

REGIONAL CENTER CONTACT INFORMATION

Eastern Los Angeles Regional Center

1000 South Fremont
Alhambra, CA 91802
Telephone: (626) 299-4700
Website: <http://www.elarc.org>

Harbor Regional Center

21231 Hawthorne Blvd
Torrance, CA 90503
Telephone: (310) 540-1711
Website: <http://www.harborrc.org>

North Los Angeles County Regional Center

9200 Oakdale Avenue, Suite 100
Chatsworth, CA 91311
Telephone: (818) 778-1900
Website: <http://www.nlacrc.org>

South Central Los Angeles Regional Center

2500 S. Western Avenue
Los Angeles, CA 90018
Telephone: (213) 744-7000
Website: <http://www.sclarc.org>

Westside Regional Center

5901 Green Valley Circle, Suite 320
Culver City, CA 90230
Telephone: (310) 258-4000
Website: <http://www.westsiderc.org>

English Learners and Students with Disabilities

Students with disabilities have the same access to the current English Language Development (ELD) instruction and infrastructure at school sites as their nondisabled peers. The District provides services to ELs that are mandated by federal and state laws. These include, when necessary, ELD instruction and any necessary support to provide ELs with access to the core curriculum.

All schools inform parents during initial enrollment and annually of the instructional program options that are available to students, as well as of their right to apply for a [Parental Exception Waiver](#) from the EL Program. EL Program options information is provided orally and in writing, using language and materials designed to be readily understandable to the parent. To inform parents of the instructional program options, schools provide parents a copy of the Initial Notification of Enrollment in Instructional Programs for English Learners, Initial Parent Notification of Language Test Results and Confirmation of Program Placement, Annual Assessment Results and Program Placement for English Learners letter, Instructional Programs for English Learners parent brochure and video, and the Parent Notification of Reclassification Criteria.

All ELs, including those with disabilities, are assessed each year on their progress toward meeting the California English Language Development Standards. EL students are assessed annually either with the English Language Proficiency Assessments for California (ELPAC) or the Ventura County Comprehensive Alternate Language Assessment (VCCALPS). ELs with disabilities may be tested using the California Department of Education (CDE)-approved Testing Variations, Accommodations, and Modifications Matrix, which is updated annually. The Individualized Education Program (IEP) team documents in the student's IEP any accommodations or modifications used both for assessments and for classroom ELD instruction.

As with all English learners, ELs with an Individualized Education Program (IEP) are expected to make progress in English language proficiency and academic content mastery. To attain this, the instructional programs for ELs with IEPs will include ELD as a component of their core instruction, as well as access to core content using Specially Designed Academic Instruction in English (SDAIE) and other research-based instructional methodologies appropriate for ELs with disabilities.

Resources

	MMED Website for Instructional Resources
	MMED Policies Website

BUL-6890.2	Guidelines for IEP Teams on the Reclassification Procedures for Secondary LTELs in Grades 6-12
REF-5994.2	<i>Scheduling Appropriate English Language Development (ELD) Instruction for Secondary English Learners with Disabilities</i>
REF-6124.1	<i>IEP Guidelines for Documenting English Language Development (ELD) Instruction for Students with Disabilities</i>
BUL-5619.8	<i>Reclassification of English Learners, Grades K-12</i>
REF-4380.2	<i>Initial Notification Requirements for Parents of English Learners (K-12)</i>
BUL-4872.1	<i>Annual Notification Requirements for Parents of English Learners (K-12)</i>
BUL-048496.0	<i>Annual Alternate Assessment of the English Language Proficiency Levels of Students with Disabilities on the Alternate Curriculum</i>
REF-5951.1	<i>Instructional Minutes for English Learners in English Language Development and English Language Arts in Elementary Schools K - 5/6</i>
BUL-5901.4	Determining the Appropriate Educational Placement for Students with Disabilities in the Least Restrictive Environment (LRE)
REF-074501	2019-20 Initial English Language Proficiency Assessments for California (ELPAC) Requirements for Principals, Coordinators, and Support Staff
REF-084500	LAUSD Accessibility and Accommodations Guidelines for English Language Proficiency Assessments for California Assessments
REF-43782	Implementing a Multi-Tiered System of Supports
BUL-6269.1	Multi-Tiered System (MTSS) of Behavior Support for Students with Disabilities
BUL-6730.1	A Multi-Tiered System of Support Framework for the Student Support and Progress Team

<https://achieve.lausd.net/site/Default.aspx?PageID=4276>

Presentation on IEP Goals for English Language Development in Welligent
CA ELD Standards
2018 Master Plan for English Learners and Standard English Learners- English
2018 Master Plan for English Learners and Standard English Learners-Spanish
English Learner Instructional Approaches Page 1
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Additional Information

- Multilingual and Multicultural Education Department