

## *Parthenia Elementary School English Learner Reclassification Plan*

### *School Demographics*

Parthenia Elementary is located in North Hills with an enrollment of 631 students: 86.1% socioeconomically disadvantaged and 36.1% English Learner. We have 1 ½ (3) kinder EL classes, 2 (4) 1<sup>st</sup> grade EL classes, 2/(4) 2<sup>nd</sup> grade EL classes, 1/(4) 3<sup>rd</sup> grade EL class, 1/(3) 4<sup>th</sup> grade EL class, and 1/(4) 5<sup>th</sup> grade EL class. We have the YMCA play program so grade level teams can meet for 1 hour every other week.

### *Philosophy*

Focus on Kinder, first, and second grade students' progress. Full time intervention teacher services over 100 students per day. During 1<sup>st</sup> and 2<sup>nd</sup> grade academy time, a TA helps facilitate the 3 group rotation. Students are progress monitored at least 2x between BOY, MOY and EOY. 3<sup>rd</sup> -5<sup>th</sup> grade students serviced in afternoon with support from 2 TAs. Intervention groups are fluid. Students not making adequate progress are referred to SSPT. SSPT students are given reading goals (measured by DIBELS) and monitored. Follow-up meeting is scheduled within 6-8 weeks. SSPT students have a total of 3 meetings before referred for assessment (if needed).

### *Mixing Plan*

EL students are assigned to homeroom classrooms according to the Master Plan. Kinder, 1<sup>st</sup>, and 2<sup>nd</sup> EL students mix for PE, music, 2<sup>nd</sup> step, academy, science and social studies. 3<sup>rd</sup> through 5<sup>th</sup> grade students mix every day after Designated ELD instruction (1 hr.). Non-EL teachers teach comprehension, listening/speaking standards, core literature, or an integrated unit. Usually the EL class mixes with 1 of the mainstream classes. The other 2 or 3 classes stay the same.

### *Instruction*

The EL teachers teach the Smart Start Lessons and/or Benchmark ELD. They also focus on the reclassification criteria EL students need (DIBELS daze or fluency) to reclassify. Since many students are only with their "homeroom" teacher for ELD, their "mixed room" teacher must collaborate with the ELD teacher to plan integrated ELD lessons to meet the needs of their EL students. Student writing is analyzed to determine focused designated lessons for ELD Standards Part II. Constructive Conversations strategies have been implemented in all EL and EO classrooms. TAs work with small groups of students or one to one focusing on specific skills (sometimes determined by SSPT team meeting).

### *Monitoring*

EL monitoring rosters are reviewed with teachers at grade level meetings. Homeroom and mixed room teachers collaborate to determine support needed for each student to reclassify. Reclassification criteria and data drop dates are discussed. Homeroom teacher, mixed room teacher, intervention teacher, RSP teacher and TSP advisor communicate regularly to ensure students don't miss an opportunity to reclassify.

### *Support*

Each grade level has "creatively" scheduled 1 hour of planning time per week for the EL teachers to plan Designated or Integrated lessons. The non-EL teachers supervise all students in the grade level for a planned activity while the EL teacher plans instruction.

## *Sample iELD and dELD Elementary School Schedule*

### **Sample iELD and dELD Elementary School Schedule (Grades 3-6)**

8:00 – 8:20	Breakfast in the Classroom/Class Business/Health
8:20 – 8:50	Integrated ELD / English Language Arts (iELD) Homogeneous/Heterogeneous Grouping
8:50 – 10:10	Integrated ELD / English Language Arts (iELD) Homogeneous/Heterogeneous Grouping
10:10–10:30	Recess
10:10 – 11:10	Designated English Language Development (dELD) <i>After recess, students learn to line up with their dELD teacher for Homogeneous Grouping</i> <ul style="list-style-type: none"><li>• ELPAC Levels 1-3 Min (60 mins.)</li><li>• ELPAC Levels 3 Max-4 (45-60 mins.)</li></ul>
11:10 – 12:00	Integrated ELD / Math (iELD) Heterogeneous Grouping
12:00 – 12:40	Lunch
12:40 – 1:20	Integrated ELD / History--Social Science (iELD) Heterogeneous Grouping Integrated ELD / Visual and Performing Arts (iELD) Heterogeneous Grouping
1:20 – 2:20	Integrated ELD / Physical Education (iELD) (Monday/Wednesday) Heterogeneous Grouping Integrated ELD / Science (iELD) (Thursday/Friday) Heterogeneous Grouping
2:20	Dismissal

**\* ELA instruction to include small group differentiated foundational skills instruction**