

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

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Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 1, 2025
10:00 a.m.

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. March 27, 2025 Meeting Minutes B. 3 rd Quarter Report FY 2024-2025 (January-March)	2 minutes	Michael Hamner
3.	Green Schoolyards for All Task Force Draft Final Report (Information Only)	5 minutes	Aleigh Lewis Task Force Chair

	Item	Presentation/ Discussion Time	Presenter
4.	Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
5.	2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD José J. Cole-Gutiérrez Director, Charter Schools Division Jeanette Borden Operations Manager, Charter Schools Division
6.	Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD Eddard Romero Senior Administrator, ITS
7.	Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
8.	86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
9.	17 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
10.	Magister Gratia Talentum (MGT) Comparison Study (Information Only)	10 minutes	Eric Parish Co-Head of Advisory Solutions Katrina Schmitzer Vice President, Financial Solutions Group
11.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Implementation Plan (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Green Schoolyards for All Plan (April 2024) • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **826 3594 9103** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ May 22, 2025

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Garvanza ES	261	250	255	239	-8%	570	331	58%	None
Laurel ES	225	240	246	262	16%	421	159	38%	None
Mosk ES	482	505	516	484	0%	529	45	9%	None
Norwood ES	348	325	366	345	-1%	447	102	23%	None
Rockdale ES	277	300	318	326	18%	759	433	57%	None
Westport Heights ES	179	191	182	168	-6%	334	166	50%	None

2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School

Schools Identified for "New" Charter School Facilities Renovations:

Receiving District School:

Manual Arts HS	1,069	1,027	1,034	1,015	-5%	1,143	128	11%	Global Ed Academy MS
Obama Global Prep	429	400	374	282	-34%	562	280	50%	ISANA Nascent
Sotomayor Magnet	552	513	516	517	-6%	1,172	655	56%	ISANA Octavia
Fair ES	626	607	561	514	-18%	622	108	17%	New Horizons

Associated Charter School:⁴

Global Ed Academy MS	328	364	373		14%
ISANA Nascent	526	524	526		0%
ISANA Octavia	415	375	356		-14%
New Horizons	258	256	195		-24%

Schools Identified for "Growth" in Charter School Facilities Renovations:

Receiving District School:

6th Ave. ES	366	371	370	331	-10%	536	205	38%	Lashon Academy - City
Harte Preparatory MS	392	438	423	452	15%	495	43	9%	Ednovate - South LA
Marina Del Rey MS	393	413	373	307	-22%	450	143	32%	Goethe International
Hobart ES	439	424	411	419	-5%	641	222	35%	Vista Horizon Global
Maclay MS	377	354	281	234	-38%	366	132	36%	Bert Corona Charter HS

Associated Charter School:⁴

Lashon Academy - City	37	72	107		189%
Ednovate - South LA	233	327	372		60%
Goethe International	388	393	440		13%
Vista Horizon Global	81	119	141		74%
Bert Corona Charter HS	202	200	217		7%

Schools Identified for "Reconfiguration", "Reduction", "No Change", or "Vacating" in Charter School Facilities Renovations not included in this analysis.

Three Early Education Center Outdoor Classroom Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Wilton Place ES	338	326	306	307	-9%	426	119	28%	Magnolia SA6
Grant ES	379	415	361	370	-2%	573	203	35%	None
Pinewood ES	179	203	190	216	21%	212	(4)	-2%	None

Early Education Centers are co-located on the same campus as elementary schools. Figures shown are for the elementary school.

Eagle Rock Elementary School Fire Alarm System Replacement Project (part of the 85 Projects to Provide Critical Replacements and Upgrades)

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Eagle Rock ES	740	757	760	755	2%	829	74	9%	None

The other 84 Projects to Provide Secure Entry Systems not included in this analysis.

1) Source: LAUSD Open Data, 2) Source: LAUSD Greening Index 2.0 (dated 1/24/2024), 3) Source: co-location per LAUSD Greening Index 2.0.

4) Source: California Department of Education DataQuest.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 2/28/25 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,666,065,285	\$4,240,345,664	36.3%
Critical Replacements and Upgrades	\$3,443,855,283	\$1,341,760,145	39.0%
School Cafeteria Upgrades	\$645,457,501	\$487,098,237	75.5%
Wellness, Health, Athletics, Learning, and Efficiency	\$856,536,077	\$238,009,154	27.8%
ADA Transition Plan Implementation	\$1,096,910,189	\$276,463,218	25.2%
Charter School Facilities	\$839,277,492	\$576,263,479	68.7%
Early Childhood Education Facilities	\$333,822,702	\$150,539,395	45.1%
Adult and Career Education Facilities	\$284,734,819	\$156,712,925	55.0%
Board District Priority Projects ⁽⁴⁾	\$88,913,663	\$60,945,639	68.5%
Region Priority Projects ⁽⁴⁾	\$72,708,194	\$53,045,748	73.0%
FSD Subtotal	\$19,328,281,205	\$7,581,183,604	39.2%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$2,020,259,490	\$781,385,820	38.7%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$169,114,181	\$98,614,181	58.3%
ITS Subtotal	\$2,570,770,604	\$950,036,001	37.0%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$141,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$69,410,410	63.1%
TOTAL, School Upgrade Program	\$22,150,926,809	\$8,600,630,015	38.8%

1) Data supplied by District staff is dated 2/28/25 for FSD, 3/11/25 for ITS, 3/4/25 for OIG, and 3/11/25 for TSD. It includes Board action to integrate the COPs (approved by the Board on 3/11/2025).

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 2/28/25

SUP Categories		Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$4,240,345,664
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,341,760,145
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$487,098,237
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$238,009,154
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$150,539,395

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$156,712,925
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$276,463,218
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$576,263,479
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$60,945,639
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$53,045,748
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$7,581,183,604
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,614,181
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,036,001
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$69,410,410
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$8,600,630,015

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 2/28/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽²⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	13	\$9,128,210	\$4,306,775
BD 2	14	\$8,399,024	\$2,527,298
BD 3	61	\$18,076,490	\$1,750,415
BD 4	30	\$10,988,013	\$2,554,902
BD 5	53	\$18,299,093	\$1,716,374
BD 6	25	\$11,014,765	\$2,937,367
BD 7	39	\$10,854,677	\$3,242,999
BDP Subtotal	235	\$86,760,272	\$19,036,130
REGION PRIORITY (RP) PROJECTS			
East	29	\$16,893,155	\$7,819,991
North	35	\$24,386,955	\$5,244,587
South	39	\$22,409,203	\$6,034,013
West	29	\$12,123,666	\$6,980,808
RP Subtotal	132	\$75,812,979	\$26,079,399
TOTAL, BDP and RP Projects	367	\$162,573,251	\$45,115,529

1) Data supplied by District staff is dated 2/28/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

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10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/pvfafymbmr> (English)

<https://lausd.wistia.com/medias/8crmctdino> (Spanish)

Committee Members Present (12): Neelura Bell, Sandy Betts, Michael Hamner, Ashley Kaiser (alternate to Brian Mello), Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Scott Pansky, Santa Ramirez, William Ross, Samantha Rowles, Connie Yee (alternate to Robert Campbell).

Committee Members Absent (1): Chad Boggio

Committee Member Vacancies (2): LAUSD Student Parent, Association of California School Administrators - Retired

00:00:00 **Call to Order**

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:04 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He stated that some BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:25 Mr. Hamner asked Dr. Rowles, Secretary, to provide the introductory remarks.

Dr. Rowles announced that the BOC website could be found at <https://www.lausd.org/boc>. She also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. She encouraged participants to visit the BOC website where previously approved project resolutions and relevant information can be found. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on March 22, 2025. She said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting had started.

Dr. Rowles stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. She stated that all public speakers would have up to 3 minutes. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

00:03:35 Mr. Hamner stated the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"It is the mission of a strong and independent BOC to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community. This is achieved through thoughtful design and programming and by the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public. The BOC must ensure that school bond funds are spent as voters intended, that the spending complies with all applicable statutes, that it maximizes available resources, and that projects are completed in a timely and cost-efficient manner."

Mr. Hamner announced that a table with enrollment data for the proposed project school sites under BOC consideration was included immediately after the agenda. He clarified that no enrollment data was provided for the Board District and Region Priority projects.

Mr. Hamner stated that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 19, 2023.

Mr. Hamner encouraged BOC members to participate in the upcoming ribbon-cutting ceremonies:

- 92nd Street Elementary Comprehensive Modernization Project
Major Milestone -New Classroom Building Ribbon Cutting Ceremony.
March 28, 2025 at 10:00AM
- John F. Kennedy High School Comprehensive Modernization Project
Major Milestone Event - New Classroom Building Ribbon-Cutting Ceremony
April 1, 2025 at 10:30AM
- Shenandoah Street Elementary Comprehensive Modernization Project
Ribbon-Cutting Ceremony
April 3, 2025 at 1:00PM
- Alexander Hamilton High School Comprehensive Modernization Project
Major Milestone Event - New Athletic Facility Ribbon-Cutting Ceremony
April 25, 2025 at 9:00AM

00:06:07 **Agenda Item 1. Public Comment**

There were four public speakers who signed up for public comment and provided remarks in person on various agenda items.

00:31:38 **Agenda Item 2. Consent Calendar – February 27, 2025 Meeting Minutes**

Ms. Kaiser made a motion to move the Consent Calendar.

Ms. Ramirez seconded.

00:32:05 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 2 - Mr. Hamner, Ms. Lewis.

Absences: 1 - Mr. Boggio

The Consent Calendar was approved.

00:33:33 **Agenda Item 3. Green Schoolyards for All Task Force Progress Report**

Presenter: Aleigh Lewis, Task Force Chair

Mr. Hamner as BOC Chair stated his appreciation for the work of the Task Force to date and explained that additional time was required to prepare the Task Force final report. The current expiration date of the Task Force was March 31, 2025. A resolution was presented to extend the date for expiration of the Task Force to May 31, 2025.

Ms. Kaiser made a motion to approve Resolution 2025-14.

Mr. MacFarlane seconded.

00:34:34 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 12 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Boggio

Resolution 2025-14 passed.

00:35:45 **Agenda Item 4. 2025 OIG Annual Risk Assessment Survey (Information Only)**

Presenter: Sue Stengel, Inspector General

Mark Pearson, Assistant Inspector General in the Audit Unit, informed that the Office of the Inspector General (OIG) provided independent oversight of the Los Angeles Unified School District (LAUSD) and reports directly to the Board of Education on audits, investigations, and related work. He stated that as part of the OIG's responsibilities, the office develops an annual work plan. He said that a risk assessment survey assists in gathering input from stakeholders and the community to start preparing for the Fiscal Year 2026.

Mr. Pearson encouraged participation in the survey available through the OIG's website <https://www.lausd.org/oig> and the survey would be open until March 28. He also encouraged ongoing community engagement through hotline and email for reporting concerns to help strengthening LAUSD schools and ensure a high-quality educational experience for all students.

There was a comment that the Associated General Contractors had distributed the survey to its members and were actively participating in the survey.

00:38:51 **Agenda Item 5. FY24 - Bond Performance & Financial Audit Reports (Information Only)**
Presenter: Joseph Moussa, Field Manager, Simpson & Simpson, LLP

Joseph Moussa, Field Manager, Simpson & Simpson, LLP, presented the FY24–LAUSD Bond Performance & Financial Statements Audit Reports can be found on the BOC website at <https://www.lausd.org/Page/18785>. He stated that the audit reports covered measures K, R, Y, Q, and RR and were required by the California Constitution. He reported that the financial statement audit resulted in an unmodified opinion indicating generally accepted accounting principles; also, there were no internal control deficiencies or management comments noted. He explained that the performance audit aimed to ensure bond funds were used strictly for voter-approved projects.

Mr. Moussa went over the Current Year findings and updates on Prior Year Findings:

Current Year Findings:

- Indirect Cost Charges (Measure K, R, Y, Q – 2024-001)
 1. FSD IBM Maximo (annual license subscription) – Measure K
 2. FSD Equipment Purchases (150 laptops, desktops, and monitors) – Measure K
 3. FSD The Gordian Group (annual license renewal) – Measure K & Measure Y
 4. ITS Soto Warehouse Workspace Reconfiguration – Measure R & Measure Y
 5. OIG MISIS Security Audit – Measure Q
 6. OIG Due Diligence & Background Investigations – Measure Q
- Mom-payroll Expenditure Charges (Measure Q -2024-002)

Prior Year Findings (2022):

- Payroll Expenditures (Measure K, R, Q - 2023-001) – Implemented with the exception of relevant metrics covering the entire fiscal year for Measure Q.

Mr. Moussa concluded stating that he would return to provide a more detailed presentation at a future meeting and would follow up in the next fiscal year to ensure corrective action were implemented and reflected in the financials.

There were questions and suggestions related to absence of government wide financial statements limiting the reader's understanding of the District's long-term obligations associated to the bond program, reconsideration of removing the Federal Income line not applicable to bond funds, inconsistency in the cost categories referenced without definitions, lack of detail in describing reimbursement for capital expenditures, clarification on negative expenditures in some statements, inclusion of voter approval percentage for each bond measure and bond rating information typically disclosed in the Management, Discussion and Analysis (MD&A), lack of cross-referencing between the financial statements and their corresponding notes, clear explanation of what specific salary costs are allowable, potential risks associated with not implementing the auditor's recommendations, laptop purchases for employees, clarification requested on how laptops were purchased with bond money and whether it was included in the BOC's purview, aspects of MiSiS (My Integrated Student Information System) being evaluated.

Expenditures in Measure Q for \$644 million in indirect costs raised questions as to how they are being monitored, whether the BOC has approval authority, whether schools have access to indirect cost lines expenditures without oversight. BOC member Yee stated that seeking clarification on the governance structure would help ensure funds were being spent in accordance with the intended bond purpose. Mr. Moussa referred the question to the District for the exact allowance to charge on indirect costs and indicated that his understanding was that indirect was allowable so the audit verified that all costs charged to the bond program were related to bond-funded activities.

Mr. Moussa provided answers to all questions.

01:07:06 **Agenda Item 6. Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Bond Oversight Committee

Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Mark Cho, Deputy Director of Facilities Maintenance and Operations, presented Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. Total combined budget is \$25.3M. Please refer to Board Report No. 261-24/25 for further detailed information. He stated that each facility improvement project aimed at enhancing safety, functionality, and student experience across a variety of school sites.

Hillcrest Elementary School – Arcades and Paving Replacement: The project includes replacing 20,200 square feet of cracked walkway paving and upgrading the school's worst-condition kindergarten play yard with new surfacing and solar coating. Project budget is \$7.3M with an anticipated completion in the fourth quarter of 2028. Student enrollment of 485.

Hollywood High School – Bleachers Replacement: Two outdated and non-functional bleachers in the physical education building (originally installed in the 1960s) will be replaced with motorized bleachers for improved safety and accessibility. The project includes full DSA upgrades: restroom improvements, ADA-compliant paths of travel, a new wheelchair lift, and drinking fountain stations. Project budget is \$1.8M with an anticipated completion date in 2028. The campus serves over 1,000 students.

Halldale Elementary School – New Play Structure and Greening: Project includes new playground equipment, matting, and a shade structure with a budget of \$2.5M fully funded by a Community Project Funding Grant from the U.S. Department of Housing and Urban Development (HUD). Greening features to include trees, shrubs, planted areas, log benches, and irrigation. The project is anticipated for completion in the fourth quarter of 2027. School enrollment is 421.

Narbonne High School – Synthetic Track, Scoreboards, and Tennis Court Upgrades: Project will include the replacement of four tennis courts, a deteriorated synthetic track, and a non-functional scoreboard. The project also involves constructing track and field amenities like long jump, triple jump, and pole vault areas. It also includes upgrades to parking, ADA paths of travel, restrooms, and drinking fountains. Narbonne High School has an enrollment of 1,875 students. Project budget is \$13.7M with an anticipated completion date in 2029.

There were questions related to Halldale Elementary School status of grant administered by the HUD through the Community Project Funding (CPF), reimbursement to the bond program once grant is received, confirmation of receipt of award letter for the HUD grant, green spaces at Hillcrest Elementary School, path of travel at Narbonne High School, impact from federal rules and tariffs on project budgets, concerns about not replacing asphalt with greening, clarification on water fountains having bottle filling stations when installed, new technology currently used for the installation of tracks and sport fields. enrollment capacity for selecting schools, and whether the asphalt program included greening, SUP category for the HUD reimbursement, and whether the HUD grant would require the project to be shared with the community.

All questions were answered by Mr. Cho and Ms. Castillo.

Ms. Kaiser made a motion to approve Resolution 2025-09

Mr. Ross seconded.

01:42:02 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 12 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Boggio

Resolution 2025-09 passed.

01:43:07 Agenda Item 7. Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Mark Cho presented the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained that the project was a multifaceted outdoor classroom and facilities upgrade, designed to create a rich learning environment with stations for music, nature, art, water and sand play, climbing, digging, and building, promoting creativity and hands-on learning. He also stated that the existing 1951 building serving 100 students was undergoing critical infrastructure improvements, including HVAC replacement, roofing, plumbing, fire alarm, utilities, and exterior painting with a total cost of \$8.5 million. He informed that the project was part of a broader program of 53 early education center (EEC) upgrades (24 completed, 14 in construction, 8 DSA-approved, and 7 in design), highlighting that Lemay's greening would increase dramatically from just 3% to 30%, transforming the site into a significantly more sustainable and student-friendly environment with an anticipated completion date in 2028. Please refer to Board Report No. 262-24/25 for further detailed information.

There were questions related to number of classrooms open during construction, breakdown of approved projects per region, and stakeholder satisfaction survey regarding projects. There were some concerns expressed regarding asphalt removal projects not adding greenery or shade.

All questions were answered by Mr. Cho.

Ms. Kaiser made a motion to approve Resolution 2025-10.

Ms. Betts seconded.

01:52:03 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 12 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Boggio

Resolution 2025-10 passed.

01:53:14 Agenda Item 8. 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented 22 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$1.6M. The projects included six installations of new secure entry systems, scoreboards in gym, four chain link privacy fences, two electronic free-standing marquees, three furniture projects, two shade structures, and four interactive displays. He provided further details on the proposed shade structures at Fair Elementary School and San Fernando Elementary School. Please refer to Board Report No. 264-24/25 for further detailed information.

There was a question related to how priority projects are originated

Mr. Cho answered all questions.

Mr. Ross made a motion to approve Resolution 2025-11

Ms. Betts seconded.

01:57:20 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 12 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Boggio

Resolution 2025-11 passed.

01:58:35 **Agenda Item 9. Redefinition of the Bell High School Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul provided an outline of the redefinition of the Bell High School Classroom Replacement Project to combine the original classroom initiative with a major HVAC upgrade. He clarified that there was no budget overrun; there were two separate, approved projects now being merged for greater efficiency in budget, timeline, and construction logistics. He indicated that the classroom replacement project, originally approved at approximately \$124 million, will now include a \$73 million HVAC modernization funded from the critical needs category, bringing the total to \$197 million. He stated that the HVAC work targeted 100,000-square-foot building (one of the largest in the district) with over 50 classrooms and administrative offices currently operating with a failing system. He stated that the merged project would use shared interim housing, consolidate design and construction teams, and allow for phased construction to keep the campus with an enrollment of approximately 2,100 operational. He shared additional improvements include an energy management system for the entire school, expanded greening and shade to meet district goals, new tennis courts, and an expanded softball field. He also reported that the revised timeline is slightly extended due to the expanded scope and interim housing needs.

Please refer to Board Report No. 268-24/25 for further detailed information.

BOC Chair appreciated that suggestions and comments made during Agenda Setting meeting were incorporated into the presentation. There were questions related to square footage costs, interim housing for students, and other ongoing projects at the school.

All questions were answered by Mr. Dahdul.

Ms. Betts made a motion to approve Resolution 2025-12.

Ms. Ramirez seconded.

02:14:11 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 2 - Mr. Boggio, Ms. Lewis

Resolution 2025-12 passed.

02:15:39 **Agenda Item 10. Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, began his presentation explaining that the project highlighted an athletics project at Verdugo Hills High School, which was part of a broader district-wide initiative to invest in high school athletic facilities using bond funds. He added that each board district determined how to allocate its share based on high school enrollment and the number of sports teams. He informed that the proposed project for Board District 6 in Region North involved installing a new baseball scoreboard not currently at Verdugo Hills. He said that the scope of work included running new utility lines and infrastructure to support the scoreboard while ensuring compliance with accessibility and regulatory requirements with an estimated budget of \$556,683, reporting consistency with similar installations across the district. He also reported that the construction targeted to begin in Q4 2025 and complete by Q2 2026. Verdugo Hills High School currently serves around 1,200 students. Please refer to Board Report No. 267-24/25 for further detailed information.

There were questions related to location and use of the scoreboard in the field.

Ms. Bell made a motion to approve Resolution 2025-13.

Mr. Ross seconded.

02:19:20 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. MacFarlane, Mr. Hamner, Ms. Kaiser, Ms. Ramirez, Dr. Rowles, Mr. Pansky, Mr. Ross, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Ms. Lewis, Ms. McDowell.

Resolution 2025-13 passed.

02:20:44 **Agenda Item 11. Chief Facilities Executive's Report (Information Only)**
Presenters: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive presented project updates and a highlight of a special event with students at one of the schools. She stated that the presentation provided an overview of school facilities ongoing and completed comprehensive modernizations, and she encouraged members to join her and her team at ribbon cuttings. She reported the following project updates:

- **Shenandoah Elementary School – Comprehensive Modernization:** Completed earlier this year. Features a new two-story classroom building (19 classrooms), seismic retrofit, and extensive site upgrades including landscaping, parking, and ADA improvements. While not labeled a "greening" project, it introduced significantly more green space. The project had a budget of \$70M.
- **92nd Street Elementary School – Comprehensive Modernization:** Completion expected in the second quarter of 2026. Includes a new classroom building, seismic retrofit, updated playgrounds, and enhanced safety, utilities, and technology systems. The project budget is \$82.7M.
- **Kennedy High School – Comprehensive Modernization:** Completion expected in the third quarter of 2028. A major modernization due to seismic concerns. Includes a new two-story building for science and early childhood education, 12 renovated buildings (cafeteria, auditorium, arts, and science facilities), plus new air conditioning, landscaping, and hardscaping. Project budget is \$273.6M.

