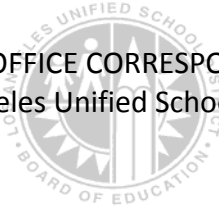


INTER-OFFICE CORRESPONDENCE
Los Angeles Unified School District



INFORMATIVE
August 30, 2011

TO: Members, Board of Education
John E. Deasy, Superintendent

FROM: *Cynthia*
Cynthia Lim
Office of Data and Accountability

SUBJECT: 2011 ACCOUNTABILITY PROGRESS REPORT (APR)

The California Department of Education (CDE) will release the 2010 Accountability Progress Report on Wednesday, August 31 on their website at <http://www.cde.ca.gov/apr/>. There is a media embargo until 11:45 a.m., August 31, 2011.

The Accountability Progress Report provides information on three accountability measures:

- I. Academic Performance Index (API) – State Accountability
- II. Adequate Yearly Progress (AYP) -- Federal Accountability
- III. Program Improvement status and schools, based on federal accountability

I. 2010-11 ACADEMIC PERFORMANCE INDEX (API) -- STATE ACCOUNTABILITY

The API is part of the State accountability system which measures year-to-year improvement in school performance across multiple subject areas. The API is a composite score that combines information across grade levels and content areas to yield a single accountability score for a school site. API scores range from a low of 200 to a high of 1000. The statewide target is 800 for the school and all subgroups.

The 2011 API Growth includes test results from:

- California Standards Tests (CST) in English language arts and mathematics in grades 2-11, science and history-social science in selected grades,
- California Modified Assessments (CMA) for English language arts (grades 3-9), mathematics (grades 3-7 and Algebra) and science in selected grades for students with disabilities,
- California Alternate Performance Assessment (CAPA) for students with significant cognitive disabilities,
- California High School Exit Exam (CAHSEE) for grades 10-12. (Only passing scores for grades 11 and 12 are counted.)

LAUSD Districtwide API

The Districtwide API grew by 19 points in 2011, the fourth consecutive year of double digit growth. LAUSD's API growth was 728 in 2011, up 19 points from the base of 709. The 19 point gain was the third highest for LAUSD since 2002-03, when District API's were first issued.

Table 1: *LAUSD Continues Double Digit API Gains for Four Consecutive Years*

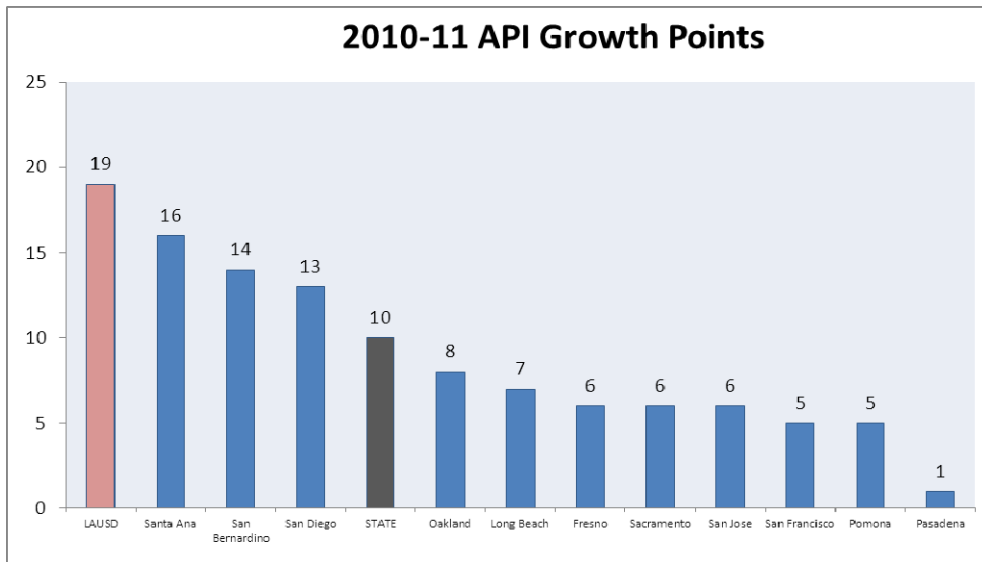
Year	Base	Growth	Growth Points
2002-03	595	626	31
2003-04	622	634	12
2004-05	633	649	16
2005-06	649	658	9
2006-07	655	664	9
2007-08	662	683	21
2008-09	681	694	13
2009-10	693	709	16
2010-11	709	728	19

