

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

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**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

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**Chad Boggio (Alternate)**

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

**LAUSD HQ – Board Room**

**333 S. Beaudry Avenue**

**Los Angeles, CA 90017**

**Thursday, August 10, 2023**

**10:00 a.m.**

**Teleconference Locations:**

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

Live video stream available for this meeting at

[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. June 8, 2023 Meeting Minutes B. 4th Quarterly Report FY 2022-2023 (April-June)	2 minutes	Margaret Fuentes
3.	Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 Phone: 213.241.5183 <https://www.lausd.org/boc>

	Item	Presentation/ Discussion Time	Presenter
4.	The New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD  Dr. Dean Tagawa, Executive Director of Early Childhood Education
5.	Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
6.	Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
7.	Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
8.	18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
9.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
10.	Discussion of Non-Agenda Matters		Margaret Fuentes
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Summary Tables (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 14, 2023)</li> <li>• Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers

to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **872 8170 7320** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ August 31, 2023
- ➔ October 5, 2023
- ➔ November 2, 2023
- ➔ November 30, 2023
- ➔ January 11, 2024
- ➔ February 1, 2024
- ➔ February 29, 2024
- ➔ March 28, 2024
- ➔ April 25, 2024
- ➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 5/31/23 <sup>(1)</sup>	Category	Spending Target	Spending Target
	<u>Spending Target<sup>(2)</sup></u>	<u>Available (\$)<sup>(3)</sup></u>	<u>Available (%)</u>
	A	B	C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,320,831,359	\$1,484,854,388	20.3%
Critical Replacements and Upgrades	\$2,590,994,060	\$948,602,594	36.6%
School Cafeteria Upgrades	\$270,809,728	\$119,755,838	44.2%
Wellness, Health, Athletics, Learning, and Efficiency	\$466,159,569	\$194,100,309	41.6%
ADA Transition Plan Implementation	\$898,535,932	\$200,940,249	22.4%
Charter School Facilities	\$608,197,372	\$369,120,363	60.7%
Early Childhood Education Facilities	\$173,685,409	\$67,751,581	39.0%
Adult and Career Education Facilities	\$169,797,279	\$124,637,954	73.4%
Board Member Priority Projects <sup>(4)</sup>	\$52,394,484	\$34,882,269	66.6%
Region Priority Projects <sup>(4)</sup>	\$53,749,855	\$42,070,135	78.3%
<b>FSD Subtotal</b>	<b>\$12,605,155,047</b>	<b>\$3,586,715,680</b>	<b>28.5%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$46,947,291	58.7%
<b>TOTAL, School Upgrade Program</b>	<b>\$14,267,800,650</b>	<b>\$4,230,666,426</b>	<b>29.7%</b>

Notes:

- 1) Data supplied by District staff is dated 5/31/23 for FSD, 3/31/23 for ITS, and 7/31/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.



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# **AGENDA ITEM**

## **#1**

### **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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**Perla Zitle**

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**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, June 8, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/7ots0i3xh3> (English)

<https://lausd.wistia.com/medias/837qdupw1m> (Spanish)

Committee Members Present (12): Neelura Bell, Chad Boggio, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Jennifer McDowell, Scott Pansky, William Ross, Samantha Rowles, Araceli Sandoval-Gonzalez, Dolores Sobalvarro.

Committee Members Absent (3): Hyepin Im, Brian Mello, Dr. Clarence Monteclaro.

**00:00:00 Call to Order**

Ms. Fuentes called the meeting to order at 10:07 a.m. and welcomed all to the last Bond Oversight Committee (BOC) meeting of the 2022-2023 school year.

**00:00:23 Introductory Remarks**

Ms. Fuentes recognized and asked Mr. Hamner, BOC Vice-Chair, to present the next segment of the Chair's Remarks at the beginning of the meeting. Mr. Hamner stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner announced that the BOC website was back online and could be found at <https://www.lausd.org/boc>. He thanked ITS and FSD staff for all their assistance in restoring the BOC website after the cyberattack on the District. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained

## BOC Meeting Minutes

June 8, 2023

Page 2

that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on May 20, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:03:19** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes acknowledged the completion of three consecutive, two-year terms of service of BOC member Araceli Sandoval-Gonzalez. The BOC recognized the service of Ms. Sandoval-Gonzalez with remarks and a framed proclamation from the Superintendent and the Board of Education. Ms. Sobalvarro read the proclamation and Ms. Sandoval-Gonzalez stated her thanks to the Committee for their work and fellowship.

Ms. Fuentes announced that item 5 was a voting item and the remaining agenda items were for information only.

**00:03:29** **Agenda Item 1. Public Comment**

There was one speaker via Zoom and one speaker in person.

**00:22:27** **Agenda Item 2. Consent Calendar – May 18, 2023 Meeting Minutes**

Mr. Pansky made a motion to move the Consent Calendar.

Mr. Hamner seconded.

**00:22:47** The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Im, Mr. Mello, Dr. Monteclaro

**The Consent Calendar passed.**

**00:23:54** **Agenda Item 3. BOC Annual Election**

### Bond Oversight Committee

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**Presenter: Joseph Buchman, BOC Legal Counsel**

Mr. Buchman acted as the officer of the annual BOC election for officers and two At-Large members of the Executive Committee for the period of July 1, 2023 through June 30, 2024. Mr. Buchman opened the floor for nominations for the position of Chair or the nomination of a slate of candidates for election. Ms. McDowell nominated a slate of candidates: Margaret Fuentes for BOC Chair, Michael Hamner for Vice-Chair, Samantha Rowles for Secretary, Robert Campbell and Scott Pansky for Executive Committee positions.

Mr. Buchman asked BOC members to voice any objections or other nominations before proceeding with a roll call vote. There were no other slates of names presented or objections.

Mr. Fischbach made a motion to close the nomination.

Ms. Sandoval-Gonzalez seconded.

**00:26:00** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 12** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Im, Mr. Mello, Dr. Monteclaro

**00:27:20** **Agenda Item 4. Interim Report of the 2023 BOC Charter and MOU Review Task Force (Information Only)**

**Presenter: Michael Hamner, Task Force Chair**

Mr. Hamner provided a brief report of the highlights of the 2023 BOC Charter and MOU Review Task Force. He indicated that the Task Force was comprised of four BOC members: Mr. Hamner, Chair of the Task Force, Dr. Clarence Monteclaro, Samantha Rowles, and Margaret Fuentes (ex-officio). He informed that the Task Force team had met on two occasions to discuss historical details of the MOU dating back to the beginning of the bond program. He stated that the establishment and purpose of the committee was a critical component of the bond measures approved by voters as well as an integral part of the public's interest to assure that the bond money is spent prudently. He stated that the MOU stipulates that it should be reviewed every five years to keep it current and relevant to the evolving conditions and status of the bond program. He concluded stating that the Task Force would continue to meet and would present a final report to the BOC.

**00:29:59** **Agenda Item 5. FY 2024 OIG Work Plan/Strategic Execution Plan**

**Presenter: Sue Stengel, Inspector General, OIG**

Ms. Stengel began her presentation thanking the OIG team for their work on the work plan. She began her presentation of the FY2024 Office of the Inspector General (OIG) Work Plan/Strategic Execution Plan (SEP) providing background information about the role and responsibilities of the OIG. She stated that the OIG incorporated an audit plan of bond funded contracts and bond related activities as well as programs of ongoing and future work that involves the performance of due diligence reviews and investigations. She reported that the workplan was developed following a comprehensive risk assessment process to assist in determining areas that may be at a risk of fraud, waste or abuse. She informed that the risk assessment consisted of a survey, interviews of more than 40 LAUSD Officials, legal documentation review, and OIG expertise.

Ms. Stengel said that this year the survey was available in five languages. She highlighted that the work plan had two modifications: 1) Projects and activities the OIG considered to be high risk areas, with Exhibit C providing a list of bond funded projects for potential audits; 2) Bundling of contracts based on similarities for an evaluation of compliance with terms and conditions as well as identification of trends

## BOC Meeting Minutes

June 8, 2023

Page 4

and best value. She anticipated that completion of audits may take longer, but the office would be investigating the same number of contracts and perhaps more.

Ms. Stengel discussed the OIG's staff composition, budget and expenditure forecast through 2026. The FY24 OIG Work Plan would require approximately \$5M for audits, investigations, staff, and training services.

There were questions and a discussion related to the removal of Americans with Disabilities Act (ADA) barriers and the procurement contracting process with a suggestion from a BOC member to verify legitimate contractors.

All questions were answered by Ms. Stengel and Mr. Onwualu.

Mr. Hamner made a motion to approve Resolution 2023-18.

Mr. Pansky seconded.

**00:41:58** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 12** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Im, Mr. Mello, Dr. Montecarlo

**Resolution 2023-18 passed.**

**00:43:02** **Agenda Item 6. Recognition of Mark Hovatter**  
**Presenter: BOC Members**

In honor of Mr. Mark Hovatter, Chief Facilities Executive, who would be retiring at the end of June, BOC members recognized his 20 years of service to education, safety, regulatory construction requirements, and environmental sustainability. He managed more than \$23 billion in bond funds for school facilities, the construction of 131 new K-12 schools and the completion of over 23,600 school modernization projects. The BOC celebrated his remarkable contributions by presenting him with symbols of collective appreciation, a plaque and a proclamation.

Some BOC members provided brief remarks reiterating the heartfelt farewell expressed through the lines of the proclamation – "WHEREAS, Voters who approve the bond measures, the public and LAUSD communities could ask for no greater guardian and custodian of the District's bond funds than Mr. Hovatter. In particular, his prodigious knowledge of all aspects of the program and his open and honest determination to ensure ethics, accountability, and transparency are paramount."

**00:55:35** **Agenda Item 7. Chief Facilities Executive's Report (Information Only)**  
**Presenter: Mark Hovatter, Chief Facilities Executive, FSD**

Mr. Hovatter began his presentation expressing his appreciation to the public speakers that made comments during the meeting. He informed that approximately 1,000 projects valued at \$6.6 billion were underway. He encouraged BOC members to visit a completed project and invited them to participate at the next ribbon cutting event scheduled for June 12, 2023 at Toluca Lake Early Education Center Outdoor Classroom Project in person or virtually via Zoom.

Mr. Hovatter highlighted some accomplishments in school facilities: Managing a \$23B investment, building 131 new schools, completion of more than 23,600 projects for modernization of schools, release from the Modified Consent Decree after adoption

**Bond Oversight Committee**

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of the ADA Self-Evaluation and Transition Plan for removal of barriers and an expansion of access to activities at school sites, advocacy for a change in laws resulting in improved procurement of contracts, exceeding the goal of 25 percent participation for Small Business Enterprise, establishing a Micro-Business Program and expansion of the Disabled Veteran's Business Enterprise Program, negotiating a Project Stabilization Agreement, greening and sustainability at LAUSD, and prudent investment of taxpayers' money in school facilities.

In his parting remarks, Mr. Hovatter made recommendations based on his 20 years of experience at the District and limitations encountered during his career. He identified the costly nature of stormwater collection requirements and potential changes to laws to help fund school repairs after unforeseen weather damage and to determine responsibilities between the City and County of Los Angeles and the state of California. He said more could be done to safeguard students' interests in state and local bonds. He also wished he could have advocated more strongly for Continuation schools to share facilities. He also expressed concerns about providing adequate athletic facilities for high school competitive sports and sufficient parking at school sites for faculty. He also advocated for the allocation of reserve funds to cover the costs of replacing air conditioning at each school. He concluded expressing concerns about the constraints created by the use of portable classrooms. Looking to the future, he envisioned that a future bond measure should prioritize a consolidation of schools for the construction of larger educational, athletic and performing arts venues to share among a cluster of schools.

Mr. Hovatter encouraged the BOC to help guide decisions for the best use of bond program funds. He concluded his presentation by thanking everyone.

BOC members praised his commitment and passion for the work he performed, and the accomplishments achieved under his leadership.

All questions were answered by Mr. Hovatter.

**Agenda Item 8. Discussion of Non-Agenda Matters**

None.

**01:25:07** Ms. Fuentes, Chair, thanked BOC members, District Staff and members of the public for their participation and adjourned the meeting at 11:34a.m.

Minutes of June 8, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Samantha Rowles, Secretary

## LOS ANGELES UNIFIED SCHOOL DISTRICT

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## 4th Quarter Report FY 2022/23 April – June 2023

### I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 4th Quarter of the Fiscal Year 2022/2023, the 2nd Quarter of Calendar Year 2023 (April - June).

It should be noted that the BOC did not receive regular and monthly project budget, expenditure and schedule data from the Facilities Services Division during this quarter due to continuing impacts of the September 2022 cyberattack on the District. This greatly impacted the BOC's ability to perform oversight during this period. District staff have systematically been restoring reporting capabilities. At the time of this report, the BOC has received FSD financial and schedule project updates through March 31, 2023. It is anticipated that all reporting will be concurrent and up to date by the next BOC Quarterly Report. The BOC website was restored on January 20, 2023.

## II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held three public meetings. These meetings were held on April 27, 2023, May 18, 2023, and June 8, 2023.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

## III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

### **April 27, 2023 BOC Meeting**

- **2023-09** – A Resolution Establishing the 2023 BOC Charter and MOU Review Task Force (April 27, 2023)
- **2023-10** – Recommending Board Approval to Define and Approve the 2023-2024 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 27, 2023)
- **2023-11** – Recommending Board Approval to Define and Approve 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 27, 2023)
- **2023-12** – Recommending Board Approval for the Cancellation of Five Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 27, 2023)

### **May 18, 2023 BOC Meeting**

- **2023-13** – Recommending Board Approval to Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 18, 2023) – NOT ADOPTED
- **2023-14** – Recommending Board Approval to Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 18, 2023)
- **2023-15** – Recommending Board Approval of the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 18, 2023)
- **2023-16** – Recommending Board Approval to Define and Approve Six Accessibility Enhancement Projects, One Barrier Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 18, 2023)
- **2023-17** – Recommending Board Approval of the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West/Grand View Boulevard Elementary School, Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 18, 2023)

### **June 8, 2023 BOC Meeting**

- **2023-18** – Fiscal year 2024 OIG Work Plan/Strategic Execution Plan (June 8, 2023)

## **IV. Resolutions Not Adopted**

N/A

## **V. Receipt of Reports and Correspondence**

### **April 27, 2023 BOC Meeting**

- Performance Audit of Developer Fees (Information Only)
- Chief Facilities Executive's Report (Information Only)

### **May 18, 2023 BOC Meeting**

- ITS BOC Quarterly Program Status Report Q1 2023 (January 1-March 31, 2023) (Information Only)
- Chief Facilities Executive's Report (Information Only)
- Enterprise Help Desk Closeout Presentation (Information Only)

### **June 8, 2023 BOC Meeting**

- Chief Facilities Executive's Report (Information Only)
- Interim Report of the BOC Charter and MOU Review Task Force.

## **VI. BOC Member Activities**

- None

## **VII. Board of Education Presentations**

- None

## **VIII. Task Force/Subcommittee Activities**

- At its April 27, 2023 meeting, the BOC adopted a "Resolution Establishing the 2023 BOC Charter and MOU Review Task Force." The Task Force is chaired by member Michael

Hamner, and also includes Margaret Fuentes, Samantha Rowles and Dr. Clarence Monteclaro. The Task Force presented an Interim Report at its June 8, 2023 meeting.

## **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$14.3 billion.<sup>1</sup> The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$12 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).<sup>2</sup>

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: Expenditure data was not available at time of publication of this report.
- As of April 15, 2023, the cumulative change order rate for all project types was 14.46%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

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<sup>1</sup> As of 05/31/23. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Business Officer (CBO) and Office of the Inspector General (OIG).

## **X. Committee Member—Appointments/Resignations/Elections**

Mr. Robert Campbell, LA Co. Auditor-Controller's Office, appointed BOC member on April 18, 2023.

Ms. Peggy Robertson, Association General Contractors of California, resigned on April 27, 2023.

Ms. Araceli Sandoval-Gonzalez, Early Education Coalition, termed out on June 15, 2023.

Ms. Celia Ayala (Alternate), Early Education Coalition, termed out on June 15, 2023.

Mr. Patrick MacFarlane, Early Education Coalition, appointed on June 16, 2023.

Ms. Hyepin Im, Los Angeles City Controller's Office, resigned on June 30, 2023.

## **XI. BOC Budget**

The BOC's Annual Budget for the July 1, 2022-June 30, 2023 Fiscal Year is \$665,205.00. The 4th Quarter Report was finalized resulting in Total Year-to-Date expenditures of \$562,837.59 or 85% of the budget.

	FY 22/23 Budget	Expenditures		YTD% of Budget Expended
		4th Quarter (FY)	YTD (FY)	
<b>Professional Service Contracts</b>	\$246,296	\$89,787.50	\$164,375.00*	67%
<b>Office</b>	\$418,909	\$98,287.20	\$398,462.59	95%
<b>Totals</b>	\$665,205	\$188,074.70	\$562,837.59	85%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between invoicing for services rendered and actual payment.

## **XII. BOC Member Requests**

- None



Fourth Quarter Report (April 1 through June 30) for fiscal year 2022/2023 approved and submitted by staff on August 10, 2023.

*/Timothy Popejoy/*

Timothy Popejoy

Administrator

Bond Oversight Committee

DRAFT

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 4th Quarter of FY 2022-23 Ending June 2023

<u>Name</u>	April 27, 2023 Regular Meeting	May 18, 2023 Regular Meeting	June 8, 2023 Regular Meeting
Ayala, Celia** (Early Education Coalition)			
Bell, Neelura (CA Charter School Association)	●	●	●
Boggio, Chad** (L.A. Co. Federation of Labor AFL-CIO)	●		●
Campbell, Robert (L.A. County Auditor/Controller's Office)	●	●	●
Fischbach, Jeffrey (CA Tax Reform Association)	●	○	●
Fuentes, Margaret (LAUSD Student Parent)	●	●	●
Hamner, D. Michael (American Institute of Architects)	●	●	●
Hannan, Chris* (L.A. Co. Federation of Labor AFL-CIO)	○	●	○
Im, Hyepin (L.A. City Controller's Office)	○	○	○
McDowell, Jennifer (L.A. City Mayor's Office)	●	○	●
Mello, Brian (Assoc. General Contractors of CA)	●	○	○
Monteclaro, Clarence (Tenth District PTSA)	○	●	○
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●	●
Ross, William O. IV (31st District PTSA)	●	●	●
Rowles, Samantha (LAUSD Student Parent)	○	●	●
Sandoval-Gonzalez, Araceli* (Early Education Coalition)	●	○	●
Sobalvarro, Dolores (AARP)	●	●	●
Yee, Connie** (L.A. County Auditor/ Controller's Office)			

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member

\*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)

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# **AGENDA ITEM**

## **#3**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-19**

**BOARD REPORT 007-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 007-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the projects; and

WHEREAS, Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the School Upgrade Program (SUP) to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The proposed upgrades will provide new and improved athletic facilities that support each school's physical education program, student athletic achievement and athletic programs. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture; and

**RESOLUTION 2023-19**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The combined project budget for the three athletic facilities upgrade projects is \$35,371,820. The projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board District 5; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School, and amend the Facilities SEP, accordingly, as described in Board Report No. 007-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary





## Board of Education Report

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**File #:** Rep-007-23/24, **Version:** 1

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### **Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 22, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three projects is \$35,371,820.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which meet the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE). Funds are targeted for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The proposed athletic facilities upgrades will support each school's physical education program, athletic programs, and allow schools to practice for and/or host athletic events, which contributes to student athletic achievement, school pride, and a positive school culture.