- **Amestoy Elementary School – Classroom Replacement:** Completed in late 2024. Features a new classroom building along with infrastructure and landscaping improvements. Project budget is \$44M.
- **South Shores VAPA Magnet – Classroom Replacement:** Focused on replacing outdated state-required portable classrooms with permanent structures and upgraded playgrounds. Project budget is \$35M.
- **Delevan Drive Elementary School – Classroom Replacement:** Ongoing project, scheduled for completion in 2027. This is a complex, multi-phase build due to the limited site space and operational school. A recent milestone was the “topping off” ceremony where students signed steel beams, fostering inspiration for future careers in architecture and construction. Project budget is \$72M.

There were no questions for Ms. Tokes.

02:26:12 Agenda Item 12. Discussion of Non-Agenda Matters

Ms. Yee asked about an update on the Palisades fires related to Facilities projects reflected in the Strategic Execution Plan. Ms. Tokes provided brief remarks from her presentation to the BOC on February 27, 2025 and stated that she would provide additional information as it develops. Ms. Yee encouraged the inclusion of a subsequent event note in the financial statement reports related to the impact of the recent fires.

BOC Chair Hamner announced that the next meeting would be on May 1, 2025 and thanked BOC members, District Staff, and the public for their participation adjourning the meeting at 12:35p.m.

Minutes of March 27, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Bevin Ashenmiller (Alternate)

Tenth District PTSA

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

Assoc. of CA School Admin - Retired

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

3rd Quarter Report FY 2024/25

January – March 2025

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of funds for the construction, repair and modernization of schools by LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the fulfillment of its obligation to the public and pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District. This report covers activities of the BOC during the 3rd Quarter of the Fiscal Year 2024/2025, the 1st Quarter of Calendar Year 2025 (January - March).

The BOC receives three detailed and comprehensive monthly reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. FSD is responsible for managing approximately 92% of all bond funds. This provides the underlying data for the SUP Summary that the BOC prepares for its monthly meetings. In addition, the FSD Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation tab. The most recent reporting is through January 15, 2025.

Bond Measure US

On November 5, 2024, voters residing in the LAUSD boundaries passed the \$9B Bond Measure US with a 68% approval margin. In terms of impact and scale, this was a significant and substantial addition to the LAUSD construction and bond program. It is the largest bond measure in LAUSD

history. California voters also approved a school construction bond providing \$10B to schools and community colleges across the state. It is not known at this time what LAUSD's apportionment will be – but it will likely provide tens of millions of additional bond funds to the District's construction program.

On August 7, 2024 the LAUSD Board of Education authorized the proposed bond measure for placement on the November 15, 2024 ballot. As part of this action, it also adopted an Implementation Plan that would allocate the proposed \$9B in bond funds across program and project categories and priorities largely already established in the School Upgrade Program (SUP). Some additional priorities included funds to implement the 30% greening target for school campuses, continued substantial investment in school modernization, technology infrastructure and upgrades, accessibility, charter schools, the electrification and expansion of the bus fleet, early education and adult education facilities.

Use of Bond Funds to Defeasify Certificates of Participation

On March 6, 2025, the Chair of the BOC sent a letter to the Superintendent and Board of Education objecting to the use of Measure US bond funds to defeasify up to \$250M for three projects initially funded by Certificates of Participation (COPs). This proposal was considered by the BOC at its February 27, 2025 regular meeting. The letter essentially stated that while this action was legally permissible, specifically included in the language of the bond measure, and beneficial for reducing this obligation to the District's general fund, it was detrimental to the bond program.¹ (The letter is attached to this report.)

Status of Revisions to the LAUSD BOC Charter and MOU

On September 23, 2023, the BOC, with direction from its MOU Review Task Force, forwarded to the District executive team proposed revisions to the MOU pursuant to Section 6.7 of the MOU. That section states the MOU shall be jointly reviewed by the District and BOC every five years. The last amendments to the MOU were made on April 18, 2017. To date, there has been no formal engagement with District staff regarding proposed revisions or progress on a joint review. See further details in section VIII of this report.

Bond Program Performance and Bond Measure Audits

On March 27, 2025, the BOC received a presentation from Simpson & Simpson, the District's independent auditor, presenting the bond and performance audits for FY24. The Committee recognized the work of the auditor and the District in the sound management and expenditure of bond funds. However, the Committee continues to have concerns about the independence of the auditor and the lack of engagement with the BOC as a key stakeholder during the audit process.

¹ On September 24, 2024, the BOC Executive Committee forwarded a letter to the Superintendent and Board of Education expressing its concerns regarding proposed Bond Measure US. The letter specifically called out the District's lack of advance notice and any opportunity for the BOC to review the language of the bond measure prior to approval by the Board of Education. Concerns included the potential for using bond funds to defeasify COPs funded projects that were otherwise eligible for bond funding. The District had alternatives including the reallocation of uncommitted bond funds within the SUP for new project priorities, rather than initially fund these projects with COPs.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held three public meetings. These meetings were held on January 30, 2025, February 27, 2025 and March 27, 2025.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

January 30, 2025 BOC Meeting

- **2025-01** – Recommending Board Approval to Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan (SEP) to Incorporate Therein (January 30, 2025)
- **2025-02** – Recommending Board Approval to Define and Approve 11 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 30, 2025)
- **2025-03**– Recommending Board Approval to Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 30, 2025)

February 27, 2025 BOC Meeting

- **2025-04** – Recommending Board Approval to Define and Approve 24 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 27, 2025)
- **2025-05** – Recommending Board Approval to Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 27, 2025)
- **2025-06** – Recommending Board Approval to Define and Approve Four Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 27, 2025)
- **2025-07** – Recommending Board Approval to Define and Approve Four Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 27, 2025)

March 27, 2025 BOC Meeting

- **2025-09** – Recommending Board Approval to Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 27, 2025)

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✧ Phone: 213.241.5183 ✧ boc@laschools.org ✧ <https://www.lausd.org/boc>

- **2025-10** – Recommending Board Approval to Define and Approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 27, 2025)
- **2025-11** – Recommending Board Approval to Define and Approve 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 27, 2025)
- **2025-12** – Recommending Board Approval to Approve the Redefinition of the Bell High School Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 27, 2025)
- **2025-13** – Recommending Board Approval to Define and Approve the Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 27, 2025)
- **2025-14** – Amendment to Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District’s Green Schoolyards for All Resolution and Plan (March 27, 2025)

IV. Resolutions Not Adopted

- **2025-08** – Align Funding Strategies for Three School Facilities Projects Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies. (February 27, 2025) (NOT ADOPTED)

V. Receipt of Reports and Correspondence

January 30, 2025 BOC Meeting

- Performance Audit of Design-Build Policies and Procedures (Information Only)

February 27, 2025 BOC Meeting

- Green Schoolyards for All Task Force Progress Report (Information Only)
- ITS BOC Quarterly Program Status Report Q4 2024 (October 1 – December 31, 2024) (Information Only)
- Chief Facilities Executive’s Report (Information Only)

March 27, 2025 BOC Meeting

- 2025 OIG Annual Risk Assessment Survey (Information Only)
- FY24 – Bond Performance & Financial Audit Reports (Information Only)
- Chief Facilities Executive’s Report (Information Only)

VI. BOC Member Activities

- See section VIII below regarding activities of various Task Forces.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force was originally chaired by member Michael Hamner and included then Chair Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, Michael Hamner, *ex-officio*, and alternate BOC member Dr. Bevin Ashenmiller. In addition, the Task Force includes non-BOC member Teresa Dahl. The purpose of the Task Force is to learn more about the District’s implementation of its *Green Schoolyards for All resolution* and Plan. The Task Force has drafted a Work Plan and will meet monthly working with District staff to arrange various presentations and discussions. The culmination of the Task Force will result in a Final Report that includes recommendations related to implementation of the District’s policies and plans.

On March 27, 2025, the BOC adopted Resolution 2025-14 to extend the end date for the completion of the Task Force’s work to no later than May 31, 2025. This extension is to allow additional time to prepare a Final Report.

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020), US (2024) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

On November 5, 2024, voters approved Measure US allocating an additional \$9 billion for the LAUSD bond program.

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The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021 and modified to include Measure US funds as allocated on August 7, 2024. The Updated SUP is composed of 14 program categories, known as “spending targets,” with a total budget of approximately \$22.145 billion². The Updated SUP is primarily funded by District Bonds Q, RR and US. The majority of SUP projects, approximately \$19 billion, or 91.6% of the total SUP budget, is managed by FSD.³

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation and then presented to the Board of Education for approval. This process as it relates to the BOC is specified in the MOU with the District.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD data were not yet available for January, February, and March 2025 at the time of publication of this report; nor were cumulative change order data for all project types.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

- There were no new BOC appointments or reappointments. However, the District and the BOC conducted the MOU-defined process for replacing AARP as the BOC senior citizen organization with the Association of California School Administrators-Retired. It is anticipated that a new BOC member will be nominated by this organization imminently.

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2024 – June 30, 2025 Fiscal Year is \$680,359.00. Total Year-to-Date expenditures were \$276,150.33 or 41% of the budget.

² As of 1/31/25. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

³ Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

	FY 24/25 Budget	Expenditures		YTD% of Budget Expended
		3rd Quarter (FY)	YTD (FY)	
Professional Service Contracts*	\$170,000	\$51,490	\$72,247	42%
Office**	\$510,359	\$123,092.45	\$366,021.99	72%
Totals	\$680,359	\$174,582.45	\$438,268.99	64%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of services rendered, invoicing and actual payment. Expenditures for services provided during this quarter are not yet fully reflected in District financial data systems.

**Office budget will adjust according to the salary table schedule approved by the District.

XII. BOC Member Requests

- At its January 30, 2025, Vice-Chair Campbell requested the recently completed audit of the District's finances be presented to the BOC and an appropriate representative to address the engagement of the outside auditors with the BOC in planning and conducting the performance and financial audit reports.

Third Quarter Report (January 1 through March 31, 2025) for fiscal year 2024/2025 approved and submitted by staff on May 1, 2025.

/Timothy Popejoy/

Timothy Popejoy

Administrator

Bond Oversight Committee

Bond Oversight Committee

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EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 1st Quarter of FY 2024-25 Ending March 2025

<u>Name</u>	January 30, 2025 Regular Meeting	February 27, 2025 Regular Meeting	March 27, 2025 Regular Meeting
Ashenmiller, Bevin (Tenth District PTSA) **	--		
Bell, Neelura (CA Charter School Association)	●	●	●
Betts, Sandra (CA Tax Reform Association)	●	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	○	○	○
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●	
Hamner, D. Michael (American Institute of Architects)	○	●	●
Kaiser, Ashley (Assoc. General Contractors of CA) **	●	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●	●
MacFarlane, Patrick (Early Education Coalition)	○	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	●	●	●
Mello, Brian (Assoc. General Contractors of CA)			
Pansky, Scott (L.A. Area Chamber of Commerce)	●	○	●
Ramirez, Santa (Tenth District PTSA)	●	●	●
Ross, William O. IV (31st District PTSA)	●	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●	●
Yee, Connie (L.A. County Auditor/Controller's Office)**			●

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member

**Alternate Member (Attendance box left blank if not needed to serve as alternate)

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint
Powers Authority

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

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Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dr. Bevin Ashenmiller (Alternate)

Tenth District PTSA

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

March 6, 2025

Scott Schmerelson, Board President

Alberto Carvalho, Superintendent

Members, Board of Education

Los Angeles Unified School District

333 South Beaudry Avenue, 24th Floor

Los Angeles, CA 90017

RE: BOC Consideration of Align Funding Strategies for Three School Facilities Projects Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies

Dear Board President Schmerelson and Superintendent Carvalho,

At its February 27, 2025 meeting, the Bond Oversight Committee (BOC) considered the recommendation of a District proposal to approve up to \$250M in direct reallocations from three School Upgrade Program (SUP) categories of capital need to defease a portion of the 2023 Certificates of Participation (COPs) associated with three school facilities projects. The proposed action would also approve an allocation of \$251,880,057 of 2023 COPs into the SUP to fund the underlying scope and approve Strategic Execution Plan (SEP) amendments for the three projects below (Board Report No. 247-24/25).

Capital Projects	Total Project Budget (COPs Proceeds)	COPs Total Defeasance (Measure US Reallocation)
Sun Valley Electric Buses and Generator Purchases	\$80.88M	\$80.3M
Campus IT Safety System Improvements (Phase I)	\$146M	\$144.9M
Green Schools for All Program (15 sites)	\$92.82M COPs Proceeds \$25M ELOP* \$50M Bond Funds \$17.82M	\$24.8M
TOTAL:	\$251.88M	\$250M

*Expanded Learning Opportunities Program

The BOC did not adopt Resolution 2025-08 recommending the action. Seven votes were needed to adopt the resolution.¹ The resolution did not pass by a vote of 5 ayes, 4 nays, and 2 abstentions with 2 members absent (5-4-2-2).

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the action. The BOC recognizes that only the Board of Education has the power to approve projects and may do so subsequent to the BOC's consideration.²

Various BOC members expressed the following concerns about the proposed action:

1. The Action Circumvents the Responsibility of the BOC to Provide Fiscal and Program Oversight and Consider Projects before Approval.

- Section 7.1 of the MOU states that the District agrees to provide the BOC "with the necessary information to engage in effective oversight not hindsight." Sections 7.6. and 7.7 of the MOU state that the District agrees to provide the BOC with the opportunity to consider all SEP amendments prior to final action by the Board of Education. The origin of these requirements in the MOU is from a court ruling in 1997³ and a report of findings on the bond program prepared by the District's Inspector General in 2000⁴.
- The District brought this proposed action to amend the SEP and utilize bond funds to pay for projects *after* the projects had been approved by the District and funded by COPs in December 2023. Reviewing projects after-the-fact prevents the BOC from having meaningful input on the prudence and permissibility of the projects.

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 13 active members; thus approval of a project recommendation requires seven votes. Section 4.2.2 MOU.

² Once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

³ Minute Order dated May 2, 1997, Day Higuchi v. Los Angeles Unified School District, Los Angeles County Superior Court No. BC169554, p. 2-3.

⁴ Los Angeles Unified School District, Office of the Inspector General, Proposition BB Bond Program Report of Findings, March 28, 2000

- The District states that this action is consistent with provisions in Measure US for this purpose. This very technical provision was included in the bond measure. However, as noted in the BOC letter to the Superintendent and Board on September 24, 2024, the BOC had no opportunity to review Measure US prior to its placement on the ballot.⁵ The District's approach did not allow the BOC to provide input on this provision prior to its inclusion in bond Measure US.
- It is difficult for the BOC to carry out its oversight role when it is not involved or informed in a timely manner of matters that impact the bond program. Written materials for this action were made available to the BOC and the public less than 48 hours before BOC consideration of this extremely complex item at its February 27, 2025 meeting.

2. While Advantageous to the District's General Fund, the Action is Detrimental to the District's Bond Program.

- The action saves the District's General Fund approximately \$300M by shifting the costs of the three projects to the bond fund. While there would be no net increase in assessments paid by taxpayers, the bond program essentially loses \$250M in project value – projects that cannot be funded and constructed because of this action. It is also now assumed that any cost overruns of these projects would be paid from the bond program's Program Reserve. This would be an additional cost to the bond program that is not now quantifiable.
- While it may have the appearance of financial advantage to save \$300M in the General Fund by reallocating \$250M in bond funds to General Fund expenditures, this does not account for the time value of money and the cost of inflation. Because the savings occurs many years into the future, and the impact on the bond fund is more immediate, the overall impact is a loss. Further, the District's own analysis estimates that, in today's dollars (on a net present basis), across all funds, the overall impact is a loss of \$4.4M.

3. There Were Missed Opportunities to Reduce the Detrimental Impacts on the Bond Program.

- First, the District could have reprioritized and reallocated funds within the SUP in December 2023 to address the projects that were deemed critical by District leadership. While it would have required a Board action to do so, it is always an option for the District. At that time, there was \$3.5B remaining in unallocated funds across the 14 program categories comprising the SUP. While unallocated funds for projects may have been "identified" for certain purposes, priorities change and the District could have considered that approach. Instead, the District chose to develop a Capital Plan which included projects funded by COPs rather than reallocated bond funds for projects which were otherwise bond eligible.
- District staff contend that at that time a future bond measure was not planned with any certainty, so the COPs Capital Plan was the only reasonable option to address priority project needs. However, in 2023 the District had already successfully passed six local

⁵ The measure was placed on the ballot at a Special Meeting of the Board of Education on August 29, 2024.

bond measures totaling over \$27 billion. Given this, the District certainly could have foreseen the possibility of a future bond measure and planned accordingly.

- Further, the District could have included an early pay-off provision in the COPs where the COPs would be paid off immediately rather than in tranches over the next nine years. This possibility was also foreseeable. While the District reported receiving a “standard” early pay-off provision of 10 years, many school districts obtain an early pay-off provision, as early as 3 to 5 years, for precisely this purpose of paying off COPs early with bond funds. This would have provided significant savings for the bond program. As presented, this proposal would result in taxpayers paying interest and principal concurrently on both newly issued Measure US general obligation bonds sold to fund this defeasance as well as on the COPs, which are not callable until October 1, 2033.

District staff was asked at the February 27, 2025 BOC meeting if further COPs defeasance was being considered for other bond eligible, capital projects. If the District does consider further COPs defeasance, the BOC will likely have similar concerns. Moving forward, the BOC would appreciate the District adopt a more proactive approach in sharing information and seeking input from BOC members.

The BOC also notes that it is rare for this body to not recommend a project to the BOE. In fact, of the 149 BOC resolutions for project recommendation considered in the last three fiscal years, only five were not recommended (three percent); and none were due to a lack of quorum. This reflects both the District’s success in executing the bond program with careful consideration and planning, as well as the gravity of the BOC’s concerns with this action.

On behalf of the members of the BOC, we thank you for the opportunity to comment on this action. The BOC remains committed to supporting the District by ensuring it has the best facilities possible to foster student learning and success. Strengthening the collaborative process between the District and the BOC is essential to upholding the integrity of the bond program and guaranteeing that funds are allocated in the best interest of students and the community. This commitment is why BOC members volunteer their time and take their oversight responsibility seriously, advocating for the prudent use of every bond dollar.

Sincerely,

/D. Michael Hamner/

D. Michael Hamner, FAIA, Chair
American Institute of Architects

/Robert Campbell/

Robert Campbell, MBA, CIA, CFE, CRMA, Vice-Chair
LA County Auditor-Controller’s Office

cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Dep. Supt., Business Servs & Ops
Jaime Torrens, Senior Advisor to the Superintendent
Carolyn Spaht, Supt. Chief of Staff
Christopher Mount, Chief Financial Officer
Nolberto Delgadillo, Dep. Chief Financial Officer
Sue Stengel, Inspector General

Devora Navera Reed, General Counsel
Timothy Rosnick, Dir. Capital Planning
Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability Officer
Soheil Katal, Chief Information Officer
Daniel Kang, Director of Transportation

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

DRAFT - FINAL REPORT: Bond Oversight Committee Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District's *Green Schools for All* Resolution and Plan, May 1, 2025

Submitted by Task Force Members

Aleigh Lewis, Task Force Chair
Patrick MacFarlane, BOC Executive Committee Member
Dr. Bevin Ashenmiller, BOC Member
Bill Ross, BOC Member
Teresa Dahl, non-BOC Member
Michael Hamner, ex officio, BOC Chair

I. OVERVIEW

A. Formation of Task Force

On August 1st, 2024, the Bond Oversight Committee (BOC) adopted resolution 2024-26¹ establishing an Ad Hoc Subcommittee (Task Force) to study and develop recommendations regarding the implementation of the Board of Education's (BOE) Resolution 002-22/23 "*Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses*" (adopted September 27, 2022) and the *Green Schoolyards for All Plan* (adopted April 2024). The primary objective of the BOE *Green Schools for All* policy resolution was "to create environments where students feel safe, welcome, and excited to learn, and to implement a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school."

The BOC resolution establishing the Task Force begins by stating that the District's bond program, since its inception with Prop BB in 1998, has supported projects and campus investments that increase the addition and sustainability of natural elements such as natural grass and ground coverings, trees, vegetation and "open space" for the health of students and their communities.

The BOC resolution goes on to state that the BOC has a clear and express duty to oversee and ensure bond program funds are appropriately and effectively utilized for the environmental purposes outlined in District

¹ See Appendix A for BOC Resolution 2024-26.

DRAFT

policy, and has an interest in understanding the management, budgeting, financial and project reporting, and coordination of greening and related projects.

As required by the BOC Charter and Memorandum of Understanding (MOU), the District regularly proposes large-scale modernization, playground, campus exterior, and greening improvement projects for BOC consideration each month. BOC members are charged with a mandate to determine whether proposed projects are both prudent and permissible. The BOC Task Force aims to develop a deeper understanding of how bond expenditures for these projects achieve District climate and green school policies. To this end, the Task Force was charged with identifying possible recommendations for requesting information from District staff to understand how projects are scoped, prioritized, coordinated, budgeted, and constructed to achieve the District's these stated policies.

