



INTER-OFFICE CORRESPONDENCE  
Los Angeles Unified School District

August 30, 2012

TO: Members, Board of Education  
John Deasy, Superintendent

FROM: Cynthia Lim, Executive Director  
Office of Data and Accountability

SUBJECT: 2012 STANDARDIZED TESTING AND REPORTING (STAR) RESULTS

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**This informative is embargoed until Friday, August 31, 10:00 a.m. when the California Department of Education releases this information via the Internet.**

This report provides the results for the Standardized Testing and Reporting (STAR) program which includes the California Standards Tests (CST) and assessments for students with disabilities: the California Modified Assessment (CMA) and the California Alternative Performance Assessment (CAPA). The informative highlights the results of the CST which assesses students in grades 2 through 11, including English learners and students with disabilities. The CST is used to measure how well students are achieving California's content standards and to determine how schools are meeting state and federal accountability requirements.

The data presented in this informative includes 15 independent charter schools<sup>1</sup> that test with LAUSD and whose data was included in the file from CDE. The data presented does not include independent charter schools that do not test with LAUSD. CST data for charters will not be available for analysis until the public release on August 31. Comparisons to state averages will not be available until August 31.

## HIGHLIGHTS

**Proficiency rates increased across the board in English language arts among all grade levels. Middle schools showed gains in all subject areas.**

- Districtwide, proficiency in English language arts increased by four percentage points, from 44% to 48%. In Mathematics, proficiency increased by two percentage points, from 43% to 45%.
- The percentage of students scoring in the lowest performance bands (Far Below Basic and Below Basic) decreased by three percentage points in English language arts and by two percentage points in Mathematics.
- In English language arts, proficiency rates increased in every grade level by at least three percentage points. Grades 4, 6, 7, and 8 increased by five percentage points.
- In Mathematics, the highest gains in percentage points were at Grade 7 which increased by four percentage points. Grade 6, Algebra I and Geometry gained by three percentage points. Proficiency rates decreased in Grade 2 by three percentage points and by one percentage point in High School Summative Math.

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<sup>1</sup> A list of the 15 schools is provided in Appendix A.

- In Science, proficiency in elementary and middle schools continued to climb. Grade 5 and 8 Science scores improved by three and five percentage points, respectively. At the high school level, there were gains in Grade 10 Life Science, Biology and Chemistry scores.
- In Social Science, scores increased by two percentage point gains in Grade 8 and World History and one percentage point gain in U.S. History.
- Proficiency rates increased for every subgroup by at least two percentage points in English language arts. African-American and Socio-economically disadvantaged students increased by five percentage points.
- In Mathematics, most subgroups increased by one percentage point, with the exception of American Indian students, English learners and students identified as initially fluent in English.

## OVERALL PROFICIENCY RATES

Across all LAUSD students tested in English language arts, the percentage of students scoring proficient or advanced increased by four percentage points in the past year, from 44% to 48%. Over the past five years, proficiency rates across the District have increased by 18 percentage points. Proficiency in elementary grades increased by four percentage points and in secondary by five percentage points.

In Mathematics, 45% of LAUSD students were proficient or above. Proficiency rates in LAUSD increased by two percentage points from the previous year. Elementary proficiency rates were maintained at 63% while in secondary math, proficiency rose by three percentage points.

Table 1: *LAUSD's Proficiency Rates Continue to Increase*

	2006	2007	2008	2009	2010	2011	2012	Chg. 2011 to 2012	Chg. 2006 to 2012
<b>English Language Arts</b>	<b>30</b>	<b>31</b>	<b>34</b>	<b>38</b>	<b>41</b>	<b>44</b>	<b>48</b>	<b>4</b>	<b>18</b>
Elementary ELA	34	36	39	44	46	50	54	4	20
Secondary ELA	26	27	31	34	37	39	44	5	18
<b>Mathematics</b>	<b>31</b>	<b>31</b>	<b>35</b>	<b>37</b>	<b>39</b>	<b>43</b>	<b>45</b>	<b>2</b>	<b>14</b>
Elementary Math	48	50	54	57	57	63	63	0	15
Secondary Math	17	17	20	22	25	27	30	3	13

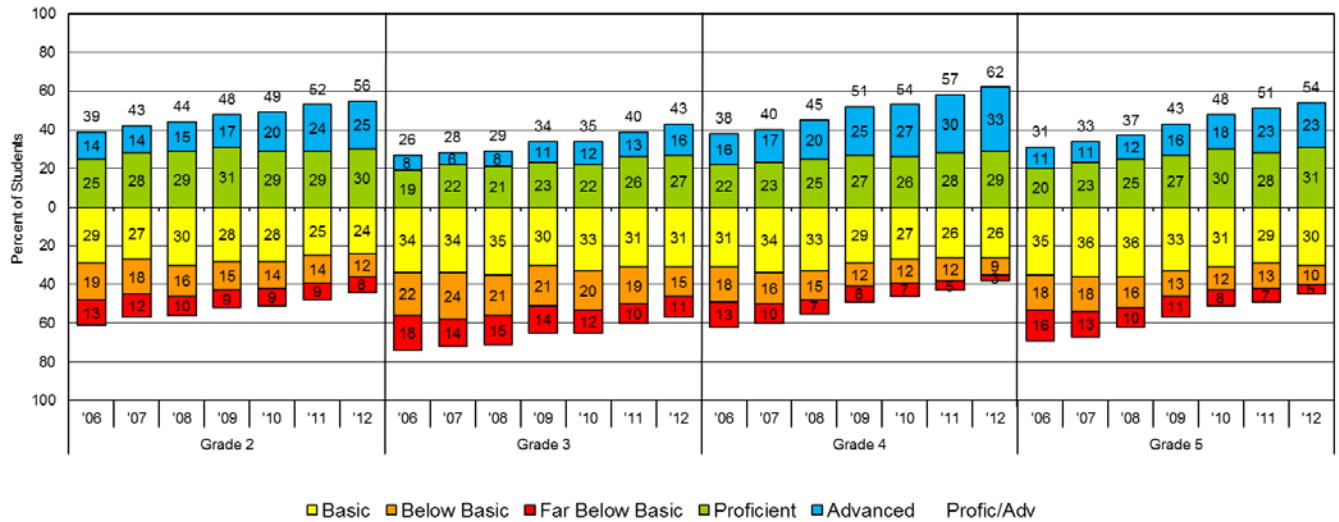
## ENGLISH LANGUAGE ARTS

### Elementary Grades (2-5)

At the elementary level, the upward trend in achievement continued. The percentage of students scoring proficient or advanced increased at every grade level. Additionally, there were decreases in the percentages of students scoring in the lowest performance bands (Far Below Basic and Below Basic) at each grade level.

The highest gain in percentage points was at Grade 4, from 57% to 62%, a gain of five percentage points. Third grade proficiency increased by three percentage points. In Grades 2, 4 and 5, more than half of LAUSD's students were proficient or advanced.

Chart 2: *More than half of Grades 2, 4 and 5 Students Scored Proficient or Above in English Language Arts on the California Standards Test*



The four elementary schools listed below had double digit gains in percentage points in 2012 and showed sustained growth in English language arts over the last four years. Two of these schools had 100% of their students eligible for free and reduced lunch and over 30% English learners but increased proficiency rates by 20 percentage points over the last four years.

15th St. Elementary school had 100% free and reduced lunch status and increased proficiency from 35% in 2009 to 59% in 2012. Strathern also had 100% of its students on free and reduced lunch and increased proficiency from 33% in 2009 to 57% in 2012. Rio Vista had over half of its student body on free and reduced lunches but has a proficiency rate of 81%. West Hollywood Elementary's proficiency rate increased from 59% in 2009 to 88% in 2012.

