



SUPPORTING OUR STUDENTS AND EMPOWERING OUR COMMUNITIES

Neighborhood public schools should be the anchors of our communities.

As educators we see first-hand what our students need in our classrooms, our schools, our clinics, and our neighborhoods, and we deal with the issues that too often prevent those needs from being met.

We must work together as educators, parents, and community partners, to take on the issues of economic, social, and racial justice—all of which impact student learning and our ability to meet their holistic needs.

Therefore, we call on the Los Angeles Unified School District to embrace and implement nine community proposals which will allow our students to have a better quality of life, both inside and outside of the school house doors.

They address affordable housing and student homelessness, the need to expand early education programs, support for immigrant families, the shortage of parks and green space on campuses, and due process rights and free transit for all students.

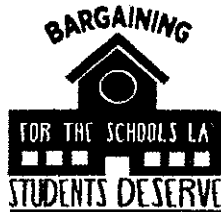
When our students see an investment in public schools, they see an investment in themselves, but with California ranking 46th in the United States in per pupil funding, and when we are spending three times the amount per prisoner that we spend on students, what are we teaching them?

Over the last few years, UTLA has worked with community organizations, parents and students in identifying ways to improve the lives of our students, and we are excited to bring them to the bargaining table with us as partners.

Our schools operate best when all stakeholders are active and engaged, from administrators and educators, to parents and students, to social service and healthcare providers in our communities.

We must break old barriers. We must be bold and creative. We must reimagine stakeholder relationships. We must reinvest in our public schools and our civic institutions.

Together, we must fight for the Schools LA Students Deserve!



September 15, 2017

*Resolution
10-16-17
9-15-17
UTLA #2*

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

COMMUNITY SCHOOLS

Consistent with the LAUSD Board of Education resolution of June 13, 2017 on Community Schools:

1. By June 30, 2018, the District, in collaboration with the Community Schools Implementation Team (CSIT) and school communities, shall designate 20 schools in high-need areas to engage a Community Schools transformation process.
2. By June 30, 2018, the District shall provide funding for, and will have selected (following procedure developed by the CSIT), 20 Community School Coordinators and 1 Regional Community Schools Coordinator. The Community School Coordinators and Regional Community Schools Coordinator shall be members of the certificated bargaining unit.
3. For the 2018-2019 school year and the 2019-2020 school year, the District shall allocate \$10 million for each year to be distributed to the 20 schools engaging the process of a Community Schools transformation, following a process outlined by the CSIT.
4. By June 30, 2018, the District and UTLA shall have determined, in collaboration with the CSIT, any possible changes to the Local School Leadership Council composition and structure at designated Community Schools, in order for LSLC's to lead the Community Schools process at each designated site.
5. By February 1, 2019, the District will have produced an assessment of the Community Schools transformation process at the 20 designated schools and will have determined Phase 2 of LAUSD's city-wide Community Schools process, aimed at bringing in new schools, including plans for:
 - o District outreach to assess interest from school communities
 - o Letters of Intent
 - o Application content and timelines
 - o School selection
 - o Hiring of coordinators
6. Any school that is designated as a Community School is to be protected from reconstitution, new charter co-location, or renewed charter co-location.
7. There shall be three certificated job classifications for Community Schooling: School Site Community School Coordinator, Regional Community Schools Coordinator, and District Community Schools Coordinator.

Brotherhood Crusade
10:23am

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

EARLY EDUCATION

The District shall, by November 30, 2017, create an Early Education Expansion Task Force to develop a strategic plan for expanding the number of seats available in Early Education, including an implementation timeline. The Task Force shall include representatives from community organizations, policy advocates, and representatives from interested labor partners, and will present the plan to the LAUSD Board of Education in a public hearing by April 15, 2018.