LAUSD's 19 growth points exceeded the state average of 10 points and was the highest among other urban school districts in California. Three other urban districts had double digit gains. Santa Ana had the next highest gains at 16 points. All of the urban districts in the comparison had districtwide API scores over 700.

Table 2: *LAUSD's API Growth Points Exceeded the State and Other Urban Districts in California*

School District	2010 API Base	2011 API Growth	2010-11 Growth Points
LAUSD	709	728	19
Santa Ana	724	740	16
San Bernardino	699	713	14
San Diego	785	798	13
STATE	768	778	10
Oakland	718	726	8
Long Beach	759	766	7
Fresno	711	717	6
Sacramento	753	759	6
San Jose	792	798	6
San Francisco	791	796	5
Pomona	722	727	5
Pasadena	758	759	1

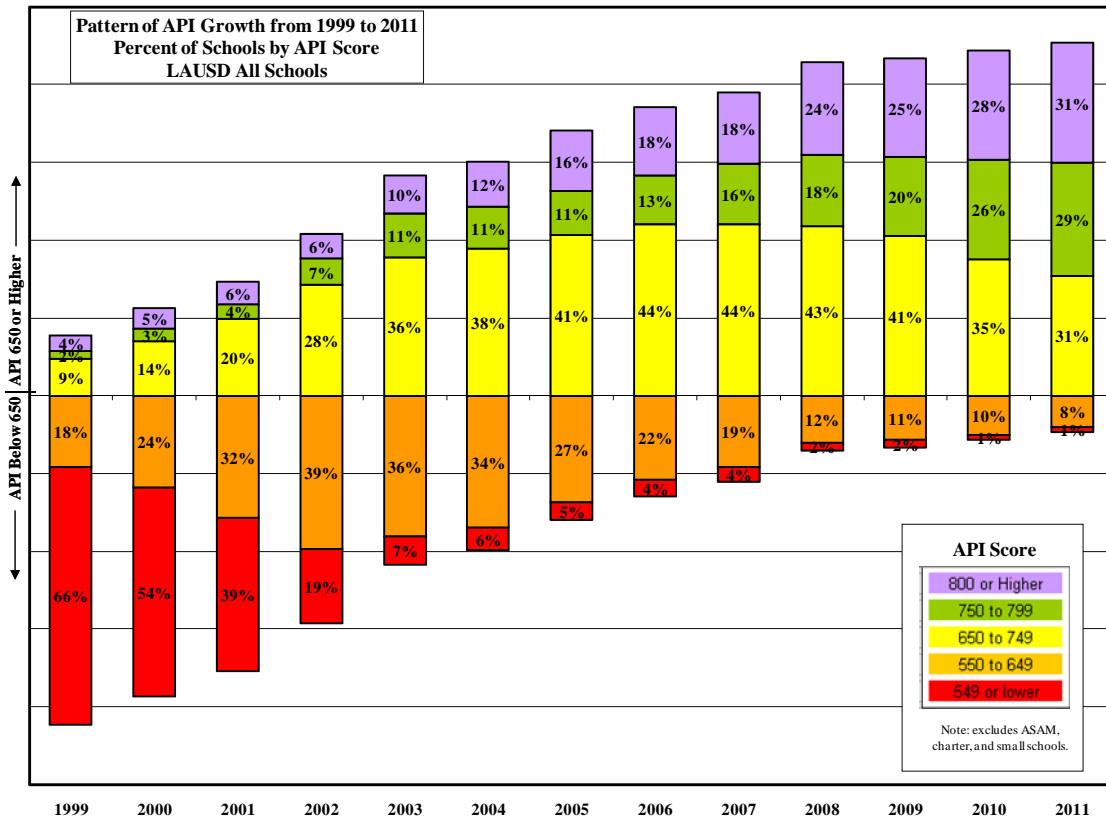
Figure 3: LAUSD was Highest of the Four Urban Districts that Had Double Digit Gains