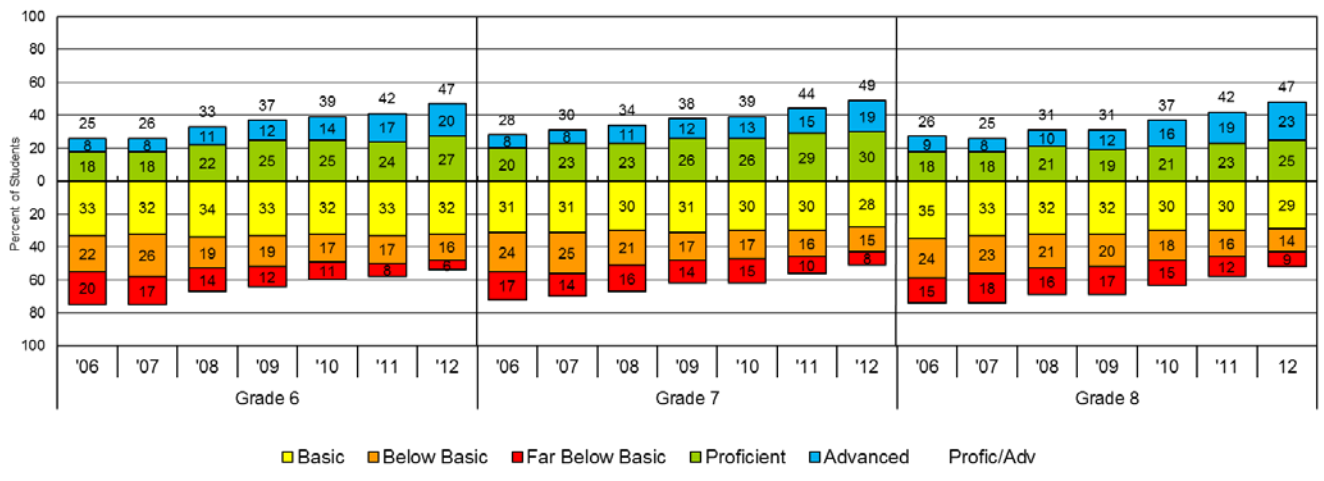
Table 3: *Elementary Schools with Sustained Increases over the Last Four Years in English Language Arts*

School Name	ESC	BD	Demographics				Percent Proficient or Advanced				Percentage Point Gain		
			# Enr	% Free Red. Lunch	% SWD	% EL	ELA CST 2009	ELA CST 2010	ELA CST 2011	ELA CST 2012	09 to 10	10 to 11	11 to 12
15TH ST EL	S	7	622	100%	10%	31%	35	43	49	59	8	6	10
RIO VISTA EL	N	3	408	53%	15%	6%	61	66	71	81	5	5	10
STRATHERN EL	N	6	704	100%	9%	31%	33	37	46	57	4	9	11
WEST HOLLYWOOD EL	W	4	363	18%	9%	9%	59	64	78	88	5	14	10

Middle School Grades (6-8)

Proficiency increased by five percentage points at each grade level. Over 40% of students in middle school scored proficient or advanced. Additionally, the percentage of students scoring at the lowest performance bands decreased at all grade levels in middle school.

Chart 4: Students in Grades 6-8 Increased Proficiency by Five Percentage Points from the Previous Year in English Language Arts on the California Standards Test



Fewer middle schools posted double digit gains in percentage points compared to the previous year. However, four middle schools that had a large percentage of students with free and reduced lunch made steady gains in English language arts for the past four years. Burbank MS increased proficiency from 29% in 2009 to over 50% in 2012 with a 14 percentage point gain from the previous year. King MS, with 100% free and reduced lunch status, increased proficiency by 6 percentage points from the previous year. Northridge MS increased proficiency by 9 points in 2012 and Olive Vista increased by 11 percentage points from the previous year.

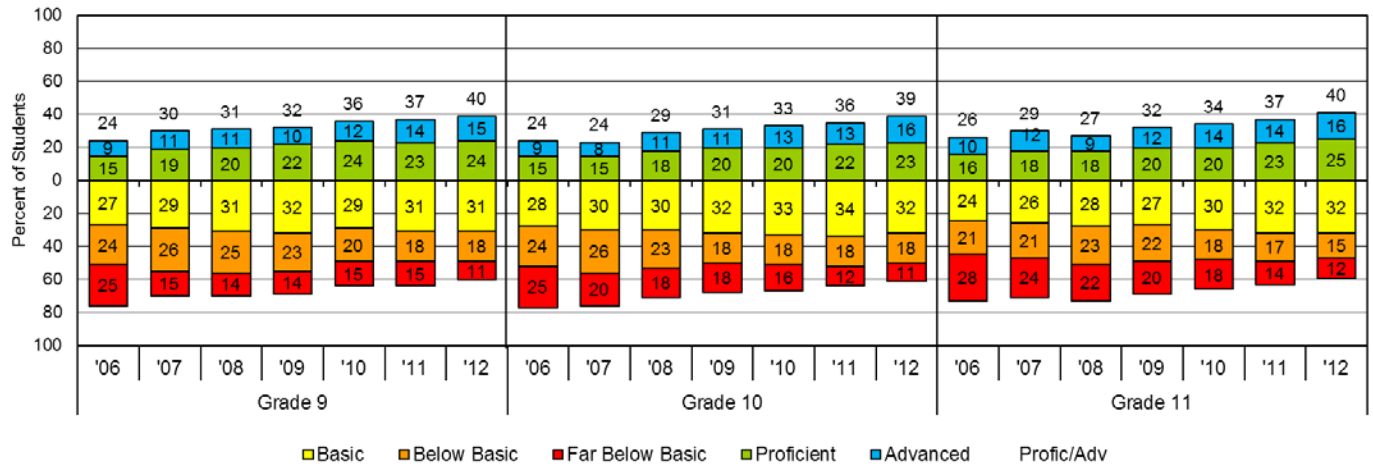
Table 5: Middle Schools With Sustained Increases Over the Last Four Years in English Language Arts

School Name	ESC	BD	# Enr	Demographics			Percent Proficient or Advanced				Percentage Point Gain		
				% Free Red. Lunch	% SWD	% EL	ELA CST 2009	ELA CST 2010	ELA CST 2011	ELA CST 2012	09 to 10	10 to 11	11 to 12
BURBANK MS	E	5	847	71%	12%	14%	29	33	40	54	4	7	14
KING MS	E	5	1503	100%	11%	14%	36	46	56	62	10	10	6
NORTHRIDGE MS	N	3	798	89%	20%	24%	29	34	38	47	5	4	9
OLIVE VISTA MS	N	6	1391	100%	16%	19%	26	29	34	45	3	5	11

High School Grades (9-11)

Proficiency at the high school level increased by three percentage points at each grade level. In Grades 9 and 11, 40% of the students scored proficient or advanced and at Grade 10, 39% scored proficient or advanced. Over a third of high school students were proficient or above in English language arts.

Chart 6: High Schools Gained by Three Percentage Points in English Language Arts on the California Standards Test



Several high schools were notable for making steady progress in English language arts over the past four years. Franklin HS made gains over the last four years and increased proficiency by 10 percentage points from the previous year. Garfield SH, one of the schools in Public School Choice 1.0, increased proficiency by five percentage points in 2012. Polytechnic increased by seven percentage points from the previous year.

Table 7: High Schools With Sustained Increases over the Last Four Years in English Language Arts

School Name	ESC	BD	Demographics				Percent Proficient or Advanced				Percentage Point Gain		
			# Enr	% Free Red. Lunch	% SWD	% EL	ELA CST 2009	ELA CST 2010	ELA CST 2011	ELA CST 2012	09 to 10	10 to 11	11 to 12
FRANKLIN SH	ISIC	5	1862	76%	14%	17%	32	35	38	48	3	3	10
GARFIELD SH	E	2	2535	89%	10%	19%	22	32	39	44	10	7	5
POLYTECHNIC SH	N	6	2990	88%	12%	21%	30	37	42	49	7	5	7

