



LOS ANGELES UNIFIED SCHOOL DISTRICT

POLICY BULLETIN

TITLE: Staffing Recommendations for
Certificated and Clerical Personnel at
Magnet Centers and Magnet Schools

NUMBER: BUL-5981.0

ISSUER: Tony Atienza, Director
Budget Services & Financial Planning
Division

DATE: July 1, 2013

ROUTING

ESC Instructional Area Superintendent
ESC Administrators of Operations
ESC Operations Coordinators
School Administrators and Staff
School Administrative Assistants
Central Office Administrators and Staff

POLICY: District policy pertaining to the recommendation of staffing for most Certificated and Clerical personnel at Magnet centers and Magnet schools is based on the attached recommended staffing tables taking into account student enrollment and other school characteristics.

Special education teachers are assigned to Magnet schools based on the number of students with special needs and their specific disabilities. Refer to REF-1252.4, "Allocation of School Personnel to Support Students with Disabilities" dated June 1, 2009 for applicable program norms.

MAJOR CHANGES: This Bulletin replaces BUL-1125.6, "Norms to Allocate Certificated Personnel to Magnet Schools and Centers", dated July 1, 2012. The changes starting in the 2013-14 school year are as follows:

- To improve the District's budgeting process for schools, most General Fund programs (i.e. Administrators, Teachers, Counselors, Psychologists, Nurses, Clerical, Custodians, and Financial Managers) will be allocated to one (1) program code, 13027, "General Fund School Program".
 - Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines, which is available on School Fiscal Services Division website (<http://sfs.lausd.net/>).
- For the 2013-14 school year, initial staff suggestions are based on preliminary E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. Each Magnet school's and Magnet center's projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. Budget Services will open positions and allocate additional resources for schools gaining resources. For schools losing resources, Budget Services will close positions and reduce resources



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

accordingly.

- The administrative personnel staffing ranges will be the same as those in place for the 2012-13 school year. The basis assignment for principals is E Basis.
- The counselor staffing ranges will be the same as those in place for the 2012-13 school year.
- The following table summarizes the class size policies for elementary Magnet schools and centers in 2013-14.

Please refer to Attachment A, Table 1P and 2P (Predominantly Hispanic, Black, Asian and Other Non-Anglo) (PLBAO), Attachment B, Table 1D and 2D (Desegregated/Receiver) for teacher norm tables.

Type of School	Grades	2013-14 Maximum Class Size
PLBAO Magnet	K-3 *	24.0
PLBAO Magnet	4-6	30.5
Desegregated/Receiver Magnet	K-3 *	24.0
Desegregated/Receiver Magnet	4-6	34.0

* K-3 class size is based on average, not maximum.

- The following table summarizes the class size policies for middle Magnet schools and centers in 2013-14.

Please refer to Attachment A, Table 3P (PHBAO) and Attachment B, Table 3D (Desegregated/Receiver) for teacher norm tables.

Type of School	Type of Class	Grade(s)	2013-14 Maximum Class Size
PLBAO Magnet	Academic	6-8	34.00
PHBAO Magnet	Non-academic	6-8	34.00
Deseg Magnet	Academic	6-8	36.50
Deseg Magnet	Non-academic	6-8	36.50

- The following table summarizes the class size policies for senior high Magnet schools and centers in 2013-14.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Please refer to Attachment A, Table 4P (PHBAO) and Attachment B, Table 4D (Desegregated/Receiver) for teacher norm tables.

Type of School	Type of Class	Grade(s)	2013-14 Maximum Class Size
PHBAO Magnet	Academic	9-12	34.00
PHBAO Magnet	Non-academic	9-12	34.00
Deseg Magnet	Academic	9-12	36.50
Deseg Magnet	Non-academic	9-12	36.50

GUIDELINES: I. Allocation of Teacher Positions

- A. Teacher positions are allocated to Magnet schools and centers using “norm tables” which are based on active enrollment. The number of positions assigned initially are based on preliminary E-CAST enrollment projections reflected on the “Budget” tab of the E-CAST Forecast. The number of positions is adjusted after Norm Day based on the active enrollment as reported on the Elementary and Secondary School Classification reports on the identified norm day for each school for the year. Attachment A (Teacher Norm Tables for PHBAO – Magnet II – Magnet Centers) and Attachment B (Teacher Norm Tables for Desegregated/Receiver – Magnet I – Magnet Centers) include the various norm tables applicable for the different class size reduction programs for Magnet centers. Attachment C (Teacher Norm Tables for PHBAO – Magnet II - Full Magnet School only) and Attachment D (Teacher Norm Tables for Desegregated/Receiver – Magnet I - Full Magnet School Only) include various norm tables for full Magnet schools only. Schools will receive budgets based on recommended staffing ratios.
- B. The active enrollment reported in the Classification Report on designated Norm Day is used to norm Magnet schools and centers (allocate staff to schools). Please refer to REF-1819.11 “Electronic Capture of Classification Report Data (Pre-Norm, Norm, and Monthly Classification)” for the procedures on Classification report.

Each Magnet school’s/ Magnet center’s projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. For Magnet schools and centers gaining resources, Budget Services will open positions and allocate additional resources. For Magnet schools and centers losing resources, Budget Services will close



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

positions and reduce resources.

