



Designated ELD Model Sentences Database

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

Recommended for the Following Grade Level(s)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Fourth <input type="checkbox"/> First <input type="checkbox"/> Fifth <input checked="" type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
Standard (i.e., ELD.PII.2.3)	ELD.PII.2.6
Strand (i.e., Using verbs and verb phrases) <i>Refer to grade and proficiency level standards for planning.</i>	Connecting ideas

Name of Book, Story or Selection	Abuelo and the Three Bears
Author	Jerry Tello
Name of Textbook (if it comes from a textbook)	California Treasures 2.1
Page Number(s) on which to Find the Model Sentences	Pages 364-365
Lexile Level (either of the book or the actual model sentences passage)	AD620L

Model Sentences for Day 1 (linguistic features not bolded)	
<p>First, Trencitas tasted some beans from the great big bowl, but they were too hot. Then she tasted some from the medium-sized bowl, but they were too cold. Finally she tasted some from the little bowl, and they were just right. So she finished them all up.</p> <p>Now Trencitas decided to sit in the living room and wait for the bears to return. She sat in the great big chair, but it was too hard. She sat in the medium-sized chair, but it was too soft. Then she sat in the little chair, and it was just right until... CRASH!</p>	
Model Sentences for Day 2+ (linguistic features bolded)	
<p>First, Trencitas tasted some beans from the great big bowl, but they were too hot. Then she tasted some from the medium-sized bowl, but they were too cold. Finally she tasted some from the little bowl, and they were just right. So she finished them all up.</p> <p>Now Trencitas decided to sit in the living room and wait for the bears to return. She sat in the great big chair, but it was too hard. She sat in the medium-sized chair, but it was too soft. Then she sat in the little chair, and it was just right until... CRASH!</p>	

Focus Question	Which words in a sentence help combine clauses to join ideas?
Guiding Questions	<p>Look at the first sentence in the first paragraph. Identify the two ideas or clauses. (<i>Trencitas tasted beans from the great big bowl.....they were too hot</i>) Identify the word that helps join the two ideas or clauses (<i>but</i>) What connection does it express?</p> <p>Look at the second sentence in the first paragraph. Identify the two ideas or clauses. (<i>She tasted some from the medium bowl..... They were too cold</i>). Identify the word that helps join the two ideas or clauses (<i>but</i>) What connection does it express?</p>

	<p>Look at the third sentence in the first paragraph. Identify the two ideas or clauses (<i>Finally she tasted some from the little bowl..... they were just right</i>) Identify the word that helps join the two ideas or clauses (<i>and</i>) What connection does it express?</p> <p>Look at the first sentence in the second paragraph. Identify the two ideas or clauses (<i>Trencitas decided to sit in the living room..... wait for the bears to return.</i>) Identify the word that helps join the two ideas or clauses (<i>and</i>) What connection does it express?</p> <p>Look at the second sentence in the second paragraph. Identify the two ideas or clauses (<i>She sat in the great big chair...it was too hard.</i>) Identify the word that helps join the two ideas or clauses (<i>but</i>) What connection does it express?</p> <p>Look at the third sentence in the second paragraph. Identify the two ideas or clauses (<i>She sat in the medium-sized chair...it was too soft.</i>) Identify the word that helps join the two ideas or clauses (<i>but</i>) What connection does it express?</p> <p>Look at the last sentence in the second paragraph. Identify the two ideas or clauses (<i>she sat in the little chair....it was just right until... CRASH</i>) Identify the word that helps join the two ideas or clauses (<i>but</i>) What connection does it express?</p>
Wrap-Up Question	How do connecting words join ideas?
Name of Person(s) Submitting Model Sentences	Noemi Ballester (created by 2 nd grade teachers) (Modified by MMED)
School	Wilton Place ES

Abuelo and the Three Bears

by Jerry Tello

First, Trencitas tasted some beans from the great big bowl, but they were too hot. Then she tasted some from the medium-sized bowl, but they were too cold. Finally she tasted some from the little bowl, and they were just right. So she finished them all up.

Now Trencitas decided to sit in the living room and wait for the bears to return. She sat in the great big chair, but it was too hard. She sat in the medium-sized chair, but it was too soft. Then she sat in the little chair, and it was just right until... CRASH!

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First, Trencitas tasted some beans from the great big bowl, **but** they were too hot. Then she tasted some from the medium-sized bowl, **but** they were too cold. Finally she tasted some from the little bowl, **and** they were just right. **So** she finished them all up.

Now Trencitas decided to sit in the living room **and** wait for the bears to return. She sat in the great big chair, **but** it was too hard. She sat in the medium-sized chair, **but** it was too soft. Then she sat in the little chair, **and** it was just right until... CRASH!