

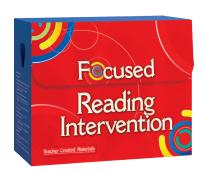


Lesson 1: Using Evidence from the Text: Literature	Lesson	Reading Strand and Cluster	Standard
Literature—Key Ideas and Details • Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			patterns, and morphology to read accurately unfamiliar multisyllabic words
Lesson 2: Using Foundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension.		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Informational Text		Literature—Key Ideas and Details	
Informational Text and Details and Details Language—Conventions Eason 3: Lesson 3: Foundational Skills—Phonics and Word Recognition Word Recognition Literature—Key Ideas and Details Lesson 4: Comparing and Contrasting Themes Foundational Skills—Fluency Literature—Integration of Knowledge and Ideas Lesson 4: Comparing and Contrasting Themes Foundational Skills—Phonics and Word Recognition Foundational Skills—Fluency Literature—Integration of Knowledge and Ideas Lesson 4: Comparing and Contrasting Themes Foundational Skills—Fluency Lesson 5: Comparing and Contrasting Themes Foundational Skills—Phonics and Word Recognition Foundational Skills—Fluency Lesson 6: Determing and Contrasting Texts Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Informational Text—Key Ideas Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Fluency Foundational F		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Lesson 3: Determining Theme Foundational Skills—Phonics and Word Recognition Evaluational Skills—Phonics and Word Recognition Foundational Skills—Fluency Eiterature—Key Ideas and Details Literature—Key Ideas and Details Language—Vocabulary Acquisition Eason 4: Comparing and Contrasting Themes Foundational Skills—Fluency Eason 5: Comparing and Contrasting Themes Literature—Integration of Knowledge and Ideas Language—Conventions Eason 5: Comparing and Contrasting Themes Foundational Skills—Fluency Eason 5: Comparing and Contrasting Texts Foundational Skills—Fluency Eason 6: Determining the Central Idea Foundational Skills—Fluency Foundational Fext—Key Ideas Foundational Fext—Fext—Key Ide	Evidence from the Text:		
Lesson 3: Determining Theme Foundational Skills—Phonics and Word Recognition Foundational Skills—Phonics and Word Recognition Foundational Skills—Fluency Foundational Skills—Phonics and Word Recognition Foundational Skills—Phonics and Word Recognition Foundational Skills—Fluency Foundational Skills		Language—Conventions	
Poundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension.		Language—Vocabulary Acquisition	
Literature—Key Ideas and Details Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. Language—Vocabulary Acquisition Lesson 4: Comparing and Contrasting Themes Foundational Skills—Fluency Literature—Integration of Knowledge and Ideas Language—Conventions Language—Conventions Language—Vocabulary Acquisition Lesson 5: Comparing and Contrasting Texts Lesson 5: Comparing and Contrasting Texts Lesson 6: Determining the Central Idea Literature—Key Ideas and Details Poundational Skills—Fluency Lose common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. Ensure that pronouns are in the proper case (subjective, objective, possessive). Language—Vocabulary Acquisition Interpret figures of speech in context. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Foundational Skills—Fluency Language—Vocabulary Acquisition Poundational Skills—Fluency Lesson 6: Determining the Central Idea Foundational Skills—Fluency Analyze in detail how a key individual, event, or idea is introduced,			patterns, and morphology to read accurately unfamiliar multisyllabic words
through particular details; provide a summary of the text distinct from personal opinions or judgments. Language—Vocabulary Acquisition • Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. Literature—Integration of Knowledge and Ideas Language—Conventions Language—Conventions • Ensure that pronouns are in the proper case (subjective, objective, possessive). Language—Vocabulary Acquisition • Interpret figures of speech in context. Lesson 5: Comparing and Contrasting Texts • Comparing and Word Recognition • Interpret figures of speech in context. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Foundational Skills—Fluency Lesson 6: Determining the Central Idea • Foundational Skills—Fluency Informational Text—Key Ideas • Analyze in detail how a key individual, event, or idea is introduced,		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Lesson 4: Comparing and Contrasting Themes Literature—Integration of Knowledge and Ideas Language—Conventions Language—Vocabulary Acquisition Contrasting Texts Lesson 5: Comparing and Word Recognition Language—Vocabulary Acquisition Language—Vocabulary Acquisition Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Foundational Skills—Fluency Informational Text—Key Ideas Foundational Text—Key Ideas Foundational Text—Key Ideas Foundational Text—Key Ideas Foundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension. Lost to the meaning of a word. Comparing and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. Lenguage—Conventions Ensure that pronouns are in the proper case (subjective, objective, possessive). Lenguage—Vocabulary Acquisition Informational Skills—Phonics and Word Recognition Vord Recognition Vord Recognition Foundational Skills—Phonics and Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Foundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension. Lesson 6: Determining the Central Idea Foundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension. Analyze in detail how a key individual, event, or idea is introduced,		Literature—Key Ideas and Details	through particular details; provide a summary of the text distinct from