- C. The enrollment to be used for each table is the actual active enrollment. Refer to BUL-4926 “Attendance Procedures for Elementary and Secondary Schools”, dated February 22, 2010 for definition of active and inactive students.
- D. Magnet schools and centers shall be no more than one norm teaching position over their norm allocation as of the Friday preceding norm day. All Magnet schools and centers are expected to be on norm by the scheduled Norm Day. Excess teachers will be promptly reassigned. In unusual circumstances, the Superintendent or designee may allow a Magnet school or center to keep more teachers than the number justified by the norm tables.
- E. Magnet Centers identified as Predominantly Hispanic, Black Asian, or Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations. Full Magnet Schools identified as PHBAO use Attachment C to determine teacher allocations.
- F. Magnet Centers identified as Desegregated/Receiver use Attachment B to determine teacher allocation. Full Magnet Schools identified as Desegregated/Receiver use Attachment D to determine teacher allocation.
- G. Other off-norm teaching positions may also be allocated to Magnet schools or centers on a year-to-year basis or may be “purchased” by the Magnet school or center from categorical funds. These may be register-carrying teachers or supplementary teachers who don’t have a regular class.
- H. The Education Code imposes financial penalties on the school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3, and 36 in grades 4-6.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade or grades 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class will be considered a grade 3 class of 33. In this example, a fiscal penalty will be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

- I. The District participates in the K-3 Class Size Reduction Program (CSRP)



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

established by the State in the 1996-97 fiscal year to improve the educational program by decreasing the size of K-3 classes to 20 or fewer per certificated teacher. The 2008-09 State Budget trailer bill language included flexibility provision permitting local education agencies (LEAs) to increase class sizes in any grade level in which funding was applied for in 2008-09. For the 2013-14 fiscal year the class size in grades K-3 will remain at 24:1.

Funding is received for each student in a class, based on the student teacher average from the first day of instruction through April 15 of each year.

Revised CSR Graduated Penalties took effect in FY 2008-09 and continue through 2013-14. The key revision to the existing law states that rather than losing 100% of the funding when a class exceeds 20.44, the district will lose only a portion of the funds based on the following prescribed class sizes and percentages displayed in the chart labeled “Revised CSR Graduated Penalties”.

Revised CSR Graduated Penalties	
Class Size	2008-09 to 2013-14
Up to 20.44	No penalty
20.45 to 21.44	5% penalty
21.45 to 22.44	10% penalty
22.45 to 22.94	15% penalty
22.95 to 24.94	20% penalty
24.95 or more	30% penalty

- J. Since September 1981, as a result of orders of the Superior Court, Magnet schools and centers have been required to use the District average class size norm tables to determine classroom teacher allocations.
- K. The maximum class sizes in both academic and non-academic classes at Magnet schools and centers are as follows:

MAGNET SCHOOLS AND CENTERS	MAXIMUM CLASS SIZE			
	K - 3*	4 – 5/6	6 – 8	9 – 12
Desegregated/Receiver Magnet Schools and Centers (Magnet I)	24.00	34.00	36.50	36.50
PHBAO Schools and Centers (Magnet II)	24.00	30.50	34.00	34.00

* K - 3 class size is based on average, not maximum.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- L. Double Block English Course at 28:1 for Selected Grades 6, 7 and 8 (Attachment C, Table 5P and Attachment D, Table 5D)

LAUSD has authorized reduction of class size to 28:1 for the double block Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in Grades 6, 7 and 8.

Refer to MEM-5737.1, "Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6-10" for criteria to use for identification of students eligible to participate in AAL courses. Additional information is also provided in MEM-6031 "Secondary Accelerated Academic Literacy (Tier 3) Funding Guidelines".

Tables 5P, Attachment C (for full PHBAO Magnet schools) and 5D, Attachment D (for full Desegregated/Receiver Magnet schools) provide the necessary extra resources for these courses. Enrollment used shall be the combined total of 6, 7 and 8 graders in the Double Block English course in full Magnet schools as of norm day. Magnet center enrollment is included with home site to determine allocation.

Schools are expected to use the auxiliary periods/positions generated from Tables 5P and 5D to reduce class size for 6th, 7th and 8th graders in AAL courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

- M. Double Block English Course at 26:1 for Selected 9th Graders (Attachment C, Table 6P and Attachment D, Table 6D)

LAUSD has authorized reduction of class size to 26:1 for Accelerating Academic Literacy (AAL) – Intensive Reading Intervention courses for selected 9th Graders.

Refer to MEM-5737.1, "Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6-10" for criteria to use for identification of students eligible to participate in AAL courses. Additional information is also provided in MEM-6031 "Secondary Accelerated Academic Literacy (Tier 3) Funding Guidelines".

Tables 6P, Attachment C (for full PHBAO Magnet schools) and 6D, Attachment D (for full Desegregated/Receiver Magnet schools) provide the necessary extra resources for these courses. Enrollment used shall be the 9th grade enrollment for the AAL courses, including students in full Magnet school only, as of norm day. Magnet center enrollment is included with



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

home site to determine allocation.

Schools are expected to use the auxiliary periods/positions generated from Tables 6P and 6D to reduce class size to 26:1 in the 9th grade AAL courses and may not be used for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

N. Conversion of Norm generated Auxiliary Periods

The school is given the flexibility to pursue the conversion of norm-generated auxiliary periods to teaching positions in order to meet the needs of their students. For this purpose, the school is required to combine five (5) norm auxiliary periods to establish a full-time teaching position. The school is also given the flexibility to convert a full-time norm position into six (6) auxiliary periods.

II. Magnet Center Coordinators

Magnet Coordinators will be allocated based on criteria developed by Student Integration Services.

III. Administrative Personnel

Administrative personnel are allocated based on total school enrollment, including School Readiness Language Development Program (SRLDP), special day program classes (SDP), state preschool (SPS), Pre-Kindergarten special education and magnet center enrollment.

Initial administrative staffing suggestions are based on preliminary E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. Each Full Magnet school's projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. For Full Magnet schools gaining resources, Budget Services will open positions and allocate additional resources. For Full Magnet schools losing resources, Budget Services will close positions and reduce resources.

The Generic Assistant Principal position(s) will be included in the discretionary portion of the "General Fund School Program". Refer to the "General Fund School Program Manual" for specific details.

