



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## POLICY BULLETIN

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**TITLE:** Staffing Recommendations for Certificated and Clerical Personnel at Senior High Schools

**NUMBER:** BUL-5979.0

**ISSUER:** Tony Atienza, Director  
Budget Services & Financial Planning Division

**DATE:** July 1, 2013

### ROUTING

ESC Instructional Area Superintendents  
ESC Administrator of Operations  
ESC Operations Coordinators  
School Administrators  
School Administrative Assistants  
Central Office Administrators and Staff

**POLICY:** District policy pertaining to the recommendation of staffing for most Certificated and Clerical personnel at senior high schools is based on the attached recommended staffing tables taking into account student enrollment and other school characteristics.

Special education teachers are assigned to senior high schools based on the numbers of students with special needs and their specific disabilities. Refer to REF-1252.4, "Allocation of School Personnel to Support Students with Disabilities" dated June 1, 2009 for applicable program norms.

Magnet schools and centers have their own norm tables. Refer to BUL-5981.0, "Norms to Allocate Certificated Personnel to Magnet Schools and Centers" dated July 1, 2013 for applicable magnet schools and centers certificated norm tables.

**MAJOR CHANGES:** This Bulletin replaces BUL-1124.7, "Norms to Allocate Certificated personnel to Senior High Schools", dated July 27, 2012 and BUL-4729.2, "Staffing Recommendations for Clerical Personnel to Senior High Schools", dated July 1, 2012. The changes starting 2013-14 school year are as follows:

- To improve the District's budgeting process for schools, most General Fund programs (i.e. Administrators, Teachers, Counselors, Psychologists, Nurses, Clerical, Custodians, and Financial Managers) will be allocated to one (1) program code, 13027, "General Fund School Program".
  - Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines, which is available on School Fiscal Services



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Division website (<http://sfs.lausd.net/>).

- For the 2013-14 school year, initial staff suggestions are based on preliminary E-CAST enrollment projections. Each school's projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources accordingly.
- The enrollment factor has been eliminated in the 2013-14 school year.
- The teacher staffing ratios for senior high schools will be the same as those in place for the 2012-13 school year. The following table summarizes the class size staffing ratios for the 2013-14 school year:

Type of School	Type of Classes	Grades	2012-13 Class Size Staffing Ratio
PHBAO	Academic	9-10	34.00
PHBAO	Academic	11-12	42.50
PHBAO	Non-academic	9-12	42.50
Desegregated/Receiver	Academic	9-10	39.50
Desegregated/Receiver	Academic	11-12	42.50
Desegregated/Receiver	Non-academic	9-12	42.50

- The administrative personnel staffing ranges will be the same as those in place for the 2012-13 school year. The basis assignment for principals at single track schools is E basis.
- The counselor staffing ranges will be the same as those in place for the 2012-13 school year.
- Continuing for the 2013-14 fiscal year, funding for Targeted Instructional Improvement Block Grants (TIIG) resources for Affiliated Charter Schools is included in the Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO and or Desegregated / Receiver). Norm Charts for PHBAO Affiliated Charter Schools are displayed in Attachment C. Norm Charts for Desegregated/Receiver Affiliated Charter Schools are displayed in Attachment D.



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### **GUIDELINES: I. Teachers**

- A. Teacher positions are allocated to senior high schools using “norm tables” which are based on active enrollment. The number of positions assigned initially is based on the principal’s confirmed estimated enrollment (E-CAST). The number of positions is adjusted after Norm Day based on the active enrollment as reported on the Secondary School Classification Report on the identified Norm Day for each school for the year. Schools will receive budgets based on recommended staffing ratios.
- B. The active enrollment reported in the Classification Report on designated Norm Day is used to norm schools (allocate staff to schools). Please refer to REF-1819.11, “Classification Reports – Instructions and Schedules of Electronic Capture” for the procedures on Classification Report.

Each school’s projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. For schools gaining resources, Budget Services will open positions and allocate additional resources. For schools losing resources, Budget Services will close positions and reduce resources.

