



Student A: _____ Student B: _____ Gr. _____ Date _____

Constructive Conversation Analysis

Directions:

1. Record a language sample.
2. Read the sample and score for Dimension 1. Write the rationale for Dimension 1.
3. Read the sample and score for Dimension 2. Write the rationale for Dimension 2.

Dimension 1: Turns build on previous turns to build up an idea

- 4 Most turns build on previous turns to effectively build up a clear and complete idea.
- 3 Half or more of the turns build on previous turns to adequately build up an idea, which may be incomplete or lack clarity.
- 2 Few turns build on previous turns to build up an idea.
- 1 Turns are not used to build up an idea.

Dimension 2: Turns focus on the knowledge or skills of the lesson’s objectives

- 4 Most turns effectively focus on the lesson’s objectives and show depth or fostering of the intended learning.
- 3 Half or more of the turns sufficiently focus on the lesson’s objectives, but this focus may be superficial or lack clarity.
- 2 Few turn focus on the lesson’s objectives.
- 1 Turns do not focus on the lesson’s objectives.

1. Language Sample

Student A:

Student B:

Student A:

Student B:

Student A:

Student B:

Student A:

Student B:

2. Dimension 1

(Rationale)

Score: 4-3-2-1

3. Dimension 2

(Rationale)

Score—4-3-2-1