Constructive Conversation Skills Poster

Create



Prompt starters:
What is your idea?
How can we combine these ideas?
What do we need to do?
What are other points of view?
What do you think about...?
Why...How...I wonder...

Response starters:
One idea could be ...
My hypothesis is...
That reminds me of...
I noticed the pattern of...
I think it depends on...

Goal: Students independently build up ideas (knowledge, agreement, solution) using these skills.

Negotiate



Prompt starters:
What is your opinion?
Where do you disagree?
How might we take the best from both ideas?

How can we decide which is the more ____ idea?

How does evidence for your argument compare to mine? How doe the two ideas similar and different?

Which has the strongest evidence?

Response starters:

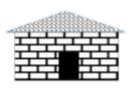
I see it a different way, On the other hand, ...

A point of disagreement that I have is...

Even though it seems that ..., That is a valid point, but...

I think the negatives of... outweigh the positives of ...

BUILD IDEA



Fortify



Prompt starters:

Can you give an example from the text?

Where does it say that? What are examples from

other texts?
What is a real world

What is a real world example?

Are there any cases of that in real life?

Can you give an example from your life?

What is the strongest support for...?

Response starters:
For example,
In the text it
said that...

Remember in the other story we read that...

An example from my life is One case that illustrates this

Strong supporting evidence is

Clarify

Prompt starters:
Can you elaborate on the...?
What does that mean?
What do you mean by....?

Can you clarify the part about...?

Say more about...

Why.. How...What...When... How is that important? How does it support your point that...

I understand the part about..., but I want to know...

Can you be more specific? Is what I just said clear? Does that make sense? Do you know what I mean? What do you think?

I'm not sure if I was clear.

Response starters:

I think it means...
In other words,
More specifically, it is ...

because...
An analogy might be...

It is important because... Let me see if I heard you right...

To paraphrase what you just said, you...

In other words, you are saving that...

What I understood was...
It sounds like you think
that...

It all boils down to...
A different way to say it..

© Zwiers, O'Hara, & Pritchard (2014) Common Core Standards in diverse classrooms: Essential practices for developing academic language and disciplinary literacy. Stenhouse Publishers | ALDNetwork.org