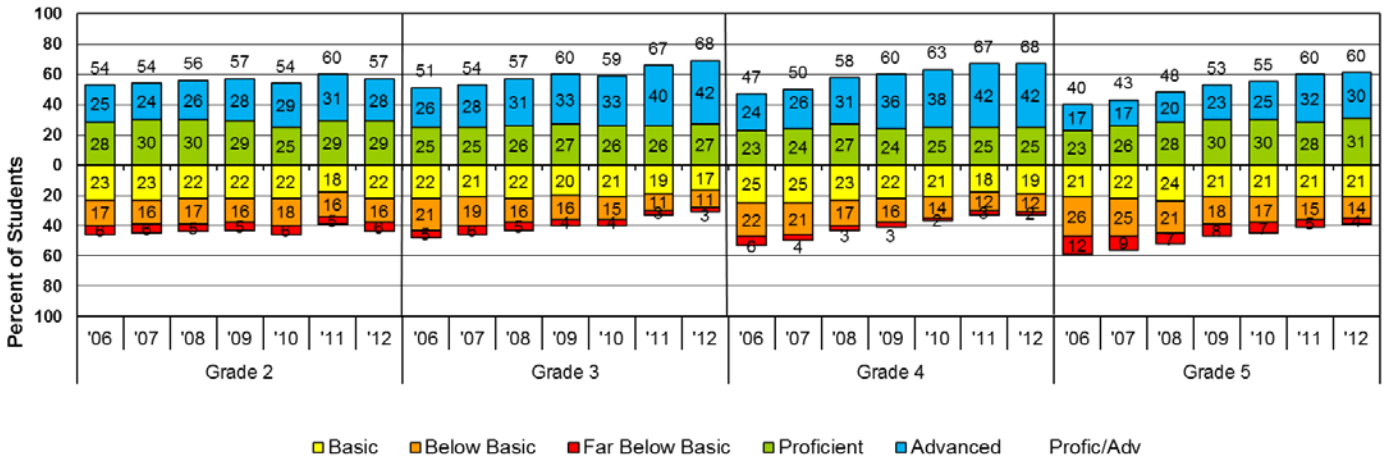
## MATHEMATICS

### Elementary School Grades (2-5)

Over 50% of elementary students scored proficient or advanced in Mathematics. Grades 3 and 4 increased by one percentage point. Grade 2 Mathematics proficiency rates decreased by three percentage points, from 60% to 57%. Grade 5 scores remained at 60% proficient.

Elementary math scores had the highest percentage of students scoring at the Advanced level. In Grade 3 and 4, 42% of the students were at the Advanced level.

Chart 8: Elementary Mathematics Scores Had the Highest Proficiency Rates



Fewer elementary schools had double digit gains in proficiency in Mathematics compared to the previous year. The five schools highlighted below have shown steady increases in math over the past four years. Four of the schools had more than 90% of their students eligible for free or reduced lunch and showed increases each year in the percentage of students at proficient or above. Chapman EL had over 80% of their students proficient in Math and maintained growth each year. Gratts and Park Ave. have increased proficiency by 10 percentage points from the previous year.

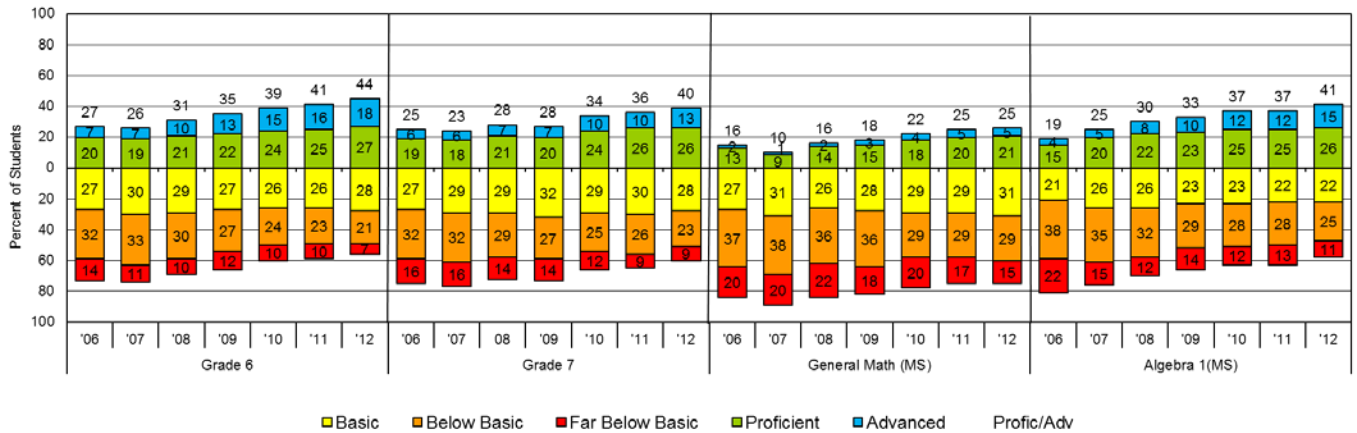
Table 9: Elementary Schools With Sustained Increases Over the Last Four Years in Mathematics

School Name	ESC	BM	Demographics				Percent Proficient or Advanced				Percentage Point Gain		
			# Enr	% Free Red. Lunch	% SWD	% EL	MATH CST 2009	MATH CST 2010	MATH CST 2011	MATH CST 2012	09 to 10	10 to 11	11 to 12
CHAPMAN EL	S	7	420	73%	11%	29%	61	64	74	81	3	10	7
GRATTS EL	ISIC	2	623	100%	9%	57%	38	41	45	55	3	4	10
GULF EL	S	7	952	91%	11%	45%	47	50	63	71	3	13	8
HADDON EL	N	6	891	94%	10%	45%	43	51	56	62	8	5	6
PARK AVE EL	S	5	605	93%	12%	40%	55	62	64	74	7	2	10

Middle School Grades (6-8)

Grade 6 and 7 math scores had gains of three and four percentage points, respectively. Middle school Algebra increased by four percentage points. Proficiency rates for 8th graders taking pre-Algebra who tested in General Mathematics remained flat at 25%, compared to the previous year.

Chart 10: Middle School Proficiency Showed Gains in Grade 6, 7 and Algebra



Four middle schools had steady increases in proficiency over the last four years. King MS and Edison MS were also highlighted last year with percentage point gains of nine and seventeen, respectively. In 2012, King MS increased by seven percentage points and Edison MS increased by three percentage points. Burbank MS increased proficiency by eleven percentage points and Northridge MS grew by eight percentage points.

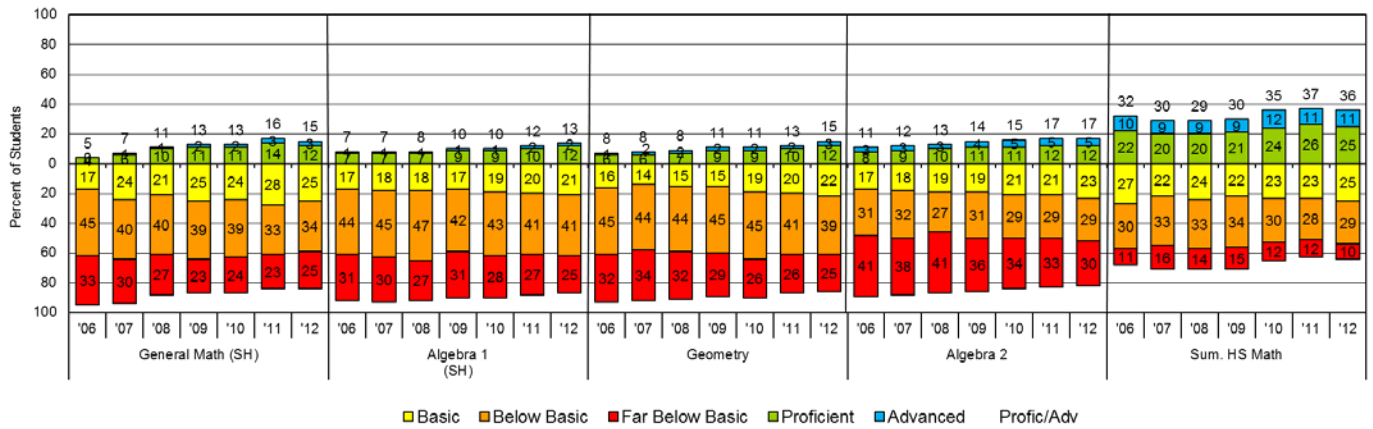
Table 11: Middle Schools With Sustained Increases Over the Last Four Years in Mathematics

School Name	ESC	BM	# Enr	% Free Red. Lunch	% SWD	% EL	MATH CST 2009	MATH CST 2010	MATH CST 2011	MATH CST 2012	09 to 10	10 to 11	11 to 12
BURBANK MS	E	5	847	71%	12%	14%	18	31	38	49	13	7	11
EDISON MS	S	7	1,166	93%	12%	25%	11	21	38	41	10	17	3
KING MS	E	5	1,503	100%	11%	14%	30	39	48	55	9	9	7
NORTHRIDGE MS	N	3	798	89%	20%	24%	21	33	39	47	12	6	8

High School Grades (9-11)

The percentage of students scoring proficient or advanced increased by two percentage points in high school Algebra and Geometry. Less than 20% of high school students scored proficient or above on the Mathematics exams, with the exception of High School Summative Math. Nearly a quarter of high school students scored Far Below Basic in General Math, Algebra, Geometry and Algebra 2.

