

Amplify.

LAUSD Middle School Mathematics
Assessments

Administration Training

Agenda

- Welcome and Overview
- Welcome to mCLASS Beacon
- Online Administration
 - ❖ Logging in
 - ❖ Printing student tickets
 - ❖ Scoring Constructed Response items
 - ❖ Viewing results
- Wrap-Up/Q & A

Objectives

By the end of the session you will be able to:

- Administer online versions of the LAUSD Middle School Mathematics Placement Assessment and the Algebra 1 Summative Assessment
- Have an understanding of Beacon and its functionality as it pertains to the Middle School Mathematics Assessments.

Middle School Mathematics Assessments – Administration Logistics & Responsibilities

Assessment Construct

Length of Test = The test should be completed in approximately 120 minutes and students must complete the assessment in one sitting. Schools should schedule accordingly and allow at least one additional hour for set-up and preparation.

Item Format = The tests are comprised of both multiple choice (MC) and constructed response (CR) items. The Algebra 1 Summative Assessment also contains Multiple Correct Answer (MCA) items.

Administration Logistics

Testing Window May 23- June 3

- Ten (10) business days
- Administration Window May 23-27
- **Constructed Response Scoring** May 30- June 3

Middle School Mathematics Assessments – Administration Logistics & Responsibilities

Assessment Coordinator (AC)

- Responsible for planning, scheduling, communicating, and updating the teachers and school administration on district-wide and school specific processes for the administration of the online test.
- Serves as the schools' point of contact for all communication and coordination with Local District Math Coordinators and/or LAUSD Central Office.
- Responsible for ensuring that all devices are ready for testing
- Identifies technology needs, develops schedule for use of lab/mobile carts and helps troubleshoot tech concerns

Middle School Mathematics Assessments – Administration Logistics & Responsibilities

Teacher (Test Administrator)

- Responsible for monitoring students during the test to ensure adherence to testing expectations and provide support where needed and appropriate.
- Must sign the Security Affidavit
- Responsible for generating student logins/tickets
- Must score the Constructed Response items within the testing window
- Must be familiar with possible technology issues and troubleshooting techniques. See Appendix D (Troubleshooting/Connection Loss Scenarios) for possible issues and mitigations.
- Conduct practice sessions and/or demo with students days before the actual test.

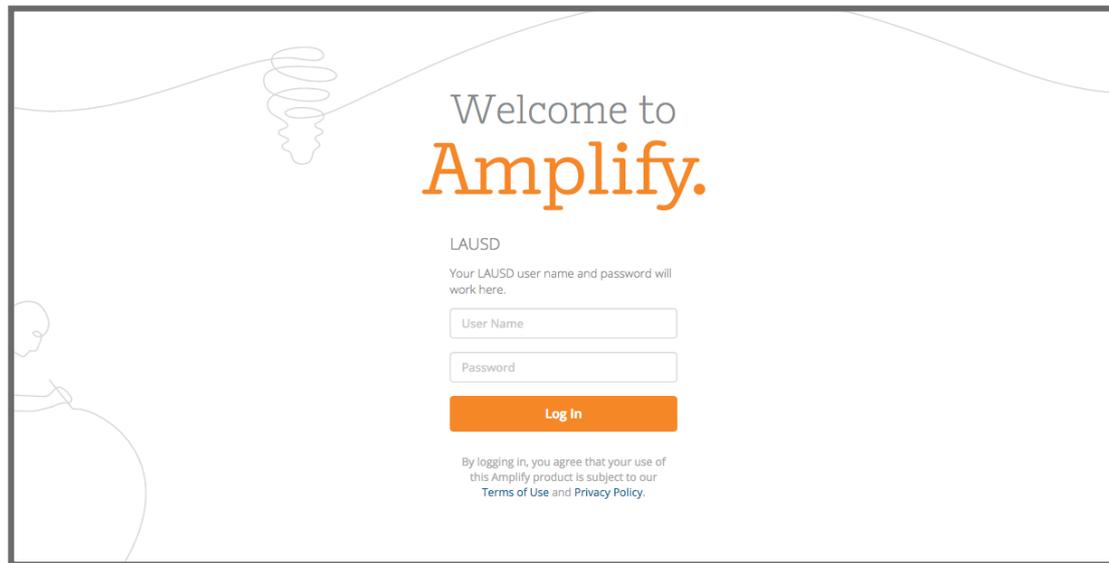
Online Administration



Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Logging in

Step 1: Go to www.mclasshome.com/wgen/lausd and log in with your LAUSD Single Sign On. If your Single Sign On is jsmith, enter jsmith in the username field. Enter the password associated with your Single Sign On in the password field.