9-15-17
Kimberly Padilla Braun
10:36 AM

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

GREEN SPACE ON CAMPUSES

1. The District shall create a plan for presentation at a public hearing before the LAUSD Board of Education, no later than December 31, 2017, to remove all unused bungalows from LAUSD campuses by December 31, 2019.
2. The District shall create a plan for presentation at a public hearing before the LAUSD Board of Education, no later than June 30, 2018, to provide adequate green space for student physical activity in accordance with the following ratio of students to available acreage, consistent with the Rodriguez Consent Decree (see LAUSD Bulletin 2574.0), by December 31, 2019:

Elementary Schools

- 1.4 acres up to 500 students
- 1.7 acres up to 750 students
- 2.0 acres up to 1,000 students
- 2.3 acres up to 1,250 students

Middle Schools

- 6.0 acres up to 2,400 students

Senior High Schools

- 9.0 acres up to 3,600 students

3. The District plan shall consider joint use agreements with other government agencies including, but not limited to, past collaborative efforts with the city of Los Angeles to develop Community School Parks.
4. Beginning with the 2019-2020 school year, the District shall provide an annual report on available green space per school for presentation at a public hearing before the LAUSD Board of Education.

Marlene Sanchez
10/5/17

UNITED TEACHERS LOS ANGELES

Bargaining Proposal

September 15, 2017

ARTICLE XII-C - SCHOOL ACCOUNTABILITY

It is the responsibility and role of LAUSD to provide a quality education to all students attending publically funded schools in the city of Los Angeles, and surrounding communities within its jurisdiction.

1.0 School Authorization

- a. LAUSD shall require an Education Impact Report (EIR) and a Community Impact Report (CIR) as part of the authorization process for a new charter school or new traditional public school, or reauthorization of an existing charter school. The reports must address the full learning needs of all students at the school being considered, take into account the impact of authorizing a new charter school or reauthorizing an existing charter school on other schools within the surrounding community, and land use and planning in the surrounding community.

2.0 Charter School Accountability

- a. LAUSD shall require all District authorized charter school operators to provide an annual written report with the following information:
 - Number of student suspensions, expulsions, dismissals, and transfers to LAUSD managed schools disaggregated by race/ethnicity, gender, age, grade level, free/reduced meal status, disability status, ELL students, and foster children.
 - Ratio of students to available acreage of green space for student physical activity.
 - Data indicating compliance or non-compliance with all applicable municipal, county, state, and federal health and safety codes, including but not limited to those enumerated in the California Education Code.
- b. LAUSD shall require all District authorized charter school operators to provide a monthly written report with the following information:
 - Total number of students enrolled per grade and per class.
 - Average daily classroom attendance per grade and per class.

3.0 Charter School Co-Location

LAUSD shall require an Education Impact Report (EIR) and a Community Impact Report (CIR) as part of the process of considering placement of a charter school on an LAUSD campus as a co-location. The reports must address the full learning needs of all students at the school being considered, take into account the impact of charter school co-location on other schools within the surrounding community, and land use and planning in the surrounding community.

*Alexandro
11/10/17*

The parties agree that the implementation of Proposition 39 shall not negatively impact the instructional program of LAUSD schools, including the potential expansion of programs that may reduce available space for continued co-location. The parties further agree that the following standards are necessary to meet the mandates that "public school facilities should be shared fairly among all public school pupils, including those in charter schools and the District's ultimate goal is to ensure that each in-district student has a seat in a reasonably equivalent, safe, and conducive learning environment":