Chart 12: Proficiency Rates Remained Low at the High School Level for Most of the Mathematics Tests on the California Standards Tests



With the exception of H.S. Summative Math, proficiency rates in high school remained low at most of the comprehensive high schools. Panorama HS grew by eleven percentage points in Mathematics, raising proficiency from 7% in 2009 to 25% in 2012. LA HS for the Arts at RFK grew by six percentage points last year. Since 2009, proficiency increased from 3% to 22%. Verdugo Hills HS has shown increases of five percentage points for the last three years.

Table 13: High Schools With Sustained Increases Over the Last Four Years in Mathematics

School Name	ESC	BM	# Enr	Demographics			Percent Proficient or Advanced				Percentage Point Gain		
				% Free Red. Lunch	% SWD	% EL	MATH CST 2009	MATH CST 2010	MATH CST 2011	MATH CST 2012	09 to 10	10 to 11	11 to 12
LA HS ARTS @RFK	ISIC	2	412	100%	12%	26%	3	7	16	22	4	9	6
PANORAMA SH	ISIC	6	2,005	68%	14%	24%	7	12	14	25	5	2	11
VERDUGO HILLS SH	N	6	1,783	67%	12%	10%	22	27	32	37	5	5	5

### PROFICIENCY IN ALGEBRA

In LAUSD, students in grades 7 through 12 take Algebra and are tested on the Algebra I CST, although the majority of students take it in 8th and 9th grades. Beginning in 2007, students in grade 7 that were enrolled in Algebra took the Algebra CST. The percentage of Algebra test takers in grade 8 has increased since 2007 from 33% to 42% in 2012. During that same time period, the percentage of 9th graders taking the Algebra test has decreased from 47% to 41% in 2012.



Table 14: *Majority of Algebra Test Takers on the California Standards Tests Were in Grades 8 and 9*

	Number and Percentage of Students Tested						
	2006	2007	2008	2009	2010	2011	2012
<b>Algebra I</b>							
All Students	75,170	72,803	76,425	75,025	69,728	68,332	62,942
7th Grade	0%	3%	3%	4%	5%	6%	6%
8th Grade	36%	33%	35%	36%	37%	41%	42%
9th Grade	46%	46%	47%	47%	45%	41%	40%
10th Grade	14%	14%	11%	10%	10%	9%	9%
11 <sup>th</sup> Grade	4%	4%	4%	3%	3%	3%	3%

Across all grade levels in Algebra (7-11), proficiency rates increased by three percentage points. Proficiency rates in Algebra were highest among 7th graders, at 81%. Over a third of 8th graders tested were proficient or above in Algebra. In 9th grade, only 15% were proficient or above, although there was a two percentage point increase from the previous year.

When examined over the past six years, proficiency rates in 8th grade grew by 14 percentage points and in 9th grade, increased by six percentage points.

Table 15: *Highest Proficiency Rates in Algebra are Among Students in Grades 7 and 8*

	Percent Proficient or Advanced							Change in Percentage Points	
	2006	2007	2008	2009	2010	2011	2012	11 to 12	06 to 12
<b>Algebra I</b>									
All Students	11	14	16	19	22	24	27	3	16
7th Grade	--	61	66	72	79	77	81	4	20*
8th Grade	19	21	27	29	32	32	35	3	14
9th Grade	8	9	9	11	11	13	15	2	6
10th Grade	5	5	5	6	8	8	9	1	4
11 <sup>th</sup> Grade	4	5	5	6	6	8	9	1	4

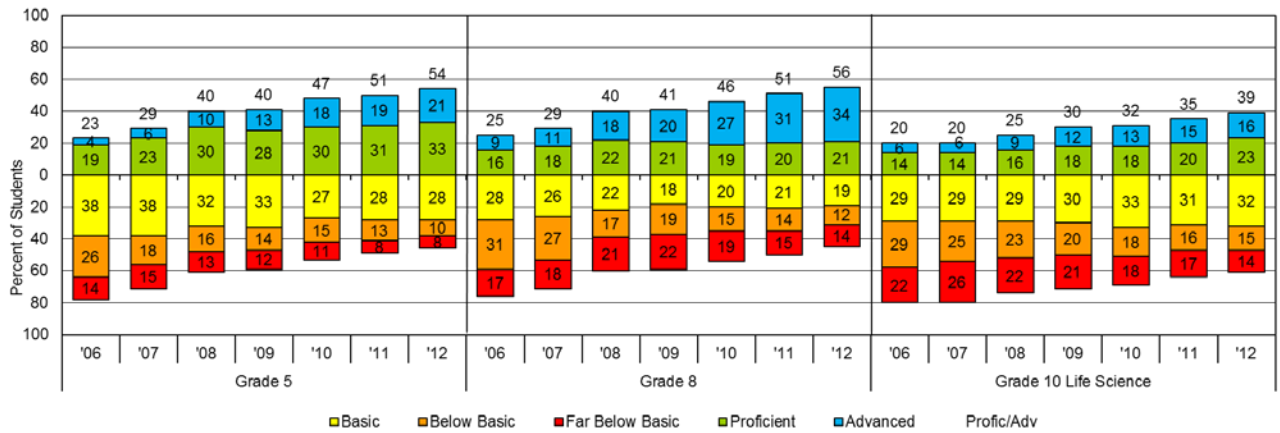
\*Change as of 2007 school year.

## SCIENCE

Proficiency rates in Science at the elementary and middle school level continued to increase. More than half of the students tested in Grades 5 and 8 were proficient or above in Science. Proficiency rates have more than doubled since 2006 in Grades 5 and 8.

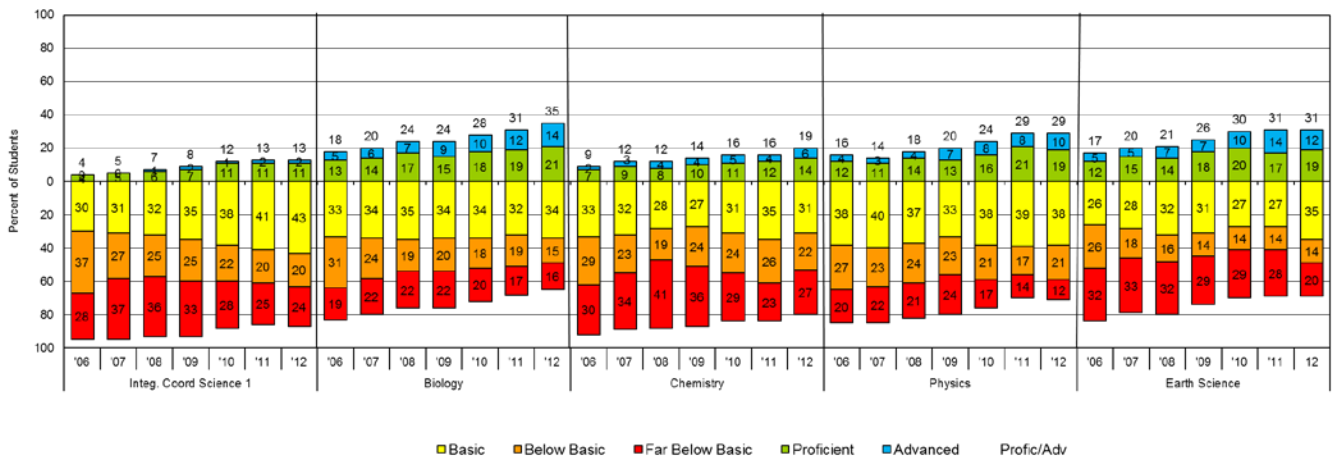
In Grade 10, all 10th graders are tested in Life Science, regardless of whether they are taking a Science course. Proficiency rates in Grade 10 Science increased by four percentage points.

Chart 16: *More than Half of Grade 5 and 8 Students Scored Proficient or Above on the California Standards Test, Science*



At the high school level, students who were enrolled in a standards-based science course in grades 9, 10, and 11 were assessed with end of course tests. Proficiency rates on these tests were lower than elementary and middle school. Proficiency rates increased by four percentage points in Biology and three percentage points in Chemistry but remained flat in the other subjects. Approximately 12,000 students across the District took the Integrated Coordinated Science test. Less than 20% of the students tested in Integrated Coordinated Science and Chemistry scored proficient or above.

