

LOS ANGELES UNIFIED SCHOOL DISTRICT
Student Health & Human Services
Office of Human Relations, Diversity & Equity

Commission on Human Relations, Diversity and Equity

Saturday, July 8, 2017
10 am – 1 pm
Annenberg Community Beach House
Santa Monica, CA

A G E N D A

- I. Call to Order
- II. Roll Call
- III. Approval of Minutes June 19, 2017
- IV. Strategic Planning
 - a. Human Relations Awards
 - b. Relationships with board members
 - c. Increasing visibility of Commission
 - d. Asset mapping
 - e. Meeting at field locations
- V. Public Comment (2-minutes)
- VI. Adjournment

Next Meetings: 2017/18 2nd Thursdays of the month, 6-8 pm

Next Meetings: Second Thursdays, 6-8 p.m., at LAUSD Blue Room (unless otherwise indicated)
2017: August 10, September 14, October 12, November 9, December 14. **2018:** January 11; February 8;
March 8; April 12; May 10; June 14.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Student Health & Human Services
Office of Human Relations Diversity and Equity

Commission on Human Relations
Record of Discussions
Saturday, July 8, 2017
10:00 a.m. – 1:00 p.m.
Annenberg Community Beach House
Santa Monica, CA

PRESENT

| | |
|-------------------|-----------------|
| Crouch, Perry | Vladovic (7) |
| De La Rosa, Gary | selected, Chair |
| Jacobs, Lloyd Bud | Superintendent |
| LeMay, Beverly | selected |
| Wittig, Michele | |

ALTERNATES

| | |
|--------------------------|-----------|
| Boyd, Tisha | LA County |
| Vasquez, Gustavo Guerra, | LA County |

GUESTS

| | |
|-------------|-------------------------|
| Alwan, Duaa | Muslim Speakers Network |
|-------------|-------------------------|

VACANT

LACOE
SEIU
Schmerlson

ABSENT

| | |
|----------------------------|--------------------------|
| Abelsson, Mark | selected |
| Chiasson, Judy | staff |
| Gonzales-Palmer, Christine | Melvoin (4) |
| <i>interim</i> | |
| Kakassy, Allan | McKenna (1) |
| Valdez, Kim | staff |
| Germaine Watts, Joyce | |
| Hernandez, Joey | Garcia (2) |
| Lopez-Chang, Ray | Rodriguez (5) |
| Menjivar, Michael | Gonez (6) <i>interim</i> |
| Reynolds, David | ADL, Secretary |
| | selected |
| Tarrant, Karen, UTLA, | Co-chair |
| Toma, Robin, LA Co HRC | |
| Weldon, Floyd | AALA |

BRAINSTORMING SESSION: Agenda-Setting for 2017-2018

A. Establish, Strengthen and Institutionalize Two-Way Connections within LAUSD

1. Arrange a meeting of the Commission to occur before August 6 with new Board Pres. Ref Rodriguez to institutionalize CHRDE reporting to the Board; discuss how the commission can support good relations between regular and charter schools; etc.
2. Contact Lori Vollandt and Susan in Socio-Emotional Learning to get on their news distribution list
3. Contact Gary and Angela in Ethnic Studies to get on their news distribution list
4. Add regular information items to our CHRDE agenda:
 - a. news from Socio-Emotional Learning (Lori and Susan)
 - b. news from Ethnic Studies (Gary and Angela)
 - c. summary of Office of HRDE work accomplished each month
5. Publicize the excellent work of the Office of Human Relations, Diversity and Equity
 - a. Distribute the monthly summary of Office of HRDE work completed to each Board member;

- b. Emphasize to them the extent to which the Office of HRDE relies on Commissioners as volunteer resources so as to extend the reach of its service to LAUSD
6. Every other month, Invite a director of one relevant LAUSD office to make a brief presentation to the Commission; during the post-presentation discussion get a commitment for how their office will keep in touch with us quarterly; agree to send them our Commission minutes
7. Find out who was hired to replace Earl Perkin and make outreach to him/her

