

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
Human Resources Division

Class Description  
**SPEECH AND LANGUAGE PATHOLOGIST**

**Job Purpose**

Conducts speech and language assessment, diagnoses, and treatment for students with communication disabilities; serves as a resource to speech and language special education teachers, general education teachers, and administrators.

**Responsible to**

Specialist, Speech and Language

**Subordinates**

None

**Functions**

Essential Functions

1. Prescribes and implements treatment plans designed to meet the individual communicative needs of each student.
2. Conducts speech and language assessments in compliance with District policies, mandates and regulations from the California Education Code, and the Individuals with Disabilities Education Act.
3. Identifies students with a speech and language impairment(s) through comprehensive and concise written assessment reports and District-approved assessment instruments.
4. Participates in Individualized Education Program (IEP) meetings to present assessment results and progress reports; provides for continuous evaluation of students' progress toward IEP goals; identifies students' eligible for service completion and adequately prepares students, school staff, and parents for a transition phase of therapy prior to the recommendation for dismissal.
5. Consults with administrators, general education teachers, special education teachers, and parents to identify the speech and language needs of students; participates in Student Success Team meetings.
6. Plans, organizes, serves, and assesses at assigned school sites, additional school sites or clinics as needed, with the understanding that these students are in addition to the base caseload pursuant to the Education Code Section 56363.3.
7. Provides support for Due Process activities related to speech and language assessments and short-term interventions as directed by speech and language administrative staff.
8. Conducts professional development training for school staff and parents on speech and language pathology issues, including normal communicative development, strategies and accommodations for assisting students to communicate more effectively.

Other Functions

1. During periods of critical personnel shortage or other emergency situation, shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent that are registered with the Office of the Los Angeles County Superintendent of Schools and that are part of the class description requirements in effect at the time such duties are performed.
2. Performs other duties as assigned in accordance with the District-UTLA Agreement.

**Qualifications**

Education

*Required*

An earned master's degree in communicative disorders or speech pathology from a regionally-accredited college or university.

### Experience

#### *Required*

None

### License/Certification

#### *Required*

A valid license issued by the California Speech-Language Pathology and Audiology Board or a candidate for the license who will complete the Required Professional Experience (RPE) during the first year of employment.

#### *Desirable*

Certificate of Clinical Competence (CCC) or a Clinical Fellowship Year (CFY)

### Knowledge, Skills, Abilities, and Personal Characteristics

1. Knowledge of the fundamental principles and accepted practices, current trends, literature and research in the field of speech and language pathology.
2. Knowledge of federal, state and local policies, rules, laws, regulations and legislation pertaining to speech and language pathology.
3. Knowledge and skill in the use of a variety of service delivery models including direct pull-out and the collaborative practices of consultation and co-teaching.
4. Knowledge and understanding of the Individuals with Disabilities in Education Act, school system and special education programs.
5. Knowledge of staff development and professional development resources and the ability to implement them.
6. Ability to conduct oneself in a professional manner that effectively represents LAUSD and the field of speech and language pathology.
7. Ability to use a variety of evidence-based methods, techniques, and practices in speech and language therapy.
8. Ability to cope with high volume work and multiple tasks.
9. Ability to effectively utilize computer technologies.
10. Ability to compose and comprehend written communication and to communicate effectively with students, parents, and District personnel, both individually and as a group.
11. Ability to work effectively with all racial, ethnic, linguistic, disability, and socio-economic groups.

### Health

Physical and mental fitness to serve as a Speech Pathologist as certified by a California Clinical Rehabilitative Services License or the California Commission on Teacher Credentialing, pursuant to Education Code 44831.

### Special Physical Demands

Ability to carry up to 15 pounds of equipment and materials.

### Special Requirements

A valid driver's license to legally operate a motor vehicle in the State of California and the use of a motor vehicle, or the ability to utilize an alternative method of transportation.

*NOTE: This is a Special Services Salary (D) Table classification.*

This class description is not a complete statement of essential functions and responsibilities. The District retains the discretion to add or change typical duties of a position at any time.

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