Welcome to
Amplify.

LAUSD
Your LAUSD user name and password will work here.

User Name

Password

Log In

By logging in, you agree that your use of this Amplify product is subject to our [Terms of Use](#) and [Privacy Policy](#).

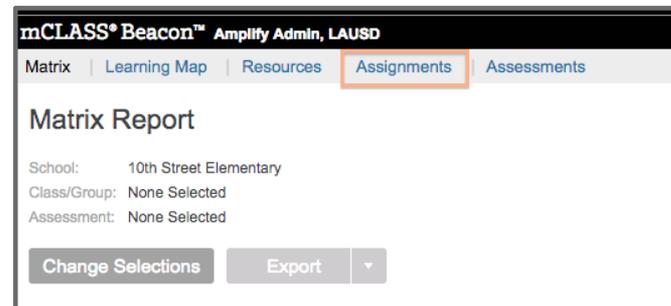
Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Printing Student Tickets

Step 1: After you login to mCLASS Beacon, click the mCLASS: Beacon icon.



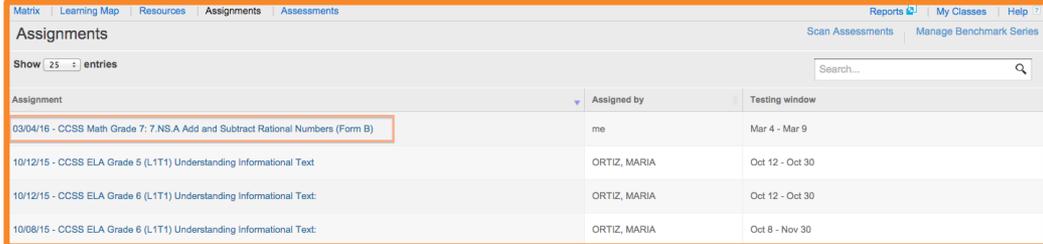
Step 2: Once in Beacon, click the Assignments link.



Middle School Mathematics Assessments – Online Administration

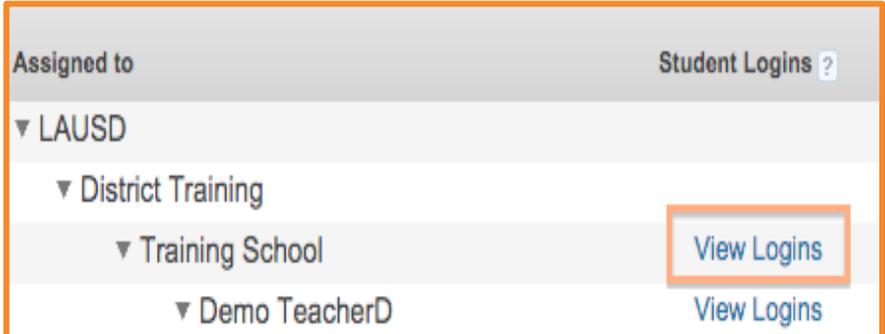
Accessing mCLASS Beacon – Printing Student Tickets

Step 3: Once on the Assignment Page, click the appropriate test.



Assignment	Assigned by	Testing window
03/04/16 - CCSS Math Grade 7: 7.NS.A Add and Subtract Rational Numbers (Form B)	me	Mar 4 - Mar 9
10/12/15 - CCSS ELA Grade 6 (L1T1) Understanding Informational Text	ORTIZ, MARIA	Oct 12 - Oct 30
10/12/15 - CCSS ELA Grade 6 (L1T1) Understanding Informational Text:	ORTIZ, MARIA	Oct 12 - Oct 30
10/08/15 - CCSS ELA Grade 6 (L1T1) Understanding Informational Text:	ORTIZ, MARIA	Oct 8 - Nov 30

Step 4: Once you have chosen the math test, click **View Logins** in the student logins column.