Schools Meeting Statewide Performance Target of 800

In 2002, only 4% of the District's schools scored at the statewide target of 800 or above. In 2011, nearly a third of all District schools (32%) attained 800 or higher. Less than 10% scored below 650 in 2011.

Figure 4: More than Half of LAUSD schools have API Scores of 750 or Above



Over 200 LAUSD schools attained API scores of 800 or above in 2011, with the majority of the schools at the elementary level. Thirteen middle schools had API scores of 800 or higher and six high schools reached 800 or higher.

Table 5: *More than 200 Schools Had API Scores of 800 or Higher*

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Number of Schools*										
Elementary	34	51	62	83	96	102	129	141	157	190
Middle	0	0	1	1	2	3	8	10	12	13
High School	0	2	3	5	5	5	6	4	4	6
All Schools	34	53	66	89	103	110	143	155	173	209
Percent of Schools										
Elementary	8%	12%	14%	19%	21%	22%	28%	31%	34%	40%
Middle	0%	0%	1%	1%	3%	4%	10%	13%	15%	16%
High School	0%	5%	6%	9%	8%	8%	9%	5%	5%	7%
All Schools	6%	10%	12%	16%	18%	18%	24%	25%	28%	32%

*Does not include small schools, options and independent charter schools.

Among the 141 independent charter schools in 2011 that received API scores and targets, 39% met the statewide performance goal of 800. The majority of the schools were at the elementary level (62%), followed by 24% at the middle school level and 11% at the senior high school level.

Table 6: *Over a Third of Charter Schools Scored 800 or Above in 2011*

	# of Charter Schools with API Scores	# 800 or Above	% 800 or Above
Elementary	52	32	62%
Middle	51	12	24%
High School	38	11	29%
All Schools	141	55	39%

Subgroup Performance

Growth API scores increased by double digits for all major subgroups except for Asians and Filipinos, which grew by nine points. **In comparison to the state, gains for all major subgroups exceeded the statewide growth.** Latino students increased by 21 points, compared to 14 points statewide. English learners also increased by 20 points, compared to 14 statewide. Students with disabilities increased by 28 points, double the statewide average of 14.

Table 7: *Gains Exceeded the Statewide Average for All Major Subgroups*

Subgroups	LAUSD			California		
	2010 Base	2011 Growth	Growth Points	2010 Base	2011 Growth	Growth Points
ALL STUDENTS	709	728	19	768	778	10
African American	663	678	15	686	696	10
Asian	884	893	9	890	898	8
Filipino	838	847	9	851	859	8
Hispanic or Latino	686	706	21	715	729	14
Pacific Islander	735	761	26	753	763	10
White	849	862	13	838	845	7
Socio-economically Disadvantaged	691	711	20	712	726	14
English Learners	644	664	20	692	706	14
Students with Disabilities	499	525	28	581	595	14

The 20 growth points for English learners and 26 growth points for students with disabilities were the highest since 2005-06 when these subgroups were first included in API scores.

Table 8: *Growth Points for English Learners and Students with Disabilities were at an All Time High in 2011*

API Growth Points									
Subgroups	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
ALL STUDENTS	31	12	16	9	9	21	13	16	19
African American	18	14	15	9	8	19	16	21	15
Asian	20	12	17	12	6	14	11	9	9
Filipino	24	14	14	11	7	17	11	7	9
Hispanic or Latino	36	15	17	9	9	22	13	16	21
Pacific Islander	17	8	11	19	11	5	15	9	26
White	20	9	18	10	2	17	12	18	13
Socio-economically Disadvantaged	35	14	17	8	9	21	14	16	20
English Learners	n/a	n/a	n/a	0	5	18	8	11	20
Students with Disabilities	n/a	n/a	n/a	2	11	15	16	20	28

Six schools had API gains of more than 80 points in a single year. The school with the highest gain (excluding small schools and options schools) was Napa Elementary with 130 points.

