



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2024-25

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MAJOR CHANGES

- Class sizes for schools listed in Appendix 4, Attachment A will be reduced by an additional 1 student in accordance with UTLA Agreement Article XVIII Section 2.3. The cumulative additional class-size reduction for these schools has reached 2 students in accordance with the UTLA 2022-2025 Agreement.
- Class sizes for schools not listed in Appendix 4, Attachment A will be reduced by 1 student in accordance with UTLA Agreement Article XVIII Section 2.3.

GUIDELINES

TEACHERS

The teacher staffing ratios for the 2024-25 school year will be as follows:

- 1) Grades TK-3 schools listed in Appendix 4, Attachment A – Class-size will be reduced by an additional 1 student. The cumulative additional class-size reduction for these schools has reached 2 students.
 - 2) Grades TK-3 for schools not listed in Appendix 4, Attachment A – Class-size will be reduced by 1 student.
 - 3) Grade TE is incorporated into the norming. Please refer to the section on Universal Transitional Kindergarten and Appendix 1 for teacher calculation.
 - 4) Grades 4-5(6) for schools listed in Appendix 4, Attachment A – Class-size will be reduced by an additional 1 student. The cumulative additional class-size reduction for these schools has reached 2 students.
 - 5) Grades 4-5(6) for schools not listed in Appendix 4, Attachments A – Class-size will be reduced by 1 student.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:
 - Appendix 2 – Various norm tables for the 2023-24 Class Size for all Schools
 - Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)



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- The norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 11020 (K-12 Norm Teachers) or program code 11119 (Dual/Foreign Language/Bilingual).
- The difference between the norm teacher resources generated using the staffing ratios in Appendix 2 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs):

Grades TK-3 for schools listed in Appendix 4, Attachment A, and schools not listed in Appendix 4, Attachments A will receive the norm teacher resources based on a 22:1 student teacher ratio and 23:1 student teacher ratio respectively in each program language. Grades 4-5/6 will also be normed separately and will receive the norm teacher resources based on the applicable norm table for Grades 4- 5(6).

In addition, a new cost center will be established for each newly approved elementary program language in 2024-25 school year (e.g., Spanish, Korean, Mandarin, Arabic, Armenian, French, etc.) to facilitate the collection and validation of enrollment counts.

Norm teacher resources for Dual Language Program using the 2017-18 staffing ratios in Appendix 2 will be allocated in program code 11119 (Dual/Foreign Language/Bilingual) the CSR teachers generated using norm tables in Appendix 2 will be allocated in program 10989.



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- Norm Enrollment Adjustments - The following adjustments will be applied to Norm Day Enrollment for the 2024-25 school year:
 - Age ineligible students – grade placement that does not adhere to the age eligibility rules for TE and TK. Schools should use the Chronological Age Calculator at <https://agecalculator.lausd.net/> to determine the correct grade placement of age-eligible students. Please refer to the table below for the 2024-25 Minimum Age Requirement for Enrollment in TE, TK, and K:

2024-25 MINIMUM AGE REQUIREMENT FOR ENROLLMENT IN TE, TK, AND K

Grade Level	5 Years Old as of	Date of Birth
K	09/01/24	On or before 09/01/19
TK *	09/02/24 – 06/02/25	09/02/19 – 06/02/20, inclusive
TE **	06/03/25 – 09/01/25	06/03/20 – 09/01/20, inclusive

*Kindergarten-aged students may be placed in TK at the request of Parent and concurrence of School Administrator. Must have the completed Kindergarten Continuance form in school file.

**For UTK/CC classes, students who are TE-aged must be assigned to grade level TE, not PK.

- Students with 13 absence days or more, from enrollment date through Norm Day
 - Students with more than one enrollment record
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school’s Norm Day enrollment count.
- Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student’s class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
 - In addition to ensuring that students are both enrolled and scheduled in MiSiS, schools must also ensure that students are enrolled in the Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center



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must be enrolled at the magnet center's cost center unless documentation exists to rescind magnet placement. School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for Norm Day, September 13, 2024.

- Special Day Program (SDP) students at Elementary Schools: Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General Education Norm teachers.
- Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. The class sizes in the norm table guide are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (TK–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or maintain a TK–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the California Department of Education (CDE) will retroactively reduce the school district's funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten at any time, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

- The “Position Simulator (Norm Allocation)” tool is available on the School Fiscal Services website (<https://www.lausd.org/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during budget planning and development. The



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tool has been updated to help calculate your Transitional Kindergarten Teacher and Aide allocation.

- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.
- Norm teacher positions for grades TK-3 and/or 4-5(6) may be added at elementary schools if after Norm Day the enrollment growth in grades TK-3 and/or 4-5(6) generates the positions and is maintained on the next two consecutive school months as reported on the classification reports. After Norm Day, schools shall submit the regular classification reports with the request for growth positions to the Human Resources (HR) personnel specialist. Requests will be approved only if there is overall staffing growth at the fund center level, and if there is an available teaching station. When a school has used all its available teaching stations and is within 3% of capacity, the school principal should contact their Region Administrator of Operations and School Management Services office to discuss capping procedures.

The following are the Class Size and Norm Table information for different norm categories for Grades K-5/6. Average Class Size without K-3 Grade Span Adjustment Funding.

School Norm Category (Schools Listed on Appendix 4)	K	1-3	4-5(6)
District Norms for Regular Schools	27.5	30.0	33.5
Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO)	27.5	27.5	25.0
Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone)	27.5	30.0	30.5

School Norm Category (Schools Not Listed on Appendix 4)	K	1-3	4-5(6)
District Norms for Regular Schools	28.5	31.0	34.5
Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO)	28.5	28.5	26.0
Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone)	28.5	31.0	31.5



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UNIVERSAL TRANSITIONAL KINDERGARTEN

The state of California has introduced new class size maximums and adult-to-student ratios for specific Universal Transitional Kindergarten (UTK) students. These requirements go into effect in the 2023-24 school year and will expire at the end of the 2024-25 school year. This section explains the new state laws and shows how norms are calculated to help ensure that the ratios and class size requirements are met.