- a. All charter school visits to a school for the purpose of examining the campus configuration for potential co-location, often referred to as a "walk thru", shall include at least one parent of a current student at the school and the UTLA chapter chair.
- b. No later than November 15 of each school year, LAUSD shall provide UTLA with a written list identifying each charter school that has requested a school(s) for potential co-location the following school year. The provided list shall include the name of the charter school, school(s) requested for potential co-location, and the amount of campus space requested.
- c. The District shall ensure that each school identified by the LAUSD Board of Education for a potential charter co-location the following school year shall host a parent/community meeting no later than March 15.
- d. A UTLA co-location coordinator shall be annually elected by a majority vote of the certificated unit members at all schools subject to a co-location. The election of a co-location coordinator shall be conducted annually by the UTLA chapter chair, no later than May 15 of the school year preceding co-location. The UTLA co-location coordinator at each co-located school shall receive an annual stipend of \$2,000 and be required to participate in all co-location related trainings provided to co-location administrators.
- e. The UTLA co-location coordinator shall be invited to all meetings related to the campus Shared Use Agreement for schools identified for co-location the following school year. A signature line for the chapter chair shall be included in all campus Shared Use Agreements.
- f. The District shall ensure the establishment of a Campus Co-Location Advisory Panel for schools identified for co-location the following school year, no later than June 1 of the preceding school year. The Panel shall be comprised of three (3) certificated unit members from the District school (including the UTLA co-location coordinator, the UTLA chapter chair, and an additional unit member annually elected by majority vote of the unit members at the school), three (3) parents of students attending the District school, the District campus plant manager, the principal from the District school, the principal from the co-location charter school, and two (2) teachers from the co-location charter school. The Panel shall address all school issues related to co-location, including but not limited to:
 - The establishment of parameters for "Set Aside" space, focused on ensuring appropriate space for implementation of Restorative Justice practices, private

settings to provide HHS/Special Education assessments and counseling, a parent center, a break room for all District employees, and rooms needed for school specific programs such as science labs, space for VAPA instruction, and other programs funded and approved by the LSLC.

- Providing input into the Shared Use Agreement.
 - Addressing violations of the Shared Use Agreement.
 - Providing input to the Local School Leadership Council for decisions related to co-location.
- g. Any changes to a campus Shared Use Agreement must be agreed to by a majority vote of the Campus Co-Location Advisory Panel
- h. The District shall conduct an attendance verification “walk through” of each co-location charter school no later than norm day, herein defined as the last instructional day of the fifth week from the beginning of each school year, and provide a written report to the Campus Co-Location Advisory Panel.
- i. The District agrees that before approving any charter school co-location, the District shall ensure that at least 80 students, per Proposition 39 language, are enrolled in the charter school for the following school year. Any space over-allocated to a charter school is subject to be returned to the District school for use immediately. Alternatively, the District may allow the charter school to keep over-allocated space for the remainder of a semester and charge the charter school for over-allocated space up to what is allowable under state law.

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

AFFORDABLE HOUSING & STUDENT HOMELESSNESS

1. Support at Schools for Homeless Youth and Student Families

- The District shall establish school based support for homeless youth and student families facing eviction or other housing emergencies by doing the following
- The District shall train school based counselors to provide homeless youth with resources and support
- The District shall actively work to bring outside resources to schools to assist homeless youth and families facing housing emergencies
- The District shall make school space available to non-profit organizations providing tenant rights clinics and/or other housing assistance, waiving any fee for the use of school space after hours.

2. Surplus Land for Affordable Housing

LAUSD has "underutilized assets" in the form of individual parcels of surplus land that are currently vacant or unused. LAUSD shall immediately identify surplus parcels that currently fit this definition and can be used for the development of affordable housing, and move quickly to develop "joint occupancy agreements" with qualified developers who agree to build affordable housing on the available parcels.

a. The District will prioritize housing that addresses and prevents homelessness by putting a priority on housing for homeless LAUSD students and their families, as well as those who are:

- Currently homeless, including permanent supportive housing
- People at risk of becoming homeless (low-income and extremely rent-burdened)
- Transition-Age Youth (TAY) and emancipated youth

3. Tenant Protection and Preservation of Existing Affordable Housing

a. The LAUSD Board of Education shall pass a resolution in support of, and actively lobby for, Rent Control & Just Cause Eviction including:

- Repeal of the state Costa Hawkins Rental Housing Act and the Ellis Act, both of which are limiting the effectiveness of any local rent control laws
- Expansion of Rent Control to cities and unincorporated areas throughout LA County

