



Public School Choice 3.0 Proposal Review - Site Summary

Reviews for: Sun Valley Middle School

	Reviewer	Recomm ended?	Comments
Applicant Sun Valley MS (Lee)	Reviewer A	YES	I highly recommend this proposal. SVMS will be in partnership with the Youth Policy Institute. YPI has a proven track record for success in working with data similar schools. The applicant team of leaders, administrators and educators has impressive educational backgrounds and/or experience serving the community of Sun Valley or similar communities. The intent to ready students for their college experience is evident throughout proposal, i.e. programs such as AVID and C5. SVMS intends to continuously monitor and assess their impact on English language learners and special education students. For example they will form special committees to oversee student progress.
	Reviewer B	YES	I believe the Sun Valley Middle School Applicant Team has outlined a list of developing programs and strategies that will bring success to the school and community. The commitment to the new bell schedule, professional development, data analysis, and parent engagement is commendable. In addition, the school's willingness to extend itself to the colleges, universities, and organizations in the surrounding community is also laudable.
	Reviewer C	YES	Each component is well developed and there are specific strategies for each component, especially for the special populations and professional development. The plan conveys a genuine sense of caring for the students, parents and community.
	Reviewer D	YES	School contains many innovative components including +1 intervention enrichment period (26), model for ELLs allows level 1A to 2B students to still have an elective opportunity (27), small Waiver to Basic program for <newcomers????> (27), social studies CST prep program (29), virtual software in science and 6 th grade English/Science co-project (30), 10:1 6 th grade pullout one day a week from P.E. (35), and two academies using Strategic School Strategies (36) that also includes an SAS program. Structurally, the instructional program is supported by AVID schoolwide (32), service learning projects, phasing in grades 9-12 (21) starting with grade 9 in 2014-2015, 7 th period school leadership program with "self" component (31), vertical articulation including Celerity Charter attends Coffee with the Principal and working with YPI for summer bridge program (37), Responsive Teaching Cycle with protocols (41), one PD a month focusing on teaching with new block schedule (43), common planning day de develop a lesson with department (43), and PD evaluation that includes three levels: 1)Gallery Walks, summative evaluations and change in teaching practice through surveys and questions 2) changes in culture and climate and 3) student learning outcomes (51-52). , 6 th grade has own lunch and are in separate part of campus. Vertical articulation occurs within academies, and staff has office hours regularly posted (61). School operates on a 6 +1 block schedule with 98 minutes per block (62). School aims to become a Full Service Community School (20). Plan identifies very specific measures for improvement (8) with a note that quantitative goals finalized with new CST scores (43).