## **Constructive Conversation Secondary Placemat – Designated ELD**

Goal: Students independently build up ideas (Knowledge, agreement, solution) using these skills

Features of Conversations with Hand Motions	Prompts for Using the Features	Prompts for Responding
Create (Put hands over head, open and close them, as if an idea is coming out of your head)	<ul> <li>What do you notice?</li> <li>What is your idea?</li> <li>What are other points of view?</li> <li>I wonder?</li> <li>How can we combine these ideas?</li> </ul>	<ul> <li>B</li> <li>I notice</li> <li>Another idea is</li> <li>This reminds me of</li> <li>I connect to because</li> </ul>
Clarify (Place hands over eyes as if focusing binoculars)	<ul> <li>Can you elaborate on?</li> <li>Can you clarify?</li> <li>What do you mean by?</li> <li>Say more about?</li> <li>Why, How, What, When</li> </ul>	<ul> <li>B</li> <li>I think it means</li> <li>In other words</li> <li>More specifically, it is because</li> <li>In other words, you are saying that</li> </ul>
Fortify (Place your hand palm down as if putting an idea on the table, and use the fingertips of the other hand to support the palm)  XXXXX	<ul> <li>A</li> <li>Can you give an example from the text?</li> <li>Where in the text does it say that?</li> <li>Are there any cases in real life?</li> <li>How does it support the idea?</li> </ul>	<ul> <li>For example,</li> <li>In the text it said</li> <li>Remember from the text we read</li> <li>An example from my life is</li> <li>Strong supporting evidence is</li> </ul>
Negotiate [Put your hands out by your shoulders, palm up. Move them up and down like a scale)	<ul> <li>A</li> <li>How are the 2 ideas similar/ different?</li> <li>Which has the strongest evidence?</li> <li>How can we decide which has the more idea?</li> <li>How is that evidence stronger than this evidence?</li> </ul>	<ul> <li>is strong evidence because</li> <li>I think we can use the criteria of because</li> <li>That is a valid point, but</li> <li>I think the negative of outweighs the positives of</li> </ul>

Modified from: Zwiers, O'Hara, & Pritchard (2014)

**Note**: For additional language prompts, please refer to the Conversation Skills Poster.