

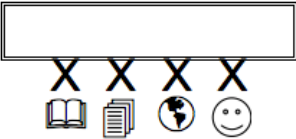
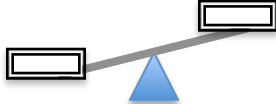


## Constructive Conversation Secondary Placemat – Integrated ELD/ELA

Goal: Students independently build up ideas (Knowledge, agreement, solution) using these skills

Features of Conversations with Hand Motions	Prompts for Using the Features	Prompts for Responding
<p><b>Create</b> (Put hands over head, open and close them, as if an idea is coming out of your head)</p> 	<p style="text-align: center;"><b>A</b></p> <ul style="list-style-type: none"> <li>• Why do you think the author wrote this?</li> <li>• What is the theme of this text?</li> <li>• What is the poetic device in used in the ___ stanza?</li> <li>• What is your idea?</li> </ul>	<p style="text-align: center;"><b>B</b></p> <ul style="list-style-type: none"> <li>• I think the author wrote this because...</li> <li>• I believe the theme is ...</li> <li>• I believe the poetic device is ...</li> <li>• My idea is...</li> </ul>
<p><b>Clarify</b> (Place hands over eyes as if focusing binoculars)</p> 	<p style="text-align: center;"><b>A</b></p> <ul style="list-style-type: none"> <li>• Can you elaborate?</li> <li>• Can you clarify?</li> <li>• What do you mean by ___?</li> <li>• Did what I say make sense?</li> </ul>	<p style="text-align: center;"><b>B</b></p> <ul style="list-style-type: none"> <li>• I think it means that ...</li> <li>• In other words...</li> <li>• More specifically, it is ... because...</li> <li>• It sounds like you think that...</li> </ul>
<p><b>Fortify</b> (Place your hand palm down as if putting an idea on the table, and use the fingertips of the other hand to support the palm)</p> 	<p style="text-align: center;"><b>A</b></p> <ul style="list-style-type: none"> <li>• Can you give an example from the text?</li> <li>• Where in the text does it say that?</li> <li>• Are there any cases in real life?</li> <li>• How does it support the idea?</li> </ul>	<p style="text-align: center;"><b>B</b></p> <ul style="list-style-type: none"> <li>• For example,</li> <li>• In the text, it says...</li> <li>• Remember from the text we read</li> <li>• An example from my life is...</li> <li>• Strong supporting evidence is...</li> </ul>
<p><b>Negotiate</b> (Put your hands out by your shoulders, palms up. Move them up and down like a scale)</p> 	<p style="text-align: center;"><b>A</b></p> <ul style="list-style-type: none"> <li>• Which has the strongest evidence?</li> <li>• How can we decide which has the more ___ idea?</li> <li>• How is that evidence stronger than this evidence?</li> </ul>	<p style="text-align: center;"><b>B</b></p> <ul style="list-style-type: none"> <li>• _____ is strong evidence because...</li> <li>• I think we can use the criteria of ... because...</li> <li>• That is a valid point, but...</li> </ul>

Modified from: Zwiers, O'Hara, & Pritchard (2014)

**Note:** For additional language prompts, please refer to the Conversation Skills Poster.

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