Subsequent to the formation of the Task Force on August 1, 2024, the BOE held a Special Meeting on August 7, 2024 to approve placing a \$9B local bond measure on the November 2024 ballot. At this same meeting, the BOE adopted an *Implementation Plan* for allocating the bond funds by program categories and project types. On November 7, 2024, LAUSD voters passed Measure US. These funds have since been incorporated into the District's Updated School Upgrade Program (SUP). As such, the District has identified additional and substantial priorities for the bond program, including expansion of greening related projects.²

B. Overview of Presentations to the Task Force

Date	Topic	Key Discussion Points
8/21/24	Climate Resilience at LAUSD	Impact of climate resilience strategies on school sites, including temperature reduction and stormwater management.
9/18/24	Eco-Sustainability Office (ESO)	Development and implementation of policies, sustainability strategies, and the organizational structure supporting these initiatives.
10/16/24	Green Schoolyards for All Plan	Greening priorities, funding mechanisms, and effective implementation strategies for schoolyard transformations.
11/20/24	Task Force Only Discussion	
12/18/24	Marvin Elementary School Project Case Study	Case study of successful coordination across facilities programs to integrate greening initiatives efficiently and cost-effectively.

C. Additional Research Included Review of the Following Documents (underlined titles below are links to the resolutions):

- Board Resolution # 018-19/20 [Clean Energy Resolution](#) (2019)
- Board Resolution #016-21/22 [Climate Literacy Resolution](#) (2022)
- Board Resolution #002-22/23 [Green Schools for All Resolution](#) (2022)
- [Green Schoolyards for All Plan](#) (2024)

² BOC Resolution 2024-26 establishing the Task Force largely referred to Bond Measure RR (\$7B passed in 2020) and its *Implementation Plan* as the basis for funding the SUP and greening related projects. However, as of January 2025, the District's Updated SUP is now primarily composed of Measure RR and Measure US funds.

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II. INFORMATION PRESENTED DURING THE TASK FORCE MEETINGS

Presentation #1

Climate Resilience at LAUSD – 8/21/24

Presenter: Aleigh Lewis, Task Force Chair

This presentation outlined the growing challenges urban environments face amid increasingly volatile weather conditions and rising temperatures. With 2023-2025 marking the hottest years on record, cities must prepare to withstand intensifying heat and prolonged droughts.

Cities are especially vulnerable to heat and drought due to widespread use of hard surfaces like asphalt and concrete across buildings, streets, parking lots, freeways, and schoolyards. These materials absorb and trap heat, driving up local temperatures, while preventing stormwater from soaking into the ground to replenish vital groundwater reserves.

Schools offer an excellent opportunity to transform asphalt-dominated spaces into natural, resilient environments. By replacing hard surfaces with trees and plants, schools can improve air quality, capture stormwater, provide shade, and lower air temperatures. The evaporative cooling effect of trees can reduce air temperatures up to 9°F, with benefits extending for as much as half a mile, according to a 2016 Trust for Public Land report. Additionally, allowing water to seep into the ground supports groundwater recharge and fosters local biodiversity by creating habitats for wildlife.

Presentation #2

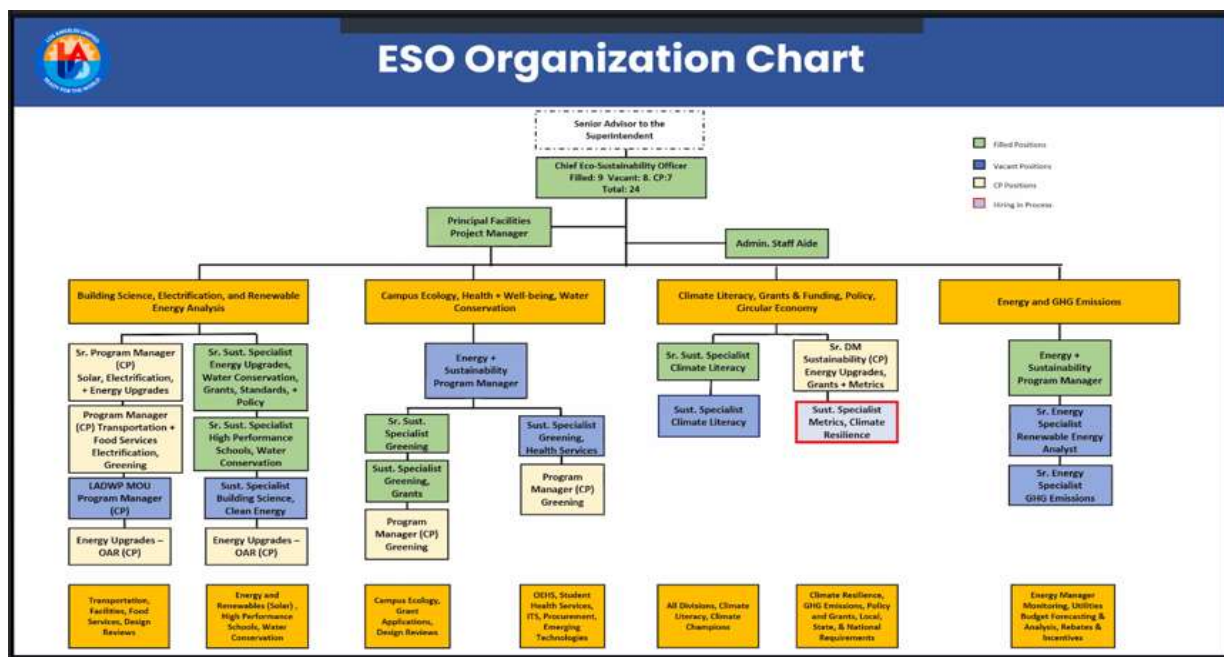
The Eco-Sustainability Office (ESO) – 9/18/24

Presenter: Christos Chrysiliou, Chief Eco-Sustainability Officer

The Eco-Sustainability Office (ESO) was established in 2023 to develop standards and guidelines for sustainability at LAUSD. Located within the Office of the Superintendent, this department interacts with Facilities, Operations and Maintenance, Transportation, Food Services, Office of Environmental Health and Safety, and Curriculum.

The ESO is responsible for establishing policies and offering guidance to drive sustainability across all LAUSD divisions, aiming to reduce the District's carbon and water footprint while enhancing operational efficiency. This includes the development and implementation of initiatives in the following focus areas: energy use, transportation, recycling and waste, food services, educational content and design-related policies for outdoor education, climate literacy, green schoolyards, and community engagement related to all initiatives.

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For example, programs under the ESO’s purview include school bus electrification, installation of EV charging stations at school sites, solar panel projects, kitchen electrification, composting initiatives, and overall campus greening.

Additionally, the ESO collaborates with LAUSD Physical Education Instruction, the California Department of Education, and the Facilities Services Department to update the School Design Guide and Standard Specifications. This updated guide will integrate evidence-based research and insights into best practices from the Living Schoolyard Coalition and the Green Schoolyard Leadership Institute. By standardizing the review processes and guidelines, the ESO ensures a consistent and efficient approach to greening schools within LAUSD and among third-party partners.

Presentation #3

Facilities: Review of the *Green Schools for All Plan* – 10/16/24

Presenters: Alix O’Brien, Deputy Director of Facilities, Planning and Development and Scott Singletary, Senior Facilities Development Manager

The Need

Over 500 schools at LAUSD have less than 30% green spaces which amounts to approximately 15 million square feet (350 acres) of paved schoolyard areas that need to be updated to include more green and natural space.

Community Engagement

FSD conducted outreach in 2023 with close to 1,000 LAUSD students, families, educators, community-based partners, and environmental experts, revealing that the top priorities for elementary, middle, and high school are more trees and shade, grass playfields, and learning gardens tied to the curriculum.

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The Solution

To address the need for a comprehensive district-wide greening policy, the LAUSD School Board adopted the Green Schools for All Resolution in 2022, mandating that every school campus incorporate 30% green space and 20% shade coverage. In response, the Facilities Division developed the *Green Schoolyards for All Plan*—a strategic roadmap structured around three key components: (1) a ranking system, (2) standardized guidelines, and (3) reporting and metrics framework.

1 - Ranking system

The ranking system was designed to equitably prioritize schools for greening improvements by evaluating each school based on three core metrics: the proportion of existing green and natural space in the schoolyard, the CalEnviroScreen (CES)³ core, and data from the Extreme Heat Temperature Tool (EHTT).

Category 1 schools—primarily early education and elementary institutions with less than 10% green space—are the highest priority. These schools are evaluated using a weighted system that allocates 75% to the CalEnviroScreen score and 25% to the Extreme Heat Temperature Tool rating. With 220 schools classified as Category 1, the estimated investment is \$1.5 billion, with a target of greening 22 schools per year over the next decade (approximately \$150 million annually). Category 2 schools, which include middle and high schools with more than 11% green space, are similarly assessed based on CES and EHTT metrics.

2 - Standardized Guidelines

The Green Schoolyards for All Plan establishes standardized design definitions and guidelines to ensure that greening initiatives are implemented equitably and efficiently across all school sites.

The **scope of greening** is limited to the **schoolyard** which is defined as the exterior areas of the school site where students have general, unrestricted, and secure access within the fence line:

³ [CalEnviroScreen is a mapping tool](https://oehha.ca.gov/calenviroscreen/about-calenviroscreen) administered by the State of California Office of Environmental Health Hazard Assessment (OEHHA) that helps identify California communities that are most affected by many sources of pollution. CalEnviroScreen uses environmental, health, and socioeconomic information to produce scores for every census tract in the state. The scores are mapped so that different communities can be compared. An area with a high score is one that experiences a much higher pollution burden than areas with low scores. CalEnviroScreen ranks communities based on data that are available from state and federal government sources. [CalEnviroScreen 4.0](https://oehha.ca.gov/calenviroscreen/about-calenviroscreen) was last updated in October 2021. (Source: <https://oehha.ca.gov/calenviroscreen/about-calenviroscreen>).

Schoolyard Definition



The following are **not considered part of the schoolyard**: parking areas, dedicated service areas, utility yards, lunch shelters, permanent bleachers, relocatable buildings, covered walkways, and school frontages that are not accessible to students during school hours.

Definition of a Green Schoolyard: green and natural spaces that students have access to during the day that include in-ground planting/trees, grass/lawn/natural turf, dirt/mulch, decomposed granite (DG), and permeable pavers. These will provide natural features for learning and active play, interactive education observation of natural systems, areas of respite on the school campus.

Definition of elements that are not considered green: schoolyard solar reflective coating (colored paint on asphalt) and artificial turf.

3 – Reporting and Metrics

To ensure accountability and track progress, the District will issue comprehensive reports that monitor key metrics and processes. The inaugural report was scheduled for December 2024 or January 2025. For capital projects, the reporting framework will be structured around three key milestones:

- 1) Existing conditions: Updated status of each school in CAFM⁴ and ArborPro tree inventory to reflect current data.
- 2) Design: Planned improvements are overlaid in CAFM at the design development phase.
- 3) As-built and Field Verified Data Systems: Updated when projects are completed.

⁴ CAFM is the District’s “Computer-Aided Facilities Management” database administered by the Facilities Services Division. It includes building and site data for physical facilities at each school site. Data includes square footages, building names and numbers, and the condition and age of buildings and site systems.

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Presentation #4

Facilities: Marvin Elementary School Project – 12/18/24

Presenters: Issam Dahdul, Director of Facilities, Planning and Development, and Mark Cho Deputy Director, Maintenance & Operations

The Marvin Elementary School (MES) greening story is an example of how the Facilities Services and Maintenance and Operations teams effectively coordinated a cross-departmental project. Initially approved for asphalt replacement under the Critical Replacement Upgrade program, MES was also selected as one of fifteen schools in the Green Schoolyard Upgrade Project (COPs-funded) within the 2023 Capital Plan.

Rather than upgrading the campus through two separate programs, Maintenance and Operations took the initiative to independently increase MES's green space to 25%, outside of a designated greening program. This decision removed MES from the Green Schoolyard Upgrade Project, freeing up resources to add another school to the initiative.

In addition to the schoolyard being repaved, campus greening would be increased from 6% to 25%. This example underscores the District's flexibility and commitment to interdepartmental coordination.

Project highlights for this school include:

1. Increase greening from 6% to approx. 25% (totaling ~30,500 s/f of greening)
2. Reduce campus asphalt by ~20,000 s/f
3. New reading garden and outdoor learning environments
4. 40 new trees along with a variety of shrubs and plants
5. Playground solar reflective coating
6. Newly painted sports areas for running, basketball, volleyball, futsal
7. Patterned, stamped concrete walkways

III. SUMMARY OF GREENING PROJECTS

A. Current Greening Programs at LAUSD

The table and graph below were prepared by the Task Force and BOC staff to provide reference materials for BOC members and the public to understand the types of projects and their comparative project costs.

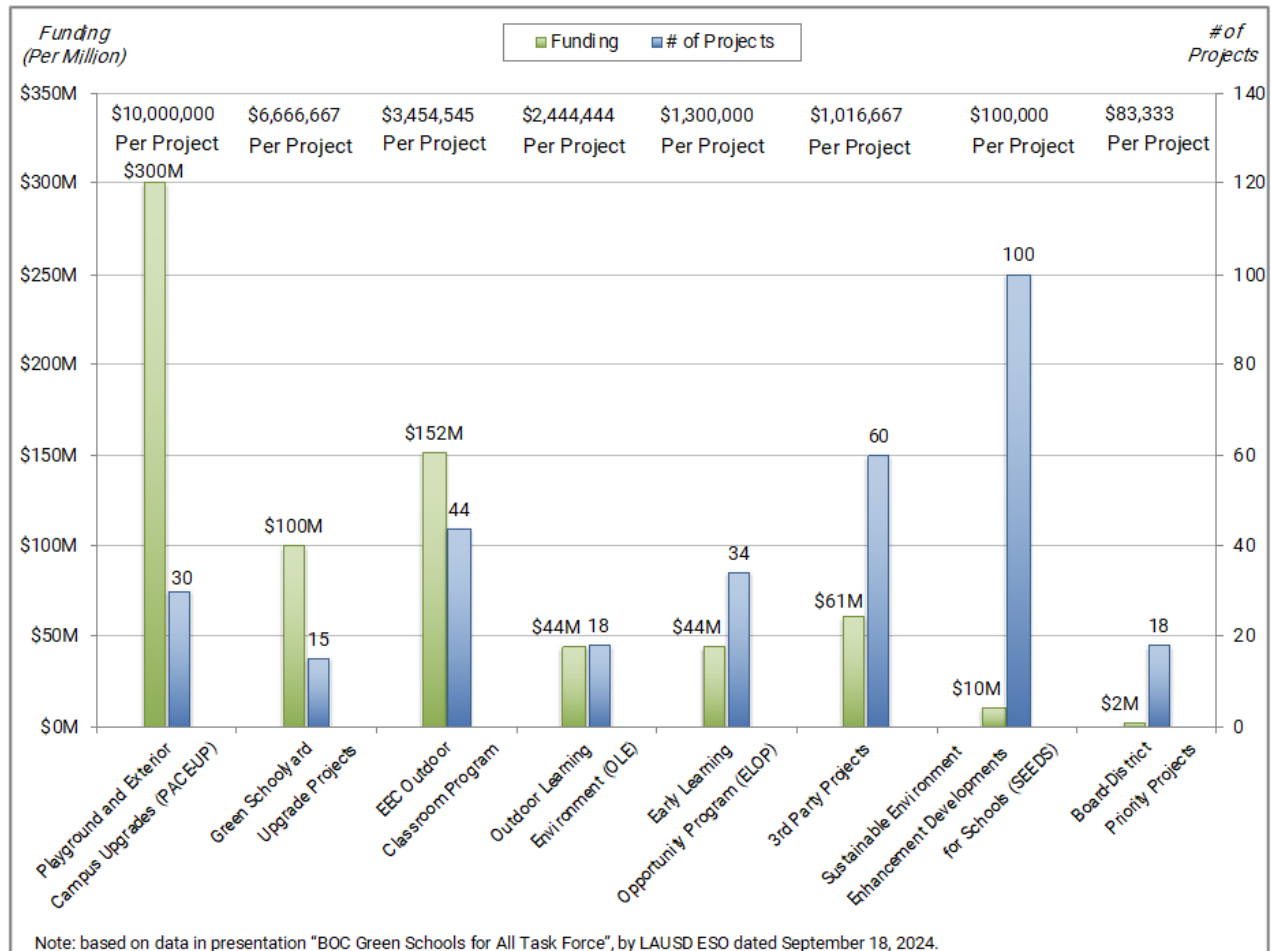
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TABLE: Summary of Greening Project Types

Program	Funding (\$ million)	# of Projects	Av. Project Cost	Funding Source	Department
Playground & Exterior Campus Exterior Upgrades (PACE-UP)	\$300M	30	\$10 million	Bond	ASM
EEC Outdoor Classroom Program	\$152M	44	\$3.45 million	Bond	M&O/PEX
Green Schoolyard Upgrade Projects	\$100M	15	\$6.6 million	\$75M – restricted General Fund – ELOP, \$25M COP Funding	ASM
3 rd Party Projects	\$61M	60	\$1.01 million	Grant Funded	ESO
Early Learning Opportunity Program (ELOP)	\$44.2M	34	\$1.3 million	Restricted General Fund – ELOP	ESO/M&O/PEX
Outdoor Learning Environment (OLE)	\$44M	18	\$2.44 million	Bond	ASM
SEEDS	\$10M	100	\$100,000	Bond	ESO/M&O
Board-District Priority Projects	\$1.5M	18	\$83,000	Bond	ESO/M&O
TOTAL	\$713M	319			

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GRAPH: Summary of Project Types, Average Cost per Project, Number of Projects within SUP Programs



The purpose of this graph is to provide three data points for the greening project types: 1) the average dollar value per project type (data label at top of bars), the number of projects funded within each program (blue bar and right axis), and the total program funding for that project type (green bar and left axis). For example, for the PACE-Up projects, it is part of a \$300M program, they average about \$10M each, and there are close to 30 PACE-Up projects.

IV. TASK FORCE RECOMMENDATIONS

The Task Force recognizes that the District is making concerted efforts to implement the vision and specific program mechanisms to support greening initiatives. These efforts include adopting the *Green Schoolyards for All Plan*, establishing the Eco-Sustainability Office, creating revised design guidelines and standards, revising project scopes, and allocating \$713M in COPs and Measure RR funding as well as \$600M allocated from Measure US to deliver promised benefits to school campuses.

The Task Force recommends to the full BOC, that it consider adopting a future resolution that includes the following requests and comments for submission to District staff. These will better enable the BOC to understand how and what bond funds are expended to support the greening policy goals and their

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effectiveness in meeting those goals. The intent is that the requested information will be integrated into the project presentations made to the BOC at its regular monthly meetings. They could also take the form of special District presentations related to project implementation and program metrics.

1. Provide “greening metrics” for each project presented to the BOC that includes the school site’s position and percentage of greening on the District’s *Greening Index*, the percentage and square footage of added green space and shade, and, where applicable, the volume of water infiltrated (in acre-feet).
2. For projects that are not specifically “greening projects” (which may include exterior site or ADA improvements as part of a larger scope of work), present the greening aspects of the project that are in furtherance of the greening policies and plan.⁵
3. Where feasible and cost beneficial, the District should consider scoping and designing projects to the most optimal level of greening for each school campus and not limit the scope to only achieving the minimum 30% greening index target.

[Currently District projects are scoped to meet the *minimum* standards set by Board Policy. While this approach ensures compliance, it may result in missed opportunities to maximize the benefits of greening at each school.]

4. For projects already considered by the BOC and approved by the BOE prior to the adoption of the *Green Schools for All* policy in 2022, consider making scope changes to those projects that further the implementation of the policy. This would ensure that current sustainability standards and greening goals are met and that they deliver a consistent, equitable level of environmental benefit across the District.

[The BOC would like to have discussions with District staff about how this might be accomplished and reported.]

5. The BOC requests a presentation from District staff regarding how project greening elements, plantings, and site systems (like irrigation) are designed to achieve maximum sustainability and minimize maintenance costs.⁶ Are there programs or outreach to enlist and work jointly with community groups or organizations to support maintenance efforts at school campuses?
6. Similar to the above recommendation, the BOC requests a presentation from District staff that identifies what construction contract strategies may facilitate the preservation of green capital assets at each school site. For instance, can the District purchase extended-year warranties

⁵ The Marvin Elementary School case study demonstrates how cross-departmental collaboration within LAUSD can yield innovative, impactful solutions. As the District increases its capacity to plan and complete greening projects, the ability to incorporate greening throughout all exterior improvements will help achieve the goals of the 2023 LAUSD Green Schools for All Board Resolution, which calls for any project that disrupts pavement—“whether through asphalt replacement, repaving, portable building removal, or future Major Modernizations—must integrate green or natural spaces with appropriate shading.”

⁶ District staff estimated that an annual maintenance budget of \$12 to \$15 million may be required to sustain the greening improvements anticipated by upcoming and current greening projects. The District staff stated that it prioritizes efficient maintenance practices and explores funding opportunities to ensure long-term sustainability. (Green Schoolyards for All Plan, p. 4).

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with construction contracts that would maintain and preserve trees and plantings and thus protect the capital investment made in these features?

7. The BOC requests that the District consider expanding greening metrics reporting to incorporate environmental data and inventories (such as those reported by the City of Los Angeles, Los Angeles County, and the State of California) to measure and track school site and regional environmental impacts.
8. The BOC requests that District staff consider creating a green school inventory of completed projects that possibly includes photo documentation, amount of sequestered CO₂, reductions in ambient temperatures, the volume of stormwater captured by school site and instructional curricula at various grade levels.
9. The BOC requests a presentation from District staff regarding community outreach strategies for the development of greening projects and how community input informs project scoping and design at each school site. Completed projects may serve as examples of how community outreach was conducted and its project impacts.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-15

BOARD REPORT 327-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Garvanza Elementary Technology/Leadership Magnet, Laurel Cinematic Arts & Creative Technologies Magnet, Mosk Elementary School, Norwood Elementary School, Rockdale Visual & Performing Arts Magnet Elementary School, and Westport Heights Elementary School (Projects), which have a total combined budget of \$1,080,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 327-24/25; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks the six project schools as follows: Garvanza Elementary Technology/Leadership Magnet (439), Laurel Cinematic Arts & Creative Technologies Magnet (54), Mosk Elementary School (109), Norwood Elementary School (64), Rockdale Visual & Performing Arts Magnet Elementary School (418), and Westport Heights Elementary School (578); and

RESOLUTION 2025-15

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the six proposed Projects is \$1,080,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The combined project budget includes contributions of \$130,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4, \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2, and \$100,000 from Bond Program funds earmarked for Region Priority Projects in Region East. These contributions will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of these contributions by project is shown in Exhibit A of Board Report No. 327-24/25; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve six SEEDS Projects at Garvanza Elementary Technology/Leadership Magnet, Laurel Cinematic Arts & Creative Technologies Magnet, Mosk Elementary School, Norwood Elementary School, Rockdale Visual & Performing Arts Magnet Elementary School, and Westport Heights Elementary School, with a total combined budget of \$1,080,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 327-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

RESOLUTION 2025-15

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 1, 2025, by the following vote

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

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Board of Education Report

File #: Rep-327-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Facilities Services Division and Eco-Sustainability Office

Brief Description:

(Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of six Sustainable Environment Enhancement Developments for Schools Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a combined budget of \$1,080,000.