Assigned to	Student Logins ?
▼ LAUSD	
▼ District Training	
▼ Training School	View Logins
▼ Demo TeacherD	View Logins

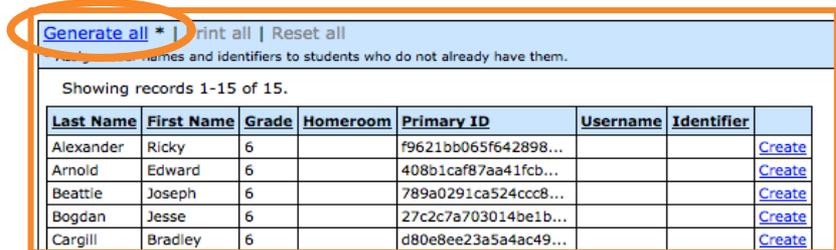
Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Printing Student Tickets

Step 5: If this the first time you are generating student tickets, click “Generate all” to populate student Usernames and Passwords. Note, “Generate all” will not appear if student tickets have been generated before.

Step 6: Click **Print all** to open screen with student tickets.

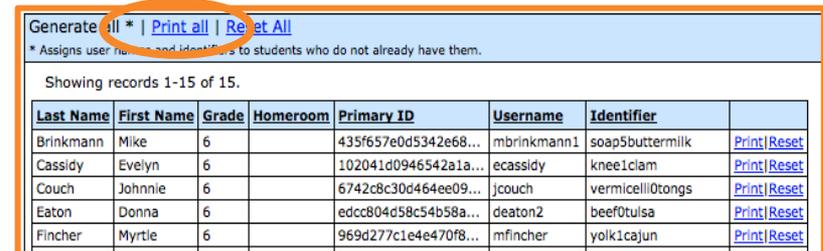
Step 7: Print and cut the student tickets



Generate all * | Print all | Reset all
* Assigns user names and identifiers to students who do not already have them.

Showing records 1-15 of 15.

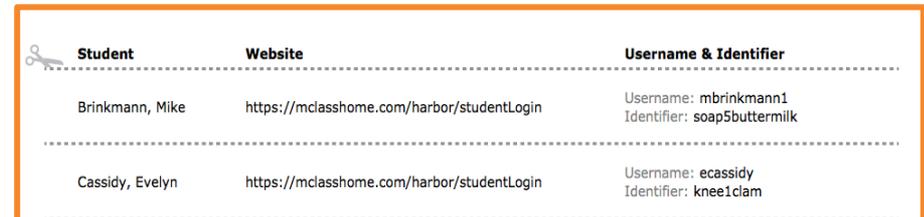
Last Name	First Name	Grade	Homeroom	Primary ID	Username	Identifier	
Alexander	Ricky	6		f9621bb065f642898...			Create
Arnold	Edward	6		408b1caf87aa41fcb...			Create
Beattie	Joseph	6		789a0291ca524ccc8...			Create
Bogdan	Jesse	6		27c2c7a703014be1b...			Create
Cargill	Bradley	6		d80e8ee235a5a4ac49...			Create



Generate all * | **Print all** | Reset All
* Assigns user names and identifiers to students who do not already have them.

Showing records 1-15 of 15.

Last Name	First Name	Grade	Homeroom	Primary ID	Username	Identifier	
Brinkmann	Mike	6		435f657e0d5342e68...	mbrinkmann1	soap5buttermilk	Print Reset
Cassidy	Evelyn	6		102041d0946542a1a...	ecassidy	knee1clam	Print Reset
Couch	Johnnie	6		6742c8c30d464ee09...	jcouch	vermicelli0tongs	Print Reset
Eaton	Donna	6		edcc804d58c54b58a...	deaton2	beef0tuls	Print Reset
Fincher	Myrtle	6		969d277c1e4e470f8...	mfincher	yolk1cajun	Print Reset



Student	Website	Username & Identifier
Brinkmann, Mike	https://mclasshome.com/harbor/studentLogin	Username: mbrinkmann1 Identifier: soap5buttermilk
Cassidy, Evelyn	https://mclasshome.com/harbor/studentLogin	Username: ecassidy Identifier: knee1clam

Middle School Mathematics Assessments – Online Administration

Logistics & Preparation

Device Set-Up = Devices must be set-up prior to the testing time.

