

Chapter 6: Professional Learning and Leadership Development - Additional Support and Resources

Professional Development Resources

This list includes resources for further reading on the topic of professional development for educators of English Learners.

- Aquino-Sterling, C. R., & Rodríguez-Valls, F. (2016) Developing teaching-specific Spanish competencies in bilingual teacher education: Toward a culturally, linguistically, and professionally relevant approach. *Multicultural Perspectives*, 18(2), 73–81.
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- López, A., Zepeda, M., and García, O. (2012). *Dual Language Learner Teacher Competencies (DLLTC) Report*. Los Angeles, CA: Alliance for Better Communities and the National Council for La Raza.

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- Lucas, T., Villegas, A.M., and Freedson-Gonzalez, M. (2008). Linguistically responsive teacher education: Preparing classroom teachers to teach English language learners. *Journal of Teacher Education*, 59(4), 361-373.
- Markos, A.M. (2011). *Guiding Preservice Teachers to Critically Reflect: Towards a Renewed Sense about English Learners*. Ph.D. Dissertation. Tempe: Arizona State University, Available: https://repository.asu.edu/attachments/56687/content/Markos_asu_0010E_10713.pdf
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- Samson, J.F., and Collins, B.A. (2012). *Preparing All Teachers to Meet the Needs of English Language Learners: Applying Research to Policy and Practice for Teacher Effectiveness*. Washington, DC: Center for American Progress.
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- Zepeda, M. (2015). *The Early Childhood Workforce for Dual Language Learners: What Do We Know and Where Do We Need to Go?* Unpublished commissioned paper. Department of Child & Family Studies, California State University, Los Angeles, CA.
- Zepeda, M., Castro, D.C., and Cronin, S. (2011). Preparing early childhood teachers to work with young dual language learners. *Child Development Perspectives*, 5(1), 10-14.