UTK includes students who:

- Are turning 4 between June and September 2024. Effective July 1, 2023, these students are identified by the state as “early enrollment” students.
- Already turned 4 between September 2023 and May 2024

For enrollment tracking and norming purposes, the District will identify “early enrollment” students using the “TE” indicator in MiSiS, and all other UTK students as “TK” students.

Below are the new state rules on early enrollment students for UTK.

- Any classroom that includes TE students shall maintain an adult-to-pupil ratio of at least one adult to every 10 pupils.
- Any classroom that includes TE students shall not exceed 20 pupils.
- UTK classes without any TE students shall maintain an adult-to-pupil ratio of one adult for every 12 students, and a class size that may not exceed 24.
- The law goes into effect in 2023-24 and expires at the end of 2024-25.
- These ratios and requirements do not apply to Special Day classes.

The below steps demonstrate how to calculate your school site’s respective teacher and aide calculation with respect to TE students.

Teacher Calculation for TE students

To satisfy the state requirement and maximize the utilization of resources allocated for TE students, the District norm allocation combines TE and TK up to grade 3 students to reach the 20:1 capacity when TE enrollment is insufficient to create a class size of 20 students.



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The grade group norm is determined as follows:

1. Round up the TE count to the next denomination of 20. This will be the TE/TK norm group.
2. Add TE to Grade 3 and subtract by the count in (1). This will be the TK-3 norm group.
3. Once the respective norm groups are identified, use table 1TE to determine the TE teacher allocation and the respective table in Appendix 2 to determine your TK-3 teacher allocation.

The following examples illustrate how students will be grouped for norming.

SCHOOL A

Students by Grade							Grade Group Norm		
TE	TK	K	1	2	3	Total	TE/TK	TK-3	Total
11	20	20	17	24	16	108	20	88	108

1. Round up the 11 TE students to the next denomination of 20, which is 20. Use table 1TE to determine your respective teacher allocation for the TE norm group.
2. TE to G3 is 108. Subtract 20 from 108, which is 88. Use the appropriate table from Appendix 2 to determine your respective teacher allocation for the TK-3 norm group.

Since there are less than 20 TE students, 9 TK students are added to 11 TE students to make a class of 20. The remaining 11 TK students are included in the TK-3 norm.

SCHOOL B

Students by Grade							Grade Group Norm		
TE	TK	K	1	2	3	Total	TE/TK	TK-3	Total
25	17	76	78	66	81	343	40	303	343

1. Round up the 25 TE students to the next denomination of 20, which is 40.
2. TE to G3 is 343. Subtract 40 from 343 which is 303.

20 TE students will form one class. 5 TE students and 15 TK students will form another class. The remaining 2 TK students are included in the TK-3 norm.



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SCHOOL C

Students by Grade							Grade Group Norm		
TE	TK	K	1	2	3	Total	TE/TK	TK-3	Total
20	28	33	36	51	52	220	20	200	220

1. Round up the 20 TE students to the next denomination of 20, which is 20.
2. TE to G3 is 220. Subtract 220 from 20 which is 200.

Since there are exactly 20 TE students, no TK students are added to the class. All TK students are part of the TK-3 norm group.

Aide Calculation for TK students

TK Aides are calculated in a similar fashion.

SCHOOL A

Students by Grade			Aide Group Norm		
TE	TK	Total	TE/TK	TK Remaining	Total
11	20	31	20	11	31

In School A, there 11 TE students and 20 TK students.

1. Round up the 11 TE students to the next denomination of 20, which is 20. Under table 1TEA, they would receive one TK Aide for this group.
2. TE to TK is 31. Subtract 20 from 31, which is 11. Under table 1TKA, they would receive one TK aide for this group as well.
3. The school receives one TK aide for its TE/TK class, and another TK aide for the remaining 11 TK students that will be combined with K to form a class of 24:1.



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SCHOOL B

Students by Grade			Aide Group Norm		
TE	TK	Total	TE/TK	TK Remaining	Total
25	17	42	40	2	42

In School B, there are 25 TE students and 17 TK students.

1. Round up the 25 TE students to the next denomination of 20, which is 40. Under table 1TEA, they would receive 2 aides for this group.
2. TE to TK is 42 total. Subtract 40 from 42, which is 2. Under table 1TKA, they would receive 1 aide for this group.
3. This school receives two TK aides for its TE classes, and another aide for its remaining 2 TK students that will be combined with K to form a class of 24:1. In total, this school receives three aides.

SCHOOL C

Students by Grade			Aide Group Norm		
TE	TK	Total	TE/TK	TK Remaining	Total
20	28	48	20	28	48

In School C, there are 20 TE students and 28 TK students.

1. Since there are 20 TE students, this automatically generates one aide according to table 1TEA.
2. Since there 28 TK students, this generates two aides under table 1TKA.
3. The school receives 3 aides total.

Please use the staffing simulator on the School Fiscal Services webpage to calculate your respective school site's allocation.



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TK-3 Grade Span Adjustment¹

Norm Tables

- a. Schools identified as PHBAO- use Appendix 2 Attachment A, Table 1P1 for schools listed on Appendix 4, and Appendix 2 Attachment A, Table 1P for schools not listed on Appendix 4; schools identified as Non-PHBAO, use Appendix 2 Attachment B, Table 1D. Tables for schools listed in Appendix 4, and schools not listed in Appendix 4 are based on an average class size of 22:1 and 23:1 respectively.

- b. School identified as PHBAO Affiliated Charter Schools, use Appendix 2 Attachment C, Table 1PA, 1PAA and 1PAB. Table 1PA is the number of teachers needed for a student teacher ratio of 23:1. Table 1PAA (TIIG PHBAO) is the number of teachers needed for a student teacher ratio 28.5:1. Table 1PAB (District Norm) is the number of teachers needed for a student teacher ratio of 31:1.
 - TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the TIIG PHBAO Norm (Table 1PAA) and the PHBAO K-3 Norm (Table 1PA).
 - TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1PAB) and the TIIG PHBAO Norm (Table 1PAA).