Table 9: *Top Six Schools with Highest API Growth Points*

School	LD	BD	# Valid Scores	2010 API Base	2011 API Growth	2011 Growth Target	2011 Actual Growth Points
NAPA EL	1	3	305	668	798	7	130
WESTERN EL	3	1	469	644	740	8	96
135TH ST EL	8	7	430	688	777	6	89
BROADOUS EL	2	6	454	685	773	6	88
MENLO EL	7	1	488	678	761	6	83
COLDWATER CYN EL	2	3	490	753	835	5	82

In addition to recognizing schools with high one year gains, several schools have shown sustained, double digit growth on API for four consecutive years. Attachment A lists schools who have made double digit growth schoolwide, and for traditionally underserved subgroups: Socioeconomically Disadvantaged students, English Learners, African-Americans, and Students with Disabilities.

Growth Targets

The 2010 growth target for the school and each significant subgroup is 5% of the difference between the school's or subgroup's 2009 Base API and 800. The minimum growth target is five points until the school or subgroup reaches 800. Schools with a Base API of 800 or above must maintain a Growth API of at least 800. All significant subgroups at a school must meet their growth targets for a school to meet its API growth target.

One elementary school, Short Ave. did not receive an API Growth score due to testing irregularities that affected more than 5% of the student population.

A higher percentage of LAUSD schools met their schoolwide and subgroups targets, than iDesign/Partnership and independent charter schools. Sixty percent of LAUSD schools met all API targets, compared to 48% of the partnership schools and 56% of charter schools.

Across all three types of schools (LAUSD, iDesign/Partnership and charter), a higher percentage of elementary schools met all API targets. Among schools in LAUSD, 47% of middle schools met all API targets and 35% of high schools met all targets. Of the 21 schools in the iDesign Division, four of the six elementary schools (67%) met all API targets and only two of the seven middle schools (29%) met all targets. At the high school level, four of the eight high schools with API targets met all API targets. (Only one of the Roosevelt schools received an API target for 2011.) At the 123 independent charter schools that had API targets, 63% of elementary schools met all API targets. At the secondary level, 60% of charter middle schools and 47% of charter high schools met all targets.

Table 10: More LAUSD Schools Met All API Targets Compared to Partnership and Charter Schools

	# of schools*	# Met Schoolwide	# Met Subgroups	# Met All Targets	% Met Schoolwide	% Met Subgroups	% Met All Targets
LAUSD							
Elementary	452	362	301	300	80%	67%	66%
Middle	73	63	34	34	85%	42%	47%
High School	71	55	25	25	77%	34%	35%
All Schools	596	480	360	359	80%	60%	60%
iDesign/Partnership							
Elementary	6	4	4	4	67%	67%	67%
Middle	7	5	2	2	71%	29%	29%
High School	8	6	4	4	75%	50%	50%
All Schools	21	15	10	10	71%	48%	48%
Charter							
Elementary	41	32	27	26	78%	66%	63%
Middle	35	22	21	21	97%	60%	60%
High School	47	34	22	22	47%	47%	47%
All Schools	123	88	70	69	72%	57%	56%

*Excludes small schools, options schools, Special Education centers and schools that did not have API targets.

Over the latest three year period, the percentage of LAUSD schools meeting all API targets has steadily increased. In 2008-09, less than half of all LAUSD schools met all API targets. In 2011, 60% of LAUSD schools met all API targets, exceeding the percentage for charter schools. Among charter schools, the percentage of schools meeting all targets declined from the previous year, from 58% to 56%.