Action Proposed:

Define and approve six SEEDS Projects at Garvanza Elementary Technology/Leadership Magnet, Laurel Cinematic Arts & Creative Technologies Magnet, Mosk Elementary School, Norwood Elementary School, Rockdale Visual & Performing Arts Magnet Elementary School, and Westport Heights Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed Projects is \$1,080,000.

Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index).

The Greening Index ranks the six schools as follows: Garvanza Elementary Technology/Leadership Magnet (439), Laurel Cinematic Arts & Creative Technologies Magnet (54), Mosk Elementary School (109), Norwood Elementary School (64), Rockdale Visual & Performing Arts Magnet Elementary School (418), and Westport Heights Elementary School (578). Therefore, Laurel Cinematic Arts & Creative Technologies Magnet, Mosk Elementary School, and Norwood Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 1, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these six proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the six proposed Projects is \$1,080,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The combined project budget includes contributions of \$130,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4, \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2, and \$100,000 from Bond Program funds earmarked for Region Priority Projects in Region East. These contributions will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of these contributions by project is shown in Exhibit A.

Student Impact:

The proposed SEEDS projects at Garvanza Elementary Technology/Leadership Magnet, Laurel Cinematic Arts & Creative Technologies Magnet, Mosk Elementary School, Norwood Elementary School, Rockdale Visual & Performing Arts Magnet Elementary School, and Westport Heights Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 1,800 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Three of the six proposed projects included in this Board Report qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:

04/08/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

JAIME TORRENS
Senior Advisor to the Superintendent

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer
Facilities Services Division
___ Approved as to budget impact statement.

KRISZTINA TOKES
Chief Facilities Executive

APPROVED BY:

APPROVED & PRESENTED BY:

CHRISTOS CHRYSILIOU
Chief Eco-Sustainability Officer
Eco-Sustainability Office

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A

Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Garvanza Elementary Technology/Leadership Magnet ²	Enrich LA	2.49%	Construct an outdoor learning environment of approximately 4,700 square feet. The project includes the addition of new decomposed granite, salvaged log benches, native planting areas with shade trees and mulch, and a “Student Farm” by Enrich LA that includes raised beds.	\$300,000	Q1-2026	Q4-2026
2	4	W	Laurel Cinematic Arts & Creative Technologies Magnet ³	City of West Hollywood	5.03%	Construct an outdoor learning environment of approximately 7,100 square feet. The project includes the removal of asphalt and the addition of a grass field, salvaged log benches, and native planting areas with shade trees and mulch.	\$250,000	Q1-2026	Q4-2026
3	4	N	Mosk ES	School	17.27%	Construct an outdoor learning environment of approximately 1,620 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q1-2026	Q4-2026
4	5	S	Norwood ES	School	4.93%	Construct an outdoor learning environment of approximately 2,270 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q1-2026	Q4-2026
5	5	E	Rockdale Visual & Performing Arts Magnet ES	Garden School Foundation	16.76%	Construct an outdoor learning environment of approximately 2,250 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q1-2026	Q4-2026
6	4	W	Westport Heights ES ⁴	School	13.21%	Construct an outdoor learning environment of approximately 2,800 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$130,000	Q1-2026	Q4-2026
TOTAL							\$1,080,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Garvanza Elementary Technology/Leadership Magnet includes \$100,000 of SEEDS funds plus a contribution of \$100,000 of Board District Priority funds from Board District 2 and a contribution of \$100,000 of Region Priority funds from Region East.

³ The budget for Laurel Cinematic Arts & Creative Technologies Magnet includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

⁴ The budget for Westport Heights ES includes \$100,000 of SEEDS funds plus a contribution of \$30,000 of Board District Priority funds from Board District 4.

Greening Index:

Garvanza Elementary Technology/Leadership Magnet Greening Index Rank No. 439

Laurel Cinematic Arts & Creative Technologies Magnet Greening Index Rank No. 54

Mosk Elementary School Greening Index Rank No. 109

Norwood Elementary School Greening Index Rank No. 64

Rockdale Visual & Performing Arts Magnet Elementary School Greening Index Rank No. 418

Westport Heights Elementary School Greening Index Rank No. 578



Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Bond Oversight Committee Meeting
May 1, 2025

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Overview

- SEEDS projects provide outdoor learning spaces in collaboration with school and community led efforts
- The program provides the infrastructure and site work needed, such as asphalt removal, irrigation systems, and soils testing, to make the site “garden ready”
- The school site and/or partner outfits the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program to move towards 30% green/natural schoolyards
- 105 SEEDS projects have been approved by the Board of Education
 - 79 projects have been completed
 - 3 under construction
 - 23 pending construction start



Lankershim ES



Victoria ES

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Funding

- Originally provided up to \$25,000 to projects
- In 2015, increased to \$35,000
- In 2016, increased to \$100,000
- In 2022, an additional \$50,000 was made available to SEEDS+ schools
- \$13M of Bond funds have been allocated to the SEEDS Program
 - Approximately \$7.85M has been allocated to approved SEEDS projects
 - Approximately \$5.15M remaining



Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 in the LAUSD Greening Index

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Enrollment	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Garvanza Technology & Leadership Magnet ES ²	Enrich LA	2.49%	236	Construct an outdoor learning environment of approximately 4,700 square feet. The project includes the addition of new decomposed granite, salvaged log benches, native planting areas with shade trees and mulch, and a "Student Farm" by Enrich LA that includes raised beds.	\$300,000	Q1-2026	Q4-2026
2	4	W	Laurel Cinematic Arts & Creative Technologies Magnet ³	City of West Hollywood	5.03%	263	Construct an outdoor learning environment of approximately 7,100 square feet. The project includes the removal of asphalt and the addition of a grass field, salvaged log benches, and native planting areas with shade trees and mulch.	\$250,000	Q1-2026	Q4-2026
3	4	N	Mosk ES	School	17.27%	487	Construct an outdoor learning environment of approximately 1,620 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q1-2026	Q4-2026
4	5	S	Norwood ES	School	4.93%	347	Construct an outdoor learning environment of approximately 2,270 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$150,000	Q1-2026	Q4-2026
5	5	E	Rockdale Visual & Performing Arts Magnet ES	Garden School Foundation	16.76%	326	Construct an outdoor learning environment of approximately 2,250 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q1-2026	Q4-2026
6	4	W	Westport Heights ES ⁴	School	13.21%	169	Construct an outdoor learning environment of approximately 2,800 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$130,000	Q1-2026	Q4-2026
TOTAL								\$1,080,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Garvanza Tech & Leadership Magnet ES includes \$100,000 of SEEDS funds plus a contribution of \$100,000 of Board District Priority funds from Board District 2 and a contribution of \$100,000 of Region Priority funds from Region East.

³ The budget for Laurel Cinematic Arts & Creative Technologies Magnet includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

⁴ The budget for Westport Heights ES includes \$100,000 of SEEDS funds plus a contribution of \$30,000 of Board District Priority funds from Board District 4.

Greening Index:

Garvanza Technology & Leadership Magnet ES Greening Index Rank No. 439
Laurel Cinematic Arts & Creative Technologies Magnet Greening Index Rank No. 54
Mosk ES Greening Index Rank No. 109
Norwood ES Greening Index Rank No. 64
Rockdale Visual & Performing Arts Magnet ES Greening Index Rank No. 418
Westport Heights ES Greening Index Rank No. 578

SEEDS Project Scope

Projects typically involve:

- Outdoor learning spaces
- Shade trees and mulch
- Native planting areas
- Decomposed granite
- Salvaged log benches and stools
- Asphalt removal



Garvanza Technology & Leadership Magnet ES Concept – Subject to Change

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-16

BOARD REPORT NO. 326-24/25

RECOMMENDING THE BOARD DEFINE AND APPROVE THE 2025-2026 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the 2025-2026 Education Code Section 47614 (Proposition 39) facilities renovations for up to 48 projects at 45 District school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein for a not-to-exceed cumulative budget of \$2,369,284; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, District Staff has concluded that each of the charter schools identified in attached Board Report 326-24/25 submitted a legally sufficient facilities request to the District and may locate on District school sites for the 2025-2026 school year pursuant to Proposition 39; and

WHEREAS, Bond Program funds earmarked for charter school facilities projects will be available to immediately execute renovations at multiple District school sites in order to satisfy the District's responsibilities under Education Code 47614 and related regulations; and

WHEREAS, The facilities improvements will increase the likelihood that the District school and charter school will successfully co-locate on a single school site with minimal interference and disruption to their respective educational programs; and

RESOLUTION 2025-16

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2025-2026 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the 2025-2026 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communications/safety systems purchases and upgrades; and

WHEREAS, The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school; and

WHEREAS, Funding for the 2025-2026 Education Code Section 47614 (Proposition 39) facilities renovation projects will come from Bond Program funds earmarked for charter school facilities projects; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve the 2025-2026 Education Code Section 47614 (Proposition 39) facilities renovations for up to 48 project at 45 District school sites as listed on Exhibits A, B, and C with a not-to-exceed cumulative budget of \$2,369,284, and amend the Facilities SEP to incorporate therein, as described in Board Report 326-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 1, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-326-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve the 2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Office of the Superintendent

Brief Description:

(Define and Approve the 2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)

Recommends definition and approval of up to 48 projects to provide facilities renovations at 45 District school sites in order to fulfill the Los Angeles Unified School District's responsibilities imposed by Proposition 39, as detailed in Exhibits A, B, and C, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a cumulative budget of up to \$2,369,284.

Action Proposed:

Define and approve 2025-2026 Education Code Section 47614 (Proposition 39) facilities renovations for up to 48 projects at 45 District school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The not-to-exceed cumulative budget for this renovation effort is \$2,369,284.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

With the passage of Proposition 39 in November 2000, California Education Code Section 47614 was amended with the intent that public school facilities should be shared fairly among all public-school students, including those in charter schools. Proposition 39 requires that school districts make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished and equipped, and shall remain the property of the school district.

Each of the charter schools identified on Exhibits A and B submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2025-2026 school year pursuant to Proposition 39. In accordance with the requirements and timelines of Proposition 39, preliminary proposals are issued on February 1st and final offers are issued on April 1st each year.

With approval of this proposed action, Bond Program funds earmarked for charter school facilities projects will be made available to immediately execute renovations at multiple District school sites in order to fulfill the District's responsibilities imposed by Proposition 39. These facilities improvements will increase the likelihood that the District school and charter school will successfully and safely co-locate on a single school site with

In Control: Facilities

minimal interference and disruption to their respective educational programs. The scope of work to be undertaken at each school site and its associated schedule and budget may vary depending on site conditions and needs.

The 2025-2026 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communication/safety systems purchases and upgrades, such as:

Low Voltage Systems: Local area data networks, phone and public address systems, and independent intrusion alarms. Modifications to reconfigure facilities for District-operated programs or another charter school where an existing charter school occupant will relocate to another District school site, relocate to a private/third party site, or cease operations.

Site Renovations and Reconfigurations: Miscellaneous renovations and reconfigurations to classroom space identified for charter school use. Improvements to school facilities where charter schools currently occupy space but will not continue occupancy in the 2025-2026 school year will be reconfigured, including connecting low-voltage systems for District-operated or other programs, as appropriate.

Technology Equipment: Repurpose and purchase computers, laptop carts and/or end user peripherals.

Furniture & Equipment: Repurpose existing furniture and equipment, and plan, purchase and deliver new furniture and equipment (e.g., desks, chairs, bookshelves, waste bins, emergency radio systems, but excluding technology equipment).

Office of Environmental Health and Safety: California Environmental Quality Act (CEQA) analysis, including associated regulatory obligations.

The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school. For good cause, this period is subject to reduction by the District, but to no fewer than seven working days. As such, work will commence immediately after Board approval to ensure adequate facilities are allocated in a timely manner to each charter school.

Exhibit B lists all existing co-location sites on which charter schools will continue to occupy the same space in 2025-2026 as they currently occupy in the 2024-2025 school year (i.e., “No Change”). Although there is typically no new scope required for these sites, the District may need to perform some renovation work in order to continue to ensure the conditions of the facilities occupied by a charter school remain reasonably equivalent. The potential scope of work for each “No Change” site may vary depending on site conditions and needs. If any additional work is required, District staff will follow the Budget Modification Request process for the corresponding sites referenced in Exhibit B, in accordance with District policy.

Exhibit C lists co-location sites on which spaces are presently configured for charter schools that will not continue occupancy in the 2025-2026 school year. Sites vacated will be returned to previous conditions with all low voltage systems reconnected to District-operated programs, as appropriate, and rekeyed as necessary.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its

In Control: Facilities

meeting on May 1, 2025, as referenced in Exhibit D. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of the proposed action will allow the execution of the 2025-2026 Proposition 39 facilities renovations for up to 48 projects at 45 District school sites.

Renovations for the 24 projects in Exhibit A are for charter schools that are expected to serve a collective total in-district classroom average daily attendance of approximately 4,700 students in approximately 311 classrooms, special education spaces, and administrative offices.

Of the 21 projects in Exhibit B, charter schools are expected to continue serving a collective total in-district classroom average daily attendance of approximately 4,800 students in approximately 327 classrooms, special education spaces, and administrative offices.

Charter schools are expected to serve a collective total in-district classroom average daily attendance of approximately 10,530 students.

Board Options and Consequences:

A "yes" vote will result in the Facilities SEP being amended and the District utilizing Bond Program funds earmarked for charter school facilities projects to complete facilities renovations at District school sites as identified in Exhibits A, B, and C.

A "no" vote will result in the District being obligated to use General Funds to complete the facilities renovation projects identified in Exhibits A, B, and C due to the obligation to allocate the use of reasonably equivalent, contiguous, furnished and equipped facilities to the charter schools pursuant to Proposition 39 for the 2025-2026 school year.

Policy Implications:

This action does not change District policies.

Budget Impact:

The not-to-exceed cumulative budget for this renovation effort is \$2,369,284. The renovation effort is funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions. Should a charter school not accept the District's offer of space, the school site may be allocated to another charter school, or renovations at that individual school site will not be undertaken and the associated funding will not be expended.

The not-to-exceed budget is based on the best information presently available to the District. However, due to the current economic climate, these anticipated costs may require adjustments due to a variety of factors, such as the availability of the District's current workforce, and delays and increased costs of manufacturing, sales, and distribution of materials and supplies. Individual project budgets will be reviewed regularly and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Pursuant to Proposition 39, public school facilities should be shared fairly among all public-school pupils, including those in charter schools. Through this proposed action, the Board of Education authorizes staff to fulfill this mandate.

Equity Impact:

Proposition 39 is a state law passed by California voters in 2000, which requires school districts to make facilities (including both classroom and non-classroom spaces) available to public charter schools serving students who reside in the district.

Issues and Analysis:

Proposition 39 requires school districts to make available, to all charter schools operating in their school district that submit a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools in the district. Facilities provided shall be contiguous, furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school.

To fulfill this mandate, the District faces numerous challenges including:

- Extremely brief amount of time between a charter school's May 1st acceptance of the District's final offer and the deadline for the District to provide occupancy at least 10 working days before each charter school's first day of instruction.
- Due to the current economic climate, a variety of factors such as availability of the District's current workforce, and delays and increased costs in manufacturing, sales, and distribution of materials and supplies.
- Very narrow window of time to assess the type, amount and condition of the District's existing technology, furniture and equipment, match it to the charter schools' grade levels and plan, repurpose/purchase, receive and deliver additional/supplemental technology, furniture and equipment.
- Varying conditions of allocated spaces on different school sites, including amount and type of furniture and equipment that may change between original site survey and actual occupancy.
- Limited sources of reasonably equivalent existing furniture and equipment, and lead time required to research, locate, validate, repair and repurpose it.

The District has implemented numerous successful strategies to reduce project costs and timelines including:

- Establishing procedures to streamline the process from pre-planning to post-occupancy.
- Re-purposing existing furniture and equipment recovered from charter schools that vacated District facilities or have expiring furniture and equipment leases.
- Creating templates for reasonably equivalent furniture and equipment for specific grade levels in order to improve planning, repurposing/purchasing and delivery.

- Standardizing manufactured item selections to speed purchase, production, and delivery.

Attachments:

Exhibit A - 2025-26 Proposition 39 Facilities Renovations

Exhibit B - 2025-26 Proposition 39 Facilities Renovations “No Change” Projects

Exhibit C - 2025-26 Proposition 39 Facilities Renovations “Vacating” Projects

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

Submitted:

04/08/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer
Facilities Services Division

KRISZTINA TOKES
Chief Facilities Executive

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

Exhibit A
2025-26 Proposition 39 Facilities Renovations

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
1	1	S	24th St. ES	Crown Preparatory Academy	R	1	23	2	0	0	0	0	0	1	26	\$16,700	Q2-2025	Q3-2025
2	1	S	42nd St. ES	ISANA Nascent Academy	R/RD	1	11	3	0	0	0	3	0	2	12	\$60,400	Q2-2025	Q3-2025
3	1	W	6th Ave. ES	Lashon Academy - City Campus	G	1	6	2	0	3	0	0	0	0	12	\$140,400	Q2-2025	Q3-2025
4	1	S	Audubon MS	Crenshaw Arts/Tech Charter HS (CATCH)	R/RD	1	7	2	0	0	0	1	0	1	9	\$28,200	Q2-2025	Q3-2025
5	1	S	Harte Preparatory MS	Ednovate - South LA College Prep	G	1	17	2	0	1	1	0	0	0	22	\$78,300	Q2-2025	Q3-2025
6	1	S	Manual Arts HS	Global Education Academy MS	N/R	0	0	0	1	5	2	2	0	0	8	\$364,500	Q2-2025	Q3-2025
7	1	S	Obama Global Preparation Academy	ISANA Nascent Academy	N/R	0	0	0	1	5	2	4	0	0	8	\$252,800	Q2-2025	Q3-2025
8	2	E	2nd St. ES	Extera Public School - 2nd St.	R/RD	1	8	2	0	0	0	1	0	1	10	\$28,200	Q2-2025	Q3-2025
9	2	E	Belmont HS	Los Angeles Academy of Arts and Enterprise	R	1	11	2	0	0	0	0	0	1	14	\$16,700	Q2-2025	Q3-2025
10	2	E	Stevenson College & Career Preparatory	Collegiate Charter HS of Los Angeles	RD	1	10	2	0	0	0	2	0	0	11	\$30,500	Q2-2025	Q3-2025
11	3	N	Canoga Park MS	Ingenium Charter School	RD	1	15	2	0	0	0	2	0	0	16	\$30,500	Q2-2025	Q3-2025

Exhibit A
2025-26 Proposition 39 Facilities Renovations

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
12	4	W	Marina Del Rey MS	Goethe International Charter School	G/R	1	17	2	0	1	0	0	0	0	21	\$62,600	Q2-2025	Q3-2025
13	4	W	Westchester Enriched Sciences Magnets	WISH Academy HS	R	1	14	4	0	0	0	0	0	1	19	\$16,700	Q2-2025	Q3-2025
14	5	W	Hobart ES	Vista Horizon Global Academy	G	1	8	2	0	1	0	0	0	0	12	\$46,800	Q2-2025	Q3-2025
15	5	W	Sonia Sotomayor Arts and Sciences Magnet	ISANA Octavia Academy	N	0	0	0	1	8	2	0	0	0	11	\$435,600	Q2-2025	Q3-2025
16	5	E	West Vernon ES	Gabriella Charter School #2	RD	1	10	2	0	0	0	3	0	0	10	\$18,600	Q2-2025	Q3-2025
17	6	N	Erwin ES	Ararat Charter School	RD	1	9	2	0	0	0	1	0	0	11	\$19,000	Q2-2025	Q3-2025
18	6	N	Fair ES	New Horizons Charter Academy	RD	1	8	2	0	0	0	0	0	0	11	\$7,500	Q2-2025	Q3-2025
19	6	N	Fair ES	Ararat Charter School	N	0	0	0	1	2	2	0	0	0	5	\$199,800	Q2-2025	Q3-2025
20	6	N	Maclay MS	Bert Corona Charter HS	G/R	1	10	2	0	0	1	0	0	1	14	\$70,000	Q2-2025	Q3-2025
21	6	N	Valerio ES	Lashon Academy - Valley Campus	RD	1	4	2	0	0	0	1	0	0	6	\$19,000	Q2-2025	Q3-2025
22	7	S	Curtiss MS	Magnolia Science Academy #3	R/RD	1	13	2	0	0	1	2	1	1	15	\$84,700	Q2-2025	Q3-2025

Exhibit A
2025-26 Proposition 39 Facilities Renovations

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
23	7	S	Dymally HS	Watts Learning Center Charter MS	RD	1	19	2	0	0	0	2	0	0	20	\$30,500	Q2-2025	Q3-2025
24	7	S	Gardena HS	New Millennium Secondary School	RD	1	6	2	0	0	0	1	0	0	8	\$19,000	Q2-2025	Q3-2025
						20	226	43	4	26	11	25	1	9	311	\$ 2,077,000		