- c. School identified as Non-PHBAO Affiliated Charter Schools, use Appendix 2 Attachment D, Tables 1DA and Table 1DAB. Table 1DA is the number of teachers needed for a student teacher ratio of 23:1. Table 1DAB (District Norm) is the number of teachers needed for a student teacher ratio of 31:1. Please note that the District Norm and the TIIG class size for TK-3 for non-PHBAO schools is the same.
 - TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1DAB) and TK-3 Norm (Table 1DA).



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The number of norm teachers for grades TK-3 at PHBAO Affiliated Charter Schools that began operations prior to fiscal year 2013-14 will be calculated as follows:

- I. Determine the number of teacher positions based on TK-3 enrollment from Table 1PA.
- II. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAA.
- III. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAB.
- IV. Subtract the number of teacher positions in Step III from Step II to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.
- V. Subtract the number of teacher positions in Step II from Step I to determine the TK-3 CSR funded positions.

Grades 4-5(6)²

Norm Tables

- a) Schools identified as PHBAO-use Appendix 2 Attachment A, Table 2P1 for schools listed in Appendix 4, and Appendix 2 Attachment A, Table 2P for schools not listed in Appendix 4; schools identified as Non-PHBAO use Appendix 2 Attachment B, Table 2D. Schools identified as PHBAO Affiliated Charter Schools use Appendix 2 Attachment C, Table 2PA; schools identified as Non-PHBAO Affiliated Charter Schools use Appendix 2 Attachment D, Table 2DA.
- b) These norms provide an average class size of 25 pupils for PHBAO schools listed in Appendix 4, and 26 pupils for PHBAO schools not listed in Appendix 4, an average class size of 31.5 for Non-PHBAO schools, and an average class size of 34.5 (District norm) for Affiliated Charter Schools.
- c) Affiliated Charter schools that began operations prior to fiscal year 2013-14 will use the Charter School Categorical Block Grant to implement Grades 4-5(6) class size reduction (26:1 for affiliated charter schools identified as PHBAO or 31.5:1 for affiliated charter schools identified as non-PHBAO).

To calculate the number of positions for a student teacher ratio of 26:1 (PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment A, Table 2P.



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- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from, Attachment C, Table 2PA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

To calculate the number of positions for a student teacher ratio of 31.5:1 non-PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment B, Table 2D.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment D, Table 2DA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

^{1,2}Continuing for the 2023-24 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



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ADMINISTRATORS

- The administrator staffing will be the same as those in place for the 2023-24 school year.
- Administrative personnel are allocated based on total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.
- The Assistant Principal positions will be allocated in program code 10332 (TSP-Norm AP & APSCS).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For administrators, growth positions are allocated but reductions are not implemented.

Elementary Schools Administrator Staffing

Enrollment From	Enrollment To	Principal	Assistant Principal
1	999	1.0	-
1,000	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

CLERICAL

- The clerical staffing will be the same as those in place for the 2023-24 school year.
- Each elementary school receives the number of clerical positions using the staffing tables displayed below, based total school-wide enrollment, including transitional kindergarten expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.



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- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”. Sites do not have flexibility over this position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

Elementary Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	300	1.00	0.50	0.50	2.00
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,199	1.00	1.00	2.00	4.00
2,200	2,899	1.00	1.00	3.00	5.00
2,900	3,599	1.00	1.00	4.00	6.00
3,600	4,299	1.00	1.00	5.00	7.00
4,300	and above	1.00	1.00	6.00	8.00

- Starting FY 2021-22, the allocation of norm clerical position for span schools is based on the Middle and Senior High School Clerical Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools use the Senior High School Clerical Staffing table.

Clerical Staffing pattern

- The typical staffing pattern at elementary school is as follows:
 - One (1) - School Administrative Assistant (Job ID 24102500)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)



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APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT A – Norm Table for Teachers

TABLE 1TE: Grade TE Teachers (Early Enrollment Students in UTK)

This table determines the number of teachers for TE students. TE classrooms will be maximized to 20:1 by combining students from TK-3 as needed. Please see the section on Universal Transitional Kindergarten for the complete teacher calculation steps.

ACTIVE ENROLLMENT			NUMBER OF	ACTIVE ENROLLMENT			NUMBER OF
FROM		TO		FROM		TO	
1	-	20	1	301	-	320	16
21	-	40	2	321	-	340	17
41	-	60	3	341	-	360	18
61	-	80	4	361	-	380	19
81	-	100	5	381	-	400	20
101	-	120	6	401	-	420	21
121	-	140	7	421	-	440	22
141	-	160	8	441	-	460	23
161	-	180	9	461	-	480	24
181	-	200	10	481	-	500	25
201	-	220	11	501	-	520	26
221	-	240	12	521	-	540	27
241	-	260	13	541	-	560	28
261	-	280	14	561	-	580	29
281	-	300	15	581	-	600	30



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APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT B – Norm Tables for Aides

TABLE 1TEA: Grade TE Aides (Early Enrollment Students in UTK)

This table determines the number of aides for TE students. Please see the section on Universal Transitional Kindergarten for the complete aide calculation steps.

ACTIVE ENROLLMENT			NUMBER OF AIDES	ACTIVE ENROLLMENT			NUMBER OF AIDES
FROM		TO		FROM		TO	
1	-	20	1	301	-	320	16
21	-	40	2	321	-	340	17
41	-	60	3	341	-	360	18
61	-	80	4	361	-	380	19
81	-	100	5	381	-	400	20
101	-	120	6	401	-	420	21
121	-	140	7	421	-	440	22
141	-	160	8	441	-	460	23
161	-	180	9	461	-	480	24
181	-	200	10	481	-	500	25
201	-	220	11	501	-	520	26
221	-	240	12	521	-	540	27
241	-	260	13	541	-	560	28
261	-	280	14	561	-	580	29
281	-	300	15	581	-	600	30



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APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT B – Norm Tables for Aides

TABLE 1TKA: Grade TK Aides

This table determines the number of aides for TK students. Please see the section on Universal Transitional Kindergarten for the complete aide calculation steps.