The work basis assignment for Generic Assistant Principals and Assistant



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Principal, Secondary Counseling Services will be B basis. The work basis assignment for Principals will be E basis.

i. Elementary Schools

Administrative personnel are allocated based on total school enrollment, including School Readiness Language Development Program (SRLDP), special day program classes (SDP), state preschool (SPS), Pre-Kindergarten special education and magnet center enrollment.

It is recommended that Magnet schools use Table A to determine administrator staffing. The Generic Assistant Principal position(s) will be included in the discretionary portion of the “General Fund School Program”. Refer to the “General Fund School Program Manual” for specific details.

Continuing for the 2013-14 fiscal year, Administrative personnel at Elementary Schools will be assigned based on the following table:

TABLE A - ELEMENTARY FULL MAGNET SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Assistant Principal
1	1,109	1.0	
1,110	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

ii. Secondary Schools

Administrative personnel are allocated based on total school active enrollment, including related special day program classes (SDP) and magnet center enrollment. (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students).

It is recommended that Magnet schools use Table B to determine administrator staffing. The Generic Assistant Principal position(s) will be included in the discretionary portion of the “General Fund School Program”. Refer to the “General Fund School Program Manual” for



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

specific details.

Continuing for the 2013-14 fiscal year, Administrative personnel at secondary schools will be assigned based on the following table:

TABLE B - MIDDLE AND SENIOR HIGH FULL MAGNET
SCHOOL ADMINISTRATIVE STAFFING¹

Enrollment From	Enrollment To	Principal*	Asst. Prin. Sec. Counseling Services**	Generic Assistant Principal ***
1	799	1.0	-	-
800	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

*Non-Discretionary resource

** Non-Discretionary resources; Secondary school with 800 or more students must have either an Assistant Principal, Secondary Counseling Services or equivalent. Other than this requirement, schools have the option to convert Assistant Principal, Secondary (Generic) positions subject to approval of the Local Administrator of Operations.

***Discretionary resource

- Span School Administrative Calculation
 - Span school administrative norm is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
 2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level grouping from

¹ Secondary schools with 800 or more students must have either an Asst. Prin. – SCS or equivalent position.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

#1 above time the number of positions that result from the individual norm tables from #2 above.

4. Sum the results and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

IV. Secondary Counselor

Initial counselor staffing suggestions are based on preliminary E-CAST enrollment projections reflected on the “Budget” tab of the E-CAST Forecast. Each Full Magnet school’s projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. For Full Magnet schools gaining resources, Budget Services will open positions and allocate additional resources. For Full Magnet schools losing resources, Budget Services will close positions and reduce resources.

i. Middle Schools

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students).

- a) PHBAO middle schools should use Table C and their school-wide enrollment to determine the number of counseling positions.

TABLE C – COUNSELING NORM FOR PHBAO FULL MAGNET
MIDDLE SCHOOLS

Enrollment From	Enrollment To	Counseling Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- b) Desegregated/Receiver middle schools should use Table D and their school-wide enrollment to determine the number of counseling positions.

**TABLE D – COUNSELING NORM FOR DESEGREGATED/RECEIVER
FULL MANGET MIDDLE SCHOOL**

Enrollment From	Enrollment To	Counseling Positions
1	445	0.5
446	890	1.0
891	1,780	2.0
1,781	2,670	3.0
2,671	3,560	4.0
3,561	4,450	5.0
4,451	5,340	6.0

ii. Senior High Schools

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students. (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students).

Starting 2007-08, the following policy for deciding which counseling norm applies to a secondary school with a Magnet center or centers where they are not all the same ethnic designation (PHBAO or Desegregated/Receiver):

- Calculate total enrollment of the school (regular plus Magnet programs) by ethnic group. If the percent Other White is 30% or greater, the school is Desegregated/Receiver for the purposes of a school-wide counseling norm. Otherwise, the school is PHBAO for the purposes of a school-wide counseling norm.
- a) Desegregated/Receiver high schools should use Table E and their school-wide enrollment to determine the number of counseling positions.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

**TABLE E: COUNSELING NORM FOR DESEGREGATED/RECEIVER
FULL MAGNET SENIOR HIGH SCHOOLS**

Enrollment From	Enrollment To	Counseling Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,741	5,530	7.0

- b) PHBAO high schools should use Table F and their school-wide enrollment to determine the number of counseling positions.

**TABLE F: COUNSELING NORM FOR PHBAO FULL MAGNET SENIOR
HIGH SCHOOLS**

Enrollment From	Enrollment To	Counseling Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

- Span School Counselor Calculation
 - Span school counselor norm is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level grouping for grades 6-8 and grades 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

individual norm tables based on 100% of enrollment as if site is a middle school and again based on 100% of enrollment as if site is a senior high school.

3. Multiply the percentage enrollment by grade level grouping from #1 above time the number of positions that result from the individual norm tables from #2 above.
4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the sum is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

V. Recommended Clerical Staffing

A. Enrollment

Each Full Magnet school receives the number of clerical positions using the recommended staffing tables which are based on active enrollment (See BUL-4926 “Attendance Procedures for Elementary and Secondary Schools” dated February 22, 2010 for the definition of active and inactive students), including School Readiness Language Development Program (SRLDP), special day program students (SDP), Pre-Kindergarten special day classes, and magnet center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Initial clerical staff recommendations are based on preliminary E-CAST enrollment projections reflected on the “Budget” tab of the E-CAST Forecast. Each Full magnet school’s projected expenditures will be updated to reflect staffing ratios and resources based on Norm Day enrollment counts. For Full magnet schools gaining resources, Budget Services will open positions and allocate additional resources.

B. Maintenance of Effort Activities to Implement the Modified Consent Decree

In compliance with the District’s Maintenance of Effort Activities to implement the Modified Consent Decree, the District will ensure that schools continue to receive dedicated clerical support resources to meet special education, Section 504, Hughes Bill and Modified Consent Decree compliance and operational needs.