- Reserve at least one hour to prepare prior to the test administration
- Browsers should be on the mCLASS Beacon assessment login page when students enter the testing room
- Ensure that the mCLASS Beacon assessment login page is maximized and no other browsers are open
- Schools are advised to bookmark this URL on approved devices to assist in the setup process. LAUSD will push a Web Clip containing the link to the student assessment site, directly to iPads

www.mclasshome.com/harbor/studentLogin

Middle School Mathematics Assessments – Online Administration

Best Practices/Lessons Learned

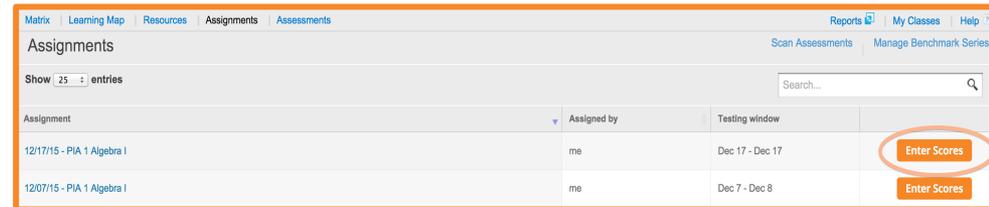
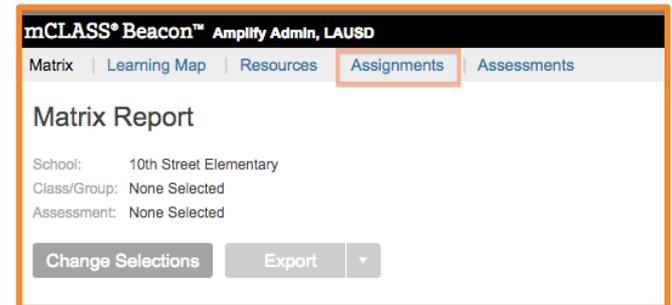
- Try to schedule a small group of students on day one of testing in case connectivity or device issues arise
- If the Web Clip does not work, type the student login URL directly into the browser
- Ensure that students are not opening multiple tabs of the same assessment
- As students complete their assessment, have them let you know that they are finished so that you can watch them click on ‘end test’.
- After they have ended their test, ensure that they log out and close their browser

Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Scoring Constructed Responses

Step 1: After students have completed the test and you are ready to score Constructed Response items, log into mCLASS, click the Beacon icon, then click the assignments link

Step 2: Click the Enter Scores button to the right of the assignment you want to view/score.



Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Scoring Constructed Responses

Step 3: To access the CR scoring rubric, click on the CR question. A pop-up window appears with the question as well as the rubric. Scroll down to see all available student responses to be scored

The screenshot shows the mCLASS Beacon interface for Copper Middle School, CCSS Math Grade 6: 6.EE.A Arithmetic with... Section/Class Grade 6 Math 1. A list of items is shown on the left, and a grid of student names is on the right. The grid has columns for each student and rows for each item. The items are:

Type	Items	Points Possible
MC	1. Look at the operations described below...	1
MC	2. Evaluate. [Formula]	1
MC	3. Max's height is 6 centimeters less than...	1
MC	4. Which expression represents the prod...	1
MC	5. Janet is making a tablecloth for a circu...	1
MC	6. John is building a fence around the pe...	1
CR	7. Pecans and walnuts are both on sale f...	4

The student names listed are: Mike Brinkmann, Evelyn Crawley, Josephine Crohn, Daniela Eaton, Myke Frazier, Dasha Hanover, David Hernandez, Sallie Hicks, Margaret Hite, Troy Jackson, Lashae Keenney, Damaris Orell, Amy Romero, Brandi Schawer, and Eugene Weilandorf.

The screenshot shows the mCLASS Beacon interface for Hakan Bergon, Beacon Product Team Director. The question is: "Pecans and walnuts are both on sale for \$8 per pound. Madison bought p pounds of pecans and w pounds of walnuts. A. Write an expression for the total number of dollars Madison spent. B. Write a different expression that is equivalent to the expression in part A. C. Explain how you know the two expressions are equivalent. D. If $p = 1.5$ and $w = 2$, how much money did Madison spend?"

The rubric for E170173 is:

- 0 There is no response, or the response is off topic.
- 1 The response demonstrates minimal understanding. A level 1 response is characterized by:
 - Insufficient or incorrect responses for three parts.
- 2 The response demonstrates a basic but incomplete understanding. A level 2 response is characterized by:
 - Insufficient or incorrect responses for two parts.
- 3 The response demonstrates a strong understanding, but the work contains minor errors. A level 3 response is characterized by:
 - An insufficient or incorrect response for one part.