Notes

- Operators are entitled to occupy, but specific occupants may change based on May 1st responses.
- There are 24 projects planned at 23 District campuses

Exhibit B
2025-26 Proposition 39 Facilities Renovations "No Change" Projects

#	Board District	Region	District Campus	Charter School	Type (NC=No Change)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	Project Number	Amended Project Name
1	1	S	King ES	New Heights Charter School	NC	1	15	2	0	0	0	10374566	King ES - 2024-26 Prop 39
2	1	W	Wilton ES	Magnolia Science Academy #6	NC	1	6	2	0	0	0	10374578	Wilton ES - 2024-26 Prop 39
3	2	E	Breed ES	Extera Public School - Breed	NC	1	6	2	0	0	0	10374554	Breed ES - 2024-26 Prop 39
4	2	E	Eastman ES	Extera Public School #2 – Eastman	NC	1	6	2	0	0	0	10374557	Eastman ES - 2024-26 Prop 39
5	3	N	Armstrong MS	High Tech LA Charter MS	NC	1	8	1	0	0	0	10373260	Armstrong MS - 2023-26 Prop 39
6	3	N	Kindergarten Learning Academy	Ararat Charter School	NC	1	6	1	0	0	0	10370596	Kindergarten Learning Academy - 2019-26 Prop 39
7	4	W	Stoner ES	ICEF Vista Academy ES	NC	1	6	2	0	0	0	10373300	Stoner ES - 2023-26 Prop 39
8	4	N	Sutter MS	Ingenium Charter MS	NC	1	7	2	0	0	0	10374571	Sutter MS - 2024-26 Prop 39
9	4	W	Webster MS	Magnolia Science Academy #4	NC	1	6	2	0	0	0	10374576	Webster MS - 2024-26 Prop 39
10	4	W	Westchester Enriched Sciences Magnets	WISH Community School	NC	1	16	2	0	0	0	10374575	Westchester Enriched Sciences Magnets - 2024-26 Prop 39 (WISH
11	4	W	Wright STEAM Magnet MS	WISH Community School	NC	1	23	3	0	0	0	10374579	Wright STEAM Magnet MS - 2024-26 Prop 39
12	5	E	Clinton MS	Animo Jackie Robinson Charter HS	NC	1	21	4	0	0	0	10373264	Clinton MS - 2023-26 Prop 39
13	5	W	Fletcher ES	ISANA Octavia Academy	NC	1	8	2	0	0	0	10373277	Fletcher ES - 2023-26 Prop 39
14	5	E	Jones ES	Synergy Charter Academy	NC	1	14	2	0	0	0	10373287	Jones ES - 2023-26 Prop 39
15	5	W	Le Conte MS	Citizens of the World - Hollywood	NC	1	20	4	0	0	0	10373289	Le Conte MS - 2023-26 Prop 39

Exhibit B
2025-26 Proposition 39 Facilities Renovations "No Change" Projects

#	Board District	Region	District Campus	Charter School	Type (NC=No Change)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	Project Number	Amended Project Name
16	5	W	Selma ES	Larchmont Charter School	NC	1	25	7	0	0	0	10374619	Selma ES - 2024-26 Prop 39
17	5	E	Trinity ES	Gabriella Charter School #2	NC	1	11	2	0	0	0	10374572	Trinity ES - 2024-26 Prop 39
18	6	N	Fulton College Preparatory School	Lashon Academy - Valley Campus	NC	1	26	2	0	0	0	10374562	Fulton College Preparatory School - 2024-26 Prop 39
19	6	N	Glenwood ES	ISANA Palmati Academy	NC	1	4	2	0	0	0	10374563	Glenwood ES - 2024-26 Prop 39
20	6	N	Romer MS	ISANA Palmati Academy	NC	1	10	2	0	0	0	10374570	Romer MS - 2024-26 Prop 39
21	6	N	Sun Valley Magnet: Engineering, Arts & Technology	ISANA Cardinal Academy	NC	1	12	2	0	0	0	10372516	Sun Valley Magnet: Engineering, Arts & Technology - 2022-26 Prop 39
						21	256	50	0	0	0		

Exhibit C
2025-26 Proposition 39 Facilities Renovations "Vacating" Projects

#	Board District	Region	District Campus	Charter School	Type (V=To Be Vacated)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget to Vacate Work (A)	FY25 Unspent Budget Balance (B)	Additional Budget Needed to Reconfigure Campus (A) - (B) =(C)	Amount Previously Spent on Upgrades (D)	New Project Budget (A) + (D) = (E)	Project Number	Amended Project Name
1	2	E	Virgil MS	Citizens of the World - Silver Lake	V	1	7	2	-10	0	\$122,500	\$13,574	\$108,926	\$6,426	\$128,926	10373308	Virgil MS - 2023-26 Prop 39
2	4	W	Webster MS	Citizens of the World - Mar Vista	V	1	5	2	-8	0	\$99,500	\$24,108	\$75,392	\$892	\$100,392	10373310	Webster MS - 2023-26 Prop 39 (Citizens of the World - Mar Vista)
3	5	W	Irving STEAM Magnet MS	ISANA Octavia Academy	V	1	8	2	-11	0	\$154,000	\$46,034	\$107,966	\$66	\$154,066	10374565	Irving STEAM Magnet MS - 2024-26 Prop 39
						3	20	6	-29	0	\$376,000	\$83,716	\$292,284	\$7,384	\$383,384		



Proposition 39 Facilities Renovation Effort (2025–26 School Year)

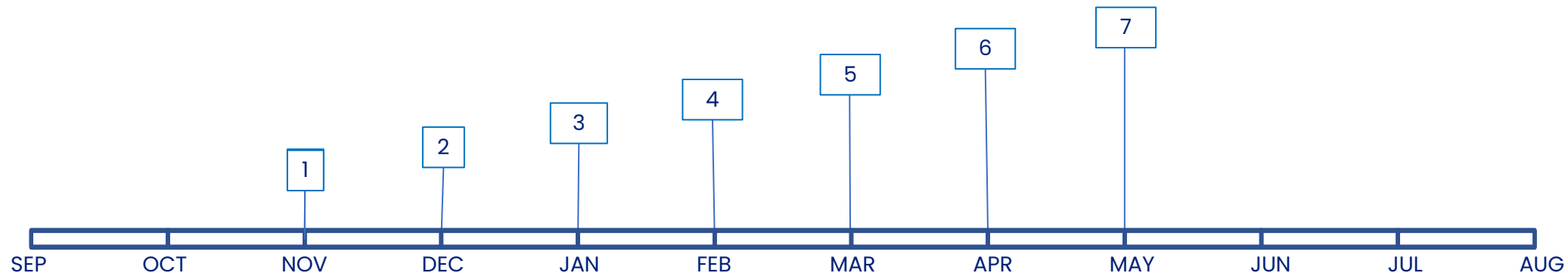
Bond Oversight Committee Meeting
May 1, 2025

Proposition 39 Facilities Renovation

Background

- In November 2000, the passage of Proposition 39 amended California Education Code § 47614 with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools.
- As a result, school districts are required to make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district.
- Each of the charter schools identified on Exhibits A and B of the Board Report submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2025–2026 school year pursuant to Proposition 39.
- The District is obligated to pay for all costs associated with the effort to provide reasonably equivalent space.
- There are Bond Program funds earmarked specifically for this effort under the *Charter Schools Facilities Upgrades* category. If Bond Program funds are not approved for use, then General Funds would need to be expended instead.

Annual Deadlines In Accordance with Proposition 39 Implementing Regulations



- 1 By Nov 1st, charter schools submit a written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- 2 By Dec 1st, after careful review of each charter school facilities request and ADA, LAUSD agrees or objects to their ADA projections in writing.
- 3 By Jan 2nd, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- 4 By Feb 1st, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities requests.
- 5 By Mar 1st, charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and making counter-proposals.
- 6 By Apr 1st, LAUSD submits in writing a Final Notification of Facilities Offered for each charter school.
- 7 By May 1st, the charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy 10 working days before their first day of instruction.

Proposition 39 Facilities Renovation

Scope of Work

- Projects are not fully scoped until after May 1st when it is known which charters have accepted space.
- At the current stage, projects are budgeted with the assumption that the space will need to be completely reconfigured and assumes that there is not adequate furniture in the inventory (for example, the District may need to purchase new furniture if there isn't adequate inventory to provide grade-level specific needs of the charter school).
- The scope of work for each site may include all or just some of the items below:
 - Low voltage systems, including local area data networks, phones, public address (PA) systems, and independent intrusion alarm
 - Repurpose and purchase reasonably equivalent computers, laptop carts, and/or end-user peripherals
 - Renovations and reconfigurations to classroom space
 - Repurpose existing furniture and equipment, or plan, purchase, and deliver new furniture and equipment
 - Procurement and delivery of moving materials (boxes, storage containers, etc.), and relocation of room contents

Proposition 39 Facilities Renovation

Summary of 2025–26 Space Configurations

Type	Count	Budget
Sites with Upgrades <ul style="list-style-type: none"> New: Charter is offered space that is not currently configured for charter use New/Reconfiguration: Charter school is offered space already configured for charter use Growth: Charter is offered additional space that is not configured for charter use Reconfiguration/Reduction: Charter is offered different space on campus due to District operational needs or space has been reduced due to declining enrollment 	24	\$2,077,000
Sites with No Change <ul style="list-style-type: none"> Charter to remain in existing District campus spaces 	21	\$0
Vacating Sites <ul style="list-style-type: none"> Charter has vacated or will vacate the site; host school may demonstrate a need to return to original configuration 	3	\$292,284
Total	48	\$2,369,284

Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
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Neelura Bell
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L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
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Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-17

BOARD REPORT NO. 324-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE ADULT AND CAREER EDUCATION FACILITIES UPGRADES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects to provide adult and career education facilities upgrades (Projects) with a combined budget of \$12,220,730 as described in Board Report 324-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrade of digital convergence systems, computing devices, school information technology systems and equipment, among other project types, and are included in the Facilities SEP; and

WHEREAS, The proposed Projects provide communications and network upgrades at East Los Angeles Occupational Center (ELAOC) and East Los Angeles Skills Center (ELASC); and

WHEREAS, The total combined project budget for the proposed Projects is \$12,220,730. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for upgrades to adult and career education facilities; and

RESOLUTION 2025-17

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE ADULT AND CAREER EDUCATION FACILITIES UPGRADES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects will provide ELAOC and ELASC access to high-speed internet connectivity to incorporate online resources and web-based educational programs, support new technologies for Career Technical Education programs and training, and provide students with digital literacy; and

WHEREAS, This action is consistent with the Los Angeles Unified's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide upgrades to existing adult and career education campuses; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two projects to provide adult and career education facilities upgrades with a combined budget of \$12,220,730 and amend the Facilities SEP to incorporate therein, as described in Board Report 324-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 1, 2025, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-324-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division, Division of Adult and Career Education, and Information Technology Services

Brief Description:

(Define and Approve Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to upgrade Adult and Career Education facilities, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$12,220,730.

Action Proposed:

Define and approve two projects to provide adult and career education facilities upgrades (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$12,220,730.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrade of digital convergence systems, computing devices, school information technology systems and equipment, among other project types, and are included in the Facilities SEP.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes projects to provide communications and network upgrades at East Los Angeles Occupational Center (ELAOC) and East Los Angeles Skills Center (ELASC).

ELAOC and ELASC are prioritized for communication and network upgrades due to their high volume of trouble calls and network connectivity issues. The existing phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures are obsolete, leading to operational inefficiencies, frequent disruptions, and an inability to meet the demands of a high-performance 21st-century learning environment.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 1, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC

recommendations and will facilitate the Los Angeles Unified School District's (Los Angeles Unified or District) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board will define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with implementation of the proposed Projects to improve student health, safety, and the learning environment.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects. If the proposed action is not approved, Bond Program funds will not be expended, and the facilities needs will remain unaddressed.

Policy Implications:

The proposed Projects are consistent with the District's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing communications and network upgrades at adult and career education campuses.

Budget Impact:

The total combined budget for the two proposed Projects is \$12,220,730. The proposed Projects will be funded with Bond Program funds earmarked specifically for upgrades to adult and career education facilities.

Each budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

Approval of the proposed Projects enables Los Angeles Unified to continue ongoing efforts to undertake facilities improvements that help ensure approximately 6,500 current and future students are provided with safe school environments that promote teaching and learning.

Equity Impact:

Once the proposed Projects are completed at ELAOC and ELASC, the campuses will have access to high-speed internet connectivity to incorporate online resources and web-based educational programs, support new technologies for Career Technical Education programs and training, and provide students with digital literacy.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety will evaluate the proposed Projects in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process it is determined that the proposed Projects' scopes will

not sufficiently address the needs identified, the Projects' scopes, schedules and budgets will be revised accordingly.

Attachments:

Exhibit A - Projects to Provide Adult and Career Education Facilities Upgrades

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

04/08/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

RENNY NEYRA
Executive Director
Division of Adult and Career Education

___ Approved as to budget impact statement.

APPROVED AND PRESENTED BY:

APPROVED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Services

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects to Provide Adult and Career Education Facilities Upgrades

- 1. East Los Angeles Occupational Center Communications and Network Upgrades Project**
 - *Board District 2, Region East*
 - *Project Scope:* This project provides digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new video camera and intrusion alarm systems.
 - *Project Budget:* \$7,053,685
 - *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q3-2026.

- 2. East Los Angeles Skills Center Communications and Network Upgrades Project**
 - *Board District 2, Region East*
 - *Project Scope:* This project provides digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new video camera and intrusion alarm systems.
 - *Project Budget:* \$5,167,045
 - *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q3-2026.



Adult and Career Education Facilities Upgrades

Bond Oversight Committee Meeting
May 1, 2025

Adult and Career Education Facilities Upgrades

Communications and Network Upgrades

Description of Work: These projects will provide digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new video camera and intrusion alarm systems.








Item	Board District	Region	School	Enrollment	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	East Los Angeles Occupational Center	3,962	Q1-2026	Q3-2026	\$7,053,685
2	2	East	East Los Angeles Skills Center	2,513	Q1-2026	Q3-2026	\$5,167,045
Total:							\$12,220,730

Project Budget Breakdown:

Site & Environmental	Construction	Management	Other/Reserve
0.2%	88.3%	6.8%	4.7%

Communications and Network Upgrade Projects

The scope of work includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of new 10 Gigabit fiber infrastructure, LAN/WLAN equipment, copper ethernet cabling/network cabinets, VoIP telephone system, new integrated IP PA Intercommunications solution, intrusion alarm system, and video camera system at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 Fiber Optic Cabling	10G fiber for improved capacity and bandwidth speeds	Improves access to online content and provides a safer connection for increased security to enhance online and remote learning instruction.
 Local Area Network (LAN) / Wireless Local Area Network (WLAN)	Faster internet speeds to the classroom and modernized backup batteries	Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e. digital textbook content from the District's LMS.
 Copper Ethernet Cabling / Network Cabinets	1G ethernet cabling for new wireless access points and network cabinets	Enhances reliability and stability of wireless network connections, ensuring uninterrupted access to online resources and educational tools.
 Voice-over-Internet Protocol (VoIP) Phone	Enhanced calling service and integration with PA system with less risk of phone outages	Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.
 Public Address (PA)	More reliable and integrated PA and phone systems	Improves safety and emergency communications throughout a school and school classrooms.
 Intrusion Alarm (IA)	Real-time monitoring and alerts	Improves campus safety and security by providing alerts for unauthorized access or potential threats.
 Video Camera	High-definition cameras and remote monitoring capabilities	Enhances campus safety by providing coverage of key areas, deterring vandalism, theft, and other negative activities.

Examples of LAUSD School Network System Upgrades

LAN



NEW LAN



PA



NEW PA



PHONES



NEW PHONES



Adult and Career Education Facilities Upgrades

Communications and Network Upgrades Status

Upgraded

Item	Board District	Region	School	Construction Completion
1	2	East	Evans Community Adult School	2019
2	5	East	Slawson Southeast Occupational Center	2021

In Progress

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion
1	3	North	Rinaldi Adult Center	Q2-2025	Q4-2025
2	4	North	West Valley Occupational Center	Q2-2025	Q4-2025
3	4	West	Venice Skills Center	Q1-2026	Q3-2026
4	6	North	North Valley Occupational Center	Q1-2026	Q3-2026
5	7	South	Harbor Occupational Center	Q3-2025	Q1-2026
6	7	South	Waters Employment Preparation Center	Q2-2025	Q4-2025

Proposed

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion
1	2	East	East Los Angeles Occupational Center	Q1-2026	Q3-2026
2	2	East	East Los Angeles Skills Center	Q1-2026	Q3-2026

Pending

Item	Board District	Region	School	Anticipated Board Approval
1	5	East	Tweedy Learning Center	Q4-2025
2	1	West	Diane Watson Career Training Center	Q4-2025
3	4	West	Westchester-Emerson Community Adult School	Q4-2025
4	2	East	Mid-City Adult Learning Center	Q4-2025
5	7	South	San Pedro Adult Learning Center	Q4-2025
6	1	West	Los Angeles Technology Center	Q3-2026

Questions?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-18

BOARD REPORT NO. 304-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects) at Wilton EEC, Grant EEC, and Pinewood EEC, as described in Board Report No. 304-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. Grant EEC and Pinewood EEC will also receive campus upgrades which include new heating, ventilation, and air conditioning units, roofing, irrigation system, exterior painting, and necessary upgrades to the fire alarm system and utilities, along with Americans with Disabilities Act accessibility upgrades and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success

RESOLUTION 2025-18

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$16,756,045 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three EEC Outdoor Classroom Projects, with a combined budget of \$16,756,045, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 304-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 1, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-304-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$16,756,045.

Action Proposed:

Define and approve three Early Education Center (EEC) Outdoor Classroom Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$16,756,045.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classroom may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

In Control: Facilities

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. Grant EEC and Pinewood EEC will also receive campus upgrades which include new heating, ventilation, and air conditioning units, roofing, irrigation system, exterior painting, and necessary upgrades to the fire alarm system and utilities, along with Americans with Disabilities Act accessibility upgrades and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 1, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$16,756,045. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 250 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community,

In Control: Facilities

student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Three Early Education Center Outdoor Classroom Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

04/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent
Business Services and Operations

PEDRO SALCIDO
Deputy Superintendent,

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

DEAN TAGAWA, EdD
Executive Director
Early Childhood Education Division

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Three Early Education Center Outdoor Classroom Projects

1. Wilton Early Education Center Outdoor Classroom Project

- *Region West, Board District 1*
- *Project Scope:* This project provides an outdoor classroom by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting, installing shrubs and trees, irrigation upgrades, above-ground garden boxes, a music play area, a tricycle path, and various site furnishings.
- *Project Budget:* \$615,880
- *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q3-2026.

2. Grant Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Region West, Board District 5*
- *Project Scope:* This project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units, roofing, irrigation system, exterior painting of the Children's Center Building and Classroom Building, as well as necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, door hardware, student and faculty restrooms, and a drinking water station.
- *Project Budget:* \$9,426,191
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q4-2028.

3. Pinewood Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Region North, Board District 6*
- *Project Scope:* This project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units, roofing, irrigation system, exterior painting of the Children's Center Building, as well as necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, door hardware, a children's restroom, and a drinking water station.
- *Project Budget:* \$6,713,974
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q3-2028.



Early Childhood Education Projects

Bond Oversight Committee Meeting
May 1, 2025

Early Childhood Education Projects

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	West	Wilton EEC	Outdoor Classroom	Q1-2026	Q3-2026	\$615,880
2	5	West	Grant EEC	Outdoor Classroom and Campus Upgrade	Q2-2027	Q4-2028	\$9,426,191
3	6	North	Pinewood EEC	Outdoor Classroom and Campus Upgrade	Q2-2027	Q3-2028	\$6,713,974
Total:							\$16,756,045

Wilton Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Landscaping
- Playground matting
- Irrigation system upgrades

Enrollment: 96

Current Greening: 2%

Construction Schedule: Q1-2026 to Q3-2026

Project Budget: \$615,880

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
4.6%	7.5%	80.0%	1.6%	6.3%



Grant Early Education Center

Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Irrigation system
- Exterior painting
- Accessibility upgrades
- Fire alarm system upgrades
- Utilities upgrades

Enrollment: 63

Current Greening: 10%

Construction Schedule: Q2-2027 to Q4-2028

Project Budget: \$9,426,191

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.1%	11.8%	74.9%	5.5%	6.7%



Pinewood Early Education Center

Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Irrigation system
- Exterior painting
- Accessibility upgrades
- Fire alarm system upgrades
- Utilities upgrades

Enrollment: 94

Current Greening: 8%

Construction Schedule: Q2-2027 to Q3-2028

Project Budget: \$6,713,974

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.6%	11.7%	74.6%	5.5%	6.6%



Examples of Completed Projects



Questions?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-19

BOARD REPORT NO. 322-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 86 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 86 projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$9,754,697 as described in Board Report 322-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include a project to provide fire alarm system replacement at Eagle Rock Elementary School along with 85 projects to provide new secure entry systems at various schools; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly

RESOLUTION 2025-19

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 86 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 86 projects that provide critical replacements and upgrades with a combined budget of \$9,754,697 and amend the Facilities SEP to incorporate therein, as described in Board Report 322-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 1, 2025, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-322-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve 86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 86 projects essential for replacing and upgrading critical systems and components of school buildings, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$9,754,697.

Action Proposed:

Define and approve 86 projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$9,754,697.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes a project to provide fire alarm system replacement at Eagle Rock Elementary School along with 85 projects to provide new secure entry systems at various schools.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its

meeting on May 1, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 86 projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution.

Budget Impact:

The total combined budget for the 86 proposed Projects is \$9,754,697 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 76,100 current and future students attending these 86 schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act

(CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

04/08/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

Eagle Rock Elementary School Fire Alarm System Replacement Project

Region East, Board District 5

Project Scope: This project replaces an antiquated, manual-pull fire alarm system with a new automatic and fully addressable system that includes removal of existing panels, wiring, and raceways.

