



**LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE**

TITLE: Special Education Performance Indicators and Outcomes

NUMBER: MEM-058502.0

ISSUER: Beth Kauffman, Associate Superintendent
Division of Special Education

DATE: September 24, 2018

ROUTING
 Local District Superintendents
 Local District Instructional Directors
 Local District Administrators of Operations
 Division of Instruction Administrators
 District Operations Administrators
 Student Health and Human Services Administrators
 School Site Administrators
 General Education Teachers
 Special Education Teachers
 Certificated Special Education Service Providers

DUE DATE: **OCTOBER 31, 2018**

PURPOSE: The purpose of this Memorandum is to announce the requirement for all Principals, Assistant Principals, and Assistant Principal Elementary Instructional Specialists to complete the District’s online training, *Special Education Performance Indicators and Outcomes* regarding Special Education substantial compliance and performance indicators, along with the updated requirements for Modified Consent Decree (MCD) Outcome 13 – Delivery of Services.

MAJOR CHANGES: None

INSTRUCTIONS: All Principals, Assistant Principals, and Assistant Principal Elementary Instructional Specialists have been auto-enrolled in the *Special Education Performance Indicators and Outcomes* training in MyPLN (keyword – INDICATOR) and are required to complete the 30 minute training by October 31, 2018, and certify in accordance with MEM-6128.6 *Administrator Certification Online System 2018-2019 For School Sites and Offices*, Attachment B, pages four and five. For convenience, all other certificated staff have been auto-enrolled in the training as well and are encouraged to view it.

The *Special Education Performance Indicators and Outcomes* training provides an overview regarding (1) indicators and outcomes designed to improve results for students with disabilities, (2) the use of Focus Reporting and Dashboards to self-monitor performance on the indicators, (3) procedures for analyzing performance, determining next steps, and addressing issues of noncompliance, and (4) updated requirements for the Modified Consent Decree (MCD) Outcome



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**INSTRUCTIONS
(CONTINUED):** 13 – Delivery of Services.

**RELATED
RESOURCES:** In addition to the training, the Supports for Substantial Compliance section of the District’s Special Education Electronic Policies and Procedures Manual (e-PPM) contains information regarding the special education indicators including related policies, practices for success, and considerations for addressing issues of noncompliance <https://achieve.lausd.net/Page/14526>.

MyPLN training: *Special Education Performance Indicators and Outcomes*

MEM-6128.6 Administrator Certification Online System 2018-2019 for School Sites and Offices, August 29, 2018

Special Education Electronic Policies and Procedures Manual (e-PPM)

ASSISTANCE: For assistance or further information please contact Veronica Smith, Director, MCD Monitoring/Special Education Policies and Procedures at veronica.smith@lausd.net.