









Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.

 <b>1. Mission and Vision</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's mission and vision for the future of the school prepare students achieve at high levels?	24	17	13	1
Does the team's plan clearly define what students will know, understand, and be able to do upon matriculation, and will the skills students gain prepare them to be college and/or career ready?	22	17	10	1
<p><i>Comments: It sounds good but not all the way. The 42nd Street School plan is clearly outlined with specific data and a plan that identifies the challenges and how the challenges will be addressed. Please keep the same public school staff. The presentation was very conflicting. I was not convinced that the new program will be successful. They never mentioned anything about preparing kids for college. How you going to deal wiht the security of the school inside and outside. No facts provided to make a clear decision. Validations mission/vision does not mention college goals or targets. They only mention lifelong learners. What does interested life longlearners indicate? Where is the higher vision for out children to go to college. Could not answer any questions that were addressed. Contradicted every questions with another answer. The plan mentions several strategies but falls short on presenting adequate evidence to support the claim of improvement. I cannot say "yes" because we were not given sufficient time to study the plan. I think it can be done. I think that the school is lacking motivation in behalf of its teachers. There is a need for more preparation of some of these teachers.</i></p>				

 <b>2. Designing Data Driven &amp; Student Centered Instructional Programs</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan reflect a thorough analysis of the needs of all student groups at this school?	26	13	13	2
Does the plan use best practices and research to design programs and learning support services improve student achievement?	24	15	12	1
<p><i>Comments: What will students know and be able to do upon matriculation from your school? The staff knows their school and what needs to be done. LAUSD needs to step up and support its schools and educators instead of outsourcing it's responsibilities to educate our children and spend our tax dollars responsibly. This was a joke? There was not analysis only a comparison. They were not specific about their analysis or research. How you going to meet your scores to get the great levels. In order to "reorganize" take admin side of school and bring in the management, then the school will need more funding, so without additional budgeting the school will be the same. Clearly the data indicates the areas of need are math, Af. Amer. Sub groups in his oral presentation he said he would focus on Early Ed (k,1,2), EL learners. The EL group is the grupo that is improving. To me it was a joke. Could not give specific details on which schools were impacted by them. Always if the plans are implemented the school can improved, hope this is not only a promise.</i></p>				

  <b>3. Instructional Program</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the Applicant Team have a plan to help students with special learning needs? English Learners? Economically-disadvantaged? Gifted Students? Students with disabilities?	<b>27</b>	<b>14</b>	<b>12</b>	<b>1</b>
<i>Comments: Did not speak on special learning needs for children. Exceptional plan administered by experienced, knowledgeable staff. Statements made about change were not specific. Could not answer questions properly and was given more time than 42nd school. I do not agree with their plans in handling disabled children. He stated his schools do not have special day class. He will use whatever budgts LAUSD gives him. He stated he would provide more 1 to 1. When I asked how e would pay he said he would move money around. I do not see special needs as being a primary asset or concern for them. The response of "one on one approach" was a bit shallow. No they don't even have special needs kids now.</i>				
  <b>4. School Culture</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college-going culture?	<b>25</b>	<b>16</b>	<b>12</b>	<b>1</b>
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?	<b>20</b>	<b>16</b>	<b>15</b>	<b>1</b>
Do the activities described (such as art, music, athletics, clubs, field trips, etc.) support the mission and vision of the school?	<b>22</b>	<b>16</b>	<b>12</b>	<b>1</b>
<i>Comment: This school is doing an outstanding job in providing what out children need with considerable budget cuts. They have been creative in developing and addressing the needs of all students and parents and staff. Plan does not sound economically feasible.How can they afford the changes they claim? This school is not afrocentric. Its almost 50/50. Drums instead of bells? It sounds nice but not efficient. Affirmations are good but they are build in the LAUSD positive support program. They never mentioned college preparation. Safety never came up. Basically nothing is different they just want to take over. I feel that their plan is not showing any data, where is their proof?</i>				

 <b>5. Parent Engagement and Involvement</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan present an approach to engage parents in strengthening their role as partners at home and at school?	<b>28</b>	<b>15</b>	<b>10</b>	<b>1</b>
Comments: <i>I know this a challenge overall but one which the staff is ready to address. Same as current school. Nothing about parental involvement. They never elaborated that. Weak - He did not have enough copies of his panphlets for all parents.</i>				
 <b>6. Staffing</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure the recruitment of effective teachers that will support the academic, social, and cultural needs of the students?	<b>22</b>	<b>15</b>	<b>15</b>	<b>2</b>
Comments: <i>The current staff is effective and can continue to be effective if they were not bogged down with having to defent the purpose of their existence in educating our children. Take your program elsewhere. Who will pay the teachers? Sharraki stated he did not want to persuade us. He did not want to change the staff or the kids. He wanted the budget from 42nd street because his school (charter) does not have the large budget that 42nd St. has. In the office we cannot count on/do not have bilingual staff. Until there is no complete change of staff there will be no plan that will work, I say it because of my personal experience with the school.</i>				