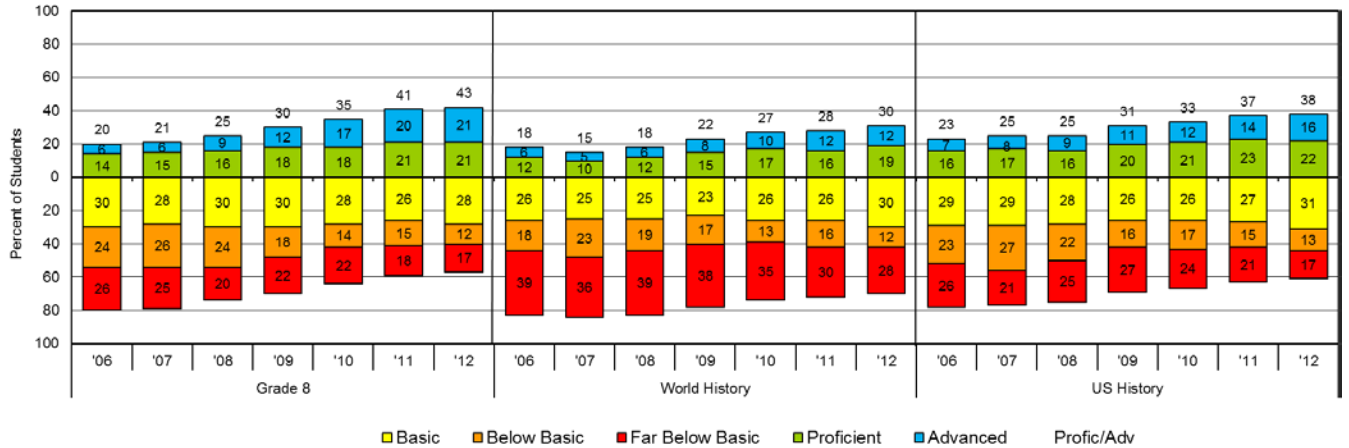
Chart 17: *Proficiency Rates Increased for Biology and Chemistry But Remained Flat for Other Subjects on the California Standards Test, Science*



## SOCIAL SCIENCE

There were modest gains in Social Science. Grade 8 and World History proficiency increased by two percentage points and U.S. History increased by one percentage point. Social Science tests are taken by students in Grade 8, U.S. History (Grade 11) and in World History.

Chart 18: Modest Gains were Posted on the California Standards Test, History-Social Science



**PERFORMANCE BY SUBGROUPS**

English Language Arts

Proficiency rates increased by at least two percentage points for every subgroup.

- A higher percentage of female students (51%) were proficient or above compared to male students (45%).
- Proficiency rates for African-American and Filipino students increased by five percentage points, while Latino students increased three percentage points and White students increased by two percentage points.
- Economically disadvantaged students increased by four percentage points.
- Proficiency rates for students with disabilities increased by four percentage points.
- Proficiency rates among students who are fluent in English (English Only, IFEP and REFP) exceeded 50%. English learners gained two percentage points from the previous year, from 15% to 17%.

Table 19: Proficiency Rates Increased for Each Subgroup in English Language Arts

LAUSD		Percent Proficient or Advanced							Change in Percentage Points	
English-Language Arts CST		2006	2007	2008	2009	2010	2011	2012	11 to 12	06 to 12
All Students		30	31	34	38	41	44	48	4	18
Gender	Females	32	34	37	41	44	47	51	4	19
	Males	26	28	31	34	37	41	45	4	19

LAUSD		Percent Proficient or Advanced							Change in Percentage Points	
English-Language Arts CST										
Ethnicity	African American	25	26	29	32	36	38	43	5	18
	Asian	63	65	69	71	73	75	79	4	16
	Filipino	55	58	61	64	66	68	73	5	18
	Latino	23	25	28	32	35	38	42	4	19
	Pacific Islander	35	38	39	44	46	49	53	4	18
	White	61	63	65	68	71	74	76	2	15
Economically Disadvantaged		24	26	29	33	36	39	44	5	20
Non-Economically Disadvantaged		47	47	49	57	60	63	67	4	20
Students with Disabilities		6	6	7	9	10	13	17	4	11
Students with no Reported Disability		32	34	37	41	44	47	50	3	18
English Only		38	40	43	47	49	52	56	4	18
IFEP		52	53	56	60	63	65	68	3	16
RFEP		39	41	45	47	49	52	55	3	16
English Learner		10	10	10	12	13	15	17	2	7

### Mathematics

In Mathematics, most subgroups increased by one percentage point.

- An equal percentage of males and females were proficient or above in Mathematics.
- African-American, Latino, White students increased by one percentage point. Asian and Filipino students increased by three percentage points. Pacific islanders increased by seven percentage points.
- Economically disadvantaged students improved by one percentage point, from 40% to 41%, while non-economically disadvantaged students improved by four percentage points.
- Students with disabilities gained two percentage points.
- English Only and Reclassified English learners had modest gains in proficiency. English learners and students identified as initially fluent in English had no gains.

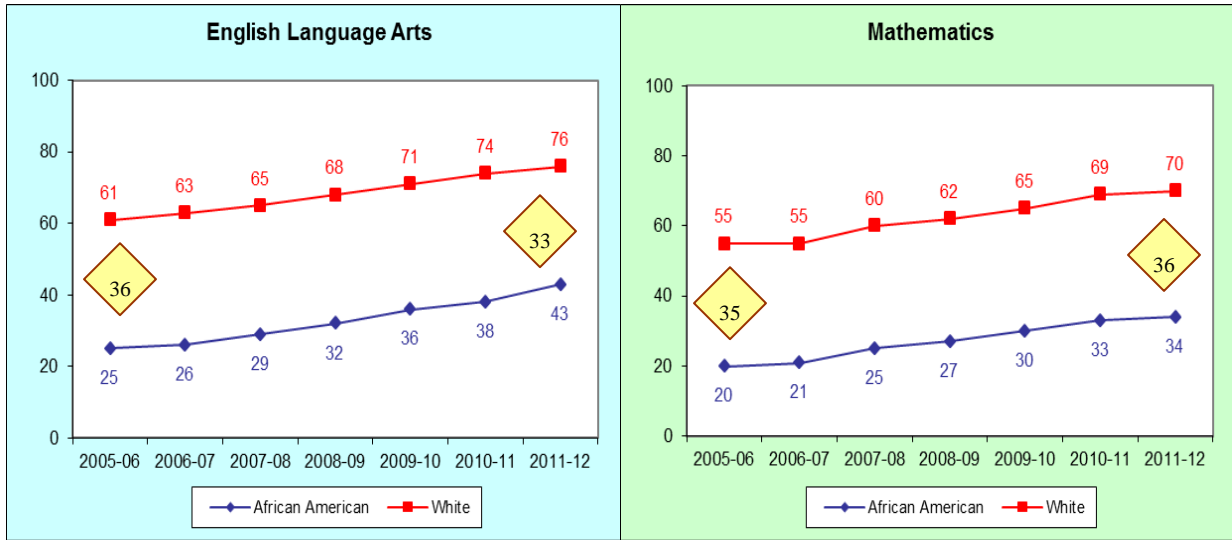
Table 20: Proficiency Rates Increased for Nearly Every Subgroup in Mathematics

LAUSD		Percent Proficient or Advanced						Change in Percentage Points		
Mathematics CST										
		2006	2007	2008	2009	2010	2011	2012	11 to 12	06 to 12
All Students		31	31	35	37	39	43	45	2	14
Gender	Females	30	31	34	37	39	43	45	2	15
	Males	31	32	35	37	39	43	44	1	13
Ethnicity	African American	20	21	25	27	30	33	34	1	14
	Asian	67	68	71	72	73	75	78	3	11
	Filipino	52	53	57	58	56	59	62	3	10
	Latino	27	27	31	33	35	39	40	1	13
	Pacific Islander	34	36	39	40	41	45	52	7	18
	White	55	55	60	62	65	69	70	1	15
Economically Disadvantaged		28	29	32	34	36	40	41	1	13
Non-Economically Disadvantaged		42	41	44	50	53	56	60	4	18
Students with Disabilities		8	9	11	12	14	18	20	2	12
Students with no Reported Disability		33	34	38	40	42	45	47	2	14
English Only		35	36	40	42	44	48	50	2	15
IFEP		51	52	56	57	57	59	59	0	8
RFEP		32	32	36	39	41	44	45	1	13
English Learner		22	21	22	23	24	29	29	0	7

