

A DYNAMIC Service Delivery Model

The ACES program is implemented in select school sites in varying levels. Each level takes into account the identified needs of the students, classroom school and families. Ongoing assessment of needs, strengths and resources and monitoring of program effectiveness guide the level of support within a school site.

Level	Program Activities
1	<ul style="list-style-type: none"> ◆ School staff training ◆ Parent Trainings
2	<ul style="list-style-type: none"> ◆ School staff trainings ◆ Parent outreach program (trainings, newsletter, bulletin board) ◆ Classroom-based OT interventions (30 min/wk)
3	<ul style="list-style-type: none"> ◆ School staff trainings ◆ Parent outreach program ◆ Student support transitions to a combination of bi-monthly classroom based OT intervention and bi-monthly parent drop-in clinic for individualized trainings

Division of Special Education
Related Services
Occupational Therapy, Physical Therapy and
Assistive Technology Program

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Los Angeles Unified School District
DIVISION OF SPECIAL EDUCATION

ACES

Advancing Children's Educational Success



*A Model Developed by the Occupational Therapy,
Physical Therapy and Assistive Technology Program*

Mission Statement:

The ACES program will assist students with disabilities to develop functional/academic skills, and to participate in daily meaningful school activities through the provision of collaborative and coordinated services to school staff, families, and students.

Collaborative and Coordinated Services to Support SUCCESSFUL STUDENT OUTCOMES

What is OCCUPATIONAL THERAPY within the ACES Program?

Occupational therapy focuses on helping students participate in daily school activities through skill building, development of adaptive strategies, and environmental access. Occupational therapy under the ACES program supports students with disabilities in the functional areas of:

- ◆ Seating, Positioning, and Environmental Access
- ◆ Play, Recreation, and Leisure
- ◆ Vocational Skills (Academic and Work)
- ◆ Activities of Daily Living and Independent Living Skills
- ◆ Social Participation



How does PHYSICAL THERAPY support the ACES Program?

Physical therapy enhances the student's ability to participate in daily activities within the educational environment, including mobility in the classroom and on campus. Physical therapy supports the areas of:

- ◆ Seating, Positioning, and Environmental Access
- ◆ Functional Mobility
- ◆ Gross Motor Skills

How does ASSISTIVE TECHNOLOGY support the ACES Program?

Assistive Technology focuses on the integration of technology, modifications and environmental adaptations as part of universal design for learning. Assistive technology supports the areas of:

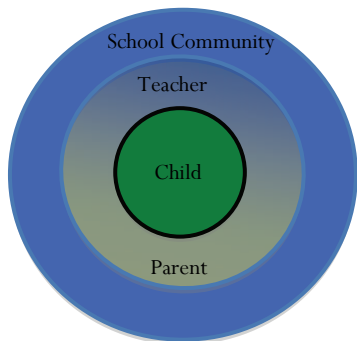
- ◆ Functional Academics
- ◆ Functional Communication

What is the ACES Program?

Advancing Children's Educational Success (ACES) is a specially designed program in which services are targeted to support universal access and participation in meaningful school and life activities for students with moderate to severe disabilities at selected school sites.

The ACES program includes provision of coordinated supports from Occupational Therapy (OT), Physical Therapy (PT) and Assistive Technology (AT) to the child's overall educational program and home environment. The foundation of this program is based on a service delivery model that takes into account the unique needs of the student population, the classroom culture and environment. Student and classroom needs are addressed through multiple levels of supports including:

- ◆ Classroom-based and school community interventions,
- ◆ Teacher training modules with classroom application in the area of Universal Design for Learning (UDL),
- ◆ Parent outreach program.



A Multi-level Intervention Approach

How will the ACES Program BENEFIT MY CHILD?

Classroom-based activities are designed to promote the areas of sensory processing, gross motor, fine motor, language development and communication, social and play skills.

Intervention activities are adjusted to match the individual student's abilities and needs, and to promote skill development.

In addition, the ACES program focuses on integrating classroom strategies within the routines and context of the educational program, in order to promote development and generalization of functional skills.

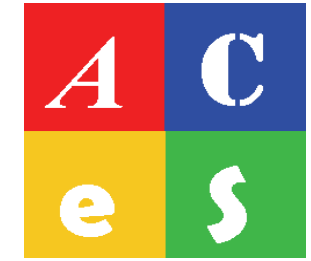
How will the ACES Parent Outreach Program SUPPORT OUR FAMILY?

- ◆ Parent workshops will provide home strategies using common everyday materials to promote functional and academic skill development and participation in daily life activities
- ◆ Quarterly ACES newsletter will include:
 - Activity ideas for the family in the home and community using common everyday materials
 - Information on skills areas students are working on in the classroom and strategies for parents to reinforce the learning and skill development in the home
- ◆ ACES Bulletin Board will post upcoming trainings & community resources

What will the CLASSROOM SUPPORT look like?

Occupational Therapy:

- ◆ Direct classroom intervention in collaboration with the teacher
- ◆ Classroom interventions including sensory-motor activities, fine motor activities, social-play groups, and strategies to develop independence in self-care tasks
- ◆ Consultation with the teacher for specific therapeutic strategies, task and/or environmental modifications to enhance a student's participation in his/her learning environment
- ◆ Ongoing monitoring of the students' access to the educational program



Physical Therapy:

- ◆ Consultation with the teacher for specific therapeutic strategies, seating/positioning, and use of mobility and positioning equipment
- ◆ Monitoring of student's access and use of equipment related to seating, positioning, and mobility

Assistive Technology:

- ◆ Assist the educational team in utilizing the Assistive Technology Lending Library (ATLL) to determine optimal strategies and equipment to support students through assessment and trials of technology
- ◆ Consultation and collaboration with the teacher to identify assistive technology solutions for the classroom to meet the diverse needs of students
- ◆ Monitoring of student's access and use of device, to include maintenance and repair when appropriate

