



PSC 3.0 INFORMATIONAL SCHOOL PLAN SUMMARY

FOR: HENRY T. GAGE MIDDLE SCHOOL

PROPOSED BY: THE HENRY T. GAGE MIDDLE SCHOOL TEACHER COLLABORATIVE

Mission & Vision of the School / Misión y Visión de la Escuela

- *In 3-5 sentences, describe the school’s vision for its students.*
- *In a brief paragraph, explain what students will know and be able to do upon matriculation from your school. Address what students needs to learn to be at grade level and proficient to remain on track for graduation.*

Mission Statement

The mission of Gage Middle School is to prepare students in the Huntington Park community for success in high school, college, and the 21st Century Global Society. Gage Middle School will achieve this mission by providing thematic Academies with college preparatory programs where all stakeholders (administrators, teachers, parents, students, and community) are collaborating and actively engaged in the educational process. We will create a student-centered environment that unifies the efforts of family, community and school to foster **academic excellence, life-long learners, positive community leaders, and a sense of social responsibility.**

Vision Statement

Gage is a school that is intensely focused on improving academic outcomes. We believe that all students must graduate from high school and that all students are capable of going to college. We recognize that we are the gateway to success for our students in high school and beyond. We believe that it is critical to our students’ success that we have a “One Team” commitment to pursuing one goal: **academic excellence** and fostering students who are **life-long learners, positive community leaders, and socially responsible citizens.**

**Designing Data Driven & Student Centered Instructional Programs /
 Diseñando Programas Educativos Basados en Datos y Centrados en los Estudiantes**

- *Using bullet points, note some of the key findings about students’ needs at your school.*
- *Using bullet points, list how you will design student services and interventions to prepare all students to graduate college-prepared and career-ready. Connect the services and interventions you propose to evidence and research regarding best practices.*

School Data Analysis

The 2010-2011 CST data reveals the trends in student performance at Gage Middle School. Presently, Gage Middle School has an API of 652, **an improvement of 94 points over four years.**

- In English Language Arts, 30% of all students scored Proficient or Advanced, an increase of 14.4% over the last five years.
- In Mathematics, 28.6% of all students scored Proficient or Advanced, an increase of 17.2% over the last five years.
- In Algebra I, 37.9% of students who took the test scored Proficient or Advanced.
- In Geometry, 53.1% of students who took the test scored Proficient or Advanced.
- In History-Social Science, 30.0% of students scored Proficient or Advanced.
- In Science, 37.7% of students scored Proficient or Advanced.
- The percentage of Students With Disabilities (SWDs) who scored Basic or better in ELA improved from 8.6% in 2009 to 10.3% in 2010 and decreased to 9.2% in 2011.
- The percentage of SWDs who scored Basic or above in Mathematics improved from 14.1% in 2009 to 16.2% in 2010 and decreased to 16.0% in 2011.



- The percentage of English Language Learners (ELs) who scored Proficient or Advanced in ELA improved from 1.4% in 2009 to 2.5% in 2010 and to 2.7% in 2011.
- The percentage of English Language Learners (ELs) who scored Proficient or Advanced in Mathematics from rose 3.5% to 5.5% in 2009 in 2010 and decreased to 3.9% in 2011.

Gage Middle School is intensely committed to improving student outcomes. We have an intense focus on improving the performance of our target subgroups; SWDs, English Language Learners and Fluent English Proficient Students and on improving the overall quality of education we offer all of our students.

Instructional Program / Programa de Instrucción

- *Briefly describe in bullet point format how your proposal will serve the following student sub-groups (be sure to include the header for each sub-group below in your response):*

Our “One Team” is committed to meeting the individual needs of our students.

Students with disabilities and Students with Special Needs will be addressed in the following manner-

- Identify the disability or need
- Collaborate to develop an Individualized Education Plan (IEP) that outlines Goals, Accommodations and Modifications
- Schedule students in classes by what constitutes the Least Restrictive Environment
- Implement the IEP and evaluate goals through data and follow up meetings
- Support the IEP with Resource Specialist Teachers, Teacher Assistants, Collaborative Teaching, Differentiated Instruction, the Learning Center Elective.

Socio-economically disadvantaged students will be addressed in the following manner-

- School wide Title 1 funded
- 7 period day allows for Intervention and elective/enrichment classes for all students
- Free breakfast, nutrition, lunch
- Support personnel, counseling, and classroom size reduction teachers
- Funding for intervention outside of regular school day

Gifted students will be addressed in the following manner-

- Pre-testing and identification with placement in Advanced Classes
- Enrichment electives
- Honors classes with GATE trained teachers
- Instruction based on the principles of differentiation, compacting content, and tiered lessons

English Language Learners will be addressed in the following manner-

- Placement of classes based on English Language Development level
- Teacher Assistants
- Class Size Reduction Teachers in English Language Arts
- Specially Designed Academic Instruction in English
- Provide afterschool and Saturday classes for English Language Development
- Specialized materials, technology and supplies to build English language proficiency

Standard English Learners will be addressed in the following manner-

- Placement in support classes for English and Math
- Class Size Reduction Teachers in English Language Arts and Math
- Specially Designed Academic Instruction in English
- Provide afterschool and Saturday classes for English Language Development
- Specialized materials, technology and supplies to build English language proficiency



School Culture / Cultura de la escuela

- *In 3-5 sentences, describe the school culture that you envision for your school.*
- *In a brief paragraph, describe the typical day in the life of a student at your school.*
- *Using bullet points, list some of the extracurricular activities that will be provided at the school.*

Gage Middle School is a place of learning and personal growth. Our “One Team” strives for a culture of excellence and personal accountability. We envision students who are community leaders and socially responsible citizens. The Gage faculty and staff, working together with students and families will transform the Gage Middle School into the training ground for the leaders of the 21st century.

On a daily basis our students will experience a welcoming, safe, clean, stimulating and nurturing environment in which to learn. They will be greeted every day with a positive morning announcement that reaffirms our vision and our belief in their capacity to achieve. Students will experience seven periods a day starting with a good breakfast and includes a Nutrition and Lunch break. Throughout the day our students will be engaged in Project Based Learning in all of their classes. From their academic classes they will go to their Academy Elective class; which supports the theme of the Academies in either the Magnet- Science & Technology, the Visual and Performing Arts, Literacy, Language and Leadership or in the Health & Human Services. During lunch, students will be able to participate in intramural sports, student clubs, service organizations and Academy sponsored events. Twice a week students will meet in an Advisory class by Academy which will focus of personal growth, personalization, academic and career counseling, intervention, and theme-based enrichment. Every student will have an opportunity to enroll in afterschool and Saturday intervention classes or enrichment classes in their area of need or interest. Once the school day is concluded we expect every student to continue their studies at home with at least two-hours of work per night.

The following area few of the activities will also provide our students.

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| Leadership | Woodcraft Rangers (tutoring, skateboarding, arts & crafts, video games, dance, recording arts,) |
| Intramural Sports (during lunch) | Student Clubs (MESA, Washington D.C. Travelers, Guitar) |
| AVID | Gage MS Mariachi |

Parent Engagement & Involvement / Participacion de padre y comunidad

- *In a brief paragraph or using bullet points, discuss the strategies that you will use to meaningfully engage parents and guardians in the academic achievement of their children.*
- *In your response, include how you will create a welcoming, respectful environment for parents, families, guardians.*
- Our plan for family engagement and community partnerships will be aligned with the PTAs National Standards for Parent /Family Involvement Programs, that revolve around communication, parenting, student learning, volunteering, decision making and advocacy and collaborating with the community. Family involvement and community engagement in the education process is beneficial to students, teachers, parents and the community at large. Our “One Team” will work to make parents and members of the community our partners. We will form



internal parent and community engagement teams, as well as partner up with additional community organizations to engender parental leadership, family involvement and build community partnerships. Gage parents will commit ten hours of service per year to Gage Middle School working in three distinct domains; academics, governance and extra-curricular activities.

Staffing / Personal de La Escuela

- *In a brief paragraph, describe what characteristics the school will look for when recruiting teachers and select staff in order to ensure that staff acknowledge and support the academic, social, and cultural needs of the students*

Our staff is committed to our mission of preparing every student to take on a rigorous high school curriculum to ensure preparedness for college and the workforce. Our staff will work to support our vision for raising student achievement by providing intervention, incorporate the instructional principles of 21st century skills, interdisciplinary studies, project-based learning, WICR/SDAIE instructional strategies and integrated technologies.

We will seek the most highly qualified professional teachers available. All applicants will be screened and selected applicants will go through an interview process. The Hiring Committee will be consist of parents, students, classified staff, Department Chairs/Co-chairs, Academy Leads (from the Academies with the vacancy), teachers, and Administrator from each Academy for the purpose of filling vacant positions at the school site. Teacher applicants will be evaluated during the interview process on their depth of pedagogical knowledge, curriculum, instruction, their professional decorum, presentation, and overall potential for being a contributing member of our “One Team.” All Staff members will sign a Commitment to the Plan Agreement signifying that they will support the mission, vision, and philosophies of their prospective Academy and the Gage Middle School plan.

Applicant Team Contact Information / Información de contacto de la organización solicitante

Lead and/or Team Member Name(s): Cesar Quezada, Principal
 Applicant Team Contact Phone Number: (323) 826-1500
 Applicant Team Contact Email: cesar.quezada@lausd.net



LOS ANGELES UNIFIED SCHOOL DISTRICT
PUBLIC SCHOOL CHOICE RESOLUTION



LOS ANGELES UNIFIED SCHOOL DISTRICT
PUBLIC SCHOOL CHOICE RESOLUTION

Attachment 3