### Achievement Gap

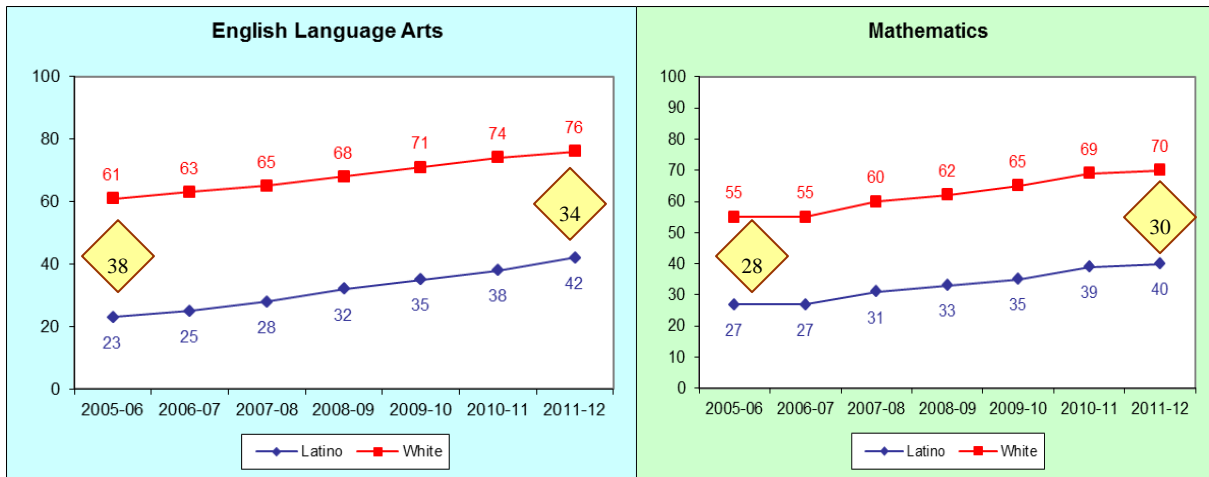
While there were increases in the percentage of African-American, Latino and White students scoring proficient or above in both English language arts and Mathematics, the achievement gap persists. In English language arts, the gap between African-American and White students narrowed to 33, compared to a gap of 36 percentage points in 2005-06. In Mathematics, the gap increased slightly from 35 to 36 over the same time period.

Chart 21: Achievement Gap Between African-American and White Students Remains the Same



The same achievement gap exists between Latino and White students. In 2012 the gap narrowed slightly in English language arts, from 38 percentage points in 2005-06, to 34 to 2011-12. In Mathematics, the gap increased from 28 to 30 over the same period of time.

Chart 22: Achievement Gap Between Latino and White Students Narrowed in English Language Arts But Widened in Mathematics



### EFFECT OF THE CALIFORNIA MODIFIED ASSESSMENT (CMA)

The California Modified Assessment (CMA) is an alternative assessment based on modified standards for students with disabilities with an Individualized Education Program (IEP). The CMA is designed to assess students whose disabilities preclude them from achieving grade level proficiency. Students with disabilities are eligible to take the CMA if they have taken the CST in the previous year and scored Below Basic or Far Below Basic or took the CST with modifications.

In the last two years, the number of CMA test takers has increased from roughly 14,000 students in 2010 to 41,000 students in 2012. The estimated effect of CMA test takers is roughly less than one percentage point in each of the grade levels that had CMA test takers.

Table 23: *Number of CMA Test Takers Doubled in the Last Year*

	2008	2009	2010	2011	2012
English Language Arts (Grades 3-11)	159	2,093	6,531	13,501	19,556
Mathematics (Grades 3 - 7)	151	1,726	4,932	9,110	12,245
Algebra		-	645	1,407	2,469
Geometry		-	-	643	1092
Science (Grades 5, 8, 10)	77	572	1,940	3,874	5,649
Total Tested in CMA	387	4,391	14,048	28,505	41,011
Total LAUSD Students Tested	506,940	493,608	476,532	460,949	453,249
CMA as Percentage of Total Test Takers	0%	1%	3%	6%	9%

## INTENSIVE SUPPORT SCHOOLS

Over the past five years, the District has introduced a variety of school reform, instructional models and school choice options. Since 2008-09, a subset of schools has been involved with various network partnerships. Additionally, the District has expanded the pilot school model and implemented Public School Choice. School Improvement Grants (SIG) and QEIA funds have been provided to low performing schools. The District has also implemented various school reconstitution reforms, such as turnaround strategies and school restructuring.

Districtwide, 164 schools participated in one or more of the above programs in 2011-12. The tables below compare the 569 traditional LAUSD schools with CST scores to the 164 Intensive Support schools.

In English language arts, proficiency rates among traditional LAUSD schools rose, on average, four percentage points. The percentage of students scoring in the lowest performance bands (Far Below Basic and Below Basic) decreased by three percentage points. Among the intensive support schools, proficiency rates increased by five percentage points and the percentage of students scoring in the lowest performance bands decreased by five percentage points. There were 18 schools that opened in the 2011-12 school year and do not have two years of data for comparison purposes.

Among partnership schools, PLAS schools (averaged across all PLAS schools) gained five percentage points in proficiency and decreased six percentage points in the lowest performance bands. On average, the three LA Promise schools increased proficiency by three percentage points and decreased two points in the lowest bands. Crenshaw HS decreased proficiency by one percentage point and increased percentages in the lowest bands by two points.

Of the pilot schools with two years of test data, proficiency increased by four percentage points and the percentages in the lowest performance bands decreased by six percentage points. Among the schools in SIG, Cohort 1, proficiency increased by five percentage points and there were fewer students at the lowest bands. For Public School Choice, proficiency increased by at least five percentage points for schools in 1.0 and 2.0. Among the three schools in 2.0 with two years of data, the percentages in the lowest bands decreased by 10 percentage points. At the eight schools that were restructured, proficiency increased by eight percentage points. The percentage of students in the lowest bands

decreased by nine percentage points. Proficiency at schools receiving QEIA funds increased by five percentage points and the lowest bands decreased by five percentage points.

Table 24: *Percentage of Students at Proficient or Above in English Language Arts*

English Language Arts	# of Schools	# New in 11-12	Proficient & Advanced			Far Below Basic and Below Basic		
			2010-11	2011-12	Diff.	2010-11	2011-12	Diff.
Regular LAUSD Schools*	569	1	50	54	4	22	19	(3)
Special Category Schools	164	17	31	36	5	35	30	(5)
Partnership Schools								
PLAS	22	0	22	27	5	45	39	(6)
LA Promise	3	0	20	23	3	45	43	(2)
Greater Crenshaw	1	0	18	17	(1)	50	51	1
Pilot Schools								
Pilot Schools	28	12	31	35	4	35	29	(6)
School Improvement Grant (SIG)								
School Improvement Grant (SIG)	9	0	22	27	5	45	40	(5)
Public School Choice								
1.0	34	0	30	35	5	36	31	(5)
2.0	20	17	25	31	6	43	33	(10)
Restructured Schools								
Restructured Schools	8	0	22	30	8	45	36	(9)
QEIA Schools								
QEIA Schools	103	0	30	35	5	36	31	(5)

\*Schools that are not in partnerships, pilot status, SIG, QEIA, PSC or restructured.

In Mathematics, proficiency among traditional schools increased by one percentage point. The percentage of students scoring Far Below Basic and Below Basic decreased by two percentage points. Intensive support schools increased proficiency by three percentage points and decreased percentages in the lowest bands by two points.

Among partnership schools, PLAS schools, on average, increased proficiency by five percentage points and decreased percentages in the lowest bands by seven percentage points. The average gain in proficiency for LA Promise schools was two percentage points. The percentage of students in the lowest performance bands at LA Promise decreased by three percentage points. Crenshaw HS increased proficiency by one percentage point and decreased students in the lowest bands by three percentage points.



Of the pilot schools with two years of test data, there was one percentage point gain in proficiency and a two percentage point decrease in the lowest bands. Schools in SIG, Cohort 1 increased proficiency by four percentage points and decreased the lowest bands by five percentage points. For Public School Choice, schools in 1.0 increased proficiency by four percentage points and decreased by six percentage points. The three schools in 2.0 with two years of data increased by three percentage points and decreased the lowest bands by five percentage points. Schools that were restructured increased proficiency by five percentage points and decreased the lowest bands by seven percentage points. Among the 103 schools receiving QEIA funds, proficiency increased by three percentage points. Students in the lowest bands decreased by four percentage points.