Within the suggested staffing tables provided to each LAUSD school,



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

beginning in 2009-2010 fiscal year, the following support must be allocated to meet special education compliance and operational needs:

- .5 Full Time Equivalent (FTE) for (a) elementary schools with enrollment below 500; (b) middle schools with enrollment below 1000; and (c) senior high schools with enrollment below 1700
- 1 FTE for (a) elementary schools with enrollment of 500 and above; (b) middle schools with enrollment of 1000 and above; and (c) senior high schools with enrollment of 1700 and above

C. Adjustment Under/Over Staffing

Budget Services will compare the actual clerical staff at the school with the suggested positions based on Norm Day classification reports. Budget Services will notify the Principal and ESC Administrators of Operations of any over/under staffing. The school site will have flexibility to determine how to modify staffing to align with actual enrollment.

Budget Services will notify Workforce Management, Classified Employment Services of any changes.

Workforce Management, Classified Employment Services will make the necessary transfers of clerical personnel in order to bring each school into compliance.

D. Full Magnet School Suggested Staffing Table

Clerical personnel will be assigned based on the following suggested staffing table. For norm enrollment purposes, enrollment includes magnet center, School Readiness Language Development Program (SRLDP), special day program students (SDP), and Pre-Kindergarten special day classes. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

i. Full Magnet Elementary Schools

Clerical Personnel will be assigned based on Table G. For norm



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

enrollment purposes, enrollment includes magnet center, School Readiness Language Development Program (SRLDP), special day program students (SDP), and Pre-Kindergarten special day classes. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

TABLE G – FULL MAGNET ELEMENTARY SCHOOL RECOMMENDED
CLERICAL STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	300	1.0	0.5	-	1.5
301	749	1.0	1.0	-	2.0
750	1,499	1.0	1.0	1.0	3.0
1,500	2,249	1.0	1.0	2.0	4.0
2,250	2,999	1.0	1.0	3.0	5.0
3,000	3,479	1.0	1.0	4.0	6.0
3,480	and above	1.0	1.0	5.0	7.0

Staffing Pattern

The typical staffing pattern at a full Magnet elementary school is as follows:

- 1 School Administrative Assistant (Job ID 24102500)
Office Technician(s) (Job ID 24102828) – all other
positions

The work basis assignment for all clerical positions is B basis.

ii. Full Magnet Middle Schools

Clerical Personnel will be assigned based on Table H. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

**TABLE H – FULL MAGNET MIDDLE SCHOOL RECOMMENDED CLERICAL
STAFFING**

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,700	1.0	1.0	2.0	4.0
1,701	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

Staffing Pattern

The typical staffing pattern at a full Magnet middle school is as follows:

- 1 School Administrative Assistant (Job ID 24102500)
- 2 Senior Office Technicians (Job ID 24102838)
Office Technician(s) (Job ID 24102828) – all other positions

The work basis assignment for all clerical positions is B basis

iii. Full Magnet Senior High Schools

Clerical personnel will be assigned based on the following suggested staffing Table I. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TABLE I – FULL MAGNET SENIOR HIGH SCHOOL RECOMMENDED
CLERIAL STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

Staffing pattern full Magnet senior high school

The typical staffing pattern at a full Magnet senior high school is as follows:

- 1 School Administrative Assistant (Job ID 24102500)
- 3 Senior Office Technicians (Job ID 24102838)
Office Technician(s) (Job ID 24102828) – all other positions

The work basis assignment for all clerical positions is B basis

E. Span School Clerical Calculation

1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment, as if site is a secondary school.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

3. Multiply the percentage enrollment by grade level grouping from #1 above times the number of positions that result from the individual clerical staffing tables from #2 above.
4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

AUTHORITY: This is a District policy.

RELATED RESOURCES: REF-1074.11 – Norm Dates and Calendar of Classification and Statistical Reports for Schools, 2012-13

REF-1819.9 – Electronic Capture of Classification Report Data (Pre-Norm, Norm, and Monthly Classification)

BUL-4926 – Attendance Procedures for Elementary and Secondary Schools

MEM-5737.1 – Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6-10

MEM-6031 – Secondary Accelerated Academic Literacy (Tier 3) Funding Guidelines

ASSISTANCE: For assistance in the implementation of this bulletin for certificated positions, please contact your Certificated Personnel Specialist.

For assistance with the implementation of this bulletin for classified positions, please contact the Workforce Management, Classified Employment Section.

For assistance with other questions, please contact Budget Services and Financial Planning Division at (213) 241-2100.



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 Option One Class Size Reduction for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.

K-3 ENROLLMENT			NUMBER OF TEACHERS	K-3 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66