Table 11: Percentage of LAUSD Schools Meeting All API Targets Increased

	# of Schools			% Met All Targets		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
LAUSD						
Elementary	453	454	452	55%	56%	66%
Middle	72	74	73	7%	24%	47%
High School	69	71	71	29%	27%	35%
All Schools	594	599	596	46%	48%	60%
iDesign/Partnership						
Elementary	7	7	6	57%	29%	67%
Middle	6	6	7	17%	17%	29%
High School	6	6	8	17%	17%	50%
All Schools	19	19	21	32%	19%	48%
Charter						
Elementary	34	48	41	68%	69%	63%
Middle	24	29	35	58%	55%	60%
High School	38	48	47	39%	50%	47%
All Schools	96	125	123	54%	58%	56%

Tables 12 and 13 display the number of schools meeting all API targets by charter school and partnership providers. Charter providers with two or more schools are listed. Of the four providers with 10 or more charter schools, PUC has the highest percentage of schools meeting all API targets (90%), followed by LA Alliance (College Ready) at 63% and Green Dot at 58%. ICEF had the lowest percentage of the four, at 17%.

Table 12: *Percentage of Charter Schools Meeting All API Targets by Providers*

CHARTER PROVIDERS*	# of Schools	# Met All Targets	% Met All Targets
Accelerated	2	1	50%
Aspire	3	2	67%
Bright Star	2	1	50%
Camino Nuevo	2	1	50%
Celerity Ed Group	3	2	67%
CHIME Institute	2	2	100%
Green Dot	12	7	58%
HTH Learning	2	1	50%
ICEF	12	2	17%
KIPP	2	1	50%
LA Alliance	16	10	63%
ME&R Foundation	6	3	50%
New Econ for Women	2	1	50%
PUC	10	9	90%
Synergy	2	2	100%
Value Schools	2	2	100%

*Includes providers with two or more charter schools.

Table 13: *Partnership Schools Meeting All API Targets by Provider*

PARTNERSHIP	# of Schools	# Met All Targets	% Met All Targets
GCEP (Crenshaw)	1		0%
LA Promise	2	1	50%
LD 1 PART	1		0%
LD 3 PART	1		0%
PLAS	14	7	50%

II. 2011 ADEQUATE YEARLY PROGRESS (AYP) -- FEDERAL ACCOUNTABILITY

While the API presents a comprehensive composite measure of year-to-year improvements in school performance, the measures for Adequate Yearly Progress (AYP) focus solely on whether students are scoring proficient or advanced on state assessments. At elementary and middle school grades, proficiency is measured using the California Standards Tests (CST) in English language arts and math, as well as assessments for students with disabilities (CAPA and CMA). At the high school level, proficiency is measured by performance of only 10th graders on the California High School Exit Exam (CAHSEE) and CAPA for students with disabilities.

There are four main components to meeting AYP:

1. Participation rate in English language arts and Mathematics of 95% or greater
2. Percent proficient in English language arts and Mathematics
3. API as an additional indicator
4. Graduation rate (high schools only)

In the 2010-11 school year, the targets for percent proficient and the minimum API requirement increased. The Districtwide target for proficiency increased from 56% to 67.0% in English language arts and from 56.4% to 67.3% in Mathematics. The targets will continue to increase yearly until they reach 100% in 2013-14.

To meet the API requirement for AYP purposes, the school or district must demonstrate growth of at least one point or have a minimum score of at least 710, an increase from 680 last year.