The proposed projects are located in Board District 5 (Jackie Goldberg).

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

**Expected Outcomes:**

Define and approve the proposed projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects and expenditure of Bond Program funds.

The upgraded athletic facilities, once completed, will provide modern high-performance athletic facilities that support physical education programs, student athletic achievement, and athletic programs. The projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

**Board Options and Consequences:**

Approval will allow staff to further develop, design, and construct the athletic facilities upgrades.

If staff's proposal is not approved, the proposed improvements will not commence, and the schools will continue to operate without upgraded athletic facilities and/or continue to use athletic facilities that are deteriorating and do not comply with current standards.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. The proposal supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading athletic facilities at schools.

**Budget Impact:**

The combined project budget for the three athletic facilities upgrade projects is \$35,371,820. The projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board District 5.

The project budgets were prepared based on the current information known, and assumptions about each project's scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

**Student Impact:**

The proposed projects, once completed, will provide new and improved athletic facilities that support physical education programs, student athletic achievement and athletic programs to benefit approximately 6,300 students. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

**Equity Impact:**

Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.

**Issues and Analysis:**

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs. As necessary, the temporary use of local parks, neighboring school athletic facilities, and other opportunities will be utilized to reduce impacts to the existing athletic programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

Exhibit B: BOC Resolution

Linked Materials - Board Report No. 007-23/24: Referenced Board Report and Resolution

- Adopted August 24, 2021: Board Report No. 027-21/22  
<[https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD\\_KuDfpXTUzhcx/view?usp=sharing](https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD_KuDfpXTUzhcx/view?usp=sharing)>
- Adopted June 22, 2021: Board Resolution No. 030-20/21  
<<https://drive.google.com/file/d/14yhWfv4Q8RAB9t0JaVD0YaSNBLcRQ-nW/view?usp=sharing>>

**Informatives:**

None

**Submitted:**

July 18, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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AARON BRIDGEWATER  
Director of Facilities Planning and Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects**

**1. Bell High School - Field Upgrades with Natural Turf & Track Project**

*Region East, Board District 5 (Jackie Goldberg)*

The project includes, but is not limited to:

- The design and construction of a new regulation size natural grass football/soccer field, decomposed granite track (6-lanes) and field event facilities (long jump, triple jump, high jump), irrigation and drainage, fencing and gates, shot-put area improvements and scoreboard.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, natural grass football/soccer field, field event facilities, shot-put area, and scoreboard.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$11,112,253

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.

**2. Eagle Rock High School - Field Upgrades with Synthetic Turf & Track Project**

*Region East, Board District 5 (Jackie Goldberg)*

The project includes, but is not limited to:

- The design and construction of a new regulation size synthetic football/soccer field, synthetic track (8-lanes) and field event facilities (long jump, triple jump, high jump), irrigation and drainage, fencing and gates, scoreboard, and goal posts.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, natural grass football/soccer field, field event facilities, scoreboard, and goal posts.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$13,636,619

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects**

**3. South Gate High School – Multipurpose Field Upgrades with Synthetic Turf Project**  
*Region East, Board District 5 (Jackie Goldberg)*

The project includes, but is not limited to:

- The design and construction of a new multi-purpose synthetic turf field to accommodate baseball, softball, and soccer, including irrigation and drainage, fencing/netting, backstops, dugouts, bullpen, batting cage, and four new portable bleachers.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing natural grass and decomposed granite softball field including backstops, dugout, fencing and irrigation.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$10,622,948

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.





# Los Angeles Unified School District

333 South Beaudry Ave,  
Los Angeles, CA 90017

## Board of Education Report

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**File #:** Rep-027-21/22, **Version:** 1

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### Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities

**August 24, 2021**

**Facilities Services Division**

#### **Action Proposed:**

Approve updating the School Upgrade Program to integrate Measure RR funding and priorities into its operational framework, by taking the following steps:

1. Approve updated descriptions of the School Upgrade Program categories of need, which reflect the intent and objectives of Measure RR, as shown in Exhibit A.
2. Approve the allocation of \$7,000,000,000 of bond proceeds from Measure RR into the School Upgrade Program.
3. Approve the amounts from Measure RR to be targeted for each updated School Upgrade Program category of need, as shown in Exhibit A.
4. Approve replacing the "Proposed 2020 Bond Funding Priorities Package," the proposed allocation of funds for Measure RR (Exhibit B), which was approved on August 4, 2020 (Board Report No. 016-20/21), with the updated School Upgrade Program framework, as shown in Exhibit C.
5. Approve the proposed Measure RR implementation plan, which is subject to further refinement from staff, as shown in Exhibit D, which will help guide the identification of sites and development of project proposals for each category of need within the School Upgrade Program.

#### **Background:**

Despite the more than \$21.2 billion that has been invested in building new schools and modernizing others, more than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities and technology needs have been identified Districtwide, and these needs grow every year. Measure RR was placed on the ballot to help address the significant and unfunded needs of Los Angeles public school facilities.

Los Angeles Unified voters approved Measure RR on November 3, 2020, which provides the District with the authority to issue \$7 billion of general obligation bonds to support the continuation of Los Angeles Unified's successful bond program. While Measure RR provides significant funding to continue the work to provide every student with access to a safe, secure, and updated school that supports 21<sup>st</sup> century teaching and learning, it will not allow Los Angeles Unified to address all identified capital school facilities and technology needs. As such, in conjunction with the Board of Education's (Board) action on August 4, 2020 to order an election on November 2, 2020 to authorize the issuance of school bonds in the amount of \$7 billion, it also approved funding priorities for the funds that would be provided by Measure RR, if approved by voters (Exhibit B).

Los Angeles Unified's bond program has been operating under the framework of the School Upgrade Program since January 2014, when the program's focus shifted from constructing new facilities to address decades of overcrowding, to addressing aging existing school facilities. Projects developed under the School Upgrade Program framework are upgrading, modernizing, and replacing aging and deteriorating school facilities, updating technology, and addressing facilities inequities. Initially in 2014, \$7.85 billion was allocated for the development of projects. Over the course of the last seven years new sources of funds have been allocated to the program, increasing the total amount of funds to support the development of projects to \$9.2 billion. Not including Measure RR funds, approximately \$156 million remains available for new projects. Nearly 2,000 projects valued at approximately \$1.5 billion have been funded by the School Upgrade Program and completed by Facilities, and nearly 690 additional projects valued at approximately \$5.4 billion are underway.

This integration of Measure RR funding and priorities into the updated School Upgrade Program operational framework will support the continuation of Los Angeles Unified's successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program. The updated School Upgrade Program framework and the Measure RR Implementation Plan reflect the goals of and priorities for Measure RR, as outlined in the bond language approved by voters and the Proposed 2020 Bond Funding Priorities Package previously adopted by the Board. Moreover, they also reflect the input solicited earlier this year from Community of Schools Administrators and Local District leadership. Through an engagement process, priorities for future investments in school facilities and school technology were identified, including, but not limited to, 21<sup>st</sup> century classrooms, latest computing devices, updated information technology (IT) infrastructure and network including high speed internet, updated buildings systems that are not failing, welcoming and attractive environment, and campuses that are safe and secure. These aforementioned priorities were identified regardless of school type and/or grade level. Prioritizing upgrades at elementary schools to provide a secure front entry and address broken playground pavement and provide green space were also identified. Additionally, the need for competitive athletic amenities were identified as a high priority for attracting and retaining high school students, and specialized facilities such as science labs, career technical education, and arts/music facilities were identified as additional high priorities for secondary schools.

**Expected Outcomes:**

Approval of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Approval will enable staff to develop future projects to upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities, within specific categories of need and spending targets. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will enable the development and execution of projects that will provide safe, secure, and updated school facilities that support 21<sup>st</sup> century learning.

If the Board does not approve the proposed update, the development and execution of \$7 billion of future projects to improve school facilities and technology, and address facilities inequities may be delayed, and/or indirect costs may increase. The integration of Measure RR funding and priorities into the updated School Upgrade Program supports funding flexibility and efficiency, and the effective operation of the bond program.

**Policy Implications:**

The proposed actions are consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

The proposed update to the School Upgrade Program increases the spending targets of 14 categories of need, as shown in Exhibit B. For categories of need managed by Facilities, funding, in the amount of 17 percent, has been set-aside for program reserve (seven percent) and indirect program costs (10 percent) to support the successful execution of the program. Indirect program costs may include a share of costs of the election and bond issuance, program planning and analysis, project scoping, bond program management, facilities contracts, finance, accounting, controls, technology services, legislative support, legal support, risk management, supplies and equipment, and other costs permitted by law that are necessary to manage and implement the bond program. The 10 percent set-aside for indirect costs is based on a number of considerations, including the assumption that all new projects enabled by Measure RR, will be completed by Fiscal Year 2031.

This action will also enable approximately \$138 million that was temporarily transferred from the Facilities Program Reserve to support the execution of 16 projects to be returned. Approximately \$55.3 million associated with two projects will be transferred from the major modernizations, upgrades, and reconfigurations to school campuses category of need to the Facilities Program Reserve, and approximately \$82.7 million associated with 14 projects will be transferred from the critical replacements and upgrades of school building/site systems and components category of need to the Facilities Program Reserve.

**Student Impact:**

Integrating Measure RR funds and priorities into the School Upgrade Program will help Los Angeles Unified continue to upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in students' schools. These improved facilities will benefit students, providing them with physically and environmentally safe, secure, and updated school facilities that support 21<sup>st</sup> century learning.

**Issues and Analysis:**

This update to the School Upgrade Program will allow staff to bring future bond projects to the BOC for consideration and the Board for action, that align with the proposed Measure RR Implementation Plan and further the intent and purpose of each School Upgrade Program category of need. Board approval authorizes the establishment of program reserves and use of indirect program costs as described above.

Staff manages the appropriate use of all funding sources in their respective Strategic Execution Plans (e.g. Facilities Services Division, Information Technology Division, Transportation Division and the Office of the Inspector General) in a manner that ensures compliance with all applicable laws, regulations, and policies. Measure RR proceeds may be used when necessary to complete projects initiated with funds from Measure K, R, Y, and/or Q as long as the project appears on the Measure RR Bond Project List, as authorized by voters.

The additional funds targeted for each category of need will be added to the overall funding sources of the District's bond program and will provide funding flexibility to the maximum extent possible pursuant to each individual local bond measure as permissible by law. If projects funded by Measure RR were to be developed and executed separately from the School Upgrade Program, it is anticipated that indirect costs would increase, and schedules may be delayed as funding flexibilities would not be permitted.

**Attachments:**

Exhibit A: Update to the School Upgrade Program

Exhibit B: Proposed 2020 Bond Funding Priorities Package

Exhibit C: Updated School Upgrade Program

Exhibit D: Measure RR Proposed Implementation Plan

**Informatives:**

None.

**Submitted:**

08/06/21

**RESPECTFULLY SUBMITTED,**



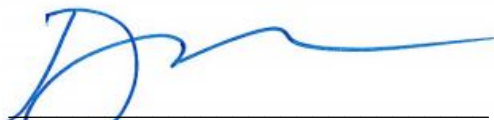
MEGAN K. REILLY  
Interim Superintendent

**APPROVED BY:**



PEDRO SALCIDO  
Interim Deputy Superintendent

**REVIEWED BY:**



DEVORA NAVERA REED  
General Counsel

**APPROVED BY:**



MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

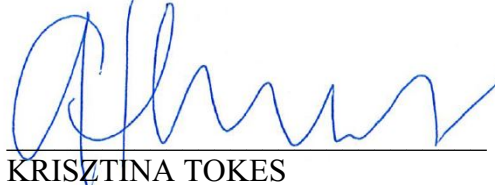
☒ Approved as to form.

**REVIEWED BY:**



TONY ATIENZA  
Director, Budget Services and Financial Planning

**PRESENTED BY:**



KRISZTINA TOKES  
Deputy Chief Facilities Executive  
Facilities Services Division

☒ Approved as to budget impact statement.

## UPDATE TO THE SCHOOL UPGRADE PROGRAM

*Upgrading, Building, and Repairing School Facilities to Improve Student Health, Safety, and Educational Quality—  
Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Spending Target Transfer	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>						
Major Modernizations, <del>Buildings-</del> Upgrades and Reconfigurations to School Campuses	\$4,064,835,547		\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical <del>Improvements to School Building/Site Systems and Components</del> Replacements and Upgrades of School Repair and Safety	\$1,254,619,142		\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
Leverage Partnerships to Provide After School Activities & Programming and Community Use of Facilities	\$73,888,740	(\$73,888,740)	\$0	\$0	\$0	\$0
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977		\$0	\$0	\$0	\$0
Modernize and Repair School Cafeterias Upgrades	\$109,137,718		(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Specialized Instructional Programs Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$73,888,740	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Build New and Repair Aging Early Childhood Education Centers Facilities Upgrades and Expansions	\$65,689,144		\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Provide Adult and Career Education Facilities Upgrades	\$61,734,510		\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
Renovate Special Education Centers—Compliance with ADA Title II ADA Transition Plan Implementation	\$579,041,989		\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Districtwide Charter School Facilities Upgrades and Expansions	\$236,273,902		\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596		\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409		\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>						
Technology Infrastructure and System Upgrades—ISIS, Core IT Network Upgrades, Disaster Recovery Systems	\$476,511,620		\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology —IFI	\$259,258,983		\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895		\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>						
Replace Aging and Polluting School Buses	\$33,375,000		\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>						
Conduct Ongoing Inspector General Independent Audits of Bond Projects	\$40,000,000		\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>			<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE**

PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000	<ul style="list-style-type: none"> <li>- Comprehensive modernizations</li> <li>- Seismic modernizations</li> <li>- Portable replacements</li> <li>- Portable removals and restoration/upgrades to school grounds</li> <li>- School addition projects</li> </ul>
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000	<ul style="list-style-type: none"> <li>- Roofing replacements/upgrades</li> <li>- HVAC replacements/upgrades</li> <li>- Plumbing replacements/upgrades</li> <li>- Electrical and lighting replacements/upgrades</li> <li>- Asphalt replacements/upgrades</li> <li>- Seismic retrofits</li> <li>- Installation of camera and buzzer system at front entrance</li> <li>- Replace existing synthetic turf fields</li> <li>- Replacement of unsafe school furniture</li> </ul>
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire community	\$430,000,000	<ul style="list-style-type: none"> <li>- Accessibility enhancement projects</li> <li>- Rapid access program projects</li> </ul>
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000	<ul style="list-style-type: none"> <li>- Construct new and/or upgrade schools to support instructional programs</li> <li>- Construct new and/or upgrade athletic and recreational fields, tracks, courts and stadiums</li> <li>- Construct new and/or expand school-based wellness clinics</li> <li>- Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features</li> </ul>
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000	<ul style="list-style-type: none"> <li>- Construct outdoor learning classrooms</li> <li>- Replace/upgrade deteriorating school building systems, components, and grounds</li> <li>- Provide additional capacity by rehabilitating closed centers and/or upgrading spaces at underutilized schools to meet early education standards</li> </ul>
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000	<ul style="list-style-type: none"> <li>- Install wireless convergence systems</li> <li>- Equip schools with individual computing devices</li> <li>- Replace and/or upgrade deteriorating school building systems and grounds</li> <li>- Replace and/or upgrade career technical education classrooms</li> </ul>

**PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE**

<b>PRIORITIES</b>	<b>SPENDING TARGET</b>	<b>EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN</b>
Upgrade, modernize and/or construct charter school facilities	\$450,000,000	<ul style="list-style-type: none"> <li>- Augmentation grant program projects</li> <li>- Proposition 39 renovation projects</li> <li>- New/upgrades to athletic fields/gyms</li> <li>- Update technology</li> <li>- Replace and/or upgrade deteriorating school building systems, school grounds, furniture and equipment</li> <li>- Build, upgrade, and/or modernize deteriorating and outdated school buildings and sites</li> <li>- Improve school safety, security, network, and emergency communications systems</li> </ul>
Replace/upgrade aging, undersized, and inadequate school cafeterias	\$195,500,000	<ul style="list-style-type: none"> <li>- Replace hot shacks with new updated cafeterias that meet current health and safety codes</li> <li>- Install A/C in cafeteria kitchens and serving areas</li> <li>- Replace and/or upgrade cafeteria equipment</li> <li>- Upgrade Cafeteria Management System</li> </ul>
Improve school safety, security, network, and emergency communications systems	\$375,000,000	<ul style="list-style-type: none"> <li>- Replace and/or install intrusion alarm systems</li> <li>- Replace and/or install surveillance systems</li> <li>- Replace and/or install outdated telephone systems, public address/intercommunications systems, and network systems at schools</li> </ul>
Furnish and equip schools with 21st century learning technologies, and upgrade/install technology infrastructure, information systems, hardware and software	\$405,000,000	<ul style="list-style-type: none"> <li>- Purchase and equip schools with mobile learning devices</li> <li>- Upgrade schools with interactive screens/whiteboards/monitors</li> <li>- Upgrade classrooms and other indoor and outdoor learning spaces to incorporate current learning technologies to accommodate anytime, anywhere learning</li> <li>- IT infrastructure modernization/development of data reporting system</li> <li>- Implement cloud computing</li> <li>- Provide new and/or upgrade existing IT applications</li> <li>- Procure and/or implement applications that support remote learning</li> </ul>
Replace outdated and inefficient school buses to meet 21st century environmental and safety standards	\$33,500,000	<ul style="list-style-type: none"> <li>- Replace compressed existing natural gas and diesel buses with safe, energy efficient buses equipped with wireless internet capability</li> </ul>
Ensure oversight and accountability of bond expenditures	\$40,000,000	<ul style="list-style-type: none"> <li>- Office of the Inspector General audits, reviews, and investigations</li> </ul>
<b>TOTAL</b>	<b>\$7,000,000,000</b>	

Spending target amounts are for direct projects costs, Program Reserve and indirect program costs that support projects.



# UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21)

**DATE NOTICED:** 06-08-21

**PRESENTED FOR ACTION:** 06-22-21

**PRESENTED BY:** Ms. García,  
Ms. Ortiz Franklin, Mr. Nick Melvoin

**MOVED/SECONDED BY:** Ms. García/  
Mr. Melvoin

**MOTION:**

**RESOLUTION:** x

Whereas, Fitness and physical wellness are more important now than they were prior to the COVID-19 pandemic;

Whereas, Regular participation in sports and physical activity can decrease the risk of diabetes, heart disease, obesity, and other related diseases;

Whereas, Involvement in extracurricular sports activities has been connected to better cognitive functioning in children and greater outcomes academically, including higher grades and test scores, engagement in school, satisfaction with school, aspirations, and college attendance rates, as well as lower absenteeism and dropout rates;

Whereas, Through high school athletic programs students learn teamwork, self-discipline, time management, build self-confidence, foster a healthy lifestyle, and develop skills to handle competitive situations;

Whereas, Participation in athletics can bridge gaps, bring people who otherwise might not interact together, and provide opportunities not available elsewhere;

Whereas, School sports teams promote and encourage school pride and participation, thus creating a more positive school environment;

Whereas, Many students and families when selecting their high school not only consider instructional program offerings, academic performance, and safety, but also the availability of competitive athletic program offerings;

Whereas, Some District high schools indicate they are losing enrollment due to the lack of athletic programs and facilities;

Whereas, Students achieve better when they are healthier physically;

Whereas, According to data from the Athletics Department, there are 36 types of competitive high school sports teams throughout the District, including varsity and junior varsity teams and girls' and boys' teams for sports such as, baseball, softball, soccer,



**SUBJECT:** Modernization, Upgrade and Development of High School Athletic Facilities  
(Res-030-20/21)

basketball, swimming, water polo, football, lacrosse, wrestling, cheer, golf, tennis, and track and field;

Whereas, For the 2019-20 school year, there were 2,074 competitive high school sports teams across 88 schools with a high school program;

Whereas, Many District high schools have a limited number of athletic facilities and amenities, and inadequate, undersized, and outdated athletic facilities that do not support comprehensive competitive sports programming;

Whereas, Fifteen schools have between 30 and 33 competitive teams, 48 schools have between 20 and 29 teams, 18 schools have between 10 and 19 teams and four schools have between one and five teams;

Whereas, Fifty-five of the 88 schools with a high school program have at least one team that has to use off-campus facilities and 100 teams in total have to use off-campus facilities;

Whereas, Equity and access to athletic facilities continues to be a demand from the 1968 Walkouts and beyond;

Whereas, Under Title IX of the Education Amendments of 1972, public schools are legally required to provide equitable sports opportunities to all students in high school in order to address gender equity gaps;

Whereas, Research indicates that LGBTQ+ high school students play sports at a significantly lower rate compared to self-identified heterosexual and cisgender students, and among those who play sports, LGBTQ+ high school students feel significantly less safe compared to heterosexual and cisgender students;

Whereas, Fifty-one percent of transgender youth never use school locker rooms aligned with their gender identity. From this group, 16% currently play a sport, 32% used to play a sport but stopped, and 52% have never played a sport (Human Rights Campaign Foundation, 2017); and

Whereas, The District's COVID-19 recovery plan must include the rehabilitation and construction of safe and inclusive physical spaces for ALL students, which includes LGBTQ+ and students with disabilities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs Facilities Services Division staff to create a safe and inclusive program under Measure RR to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District;

Resolved further, That the safe and inclusive program identify and address facilities related obstacles that impede the reduction of the gender sports equity gap and provide appropriate athletic facilities for LGBTQ+ and Students with Disabilities;

**SUBJECT:** Modernization, Upgrade and Development of High School Athletic Facilities  
(Res-030-20/21)

Resolved further, That staff shall present to the Board within 90 days a proposal as part of Facilities Services Division's Strategic Plan for future investments in high school competitive athletic facilities that includes the amount of funding to be targeted for this work and how projects will be selected; and, be it finally

Resolved, That the Board directs the Facilities Services Division to continue to seek and partner with other agencies and organizations, including LA28 and other organizations associated with the 2028 Olympic and Paralympic events throughout Southern California, and where feasible, to identify matching or additional funding to further expand the program to enhance athletic facilities throughout the District.

**AYES**

**NOES**

**ABSTAIN**

**ABSENT**

<b>Ms. Garcia</b>	<b>X</b>			
<b>Ms. Goldberg</b>	<b>X</b>			
<b>Ms. Gonez</b>	<b>X</b>			
<b>Dr. McKenna</b>	<b>X</b>			
<b>Mr. Melvoin</b>	<b>X</b>			
<b>Ms. Ortiz Franklin</b>	<b>X</b>			
<b>Mr. Schmerelson</b>	<b>X</b>			
<b>TOTAL</b>	<b>7</b>			

<b>Ms. Brown</b>				<b>X</b>
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**ACTION: ADOPTED AS AMENDED**



# Define and Approve Three Athletic Facilities Upgrade Projects

*Bell High School*



*Eagle Rock High School*



*South Gate High School*



*Bond Oversight Committee Meeting  
August 10, 2023*

# Prioritization

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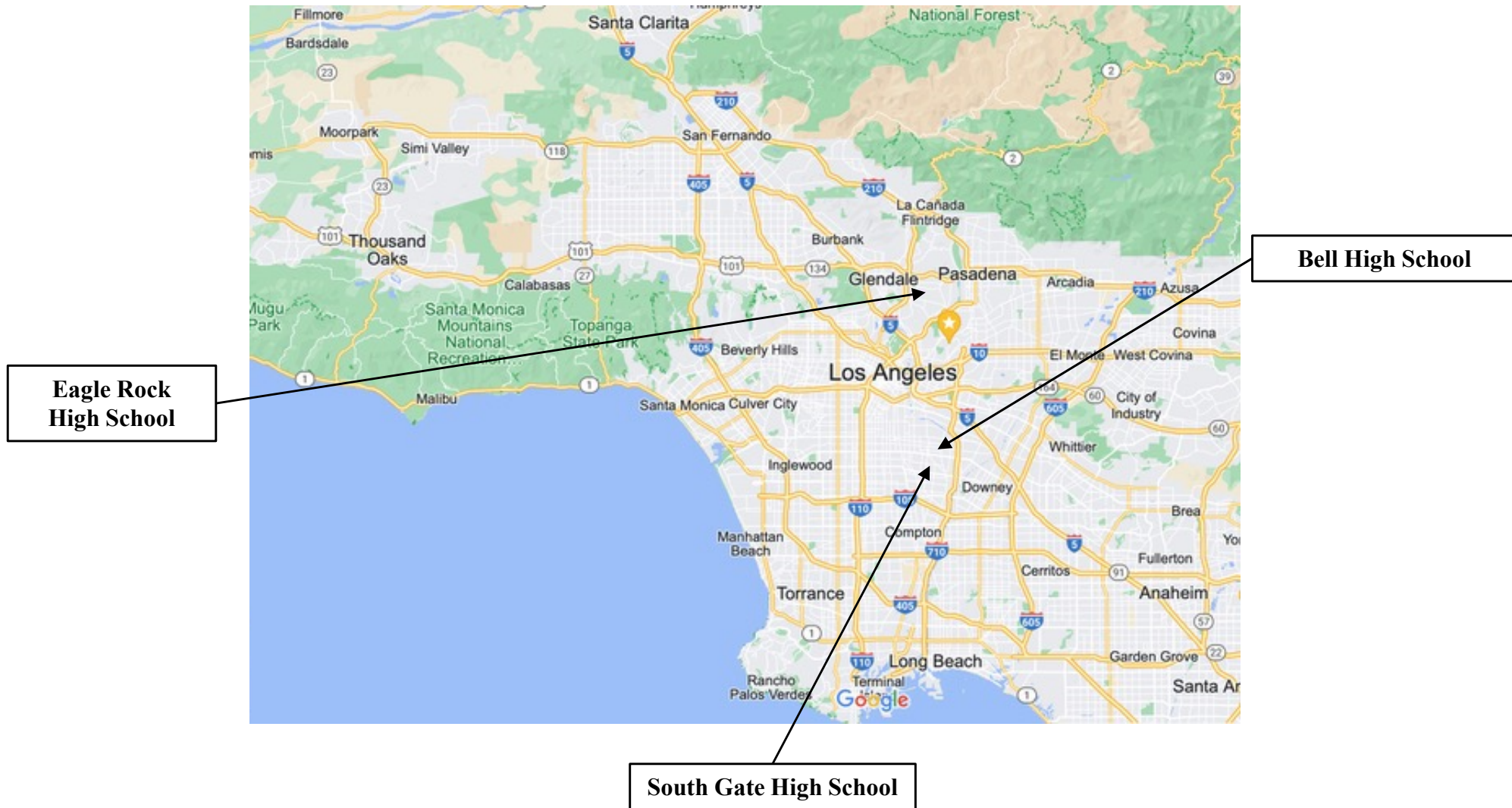
- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for athletic amenities were identified as a high priority for attracting and retaining high school students.
- Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District.
- Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities.
- Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.
- Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

# Future Sponsorship and Grants Strategy

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- BOARD RULE 1251 – SPONSORSHIPS AND ADVERTISING ON SCHOOL PREMISES
  - Permanent advertising is permitted with approval by the Superintendent
    - Solicit for sponsors who are willing to make financial contributions to improvements and/or repairs to our athletic facilities
    - Add language to future project definition/replacement board reports to inform the Board of Education of the intent
    - Identified sponsor will be vetted by LAUSD's Sponsorship Committee, and if approved, negotiate a sponsorship agreement that specifies terms and conditions
    - If donation amount exceeds \$25,000 the Board of Education will need to approve acceptance of the donation.

# Project Location Map





# Eagle Rock High School Field Upgrades with Synthetic Turf & Track

*Region East, Board District 5 (Jackie Goldberg)*

## Project Scope

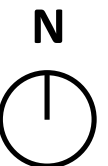
- Design and construction of a new regulation size synthetic football/soccer field, synthetic track (8-lanes) and field event facilities (long jump, triple jump, high jump), irrigation and drainage, fencing and gates, scoreboard and goal posts.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, natural grass football/soccer field, field event facilities, scoreboard and goal posts.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

## Project Budget

- \$13,636,619

## Anticipated Construction Schedule

- Construction Start: Q3-2025
- Construction Completion: Q1-2027



# South Gate High School Multipurpose Field Upgrades with Synthetic Turf

*Region East, Board District 5 (Jackie Goldberg)*

## Project Scope

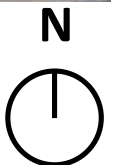
- Design and construction of a new multi-purpose synthetic turf field to accommodate baseball, softball and soccer, including irrigation and drainage, fencing/netting, backstops, dugouts, bullpen, batting cage and four new portable bleachers.
- Demolition and removal of the existing natural grass and decomposed granite softball field including existing backstops, dugouts, fencing and irrigation.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Improvements to ensure compliance with local, state, and federal requirements including from ADA, DSA, CEQA, and DTSC.

## Project Budget

- \$10,622,948

## Anticipated Construction Schedule

- Construction Start: Q3-2025
- Construction Completion: Q1-2027





# Bell High School

## Field Upgrades with Natural Turf & Track

*Region East, Board District 5 (Jackie Goldberg)*

### Project Scope

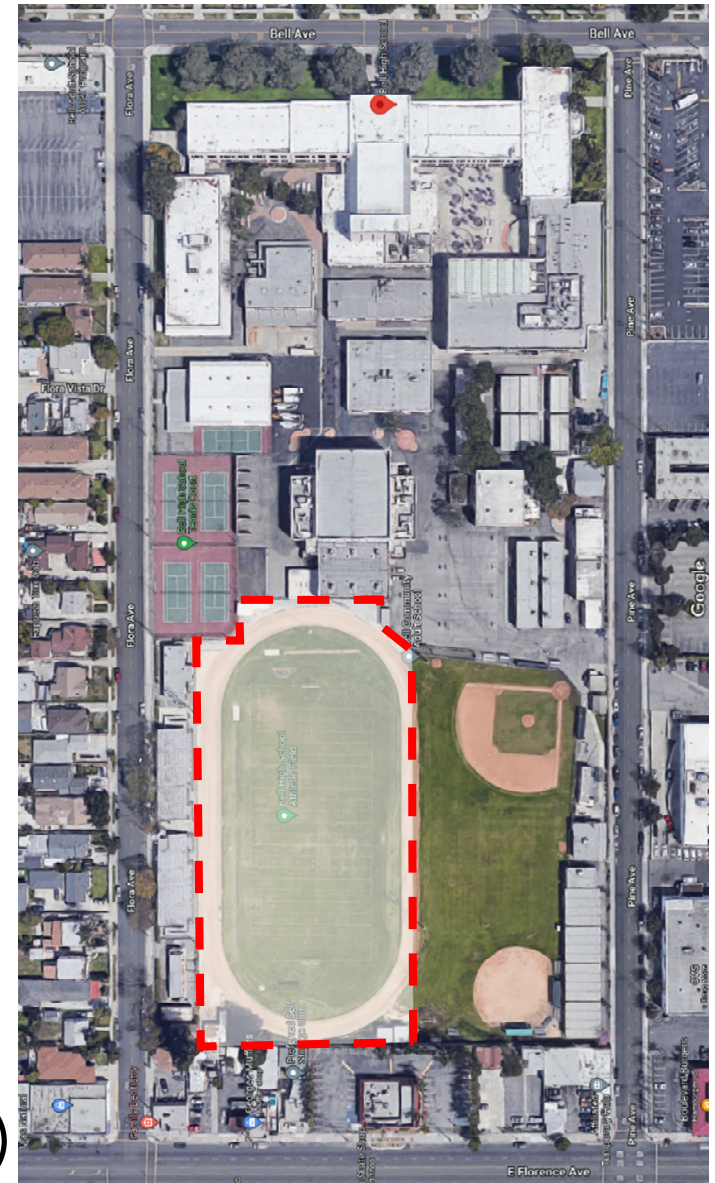
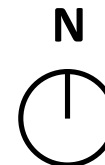
- Design and construction of a new regulation size natural grass football/soccer field, decomposed granite track (6-lanes), field event facilities (long jump, triple jump, high jump), irrigation and drainage, stormwater mitigation, fencing, gates, shot-put area improvements and scoreboard.
- Demolition and removal of the existing football/soccer field and track, field event facilities and scoreboard.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Improvements to ensure compliance with local, state, and federal requirements including from ADA, DSA, CEQA, and DTSC.

### Project Budget

- \$11,112,253

### Anticipated Construction Schedule

- Construction Start: Q3-2025
- Construction Completion: Q1-2027



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**Questions ?**

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# **AGENDA ITEM**

## **#4**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-20**

**BOARD REPORT 008-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW CHATSWORTH EARLY EDUCATION CENTER PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes the Board of Education (Board) define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (HS) campus (Project), as described in Board Report No. 008-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for youngest learners, and are included in the Facilities SEP; and

WHEREAS, District Staff's proposal is to construct the Chatsworth EEC on the Chatsworth Charter HS campus. The Project will replace two deteriorated classroom bungalows with two new modular buildings; and

WHEREAS, The proposed Project was developed in support of the Early Childhood Education Division's (ECED) plan to open this center and provide much-needed licensed preschool spaces for the Chatsworth community in the 2027-28 school year. ECED anticipates full enrollment will provide approximately 54 licensed childcare spaces for the children and families of this area; and

**RESOLUTION 2023-20**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW CHATSWORTH  
EARLY EDUCATION CENTER PROJECT AND AMEND THE FACILITIES SERVICES DIVISION  
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed budget for the Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve the new Chatsworth EEC Project, with a budget of \$5,163,799, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 008-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary



## Board of Education Report

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**File #:** Rep-008-23/24, **Version:** 1

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### **Define and Approve the New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 22, 2023**

**Facilities Services Division and Early Childhood Education Division**

#### **Action Proposed:**

Define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (HS) campus (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The proposed budget for the Project is \$5,163,799.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for youngest learners, and are included in the Facilities SEP.

The proposed Chatsworth EEC will be located on the District campus of Chatsworth Charter HS at 10027 Lurline Avenue, Chatsworth, CA 91311. Region North administration approves transferring the use of the portion of the campus with the former childcare center from Chatsworth Charter HS to the Early Childhood Education Division (ECED).

The school's bordering communities have a high need for licensed infant, toddler, and preschool early education programs. The 91311, 91304, 91306, and 91324 zip codes in the cities of Chatsworth, Canoga Park, Winnetka, and Northridge all lack available preschool spaces for subsidized care programs. Each of these zip codes can serve between 1-1,650 kids ages 2-5 who would be income eligible for a state subsidized program. This analysis was done based on zip codes that have preschool programs with data provided by the California Department of Social Services, Community Care Licensing Division (CCLD) and compiled by the Advancement Project. CCLD would ultimately be the State licensing agency that would approve the center prior to opening.

Furthermore, the new center would also serve infants. The zip codes referenced also have a moderate/high need for both subsidized and non-subsidized care for this age group. Providing infant and toddler programs help high school teens who have children to continue their education while ensuring that their babies are nearby and cared for in a nurturing environment.

Staff's proposal for the Project to construct facilities for a new EEC was developed in support of ECED's plan to provide licensed preschool spaces that are needed in the Chatsworth community in the 2027-28 school year. ECED anticipates full enrollment will provide approximately 54 licensed childcare spaces for the children and families of this area.

The Project will develop facilities for a new EEC on the Chatsworth Charter HS campus, accessible via Lurline Avenue, by replacing two deteriorated classroom bungalows with two new modular buildings. The first building will provide one toddler classroom, administrative space, and support spaces. The second building will provide one toddler classroom and one infant classroom. Construction is anticipated to begin in the third quarter of 2025 and be completed in the third quarter of 2026. The Project is located within the boundaries of Region North and Board District 3 (Scott Schmerelson).

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the Project to construct facilities for the new EEC and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

#### **Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Project. If the proposal is not approved, Bond Program funds will not be expended, access to early education will remain limited in this geographic area, and early education facilities needs will remain unaddressed. As a result, instructional time could be reduced for teen parents transporting their infant children to and from an alternate childcare facility.

#### **Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by constructing facilities for the new Chatsworth EEC.

#### **Budget Impact:**

The budget for the Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

The Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to ensure successful completion.

#### **Student Impact:**

The construction of facilities for the new Chatsworth EEC will provide high-quality licensed care facilities for children and families in a community that has a high need for licensed care.

**Equity Impact:**

The proposed Project was identified by ECED in consultation with Region North by analyzing data provided by CCLD and compiled by the Advancement Project prioritizing areas which have unmet childcare needs.

**Issues and Analysis:**

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project proposal in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed Project scope will not sufficiently address the facilities needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - BOC Resolution

**Informatives:**

None

**Submitted:**

July 19, 2023



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

---

DEAN S. TAGAWA, EdD  
Executive Director  
Early Childhood Education Division

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

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INDIA R. GRIFFIN  
Director of Facilities Maintenance & Operations  
Facilities Services Division



## **New Chatsworth Early Education Center Project**

Bond Oversight Committee Meeting  
August 10, 2023

# Chatsworth Early Education Center

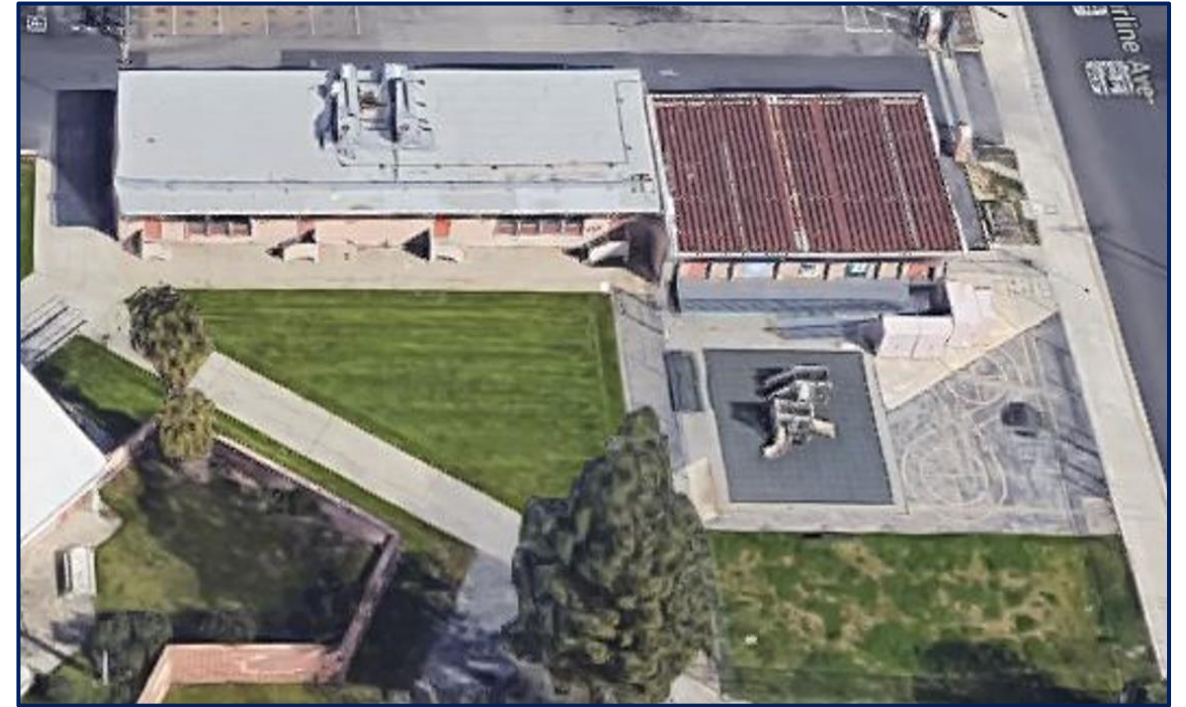
This project will establish a new early education center on the Chatsworth Charter High School campus (affiliated charter) by replacing two deteriorated classroom bungalows with two new modular buildings.

