the School-Parent Compact and Title I Parent Involvement Policy, LAUSD Graduation Requirements/College Workshops/Financial Aid Workshops, Literacy/Numeracy/Common Core Readiness Workshops, School/Student Data Review and Relevance, How to Support Children's Learning At Home and At School, Using Technology to Access Academic Resources</p> <p>Parents will receive training regarding resources and programs available by attending a local Conference (for example, CAFE).</p> <p>Instructional materials will be purchased for parent workshops, to build parent capacity regarding increasing student academic achievement.</p>	<p><u>Parent Training Allowance:</u> Title I, LCFF \$2,000</p> <p><u>Parent Conference Attendance</u> \$400</p> <p><u>Instructional Materials Account (IMA)</u> \$200</p>	Sign-ins Agendas Evaluations	Principal Principal	August 2014- June 2015 August 2014-June 2015

Parent and Community Engagement

ISIC

(213)241-0718



LOS ANGELES UNIFIED SCHOOL DISTRICT

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