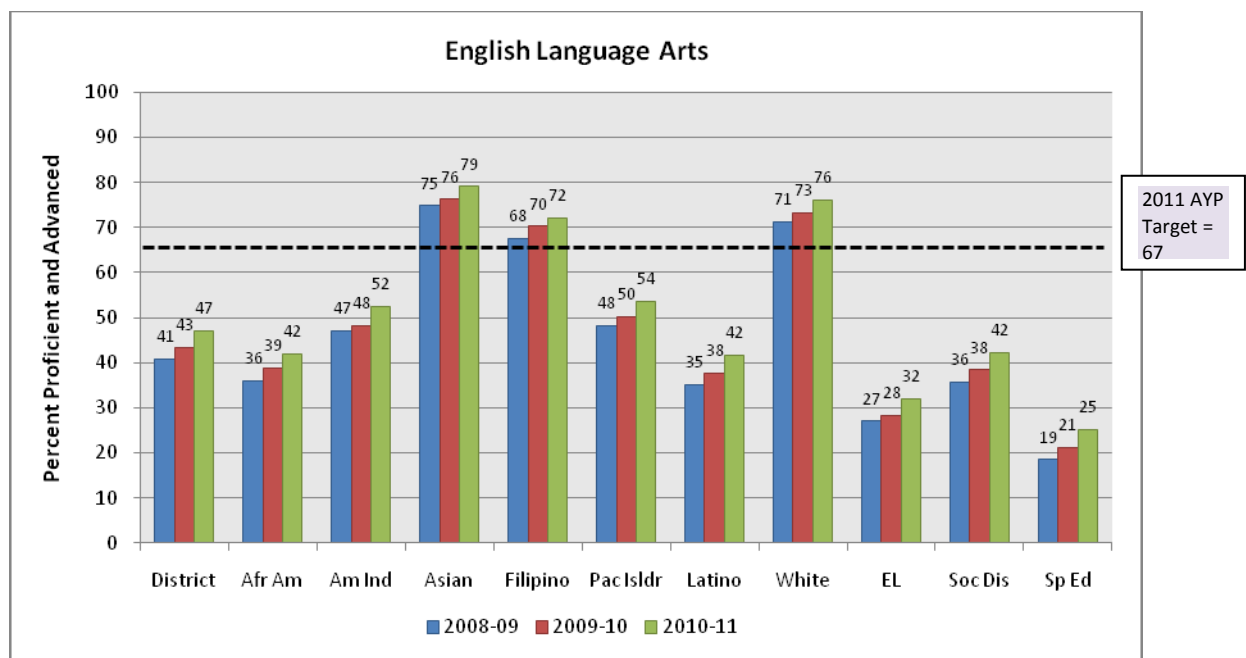
Another component to meeting Adequate Yearly Progress is the graduation rate. The graduation rate for 2009-10 must be at least 90% or the district can meet graduation rate by using a variable growth target or fixed growth target.

A school district may have up to 50 requirements to meet all AYP criteria. In 2011, LAUSD met 32 of its 50 AYP criteria. The following criteria were not met:

- AYP target of 67% proficient in English language arts -- The District did not meet this criterion. The only subgroups that met the proficiency criteria were Asian, Filipino, White and students with Two or More Races. While each subgroup has increased the percent of students scoring proficient and advanced in the past three years, the growth was not high enough to reach the increased target.
- AYP target of 67.3% proficient in Mathematics – The District did not meet this criterion. Asian, Filipino and White were the only subgroups that exceeded the proficiency target. Although every subgroup increased the percentage of students scoring proficient and advanced, these subgroups did not reach the targeted proficiency rate.

