
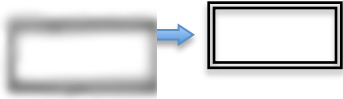
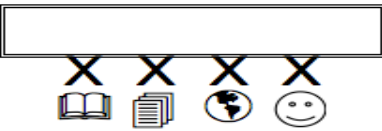
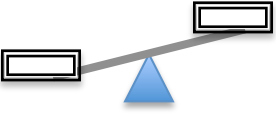


Constructive Conversation Secondary Placemat – Integrated ELD- Social Studies

Goal: Students independently use these skills to prepare themselves to use **Historical Thinking Skills: Sourcing, Contextualization, Close Reading, Corroboration** (Stanford History Education Group, Reading Like A Historian, 2012). (Modified from: Zwiers, O'Hara, & Pritchard (2014))

Features of Conversations with Hand Motions	Prompts for Using the Features	Prompts for Responding
<p>Create (Put hands over head, open and close them, as if an idea is coming out of your head)</p> 	<p style="text-align: center;">A</p> <ul style="list-style-type: none"> • What do you notice? (Sourcing) • Who wrote this? (Sourcing) • What are other points of view? (Corroboration) • I wonder...? • How can we combine these ideas? 	<p style="text-align: center;">B</p> <ul style="list-style-type: none"> • I notice... • The author probably believes ... • Based on the source information, I think the author might... • I connect to ____ because...
<p>Clarify (Place hands over eyes as if focusing binoculars)</p> 	<p style="text-align: center;">A</p> <ul style="list-style-type: none"> • Can you elaborate on...? • Can you clarify ____? • What do you mean by ____? • Say more about ____? • Why, How, What, When... (Contextualization) (Sourcing) 	<p style="text-align: center;">B</p> <ul style="list-style-type: none"> • I think it means ... • In other words... • More specifically, it is... because... • In other words, you are saying that... • This document might not give me the whole picture because...
<p>Fortify (Place your hand palm down as if putting an idea on the table, and use the fingertips of the other hand to support the palm)</p> 	<p style="text-align: center;">A</p> <ul style="list-style-type: none"> • Can you give an example from the text? (Close Reading) • Where in the text does it say that? (Close Reading) • Are there any cases in real life? (Contextualization) 	<p style="text-align: center;">B</p> <ul style="list-style-type: none"> • For example... • In the text it said... • Remember from the text we read... • An example from my life is... • The evidence used to support the author's claims is...
<p>Negotiate [Put your hands out by your shoulders, palm up. Move them up and down like a scale]</p> 	<p style="text-align: center;">A</p> <ul style="list-style-type: none"> • How are the 2 ideas similar/ different? • Which has the strongest evidence? • How can we decide which has the more ____ idea? (Corroboration) • How is that evidence stronger than this evidence? (Corroboration) 	<p style="text-align: center;">B</p> <ul style="list-style-type: none"> • ____ is strong evidence because... • These documents agree/disagree about... • Another document to consider might be... • The author agrees/disagrees with

Note: For additional language prompts, please refer to the Conversation Skills Poster.