ACTIVE ENROLLMENT			NUMBER OF AIDES	ACTIVE ENROLLMENT			NUMBER OF AIDES
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



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APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A- Norm Tables for PHBAO Elementary Schools

TABLE 1P: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 23:1 for PHBAO schools not listed on Appendix 4. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	23	1	461	-	483	21
24	-	46	2	484	-	506	22
47	-	69	3	507	-	529	23
70	-	92	4	530	-	552	24
93	-	115	5	553	-	575	25
116	-	138	6	576	-	598	26
139	-	161	7	599	-	621	27
162	-	184	8	622	-	644	28
185	-	207	9	645	-	667	29
208	-	230	10	668	-	690	30
231	-	253	11	691	-	713	31
254	-	276	12	714	-	736	32
277	-	299	13	737	-	759	33
300	-	322	14	760	-	782	34
323	-	345	15	783	-	805	35
346	-	368	16	806	-	828	36
369	-	391	17	829	-	851	37
392	-	414	18	852	-	874	38
415	-	437	19	875	-	897	39
438	-	460	20	898	-	920	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A- Norm Tables for PHBAO Elementary Schools

TABLE 1P1: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 22:1 for PHBAO schools listed on Appendix 4. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	22	1	441	-	462	21
23	-	44	2	463	-	484	22
45	-	66	3	485	-	506	23
67	-	88	4	507	-	528	24
89	-	110	5	529	-	550	25
111	-	132	6	551	-	572	26
133	-	154	7	573	-	594	27
155	-	176	8	595	-	616	28
177	-	198	9	617	-	638	29
199	-	220	10	639	-	660	30
221	-	242	11	661	-	682	31
243	-	264	12	683	-	704	32
265	-	286	13	705	-	726	33
287	-	308	14	727	-	748	34
309	-	330	15	749	-	770	35
331	-	352	16	771	-	792	36
353	-	374	17	793	-	814	37
375	-	396	18	815	-	836	38
397	-	418	19	837	-	858	39
419	-	440	20	859	-	880	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

The 2024-25 norm tables provide one position for every 22 students in grades TK-3 classes for schools listed in Appendix 4, and one position for every 23 students for other schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A- Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 26:1 based on the total enrollment in grades 4-5(6) at PHBAO elementary schools not listed on the Appendix 4.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	26	1	521	-	546	21
27	-	52	2	547	-	572	22
53	-	78	3	573	-	598	23
79	-	104	4	599	-	624	24
105	-	130	5	625	-	650	25
131	-	156	6	651	-	676	26
157	-	182	7	677	-	702	27
183	-	208	8	703	-	728	28
209	-	234	9	729	-	754	29
235	-	260	10	755	-	780	30
261	-	286	11	781	-	806	31
287	-	312	12	807	-	832	32
313	-	338	13	833	-	858	33
339	-	364	14	859	-	884	34
365	-	390	15	885	-	910	35
391	-	416	16	911	-	936	36
417	-	442	17	937	-	962	37
443	-	468	18	963	-	988	38
469	-	494	19	989	-	1,014	39
495	-	520	20	1,015	-	1,040	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A- Norm Tables for PHBAO Elementary Schools

TABLE 2P1: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 25:1 based on the total enrollment in grades 4-5(6) at elementary schools listed on Appendix 4.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	25	1	501	-	525	21
26	-	50	2	526	-	550	22
51	-	75	3	551	-	575	23
76	-	100	4	576	-	600	24
101	-	125	5	601	-	625	25
126	-	150	6	626	-	650	26
151	-	175	7	651	-	675	27
176	-	200	8	676	-	700	28
201	-	225	9	701	-	725	29
226	-	250	10	726	-	750	30
251	-	275	11	751	-	775	31
276	-	300	12	776	-	800	32
301	-	325	13	801	-	825	33
326	-	350	14	826	-	850	34
351	-	375	15	851	-	875	35
376	-	400	16	876	-	900	36
401	-	425	17	901	-	925	37
426	-	450	18	926	-	950	38
451	-	475	19	951	-	975	39
476	-	500	20	976	-	1,000	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 23:1 in TK-3 classes at Non-PHBAO elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1		23	1	461	-	483	21
24	-	46	2	484	-	506	22
47	-	69	3	507	-	529	23
70	-	92	4	530	-	552	24
93	-	115	5	553	-	575	25
116	-	138	6	576	-	598	26
139	-	161	7	599	-	621	27
162	-	184	8	622	-	644	28
185	-	207	9	645	-	667	29
208	-	230	10	668	-	690	30
231	-	253	11	691	-	713	31
254	-	276	12	714	-	736	32
277	-	299	13	737	-	759	33
300	-	322	14	760	-	782	34
323	-	345	15	783	-	805	35
346	-	368	16	806	-	828	36
369	-	391	17	829	-	851	37
392	-	414	18	852	-	874	38
415	-	437	19	875	-	897	39
438	-	460	20	898	-	920	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