The 2013-14 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To maximize revenue in association with the K-3 class size reduction program and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 30.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	1,099	-	1,129	37
32	-	61	2	1,130	-	1,159	38
62	-	92	3	1,160	-	1,190	39
93	-	122	4	1,191	-	1,220	40
123	-	153	5	1,221	-	1,251	41
154	-	183	6	1,252	-	1,281	42
184	-	214	7	1,282	-	1,312	43
215	-	244	8	1,313	-	1,342	44
245	-	275	9	1,343	-	1,373	45
276	-	305	10	1,374	-	1,403	46
306	-	336	11	1,404	-	1,434	47
337	-	366	12	1,435	-	1,464	48
367	-	397	13	1,465	-	1,495	49
398	-	427	14	1,496	-	1,525	50
428	-	458	15	1,526	-	1,556	51
459	-	488	16	1,557	-	1,586	52
489	-	519	17	1,587	-	1,617	53
520	-	549	18	1,618	-	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Grades 6-8			Grades 6-8		
ENROLLMENT		NUMBER OF	ENROLLMENT		NUMBER OF
FROM	TO		FROM	TO	
1	-	28	1,049	-	1,076
29	-	56	1,077	-	1,105
57	-	85	1,106	-	1,133
86	-	113	1,134	-	1,161
114	-	141	1,162	-	1,190
142	-	170	1,191	-	1,218
171	-	198	1,219	-	1,246
199	-	226	1,247	-	1,275
227	-	255	1,276	-	1,303
256	-	283	1,304	-	1,331
284	-	311	1,332	-	1,360
312	-	340	1,361	-	1,388
341	-	368	1,389	-	1,416
369	-	396	1,417	-	1,445
397	-	425	1,446	-	1,473
426	-	453	1,474	-	1,501
454	-	481	1,502	-	1,530
482	-	510	1,531	-	1,558
511	-	538	1,559	-	1,586
539	-	566	1,587	-	1,615
567	-	595	1,616	-	1,643
596	-	623	1,644	-	1,671
624	-	651	1,672	-	1,700
652	-	680	1,701	-	1,728
681	-	708	1,729	-	1,756
709	-	736	1,757	-	1,785
737	-	765	1,786	-	1,813
766	-	793	1,814	-	1,841
794	-	821	1,842	-	1,870
822	-	850	1,871	-	1,898
851	-	878	1,899	-	1,926
879	-	906	1,927	-	1,955
907	-	935	1,956	-	1,983
936	-	963	1,984	-	2,011
964	-	991	2,012	-	2,040
992	-	1,020	2,041	-	2,068
1,021	-	1,048	2,069	-	2,096



ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

Grades 9-12			Grades 9-12		
ENROLLMENT		NUMBER OF	ENROLLMENT		NUMBER OF
FROM	TO		FROM	TO	
1	- 33	1	1,116	- 1,143	40
34	- 61	2	1,144	- 1,171	41
62	- 90	3	1,172	- 1,200	42
91	- 118	4	1,201	- 1,228	43
119	- 146	5	1,229	- 1,256	44
147	- 175	6	1,257	- 1,285	45
176	- 203	7	1,286	- 1,313	46
204	- 231	8	1,314	- 1,341	47
232	- 260	9	1,342	- 1,370	48
261	- 288	10	1,371	- 1,398	49
289	- 316	11	1,399	- 1,426	50
317	- 345	12	1,427	- 1,455	51
346	- 373	13	1,456	- 1,483	52
374	- 401	14	1,484	- 1,511	53
402	- 430	15	1,512	- 1,540	54
431	- 458	16	1,541	- 1,568	55
459	- 486	17	1,569	- 1,596	56
487	- 515	18	1,597	- 1,625	57
516	- 543	19	1,626	- 1,653	58
544	- 571	20	1,654	- 1,681	59
572	- 600	21	1,682	- 1,710	60
601	- 628	22	1,711	- 1,738	61
629	- 656	23	1,739	- 1,766	62
657	- 685	24	1,767	- 1,795	63
686	- 713	25	1,796	- 1,823	64
714	- 741	26	1,824	- 1,851	65
742	- 770	27	1,852	- 1,880	66
771	- 798	28	1,881	- 1,908	67
799	- 826	29	1,909	- 1,936	68
827	- 860	30	1,937	- 1,965	69
861	- 888	31	1,966	- 1,993	70
889	- 916	32	1,994	- 2,021	71
917	- 945	33	2,022	- 2,050	72
946	- 973	34	2,051	- 2,078	73
974	- 1,001	35	2,079	- 2,106	74
1,002	- 1,030	36	2,107	- 2,135	75
1,031	- 1,058	37	2,136	- 2,163	76
1,059	- 1,086	38	2,164	- 2,191	77
1,087	- 1,115	39	2,192	- 2,220	78



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated
as Desegregated/Receiver (Magnet I)**

**TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 Option One Class Size Reduction
for Desegregated/Receiver Magnet Centers (Magnet I)**

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

K-3 ENROLLMENT			NUMBER OF		K-3 ENROLLMENT		
FROM	TO		TEACHERS		FROM	TO	TEACHERS
1	-	24	1		793	-	816
25	-	48	2		817	-	840
49	-	72	3		841	-	864
73	-	96	4		865	-	888
97	-	120	5		889	-	912
121	-	144	6		913	-	936
145	-	168	7		937	-	960
169	-	192	8		961	-	984
193	-	216	9		985	-	1,008
217	-	240	10		1,009	-	1,032
241	-	264	11		1,033	-	1,056
265	-	288	12		1,057	-	1,080
289	-	312	13		1,081	-	1,104
313	-	336	14		1,105	-	1,128
337	-	360	15		1,129	-	1,152
361	-	384	16		1,153	-	1,176
385	-	408	17		1,177	-	1,200
409	-	432	18		1,201	-	1,224
433	-	456	19		1,225	-	1,248
457	-	480	20		1,249	-	1,272
481	-	504	21		1,273	-	1,296
505	-	528	22		1,297	-	1,320
529	-	552	23		1,321	-	1,344
553	-	576	24		1,345	-	1,368
577	-	600	25		1,369	-	1,392
601	-	624	26		1,393	-	1,416
625	-	648	27		1,417	-	1,440
649	-	672	28		1,441	-	1,464
673	-	696	29		1,465	-	1,488
697	-	720	30		1,489	-	1,512
721	-	744	31		1,513	-	1,536
745	-	768	32		1,537	-	1,560
769	-	792	33		1,561	-	1,584

The 2013-14 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To maximize revenue in association with the K-3 class size reduction program and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated
as Desegregated/Receiver (Magnet I)**

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 34.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,225	-	1,258	37
35	-	68	2	1,259	-	1,292	38
69	-	102	3	1,293	-	1,326	39
103	-	136	4	1,327	-	1,360	40
137	-	170	5	1,361	-	1,394	41
171	-	204	6	1,395	-	1,428	42
205	-	238	7	1,429	-	1,462	43
239	-	272	8	1,463	-	1,496	44
273	-	306	9	1,497	-	1,530	45
307	-	340	10	1,531	-	1,564	46
341	-	374	11	1,565	-	1,598	47
375	-	408	12	1,599	-	1,632	48
409	-	442	13	1,633	-	1,666	49
443	-	476	14	1,667	-	1,700	50
477	-	510	15	1,701	-	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated
as Desegregated/Receiver (Magnet I)**

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42:1, based on maximum class size of 36.5 in six periods for grades 6 – 8 at Desegregated/Receiver Magnet Centers.