Middle School Mathematics Assessments – Online Administration

Accessing mCLASS Beacon – Scoring Constructed Responses

Step 4: Score the student's work by inserting the appropriate rubric value next to the CR question. Then click **Save**.

Section/Class Grade 6 Math 1

Punkte Possible

Mike Brinkmann
Evelyn Cassidy
Johnnie Couch
Donna Eaton
Myrtle Fincher
Debra Harvey
David Hernandez
Sallie Hicks
Margaret Hites
Troy Jackson
Laurie Keaneey
Desmond O'Neil
Amy Romero
Brandi Shawver
Eugene Westendorf

Type	Items	
MC	1. Look at the operations described belo...	1
MC	2. Evaluate. [Formula]	1
MC	3. Max's height is 6 centimeters less tha...	1
MC	4. Which expression represents the prod...	1
MC	5. Janet is making a tablecloth for a circu...	1
MC	6. John is building a fence around the pe...	1
CR	7. Pecans and walnuts are both on sale f...	4

Type	Items	Points Possible	Mike Brinkmann	Evelyn Cassidy	Johnnie Couch	Donna Eaton	Myrtle Fincher	Debra Harvey	David Hernandez	Sallie Hicks	Margaret Hites	Troy Jackson	Laurie Keaneey	Desmond O'Neil	Amy Romero	Brandi Shawver	Eugene Westendorf
MC	1. Look at the operations described belo...	1	C														
MC	2. Evaluate. [Formula]	1	A														
MC	3. Max's height is 6 centimeters less tha...	1	C														
MC	4. Which expression represents the prod...	1	A														
MC	5. Janet is making a tablecloth for a circu...	1	B														
MC	6. John is building a fence around the pe...	1	A														
CR	7. Pecans and walnuts are both on sale f...	4															

CR = Constructed Response MC = Multiple Choice MCA = Multiple Correct Answers

[Back to Assignments](#)

Middle School Mathematics Assessments – Online Administration

Welcome to mCLASS Beacon – Viewing Results

<https://vimeo.com/158357213>



Troubleshooting Tips

Issue	Resolution
iPad freezes	<ul style="list-style-type: none">• Power the iPad down and reboot
iPad loses wireless connectivity *Please Note: When a student loses Internet connectivity, a pop up screen will come up letting them know they have no connection. HOWEVER, if they continue entering answers without restarting and connecting, their answers will not be recorded.	<ul style="list-style-type: none">• Stop testing until connectivity resumes• Have the student log back in and resume the test
School's network is down	<ul style="list-style-type: none">• Reschedule testing
Missing student ticket	<ul style="list-style-type: none">• Contact your Local District Math Coordinator
Cheating concerns	<ul style="list-style-type: none">• Use dividers between devices that are close together.• Have desks all face the same direction and make sure they are equally spaced in classrooms.
Student needs to leave or be removed from the testing room without completing the test. (i.e. behavior issues, emergency reasons, medical issues)	<ul style="list-style-type: none">• Have the student click on "Finish Later"• Have the student resume the test during the make-up session
Student clicks the "End Test" by accident	<ul style="list-style-type: none">• Contact your Local District Math Coordinator

Middle School Mathematics Assessments – Contacts

For problems with iPads or other equipment, or issues with connectivity, contact the **LAUSD ITD Help Desk**:

(323) 224-2450
7:30am – 4:30pm

For mCLASS Beacon questions, call the **Amplify Customer Care** team:

(800) 823-1969
7:00am – 4:30pm

Middle School Mathematics Assessments – Contacts

Teacher/Test Administrator questions should be directed to the local district Math Coordinators

Name	Location	Level	Email
Philip Ogbuehi	LAUSD Central	Secondary	philip.ogbuehi@lausd.net
Erin Cuenca	LAUSD Central	Secondary	erin.cuenca@lausd.net
Maricel Masongsong	South	Secondary	maria.masongsong@lausd.net
Firoza Kanji	West	Secondary	firoza.kanji@lausd.net
Amy Uyeshima	East	Secondary	asu1554@lausd.net
Susan Sim Kim	Northwest	Secondary	susan.simkim@lausd.net
Travis Holden	Central	Secondary	txh9417@lausd.net
Jaspreet Sandha	Northeast	Secondary	jaspreet.sandha@lausd.net

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