The 2024-25 norm tables provide one position for every 23 students in grades TK-3 classes. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 31.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	631	-	662	21
33	-	63	2	663	-	693	22
64	-	95	3	694	-	725	23
96	-	126	4	726	-	756	24
127	-	158	5	757	-	788	25
159	-	189	6	789	-	819	26
190	-	221	7	820	-	851	27
222	-	252	8	852	-	882	28
253	-	284	9	883	-	914	29
285	-	315	10	915	-	945	30
316	-	347	11	946	-	977	31
348	-	378	12	978	-	1,008	32
379	-	410	13	1,009	-	1,040	33
411	-	441	14	1,041	-	1,071	34
442	-	473	15	1,072	-	1,103	35
474	-	504	16	1,104	-	1,134	36
505	-	536	17	1,135	-	1,166	37
537	-	567	18	1,167	-	1,197	38
568	-	599	19	1,198	-	1,229	39
600	-	630	20	1,230	-	1,260	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C- Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 23:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	23	1	461	-	483	21
24	-	46	2	484	-	506	22
47	-	69	3	507	-	529	23
70	-	92	4	530	-	552	24
93	-	115	5	553	-	575	25
116	-	138	6	576	-	598	26
139	-	161	7	599	-	621	27
162	-	184	8	622	-	644	28
185	-	207	9	645	-	667	29
208	-	230	10	668	-	690	30
231	-	253	11	691	-	713	31
254	-	276	12	714	-	736	32
277	-	299	13	737	-	759	33
300	-	322	14	760	-	782	34
323	-	345	15	783	-	805	35
346	-	368	16	806	-	828	36
369	-	391	17	829	-	851	37
392	-	414	18	852	-	874	38
415	-	437	19	875	-	897	39
438	-	460	20	898	-	920	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C- Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

The 2024-25 norm tables provide one position for every 23 students in grades TK-3 classes. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C- Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 28.5:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	29	1	571	-	599	21
30	-	57	2	600	-	627	22
58	-	86	3	628	-	656	23
87	-	114	4	657	-	684	24
115	-	143	5	685	-	713	25
144	-	171	6	714	-	741	26
172	-	200	7	742	-	770	27
201	-	228	8	771	-	798	28
229	-	257	9	799	-	827	29
258	-	285	10	828	-	855	30
286	-	314	11	856	-	884	31
315	-	342	12	885	-	912	32
343	-	371	13	913	-	941	33
372	-	399	14	942	-	969	34
400	-	428	15	970	-	998	35
429	-	456	16	999	-	1,026	36
457	-	485	17	1,027	-	1,055	37
486	-	513	18	1,056	-	1,083	38
514	-	542	19	1,084	-	1,112	39
543	-	570	20	1,113	-	1,140	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C- Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 31:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	621	-	651	21
32	-	62	2	652	-	682	22
63	-	93	3	683	-	713	23
94	-	124	4	714	-	744	24
125	-	155	5	745	-	775	25
156	-	186	6	776	-	806	26
187	-	217	7	807	-	837	27
218	-	248	8	838	-	868	28
249	-	279	9	869	-	899	29
280	-	310	10	900	-	930	30
311	-	341	11	931	-	961	31
342	-	372	12	962	-	992	32
373	-	403	13	993	-	1,023	33
404	-	434	14	1,024	-	1,054	34
435	-	465	15	1,055	-	1,085	35
466	-	496	16	1,086	-	1,116	36
497	-	527	17	1,117	-	1,147	37
528	-	558	18	1,148	-	1,178	38
559	-	589	19	1,179	-	1,209	39
590	-	620	20	1,210	-	1,240	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C- Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 34.5:1 based on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	35	1	691	-	725	21
36	-	69	2	726	-	759	22
70	-	104	3	760	-	794	23
105	-	138	4	795	-	828	24
139	-	173	5	829	-	863	25
174	-	207	6	864	-	897	26
208	-	242	7	898	-	932	27
243	-	276	8	933	-	966	28
277	-	311	9	967	-	1,001	29
312	-	345	10	1,002	-	1,035	30
346	-	380	11	1,036	-	1,070	31
381	-	414	12	1,071	-	1,104	32
415	-	449	13	1,105	-	1,139	33
450	-	483	14	1,140	-	1,173	34
484	-	518	15	1,174	-	1,208	35
519	-	552	16	1,209	-	1,242	36
553	-	587	17	1,243	-	1,277	37
588	-	621	18	1,278	-	1,311	38
622	-	656	19	1,312	-	1,346	39
657	-	690	20	1,347	-	1,380	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 23:1 TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	23	1	461	-	483	21
24	-	46	2	484	-	506	22
47	-	69	3	507	-	529	23
70	-	92	4	530	-	552	24
93	-	115	5	553	-	575	25
116	-	138	6	576	-	598	26
139	-	161	7	599	-	621	27
162	-	184	8	622	-	644	28
185	-	207	9	645	-	667	29
208	-	230	10	668	-	690	30
231	-	253	11	691	-	713	31
254	-	276	12	714	-	736	32
277	-	299	13	737	-	759	33
300	-	322	14	760	-	782	34
323	-	345	15	783	-	805	35
346	-	368	16	806	-	828	36
369	-	391	17	829	-	851	37
392	-	414	18	852	-	874	38
415	-	437	19	875	-	897	39
438	-	460	20	898	-	920	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

The 2024-25 norm tables provide one position for every 23 students in grades TK-3 classes. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 31:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	621	-	651	21
32	-	62	2	652	-	682	22
63	-	93	3	683	-	713	23
94	-	124	4	714	-	744	24
125	-	155	5	745	-	775	25
156	-	186	6	776	-	806	26
187	-	217	7	807	-	837	27
218	-	248	8	838	-	868	28
249	-	279	9	869	-	899	29
280	-	310	10	900	-	930	30
311	-	341	11	931	-	961	31
342	-	372	12	962	-	992	32
373	-	403	13	993	-	1,023	33
404	-	434	14	1,024	-	1,054	34
435	-	465	15	1,055	-	1,085	35
466	-	496	16	1,086	-	1,116	36
497	-	527	17	1,117	-	1,147	37
528	-	558	18	1,148	-	1,178	38
559	-	589	19	1,179	-	1,209	39
590	-	620	20	1,210	-	1,240	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 34.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	35	1	691	-	725	21
36	-	69	2	726	-	759	22
70	-	104	3	760	-	794	23
105	-	138	4	795	-	828	24
139	-	173	5	829	-	863	25
174	-	207	6	864	-	897	26
208	-	242	7	898	-	932	27
243	-	276	8	933	-	966	28
277	-	311	9	967	-	1,001	29
312	-	345	10	1,002	-	1,035	30
346	-	380	11	1,036	-	1,070	31
381	-	414	12	1,071	-	1,104	32
415	-	449	13	1,105	-	1,139	33
450	-	483	14	1,140	-	1,173	34
484	-	518	15	1,174	-	1,208	35
519	-	552	16	1,209	-	1,242	36
553	-	587	17	1,243	-	1,277	37
588	-	621	18	1,278	-	1,311	38
622	-	656	19	1,312	-	1,346	39
657	-	690	20	1,347	-	1,380	40