NOTE: the Chair and Vice-Chair need to initiate most of these tasks so Judy can do her daytime job
 Ask Commissioner Alan Kakassy to be CHRDE liaison to Socio-Emotional Learning
 Ask Commissioner Joyce Germaine-Watts to be CHRDE liaison to Ethnic Studies

B. Address Commission Membership Issues

1. Agendize election of new organizational representatives: e.g., Duaa Alwan (Muslim Speakers Network); a native American group representative
2. Agendize election of Christine Gonzalez-Palmer (Parent Slot) if not continued by Mr. Melvoin
3. Conduct outreach to new Board members Gonez and Melvoin to discuss their appointment of HRDE Commissioners
4. Conduct outreach to Board member Schmerlson asking him to appoint a HRDE Commissioner

C. Assemble and Disseminate a Commissioner Resource List

1. Remind each Commissioner to submit to Judy an "asset map" – summary of skills, knowledge, connections, program models, services, etc. that they bring to the Commission -- no later than August 6.
2. Post a version of the list on our website and distribute a version of it to our in-house partners as a CHRDE **COMMISSIONER RESOURCE LIST**, e.g., to each Board member, to the Socio-Emotional Learning and to the Ethnic Studies

D. Strengthen the CHRDE Human Relations Awards Program

1. Bud Jacobs is willing to continue to lead this program
2. He distributed a timeline (attached)
3. Publicize the program with all Board members;
4. Ask Commissioners to be sure that their organizations (MOT, LA Cty HRC, MSN) are on the lookout to nominate schools for our annual Human Relations Awards from among those who participate in their programs
5. Ask Lori and Susan in Socio-Emotional Learning to keep abreast of good prospects for Human Relations Awards and send Bud their contact information; ditto for Gary and Angela in Ethnic Studies
6. Raise money from LA County Supervisors and LA City Council Members for these awards so that a \$1000 college scholarship can be given to the most relevant student leader at each of the schools receiving a Human Relations award
7. Consider launching a teacher award as well
8. Start by organizing a reception at a nice venue for the most relevant teacher in each of the schools that won last year's awards.

E. Establish, Strengthen and Institutionalize Connections with Commissioner Organizations

1. Cull information from each Commissioner's "asset map" to identify and publicize their services

e.g., the Muslim Speakers Network has a model “training and credentialing” program for its speakers, which it is willing to teach to other organizations that wish to train and credential their volunteers to work in LAUSD.

e.g, the LA County HRC sponsors a “Women and Girls of Color” program that conducts professional development in LAUSD to help teachers support this student population.

e.g, LA County HRC hosts a “Rise Up” conference that empowers students to run assemblies in their schools that address human relations issues (bullying, implicit bias, etc)

2. Publicize Museum of Tolerance renewal of its Free Program for Teachers

F. Improve the Quality of Our Work and Our Website Presence

1. Create a Commission Annual Calendar to agendize our work in a systematic way
2. Assign a commissioner the task of providing Judy with “camera ready” text from commission meeting agendas and minutes to upload to the website on a regular basis

G. Commission Farewell

Commissioner Michele Wittig has rotated off the Commission and is willing to serve in an advisory capacity (see attached letter)

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A G E N D A

August 10, 2017, 6-8 p.m.
Blue Room

- I. Call to Order
- II. Roll Call
- III. Approval of Minutes June and July meetings
- IV. Presentation by Karen Ryback, Executive Director, Federal & State Education Programs
- V. Standing updates/reports
 - a. Office of Human Relations, Diversity & Equity
 - b. Social Emotional Learning
 - c. Ethnic Studies
 - d. Educational Equity
- VI. Commission membership
 - a. Culmination of Wittig and Reynolds
 - i. Annie Ortega, representing ADL
 - ii. Karras Wilson, representing Native American community
 - b. Election of organizational members
- VII. Review Strategic Planning discussion of July 8.
 - a. Human Relations Awards
 - b. Relationships with board members
 - c. Increasing visibility of Commission
 - i. Website
 - d. Asset mapping
 - e. Meeting at field locations
- VIII. Public Comment (2-minutes)
- IX. Adjournment

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