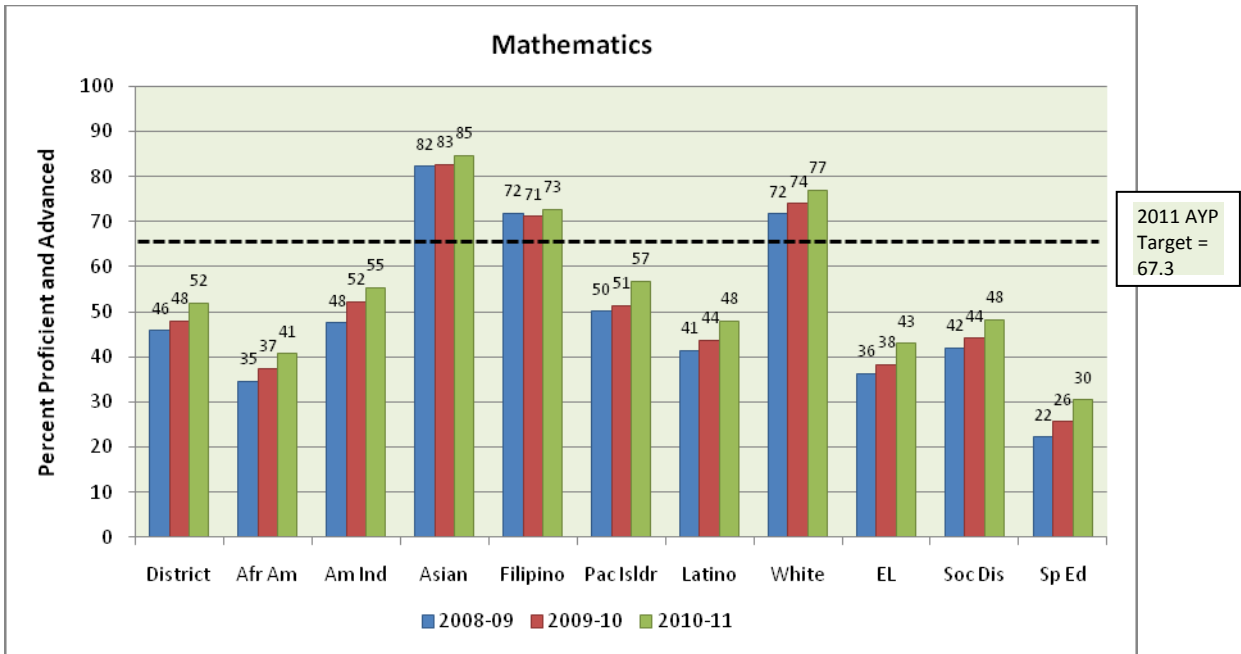
Districtwide, proficiency in AYP increased to 47% in 2011. Every subgroup increased proficiency rates, however, the increases were not high enough for all subgroups to meet the AYP target of 67%. Proficiency in English Language Arts for AYP purposes includes the California Standards Tests (CST) in grades 2-8 and the California High School Exit Exam (CAHSEE) for 10th Grade only. Assessments for students with disabilities (CMA and CAPA) are also included. For AYP purposes, the English Learner subgroup includes reclassified English learners who have not scored proficient or above for three years.

Figure 14: Proficiency Rates Increased for All Subgroups in English Language Arts But Not All Groups Met AYP Targets



In Mathematics, Districtwide proficiency for AYP purposes reached 52%. As in English Language Arts, all subgroups increased proficiency rates but the gains were not high enough for all subgroups to meet the AYP target of 67.3. Proficiency for AYP purposes includes CST, CMA and CAPA scores for grades 2-8. For Grade 8, tests in Algebra, Geometry or any other end-of-course Math test are included. For Grade 10, the Math portion of the CAHSEE and grade 10 CAPA scores are included.

Figure 15: Proficiency in Math Increased for All Subgroups But Not All Groups Met AYP Targets



All schools, regardless of whether they receive Title I funding, are expected to meet AYP. Across all schools in LAUSD, 26% of the schools met all AYP criteria. Among iDesign schools, 11% (3 schools) met AYP criteria and among charter schools, 39% met AYP criteria.

Table 16: Higher Percentage of Charters Met AYP Compared to LAUSD and iDesign/Partnership Schools

	# of Schools	# Met AYP	% Met AYP
LAUSD			
Elementary	494	153	31%
Middle	77	2	3%
High School	142	27	19%
All Schools	713	182	26%
iDesign/Partnership			
Elementary	7	1	14%
Middle	7	0	0%
High School	14	2	14%
All Schools	28	3	11%
Charter			
Elementary	74	32	43%
Middle	56	10	18%
High School	41	25	61%
All Schools	171	67	39%

III. PROGRAM IMPROVEMENT STATUS

Schools that receive federal Title I funds and do not make AYP criteria for two consecutive years are subject to identification for Program Improvement (PI). With the increase in the AYP target this year, more schools entered PI status. Of the 631 Title I schools in the District for the 2011-12 school year, 455 (72%) are in Program Improvement status. Seventy-one schools entered into Program Improvement status this year because they did not meet the same AYP criteria for two consecutive years. Additionally, 164 schools did not meet AYP criteria and advanced another year in Program Improvement status. Among PI Year 5 schools, 155 schools did not meet AYP targets and will continue in Program Improvement Year 5 status.