Los Angeles Unified School District
APPENDIX 2– NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT E – Special Education Norm Table

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	6	6	
AUT C	Autism – General Education Curriculum	9	9	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
INC	Inclusion	20	20	Supports SWDs in GE classroom settings. Replaces GE Curriculum Special Day & RSP Programs at select schools.
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PAL/CC	Preschool for All Learners Collaborative Classroom	10	-	Part of instructional day is spent with 14-24 GE students and 1 GE teacher
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also 1 GE Teacher, only at EECs.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	
SLD	Specific Learning Disability	12	12	
UTK/CC	Universal Transitional Kindergarten Collaborative Classroom	8	-	Total class norms at 24 with 8 SWD and 16 GE children. Also receives 1 GE Teacher. Children born between 9/2/19 and 6/2/20 are eligible.
VI	Visually Impaired	6	8	
Special Education Centers and Career Transition Centers		10	10	



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/ (6) for PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29
276	-	305	10	886	-	915	30
306	-	336	11	916	-	946	31
337	-	366	12	947	-	976	32
367	-	397	13	977	-	1,007	33
398	-	427	14	1,008	-	1,037	34
428	-	458	15	1,038	-	1,068	35
459	-	488	16	1,069	-	1,098	36
489	-	519	17	1,099	-	1,129	37
520	-	549	18	1,130	-	1,159	38
550	-	580	19	1,160	-	1,190	39
581	-	610	20	1,191	-	1,220	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 36:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	36	1	721	-	756	21
37	-	72	2	757	-	792	22
73	-	108	3	793	-	828	23
109	-	144	4	829	-	864	24
145	-	180	5	865	-	900	25
181	-	216	6	901	-	936	26
217	-	252	7	937	-	972	27
253	-	288	8	973	-	1,008	28
289	-	324	9	1,009	-	1,044	29
325	-	360	10	1,045	-	1,080	30
361	-	396	11	1,081	-	1,116	31
397	-	432	12	1,117	-	1,152	32
433	-	468	13	1,153	-	1,188	33
469	-	504	14	1,189	-	1,224	34
505	-	540	15	1,225	-	1,260	35
541	-	576	16	1,261	-	1,296	36
577	-	612	17	1,297	-	1,332	37
613	-	648	18	1,333	-	1,368	38
649	-	684	19	1,369	-	1,404	39
685	-	720	20	1,405	-	1,440	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 29.5:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	591	-	620	21
31	-	59	2	621	-	649	22
60	-	89	3	650	-	679	23
90	-	118	4	680	-	708	24
119	-	148	5	709	-	738	25
149	-	177	6	739	-	767	26
178	-	207	7	768	-	797	27
208	-	236	8	798	-	826	28
237	-	266	9	827	-	856	29
267	-	295	10	857	-	885	30
296	-	325	11	886	-	915	31
326	-	354	12	916	-	944	32
355	-	384	13	945	-	974	33
385	-	413	14	975	-	1,003	34
414	-	443	15	1,004	-	1,033	35
444	-	472	16	1,034	-	1,062	36
473	-	502	17	1,063	-	1,092	37
503	-	531	18	1,093	-	1,121	38
532	-	561	19	1,122	-	1,151	39
562	-	590	20	1,152	-	1,180	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40



Los Angeles Unified School District
APPENDIX 4 – List of Schools
ATTACHMENT A – Schools Listed on Appendix X of the 2022-25 UTLA Agreement

Region	Home School Center Code	School Cost Center Code	School Name	School Type	Norm Cat
East	1230801	1230801	Ride El Smart Acad	Elementary School	PHBAO
East	1254201	1254201	White El	Elementary School	PHBAO
East	1254201	1254202	White ES Visual Arts Magnet	Magnet Ctr -Elementary	Magnet 2
East	1267101	1267101	Bushnell Way El	Elementary School	PHBAO
East	1267101	1267102	Bushnell Way El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1393201	1393201	49th St El	Elementary School	PHBAO
East	1443801	1443801	Harrison El	Elementary School	PHBAO
East	1443801	1443802	Harrison El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1453401	1453401	Hillside El	Elementary School	PHBAO
East	1456201	1456201	Holmes El	Elementary School	PHBAO
East	1457501	1457501	Hooper El	Elementary School	PHBAO
East	1457501	1457502	Hooper El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1468101	1468101	Harmony El	Elementary School	PHBAO
East	1468101	1468102	Harmony El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1506801	1506801	Main St El	Elementary School	PHBAO
East	1506801	1506802	Main St El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1543801	1543801	Murchison El	Elementary School	PHBAO
East	1546601	1546601	Nevin El	Elementary School	PHBAO
East	1668501	1668501	Sheridan St El	Elementary School	PHBAO
East	1668501	1668502	Sheridan El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1721901	1721901	Trinity El	Elementary School	PHBAO
East	1721901	1721902	Trinity St El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1728801	1728801	28th St El	Elementary School	PHBAO
East	1728801	1728802	28th St El DL One-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
East	1764001	1764001	Chavez El	Elementary School	PHBAO
East	1772201	1772201	Dr. Maya Angelou Community Senior High	Senior High School	PHBAO
East	1775201	1775201	Solis Learning Acad	Senior High School	PHBAO
East	1809401	1809401	Carver MS	Middle School	PHBAO
East	1815101	1815101	Gage MS	Middle School	PHBAO
East	1815101	1815102	Gage MS STEAM Magnet	Magnet Ctr -Middle School	Magnet 2