Literature—Integration of Knowledge and Ideas Literature—Integration of Knowledge and Ideas Language—Conventions Language—Conventions Language—Vocabulary Acquisition Lesson 5: Comparing and Contrasting Texts Foundational Skills—Phonics and Word Recognition Lesson 5: Comparing and Contrasting Texts Foundational Skills—Fluency Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Literature—Integration of Knowledge and Ideas Poundations Skills—Phonics and Word Recognition Lesson 6: Determining the Central Idea Literature—Integration of Knowledge and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. Lenguage—Vocabulary Acquisition Lesson 6: Determining the Central Idea Literature—Integration of Knowledge and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. Lenguage—Vocabulary Acquisition Lesson 6: Determining the Central Idea Literature—Integration of Knowledge and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. Lenguage—Vocabulary Acquisition Lesson 6: Determining the Central Idea Lesson 6:		Language—Vocabulary Acquisition	
Lesson 5: Comparing and Contrasting Texts Lesson 6: Determining the Central Idea Lesson 6: Determining the Central Idea Lesson 6: Determining the Central Idea Lesson Ideas Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Lesson 6: Determining the Central Idea Lesson Ideas Language—Conventions Language—Conventions Language—Conventions Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Les		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Lesson 5: Comparing and Contrasting Texts Foundational Skills—Phonics and Word Recognition Loudational Skills—Fluency Language—Vocabulary Acquisition Foundational Skills—Fluency Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Toundational Skills—Fluency Language—Vocabulary Acquisition Foundational Skills—Fluency Language—Vocabulary Acquisition Foundational Skills—Fluency Aread with sufficient accuracy and fluency to support comprehension. Read with sufficient accuracy and fluency to support comprehension. Foundational Skills—Fluency Aread with sufficient accuracy and fluency to support comprehension. Analyze in detail how a key individual, event, or idea is introduced,			Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.
Lesson 5: Comparing and Contrasting Texts Foundational Skills—Phonics and Word Recognition • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Foundational Skills—Fluency • Read with sufficient accuracy and fluency to support comprehension. Lesson 6: Determining the Central Idea Foundational Skills—Fluency • Read with sufficient accuracy and fluency to support comprehension. • Read with sufficient accuracy and fluency to support comprehension. • Analyze in detail how a key individual, event, or idea is introduced,		Language—Conventions	
Contrasting Texts Word Recognition patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Foundational Skills—Fluency Language—Vocabulary Acquisition Lesson 6: Determining the Central Idea Word Recognition Patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. Read with sufficient accuracy and fluency to support comprehension. Read with sufficient accuracy and fluency to support comprehension. Analyze in detail how a key individual, event, or idea is introduced,		Language—Vocabulary Acquisition	Interpret figures of speech in context.
Language—Vocabulary Acquisition • Use context as a clue to the meaning of a word or phrase. Lesson 6: Determining the Central Idea Foundational Skills—Fluency Foundational Skills—Fluency • Read with sufficient accuracy and fluency to support comprehension. • Analyze in detail how a key individual, event, or idea is introduced,			patterns, and morphology to read accurately unfamiliar multisyllabic words
Lesson 6: Determining the Central Idea Foundational Skills—Fluency Read with sufficient accuracy and fluency to support comprehension. Analyze in detail how a key individual, event, or idea is introduced,		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Central Idea Informational Text—Key Ideas • Analyze in detail how a key individual, event, or idea is introduced,		Language—Vocabulary Acquisition	Use context as a clue to the meaning of a word or phrase.
• Analyze in detail now a key individual, event, or idea is introduced,		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
and Details Illustrated, and elaborated in a text.		Informational Text—Key Ideas and Details	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
Language—Conventions • Use intensive pronouns.		Language—Conventions	Use intensive pronouns.
Language—Vocabulary Acquisition • Interpret figures of speech in context.		Language—Vocabulary Acquisition	
Lesson 7: Describing the Plot Foundational Skills—Phonics and Word Recognition Word Recognition Word Recognition Foundational Skills—Phonics and Word Recognition Phonics and Word Recognition Phonics and Word Recognition patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.			patterns, and morphology to read accurately unfamiliar multisyllabic words
Foundational Skills—Fluency • Read with sufficient accuracy and fluency to support comprehension.		Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.