*Project Budget:* \$5,163,799

*Construction Schedule:* Q3 2025 – Q3 2026



Project Location (Lurline Ave. & Mayall St.)



Deteriorated bungalows over 50 years old with rusted roofing and termite damage

**Questions?**

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# **AGENDA ITEM**

## **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-21**

**BOARD REPORT 009-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School (Projects), which have a total combined budget of \$600,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 009-23/24; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS Program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

**RESOLUTION 2023-21**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Los Angeles Unified Greening Index ranks Liberty Boulevard Elementary School (155), Limerick Avenue Elementary School (594), Los Angeles Elementary School (56), Sun Valley Magnet (573), and Sylvan Park Elementary School (57); and

WHEREAS, Liberty Boulevard Elementary School, Limerick Avenue Elementary School, and Sun Valley Magnet will receive \$100,000 for their SEEDS projects, and Los Angeles Elementary School and Sylvan Park Elementary School will receive \$150,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve five SEEDS Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School, with a total combined budget of \$600,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 009-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary





## Board of Education Report

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**File #:** Rep-009-23/24, **Version:** 1

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**Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
August 22, 2023**

**Facilities Services Division**

**Action Proposed:**

Define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the five proposed Projects is \$600,000.

**Background:**

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the five schools as follows: Liberty Boulevard Elementary School (155), Limerick Avenue Elementary School (594), Los Angeles Elementary School (56), Sun Valley Magnet (573), and Sylvan Park Elementary School (57), and therefore Los Angeles Elementary School and Sylvan Park Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the



District.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approval of this proposed action will enable staff to proceed with the design and construction of these five projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

**Board Options and Consequences:**

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

**Budget Impact:**

The combined project budget for the five proposed projects is \$600,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

**Student Impact:**

The proposed SEEDS projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 3,410 students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

**Equity Impact:**

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000.

Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Two of the five projects included in this Board Report qualify for this additional funding.

**Issues and Analysis:**

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

**Attachments:**

Exhibit A - Five SEEDS Projects

Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**

July 20, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent, Business Services & Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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INDIA R. GRIFFIN  
Director of Facilities Maintenance & Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.



## **Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects**

Bond Oversight Committee Meeting  
August 10, 2023

# Sustainable Environment Enhancement Developments for Schools (SEEDS)

Item	Board District	Region	School	Partner Organization	Project Description	Managed Program	Project Budget**	Anticipated Construction Start	Anticipated Construction Completion
1	5	E	Liberty Boulevard Elementary School	School	Construct an outdoor learning environment of approximately 2,300 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete benches, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.	SUP	\$ 100,000	Q3-2024	Q1-2025
2	3	N	Limerick Avenue Elementary School	Enrich LA	Construct an outdoor learning environment of approximately 2,700 square feet. The project includes the removal of asphalt and adding new decomposed granite, salvaged log benches and stools, picnic tables, and native planting areas with shade trees. The school will provide the drought tolerant plants.	SUP	\$ 100,000	Q3-2024	Q1-2025
3	5	W	Los Angeles Elementary School	Garden School Foundation	Construct an outdoor learning environment of approximately 3,500 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete seat walls, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.	SUP	\$150,000	Q3-2024	Q1-2025
4	6	N	Sun Valley Magnet School*	School	Construct an outdoor learning environment and native garden of approximately 4,200 square feet. The project includes the removal of existing grass and adding new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the shrubs.	SUP	\$ 100,000	Q3-2024	Q1-2025
5	3	N	Sylvan Park Elementary School	School	Construct an outdoor learning environment and edible garden area of approximately 4,000 square feet. The project includes the removal of asphalt and adding new decomposed granite, raised planter beds, salvaged log benches and stools, garden tables and storage, and native planting areas with shade trees. The school will provide the edible garden plants.	SUP	\$ 150,000	Q3-2024	Q1-2025
TOTAL							\$ 600,000		

\* LAUSD school with co-located charter(s)

\*\* Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

## Greening Index:

Liberty Boulevard Elementary School Index Rank No. 155

Limerick Avenue Elementary School Index Rank No. 594

Los Angeles Elementary School Index Rank No. 56

Sun Valley Magnet School Index Rank No. 573

Sylvan Park Elementary School Index Rank No. 57

# Liberty Boulevard Elementary School

## SEEDS Garden Project (Item #1)

This project is to construct an outdoor learning environment of approximately 2,300 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete benches, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.

Total Project Budget: \$100,000

Contribution of Bond Funds: \$100,000

Construction Schedule: Q3 2024 – Q1 2025



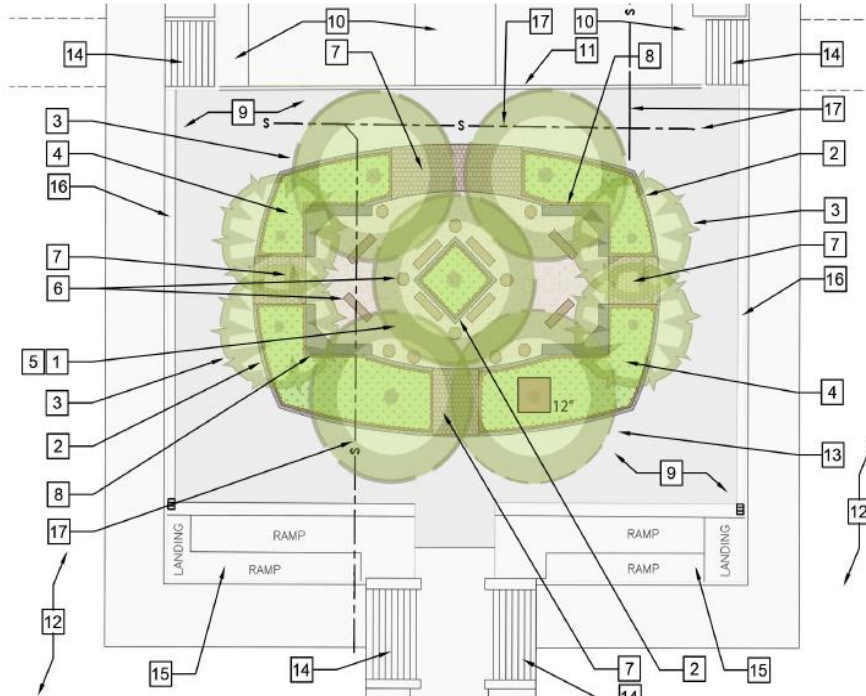
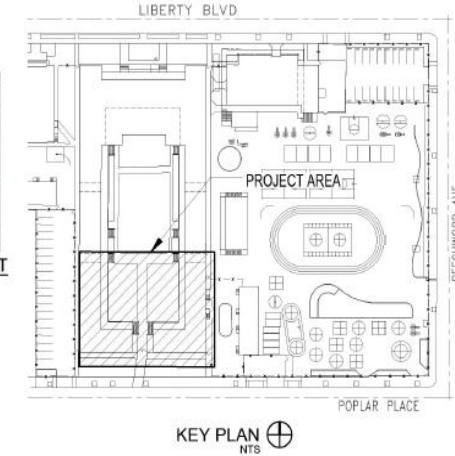
DECOMPOSED GRANITE



CONCRETE BENCH



OUTDOOR LEARNING ENVIRONMENT



SEEDS GARDEN CONCEPT PLAN  
LIBERTY BOULEVARD ES  
2728 LIBERTY BLVD, SOUTH GATE, CA 90280

### KEY NOTES

- 1 (N) OUTDOOR LEARNING ENVIRONMENT.
- 2 (N) 6"W X 8"D CONCRETE HEADER.
- 3 (N) TREES.
- 4 (N) LOW WATER USE PLANTINGS.
- 5 (N) DECOMPOSED GRANITE PAVING.
- 6 (N) SALVAGED LOG BENCHES AND STOOLS.
- 7 (N) STAMPED CONCRETE PAVING.
- 8 (N) CONCRETE BENCH. 16" HIGH.
- 9 (E) ASPHALT PAVING TO REMAIN.
- 10 (E) CONCRETE SIDEWALK TO REMAIN.
- 11 (E) CONCRETE HEADER TO REMAIN.
- 12 (E) BUILDING.
- 13 (E) TREE TO REMAIN.
- 14 (E) CONCRETE STEPS TO REMAIN.
- 15 (E) CONCRETE RAMP TO REMAIN.
- 16 (E) CONCRETE GUTTER TO REMAIN.
- 17 (E) UNDERGROUND STORM DRAIN PIPING TO REMAIN.

(E) EXISTING  
(N) NEW



# Limerick Avenue Elementary School

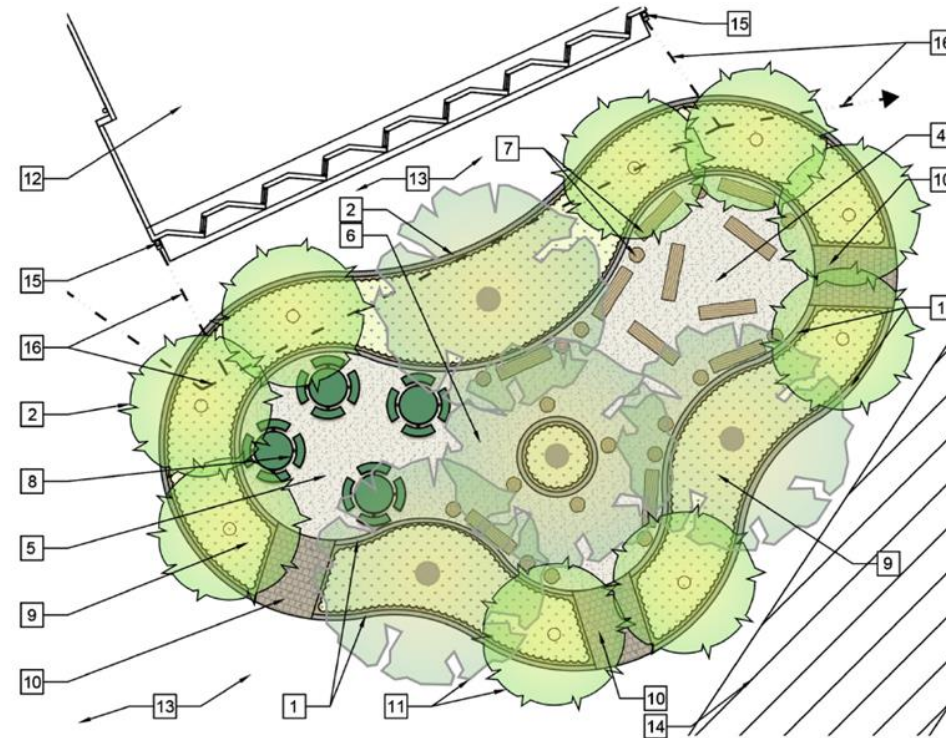
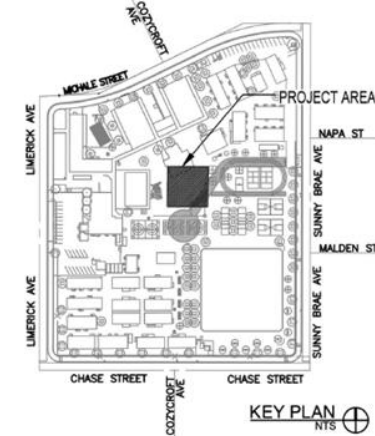
## SEEDS Garden Project (Item #2)

This project is to construct an outdoor learning environment of approximately 2,700 square feet. The project includes the removal of asphalt and adding new decomposed granite, salvaged log benches and stools, picnic tables, and native planting areas with shade trees. The school will provide the drought tolerant plants.

Total Project Budget: \$100,000

Contribution of Bond Funds: \$100,000

Construction Schedule: Q3 2024 – Q1 2025



### KEY NOTES

- 1 (N) 6" W x 8" H CONCRETE HEADER.  
FLUSH W/ ASPHALT PAVING.
- 2 (N) 6" WIDE CONCRETE CURB.  
6" ABOVE ASPHALT PAVING.
- 3 (N) OUTDOOR CLASSROOM.
- 4 (N) READING GARDEN.
- 5 (N) PICNIC GARDEN.
- 6 (N) DECOMPOSED GRANITE PAVING.
- 7 (N) SALVAGED LOG BENCHES AND STOOLS.
- 8 (N) PICNIC TABLES.
- 9 (N) LOW WATER USE PLANTINGS.
- 10 (N) STAMPED CONCRETE LANDING.
- 11 (N) TREES.
- 12 (E) LIBRARY BUILDING.
- 13 (E) ASPHALT PAVING.
- 14 (E) FIRE LANE.
- 15 (E) BUILDING RAIN WATER DOWN SPOUTS.
- 16 (E) DRAINAGE FLOW LINES.

(E) EXISTING  
(N) NEW

# Los Angeles Elementary School

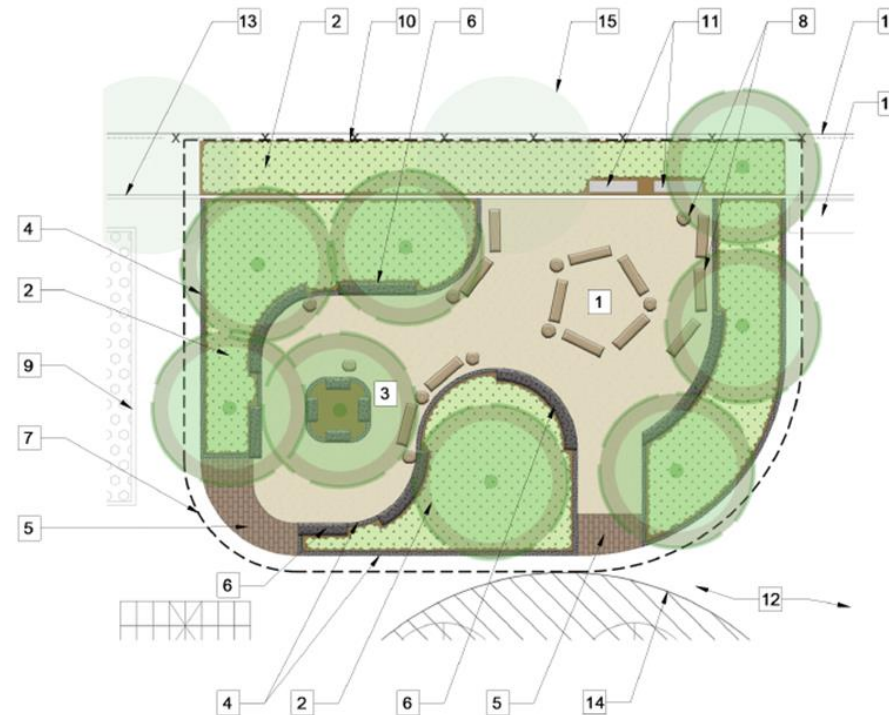
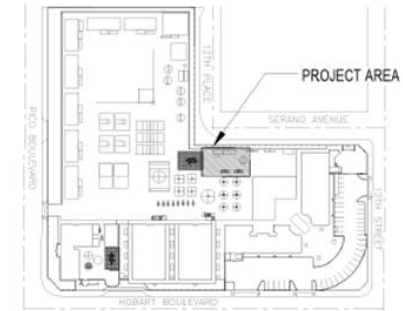
## SEEDS Garden Project (Item #3)

This project is to construct an outdoor learning environment of approximately 3,500 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete seat walls, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.

Total Project Budget: \$150,000

Contribution of Bond Funds: \$150,000

Construction Schedule: Q3 2024 – Q1 2025



### KEY NOTES

- 1 (N) OUTDOOR LEARNING ENVIRONMENT WITH DECOMPOSED GRANITE SURFACE.
- 2 (N) TREES AND NATIVE PLANT GARDEN.
- 3 (N) READING AREA WITH DECOMPOSED GRANITE SURFACE.
- 4 (N) 6" WIDE CONCRETE HEADER.
- 5 (N) STAMPED CONCRETE LANDING.
- 6 (N) CONCRETE SEAT WALL, 16" HIGH AND 18" WIDE.
- 7 (N) PROJECT BOUNDARY.
- 8 (N) SALVAGED LOG BENCHES AND STOOLS.
- 9 (E) FENCED PLAY STRUCTURE AREA.
- 10 (E) CHAIN LINK FENCE.
- 11 (E) BENCH.
- 12 (E) ASPHALT PAVING.
- 13 (E) CONCRETE CURB TO REMAIN.
- 14 (E) FIRE LANE.
- 15 (E) TREE TO REMAIN.
- 16 (E) STORAGE CONTAINER TO REMAIN.

(E) EXISTING  
(N) NEW



# Sun Valley Magnet School

## SEEDS Garden Project (Item #4)

This project is to construct an outdoor learning environment and native garden of approximately 4,200 square feet. The project includes the removal of existing grass and adding new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the shrubs.

Total Project Budget: \$100,000

Contribution of Bond Funds: \$100,000

Construction Schedule: Q3 2024 – Q1 2025



KEY PLAN  
NTS

KEY NOTES

- 1 (N) 6" x 8" CONCRETE HEADER.
  - 2 (N) OUTDOOR LEARNING ENVIRONMENT.
  - 3 (N) READING GARDEN.
  - 4 (N) DECOMPOSED GRANITE PAVING.
  - 5 (N) SALVAGED LOG BENCHES AND STOOLS.
  - 6 (N) NATIVE HABITAT PLANTINGS.
  - 7 (N) NATIVE TREES SPECIES.
  - 8 (E) AMPHITHEATER.
  - 9 (E) BENCHES TO REMAIN.
  - 10 (E) BENCH TO BE REMOVED.
  - 11 (E) CONCRETE PAVING.
- (E) EXISTING  
(N) NEW

# Sylvan Park Elementary School

## SEEDS Garden Project (Item #5)

This project is to construct an outdoor learning environment and edible garden area of approximately 4,000 square feet. The project includes the removal of asphalt and adding new decomposed granite, raised planter beds, salvaged log benches and stools, garden tables and storage, and native planting areas with shade trees. The school will provide the edible garden plants.