Project Budget: \$5,504,697

Schedule: Construction is anticipated to begin in Q2-2027 and be completed by Q4-2028.

Projects to Provide Secure Entry Systems

#	BD	Region	School	School Type	Budget*
1	1	S	Crenshaw Magnet HS: STEMM	High School	\$50,000
2	1	S	Dorsey HS	High School	\$50,000
3	1	S	Iovine and Young Center IDTE Magnet	High School	\$50,000
4	1	S	Middle College HS	High School	\$50,000
5	1	S	Muir MS	Middle School	\$50,000
6	1	S	Young Continuation HS	Continuation High School	\$50,000
7	1	S	Youth Opportunities Unlimited Alternative HS	Opportunity/Community Day Programs	\$50,000
8	2	E	Boyle Heights Continuation HS	Continuation High School	\$50,000
9	2	E	Bravo Medical Magnet HS	High School	\$50,000
10	2	E	Highland Park Continuation HS	Continuation High School	\$50,000
11	2	E	Liechty MS	Middle School	\$50,000
12	2	E	McAlister HS San Fernando Campus	Opportunity/Community Day Programs	\$50,000
13	2	E	Mendez HS	High School	\$50,000
14	2	E	Newmark Continuation HS	Continuation High School	\$50,000
15	2	E	Nightingale MS	Middle School	\$50,000
16	2	E	Secondary Community Day School	Opportunity/Community Day Programs	\$50,000
17	2	E	Wilson HS	High School	\$50,000
18	2	W	King Magnets MS	Middle School	\$50,000
19	2	W	Marshall HS	High School	\$50,000
20	3	N	Aggeler Community Day School	Opportunity/Community Day Programs	\$50,000
21	3	N	Armstrong MS	Middle School	\$50,000
22	3	N	Canoga Park HS	High School	\$50,000
23	3	N	Canoga Park MS	Middle School	\$50,000
24	3	N	Chatsworth Charter HS	High School	\$50,000
25	3	N	Cleveland Charter HS	High School	\$50,000
26	3	N	Frost MS	Middle School	\$50,000
27	3	N	Hale Charter Academy MS	Middle School	\$50,000
28	3	N	Henry MS	Middle School	\$50,000
29	3	N	Holmes MS	Middle School	\$50,000
30	3	N	Lawrence MS	Middle School	\$50,000
31	3	N	North Hollywood HS	High School	\$50,000
32	3	N	North Hollywood HS Zoo Magnet	High School	\$50,000

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

Projects to Provide Secure Entry Systems

#	BD	Region	School	School Type	Budget*
33	3	N	Northridge MS	Middle School	\$50,000
34	3	N	Pearl Journalism/Communications Magnet HS	High School	\$50,000
35	3	N	Porter MS	Middle School	\$50,000
36	3	N	Reed MS	Middle School	\$50,000
37	3	N	Rogers Continuation HS	Continuation High School	\$50,000
38	3	N	Valley Academy of Arts and Sciences	High School	\$50,000
39	3	N	Wooden Continuation HS	Continuation High School	\$50,000
40	4	N	Grey Continuation HS	Continuation High School	\$50,000
41	4	N	Portola Charter MS	Middle School	\$50,000
42	4	N	Thoreau Continuation HS	Continuation High School	\$50,000
43	4	N	Woodland Hills Academy	Middle School	\$50,000
44	4	W	Bancroft MS	Middle School	\$50,000
45	4	W	Fairfax HS	High School	\$50,000
46	4	W	Venice HS	High School	\$50,000
47	4	W	Wright STEAM Magnet MS	Middle School	\$50,000
48	5	E	South Gate HS	High School	\$50,000
49	5	E	South Gate MS	Middle School	\$50,000
50	5	W	Berendo MS	Middle School	\$50,000
51	6	N	Burke Continuation HS	Continuation High School	\$50,000
52	6	N	Chavez Learning Academies	High School	\$50,000
53	6	N	East Valley HS	High School	\$50,000
54	6	N	Einstein Continuation HS	Continuation High School	\$50,000
55	6	N	Grant HS	High School	\$50,000
56	6	N	London Community Day School	Opportunity/Community Day Programs	\$50,000
57	6	N	London Continuation HS	Continuation High School	\$50,000
58	6	N	Madison MS	Middle School	\$50,000
59	6	N	Mission Continuation HS	Continuation High School	\$50,000
60	6	N	Monroe HS	High School	\$50,000
61	6	N	Mount Lukens Continuation HS	Continuation High School	\$50,000
62	6	N	Olive Vista MS	Middle School	\$50,000
63	6	N	Pacoima MS	Middle School	\$50,000
64	6	N	Polytechnic HS	High School	\$50,000
65	6	N	Romer MS	Middle School	\$50,000
66	6	N	San Fernando HS	High School	\$50,000
67	6	N	San Fernando MS	Middle School	\$50,000
68	6	N	Sepulveda MS	Middle School	\$50,000
69	6	N	Sun Valley Magnet: Engineering, Arts & Technology	Middle School	\$50,000
70	6	N	Sylmar Charter HS	High School	\$50,000
71	6	N	Verdugo Hills HS	High School	\$50,000
72	7	S	Angel's Gate Continuation HS	Continuation High School	\$50,000

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

Projects to Provide Secure Entry Systems

#	BD	Region	School	School Type	Budget*
73	7	S	Banning HS	High School	\$50,000
74	7	S	Dodson MS	Middle School	\$50,000
75	7	S	Drew MS	Middle School	\$50,000
76	7	S	Fleming MS	Middle School	\$50,000
77	7	S	Fremont HS	High School	\$50,000
78	7	S	Gardena HS	High School	\$50,000
79	7	S	King-Drew Medicine & Science Magnet HS	High School	\$50,000
80	7	S	Narbonne HS	High School	\$50,000
81	7	S	Patton Continuation HS	Continuation High School	\$50,000
82	7	S	Peary MS	Middle School	\$50,000
83	7	S	Vladovic Harbor Teacher Preparation Academy	High School	\$50,000
84	7	S	Willenberg Special Education Center	High School	\$50,000
85	7	S	Wilmington STEAM Magnet MS	Middle School	\$50,000
Total					\$4,250,000

* Project budgets of \$50,000 per system are based on the average cost for similar completed projects. Obtaining project definition approval now will allow for the immediate purchase of equipment and will accelerate the completion of these projects.

Total Project Budget: \$4,250,000

Construction Schedule: Construction is anticipated to begin in Q3-2025 and be completed by Q4-2026.



Critical Replacements and Upgrades of School Building/Site System Components

Bond Oversight Committee Meeting
May 1, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction End	Budget
1	5	East	Eagle Rock ES	Fire Alarm System Replacement	Q2-2027	Q4-2028	\$5,504,697
2	Various	Various	85 Schools	Secure Entry Systems	Q3-2025	Q4-2026	\$4,250,000
Total:							\$9,754,697

Eagle Rock Elementary School

Fire Alarm System Replacement

Project Scope:

This project replaces a manual-pull fire alarm system with a new automatic and fully addressable system that includes removal of existing panels, wiring, and raceways as well as patching and painting of walls.

Enrollment: 756

Construction Schedule: Q2 2027 – Q4 2028

Project Budget: \$5,504,697

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.0%	11.9%	75.1%	5.4%	6.6%



Existing Fire Alarm Control Panel



Example of New Fire Alarm Control Panel



Existing Initiation & Notification Device

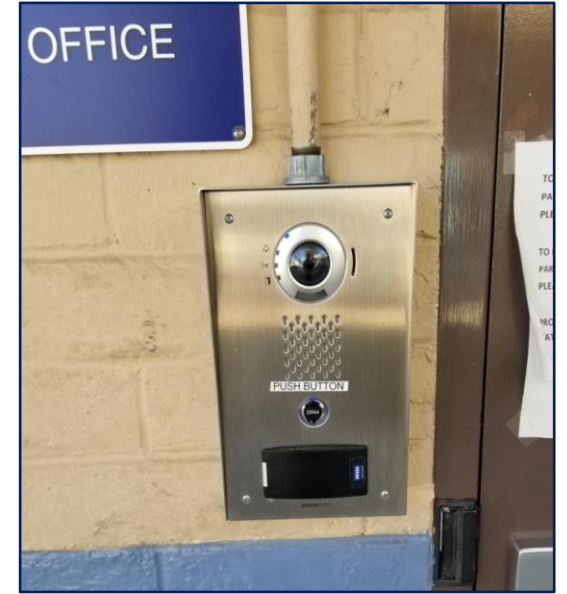


Example of New Smoke Detector Initiating Device & Speaker-Strobe Notification Device

Secure Entry System Program

Background

- Approximately 240 projects to provide secure entry systems, previously approved by the Board of Education under this program, have been completed
- On average, approximately 70 projects were completed each year
- This phase focused on providing secure entry systems at elementary schools and special education centers
- The overall goal is to provide secure entry systems to all District schools



Secure Entry System Program

Next Phase

- Provide secure entry systems at all remaining span, middle, and high schools in the District
- FSD staff partners with the Regions to prioritize execution of projects

Number of Proposed Projects: 85

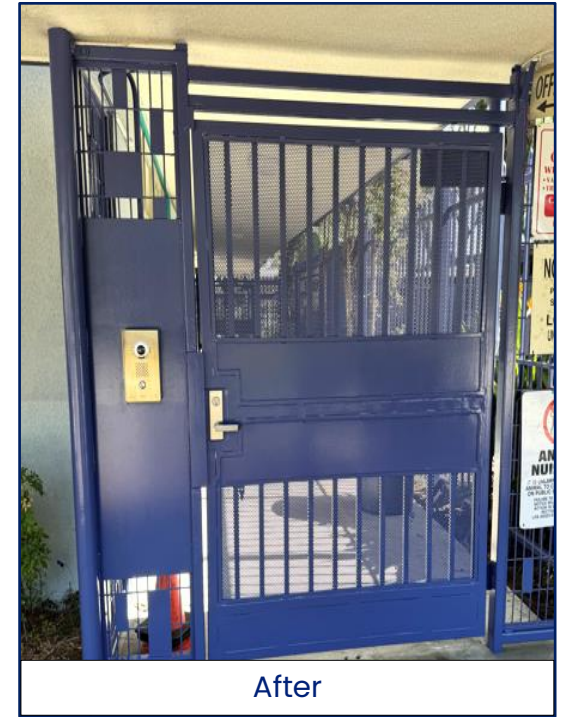
Estimated Budget: \$4,250,000

Anticipated Construction Schedule:

Q3-2025 to Q4-2026



Before



After

Dearborn Charter Academy Elementary School

Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-20

BOARD REPORT NO. 328-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 17 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 17 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 328-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$971,739; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 17 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

RESOLUTION 2025-20

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 17 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 17 Board District Priority and Region Priority Projects with a combined budget of \$971,739, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 328-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 1, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-328-24/25, **Version:** 1

Agenda Date: 5/13/2025

In Control: Facilities

Define and Approve 17 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 17 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 17 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$971,739.

Action Proposed:

Define and approve 17 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$971,739.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 1, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve

this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 17 proposed projects is \$971,739. Fourteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Three projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 11,800 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

04/08/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	74th St. ES	Install motorized parking lot gate	RP ¹	\$ 99,229	Q3-2025	Q4-2025
2	1	W	Cienega ES	Install new chain link fence	BDP ²	\$ 34,594	Q3-2025	Q4-2025
3	2	E	Franklin HS	Install new electronic free-standing marquee	RP ³	\$ 49,913	Q4-2025	Q4-2025
4	3	N	Burbank ES	Install new chain link privacy fence	BDP	\$ 17,397	Q3-2025	Q4-2025
5	3	N	Burbank ES	Provide exterior lunch tables and benches	BDP	\$ 54,035	Q2-2025	Q4-2025
6	3	N	Colfax Charter ES*	Provide exterior benches	BDP	\$ 11,380	Q2-2025	Q4-2025
7	3	N	Melvin ES	Install new chain link privacy fence	BDP	\$ 45,445	Q3-2025	Q4-2025
8	3	N	Nobel Charter MS*	Add cameras to existing video surveillance (CCTV) system	BDP ⁴	\$ 56,199	Q4-2025	Q2-2026
9	3	N	Porter Ranch Community School	Provide furniture for staff dining area	BDP	\$ 31,568	Q2-2025	Q4-2025
10	3	N	Sherman Oaks Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 55,109	Q2-2025	Q4-2025
11	3	N	Topeka Charter School for Advanced Studies*	Install new chain link privacy fence	BDP	\$ 22,691	Q3-2025	Q4-2025
12	3	N	Welby Way Charter ES*	Provide classroom furniture	BDP	\$ 47,098	Q2-2025	Q4-2025
13	4	N	Woodland Hills Academy	Install audio/visual equipment and lighting in auditorium	BDP	\$ 134,361	Q4-2025	Q1-2026
14	6	N	Fulton College Preparatory School**	Install water bottle filling stations	RP	\$ 62,352	Q3-2025	Q4-2025
15	6	N	Romer MS**	Install new electronic wall-mounted marquee	BDP	\$ 76,483	Q4-2025	Q1-2026
16	7	S	Baca Arts Academy	Provide interactive displays	BDP	\$ 114,133	Q2-2025	Q3-2025
17	7	S	Normont ES	Provide classroom furniture	BDP	\$ 59,752	Q2-2025	Q4-2025
TOTAL						\$ 971,739		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ 74th St. ES - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$29,770 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Cienega ES - Although this is a Board District 1 (BD1) BDP project, Region West (RW) will contribute \$17,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD1 spending target.

³ Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,960 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁴ Nobel Charter MS - Although this is a Board District 3 (BD3) BDP project, the school will contribute \$56,200 towards this budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 1, 2025

Board District Priority and Region Priority Projects

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Woodland Hills Academy

Audio/Visual Equipment and Lighting in Auditorium (Item #13)

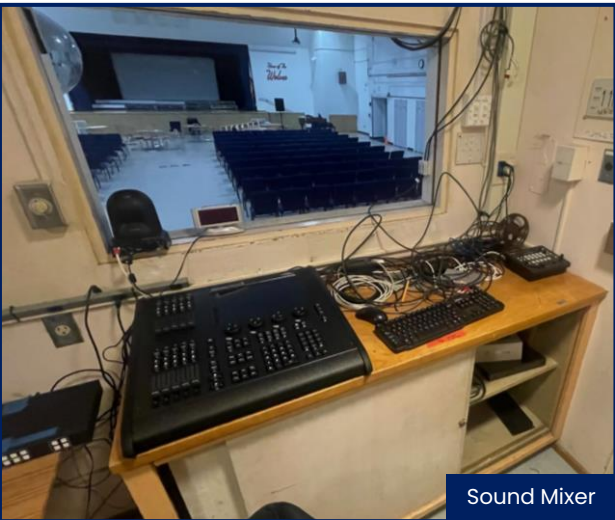
This project is to install new sound systems, projectors, and light fixtures in the auditorium.

Construction Schedule: Q4 2025 – Q1 2026

Project Budget: \$134,361

Project Budget Breakdown:

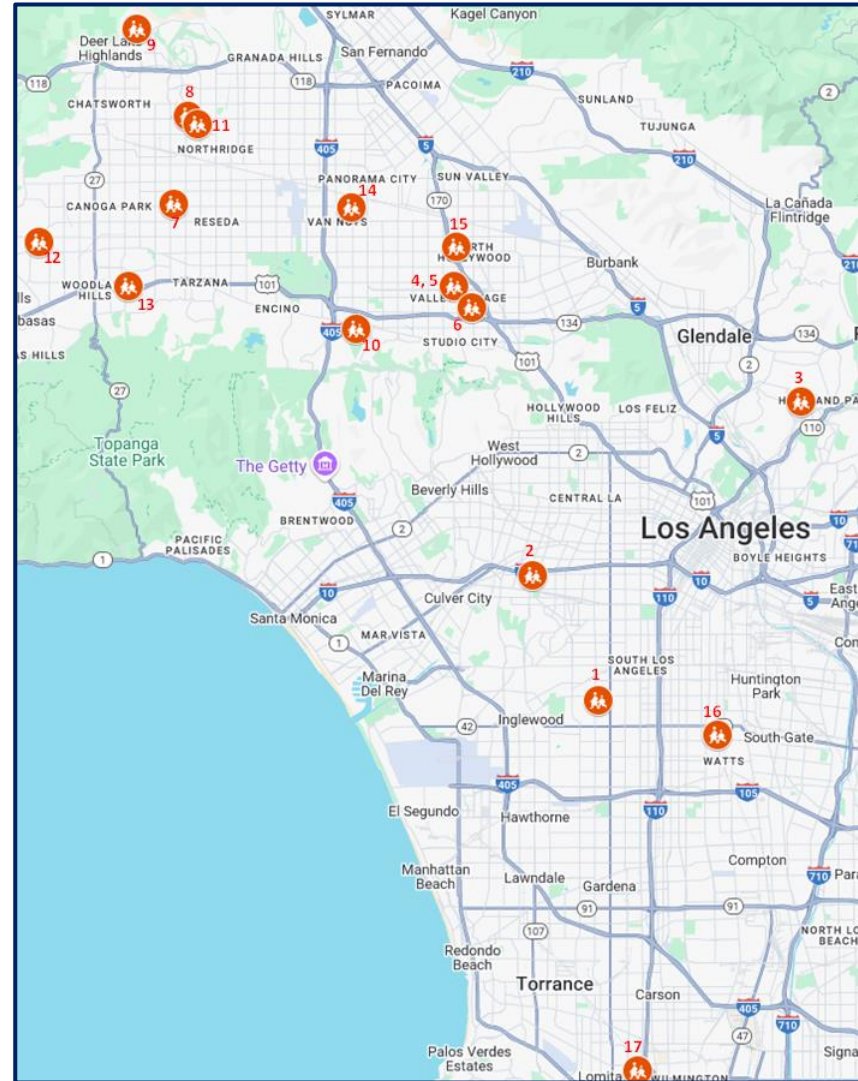
Materials	42.1%
Labor	48.8%
Reserve	9.1%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. 74th Street Elementary (K- 5) 2112 W 74TH ST, LOS ANGELES, CA 90047; 323-753-2338; https://explore.lausd.org/school/1664401/74th-Street-Elementary ; Enrollment: 378 students (99 in Magnet); Board District 1; Region South; HEET (C/D) CoS
2. Cienega Elementary (K- 5) 2611 S ORANGE DR, LOS ANGELES, CA 90016; 323-939-1138; https://explore.lausd.org/school/1306801/Cienega-Elementary ; Enrollment: 364 students (72 in Dual Language); Board District 1; Region West; LA Mid-City CoS
3. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School ; Enrollment: 1,289 students (590 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS
4. Burbank Boulevard Elementary (K- 5) 12215 ALBERS ST, NORTH HOLLYWOOD, CA 91607; 818-763-6497; https://explore.lausd.org/school/1263001/Burbank-Boulevard-Elementary ; Enrollment: 326 students (95 in Magnet); Board District 3; Region North; No Hlywd/Val Vlg CoS
5. Burbank Boulevard Elementary (K- 5) 12215 ALBERS ST, NORTH HOLLYWOOD, CA 91607; 818-763-6497; https://explore.lausd.org/school/1263001/Burbank-Boulevard-Elementary ; Enrollment: 326 students (95 in Magnet); Board District 3; Region North; No Hlywd/Val Vlg CoS
6. Colfax Charter Elementary (K- 5) * 4935 COLFAX AVE, VALLEY VILLAGE, CA 91601; 818-761-5115; https://explore.lausd.org/school/1316401/Colfax-Charter-Elementary ; Enrollment: 778 students; Board District 3; Region North; No Hlywd/Val Vlg CoS
7. Melvin Avenue Elementary (K- 5) 7700 MELVIN AVE, RESEDA, CA 91335; 818-886-7171; https://explore.lausd.org/school/1523301/Melvin-Avenue-Elementary ; Enrollment: 396 students (131 in Magnet); Board District 3; Region North; Cleveland CoS
8. Alfred B Nobel Charter Middle School (6- 8) * 9950 TAMPA AVE, NORTHRIDGE, CA 91324; 818-773-4700; https://explore.lausd.org/school/1827201/Alfred-B-Nobel-Charter-Middle-School ; Enrollment: 1,788 students (1,024 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS
9. Porter Ranch Community School (K- 8) 12450 MASON AVE, PORTER RANCH, CA 91326; 818-709-7100; https://explore.lausd.org/school/1230301/Porter-Ranch-Community-School ; Enrollment: 1309 students (147 in Dual Language); Board District 3; Region North; Cnga Pk/Chtswrth CoS



10. Sherman Oaks Elem Charter School (K- 5)* 14755 GREENLEAF ST, SHERMAN OAKS, CA 91403; 818-784-8283; https://explore.lausd.org/school/1669901/Sherman-Oaks-Elementary-Charter-School ; Enrollment: 519 students; Board District 3; Region North; Van Nuys/Val Gln CoS
11. Topeka Drive Charter for Adv. Studies (K- 5)* 9815 TOPEKA DR, NORTHRIDGE, CA 91324; 818-886-2266; https://explore.lausd.org/school/1720101/Topeka-Drive-Charter-for-Advanced-Studies ; Enrollment: 625 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS
12. Welby Way Charter Elementary and Gifted-High Ability Magnet (K- 5)* 23456 WELBY WAY, WEST HILLS, CA 91307; 818-348-1975; https://explore.lausd.org/school/1763701/Welby-Way-Charter-Elementary-and-Gifted-High-Ability-Magnet ; Enrollment: 756 students (380 in Magnet); Board District 3; Region North; Taft CoS
13. Woodland Hills Academy (6- 8) 20800 BURBANK BLVD, WOODLAND HILLS, CA 91367; 818-226-2900; https://explore.lausd.org/school/1834401/Woodland-Hills-Academy ; Enrollment: 609 students (144 in Magnet); Board District 4; Region North; Taft CoS
14. Robert Fulton College Preparatory School (6-12)** 7477 KESTER AVE, VAN NUYS, CA 91405; 818-947-2100; https://explore.lausd.org/school/1814201/Robert-Fulton-College-Preparatory-School ; Co-Located Charter: Lashon Academy; Enrollment: 1,229 students (184 in Magnet); Board District 6; Region North; Panorama City CoS
15. Roy Romer Middle School (6- 8)** 6501 LAUREL CANYON BLVD, NORTH HOLLYWOOD, CA 91606; 818-505-2200; https://explore.lausd.org/school/1811601/Roy-Romer-Middle-School ; Co-Located Charter: ISANA Palmati Charter School; Enrollment: 713 students (331 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS
16. Judith F Baca Arts Academy (K- 6) 1536 E 89TH ST, LOS ANGELES, CA 90002; 323-826-3560; https://explore.lausd.org/school/1688601/Judith-F-Baca-Arts-Academy ; Enrollment: 509 students (181 in Dual Language); Board District 7; Region South; Rivera CoS
17. Normont Elementary (K- 5) 1001 W 253RD ST, HARBOR CITY, CA 90710; 310-326-5261; https://explore.lausd.org/school/1564401/Normont-Elementary ; Enrollment: 278 students (95 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS

Questions?

