

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

Class Description
TEACHER, ADAPTED PHYSICAL EDUCATION, K-12

Job Purpose

Provides instruction and support in a variety of settings according to District approved courses of study and curriculum, at a rate and level commensurate with established student expectancies and goals.

Responsible to

Receives administrative and technical direction from the Specialists and/or Coordinator, Adapted Physical Education Program.

Subordinates

Classified and unclassified personnel as assigned

Functions

Essential Functions

1. Teaches adapted physical education to students in grades K-12 in an assigned school or on an itinerant assignment. In a regular secondary school may teach other classes for which appropriately credentialed, according to approved courses of study and at a rate and level commensurate with established expected student progress in accordance with existing federal and state mandates.
2. Participates in Individualized Education Program (IEP) meetings to develop an IEP for eligible students.
3. Provides for continuous evaluation of student progress toward achievement of IEP goals.
4. Screens and refers students for significant gross motor delays to appropriately access the least restrictive environment physical education program and provides suggestions for adaptations to classroom teachers.
5. Assesses students for entry into and exit from adapted physical education programs.
6. Teaches adapted physical education in a collaborative setting to students in early childhood and K-12 special education classrooms throughout the District.
7. In cooperation with school and central office staff, plans the appropriate depth of content for long-range and short-term objectives for the adapted physical education program.
8. Maintains proper control and a suitable learning environment in assigned classes; cooperates with school administration and staff in providing such control and environment in buildings and on the grounds.
9. Maintains records for student attendance and student progress on Welligent and MISIS.
10. Serves as a resource person to the administrators and teachers of the school to which assigned regarding supplies and equipment, supplementary motor development activities, staff development opportunities, special events, and current developments in policy, research, and methods in the area of adapted physical education.

Other Functions

1. During periods of critical personnel shortage or other emergency situations, shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent that are registered with the Office of the Los Angeles County Superintendent of Schools and that are a part of the class description requirements in effect at the time such duties are performed.
2. Performs other duties as assigned in accordance with the District/UTLA agreement.

Qualifications

Education

Required

1. An earned bachelor's degree from a regionally-accredited college or university.
2. Individuals holding prerequisite credentials in special education are required to complete twelve semester units of physical education coursework with a minimum of three semester units in both kinesiology and motor development along with the APE Added Authorization program.

Desirable

1. A minor in an area of special education.
2. A physical education major or minor, including course work in all of the following areas: anatomy, kinesiology, physiology of exercise, and adaptation of physical education to individual needs.

Language

Ability to speak Spanish or another target language is desirable.

Credentials

1. A valid California prerequisite teaching credential authorizing the teaching of physical education in any grade K-12 or a credential authorizing instruction or services in special education must be in force and on file in the Office of the Los Angeles County Superintendent of Schools.
2. English Learner Authorization

Knowledge, Skills, Abilities, and Personal Characteristics

1. Understanding of the physical, intellectual, social, and emotional growth patterns of students in adapted physical education.
2. Knowledge of and ability to instruct students in adapted physical education and apply safety standards.
3. Knowledge of content and pedagogy necessary for effective instruction in the area of adapted physical education; enthusiasm for, imagination, and creativity in teaching the necessary skills for academic success; and commitment to the education of all students.
4. Knowledge of and ability to conduct and implement a cognitively challenging instructional program as required by a District approved course of study.
5. Ability to apply knowledge of anatomy, physiology, kinesiology, and health education to the adapted physical education program.
6. Ability to communicate effectively including giving clear concise instructions; using professional judgement, academic language, and appropriate level of delivery; and listening without bias and providing appropriate feedback or reinforcement.
7. Ability to compose and comprehend written communication.
8. Ability to cooperate with the school faculty and administration in the development of a coherent program of instruction.
9. Ability to lead differentiated activities in the areas of perceptual-motor development, locomotor skills, object control skills, playground and recreation skills, physical fitness skills, fundamental rhythms, adaptive behaviors, and swimming to meet diverse student learning needs.
10. Ability to properly use and to care for the materials, supplies, and equipment employed in teaching.
11. Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
12. Ability to work effectively with students, parents, staff members, and community representatives in providing a rigorous educational program.
13. Poise, tact, and good judgment, and commitment to the education of all students.

Health

Physical and mental fitness to engage in teaching service as certified by a licensed physician and surgeon or medical officer pursuant to Education Code Section 44839 and evidence of freedom from active tuberculosis pursuant to Education Code Section 49406.

Special Requirements

1. A valid driver's license to legally operate a motor vehicle in the State of California and the use of a motor vehicle, or the ability to utilize an alternative method of transportation.
2. Annual Bloodborne Pathogen training (new employees must complete prior to employment).

NOTE: This is a Special Education Teacher Salary (SE) or (L) Table classification.

This class description is not a complete statement of essential functions and responsibilities. The District retains the discretion to add or change typical duties of a position at any time.

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