Table 25: *Percentage of Students at Proficient or Above in in Mathematics*

Math	# of Schools	# New in 11-12	Proficient & Advanced			Far Below Basic and Below Basic		
			2010-11	2011-12	Diff.	2010-11	2011-12	Diff.
Regular LAUSD Schools*	569	1	52	53	1	27	25	(2)
Special Category Schools	164	17	25	28	3	52	48	(4)
Partnership Schools								
PLAS	22	0	17	22	5	64	57	(7)
LA Promise	3	0	10	12	2	73	70	(3)
Greater Crenshaw	1	0	2	3	1	89	86	(3)
Pilot Schools	28	12	10	11	1	74	72	(2)
School Improvement Grant (SIG)	9	0	14	18	4	66	61	(5)
Public School Choice								
1.0	34	0	22	26	4	56	50	(6)
2.0	20	17	14	17	3	64	59	(5)
Restructured Schools	8	0	11	16	5	70	63	(7)
QEIA Schools	103	0	25	28	3	52	48	(4)

\*Schools that are not in partnerships, pilot status, SIG, QEIA, PSC or restructured.

## ATTACHMENTS

- Attachment A presents the list of 15 independent charters that test with LAUSD.
- Attachment B presents the percentage of students scoring proficient or advanced for LAUSD and each Educational Service Center from 2006 through 2012 for all subjects tested.
- Attachment C-1 and C-2 provides a school-by-school listing of the number and percent tested and the percentage of students scoring proficient or advanced in 2009, 2010, 2011 and 2012 for CST English language arts and Mathematics.

If you have additional questions, please contact me at (213) 241-2460.

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**Attachment A**

**Independent Charter Schools that Test with LAUSD**

The following independent charter schools chose to test with LAUSD. These schools receive training on test administration from LAUSD, pre-ID services for answer documents, ordering of materials, shipment and delivery of reports.

Locn	School Name	LEVEL	ESC	BM	# Enroll	% FR Lunch	% SWD	% EL
8690	APEX ACADEMY	SENIOR	XR	4	331	78%	11%	28%
4676	FULL CIRCLE LRN ACAD	SPAN	XR	1	232	66%	12%	3%
4069	GARR ACAD OF MATH/ES	ELEMENTARY	XR	1	347	83%	9%	11%
2129	GOETHE INTNL CS	ELEMENTARY	XR	4	326	15%	6%	0%
4985	LOS FELIZ CS FOR ART	ELEMENTARY	XR	5	522	12%	6%	0%
5370	MONTAGUE ST EL	ELEMENTARY	XR	6	1,113	100%	7%	55%
8775	NEW VILLAGE CHT SH	SENIOR	XR	2	40	4%	20%	0%
5902	OUR COMMUNITY CHT	SPAN	XR	3	334	42%	9%	5%
5973	PACOIMA EL	ELEMENTARY	XR	6	1,276	100%	7%	57%
8798	PALISADES CHTR SH	SENIOR	XR	4	2,899	28%	8%	0%
6548	SANTA MONICA COMM CH	ELEMENTARY	XR	4	935	98%	10%	64%
7029	SYNERGY CHARTER ACAD	ELEMENTARY	XR	2	311	100%	10%	46%
8018	SYNERGY KINETIC ACAD	MIDDLE	XR	7	475	89%	9%	0%
7692	SYNERGY QUANTUM ACAD	SENIOR	XR	7	397	88%	8%	0%
7756	WESTSIDE INNOV SCH	ELEMENTARY	XR	4	213	12%	11%	1%

## Attachment B

**LAUSD California Standards Test  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

LAUSD									Change in Percentage	
Subject	CST	2006	2007	2008	2009	2010	2011	2012	'11-'12	'06-'12
English Language Arts	Grade 2	39	43	44	48	49	52	56	4	17
	Grade 3	27	28	29	34	35	40	43	3	16
	Grade 4	38	40	45	51	54	57	62	5	24
	Grade 5	31	33	37	42	48	51	54	3	23
	Grade 6	26	26	33	37	39	42	47	5	21
	Grade 7	28	30	34	38	39	44	49	5	21
	Grade 8	27	25	31	31	37	42	47	5	20
	Grade 9	24	30	31	32	36	37	40	3	16
	Grade 10	24	24	29	31	33	36	39	3	15
	Grade 11	26	29	27	31	34	37	40	3	14
Math	Grade 2	53	54	56	57	54	60	57	-3	4
	Grade 3	51	54	57	60	59	67	68	1	17
	Grade 4	47	50	58	59	63	67	68	1	21
	Grade 5	40	43	48	53	55	60	60	0	20
	Grade 6	27	26	31	35	39	41	44	3	17
	Grade 7	25	23	28	28	34	36	40	4	15
	General Math	12	9	15	17	20	23	23	0	11
	Algebra 1	12	14	17	19	22	24	27	3	15
	Geometry	10	10	11	14	14	17	20	3	10
	Algebra 2	11	12	13	14	16	17	17	0	6
HS Summative	32	30	29	30	35	37	36	-1	4	
Science	Grade 5	23	29	40	40	47	51	54	3	31
	Grade 8	24	29	40	41	46	51	56	5	32
	Grade 10	20	21	25	30	32	35	39	4	19
	ICS I	4	5	7	8	12	13	13	0	9
	Biology	18	20	24	24	28	31	35	4	17
	Chemistry	9	12	12	14	16	16	19	3	10
	Physics	16	14	18	20	24	29	29	0	13
	Earth Sci.	17	20	21	26	30	31	31	0	14
History	Grade 8	20	21	25	30	35	41	43	2	23
	World History	18	15	18	22	27	28	30	2	12
	US History	23	24	25	31	33	37	38	1	15

**Attachment B**

**LAUSD California Standards Test by ESC  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

ESC East									Change in Percentage	
Subject	CST	2006	2007	2008	2009	2010	2011	2012	'11-'12	'06-'12
English/Language Arts	Grade 2	32	37	39	42	45	46	50	4	18
	Grade 3	19	22	23	28	29	33	36	3	17
	Grade 4	32	34	39	45	49	53	57	4	25
	Grade 5	26	27	32	36	43	46	49	3	23
	Grade 6	21	22	28	34	36	39	44	5	23
	Grade 7	23	25	29	34	34	40	46	6	23
	Grade 8	20	20	26	26	32	38	43	5	23
	Grade 9	26	34	35	34	42	44	48	4	22
	Grade 10	28	28	32	33	37	41	43	2	15
	Grade 11	29	33	32	34	38	42	48	6	19
Mathematics	Grade 2	50	52	53	54	51	56	52	-4	2
	Grade 3	47	49	54	56	56	63	65	2	18
	Grade 4	44	47	53	56	60	64	63	-1	19
	Grade 5	38	40	45	49	51	56	59	3	21
	Grade 6	27	26	31	34	38	41	43	2	16
	Grade 7	23	20	25	24	31	32	35	3	12
	General Math	4	5	8	10	13	13	12	-1	8
	Algebra 1	9	12	18	20	25	28	32	4	23
	Geometry	7	10	11	13	15	19	23	4	16
	Algebra 2	10	10	12	14	16	20	23	3	13
	HS Summative	29	27	27	26	32	39	41	2	12
Science	Grade 5	18	23	34	33	42	46	50	4	32
	Grade 8	21	26	37	39	43	50	53	3	32
	Grade 10	24	25	28	32	33	41	43	2	19
	ICS I	2	3	3	2	6	8	6	-2	4
	Biology	22	24	28	28	34	40	41	1	19
	Chemistry	11	17	16	14	14	17	23	6	12
	Physics	17	8	16	16	24	32	30	-2	13
	Earth Sci.	15	25	20	31	37	44	50	6	35
History	Grade 8	14	15	20	24	28	35	37	2	23
	World History	20	18	20	24	30	33	35	2	15
	US History	26	30	30	33	35	42	44	2	18