- C. The enrollment to be used for each table is the actual active enrollment. Refer to BUL-4926 “Attendance Procedures for Elementary and Secondary Schools”, dated February 22, 2010 for definition of active and inactive students.
- D. All schools are expected to be no more than one norm teaching position over their norm allocation on the Friday preceding Norm Day. All schools are expected to be on norm by the scheduled Norm Day. Excess teachers will be promptly reassigned. In unusual circumstances, the Superintendent or designee may allow a school to keep more teachers than the number justified by the norm tables.
- E. Schools identified as Predominantly Hispanic, Black, Asian or Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations.
- F. Schools identified as Desegregated/Receiver use Attachment B to determine teacher allocations.
- G. Continuing for the 2013-14 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) is included in the Charter School Categorical Block Grant. Affiliated Charter Schools are not eligible for class size reduction positions funded by District TIIG resources.



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- H. Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.

### PHBAO Affiliated Charter Schools

- Tables 1P1 and 3P1 are the number of teacher positions funded by the General Fund.
  - PHBAO Affiliated Charter School schools shall use its Charter School Categorical Block Grant to fund the number of positions displayed on Table 2P1.
- I. Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

### Desegregated/Receiver Affiliated Charter Schools

- Tables 1D1 and 3D1 are the number of teacher positions funded by the General Fund.
  - Desegregated/Receiver Affiliated Charter School schools shall use its Charter School Categorical Block Grant to fund the number of positions displayed on Table 2D1.
- J. Basic Class Size Norms - Tables 1P (for PHBAO Schools), 1D (for Desegregated/Receiver Schools), 1P1 (for Affiliated Charter PHBAO Schools), and 1D1 (for Affiliated Charter Desegregated/Receiver Schools). The District's norm tables assume that every student takes four academic classes and two non-academic classes. The District's class size norms for academic and non-academic classes vary by type of school, as follows:

Norm Category	Academic Classes 9 & 10	All Other Classes
Basic District Norms (also used by Affiliated Charter Schools)	42.50	42.50
Table 1P: Norms for PHBAO Schools (Predominantly Hispanic, Black, Asian or Other Non-Anglo Students)	34.00	42.50
Table 1D: Desegregated/Receiver Schools	39.50	42.50



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Tables 1P, 1D and 1A are used to implement these class size policies. The enrollment to be used in these tables is the active enrollment in grades 9-12. Table 1A is based on Basic District Norms.

### K. Class Size Norms for Senior High School and Magnet Centers

Norm Category	Academic Classes	All Other Classes
	Gr. 9 & 10	
Magnet Centers (PHBAO)	34.00	34.00
Magnet Centers (Desegregated/Receiver)	36.50	36.50

Teacher allocation tables for all magnet schools and centers are provided in Budget Services and Financial Planning Division, BUL-5981.0, “Staffing Recommendations for Certificated and Clerical Personnel at Magnet Schools and Centers”.

### L. Double Block English Courses at 26:1 for Selected 9<sup>th</sup> Graders (Tables 3P, 3D, 3P1 and 3D1)

LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9<sup>th</sup> Graders.

Refer to MEM-5737.1, “Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6-10” for criteria to use for identification of students eligible to participate in AAL courses. Additional information is also provided in MEM-6031 “Secondary Accelerated Academic Literacy (Tier 3) Funding Guidelines”.

Table 3P provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 34:1 to 26:1 for an additional period for PHBAO schools. Table 3D provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 39.5:1 to 26:1 for an additional period for Desegregated/Receiver schools. Table 3P1 provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 34:1 to 26:1 for an additional period for Affiliated Charter PHBAO schools. Table 3D1 provides the necessary extra resources to reduce class size from 42.5:1 to 26:1 for one period and from 39.5:1 to 26:1 for an additional period for Affiliated Charter Desegregated/Receiver schools. Enrollment used shall be the 9<sup>th</sup> grade enrollment for AAL courses, including magnet centers as of Norm Day.



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Schools are expected to use the resources generated from Tables 3P, 3D, 3P1 and 3D1 to reduce class size for 9<sup>th</sup> graders in AAL courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

### M. Conversion of Norm-Generated Auxiliary Periods

The school is given the flexibility to pursue the conversion of norm-generated auxiliary periods to teaching positions in order to meet the need of their students. For this purpose, the school is required to combine 5 norm auxiliary periods to establish a full-time teaching position. The school is also given the flexibility to convert a full-time norm position into 6 auxiliary periods.

