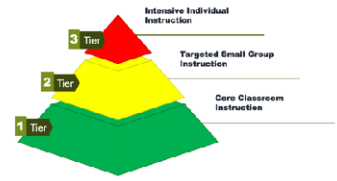




**Los Angeles Unified School District**  
**20\_\_-20\_\_ Academic Year**  
**Multi-Tiered System of Supports**  
**Student Support and Progress Team**  
**Standard English Learner Monitoring Form**



Documentation of student progress as a result of intervention

Student's Name: \_\_\_\_\_ DOB: \_\_\_\_\_  
 ELA Teacher: \_\_\_\_\_ Room: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Special Education: Yes or No Disability: \_\_\_\_\_ GATE: Yes or No  
**SBA Scores** ELA: \_\_\_\_\_ Math: \_\_\_\_\_ **LAS Links Overall:** \_\_\_\_\_ BOY \_\_\_\_\_ EOY  
**Learning Targets:** Reading: \_\_\_\_\_ Writing: \_\_\_\_\_ Listening: \_\_\_\_\_ Speaking: \_\_\_\_\_

Student Strengths:

\_\_\_\_\_

\_\_\_\_\_

Student Needs:

\_\_\_\_\_

\_\_\_\_\_

PROGRAM	Start Date-End Date	Days per week	Minutes per session
Read 180	_____	_____	_____
ReadingPlus	_____	_____	_____
Lexia Rapid	_____	_____	_____
System 44	_____	_____	_____
Language!	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**INTERVENTIONIST(S)** \_\_\_\_\_

**ATTENDANCE**

Advanced or Proficient (96%+)       Below Basic (87% - 91%)  
 Basic (92% - 95%)                       Far Below Basic (87% or lower)

**BEHAVIOR**

Attentive       Compliant       Motivated       Inattentive/Distracted  
 Participates       Disengaged       Peer Conflict       Distracted Easily

**ADDITIONAL CONCERNS**

Speech and Language  
 Hearing  
 Vision  
 Processing of Information

**COMMENTS**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_