Grades 6-8			NUMBER OF TEACHERS	Grades 6-8			NUMBER OF TEACHERS
ENROLLMENT FROM		TO		ENROLLMENT FROM		TO	
1	-	30	1	1,126	-	1,155	38
31	-	60	2	1,156	-	1,186	39
61	-	91	3	1,187	-	1,216	40
92	-	121	4	1,217	-	1,247	41
122	-	152	5	1,248	-	1,277	42
153	-	182	6	1,278	-	1,307	43
183	-	212	7	1,308	-	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	-	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74



**ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated
as Desegregated/Receiver (Magnet I)**

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS	Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64



**ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated
as PHBAO (Magnet II)**

**TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 Option One Class Size Reduction
for PHBAO Magnet Schools (Magnet II)**

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

K-3 ENROLLMENT			NUMBER OF TEACHERS	K-3 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66

The 2013-14 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To maximize revenue in association with the K-3 class size reduction program and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 30.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	1,099	-	1,129	37
32	-	61	2	1,130	-	1,159	38
62	-	92	3	1,160	-	1,190	39
93	-	122	4	1,191	-	1,220	40
123	-	153	5	1,221	-	1,251	41
154	-	183	6	1,252	-	1,281	42
184	-	214	7	1,282	-	1,312	43
215	-	244	8	1,313	-	1,342	44
245	-	275	9	1,343	-	1,373	45
276	-	305	10	1,374	-	1,403	46
306	-	336	11	1,404	-	1,434	47
337	-	366	12	1,435	-	1,464	48
367	-	397	13	1,465	-	1,495	49
398	-	427	14	1,496	-	1,525	50
428	-	458	15	1,526	-	1,556	51
459	-	488	16	1,557	-	1,586	52
489	-	519	17	1,587	-	1,617	53
520	-	549	18	1,618	-	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33 based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Grades 6-8				Grades 6-8			
ENROLLMENT		NUMBER OF TEACHERS	ENROLLMENT		NUMBER OF TEACHERS		
FROM	TO		FROM	TO			
1	-	28	1	1,049	-	1,076	38
29	-	56	2	1,077	-	1,105	39
57	-	85	3	1,106	-	1,133	40
86	-	113	4	1,134	-	1,161	41
114	-	141	5	1,162	-	1,190	42
142	-	170	6	1,191	-	1,218	43
171	-	198	7	1,219	-	1,246	44
199	-	226	8	1,247	-	1,275	45
227	-	255	9	1,276	-	1,303	46
256	-	283	10	1,304	-	1,331	47
284	-	311	11	1,332	-	1,360	48
312	-	340	12	1,361	-	1,388	49
341	-	368	13	1,389	-	1,416	50
369	-	396	14	1,417	-	1,445	51
397	-	425	15	1,446	-	1,473	52
426	-	453	16	1,474	-	1,501	53
454	-	481	17	1,502	-	1,530	54
482	-	510	18	1,531	-	1,558	55
511	-	538	19	1,559	-	1,586	56
539	-	566	20	1,587	-	1,615	57
567	-	595	21	1,616	-	1,643	58
596	-	623	22	1,644	-	1,671	59
624	-	651	23	1,672	-	1,700	60
652	-	680	24	1,701	-	1,728	61
681	-	708	25	1,729	-	1,756	62
709	-	736	26	1,757	-	1,785	63
737	-	765	27	1,786	-	1,813	64
766	-	793	28	1,814	-	1,841	65
794	-	821	29	1,842	-	1,870	66
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS	Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,116	-	1,143	40
34	-	61	2	1,144	-	1,171	41
62	-	90	3	1,172	-	1,200	42
91	-	118	4	1,201	-	1,228	43
119	-	146	5	1,229	-	1,256	44
147	-	175	6	1,257	-	1,285	45
176	-	203	7	1,286	-	1,313	46
204	-	231	8	1,314	-	1,341	47
232	-	260	9	1,342	-	1,370	48
261	-	288	10	1,371	-	1,398	49
289	-	316	11	1,399	-	1,426	50
317	-	345	12	1,427	-	1,455	51
346	-	373	13	1,456	-	1,483	52
374	-	401	14	1,484	-	1,511	53
402	-	430	15	1,512	-	1,540	54
431	-	458	16	1,541	-	1,568	55
459	-	486	17	1,569	-	1,596	56
487	-	515	18	1,597	-	1,625	57
516	-	543	19	1,626	-	1,653	58
544	-	571	20	1,654	-	1,681	59
572	-	600	21	1,682	-	1,710	60
601	-	628	22	1,711	-	1,738	61
629	-	656	23	1,739	-	1,766	62
657	-	685	24	1,767	-	1,795	63
686	-	713	25	1,796	-	1,823	64
714	-	741	26	1,824	-	1,851	65
742	-	770	27	1,852	-	1,880	66
771	-	798	28	1,881	-	1,908	67
799	-	826	29	1,909	-	1,936	68
827	-	860	30	1,937	-	1,965	69
861	-	888	31	1,966	-	1,993	70
889	-	916	32	1,994	-	2,021	71
917	-	945	33	2,022	-	2,050	72
946	-	973	34	2,051	-	2,078	73
974	-	1,001	35	2,079	-	2,106	74
1,002	-	1,030	36	2,107	-	2,135	75
1,031	-	1,058	37	2,136	-	2,163	76
1,059	-	1,086	38	2,164	-	2,191	77
1,087	-	1,115	39	2,192	-	2,220	78



**ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated
as PHBAO (Magnet II)**

**Table 5P: Two Periods of English at 28:1 for Selected 6 - 8 Graders at PHBAO
Magnet Schools (Magnet II)**

This table provides for a class size reduction from student teacher ratio of 34:1 to 28:1 for the Accelerating Academic Literacy double-period course in grades 6-8 in Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Grades 6-8 ENROLLMENT			NUMBER OF TEACHERS
FROM	TO		
1	-	25	None
26	-	80	1 auxiliary period
81	-	160	2 auxiliary periods
161	-	240	3 auxiliary periods
241	-	320	4 auxiliary periods
321	-	400	1 position
401	-	480	1 position + 1 auxiliary period
481	-	560	1 position + 2 auxiliary periods
561	-	640	1 position + 3 auxiliary periods
641	-	720	1 position + 4 auxiliary periods
721	-	800	2 positions
801	-	880	2 positions + 1 auxiliary period
881	-	960	2 positions + 2 auxiliary periods
961	-	1,040	2 positions + 3 auxiliary periods
1,041	-	1,120	2 positions + 4 auxiliary periods
1,121	-	1,200	3 positions
1,201	-	1,280	3 positions + 1 auxiliary period
1,281	-	1,360	3 positions + 2 auxiliary periods
1,361	-	1,440	3 positions + 3 auxiliary periods
1,441	-	1,520	3 positions + 4 auxiliary periods
1,521	-	1,600	4 positions
1,601	-	1,680	4 positions + 1 auxiliary period
1,681	-	1,760	4 positions + 2 auxiliary periods
1,761	-	1,840	4 positions + 3 auxiliary periods
1,841	-	1,920	4 positions + 4 auxiliary periods
1,921	-	2,000	5 positions
2,001	-	2,080	5 positions + 1 auxiliary period
2,081	-	2,160	5 positions + 2 auxiliary periods
2,161	-	2,240	5 positions + 3 auxiliary periods
2,241	-	2,320	5 positions + 4 auxiliary periods
2,321	-	2,400	6 positions



**ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated
as PHBAO (Magnet II)**

**Table 6P: Double Block English Course at 26:1 For Selected 9th Graders at
PHBAO Magnet Schools (Magnet II)**

LAUSD has authorized a reduced class size from 34:1 to 26:1 for 9th graders taking the double period Accelerating Academic Literacy course. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

Grade 9 ENROLLMENT		TO	NUMBER OF TEACHERS
FROM			
1	-	10	None
11	-	56	1 auxiliary period
57	-	112	2 auxiliary periods
113	-	168	3 auxiliary periods
169	-	224	4 auxiliary periods
225	-	280	1 position
281	-	336	1 position + 1 auxiliary period
337	-	392	1 position + 2 auxiliary periods
393	-	448	1 position + 3 auxiliary periods
449	-	504	1 position + 4 auxiliary periods
505	-	560	2 positions
561	-	616	2 positions + 1 auxiliary period
617	-	672	2 positions + 2 auxiliary periods
673	-	728	2 positions + 3 auxiliary periods
729	-	784	2 positions + 4 auxiliary periods
785	-	840	3 positions
841	-	896	3 positions + 1 auxiliary period
897	-	952	3 positions + 2 auxiliary periods
953	-	1,008	3 positions + 3 auxiliary periods
1,009	-	1,064	3 positions + 4 auxiliary periods
1,065	-	1,120	4 positions
1,121	-	1,176	4 positions + 1 auxiliary period
1,177	-	1,232	4 positions + 2 auxiliary periods
1,233	-	1,288	4 positions + 3 auxiliary periods
1,289	-	1,344	4 positions + 4 auxiliary periods
1,345	-	1,400	5 positions
1,401	-	1,456	5 positions + 1 auxiliary period
1,457	-	1,512	5 positions + 2 auxiliary periods
1,513	-	1,568	5 positions + 3 auxiliary periods
1,569	-	1,624	5 positions + 4 auxiliary periods
1,625	-	1,680	6 positions
1,681	-	1,736	6 positions + 1 auxiliary period
1,737	-	1,792	6 positions + 2 auxiliary periods
1,793	-	1,848	6 positions + 3 auxiliary periods
1,849	-	1,904	6 positions + 4 auxiliary periods
1,905	-	1,960	7 positions



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

**TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 Option One Class Size Reduction
for Desegregated/Receiver Magnet Schools (Magnet I)**

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

K-3 ENROLLMENT			NUMBER OF		K-3 ENROLLMENT		
FROM		TO	TEACHERS		FROM		TO
1	-	24	1		793	-	816
25	-	48	2		817	-	840
49	-	72	3		841	-	864
73	-	96	4		865	-	888
97	-	120	5		889	-	912
121	-	144	6		913	-	936
145	-	168	7		937	-	960
169	-	192	8		961	-	984
193	-	216	9		985	-	1,008
217	-	240	10		1,009	-	1,032
241	-	264	11		1,033	-	1,056
265	-	288	12		1,057	-	1,080
289	-	312	13		1,081	-	1,104
313	-	336	14		1,105	-	1,128
337	-	360	15		1,129	-	1,152
361	-	384	16		1,153	-	1,176
385	-	408	17		1,177	-	1,200
409	-	432	18		1,201	-	1,224
433	-	456	19		1,225	-	1,248
457	-	480	20		1,249	-	1,272
481	-	504	21		1,273	-	1,296
505	-	528	22		1,297	-	1,320
529	-	552	23		1,321	-	1,344
553	-	576	24		1,345	-	1,368
577	-	600	25		1,369	-	1,392
601	-	624	26		1,393	-	1,416
625	-	648	27		1,417	-	1,440
649	-	672	28		1,441	-	1,464
673	-	696	29		1,465	-	1,488
697	-	720	30		1,489	-	1,512
721	-	744	31		1,513	-	1,536
745	-	768	32		1,537	-	1,560
769	-	792	33		1,561	-	1,584