However, 65 PI schools met all AYP targets and will be eligible to exit PI in 2011-12 if targets are met next year or if the schools meet safe harbor provisions. Eight schools met all AYP targets for two consecutive years and exited Program Improvement.

Table 17: *Over 400 LAUSD Schools are in Program Improvement*

Year in PI	New to PI	Did Not Meet AYP & Advanced in PI Status	Continuing PI Year 5 Schools	Made AYP & Eligible to Exit 2010-11	Total # of PI Schools	Exited PI Status
Year 1	71	--	--	12	83	2
Year 2	--	40	--	14	54	
Year 3	--	44	--	4	48	1
Year 4	--	42	--	7	49	5
Year 5	--	38	155	28	221	
Total PI Schools	71	164	155	65	455	8

Charter Schools

Among the 171 charter schools in the 2010-11 school year, 57 (33%) are in Program Improvement. Twenty charter schools entered Program Improvement in the 2011-12 school year. Fourteen charter schools did not meet AYP targets and advanced another year in Program Improvement status. Seven charter schools in PI Year 5 did not meet AYP and advanced another year in PI Year 5 status. Sixteen charters made AYP and are eligible to exit Program Improvement in 2011-12 if all targets are met. One charter school, Triumph Academy, exited PI status.

Table 18: *More than 50 Charter Schools are in Program Improvement*

Year in PI	New to PI	Did Not Meet AYP & Advanced in PI Status	Continuing PI Year 5 Schools	Made AYP & Eligible to Exit 2010-11	Total # of PI Schools	Exited PI Status
Year 1	20		--	9	29	1
Year 2	--	4	--	2	6	
Year 3	--	7	--	1	8	
Year 4	--	3	--		3	
Year 5	--		7	4	10	
Total PI Schools	20	14	7	16	57	1

Although proficiency targets increased for AYP, **eight** schools exited Program Improvement by meeting targets for two consecutive years. These eight schools met AYP under the Safe Harbor provisions schoolwide and for many of the subgroups. The Safe Harbor provision allows AYP criteria to be met if the school shows progress in moving students from scoring below the proficient level to the proficient level or above on the assessments, in addition to meeting the API criteria and participation rates. The eight elementary schools met AYP criteria by decreasing the percentage of students below proficiency by 10 percent.

Table 19: *Eight Schools Met AYP Criteria and Exited Program Improvement*

Loc Code	NAME	LD	BD
2479	BRADDOCK DRIVE EL	3	4
2616	BUDLONG EL	7	1
3630	ERWIN EL	2	3
4680	LIZARRAGA EL	5	7
6356	ROSCOE EL	2	6
6425	ROWAN EL	5	5
7219	TRINITY EL	5	2
7548	VINEDALE EL	2	6
8426	TRIUMPH ACADEMY	R	6

Additional Information

Attachment A provides a list of schools with sustained double digit growth schoolwide and for underserved subgroups. Attachment B list Program Improvement schools and Schools at-risk for Program Improvement. Attachment C provides school lists with 2011 API and AYP measures. The lists are sorted by local district and school type.

If there are any questions about the Accountability Progress Report, please call me or Grace Pang Bovy at 213/241-2460. Additional information may be found at the state's website at <http://www.cde.ca.gov/apr>.

c: Michelle King
Jaime Aquino
Matt Hill
Donna Muncey
Tommy Chang
Tom Waldman
Kelly Schmader