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| **Name:**  | **Date:** |
| **Overall ELPAC:** **Year:**  | **Overall Progress Report Mode Scores (EM EX BR) Collaborative:** **Interpretive:** **Productive:** |
| **ELD/Language Objective:**  | **Teacher Prompt:** |
| **STEPS:**1. Write or attach an oral language sample and list date.
2. Write the score and a brief rationale for the scores on the back of this form.
3. Refer to the CA ELD Standards and guiding questions to develop instructional implications.
 | **DIMENSION 1 First sentence is a clear topic sentence, claim, or initial idea:** | **DIMENSION 2 Next sentences clarify and/or support the initial idea or claim:** | **DIMENSION 3 Sentences are logically organized and connected:** |
| * **4** First sentence clearly helps listeners understand what the idea will be
* **3**   First sentence satisfactorily helps listeners understand what the idea will be, with some lack of clarity
* **2** First sentence vaguely gives listeners and idea of what the idea will be
* **1** First sentence is unclear
 | * **4** Next sentences effectively clarify and/or use evidence to support the first sentence
* **3**  Next sentences satisfactorily clarify and/or use evidence to support the first sentence, with some lack of clarity
* **2** Next sentences vaguely clarify and/or use evidence to support the first sentence
* **1**  Next sentences do not clarify and/or use evidence to support the first sentence
 | * **4** Sentences are effectively organized and connected (e.g., using transitions)
* **3**  Sentences are satisfactorily organized and connected (e.g., using transitions), with some lack of clarity
* **2** Sentences are somewhat organized and connected (e.g., using transitions) with a lack

of clarity* **1**  Sentences are not organized nor connected (e.g., using transitions)
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| **STEP 1 –Write what a student expresses in response to a complex prompt in this section** *(Attach additional pages if needed)*  |
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| **STEP 2 – Score and Rationale: *Provide a brief rationale for each dimension*** |
| **DIMENSION 1 First sentence is a clear topic sentence, claim, or initial idea:** |
| **Score:**  |  |

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| **DIMENSION 2 Next sentences clarify and/or support the initial idea or claim:** |
| **Score:**  |  |
| **DIMENSION 3 Sentences are logically organized and connected:** |
| **Score:**  |  |

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| **STEP 3 – Instructional Implications: *Refer to the CA ELD Standards and list instructional implications for the student*** |
| **GUIDING QUESTIONS -** *Consider the language the student produced: What is the student able to do?  How did the student address each dimension? At what proficiency level? What instruction does the student need to continue their progress?*  |
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