Total Project Budget: \$150,000

Contribution of Bond Funds: \$150,000

Construction Schedule: Q3 2024 – Q1 2025



OUTDOOR LEARNING ENVIRONMENT  
WITH SALVAGED LOG BENCHES AND STOOLS



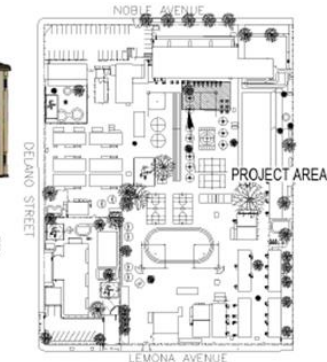
NATIVE HABITAT GARDEN



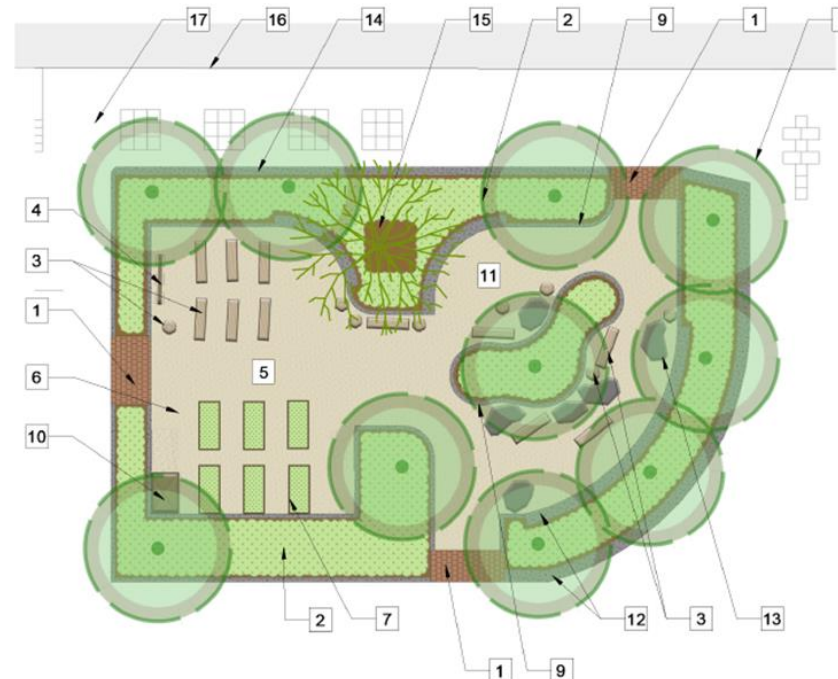
RAISED BED GARDEN



GARDEN  
STORAGE BIN



KEY PLAN  
NTS



### KEY NOTES

- 1 (N) STAMPED CONCRETE PAVING.
- 2 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD MULCH ON GROUND PLANE.
- 3 (N) SALVAGED LOG BENCHES AND STOOLS.
- 4 (N) WEATHER RESISTANT WHITE/CHALK BOARD.
- 5 (N) OUTDOOR LEARNING ENVIRONMENT.
- 6 (N) DECOMPOSED GRANITE PAVING.
- 7 (N) 3"W X 6"L X 16.5" H RAISED WOOD PLANTER BED.
- 8 (N) NATIVE TREES.
- 9 (N) 6"W X 8"D CONCRETE HEADER.
- 10 (N) GARDEN STORAGE BIN.
- 11 (N) READING GARDEN.
- 12 (N) 18"W X 16"H CONCRETE SEAT WALL.
- 13 (N) NATURAL PLAY/ SEATING BOULDERS.
- 14 (N) SLOPED 6"H X 12" W RAISED CONCRETE CURB.
- 15 (E) TREE TO REMAIN.
- 16 (E) BUILDING.
- 17 (E) ASPHALT PLAYGROUND PAVING.

(E) EXISTING  
(N) NEW



**Questions?**

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# **AGENDA ITEM**

## **#6**

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## Exhibit B: BOC Resolution

### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

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CA Charter School Association

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**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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#### RESOLUTION 2023-22

#### BOARD REPORT 018-23/24

#### RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve seven Playground and Campus Exterior Upgrade Projects with a combined budget of \$78,252,858 (the "Projects") as described in Board Report 018-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, The Measure RR Implementation Plan included, among other things, the development of playground and campus exterior upgrades projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components; and

WHEREAS, These Projects will address the most deteriorated paving conditions and transform playground areas; and

WHEREAS, The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades; and

WHEREAS, Select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

**RESOLUTION 2023-22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education define and approve seven Playground and Campus Exterior Upgrade Projects, with a combined budget of \$78,252,858, and amend the Facilities SEP to incorporate therein, as described in Board Report 018-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary





## Board of Education Report

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**File #:** Rep-018-23/24, **Version:** 1

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### **Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 22, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Define and approve seven Playground and Campus Exterior Upgrade Projects (Projects) at Grant Elementary School, Kester Avenue Elementary School, Pomelo Community Charter Elementary School, Colfax Charter Elementary School, Mar Vista Elementary School, Noble Elementary School, and Plummer Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven Projects is \$78,252,858.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of playground and campus exterior upgrade projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components. These Projects will address the most deteriorated paving conditions and transform playground areas.

The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades. In addition, select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations as described in Exhibit A.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the seven proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and playground and campus exterior upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing playground and campus exterior upgrades at schools.

**Budget Impact:**

The total combined budget for the seven Projects is \$78,252,858. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

**Student Impact:**

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 4,500 students attending the seven schools are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Facilities Condition Assessment data identified schools with the worst paving condition based on age, aesthetics, deterioration, health and safety concerns, and weighting factors for paving condition and the Los Angeles Unified Greening Index was applied to achieve an equitable distribution and prioritized 30 schools across the District for development of a proposed Project.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Projects to Provide Playground and Campus Exterior Upgrades and Replace Building Systems to Improve Safety and School Operations

Exhibit B - BOC Resolution



**Informatives:**

None

**Submitted:**

July 23, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Seven Playground and Campus Exterior Upgrade Projects**

**1. Grant Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Fire Alarm System**

- *Board District 5 – Jackie Goldberg, West Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 72,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and privacy fencing where needed. The Project also provides a new fire alarm system for the entire site and accessibility upgrades.
- *Project Budget* -- \$9,392,469
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**2. Kester Avenue Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Underground Utilities**

- *Board District 3 – Scott Schmerelson, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 108,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds and greening and landscaping throughout the campus. The Project also provides approximately 9,850 linear feet of underground utilities, a new trash enclosure, and accessibility upgrades.
- *Project Budget* -- \$14,982,806
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**3. Pomelo Community Charter Elementary School – Project to Provide Playground and Campus Exterior Upgrades and Slope Remediation**

- *Board District 3 – Scott Schmerelson, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 134,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure, approximately 26,000 square feet of slope remediation along the site perimeter, and accessibility upgrades.
- *Project Budget* -- \$12,324,181
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**4. Colfax Charter Elementary School – Project to Provide Playground and Campus Exterior Upgrades**

- *Board District 3 – Scott Schmerelson, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 104,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
- *Project Budget* -- \$10,151,937
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**5. Mar Vista Elementary School – Project to Provide Playground and Campus Exterior Upgrades**

- *Board District 4 – Nick Melvoin, West Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 89,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
- *Project Budget* -- \$8,426,271
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**6. Noble Elementary School – Project to Provide Playground and Campus Exterior Upgrades**

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 70,000 square feet of paving to include the main and kindergarten playgrounds and select circulation areas. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, along with privacy fencing and exterior painting of buildings where needed. The Project also provides a new trash enclosure and accessibility upgrades.
- *Project Budget* -- \$8,782,685
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**7. Plummer Elementary School – Project to Provide Playground and Campus Exterior Upgrades**

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 138,000 square feet of paving to include the main and kindergarten playgrounds and a new event plaza. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades.
- *Project Budget* -- \$14,192,509
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.



## **Playground and Campus Exterior Upgrades**

Bond Oversight Committee Meeting  
August 10, 2023

# Measure RR Community of Schools Administrators and Local District Leadership Engagement

Q1-2021: Solicited input from Community of Schools Administrators (CoSA) and Local District (LD) leadership to help inform Measure RR priorities, scoping, and project development

## Part 1

- Six zoom sessions held, approximately 90 minutes each, 54 participants
- Input collected through online polling tool and follow-up discussions
- Participants: Local District Superintendent and associated Community of Schools Administrators, and Local District Administrators

## Part 2

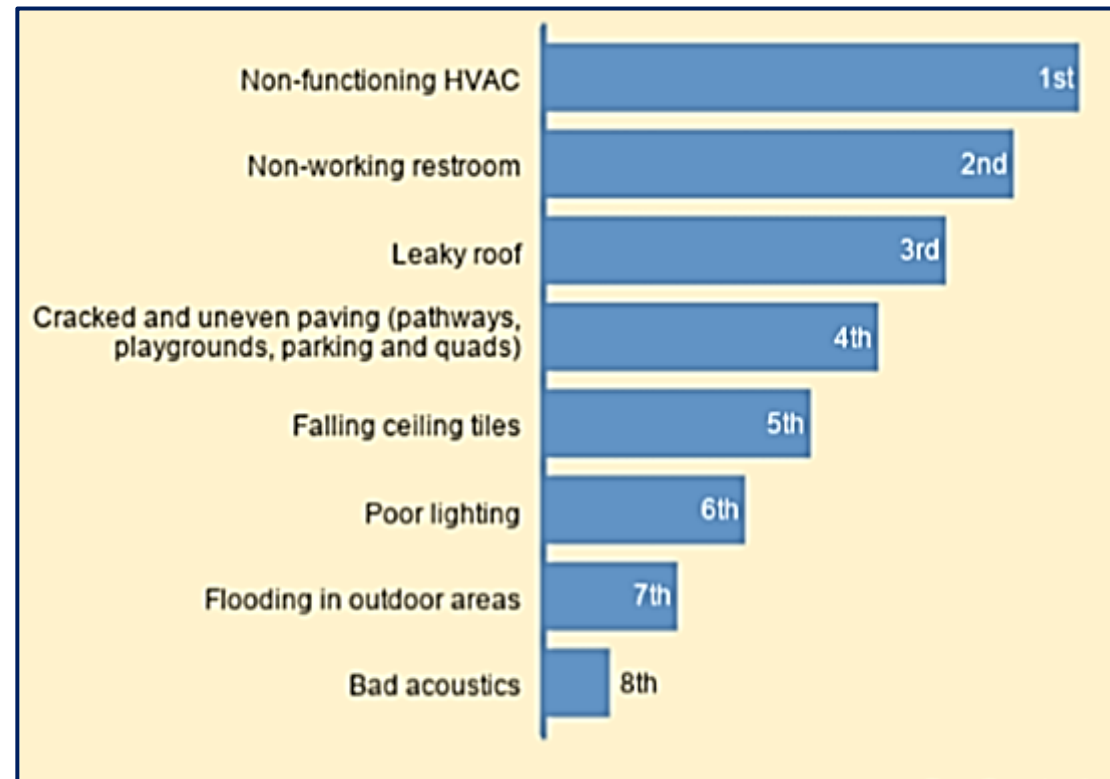
- Follow-up online survey sent to all 54 participants
- 25 responses received

Families are attracted to a school for a variety of reasons. Move up the items that most impact your schools' ability to attract families to your schools?





Buildings/grounds that have broken/poorly functioning infrastructure impact the learning environment, operations & sense of well-being. Some upgrades are statutorily required (ADA, seismic, fire alarms). Of those that are not, move those items up that are most concerning.



# Important Facilities Investments (Survey 60%+)

Type of Facility Investment	Elementary Schools	Middle Schools	High Schools
21 <sup>st</sup> century classrooms	96%	88%	88%
Replace asphalt	92%	75%	–
Address failing building systems	88%	88%	75%
Camera/buzzer in main office	83%	75%	67%
Green/play space	79%	63%	–
Earthquake safety	75%	67%	–
ADA improvements	71%	71%	63%
Early education facilities	67%	–	–
Science labs	67%	88%	83%
Replace portables with permanent buildings	63%	–	–
K-12 career tech facilities	–	67%	71%
Arts, music and performing arts facilities	–	75%	75%
Athletic facilities	–	–	83%
Wellness centers	–	–	67%

# Key Findings of CoSA and LD Engagement

## The highest priorities for all schools

- 21<sup>st</sup> century classrooms
- Latest computing devices
- Updated IT infrastructure and network including high speed internet
- Building systems that are not failing
- A welcoming and attractive environment
- A campus that is safe and secure

## Additional priorities for elementary schools

- A secure front entry
- Addressing broken playground pavement, providing green space

## Additional priorities for middle schools

- Science labs
- Arts/music facilities

## Additional priorities for high schools

- Competitive athletic amenities
- Science labs
- CTE/shop spaces
- Arts/music facilities

# Key Findings of CoSA and LD Engagement (cont.)

What impacts schools' ability to attract families most?

- Safe and secure environment
- Educational program offerings
- Academic performance on State standardized tests
- Aesthetics, curb appeal, clean and well maintained
- Instructional pathways throughout feeder schools
- Availability/incorporation of technology for learning

What is important to providing high-quality 21<sup>st</sup> century educational programs and improving student learning ?

- High speed and stable internet including access to wireless internet
- Updated general classrooms for 21<sup>st</sup> century learning
- Latest/current computing devices (laptops, desktops, tablets) for students, teachers, and staff
- Updated science labs
- Access to latest software programs for teaching and learning, and student, parent and teacher support
- Sufficient and updated innovative/maker spaces/CTE/shop spaces

# Playground and Campus Exterior Upgrades

## Anticipated Investment: \$300 Million

- At 30 Elementary Schools
  - Address the most deteriorated asphalt paving conditions and transform playground areas
- Projects will provide:
  - Landscaping, planters, trees, greening, outdoor and activity stations
  - Replacement of deteriorated asphalt playgrounds and other areas
  - Solar reflective coating in playground areas
  - Sitewide exterior painting and privacy fencing, as needed
- Anticipated Board Action
  - August 2023 through December 2024
  - Sites with the lowest paving remaining service life will be prioritized

# Identifying and Prioritizing Projects

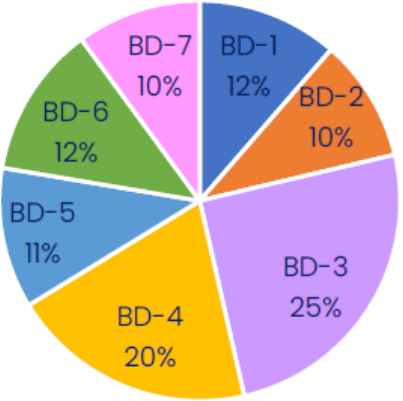
## The Worst, First -- Paving Condition:

Facilities Condition Assessment data to identify a Top 75 Schools Priority List from which to draw 30 schools with the worst paving condition based on age & aesthetics, deterioration, health & safety concerns.

## The Distribution Ratio:

Weighting factors for paving condition and the Greening Index applied to the Top 75 Schools Priority List to achieve a more equitable distribution for 30 eligible projects across the District.

Board District	No. of Schools
BD-1	3
BD-2	3
BD-3	8
BD-4	6
BD-5	3
BD-6	4
BD-7	3
Total	30



# Playground and Campus Exterior Upgrades

Item	Board District	Region	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	5	West	Grant ES	Exterior Upgrades & Fire Alarm	\$9,392,469	Q4-2025	Q4-2027
2	3	North	Kester ES	Exterior Upgrades & Underground Utilities	\$14,982,806	Q4-2025	Q4-2027
3	3	North	Pomelo Community Charter ES	Exterior Upgrades & Slope Remediation	\$12,324,181	Q4-2025	Q4-2027
4	3	North	Colfax Charter ES	Exterior Upgrades	\$10,151,937	Q4-2025	Q4-2027
5	4	West	Mar Vista ES	Exterior Upgrades	\$8,426,271	Q4-2025	Q4-2027
6	6	North	Noble ES	Exterior Upgrades	\$8,782,685	Q4-2025	Q4-2027
7	6	North	Plummer ES	Exterior Upgrades	\$14,192,509	Q4-2025	Q4-2027
Total					\$78,252,858		

- These projects include, but are not limited to:
  - Paving replacement in playgrounds
    - These sites have tripping hazard concerns reported and/or observed
  - Solar reflective coating in playgrounds
  - Accessibility upgrades
  - Privacy fencing and exterior painting as needed
  - Greening and landscaping throughout the campus
- The first three projects will address other critical components such as the fire alarm system, underground utilities, and slope remediation
- The anticipated construction schedule for these projects is from Q4-2025 to Q4-2027



# Concept Photos

## Solar Reflective Asphalt



## Outdoor Learning Areas





# Grant Elementary School

## Exterior Upgrades and Fire Alarm System

The Playground and Campus Exterior Upgrade Project replaces approximately 72,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and privacy fencing where needed. The Project also provides a new fire alarm system for the entire site and accessibility upgrades.