The 2013-14 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To maximize revenue in association with the K-3 class size reduction program and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

**TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools
(Magnet I)**

This table provides one position for every 34.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS	Grades 4-5/(6) ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,225	-	1,258	37
35	-	68	2	1,259	-	1,292	38
69	-	102	3	1,293	-	1,326	39
103	-	136	4	1,327	-	1,360	40
137	-	170	5	1,361	-	1,394	41
171	-	204	6	1,395	-	1,428	42
205	-	238	7	1,429	-	1,462	43
239	-	272	8	1,463	-	1,496	44
273	-	306	9	1,497	-	1,530	45
307	-	340	10	1,531	-	1,564	46
341	-	374	11	1,565	-	1,598	47
375	-	408	12	1,599	-	1,632	48
409	-	442	13	1,633	-	1,666	49
443	-	476	14	1,667	-	1,700	50
477	-	510	15	1,701	-	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 6 – 8 in Desegregated/Receiver Magnet Schools.

Grades 6-8			NUMBER OF TEACHERS	Grades 6-8			NUMBER OF TEACHERS
ENROLLMENT FROM		TO		ENROLLMENT FROM		TO	
1	-	30	1	1,126	-	1,155	38
31	-	60	2	1,156	-	1,186	39
61	-	91	3	1,187	-	1,216	40
92	-	121	4	1,217	-	1,247	41
122	-	152	5	1,248	-	1,277	42
153	-	182	6	1,278	-	1,307	43
183	-	212	7	1,308	-	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	-	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS	Grades 9-12 ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

**Table 5D: Two Periods of English at 28:1 for Selected 6-8 Graders at
Desegregated/Receiver Magnet Schools (Magnet I)**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for the Accelerating Academic Literacy double-period course in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Grades 6-8 ENROLLMENT		NUMBER OF TEACHERS	
FROM	TO		
1	- 25	None	
26	- 60	1 auxiliary period	
61	- 120	2 auxiliary periods	
121	- 180	3 auxiliary periods	
181	- 240	4 auxiliary periods	
241	- 300	1 position	
301	- 360	1 position + 1 auxiliary period	
361	- 420	1 position + 2 auxiliary periods	
421	- 480	1 position + 3 auxiliary periods	
481	- 540	1 position + 4 auxiliary periods	
541	- 600	2 positions	
601	- 660	2 positions + 1 auxiliary period	
661	- 720	2 positions + 2 auxiliary periods	
721	- 780	2 positions + 3 auxiliary periods	
781	- 840	2 positions + 4 auxiliary periods	
841	- 900	3 positions	
901	- 960	3 positions + 1 auxiliary period	
961	- 1,020	3 positions + 2 auxiliary periods	
1,021	- 1,080	3 positions + 3 auxiliary periods	
1,081	- 1,140	3 positions + 4 auxiliary periods	
1,141	- 1,200	4 positions	
1,201	- 1,260	4 positions + 1 auxiliary period	
1,261	- 1,320	4 positions + 2 auxiliary periods	
1,321	- 1,380	4 positions + 3 auxiliary periods	
1,381	- 1,440	4 positions + 4 auxiliary periods	
1,441	- 1,500	5 positions	
1,501	- 1,560	5 positions + 1 auxiliary period	
1,561	- 1,620	5 positions + 2 auxiliary periods	
1,621	- 1,680	5 positions + 3 auxiliary periods	
1,681	- 1,740	5 positions + 4 auxiliary periods	
1,741	- 1,800	6 positions	



**ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)**

**Table 6D: Double Block English Course at 26:1 for
Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)**

LAUSD has authorized a reduced class size from 36.5:1 to 26:1 for 9th graders taking the double period Accelerating Academic Literacy course. This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Grade 9			NUMBER OF TEACHERS
ENROLLMENT FROM		TO	
1	-	10	None
11	-	45	1 auxiliary period
46	-	90	2 auxiliary periods
91	-	135	3 auxiliary periods
136	-	180	4 auxiliary periods
181	-	225	1 position
226	-	270	1 position + 1 auxiliary period
271	-	315	1 position + 2 auxiliary periods
316	-	360	1 position + 3 auxiliary periods
361	-	405	1 position + 4 auxiliary periods
406	-	450	2 positions
451	-	495	2 positions + 1 auxiliary period
496	-	540	2 positions + 2 auxiliary periods
541	-	585	2 positions + 3 auxiliary periods
586	-	630	2 positions + 4 auxiliary periods
631	-	675	3 positions
676	-	720	3 positions + 1 auxiliary period
721	-	765	3 positions + 2 auxiliary periods
766	-	810	3 positions + 3 auxiliary periods
811	-	855	3 positions + 4 auxiliary periods
856	-	900	4 positions
901	-	945	4 positions + 1 auxiliary period
946	-	990	4 positions + 2 auxiliary periods
991	-	1,035	4 positions + 3 auxiliary periods
1,036	-	1,080	4 positions + 4 auxiliary periods
1,081	-	1,125	5 positions
1,126	-	1,170	5 positions + 1 auxiliary period
1,171	-	1,215	5 positions + 2 auxiliary periods
1,216	-	1,260	5 positions + 3 auxiliary periods
1,261	-	1,305	5 positions + 4 auxiliary periods
1,306	-	1,350	6 positions