N. Schools wishing to reduce class size further are encouraged to purchase additional teachers using categorical funds. The District may also assign additional teachers to selected schools on a year-to-year basis.

### III. Administrative Personnel

Administrative personnel are allocated based on total school active enrollment, including special day program (SDP) and magnet center enrollment. (See BUL-4926 "Attendance Procedures for Elementary and Secondary Schools" dated February 22, 2010 for the definition of active and inactive students).

It is recommend that senior high schools use Table A to determine administrator staffing. The Generic Assistant Principal position(s) will be included in the discretionary portion of the "General Fund School Program". Refer to the "General Fund School Program Manual" for specific details.

Initial administrative staff suggestions are based on preliminary E-CAST enrollment projections. Each school's projected expenditures will be updated to reflect staffing ratios and resources under Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources. The work basis assignment for Principals will be E basis.

The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.



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TABLE A – Senior High School Administrative Staffing

Enrollment	Principal*	Asst Prin. Sec. Counseling Services**	Assistant Principal, Secondary (Generic)***
1 to 799	1.0	0	0
800 to 1,354	1.0	1.0	0
1,355 to 1,749	1.0	1.0	1.0
1,750 to 2,088	1.0	1.0	2.0
2,089 to 4,233	1.0	1.0	3.0
4,234 and above	1.0	1.0	4.0

\*Non-Discretionary resource

\*\* Non-Discretionary resource: Secondary school with 800 or more students must have either an Assistant Principal, Secondary Counseling Services or equivalent. Other than this requirement, schools have the option to convert Assistant Principal positions subject to approval of the Education Service Center (ESC) Administrator of Operations.

\*\*\*Discretionary resource

- Span School Administrative Calculation
  - Span school administrative norm is based on the following (weighted average):
    1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
    2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
    3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual norm tables from #2 above.
    4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).



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## **I. Counselors**

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students).

Initial counselor staff suggestions are based on preliminary E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources under Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources.

### **PHBAO Senior High Schools**

It is recommended that PHBAO senior high schools use Table B and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.

Table B: Counseling Norm for PHBAO Senior high Schools

Enrollment From	Enrollment To	Counseling Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0

### **Desegregated/Receiver Senior High Schools**

It is recommended that Desegregated/Receiver senior high schools use Table C and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.





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Table C: Counseling Norm for Desegregated/Receiver Senior high Schools

Enrollment From	Enrollment To	Counseling Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0

- **Span School Counselor Calculation**

- Span school counselor norm is based on the following (weighted average):

1. Determine the percentage enrollment by grade level grouping 6-8 and 9-12 to total enrollment.
2. Determine number of counselor norm positions from the individual norm tables based on 100% of enrollment as if site is a middle school and again based on 100% of enrollment as if site is a senior high school.
3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual norm tables from #2 above.
4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

## **V. Recommended Clerical Staffing**

### **A. Enrollment**

Each school receives the number of clerical positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students).

Initial clerical staff suggestions are based on preliminary E-CAST enrollment



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projections. Each school's projected expenditures will be updated to reflect staffing ratios and resources under Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources.

### B. Maintenance of Effort Activities to Implement the Modified Consent Decree

In compliance with the District's Maintenance of Effort Activities to implement the Modified Consent Decree, the District will ensure that schools continue to receive dedicated clerical support resources to meet special education, Section 504, Hughes Bill and Modified Consent Decree compliance and operational needs.

Within the suggested staffing tables provided to each LAUSD school, beginning in 2009-2010 fiscal year, the following support must be allocated to meet special education compliance and operational needs:

- .5 Full Time Equivalent (FTE) for (a) elementary schools with enrollment below 500; (b) senior high schools with enrollment below 1000; and (c) senior high schools with enrollment below 1700
- 1 FTE for (a) elementary schools with enrollment of 500 and above; (b) senior high schools with enrollment of 1000 and above; and (c) senior high schools with enrollment of 1700 and above

### C. Adjustment Under/Over Staffing

Budget Services will compare the actual clerical staff at the school with the suggested positions based on Norm Day classification reports. Budget Services will notify the Principal and Education Service Center Administrator of Operations of any over/under staffing. The school site will have flexibility to determine how to modify staffing to align with actual enrollment.