*Project Budget:* \$9,392,469

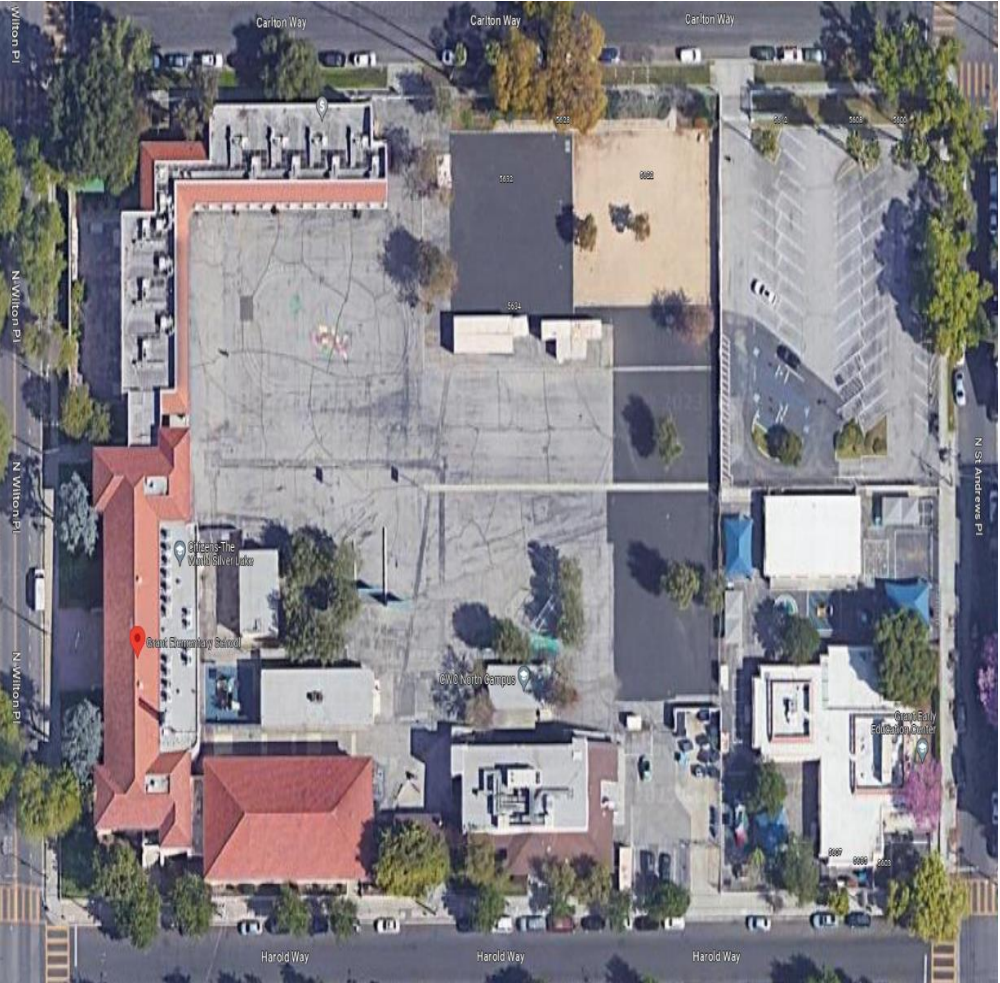
*Construction Schedule:* Q4 2025 – Q4 2027



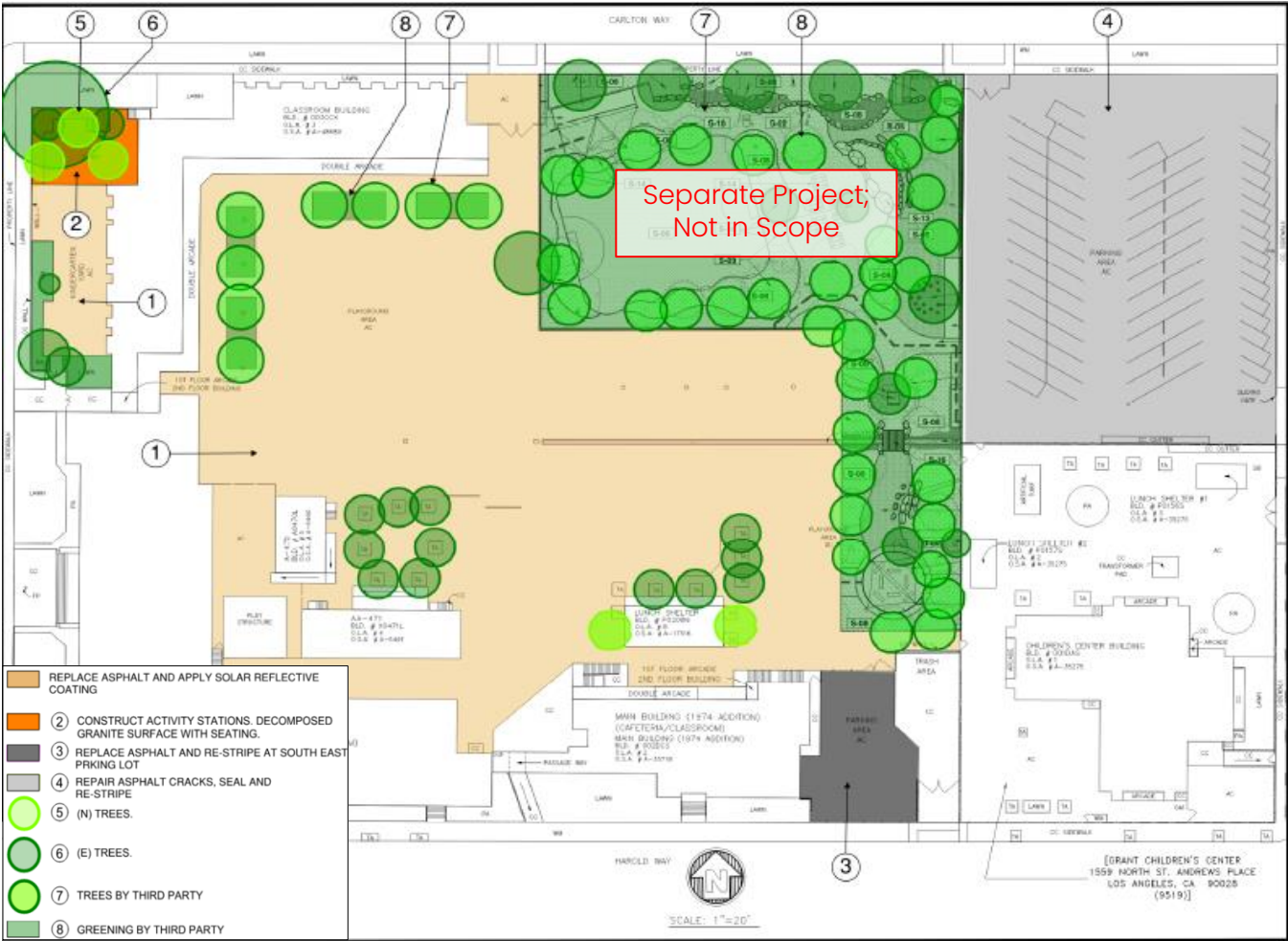


# Grant Elementary School (continued)

## Exterior Upgrades and Fire Alarm System



Current Aerial View



Proposed Plan



# Kester Elementary School

## Exterior Upgrades and Underground Utilities

The Playground and Campus Exterior Upgrade Project replaces approximately 108,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds and greening and landscaping throughout the campus. The Project also provides approximately 9,850 linear feet of underground utilities, a new trash enclosure, and accessibility upgrades.

*Project Budget:* \$14,982,806

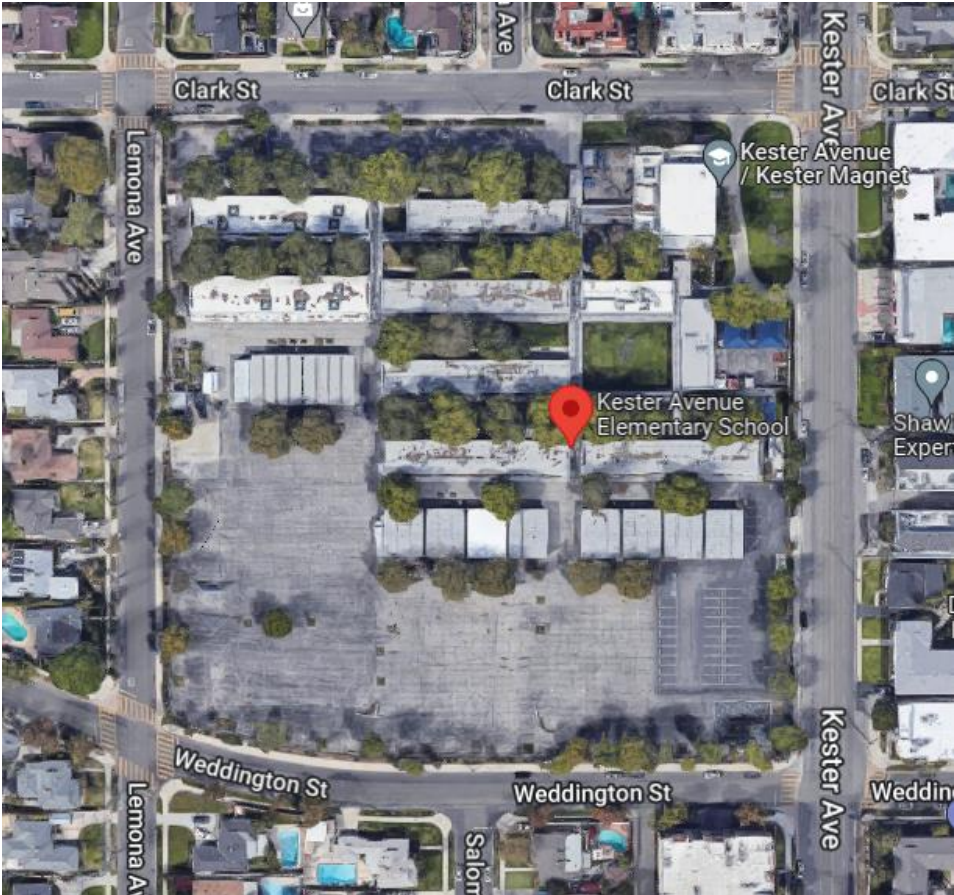
*Construction Schedule:* Q4 2025 – Q4 2027



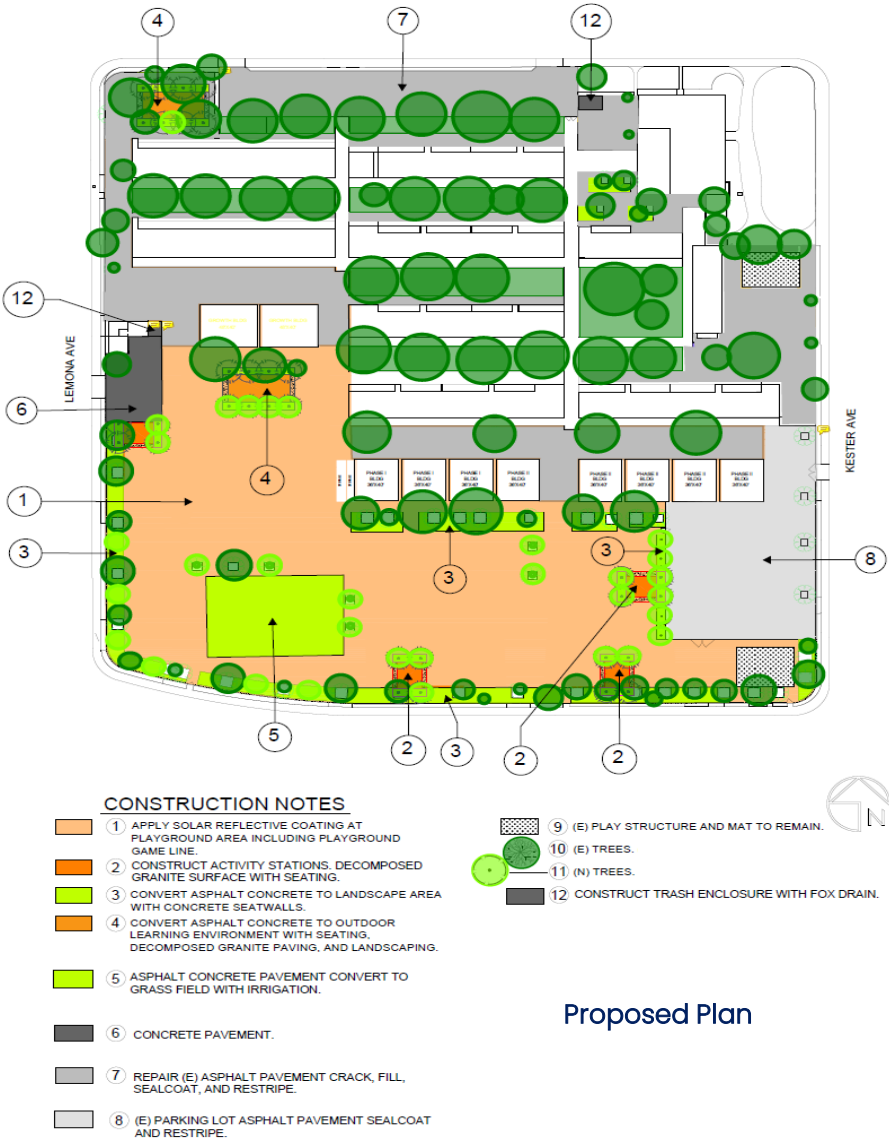


# Kester Elementary School (continued)

## Exterior Upgrades and Underground Utilities



Current Aerial View



Proposed Plan



# Pomelo Community Charter Elementary School

## Exterior Upgrades and Slope Remediation

The Playground and Campus Exterior Upgrade Project replaces approximately 134,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure, approximately 26,000 square feet of slope remediation along the site perimeter, and accessibility upgrades.

*Project Budget:* \$12,324,181

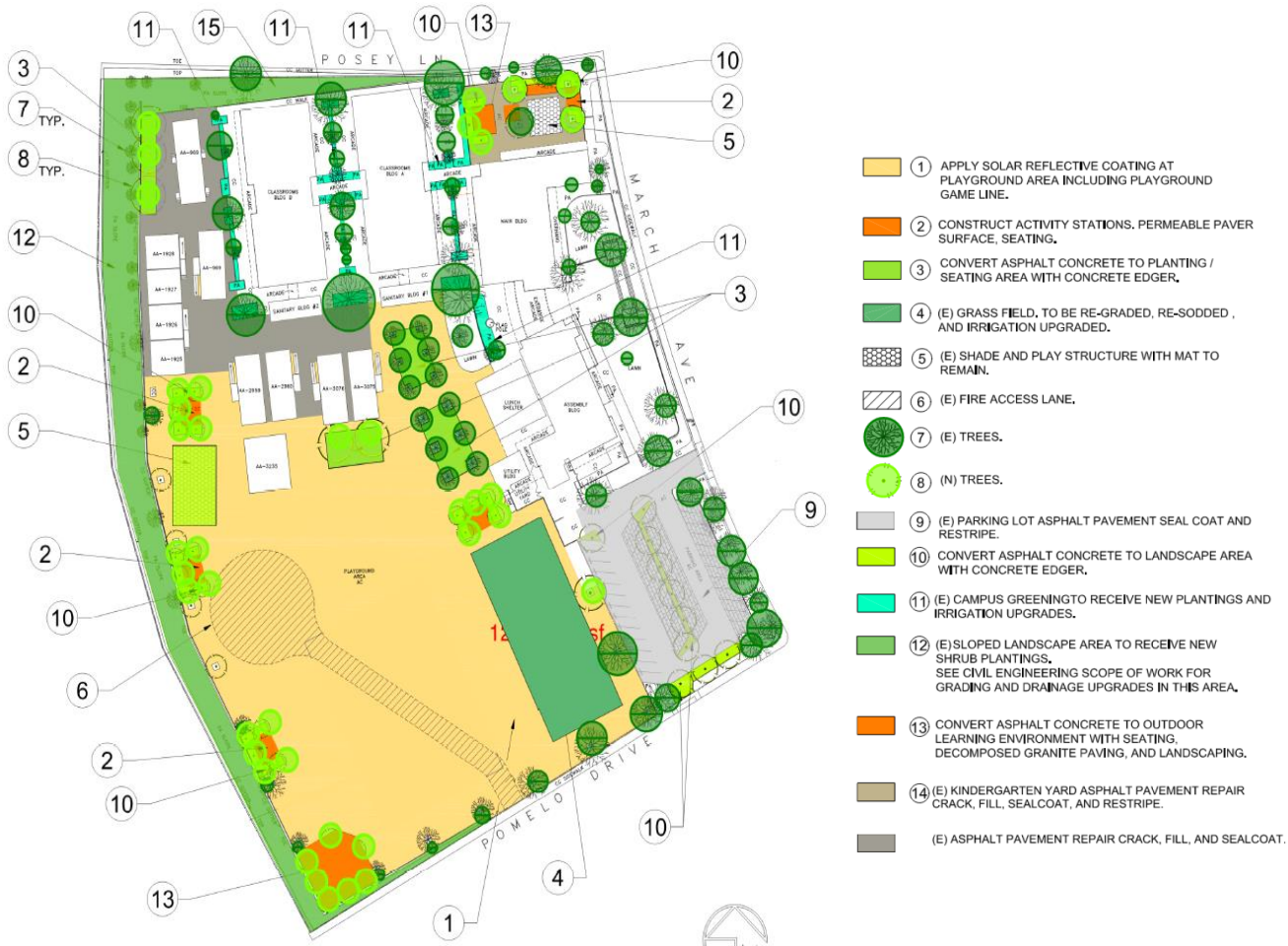
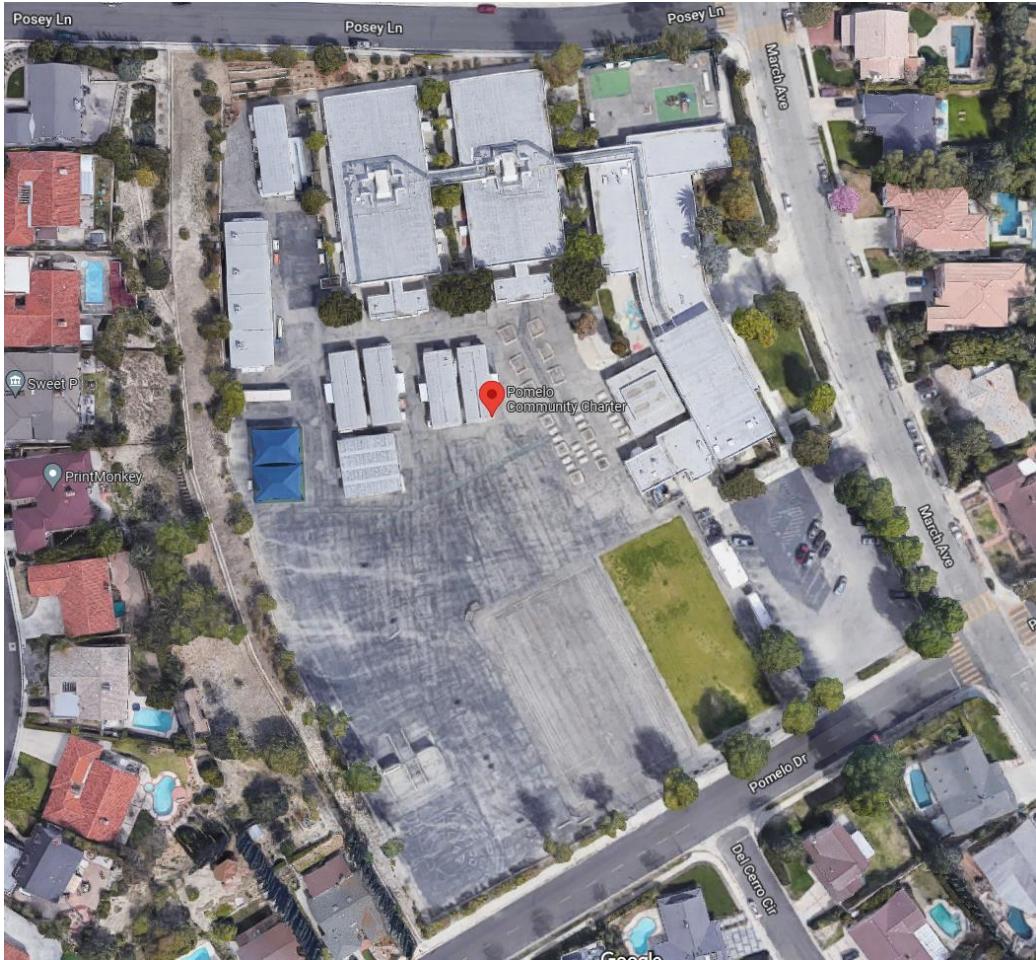
*Construction Schedule:* Q4 2025 – Q4 2027





# Pomelo Community Charter Elementary School (continued)

## Exterior Upgrades and Slope Remediation





# Colfax Charter Elementary School

## Exterior Upgrades

The Playground and Campus Exterior Upgrade Project replaces approximately 104,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.