For samples or questions, please contact:

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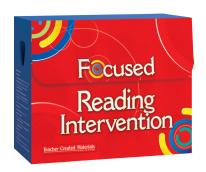


Lesson	Reading Strand and Cluster	Standard
Lesson 7: Describing the Plot (cont.)	Literature—Key Ideas and Details	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	Language—Vocabulary Acquisition	Distinguish among the connotations of words with similar denotations.
Lesson 8: Analyzing a	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Key Idea	Language—Conventions	Spell correctly.
	Language—Vocabulary Acquisition	Use the relationship between particular words to better understand each of the words.
Lesson 9: Using Meaning	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Clues: Literature	Literature—Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
	Language—Conventions	Recognize shifts in pronoun number and person.
	Language—Vocabulary Acquisition	Use context as a clue to the meaning of a word or phrase.
Lesson 10: Using Meaning	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Clues: Informational Text	Language—Conventions	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
	Language—Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
Lesson 11: Analyzing Text Structure: Literature	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	Language—Conventions	Spell correctly.
	Language—Vocabulary Acquisition	Distinguish among content vocabulary.
Lesson 12: Analyzing Text Structure: Informational Text	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text— Craft and Structure	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas.
	Language—Vocabulary Acquisition	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 13: Understanding Development of Point of View	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	Explain how an author develops the point of view of the narrator or speaker in a text.
	Language—Conventions	Use intensive pronouns.
	Language—Vocabulary Acquisition	Use the relationship between particular words to better understand each of the words.
Lesson 14: Analyzing Point of View: Literature	Foundational Skills—Phonics and Word Recognition	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
		in context and out or context.

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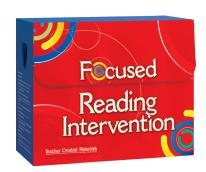


Lesson	Reading Strand and Cluster	Standard
Lesson 14: Analyzing Point of View: Literature (cont.)	Literature—Craft and Structure	Explain how an author develops the point of view of the narrator or speaker in a text.
	Language—Vocabulary Acquisition	Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 15: Analyzing Point	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
of View: Informational Text	Informational Text— Craft and Structure	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
	Language—Conventions	Use relative pronouns and relative adverbs.
	Language—Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 16:	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Integrating Information	Informational Text—Integration of Knowledge and Ideas	Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.
	Language—Conventions	Spell correctly.
	Language—Vocabulary Acquisition	Verify the preliminary determination of the meaning of a word or phrase.
Lesson 17: Tracing Claims	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
	Language—Conventions	Recognize shifts in pronoun number and person.
	Language—Vocabulary Acquisition	Use the relationship between particular words to better understand each of the words.
Lesson 18: Drawing Inferences: Literature	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	Use relative pronouns and relative adverbs.
	Language—Vocabulary Acquisition	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 19: Drawing Inferences: Informational Text	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Language—Conventions	Correctly use frequently confused words.
	Language—Vocabulary Acquisition	Use context as a clue to the meaning of a word or phrase.
Lesson 20: Summarizing: Literature	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	Language—Conventions	Spell correctly.

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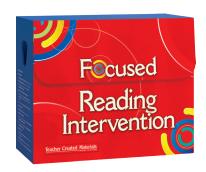


Lesson	Reading Strand and Cluster	Standard
Lesson 20: Summarizing: Literature (cont.)	Language—Vocabulary Acquisition	Recognize and explain the meaning of common idioms, adages, and proverbs.
Lesson 21: Summarizing:	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Informational Text	Informational Text—Key Ideas and Details	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	Language—Conventions	Ensure that pronouns are in the proper case (subjective, objective, possessive).
	Language—Vocabulary Acquisition	Use the relationship between particular words to better understand each of the words.
Lesson 22: Understanding Character	Foundational Skills—Phonics and Word Recognition	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Key Ideas and Details	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	Language—Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 23: Analyzing a Key Event	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Key Ideas and Details	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
	Language—Conventions	Ensure that pronouns are in the proper case (subjective, objective, possessive).
	Language—Vocabulary Acquisition	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 24: Analyzing Word Choice	Foundational Skills—Phonics and Word Recognition	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
	Language—Vocabulary Acquisition	Distinguish among the connotations of words with similar denotations.
Lesson 25: Determining Technical Meanings	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text— Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
	Language—Conventions	Recognize shifts in pronoun number and person.
	Language—Vocabulary Acquisition	Interpret figures of speech in context.

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Lesson	Reading Strand and Cluster	Standard
Lesson 26: Analyzing Setting	Foundational Skills—Phonics and Word Recognition	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Literature—Craft and Structure	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	Language—Vocabulary Acquisition	Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Lesson 27: Analyzing the	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Development of Ideas	Informational Text— Craft and Structure	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	Language—Conventions	Spell correctly.
	Language—Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 28: Distinguishing Claims	Foundational Skills—Phonics and Word Recognition	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.
	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
	Language—Vocabulary Acquisition	Use the relationship between particular words to better understand each of the words.
Lesson 29: Comparing and	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
Contrasting Topics	Literature—Integration of Knowledge and Ideas	Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.
	Language—Conventions	Spell correctly.
	Language—Vocabulary Acquisition	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.
Lesson 30: Evaluating Arguments	Foundational Skills—Fluency	Read with sufficient accuracy and fluency to support comprehension.
	Informational Text—Integration of Knowledge and Ideas	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
	Language—Conventions	Recognize shifts in pronoun number and person.
	Language—Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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