



**BOARD DISTRICT 2**

**Wilson High School**

Board District 2 (Garcia) | Local District 5 (Martinez)

Woodrow Wilson HS (Rosin).....PROVISIONAL APPROVAL

**RATIONALE**

- The instructional philosophy and corresponding strategies are comprehensive, engaging and grounded in evidence-based educational practices and teaching methods. Wilson HS provided a well-integrated and coherent school plan. The plan clearly explains what pedagogical methods will be used and provides a thorough rationale for why these school-determined methods are necessary for the success of the school.
- The organizing foundation of the instructional program is a new International Baccalaureate (IB) Middle Years Programme, which provides a framework for learning both within and across subject areas. If the outcome of the upcoming IB review is favorable, the district would have its first IB feeder pattern, as the feeder elementary and middle school are both approved IB schools. If the outcome of the review is not favorable, it is unclear what will be implemented at the school.
- The proposal also includes a plan to re-organize students into six Small Learning Communities (SLCs) communities - Environmental and Urban Studies; Business and Technology; Agents of Change; Visual Arts; Performing Arts; and Health Science – as well as two magnet programs – Police and Law.
- The learning outcomes identified for students are standards-driven and equitable; focus on helping students develop skills and knowledge for engaging in intellectual work across various disciplines; and prepare them to live in the global economy of the 21st Century.
- The annual targets included in the Performance Plan are strikingly low and do not communicate confidence in the instructional plan submitted.

**NEXT STEPS**

- The proposal is provisionally approved; pending the outcome of the most recent IB review. If the outcome of IB review is not favorable, the team must revise the plan for the school. Approval is also contingent upon the enactment by UTLA of all waivers requested by the design team.
- The team must provide an updated Performance Plan with aggressive goals and expectations for high achievement in the first three years of operation.
- The team indicated in their proposal that they want to pursue the Expanded School Based Management (ESBM) governance model; however, there was no evidence of a vote included in the plan. The school is required to conduct and submit the results of the vote to transition to the ESBM governance model.
- Service Plan for Special Education – further clarification required.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.