11/26/17
C. Carter

- Expansion of Just Cause Eviction beyond rent-controlled units in Los Angeles and to more cities and unincorporated areas throughout LA County
- b. The LAUSD Board of Education shall pass a resolution in support of, and actively lobby for, the Tenant Protection & Anti-Harassment Ordinance that will that will help defend tenants from harassment and eviction by abusive or exploitive landlords. Landlord harassment has rapidly increased as a means to force low-income tenants out of rent-stabilized units so that rents can be increased.
- c. Take a position in support of the preservation of workforce housing and housing that is currently affordable to low-income families, including rent stabilized units (housing covered by rent control) and public housing.
- d. The LAUSD Board of Education shall pass a resolution stating support of tenant rights for residents living in LAUSD owned residential properties, to be actuated by the establishment of a Tenant Rights Support Plan. The Plan would include, but not be limited to:
 - Working with LAUSD's residential tenants who are facing eviction and seeking ways to keep them in their homes, whenever possible.
 - A proactive distribution of tenant rights information to all LAUSD residential tenants.
 - The facilitation of resources to assist tenant housing stability. Resources may include working with tenant rights organizations, providing eviction defense legal services, and developing programs that advance the financial stability of tenants.

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

CERTIFICATED SUPPORT FOR TRAINING FUND

The District, working in collaboration with the labor partner lead in the Training Fund (SEIU Local 99 – see SEIU Local 99 May 10, 2017 proposal, “Training Fund”), and working in collaboration with the Training Fund’s Joint Labor Management Committee, shall work with UTLA to develop a plan for certificated employees to support classified employees who are accessing the Training Fund to become educators.

9-15-17
Glenn Markes
11:39am

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

SUPPORT FOR IMMIGRANT FAMILIES

1. LAUSD shall provide training to all LAUSD personnel by December 31, 2017 on the protocols for district interaction with the U.S. Department of Immigration & Customs Enforcement, consistent with existing LAUSD policy and LAUSD Reference Guide-6767.1.
2. LAUSD shall create a \$1,000,000 Immigrant Family Legal Defense Fund by December 31, 2017 to support the families of LAUSD students who are fighting the deportation of a student or family member of a student, including, but not limited to, paying the fees for immigration cases (removal proceedings, bail bond, TPS, work permit, etc). Funds shall be distributed through application to an Immigrant Family Legal Defense Fund Advisory Board, made of seven appointees by the LAUSD Board of Education.
3. LAUSD shall work with community organizations in developing a plan to locate immigrant support clinics at an appropriate number of schools throughout LAUSD. The clinics would include resources, workshops, and on-site access to the Immigration Legal Fund.

*Joseph Ull,
11:50
9-15-17*

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

STUDENT RIGHTS & SUPPORT

1. Given that there are well-researched, non-invasive, and non-profiling methods for creating safe campuses, effective immediately, LAUSD shall cease subjecting students to "random" metal detector searches of their person or "random" locker searches, and shall immediately rescind LAUSD Bulletin 5424.2.
2. The LAUSD Board of Education shall pass a resolution and actively advocate for the Los Angeles Metropolitan Transportation Authority to provide fare-free ridership on all MTA buses and trains for all LAUSD students.
3. The LAUSD Board of Education shall support efforts to end the MTA's disproportionate number of citations, fines, and "stop and frisks" involving Black transit riders. Further, LAUSD shall request monthly updates from the MTA on the demographic breakdown of citations, fines, and "stop & frisks" for those under the age of 21, and offer support services to students who need help addressing legal issues arising from these situations relating to the MTA.

*Manisela
11/5/17*

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
September 15, 2017

REVENUE FOR PUBLIC EDUCATION

The LAUSD Board of Education shall approve a resolution in support of and formally advocate for the position that Los Angeles schools be funded at \$20,000 per pupil by the year 2020.

ACP
12:23pm