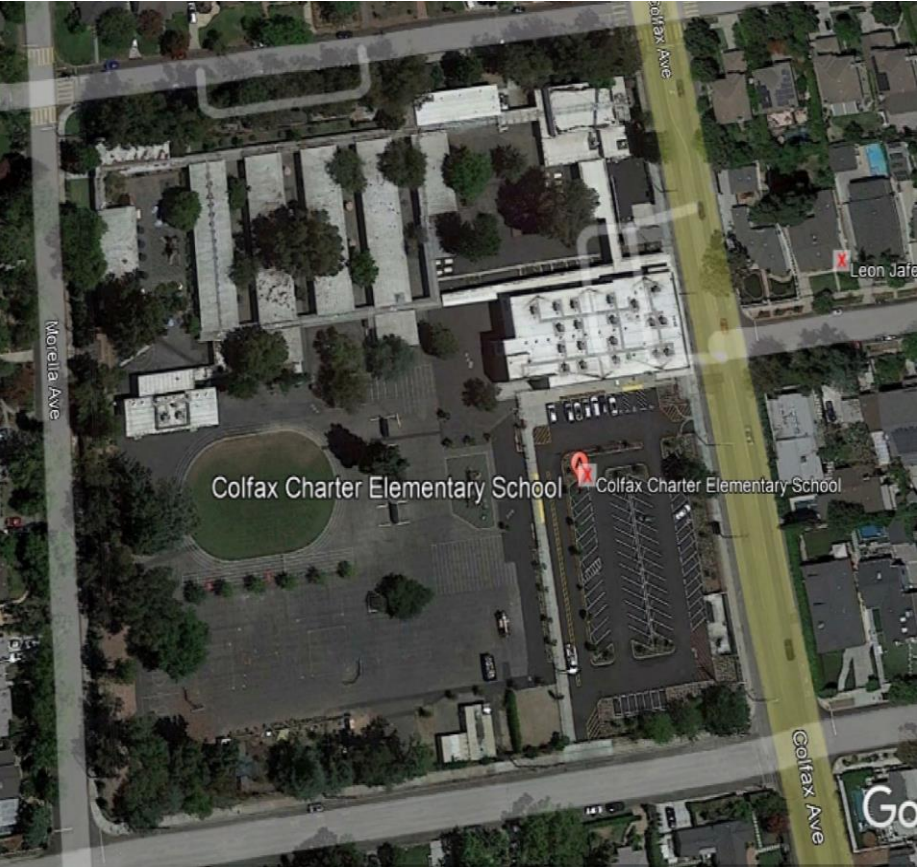
*Project Budget:* \$10,151,937

*Construction Schedule:* Q4 2025 – Q4 2027



# Colfax Charter Elementary School (continued)

## Exterior Upgrades



Current Aerial View



Proposed Plan

### CONSTRUCTION NOTES

- ① SOLAR REFLECTIVE COATING AT PLAYGROUND AREA. SEE CIVIL ENGINEERING SCOPE OF WORK.
- ② CONSTRUCT ACTIVITY STATIONS.
- ③ CONVERT ASPHALT CONCRETE TO LANDSCAPE AREA WITH CONCRETE SEATWALLS.
- ④ CONVERT ASPHALT CONCRETE TO OUTDOOR LEARNING ENVIRONMENT WITH SEATING, DECOMPOSED GRANITE SURFACE, AND LANDSCAPING.
- ⑤ NOT USED.
- ⑥ NOT USED.
- ⑦ PLANTING / SEATING AREA.
- ⑧ INSTALL OUTDOOR GARDEN WITH SEATING AND LANDSCAPING.
- ⑨ (E) CAMPUS GREENING TO RECEIVE NEW PLANTINGS AND IRRIGATION UPGRADES.
- ⑩ (E) PLAY STRUCTURE TO REMAIN. PLAY MAT TO BE REMOVED AND REPLACED.
- ⑪ (E) FIRE ACCESS LANE.
- ⑫ (E) TREES TO REMAIN.
- ⑬ (N) TREES.
- ⑭ (N) DECOMPOSED GRANITE PATH.
- ⑮ REPAIR (E) ASPHALT PAVEMENT CRACK, FILL, AND SEALCOAT
- ⑮ REPLACE (E) ASPHALT PAVEMENT



# Mar Vista Elementary School

## Exterior Upgrades

The Playground and Campus Exterior Upgrade Project replaces approximately 89,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.

*Project Budget:* \$8,426,271

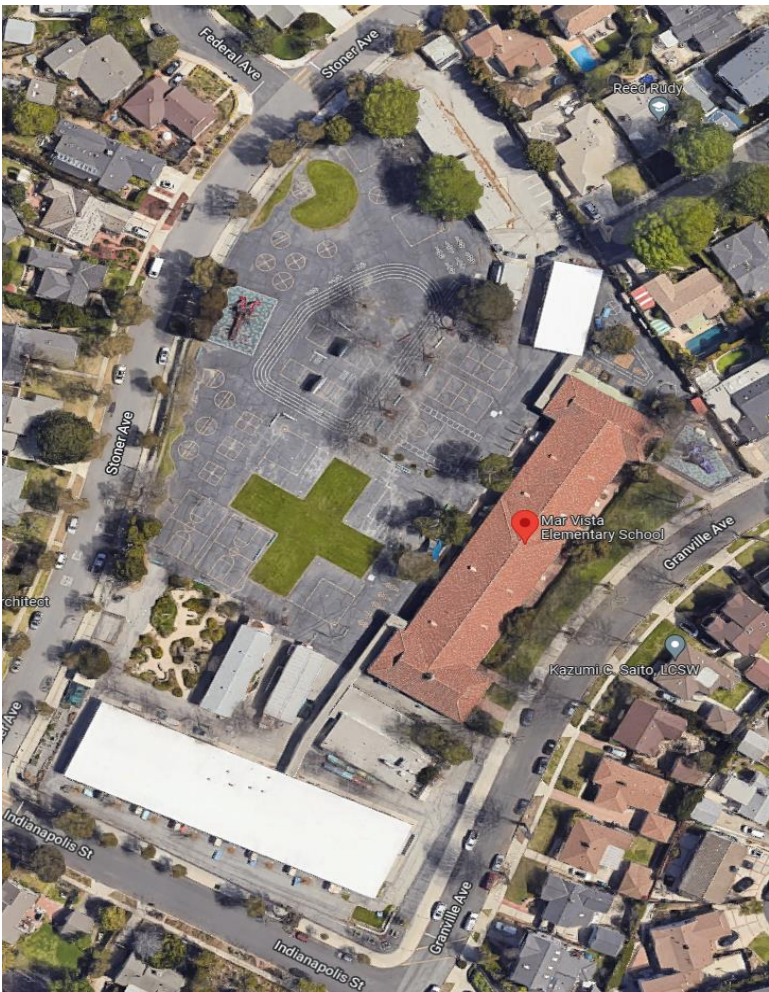
*Construction Schedule:* Q4 2025 – Q4 2027





# Mar Vista Elementary School (continued)

## Exterior Upgrades



Current Aerial View



Proposed Plan

### CONSTRUCTION NOTES

- 1 APPLY SOLAR REFLECTIVE COATING AT PLAYGROUND AREA INCLUDING PLAYGROUND GAME LINES. SEE CIVIL ENGINEERING SCOPE OF WORK.
- 2 CONSTRUCT ACTIVITY STATIONS. DECOMPOSED GRANITE SURFACE WITH SEATING.
- 3 CONVERT GRASS AREA TO OUTDOOR LEARNING ENVIRONMENT WITH SEATING, DECOMPOSED GRANITE PAVING, AND LANDSCAPING.
- 4 CONVERT ASPHALT CONCRETE TO LANDSCAPE AREA WITH CONCRETE HEADERS.
- 5 (E) PLAYGROUND GREENING. REMOVE (E) SHRUBS AND GRASS. ADD (N) PLANTS. UPGRADE IRRIGATION SYSTEM.
- 6 (E) FRONT OF SCHOOL LANDSCAPE PROTECT IN PLACE. NOT SCOPE OF WORK.
- 7 (E) NATURAL GRASS FIELD TO BE RENOVATED AND INCORPORATED INTO LARGER GRASS FIELD. (E) CONCRETE EDGER TO BE REMOVED.
- 8 CONVERT ASPHALT CONCRETE TO NATURAL GRASS FIELD WITH (N) CONCRETE EDGER, AND IRRIGATION SYSTEM.
- 9 CONVERT ASPHALT CONCRETE TO BIOSWALE AREA WITH CONCRETE HEADER.
- 10 CONVERT SLOPED ASPHALT CONCRETE TO SLOPED LANDSCAPE AREA WITH CONCRETE SEATWALL.
- 11 (E) TREES.
- 12 (N) TREES.
- 13 (N) BASKETBALL BACKBOARD AND COURTS.
- 14 (N) HANDBALL WALLS.
- 15 NOT USED.
- 16 (N) C.I.P. CONCRETE BENCHES.
- 17 (E) FIRE LANE.
- 18 (E) BENCHES, PAVING, AND TREE WELLS TO REMAIN.
- 19 (N) BACKSTOPS
- 20 (E) PLAY STRUCTURE AND MAT TO REMAIN PER CIVIL SCOPE
- 21 (E) READING GARDEN TO REMAIN
- 22 (E) RAMP AND PAVING.
- 23 REPAIR (E) ASPHALT PAVEMENT CRACK, FILL, SEALCOAT, AND RESTRIPE.



# Noble Elementary School

## Exterior Upgrades

The Playground and Campus Exterior Upgrade Project replaces approximately 70,000 square feet of paving to include the main and kindergarten playgrounds and select circulation areas. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, along with privacy fencing and exterior painting of buildings where needed. The project also provides a new trash enclosure and accessibility upgrades.

*Project Budget:* \$8,782,685

*Construction Schedule:* Q4 2025 – Q4 2027



# Noble Elementary School (continued)

## Exterior Upgrades



Current Aerial View



Proposed Plan

**LEGEND:**

- ① APPLY SOLAR REFLECTIVE COATING AT MAIN & KINDERGARTEN PLAYGROUND AREAS.
- ② CONSTRUCT OUTDOOR ACTIVITY STATIONS WITH DECOMPOSITE GRANITE PAVING, LANDSCAPING AND SEATING.
- ③ CONVERT ASPHALT CONCRETE TO LANDSCAPE AREA WITH CONCRETE HEADER.
- ④ CONVERT ASPHALT CONCRETE TO OUTDOOR LEARNING ENVIRONMENT WITH SEATING, DECOMPOSITE GRANITE PAVING, AND LANDSCAPING.
- ⑤ CONVERT ASPHALT CONCRETE TO NATURAL GRASS FIELD WITH CONCRETE HEADER AND IRRIGATION SYSTEM.
- ⑥ (E) FRONT OF THE SCHOOL LANDSCAPE TO PROTECT IN PLACE.
- ⑦ REMOVE (E) PLAYMAT AND INSTAL NEW WITH CONCRETE CURB. PROTECT IN PLACE (E) PLAY EQUIPMENT.
- ⑧ (E) TREES (36).
- ⑨ (N) TREES (62).
- ⑩ CRACK FILL AND SEAL COAT (E) ASPHALT PAVING (AT IN-BETWEEN BUILDINGS).
- ⑪ CRACK FILL AND SEAL COAT (E) ASPHALT PAVING (AT PARKING LOT).
- ⑫ CONSTRUCT NEW CONCRETE ASPHALT PAVING.



# Plummer Elementary School

## Exterior Upgrades

The Playground and Campus Exterior Upgrade Project replaces approximately 138,000 square feet of paving to include the main and kindergarten playgrounds and a new event plaza. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades.

*Project Budget:* \$14,192,509

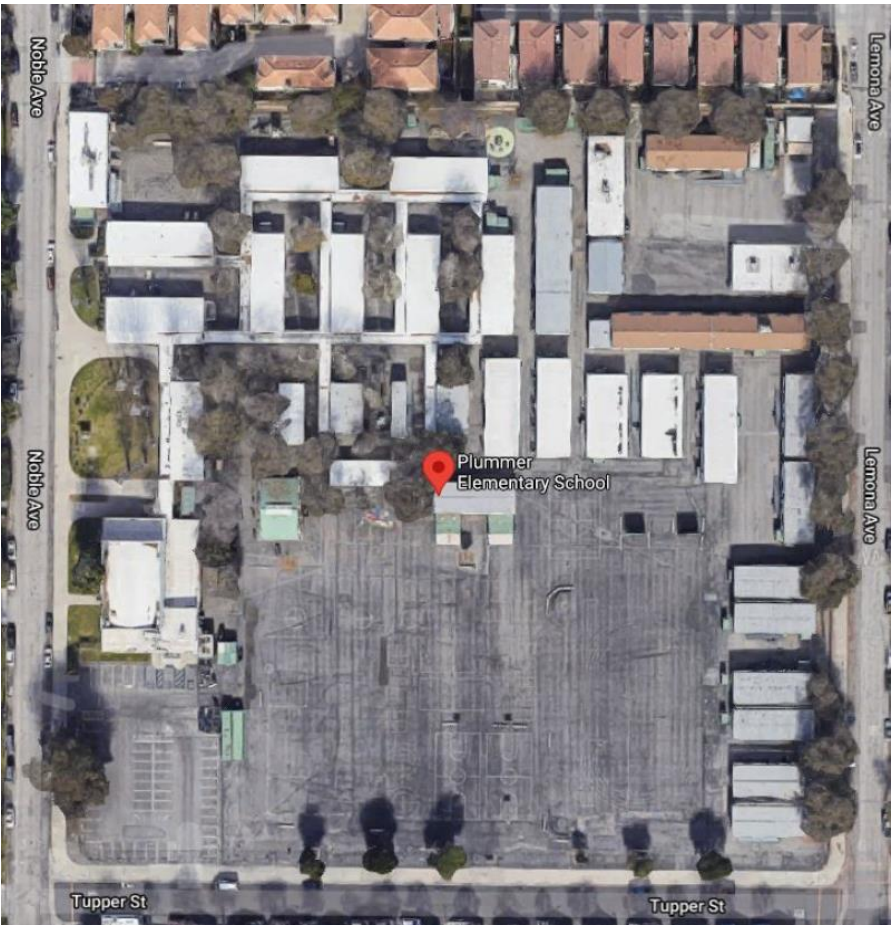
*Construction Schedule:* Q4 2025 – Q4 2027





# Plummer Elementary School (continued)

## Exterior Upgrades



Current Aerial View



Proposed Plan

- 1 APPLY SOLAR REFLECTIVE COATING AT PLAYGROUND AREA INCLUDING PLAYGROUND GAME LINES. SEE CIVIL ENGINEERING SCOPE OF WORK.
- 2 CONSTRUCT ACTIVITY STATIONS, DECOMPOSED GRANITE SURFACE WITH SEATING.
- 3 CONVERT GRASS AREA TO OUTDOOR LEARNING ENVIRONMENT WITH SEATING, DECOMPOSED GRANITE PAVING, AND LANDSCAPING.
- 4 CONVERT ASPHALT CONCRETE TO LANDSCAPE AREA WITH CONCRETE HEADERS.
- 5 (E) FRONT OF SCHOOL LANDSCAPE PROTECT IN PLACE. NOT SCOPE OF WORK.
- 6 CONVERT ASPHALT CONCRETE TO OUTDOOR EVENT PLAZA WITH SEATING AND LANDSCAPING.
- 7 CONVERT ASPHALT CONCRETE TO NATURAL GRASS FIELD WITH (N) CONCRETE EDGER, AND IRRIGATION SYSTEM.
- 8 CONVERT ASPHALT CONCRETE TO BIOSWALE AREA WITH CONCRETE HEADER
- 9 (E) TREES.
- 10 (N) TREES.
- 11 (E) FIRE LANE.
- 12 (E) PLAY STRUCTURE AND MAT TO REMAIN PER CIVIL SCOPE
- 13 REPAIR (E) ASPHALT PAVEMENT CRACK, FILL, SEALCOAT, AND RESTRIPE.
- 14 CONVERT ASPHALT CONCRETE TO NATURAL GRASS FIELD WITH CONCRETE HEADER AND IRRIGATION SYSTEM.
- 15 (N) ASPHALT PAVEMENT AND SEALCOAT.

**Questions?**



TO: The LAUSD Board of Education

FROM: The Los Angeles Living Schoolyards Coalition

RE: School Greening and the Paving Plus Program

Dear Board Members:

As the Los Angeles Living Schoolyards Coalition (LSYC), it is our mission **to advocate for, facilitate, and create equitable access to nature and healthy school environments that support instruction, physical and mental health, and climate resilience for Los Angeles County's public-school students and communities.** We thank you for your continued commitments over the past year towards school greening and support of new climate resilient initiatives.

In recent presentations made by LAUSD staff, we learned that the District will allocate \$300 million of Measure RR funds through the Paving Plus Program to 30 elementary school campuses for modernization investments. Based on the description of this program provided by LAUSD staff, it appears to prioritize pavement repair and replacement, solar reflective coating, exterior painting, privacy fencing, and some greening at each of the schools. While we support the District's efforts to expand its traditional paving maintenance program to Paving Plus as a means to help meet its school greening goals, **we have serious concerns about how the \$300M funds are being allocated and which schools are being prioritized.**

Measure RR, the School Upgrades and Safety Measure, was structured to upgrade, modernize and replace aging and deteriorating school facilities. The measure includes direct references to enhancing outdoor learning and play areas, creating 21st century learning environments, and improving the overall environmental sustainability of school campuses. **Yet at present, the Paving Plus program interprets these directives almost exclusively as a means to repave and repaint campuses.**

We are writing to request the District to use this opportunity to prioritize green, sustainable schoolyards rather than pavement and pavement coating through this modernization and sustainability effort. The LSYC asks that rather than repaving campuses with precious public dollars, the District should instead utilize the funds to green schoolyards and to modernize, enhance, and support the 21st century learning environments LA voters voted for in Measure RR by:



- **Focusing on rigorous and specific greening first, not as secondary to where repaving occurs.**  
The program should prioritize the siting and planting of new shade trees and the replacement of paving with natural, permeable surfaces at schools. The focus of the greening improvements must be where students spend time, rather than around the perimeter of a school or in parking lots. These greening efforts should be prioritized where students and teachers can access the shaded areas for play and for use as outdoor classrooms and experiential learning, thereby creating 21st century learning environments.
- **Prioritizing schools in underserved communities.** The 30 elementary schools selected do not prioritize historically underserved communities and the communities most vulnerable to extreme heat. Less than half of the selected schools are qualified as Disadvantaged Communities (DAC) by the California Environmental Protection Agency (figure 1). Only 11 of the 30 are Title 1 schools (figure 2). These statistics are far lower than the overall percentages of LAUSD Title 1 (80% overall) and DAC schools. **Additionally, the LSYC is not the first organized group to raise this concern. In January 2022, the Bond Oversight Committee (BOC) also raised questions regarding the Facilities Services Division's identification of inequities in District schools and their process for investment (Appendix A -Section A, Page 2).** We too request more transparency on how schools are being evaluated and selected for this \$300M investment. With recent extreme heat events and prioritization of greening by LAUSD (figure 3) this investment ought to focus on creating usable, school hour accessible green spaces, shade, and outdoor learning opportunities at high need schools across the District.
- **Increasing the number of schools served.** In the Green Schools Regional Community Meetings, we learned that there is \$10M budgeted for each of the 30 schools. In our collective experience, a typical school greening project can be implemented with \$3M. **We would like to see the program expanded from 30 schools to 100 schools.** This will allow the District to get much closer to its goal of greening all elementary schoolyards.
- **Decreasing focus on Cool Coat Paving.** The use of Bond dollars to add Cool Coat to asphalt is problematic. While studies have shown that cool Paving can reduce the surface temperature of asphalt, studies conducted by researchers at UCLA and the University of Arizona have also demonstrated that the mean radiant temperature (a calculation of the amount of heat emitted by surrounding surfaces) of cool Paving can be more than 7 degrees higher on this cool coated surface. The increase in temperature is due to the reflection of the heat off the coated surface and has stronger consequences for children who are closer to the ground. **Given the conflicting reports of the efficacy of cool coating on heat, we believe the District should not rely on cool coat paving, and instead prioritize nature-based solutions to provide cooling on campuses.**

Thank you for your consideration of these recommendations. We look forward to a conversation with you on how implementation of the funds can be allocated to support student learning and true campus modernization.