Budget Services will notify Workforce Management, Classified Employment Services of any changes.

Workforce Management, Classified Employment Services will make the necessary transfers of clerical personnel in order to bring each school into compliance.

### D. Senior High School Suggested Staffing Table

Clerical personnel will be assigned based on the following suggested staffing Table D. For norm enrollment purposes, special day program classes (SDP) and



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magnet center enrollment are to be included.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Table D: Recommended Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

### E. Staffing pattern

The typical staffing pattern at senior high school is as follows:

- 1 School Administrative Assistant (Job ID 24102500)
- 3 Senior Office Technicians (Job ID 24102838)
- Office Technician(s) (Job ID 24102828) – all other positions

The work basis assignment for all clerical positions is B basis

### F. Span School Clerical Calculation

1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to



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total enrollment.

2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment, as if site is a secondary school.
3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual clerical staffing tables from #2 above.
4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

**AUTHORITY:** This is District policy.

**RELATED RESOURCES:** REF- 1074.13 – Norm Dates and Submission of Classification and Statistical Reports – School Year 2013-14

REF-1819.11 – Classification reports – Instructions and Schedules of Electronic Capture

BUL-4296 – Attendance Procedures for Elementary and Secondary Schools

BUL-5981.0 – Staffing Recommendations for Certificated and Clerical Personnel at Magnet Schools and Centers

MEM-5737.1 – Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6-10

MEM-6031 – Secondary Accelerated Academic Literacy (Tier 3) Funding Guidelines

**ASSISTANCE:** For assistance in the implementation of this bulletin, please contact your Certificated Personnel Specialist.

For assistance in the implementation of the bulletin related to clerical positions, please contact Workforce Management, Classified Employment Services.

For assistance with other questions, please contact Budget Services and Financial Planning Division at (213) 241-2100.



# Los Angeles Unified School District

## ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

**Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12**

Table 1P provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



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## ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

**TABLE 1P: Senior High Schools, Six Period Day, Grades 9-12 (continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



# Los Angeles Unified School District

## ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

**Table 2P: PHBAO School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

**Table 3P: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at PHBAO High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block Accelerating Academic Literacy course. This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods



# Los Angeles Unified School District

## ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

**Table 3P: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at PHBAO High Schools (Continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods





# Los Angeles Unified School District

## ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

**Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12**

Table 1D provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

**TABLE 1D: Senior High Schools, Six Period Day, Grades 9-12 (continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



# Los Angeles Unified School District

## ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

**Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/Receiver.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

**Table 3D: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at Desegregated High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block Accelerating Academic Literacy course. This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods



# Los Angeles Unified School District

## ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

**Table 3D: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at Desegregated High Schools (Continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

**Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12**

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

**TABLE 1P: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

**Table 2P1: PHBAO School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10<sup>1</sup>**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

**Table 3P1: Double Block English Course at 26:1 for Selected 9<sup>th</sup> Graders at PHBAO High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9<sup>th</sup> graders taking the double block Accelerating Academic Literacy course. This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods

<sup>1</sup> Continuing for the 2013-14 FY, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter School is included in the Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver).



# Los Angeles Unified School District

## ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

**Table 3P1: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at PHBAO High Schools (Continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods





# Los Angeles Unified School District

## ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

**Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12**

Table 1D1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



# Los Angeles Unified School District

## ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

**TABLE 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



# Los Angeles Unified School District

## ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

**Table 2D1: Desegregated/Receiver School, Affiliated Charter School Class Size Reduction, Grades 9 and 10<sup>1</sup>**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

**Table 3D1: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at Desegregated High Schools Affiliated Charter Schools**

LAUSD has authorized a reduced class size, from 42.5 to 26 for 1 period and 39.5 to 26 for an additional period, for 9<sup>th</sup> graders taking the double block Accelerating Academic Literacy course. This course is to be blocked with the student's regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods

<sup>1</sup> Continuing for the 2013-14 FY, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter School is included in the Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver).



# Los Angeles Unified School District

## ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

**Table 3D1: Double Block English Course at 26:1  
for Selected 9<sup>th</sup> Graders at Desegregated High Schools (Continued)**

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods