



Maclay Middle School

Board District 6 (Martinez) | Local District 2 (Pena-Sanchez)

Maclay Middle School.....APPROVED

RATIONALE

- This is a solid, coherent, well-developed plan that is clearly grounded in the community. The Instructional plan is based on their Five Core Values and they will use the Gradual Release of Responsibility model. The plan includes using Explicit Direct Instruction and strategies found in Teach Like a Champion. The emphasis of instruction is on real-world learning.
- A sound rationale is provided for the key teaching strategies, such as teacher modeling, teaching habits of mind/metacognitive awareness, independent projects, etc. The plan also specifically identifies “socioeconomically disadvantaged” as the largest student subgroup at the school, and outlines a plan to meet their needs as well as the needs of English Learners, students with disabilities, and gifted and talented students.
- Thirteen community based organizations are already working with the school and partners include LAPD, CSUN, Project Grad, Northeast Valley Health Clinic. Several programs currently partner with the school to help students develop skills in socializing, anger management, conflict resolution, and coping.
- Parent engagement is also a priority; Maclay recently received over 700 surveys from parents, from which Maclay developed a plan to address the seven major concerns of parents.
- Maclay Middle School proposes to operate with the Local Initiative School (LIS) governance model. The school applied for several relevant waivers to support the instructional program and conducted the necessary faculty vote for the LIS model.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.