**Attachment B**

**LAUSD California Standards Test by ESC  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

ESC North									Change in Percentage	
Subject	CST	2006	2007	2008	2009	2010	2011	2012	'11-'12	'06-'12
English/Language Arts	Grade 2	46	49	49	52	53	57	61	4	15
	Grade 3	33	34	34	39	40	46	49	3	16
	Grade 4	45	47	52	57	59	62	68	6	23
	Grade 5	39	41	44	48	54	57	60	3	21
	Grade 6	36	35	43	47	49	51	56	5	20
	Grade 7	41	42	45	50	50	55	60	5	19
	Grade 8	38	38	42	41	49	54	58	4	20
	Grade 9	33	40	41	42	45	46	50	4	17
	Grade 10	32	32	38	41	42	44	49	5	17
	Grade 11	35	38	34	39	42	46	49	3	14
Mathematics	Grade 2	58	59	59	60	57	65	60	-5	2
	Grade 3	57	59	62	63	63	73	73	0	16
	Grade 4	54	56	63	64	66	71	73	2	19
	Grade 5	47	50	54	58	59	64	65	1	18
	Grade 6	38	35	41	44	48	49	53	4	15
	Grade 7	37	34	39	39	44	45	50	5	13
	General Math	21	17	27	30	34	33	34	1	13
	Algebra 1	21	26	27	31	33	37	38	1	17
	Geometry	20	20	22	26	27	30	33	3	13
	Algebra 2	22	24	26	25	26	30	30	0	8
HS Summative	47	51	50	52	54	58	57	-1	10	
Science	Grade 5	30	37	48	47	53	56	59	3	29
	Grade 8	36	40	51	50	56	61	65	4	29
	Grade 10	27	29	36	41	42	46	50	4	23
	ICS I	7	9	12	13	17	18	18	0	11
	Biology	26	26	33	32	36	39	43	4	17
	Chemistry	16	21	22	26	27	26	32	6	16
	Physics	30	30	34	45	51	52	55	3	25
	Earth Sci.	20	22	23	29	33	38	34	-4	14
History	Grade 8	31	33	37	40	47	52	52	0	21
	World History	23	22	26	31	35	36	39	3	16
	US History	30	31	31	39	42	46	47	1	17

**Attachment B**

**LAUSD California Standards Test by ESC  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

<b>ESC South</b>									<b>Change in Percentage</b>	
<b>Subject</b>	<b>CST</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>'11-'12</b>	<b>'06-'12</b>
English Language Arts	Grade 2	36	40	42	47	47	51	54	3	18
	Grade 3	23	25	26	32	33	38	39	1	16
	Grade 4	36	37	43	49	52	56	60	4	24
	Grade 5	27	30	34	40	45	48	50	2	23
	Grade 6	22	23	29	32	36	37	42	5	20
	Grade 7	24	28	31	35	35	40	44	4	20
	Grade 8	22	21	28	30	34	37	44	7	22
	Grade 9	24	30	30	32	36	38	39	1	15
	Grade 10	23	23	28	32	34	36	39	3	16
	Grade 11	25	25	24	31	33	37	40	3	15
Math	Grade 2	52	52	54	56	52	58	55	-3	3
	Grade 3	49	53	57	59	59	66	68	2	19
	Grade 4	45	48	57	58	63	67	68	1	23
	Grade 5	37	41	46	53	54	59	60	1	23
	Grade 6	22	21	28	30	37	36	40	4	18
	Grade 7	21	21	28	27	34	36	39	3	18
	General Math	9	5	8	9	11	14	14	0	5
	Algebra I	12	13	16	20	24	23	26	3	14
	Geometry	7	7	10	12	12	16	19	3	12
	Algebra 2	9	8	10	14	14	17	18	1	9
HS Summative	23	21	17	23	30	30	26	-4	3	
Science	Grade 5	19	25	35	38	44	47	50	3	31
	Grade 8	20	25	37	39	45	46	52	6	32
	Grade 10	15	18	24	29	32	34	37	3	22
	ICS I	4	4	7	8	13	12	10	-2	6
	Biology	13	18	21	25	28	33	36	3	23
	Chemistry	5	8	8	10	16	15	19	4	14
	Physics	12	13	17	20	27	39	39	0	27
	Earth Sci.	32	35	46	42	33	53	38	-15	6
History	Grade 8	17	18	25	30	34	39	41	2	24
	World History	16	14	18	24	30	33	33	0	17
	US History	23	22	24	32	35	39	39	0	16

**Attachment B**

**LAUSD California Standards Test by ESC  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

ESC West									Change in Percentage	
Subject	CST	2006	2007	2008	2009	2010	2011	2012	'11-'12	'06-'12
English/Language Arts	Grade 2	46	49	49	54	54	58	61	3	15
	Grade 3	34	36	36	42	42	46	51	5	17
	Grade 4	44	46	50	57	59	62	66	4	22
	Grade 5	36	39	44	49	55	58	61	3	25
	Grade 6	32	34	40	45	49	52	57	5	25
	Grade 7	34	37	41	46	48	55	58	3	24
	Grade 8	33	31	37	39	45	52	58	6	25
	Grade 9	34	40	41	46	49	50	54	4	20
	Grade 10	32	32	37	43	45	47	51	4	19
	Grade 11	35	39	36	44	45	48	53	5	18
Mathematics	Grade 2	58	59	60	62	59	65	62	-3	4
	Grade 3	56	58	61	64	62	69	72	3	16
	Grade 4	49	54	60	63	66	72	70	-2	21
	Grade 5	43	46	51	55	59	63	63	0	20
	Grade 6	33	33	37	41	46	49	51	2	18
	Grade 7	30	27	30	30	36	40	44	4	14
	General Math	13	10	17	18	19	31	31	0	18
	Algebra 1	15	20	25	29	31	33	35	2	20
	Geometry	15	15	18	22	24	26	33	7	18
	Algebra 2	12	15	13	18	20	22	22	0	10
	HS Summative	34	26	30	30	38	42	44	2	10
Science	Grade 5	28	34	45	47	55	57	61	4	33
	Grade 8	27	36	45	47	52	60	64	4	37
	Grade 10	28	29	34	41	41	46	50	4	22
	ICS I	7	5	10	9	13	12	10	-2	3
	Biology	25	29	35	36	38	43	48	5	23
	Chemistry	11	15	16	20	23	22	29	7	18
	Physics	28	12	19	23	25	30	35	5	7
	Earth Sci.	20	26	23	43	39	48	16	-32	-4
History	Grade 8	26	26	31	39	43	52	52	0	26
	World History	23	20	24	30	32	35	41	6	18
	US History	29	31	32	41	41	45	49	4	20



**Attachment B**

**LAUSD California Standards Test by ESC  
Percentage of Students Scoring Proficient/Advanced, 2006-2012**

ESC ISIC									Change in Percentage	
Subject	CST	2006	2007	2008	2009	2010	2011	2012	'11-'12	'06-'12
English/Language Arts	Grade 2	23	28	26	32	29	34	41	7	18
	Grade 3	14	14	17	18	18	19	22	3	8
	Grade 4	23	22	28	34	33	36	39	3	16
	Grade 5	17	17	21	25	31	29	36	7	19
	Grade 6	13	14	18	21	23	24	29	5	16
	Grade 7	16	17	19	23	23	26	32	6	16
	Grade 8	14	13	17	17	20	25	29	4	15
	Grade 9	14	20	20	22	26	26	29	3	15
	Grade 10	14	14	19	20	24	26	30	4	16
	Grade 11	16	19	16	20	23	27	31	4	15
Mathematics	Grade 2	38	39	37	40	36	42	45	3	7
	Grade 3	35	34	40	38	39	44	49	5	14
	Grade 4	32	32	38	41	40	45	46	1	14
	Grade 5	22	25	29	34	36	40	44	4	22
	Grade 6	14	15	18	20	24	25	29	4	15
	Grade 7	14	12	15	15	22	21	26	5	12
	General Math	4	4	8	7	10	13	14	1	10
	Algebra I	4	5	5	7	9	10	13	3	9
	Geometry	3	3	4	5	5	7	10	3	7
	Algebra 2	4	4	5	5	8	7	8	1	4
	HS Summative	13	13	12	12	18	17	17	0	4
Science	Grade 5	9	13	20	22	26	31	38	7	29
	Grade 8	15	18	27	29	31	38	43	5	28
	Grade 10	11	11	15	19	22	26	30	4	19
	ICS I	2	2	2	3	6	8	7	-1	5
	Biology	10	11	15	13	18	20	24	4	14
	Chemistry	3	5	5	6	9	8	11	3	8
	Physics	6	6	10	9	13	17	16	-1	10
	Earth Sci.	8	11	13	14	20	20	19	-1	11
History	Grade 8	10	10	12	15	20	25	26	1	16
	World History	11	8	10	13	17	19	20	1	9
	US History	14	14	15	19	22	26	29	3	15