



# Public School Choice 3.0

## Proposal Review - Site Summary

Wilson HS

### Reviews for: Wilson High School

Reviewer	Recommended?	Comments
Reviewer A	YES	PD goals and strategies are: consistent with the school’s vision, mission, instructional program connected to the goals established in the Performance Plan (Section A) as well as the specific needs of the student population plan clearly describes how: PD strategies are evidence and/or research based the school will prepare faculty to embrace and execute the unique aspects of the proposed school model; the school’s faculty will be supported, trained and developed in relation to unique or innovative curricula or instructional methods; student assessment results, teacher
Reviewer B	NO	While I certainly would not unilaterally suggest that this proposal be rejected at this initial review phase, I do feel that the Wilson Design Team should submit responses to the questions included in the evidence portion of the rubric in order to further support their aim to continue to operate this historically failing school. The current student data is jarring, and while there has been incremental growth, this requires urgent, strategic transformation of current structures and practices. The objective to implement the IBMYP program, along with SLCs that create common plans and assessments is promising. However, many of the pedagogical strategies that the team proposes (i.e. RTI2, SDAIE, high expectations) are practices that should currently be in place, and do not necessitate autonomies in order to implement. Although there is repeated mention of a desire to move towards a data-driven culture, I have particular concern about the lack of quantitative student achievement goals. I would also recommend that the division of special education take particular care in evaluating their special education plan, given how stark of an achievement gap exists for students with special needs.
Reviewer C	YES	The Wilson Design Team has made an extraordinary effort to transform a traditional high school into a smaller learning community where the focus is on academic achievement. They have analyzed their data and provided specific strategies, research based practices that will focus on improving student achievement.
Reviewer D	YES	The entire school plan is well-integrated and coherent, and addresses goals substantiated by evidence from school data and the aspirations of faculty, administration and community members. The curricular thematic umbrella and approach of the International Baccalaureate permeates professional development and professional work on the establishment and continual improvement of curriculum, assessments, school programs and processes and is implemented differentially by permanent subject-alike and interdisciplinary teams, and individual teachers who have creative ownership of their products. Individual and group accountability mechanisms are aligned in support of this common work. It is notable that this common professional work under the IB umbrella will extend down to middle school and elementary feeders.

**Applicant  
Wilson HS  
(Rosin)**