AGENDA ITEM

#10



LAUSD Construction Outcomes

Bond Oversight Committee Meeting

May 1, 2025



Agenda

Introductions and Executive Summary

Macroeconomic and Contractor Participation Analysis

Peer Entity Review

LAUSD Construction Outcomes Review

Conclusion and Next Steps





Nationally-recognized Locally-focused

Our commitment to high-quality education drives us to partner with schools, districts, and agencies to deliver innovative solutions. With our expertise, we empower educational institutions to create environments where students and staff excel.



50M

Students impacted
across over 500
school districts



1,000+

Team members,
with California staff
across local offices



30,000

Engagements
completed – serving
as a trusted partner



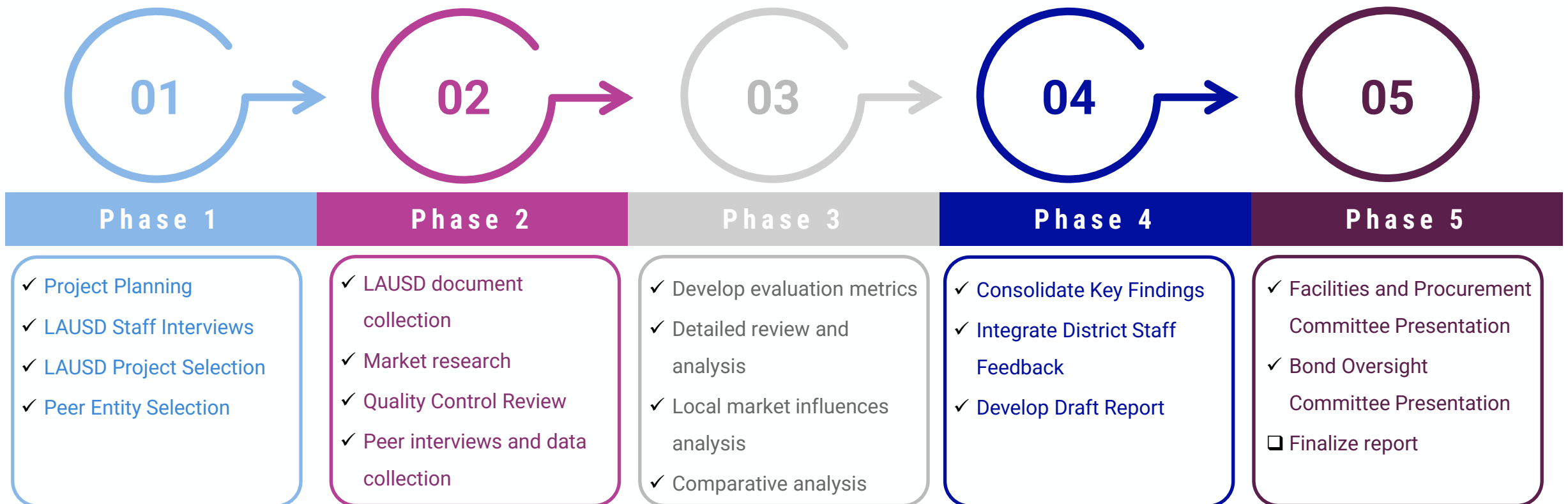
50

Years of positive
change and social
impact in education

LAUSD Construction Outcomes Analysis

Project Overview

Primary Objective: provide District decision-makers with critical data needed to understand the factors driving costs and delays in district construction projects



Executive Summary

Key Findings

MGT evaluated local labor market influences, key performance indicators, and best practices to identify key areas where LAUSD should evaluate changes to management of aspects of the school construction program.



Macroeconomic Analysis & Contractor Participation

- Construction costs have increased dramatically due to inflation, commodity pricing increases
- Employment gaps in construction, with limited contractor participation in trades that are most expensive
- Local events create higher demand on commodities and labor, increasing costs



Peer Entity Review

- Benchmarking against peer entities provides insights, with limitations in comparative analysis
- Gathered qualitative and quantitative data from peer entities to inform recommendations







LAUSD School Construction Review

- In-depth review of 10 projects sampled across various school and project types
- Original budget to actual cost variance ranging from \$260k to \$45M overage with two under by \$100k and \$3M
- Change orders ranged from 3 to 299 per project, with an average of 88 and one without any change orders

Executive Summary

Recommendations

MGT identified over 25 recommendations to improve aspects of the school construction program. These examples offer the four most important actions LAUSD should adopt to strengthen project delivery, risk management, and contractor engagement to manage costs.

	Strategic Plan for Program Management	Establish key performance indicators to measure, monitor, and assess school construction program: processes, people, and technology
	Strengthen Internal Controls	Establish stringent thresholds (amount and number) for levels of review and accountability measures both internally and externally
	Encourage sub-contractor participation	Conduct a sub-contractor participation management study and focused disparity study to evaluate barriers to entry that could be addressed to boost competition and potentially lower costs by increasing the availability of contractors
	Proactive Approach to Mitigate Abatement	Incorporate abatement assessment into design phase to mitigate incidence and cost of change orders in the construction phase

Macroeconomic and Contractor Participation Analysis

Macroeconomic Analysis

Variables Relating To Construction Outcomes

Understanding macroeconomic variables related to construction costs, with a focus on California and Los Angeles specific factors

Materials Market Conditions

- Analyzed trends in the cost of eight commodities as well as the average cost of inputs for producers
- Every category of commodity, and commodity prices on average, have risen considerably since January 2020 with margins of increase ranging from 26 percent for cold rolled steel to 52 percent for copper and copper products

Labor Market Conditions

- Analyzed employment trends for construction-related macroeconomic variables across the Los Angeles-Long Beach-Anaheim Metropolitan Statistical Areas (MSA)
- Employment gaps generally and in specialty trades of 16 and 18 percent, respectively, compared to historical trends

Other California-Specific Economic Considerations

- Cost of Living Index: *California is 4th highest nationally*
- California Construction Cost Index- *Increased 40% from Jan 2020 to Oct 2024*
- School Construction Bonds: *\$18.1B approved in Nov 2024*
- Wildfires in January 2025
- Lack of Affordable Housing
- New Private Housing Demand
- 2026 FIFA World Cup
- 2028 Olympics

Contractor Participation Analysis

Assessment of Local Contractor Availability

Low availability of contractors in Los Angeles, particularly in high cost markets, increases cost of construction

Contractor Categories and Business Type

- Data sourced from the California Contractors State Licensing Board
- Peer counties include Orange, Riverside, San Bernardino, and Ventura
- Controlled for county population size to benchmark comparison (LA County: 9.6M vs. peer counties ranging from ~830K to ~3.1M residents)

Key Insights

- Incidence of contractors per 1,000 residents is 11% lower in Los Angeles County than mean in other four counties
- Corporations and partnerships over-represented in Los Angeles County, with limited liability corporations infrequent

		County (Population)					Trend		
		Orange	Riverside	San Bernardino	Ventura	Mean	Los Angeles	Variance	Percent
Contractor Classification	Code	3,135,755	2,492,442	2,195,611	829,590	-	9,663,345	-	-
Asbestos Abatement Contractor	C-22	0.012	0.004	0.007	0.004	0.007	0.008	(0.001)	12%
Plumbing Contractor	C-36	0.442	0.427	0.326	0.574	0.442	0.457	(0.014)	3%
Boiler, Hot Water Heating and Steam Fitting Contractor	C-4	0.012	0.008	0.004	0.014	0.010	0.010	(0.000)	1%
★ General Building	B	2.829	2.125	1.856	3.040	2.463	2.312	0.150	-6%
★ Electrical Contractor	C-10	0.762	0.712	0.588	0.840	0.725	0.670	0.055	-8%
★ Structural Steel	C-51	0.034	0.040	0.048	0.028	0.037	0.034	0.003	-8%
Building Moving/Demolition Contractor	C-21	0.051	0.047	0.049	0.049	0.049	0.043	0.007	-13%
★ Warm-Air Heating, Ventilating and Air-Conditioning Contractor	C-20	0.323	0.412	0.296	0.305	0.334	0.288	0.046	-14%
Roofing Contractor	C-39	0.137	0.122	0.134	0.165	0.140	0.113	0.027	-19%
Solar Contractor	C-46	0.025	0.035	0.020	0.023	0.026	0.020	0.006	-22%
Masonry	C-29	0.072	0.087	0.054	0.119	0.083	0.043	0.040	-48%

★ Indicates building components that are significant costs in projects

Contractor Participation Analysis

Challenges and Gaps

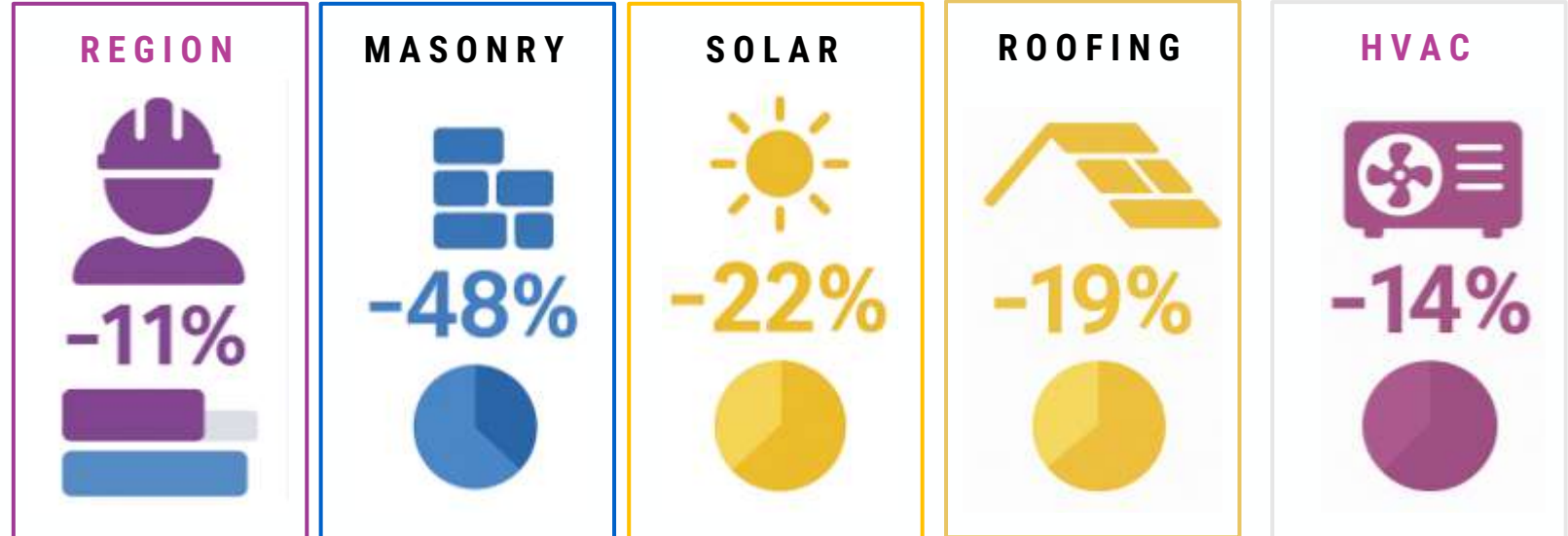
Understanding contractor availability gaps provides areas of focus based on LAUSD scheduled construction projects

Key Challenges

- LAUSD's contractor pool is dominated by large corporations and partnerships, reducing price competition
- Incidence of contractors per 1,000 residents is 11% lower in Los Angeles County than other four counties
- Masonry contractors are nearly half as available compared to the regional average
- Solar contractor availability is also significantly underrepresented
- Warm-Air Heating, Ventilating and Air-Conditioning Contractor and Roofing are 19 and 14 percent underrepresented

Contractor Participation Gaps

per 1,000 residents



Peer Entity Review

Peer Entity Review

Selection Methodology

Peer selection was driven by desire to focus on urban school districts and California's local market factors

Peer entities were selected to reflect urban educational environments and local market conditions relevant to California, with a focus on comparability in scale, infrastructure needs, and community context.

Urban school districts in California

- Seven were considered across the state, 2 selected
- Factors influencing choice: school bonds, location

Colleges in California

- Two were considered across the state, 2 selected
- While not comparative on school type, similar market factors apply

Other Communities

- Two were considered outside of California, 1 selected
- Perspective into other geographies and national best practices

Peer Entity	State	Enrollment	County Population
Phoenix Union School District	Arizona	27,000	4,420,568
West Contra Costa Unified School District	California	32,197	1,165,927
Los Angeles Community College District	California	193,960	9,663,345
San Diego Unified School District	California	114,467	3,269,973
California State University	California	485,549	N/A
Peer District Average*	---	235,087	5,636,632
LAUSD	California	557,352	9,663,345

Peer Entity Review

Bond Measures

Understanding the Scale, Timing, and Strategic Focus of Capital Investments

Key Insights

- Districts are leveraging multi-billion-dollar bond measures to modernize aging infrastructure and adapt to evolving educational needs
- LAUSD's \$9 billion Measure US, passed in 2024, represents one of the largest K–12 investments in California—expected to drive demand for specialized school construction labor and contribute to rising project costs
- Recent bonds emphasize safety, technology, and flexible learning environments, especially post-2018
- Ongoing investments reflect long-term, phased strategies rather than one-time facility overhauls
- Bonds are increasingly tied to sustainability, STEM, and workforce-readiness upgrades

District / Entity	Bond Measure	Year Approved	Amount	Purpose
SDUSD (San Diego Unified)	Proposition S	2008	\$2.1B	Repairs, renovations, safety upgrades, facility replacement
	Proposition Z	2012	\$2.8B	Continuation of S – safety, technology, energy efficiency
	Measure YY	2018	\$3.5B	Modern learning environments – lead removal, STEM upgrades, security
WCCUSD (West Contra Costa Unified School District)	Measure E	2012	\$360M	Modernize and construct school facilities
	Measure D	2016	\$270M	Safety improvements, technology upgrades
	Measure R	2020	\$575M	Construction, rehab, and facility replacement
LACCD (L.A. Community College District)	Proposition AA	2003	\$980M	Renovation, replacement of aging facilities
	Measure J	2008	\$3.5B	Continued facilities improvements
	Measure CC	2016	\$3.3B	Security, tech upgrades, classroom/lab modernization
	Measure LA	2022	\$5.3B	Infrastructure, tech, sustainability, athletics upgrades
Cal State University – Los Angeles (California State University)	Proposition 47	2002	\$1.65B	Modernization as part of statewide K–12/higher ed effort
	Proposition 55	2004	\$36M	Maintenance and building upgrades
	Proposition 1D	2006	\$690M	Seismic retrofits, major renovations
	Systemwide Revenue Bonds	Ongoing	Project-based	Housing, infrastructure, energy improvements
PXU (Phoenix Union)	Previous Bonds	Various	N/A	General construction, tech, safety upgrades
	2023 Bond	2023	\$475M	Renovation, inflation offset, flexible learning spaces
LAUSD (Los Angeles Unified School District)	Measure US	2024	\$9B	Modernize school facilities to improve safety, seismic upgrades, ADA accessibility, plumbing, electrical, HVAC, green classrooms, and technology infrastructure. Approved as part of a larger \$18.1B LA County school bond package. Expected to increase demand for specialized school construction labor and raise construction costs.
	Measure RR	2020	\$7B	Measure RR funds critical school upgrades across LAUSD, including seismic retrofitting, lead and asbestos removal, and modernization of HVAC, plumbing, and electrical systems. The bond also supports technology infrastructure and classroom improvements to meet evolving safety and instructional needs.
	Measure Q	2008	\$7B	Designed to relieve overcrowding and update aging facilities by funding new school construction, modernization projects, and improvements to campus safety, accessibility, and energy efficiency.



Peer Entity Review

Benchmarking Limitations

Benchmarking against peer entities provides insights, with limitations in comparative analysis

LAUSD is unique in its operations, scope, and local market conditions.

- **Entities operate differently**
 - Organizational structures
 - Internal and external expertise varies
- **Program management is influenced by process and scope**
 - Project management techniques and accountability structures
 - Variances in the number of school construction projects and how they are managed
- **School construction projects**
 - Variances in types of projects completed in the last two years
 - No two schools are the same: age, conditions, needs, community
- **Comparative analysis was completed where peer entity and LAUSD data could be credibly and reliably normalized**
 - Project timelines, costs, delivery methods
 - Legal terms and conditions, change orders
 - Data from peers is inconsistent due to numerous factors; therefore, peer selection was expanded

Peer Entity Review

Comparative Analysis

Project Cost by Square Foot

Average cost per square foot: LAUSD Projects

Project Data					Calculations	
Project	School Level	Project Type	Total Cost	SF	\$ Per SF	\$ per SF Avg. by Type
Carnegie MS - HVAC	MS	HVAC Replacement	\$4,546,726	18,447	\$246	\$141
Sun Valley Magnet MS - HVAC	MS & HS	HVAC Replacement	\$4,032,483	42,200	\$96	
Garvanza Tech Magnet ES - Seismic Retrofit of Main Building	ES	Seismic Retrofit	\$7,328,857	33,812	\$217	\$228
Glassell Park STEAM Magnet ES - Seismic Retrofit of Main Building	ES	Seismic Retrofit	\$7,736,392	32,270	\$240	
Cleveland Charter HS - Comprehensive Modernization	HS	Modernization	\$167,080,188	246,309	\$678	\$498
Venice HS - Comprehensive Modernization	HS	Modernization	\$156,907,036	402,362	\$390	
Wonderland ES - Classroom Replacement	ES	Modernization	\$11,367,361	24,141	\$471	
Hollywood HS - Roofing	HS	Roofing	\$2,979,797	57,838	\$52	\$56
Los Angeles Center for Enriched Studies Span - Roofing	HS	Roofing	\$1,148,294	15,620	\$74	

Average cost per square foot: Peer Projects

Project Data					Calculations	
District	Project	Project Type	Actual Costs	Sq Ft	\$ Per Sq Ft	\$ per Sq Ft Avg. by Type
LBUSD	Cubberley K-8 HVAC	HVAC Replacement	\$17,972,735	47,870	\$375	\$241
LBUSD	Robinson K-8 HVAC	HVAC Replacement	\$7,831,076	59,062	\$133	
LBUSD	Jordan High School Major Renovation	Renovation	\$35,715,684	29,000	\$1,232	\$826
LACCD	Los Angeles City College DaVinci Modernization	Modernization & ADA	\$42,682,125	65,920	\$647	

KEY INSIGHTS

- Benchmarking by square foot cost by project type gives LAUSD a starting point to evaluate projects moving forward and further refine this metric internally
- LAUSD's HVAC replacement costs (\$141/SF) are in range with peer projects (\$241/SF)
- LAUSD's modernization costs (\$498/SF) appear significantly lower than the peer average (\$826/SF), though difference may be attributed to differences in scope

Peer Entity Review Comparative Analysis

LAUSD Hard Cost Percentage Analysis



LAUSD Project Data						Calculations
Project	School Level	Project Type	Hard Cost	Soft Cost	Total Cost	Hard Cost as % of Total Costs
Carnegie MS - HVAC	Middle	HVAC Replacement	\$ 3,441,766	\$ 1,104,960	\$ 4,546,726	76%
Sun Valley Magnet MS - HVAC	Middle & High School	HVAC Replacement	\$ 3,197,845	\$ 834,638	\$ 4,032,483	79%
Garvanza Technology & Leadership Magnet ES - Seismic Retrofit of Main Building	Elementary	Seismic Retrofit	\$ 5,665,071	\$ 1,663,786	\$ 7,328,857	77%
Glassell Park STEAM Magnet ES - Seismic Retrofit of Main Building	Elementary	Seismic Retrofit	\$ 6,419,278	\$ 1,317,114	\$ 7,736,392	83%
Ramona ES - ADA Improvements	Elementary	ADA Upgrades	\$ 2,402,168	\$ 923,666	\$ 3,325,834	72%
Cleveland Charter HS - Comprehensive Modernization	High School	Modernization	\$ 148,004,934	\$ 19,075,254	\$ 167,080,188	89%
Venice HS - Comprehensive Modernization	High School	Modernization	\$ 133,247,276	\$ 23,659,760	\$ 156,907,036	85%
Wonderland ES - Classroom Replacement	Elementary	Modernization	\$ 8,529,030	\$ 2,838,331	\$ 11,367,361	75%
Hollywood HS - Roofing	High School	Roofing	\$ 2,916,623	\$ 63,174	\$ 2,979,797	98%
Los Angeles Center for Enriched Studies Span - Roofing	High School	Roofing	\$ 1,079,701	\$ 68,124	\$ 1,147,825	94%
Total			\$ 314,903,692	\$ 51,548,807	\$ 366,452,499	86%

