

# 23 IDEC SITES

## Elementary Schools

<b>135th St. ES</b> 801 W. 135th St. Gardena, CA 90247	<b>Marvin ES</b> 2411 Marvin Ave. Los Angeles, CA 90016
<b>93rd Street ES</b> 330 East 93rd St. Los Angeles, CA 90003	<b>Napa Street ES</b> 19010 Napa St. Northridge, CA 91324
<b>Belvedere ES</b> 3724 E. First St. Los Angeles, CA 90063	<b>Nevin Avenue ES</b> 1569 E. 32nd St. Los Angeles, CA 90011
<b>Cohasset Street ES</b> 15810 Satcoy St. Lake Balboa, CA 91406	<b>Ramona ES</b> 1133 N. Mariposa Ave. Los Angeles, CA 90029
<b>Gates Street ES</b> 3333 Manitou Ave. Los Angeles, CA 90031	<b>Telfair Avenue ES</b> 10975 Telfair Ave. Pacoima, CA 91331
<b>Magnolia Avenue ES</b> 1626 S. Orchard Ave. Los Angeles, CA 90006	<b>Virginia Road ES</b> 2925 Virginia Rd. Los Angeles, CA 90016

## Middle Schools

<b>Burbank MS</b> 6460 N. Figueroa St. Los Angeles, CA 90042	<b>Mount Gleason MS</b> 10965 Mt. Gleason Ave. Sunland, CA 91040
<b>Cochran MS</b> 4066 W. Johnnie Cochran Vista Los Angeles, CA 90019	<b>Nightingale MS</b> 3311 N. Figueroa St. Los Angeles, CA 90065
<b>Gage MS</b> 2880 Gage Ave. Huntington Park, CA 90255	<b>Sutter MS</b> 7330 Winnetka Ave. Canoga Park, CA 91306
<b>Hollenbeck MS</b> 2510 E. 6th St. Los Angeles, CA 90023	<b>UCLA Community School</b> 7001 S. St. Andrews Place Los Angeles, CA 90047
<b>Madison MS</b> 13000 Hart St. No. Hollywood, CA 91605	<b>White MS</b> 22102 S. Figueroa St. Carson, CA 90745
<b>Mark Twain MS</b> 2224 Walgrove Ave. Los Angeles, CA 90066	

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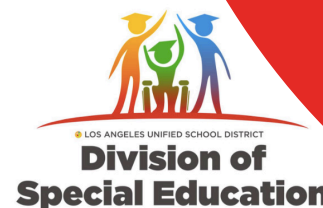


Intensive Diagnostic Educational Centers

LOS ANGELES UNIFIED  
SCHOOL DISTRICT

Evidence Based  
Literacy Interventions

Division of Special Education

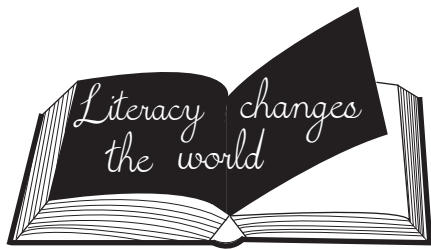


Revised June 2018

# OVERVIEW

## MISSION STATEMENT:

**IDEC** will provide intensive, evidence-based reading interventions for students with disabilities to facilitate successful lifelong literacy.



IDEC classes were established by the Division of Special Education throughout the District, to implement innovative evidence-based approaches to reading and writing for students with disabilities who have not responded to previous interventions.

## Research - based literacy strategies

Local university partnerships have been established to encourage the sharing of best practices in the field of education. IDEC classrooms provide opportunities for visiting teachers to learn effective intervention programs and strategies to help all students learn and succeed in school.

# TEACHERS

- Provide evidence-based intervention in reading and writing
- Are selected based on their unique skills, knowledge, and experience
- Use a structured literacy approach that is systematic, cumulative, and diagnostic
- Collaborate with staff in partner schools to share effective strategies
- Emphasize meta-cognitive strategies and differentiation of instruction for students



- Monitor student progress regularly in order to target instruction
- Participate in frequent training to enhance their instructional expertise and knowledge

# STUDENTS

- Are struggling readers who demonstrate significant difficulty in reading fluency, vocabulary development, and reading comprehension



- Are in grades 2-8 working on the Common Core State Standards
- Return to a less restrictive environment as determined by student data and the IEP team after receiving intensive literacy intervention
- Are identified for IDEC through an application process by a school referral
- Receive a battery of diagnostic reading assessments to determine their areas of strength and academic need
- Use interactive technology and web-based programs to support learning
- Become engaged learners who develop effective study skills that support their ongoing success in school