Los Angeles Unified School District

APPENDIX 4 – List of Schools

ATTACHMENT A – Schools Listed on Appendix X of the 2022-25 UTLA Agreement

Region	Home School Center Code	School Cost Center Code	School Name	School Type	Norm Cat
East	1815301	1815301	Southeast MS	Middle School	PHBAO
East	1815301	1815302	Southeast MS DREAMS Magnet	Magnet Ctr -Middle School	Magnet 2
East	1820001	1820001	Los Angeles Acad MS	Middle School	PHBAO
East	1820001	1820002	Los Angeles Academy STEAM Magnet	Magnet Ctr -Middle School	Magnet 2
East	1852701	1852701	Contreras LC Soc Jus	Senior High School	PHBAO
East	1871401	1871401	Jefferson SH	Senior High School	PHBAO
North	1247001	1247001	Blythe El	Elementary School	PHBAO
North	1272601	1272601	Camellia El	Elementary School	PHBAO
North	1272601	1272602	Camellia Ave El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
North	1357601	1357601	Parks LC	Elementary School	PHBAO
North	1432901	1432901	Haddon El	Elementary School	PHBAO
North	1432901	1432902	Haddon Av ES STEAM Magnet	Magnet Ctr -Elementary	Magnet 2
North	1488101	1488101	Limerick El	Elementary School	PHBAO
North	1488101	1488102	Limerick Ave El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
North	1544601	1544601	Napa El	Elementary School	PHBAO
North	1544601	1544602	Napa St El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
North	1738401	1738401	Valerio El	Elementary School	PHBAO
North	1738401	1738402	Valerio El DLC	Elementary School	PHBAO
North	1740401	1740401	Santana Arts Academy	Elementary School	PHBAO
North	1740401	1740402	Santana Arts Acad DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
North	1743201	1743201	Columbus Ave El	Elementary School	PHBAO
North	1822801	1822801	Maclay MS	Middle School	PHBAO
North	1828301	1828301	Northridge MS	Middle School	PHBAO
North	1828301	1828303	Northridge MS Medical/Health Careers Mag	Magnet Ctr -Middle School	Magnet 2
North	1828301	1828304	Northridge MS Liberal Arts Magnet	Magnet Ctr -Middle School	Magnet 2
North	1836301	1836301	Sepulveda MS	Middle School	PHBAO
North	1836301	1836302	Francisco Sepulveda MS Gifted Magnet	Magnet Ctr -Middle School	Magnet 2
North	1836301	1836303	Sepulveda MS Kine/Sports Medicine Magnet	Magnet Ctr -Middle School	Magnet 2
North	1843401	1843401	Van Nuys MS	Middle School	PHBAO
North	1843401	1843402	Van Nuys MS STEAM Magnet	Magnet Ctr -Middle School	Magnet 2



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Region	Home School Center Code	School Cost Center Code	School Name	School Type	Norm Cat
North	1861001	1861001	Panorama SH	Senior High School	PHBAO
North	1861001	1861007	Panorama HS Sports Med/Info Tech Magnet	Magnet Ctr -Senior High	Magnet 2
North	1861001	1861008	Panorama HS Gifted STEAM Magnet	Magnet Ctr -Senior High	Magnet 2
North	1861001	1861009	Panorama HS Social Justice/Lead Magnet	Magnet Ctr -Senior High	Magnet 2
South	1231101	1231101	Poindexter Lamotte El	Elementary School	PHBAO
South	1231101	1231102	LaMotte El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1231201	1231201	Lawson Acad A/M/S	Elementary School	PHBAO
South	1261601	1261601	Budlong El	Elementary School	PHBAO
South	1294501	1294501	Century Park El	Elementary School	PHBAO
South	1308201	1308201	Cimarron El	Elementary School	PHBAO
South	1308201	1308202	Cimarron Av ES STEAM Magnet	Magnet Ctr -Elementary	Magnet 2
South	1317801	1317801	Coliseum El	Elementary School	PHBAO
South	1320501	1320501	Compton El	Elementary School	PHBAO
South	1379501	1379501	59th St El	Elementary School	PHBAO
South	1380801	1380801	52nd St El	Elementary School	PHBAO
South	1395901	1395901	42nd St El	Elementary School	PHBAO
South	1395901	1395902	42nd St El DL World Lang Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1427401	1427401	Grape El	Elementary School	PHBAO
South	1452801	1452801	Hillcrest Dr El	Elementary School	PHBAO
South	1452801	1452802	Hillcrest Drive Elementary Music Magnet	Magnet Ctr -Elementary	Magnet 2
South	1452801	1452803	Hillcrest Dr El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1465801	1465801	YES Academy	Elementary School	PHBAO
South	1478601	1478601	La Salle El	Elementary School	PHBAO
South	1478601	1478602	La Salle El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1511001	1511001	Manhattan Place El	Elementary School	PHBAO
South	1511201	1511201	Jones PC	Primary Center	PHBAO
South	1511301	1511301	Mack El	Elementary School	PHBAO
South	1511301	1511302	Mack El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1532901	1532901	Miramonte El	Elementary School	PHBAO
South	1532901	1532902	Miramonte El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO



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South	1552101	1552101	95th St El	Elementary School	PHBAO
South	1558201	1558201	93rd St El	Elementary School	PHBAO
South	1558201	1558202	93rd St El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1558201	1558203	93rd St ES STEAM Magnet	Magnet Ctr -Elementary	Magnet 2
South	1563001	1563001	Normandie El	Elementary School	PHBAO
South	1563001	1563002	Normandie El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1569901	1569901	Norwood El	Elementary School	PHBAO
South	1578101	1578101	Flournoy El	Elementary School	PHBAO
South	1578101	1578102	Flournoy ES STEAM Magnet	Magnet Ctr -Elementary	Magnet 2
South	1578101	1578103	Flournoy El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1583601	1583601	109th St El	Elementary School	PHBAO
South	1584901	1584901	Griffith Joyner El	Elementary School	PHBAO
South	1584901	1584902	Griffith Joyner ES Visual/Perf Arts Mag	Magnet Ctr -Elementary	Magnet 2
South	1585701	1585701	107th St El	Elementary School	PHBAO
South	1585701	1585702	107th St ES STEAM Magnet	Magnet Ctr -Elementary	Magnet 2
South	1588401	1588401	112th St El	Elementary School	PHBAO
South	1653401	1653401	King Jr El	Elementary School	PHBAO
South	1653401	1653402	King Jr El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1663001	1663001	75th St El	Elementary School	PHBAO
South	1663001	1663002	75Th St El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
South	1665801	1665801	Mc Kinley El	Elementary School	PHBAO
South	1686801	1686801	Obama Global Prep Acad	Span School	PHBAO
South	1686801	1686802	Obama GPA STEAM Magnet	Magnet Ctr -Middle School	Magnet 2
South	1712301	1712301	Bradley Gbl Awr Mag	Magnet School - ELEM	Magnet 2
South	1715101	1715101	Weemes El	Elementary School	PHBAO
South	1757401	1757401	Horace Mann UCLA Community School	Span School	PHBAO
South	1764401	1764401	West Athens El	Elementary School	PHBAO



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South	1766701	1766701	Dymally SH	Senior High School	PHBAO
South	1766701	1766702	Dymally HS Biomed Science/Research Mag	Magnet Ctr -Senior High	Magnet 2
South	1767101	1767101	Western Av Tech/Eng/Comm/Hum Magnet	Span Magnet School	Magnet 2
South	1786301	1786301	Woodcrest El	Elementary School	PHBAO
South	1802801	1802801	Audubon MS	Middle School	PHBAO
South	1802801	1802802	Audubon MS Gifted Magnet	Magnet Ctr -Middle School	Magnet 2
South	1806001	1806001	Bethune MS	Middle School	PHBAO
South	1806001	1806002	Mary Mcleod Bethune MS Science/Tech/Math	Magnet Ctr -Middle School	Magnet 2
South	1811201	1811201	Drew MS	Middle School	PHBAO
South	1811201	1811202	Charles Drew MS Gifted Magnet	Magnet Ctr -Middle School	Magnet 2
South	1811301	1811301	Edison MS	Middle School	PHBAO
South	1816001	1816001	Gompers MS	Middle School	PHBAO
South	1816001	1816002	Gompers MS STEAM Magnet	Magnet Ctr -Middle School	Magnet 2
South	1817001	1817001	Harte Prep MS	Middle School	PHBAO
South	1823701	1823701	Markham MS	Middle School	PHBAO
South	1823701	1823702	Markham Hlth CAR Mag	Magnet Ctr -Middle School	Magnet 2
South	1823701	1823703	Markham MS Visual/Performing Arts Magnet	Magnet Ctr -Middle School	Magnet 2
South	1825501	1825501	Muir MS	Middle School	PHBAO
South	1825501	1825502	John Muir MS Science/Tech/Math Magnet	Magnet Ctr -Middle School	Magnet 2
South	1859601	1859601	Crenshaw STEMM Mag	Magnet School - SHS	Magnet 2
South	1860001	1860001	Dorsey SH	Senior High School	PHBAO
South	1860001	1860002	Dorsey SH STEAM Magnet	Magnet Ctr -Senior High	Magnet 2
South	1860001	1860003	Dorsey HS Sports Medicine/Law Magnet	Magnet Ctr -Senior High	Magnet 2
South	1860001	1860009	Dorsey HS Firefighter/EMS Magnet	Magnet Ctr -Senior High	Magnet 2
South	1865001	1865001	Fremont SH	Senior High School	PHBAO
South	1865001	1865002	Fremont HS STEAM Magnet	Magnet Ctr -Senior High	Magnet 2



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South	1871301	1871301	Hawkins SH C/DAGS	Senior High School	PHBAO
South	1871301	1871302	Hawkins HS Critical Design/Gaming Magnet	Magnet Ctr -Senior High	Magnet 2
South	1872101	1872101	Jordan SH	Senior High School	PHBAO
South	1872101	1872107	Jordan HS Visual/Performing Arts Magnet	Magnet Ctr -Senior High	Magnet 2
South	1874301	1874301	Manual Arts SH	Senior High School	PHBAO
South	1874301	1874302	Manual Arts Col Prep	Magnet Ctr -Senior High	Magnet 2
South	1892801	1892801	Washington Prep SH	Senior High School	PHBAO
South	1892801	1892803	Washington Preparatory HS STEAM Magnet	Magnet Ctr -Senior High	Magnet 2
West	1208201	1208201	Alta Loma El	Elementary School	PHBAO
West	1208201	1208202	Alta Loma El DL Two-Way Im Spanish	Dual Language Ctr - Elementary	PHBAO
West	1217801	1217801	Aragon El	Elementary School	PHBAO
West	1238401	1238401	Politi El	Elementary School	PHBAO
West	1378101	1378101	54th St El	Elementary School	PHBAO
West	1498001	1498001	Pio Pico MS	Middle School	PHBAO
West	1617801	1617801	Ramona El	Elementary School	PHBAO
West	1803801	1803801	Bancroft MS	Middle School	PHBAO
West	1803801	1803802	Bancroft Per Art Mag	Magnet Ctr -Middle School	Magnet 2
West	1803801	1803803	Hubert Howe Bancroft MS Gifted STEAM Mag	Magnet Ctr -Middle School	Magnet 2
West	1823501	1823501	Marina Del Rey MS	Middle School	PHBAO
West	1823501	1823502	Marina Del Rey PA Mg	Magnet Ctr -Middle School	Magnet 2
West	1824501	1824501	Cochran MS	Middle School	PHBAO