KEY INSIGHTS

- LAUSD's hard cost to total cost percentage, on average, across the in-depth project sample is 86%, slightly higher than the 70-80% best practice range
- As expected, the roofing average is higher at 96%, where labor and materials are core to the project with a lower average of 77.5% for HVAC projects

Peer Entity Review

Comparative Analysis

Peer Entity Hard Cost Percentage Analysis

Peer Project Data						Calculations
Peer	School	School Level	Project Type	Total Cost	Hard Cost Amount	Hard Cost %
SDUSD	Barnard	Elementary	Modernization	\$2,437,140.00	\$1,925,341	79%
SDUSD	Roosevelt	Middle	HVAC Replacement	\$2,949,238.00	\$2,388,883	81%
SDUSD	Crawford	High School	Modernization	\$62,111,642.00	\$45,962,615	74%
WCCUSD	Cameron	Elementary	HVAC Replacement	\$3,370,063.00	\$2,392,745	71%
WCCUSD	Collins	Elementary	HVAC Replacement	\$6,799,031.00	\$4,895,302	72%
WCCUSD	Michelle Obama (Wilson)	Middle	Modernization	\$39,361,480.00	\$25,191,347	64%
WCCUSD	Richmond	High School	Modernization	\$20,250,034.00	\$13,770,023	68%
LBUSD	Jordan High School	High School	Renovation	\$35,715,684.00	\$23,215,195	65%
PUHSD	Central	High School	Modernization	\$9,000,000.00	\$6,480,000	72%
LACCD	Pierce College - 1500 Building	Community College	HVAC Replacement	\$1,299,000.00	\$935,280	72%
LACCD	Pierce College – SLE South of Mall	Community College	ADA Upgrades	\$1,266,000.00	\$873,540	69%
LACCD	LA City College – Da Vinci Hall	Community College	Modernization	\$17,600,000.00	\$13,059,200	74%
Total				\$202,159,312.00	\$141,089,470.43	70%

KEY INSIGHTS

- LAUSD's hard cost to total cost percentage, on average, across the in-depth project sample is 86%, higher than the 70% average for peer projects
- LAUSD's hard cost to total cost percentage of 77.5% for HVAC projects is slightly higher than the peer average of 74% - indicative of lower LAUSD indirect costs

Peer Entity Review

Comparative Analysis

Change Order Review



LAUSD Change Order Amount as Percent of Original Contract Value

LAUSD Project Name*	Original Contract Value	Change Orders Total Amount	Change Orders as % of Original Contract Value
Carnegie MS - HVAC	\$ 4,414,069	\$661,072	15%
Garvanza Technology & Leadership Magnet ES - Seismic Retrofit of Main Building	\$5,224,506	\$808,642	15%
Cleveland Comp Mod	\$126,335,634	\$2,657,635	2%
Venice HS - Comprehensive Modernization	\$114,979,580	\$16,242,267	14%
Ramona ES - ADA Improvements	\$1,888,888	\$202,991	11%
Wonderland ES - Classroom Replacement	\$7,003,333	\$604,369	9%
Glassell Park STEAM Magnet ES - Seismic Retrofit of Main Building	\$7,221,209	\$932,533	13%
Hollywood HS - Roofing	\$1,553,680	\$209,744	13%
Sun Valley Magnet MS - HVAC	\$3,770,837	\$641,112.00	17%
Totals	\$272,391,736	\$22,960,369	8%

WCCUSD Order Amount as Percent of Original Contract Value

Completed Project	Original Contract Value	Change Orders Total Amount	Change Orders as % of Original Contract Value
Pinole Valley HS - Fields and Bleachers	\$15,185,000	\$1,518,543	10%
Fairmont ES - Critical Needs	\$59,000	\$500	1%
Kennedy HS - Bleacher & Press Box	\$5,042,000	\$461,148	9%
Cameron School & Collins ES Critical Needs	\$9,064,000	\$456,475	5%
Riverside ES Playground Improvements	\$849,000	\$53,644	6%
Hercules MS/HS Science Building	\$15,613,000	\$693,466	4%
Total	\$45,812,000	\$3,183,776	7%

KEY INSIGHTS

- LAUSD's average change order percent of original contract value is one percentage point higher than West Contra Costa's
- Using 8-14% as a typical range, three LAUSD projects were above (15% or higher) with one below (2%), while WCCUSD had none over and 4 below (6% or lower)
- Due to the variability in project types and project management across districts, it is best for LAUSD to establish change order benchmarks internally

LAUSD Construction Outcomes Review

LAUSD Construction Outcomes Review

Process review and Staff Interviews

Information about LAUSD practices and processes were gathered through documentation reviews and staff interviews

Quantitative and qualitative data was gathered to understand the life cycle of projects from bid to completion.

- **Documentation review included but not limited to:**



- Construction Management Policies and Procedures
- Board of Education documents
- Construction budget, cost, and control documents
- Estimate at completion (EAC) reports
- Budget modification forms
- Change order logs and change orders
- Notices of award
- Notices to proceed
- Notices of completion
- Office of the Inspector General Audit Reports

- **Staff Interviews**



- Conducted twenty interviews with key members across various LAUSD organizational units
- Staff represented the following departments:
 - Business Services, Operations, Facilities, Construction and Maintenance, Community Relations, and Small Business departments
- Rubric was created and leveraged to normalize feedback and analyze information gathered through interviews

LAUSD Construction Outcomes Review

Project Selection and Analysis

Ten projects were thoughtfully selected for in-depth review

Factors such as project budget, scope, percentage over budget, delays, and geographic region were considered during the project selection process.

- **Project Selection Process**

- LAUSD's Informal Request for Proposal included 99 school construction projects completed since May 2022
- MGT and LAUSD proposed potential projects for review
- MGT reviewed crosswalk of proposed projects to identify those for in-depth analysis – focusing on factors like high costs, frequent change orders, and schedule extensions
- Projects varied across type of school, type of project, and region

In-depth analysis focused on the following projects

Project	Type of School	Type of Project
Carnegie MS - HVAC	Middle	HVAC Replacement
Sun Valley Magnet MS – HVAC	Middle & High School	HVAC Replacement
Garvanza Technology & Leadership Magnet ES - Seismic Retrofit	Elementary	Seismic Retrofit
Glassell Park STEAM Magnet ES - Seismic Retrofit of Main Building	Elementary	Seismic Retrofit
Ramona ES - ADA Improvements	Elementary	ADA Upgrades
Cleveland Charter HS - Comprehensive Modernization	High School	Modernization
Venice HS - Comprehensive Modernization	High School	Modernization
Wonderland ES - Classroom Replacement	Elementary	Modernization
Hollywood HS - Roofing	High School	Roofing
Los Angeles Center for Enriched Studies Span - Roofing	High School	Roofing

KEY INSIGHTS

- Projects in the sample were significantly delayed and had high variance between actual costs and pre-bid original budget

LAUSD Construction Outcomes Review

Change Orders

Review of amount and reasons for change orders by type of change



Change Order Cost Per Code - Evaluated Projects			
Code	# Change Orders	Cost	% of Total Change Orders
Course of Construction Scope Addition	320	\$ 12,581,910	54.80%
Owner Initiated Scope Addition	162	\$ 6,716,538	29.25%
Abatement	57	\$ 2,304,332	10.04%
Design Scope Addition	122	\$ 1,158,188	5.04%
Bid Scope Gap	9	\$ 917,289	4.00%
Undefined	84	\$ 543,175	2.37%
Utilities	2	\$ 505,140	2.20%
Means and Methods	1	\$ 170,535	0.74%
COVID	2	\$ 87,217	0.38%
Administrative Change	16	\$ 44,863	0.20%
Seismic	1	\$ 42,655	0.19%
Value Engineering	1	\$ 1,775	0.01%
Delay	2	\$ -	0.00%
Course of Construction Scope Deletion	1	\$ (901)	0.01%
Design Scope Deletion	2	\$ (2,415)	0.01%
Owner Initiated Scope Deletion	16	\$ (2,109,935)	9.19%
Total	799	\$ 22,960,367	100%

Abatement Change Orders - Evaluated Projects		
# Change Orders	Project	Cost
24	Venice HS - Comprehensive Modernization	\$ 1,282,515
14	Cleveland Comp Mod	\$ 821,324
5	Garvanza Technology & Leadership Magnet ES - Seismic Retrofit of Main Building	\$ 48,495
4	Valley Oaks Center for Enriched Studies - Clear Vision Studio	\$ 85,867
4	Carnegie MS - HVAC	\$ 95,242
3	Sun Valley Magnet MS - HVAC	\$ 37,641
2	Wonderland ES - Classroom Replacement	\$ 11,851
1	Ramona ES - ADA Improvements	\$ 7,263
Total		\$ 2,390,199

KEY INSIGHTS

- Three top volume for change orders are: course of construction scope addition, owner initiated scope addition, and design scope addition – areas to manage
- Significantly, abatement change orders were fifth in volume but account for 10% of total change orders – thus yielding recommendations

LAUSD Construction Projects Review

Challenges and Gaps

The following challenges were identified through MGT's in-depth review of LAUSD construction projects, highlighting key areas that contributed to delays, cost increases, and scope changes.

RISK OF DELAYS DUE TO ABATEMENT TESTING TIMING

- Abatement testing often occurs after construction starts, leading to change orders and delays.
- Lack of early identification (e.g., 9x9 tile) increases unforeseen conditions.

INSUFFICIENT PRE-CONSTRUCTION EFFORT

- Compressed schedules limit thorough facility condition assessments.
- "Unforeseen" conditions like tech incompatibility, roof/gas/fire line issues arose post-start

AGING PROJECT PLANS

- Projects are identified years before funding due to school bond timelines—market conditions and needs shift.

LIMITED SITE INVESTIGATION

- Late discovery of structural issues (e.g., elevator shaft at Glassell Park) required design changes mid-construction.

DESIGN OMISSIONS AND DOCUMENTATION GAPS

- Incomplete document reviews lead to scope changes and cost increases.

MISSED OPPORTUNITIES FOR VALUE ENGINEERING

- Limited time for assessments may overlook cost/time-saving alternatives.





LACK OF INSTITUTIONAL LEARNING

- Lessons from past projects not consistently documented or reviewed.

Conclusion

Key Recommendations

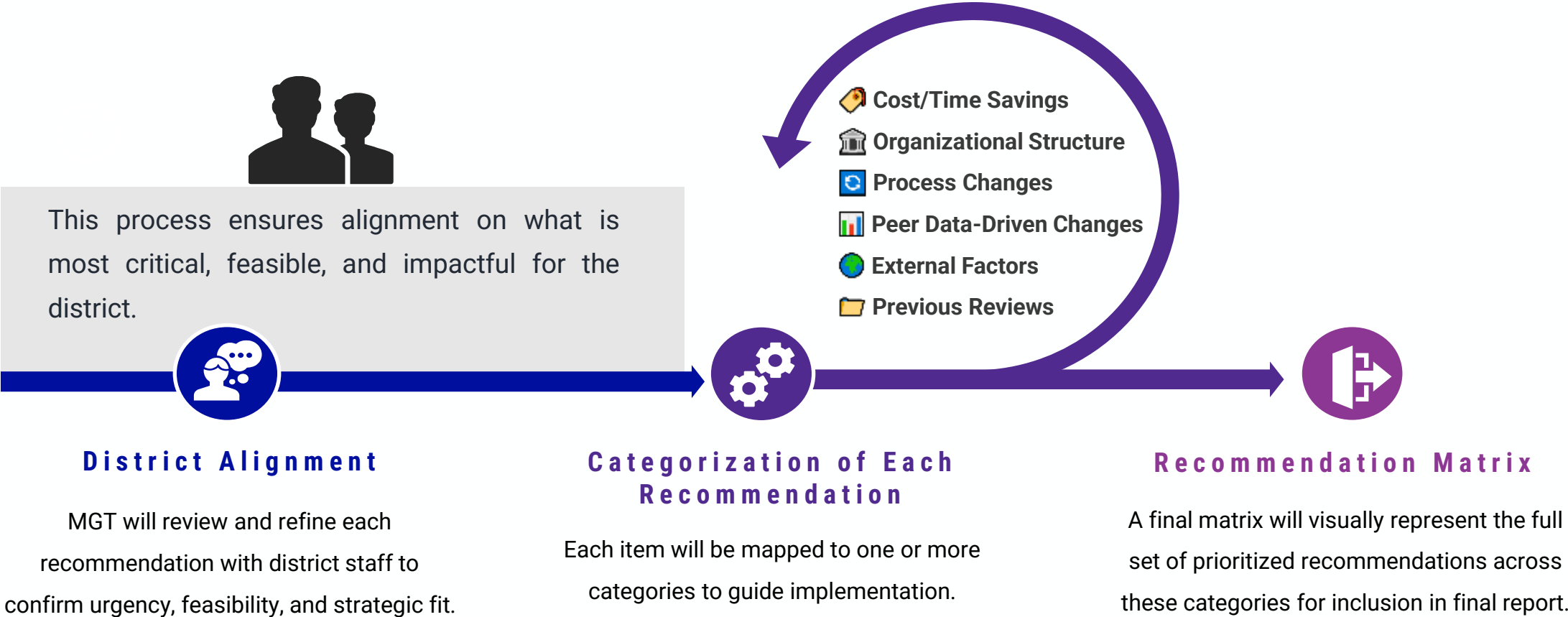
MGT identified over 25 recommendations to improve aspects of the school construction program. These examples offer the four most important actions LAUSD should adopt to strengthen project delivery, risk management, and contractor engagement to manage costs.

	Strategic Plan for Program Management	Establish key performance indicators to measure, monitor, and assess school construction program, processes, people, and technology
	Strengthen Internal Controls	Establish stringent thresholds (amount and number) for levels of review and accountability measures both internally and externally
	Encourage sub-contractor participation	Conduct a sub-contractor participation management study and focused a disparity study to evaluate barriers to entry that could be addressed to boost competition and potentially lower costs by increasing the availability of contractors
	Proactive Approach to Mitigate Abatement	Incorporate abatement assessment into design phase to mitigate incidence and cost of change orders in the construction phase

Conclusion

Recommendation Prioritization and Implementation

To support implementation, MGT will continue working collaboratively with district staff to prioritize the recommendations.





MGT

Thank you

Detailed Recommendations and Opportunities

Macroeconomic Analysis

Recommendations for External Risk Mitigation

Responding to market pressures requires a shift from reactive to proactive approach

Labor Shortage Mitigation



1. Partner with trade schools and apprenticeship programs
2. Explore automation and innovation in contractor participation

Commodity Cost Preparedness



1. Monitor market prices routinely
2. Use adjusted escalation factors in cost planning

Contractor Participation Analysis

Recommendations for Improvement

With limited availability, LAUSD should focus on boosting competition through contractor engagement to potentially lower costs

Increase Subcontractor Participation



Target most underrepresented trades like Masonry, Solar, HVAC, or Roofing based on LAUSD project scheduling

Diversify Contractor Pool



Encourage small firms, joint ventures, and sole proprietors to participate in LAUSD projects

Peer Entity Review

Opportunities for LAUSD

MGT identified key areas and practices where LAUSD should evaluate changes to management of aspects of the school construction program. These examples offer opportunities for LAUSD to further assess current state to implement new or refine existing practices.



Best Practices



Opportunities for LAUSD

Competitive performance-based contractor terms (escalation clauses, incentives)	Cost Controls	Explore bonuses to increase adherence to project schedule and minimize unforeseen costs
Matching delivery methods to project complexity / scope	Delivery Method	Refine structured criteria to choose optimal delivery methods
Change order thresholds and owner scope review	Change Orders	Add review triggers (e.g., >10% budget or 15+ changes) to mitigate costs
Strategic plan with key performance indicators	Program Management	Create a formal performance oversight framework to address gaps in people, process, technology
Disparity study to expand vendor pool	Vendor Access	Identify participation barriers and attract more small/local contractors

LAUSD Strengths Compared to Peers

Opportunities to Build On Success

While the peer review and comparative analysis focused on areas where other districts may perform differently from LAUSD, MGT also identified LAUSD-specific strengths that may be expanded — presenting an opportunity to build on these internal wins.

LAUSD Strengths		Building on Strengths	
1	Structured Project Prioritization Process Staff described LAUSD's process for identifying and prioritizing construction projects as structured and data-informed.	Enhance Long-Term Project Agility Build on this strength by integrating formal scope and budget checkpoints into long-term projects to adapt to changing conditions.	
2	Improved Collaboration Post-Reorg Following a recent reorganization, staff reported increased collaboration and alignment across departments involved in construction.	Formalize Cross-Department Collaboration Institutionalize this collaboration through consistent communication protocols and shared planning tools across teams.	
3	Community Engagement at Complex Sites Roosevelt High School was highlighted as a standout example of collaborative planning that authentically reflected community input.	Replicate Successful Engagement Models Scale the current community engagement approach in a cost-effective manner to replicate success at other sites, especially those with historic or complex needs.	

LAUSD Construction Outcomes Review

Staff Interview Key Highlights

Information shared by multiple staff was organized into themes

Qualitative feedback reflects perspectives from varying levels of staff based on questions in MGT's interview rubric.



Communication gaps across departments limit transparency



Further improve **cross-departmental collaboration** and **communication**



Some design standards have not been updated in 20 years



Inform staff of educational specifications and materials updates



Limited checkpoints to reevaluate long-term projects



Implement project checkpoints for long-term builds with design complexities



Community engagement varies by project

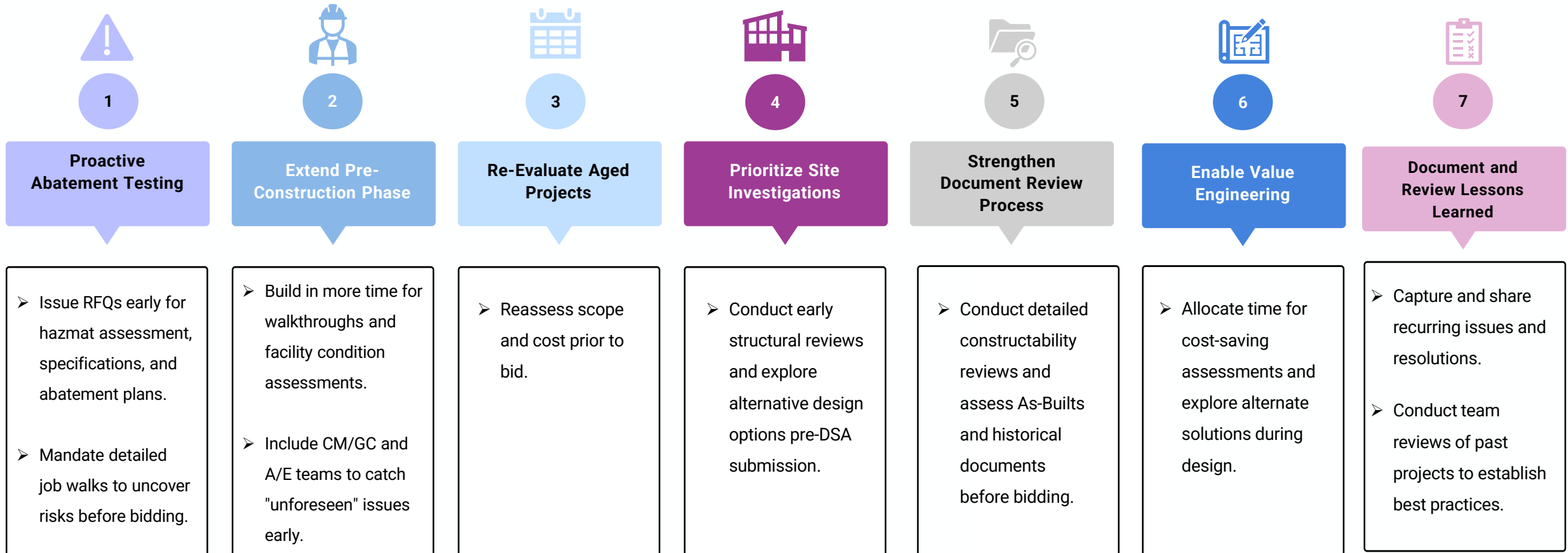


Use **successful models** (e.g., Roosevelt High) to guide **community engagement practices**

LAUSD Construction Projects Review

Recommendations for Improvement

Based on the analysis of LAUSD construction projects, the following recommendations are intended to address recurring challenges and improve project efficiency, reduce delays, and minimize unforeseen costs.



Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

Early Education Coalition

Alvin Trotter, Jr., Executive Committee

L.A. Area Chamber of Commerce

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Greg Good

L.A. City Mayor's Office

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Dolores Sobalvarro

AARP

Roger Uy

Assoc. General Contractors of CA

Celia Ayala (Alternate)

Early Education Coalition

Dr. Clarence Monteclaro (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

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ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) (approximately \$2.8 billion) - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) (approximately \$800 million) - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas (approximately \$600 million) o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance (approximately \$600 million) o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students (approximately \$50 million) - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment (approximately \$70 million) - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs (approximately \$70 million) 	\$4,990,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools (approximately \$300 million) - Upgrade or replace school walk-in refrigerators/freezers (approximately \$125 million) - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure (approximately \$20 million) - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks (approximately \$16 million) 	\$461,000,000
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites (approximately \$275 million) - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 (approximately \$20 million) ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus (approximately \$5 million) 	\$300,000,000
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan (approximately \$250 million) - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) (approximately \$8 million) 	\$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
IT Campus Safety Upgrades <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities (approximately \$9 million) - Install video camera systems to improve safety of campus infrastructure (approximately \$70.5 million) - Upgrade school intrusion alarm and monitoring systems (approximately \$89.5 million) 	\$169,000,000
Adult and Career Education Facilities Upgrades* <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building (approximately \$93 million) - Upgrade school information technology systems and equipment (approximately \$30 million) - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn (approximately \$13 million) - Exterior upgrades to improve site safety, outdoor areas, and signage (approximately \$8 million) 	\$144,000,000
Replace Aging and Outdated School Buses <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
Ensure oversight and accountability of bond expenditures <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.