Sincerely,

The Los Angeles Living Schoolyards Coalition

Signed

Alliance for Community Transit

Angelenos for Green Schools

Cal Poly Pomona's Collaborative for Healthy and Inclusive Learning Environments

CDTech - Community Development Technologies

Garden School Foundation

Heal the Bay

Hunger Action LA

Kounkuey Design Initiative

Los Angeles Alliance For a New Economy

Los Angeles Hollywood Beautification Team

Los Angeles Neighborhood Land Trust

Los Angeles Waterkeeper

Natural Resources Defense Council

Northeast Trees

Pacoima Beautiful

Promesa Boyle Heights

Ready to Help Mutual Aid Community Network

Reclaim our Schools LA

Strategic Actions for a Just Economy

Terremoto Landscape Architecture

TreePeople

Trust for Public Land

Urban and Environmental Policy Institute, Occidental College

Venice Community Housing

Wildwoods

Sybil Azur, Climate Reality Los Angeles, Green Schools LA

Dr. Bevin Ashenmiller, Associate Professor of Economics, Occidental College

Dr. Rosa RiVera Furumoto, CSUN Chicana/o Studies Department

Dr. Susan Pertel Jain, UCLA Anderson School of Management

Teresa Dahl, School Greening Advocate

Frank and Stephanie Romero-Crockett, Parents, Delevan Elementary School

Bruce and Cynthia Dickson, BCurious Productions

Christine Lai, Master Gardener

Emily Spokes, Eagle Rock Elementary School

Sarah Tomchesson, Parent, Atwater Elementary

Alissa Walker, Commonwealth Elementary

Xiyun Xang, Parent, Alta Loma Elementary

Kamren Curiel, Aldama Elementary

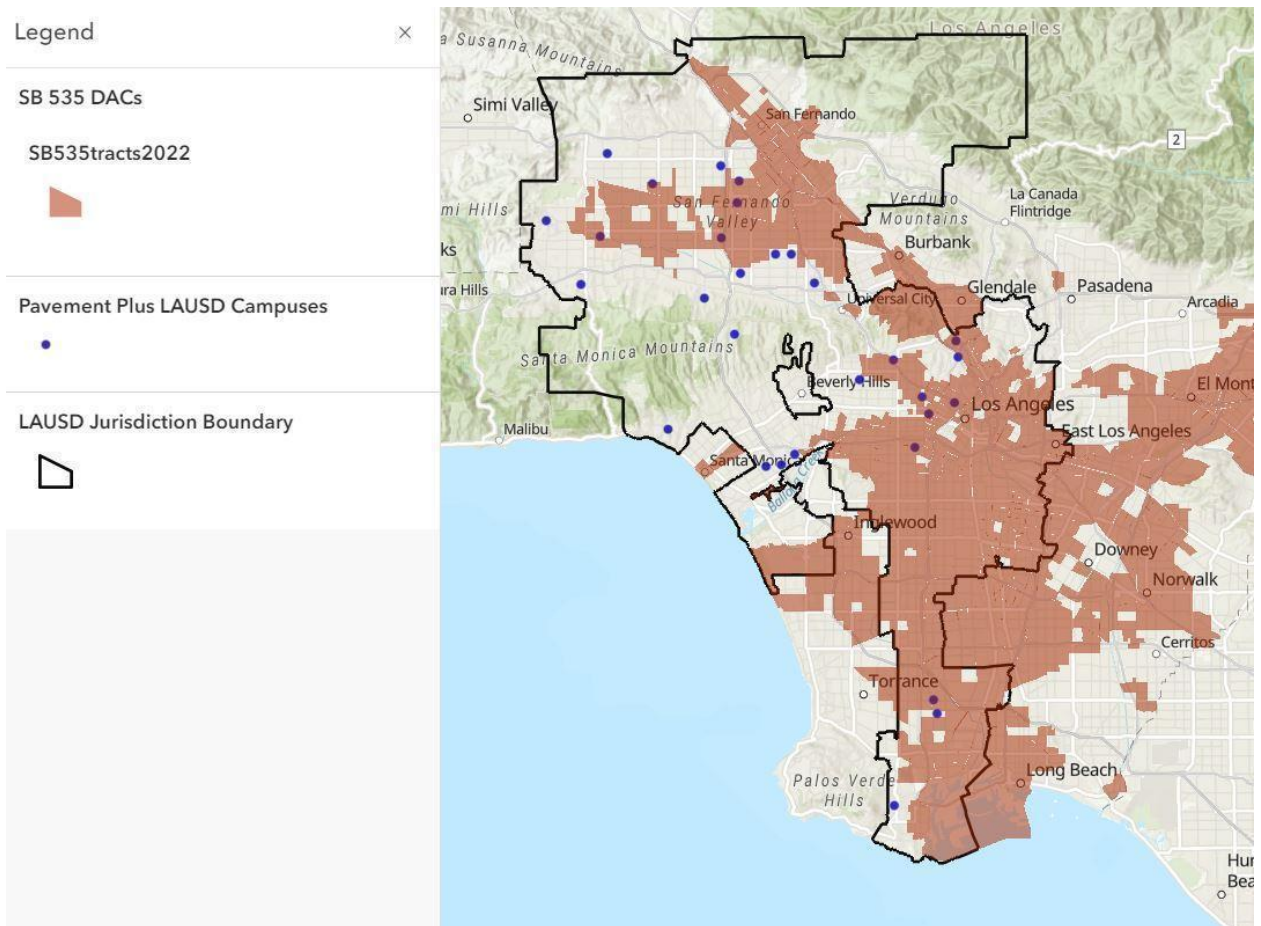


Figure 1. Map of the planned Paving Plus schools

School Name	Title 1 Status	Board District
Charnock Road Elementary	No	1
Palms Elementary School	No	1
Vermont Avenue Elementary School	Yes	1
Commonwealth Avenue Elementary School	Yes	2
MacArthur Park Visual and Performing Arts Elementary	Yes	2
Betty Plasencia Elementary School	Yes	2
Bassett Street Elementary School	Yes	3
Calahan Street Elementary School	No	3
Colfax Charter Elementary School	No	3
Germain Academy Elementary	No	3
Hart Street Elementary School	Yes	3
Kester Avenue Elementary School	No	3
Pomelo Community Charter	No	3
Vintage Elementary Magnet School	No	3
Lanai Road Elementary School	No	4
Mar Vista Elementary School	No	4
Melrose Avenue Elementary School	No	4
Palisades Elementary Charter School	No	4
Roscomare Road Elementary School	No	4
Woodland Hills Elementary Charter School	No	4
Allesandro Elementary School	Yes	5
Atwater Avenue Elementary School	No	5
Grant Elementary School	Yes	5
Erwin Elementary School	Yes	6
John B. Monlux Elementary School	No	6
Noble Avenue Elementary School	Yes	6
Plummer Elementary School	Yes	6
Crestwood Street Elementary STEAM Magnet School	No	7
Dolores Street Elementary School	No	7
Carson Street Elementary School	No	7

Figure 2. A List of the Paving Plus Schools and their Title 1 status.

### Greening Index - Top 100 Ranked Campuses Geographically

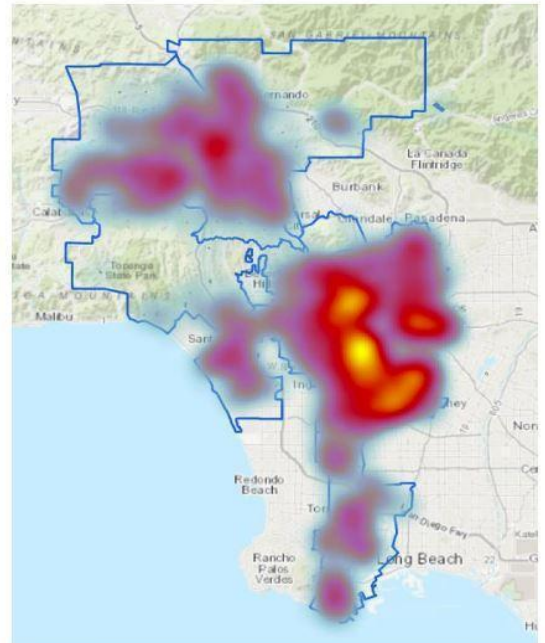
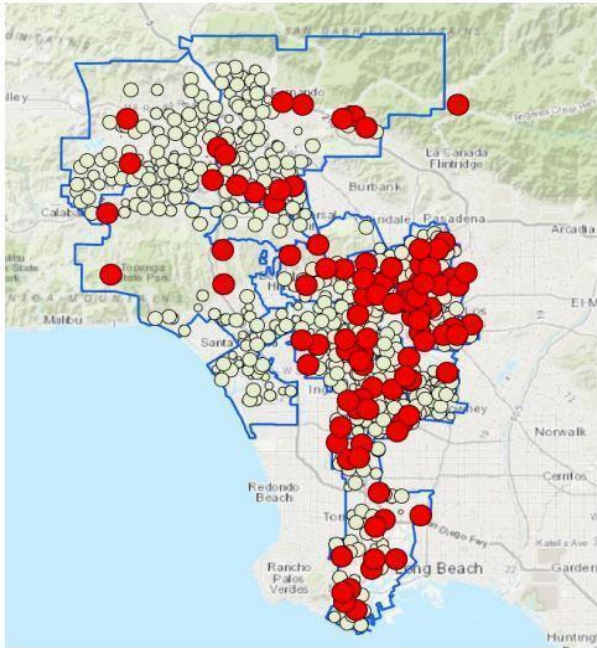


Figure 3: Map of top 100 campuses in the LAUSD Greening Index. The areas most in need are underrepresented in the Paving Plus program.

## Measure RR Priorities and Allocation of Funds

PRIORITIES	SPENDING TARGET
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire community	\$430,000,000
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000
Upgrade, modernize and/or construct charter school facilities	\$450,000,000
Replace/upgrade aging, undersized, and inadequate school cafeterias	\$195,500,000
Improve school safety, security, network, and emergency communications systems	\$375,000,000
Furnish and equip schools with 21st century learning technologies, and upgrade/install technology infrastructure, information systems, hardware and software	\$405,000,000
Replace outdated and inefficient school buses to meet 21st century environmental and safety standards	\$33,500,000
Ensure oversight and accountability of bond expenditures	\$40,000,000

Figure 4: Table of Measure RR Priorities and Allocation of Funds

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Dr. Clarence Montecarlo** (Alternate)  
Tenth District PTSA  
**Samantha Rowles** (Alternate)  
LAUSD Student Parent  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2022-03**

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR  
PLANNING TASK FORCE**

WHEREAS, in its Resolution 2020-19, the Bond Oversight Committee's Position Statement Regarding Measure RR, the BOC stated:

*The Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose; and*

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) appointed a Measure RR Planning Task Force (Task Force) on April 1, 2021, with adoption of BOC Resolution 2021-09; and

WHEREAS, the Chair of the BOC then announced the appointment of seven members to the Task Force as follows— Bevin Ashenmiller (Task Force Chair and former BOC member as an LAUSD Student Parent), Margaret Fuentes (LAUSD Student Parent), Araceli Sandoval-Gonzalez (Early Education Coalition), Alvin Trotter, Jr. (L.A. Area Chamber of Commerce), Jeffrey Fischbach (CA Tax Reform Assn.), Karen Krygier (former BOC member for L.A. City Controller's Office), and Rachel Greene (Tenth District PTSA, Ex Officio Task Force member); and

WHEREAS, the Task Force spent seven months researching and deliberating, presented progress reports to the BOC on May 27, 2021 and on September 2, 2021 and has now presented its Final Report, a copy of which is attached to this Resolution and incorporated by reference.

## **RESOLUTION 2022-03**

### **APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK FORCE**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Final Report of the Task Force (which includes the progress reports) and thanks the Task Force members and BOC staff for the work performed.
2. The BOC acknowledges the efforts undertaken by District staff to develop the Measure RR Implementation Plan and share it with the BOC.
3. The BOC acknowledges the efforts undertaken by the Office of the Chief Strategy Officer and the Local Control and Accountability Department to develop the Student Equity Needs Index (SENI) as a strategy for equity-based resource allocation in District operations and share with the Task Force.
4. Based on the Final Report of the Task Force, the BOC recommends to the Board of Education and the Superintendent that District staff be directed to provide to the BOC in meeting materials submitted at a reasonable time prior to seeking the BOC's recommendation for projects additional information about each project, other than Board Member Priority and Local District Priority projects, as follows:
  - A. How the project may "address school facility inequities" as described in the Measure RR ballot question, and more broadly, how the project may impact equity and other goals as identified in Board Resolutions, policies, and goals, including—
    - i. Explaining how the specific project was prioritized based on prioritization methodology, criteria, standards, or scoring rubric.
    - ii. Identifying how the project was ranked, should prioritization involve an established index for the project type (for example, an index of condition, heat, green space, etc.) and upon request making an informational presentation to the BOC with an explanation of the appropriate index.
    - iii. Identifying any other discretionary factors beyond the prioritization methodology that resulted in the selection of the project being proposed over other projects of the same program type.
    - iv. Summarizing any collaboration, coordination, and/or communication that may have taken place with the Community of Schools, principals, parents, community members, or other stakeholders.
  - B. An overview of the larger context of the project, including—
    - i. Characteristics of the site, which might include current enrollment, projected future enrollment, grades served, programs offered, location, year built, year modernized if applicable, number of classrooms, amount of acreage, etc.



**RESOLUTION 2022-03**

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK  
FORCE**

- ii. Characteristics of the student body served by the project, which might include demographics, academics, etc.
  - C. The anticipated source of funds (bond measure, SUP category and project type) and opportunities for any other funds that might supplement the bond funds for the project budget, which might include funds from Federal, State, regional and local governments, utilities, private companies, non-profits, etc.
5. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

ADOPTED on January 27, 2022, by the following vote:

AYES: 14

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 1

/Rachel Greene/

Rachel Greene  
Chair

/Chris Hannan/

Chris Hannan  
Vice-Chair

---

# **AGENDA ITEM**

**#7**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-23**

**BOARD REPORT 019-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve two projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 019-23/24 attached hereto, for a combined budget of \$1,592,363, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program (SUP) category of need, upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality; and

WHEREAS, The project proposals will provide upgrades to the paving and fencing in the Kindergarten Yard at CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School site and provide wrought iron fencing and a secure entry system at the front of Palisades Charter High School as described in Board Report 019-23/24; and

WHEREAS, The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff; and

**RESOLUTION 2023-23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The Board of Education's approval of the two charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health and safety; and

WHEREAS, The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve two Charter School Facilities Upgrade Projects, with a combined budget of \$1,592,363, and amend the Facilities SEP to incorporate therein, as described in Board Report 019-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary



## Board of Education Report

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**File #:** Rep-019-23/24, **Version:** 1

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### **Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 22, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve two projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently occupied by charter schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the two projects, as listed on Exhibit A, is \$1,592,363.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality. The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The project proposals contained in this Board Report will provide upgrades to the deteriorated paving and fencing in the kindergarten yard at CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School site and provide wrought iron fencing and secure entry system at the front of Palisades Charter High School. Please see Exhibit A for additional details.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates that the Board of Education will define and approve two charter school facilities upgrade projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality at District facilities currently occupied by charter schools.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school building/site system needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading charter school facilities.

**Budget Impact:**

The total combined budget for the two projects is \$1,592,363. The projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects continue Los Angeles Unified's ongoing efforts to undertake improvements at District facilities that help ensure the approximately 3,650 students attending the two schools are provided with safe school environments that promote teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analyses, scoping and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that a proposed project scope will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

**Attachments:**

Exhibit A - Two Charter School Facilities Upgrade Projects

Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**

July 23, 2023



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

---

INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Two Charter School Facilities Upgrade Projects**

- 1. CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School – Project to Upgrade the Deteriorated Paving and Fencing in the Kindergarten Yard**
  - *Board District 4 – Nick Melvoin*
  - *Project Background and Scope* – This project will replace approximately 6,000 square feet of deteriorated asphalt in the kindergarten yard and upgrade with solar reflective asphalt coating. This project will also upgrade deteriorated chain-link fencing around the yard with privacy fencing.
  - *Project Budget* – \$372,600
  - *Project Schedule* – Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.
  
- 2. Palisades Charter High School – Project to Provide Wrought Iron Fencing and Secure Entry System at the Front of the School**
  - *Board District 4 – Nick Melvoin*
  - *Project Background and Scope* – This project is to provide new wrought iron fencing at the front of the school of approximately 600 linear feet long and eight feet high and replace approximately 2,000 linear feet of deteriorated chain-link fencing around the campus perimeter. The scope of work also includes providing a secure entry system at the main entrance on Bowdoin Street and an accessible path of travel to the main office.
  - *Project Budget* – \$ 1,219,763
  - *Project Schedule* – Construction is anticipated to begin in Q1 2025 and conclude in Q3 2025.



## **Charter School Facilities Upgrades**

Bond Oversight Committee Meeting  
August 10, 2023

# Charter School Facilities Upgrades

Item	Board District	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	4	CHIME Institute's Schwarzenegger Community School at Collier ES	Kindergarten Yard Paving and Fencing	\$372,600	Q4-2023	Q2-2024
2	4	Palisades Charter HS	Fencing and Secure Entry System	\$1,219,763	Q1-2025	Q3-2025
Total				\$1,592,363		

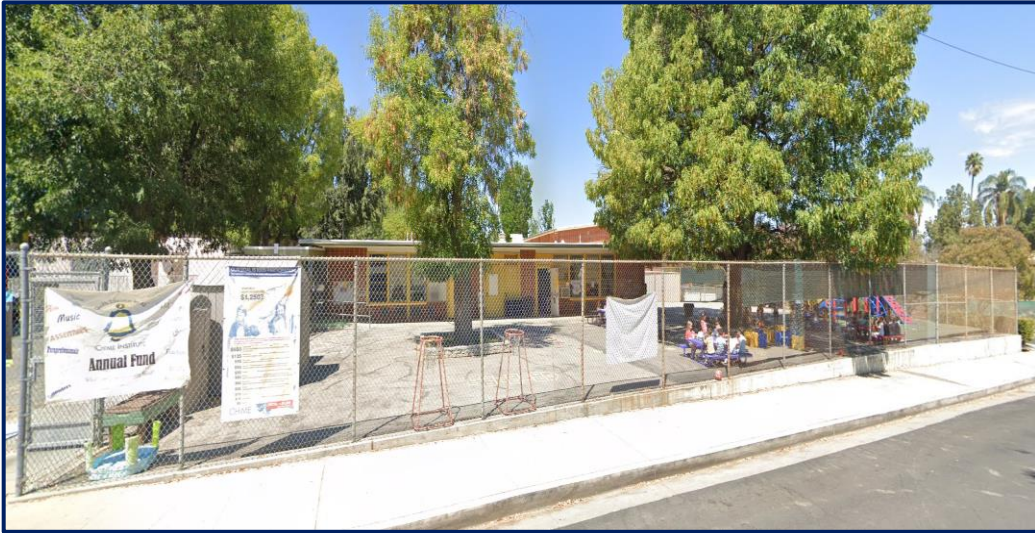
# CHIME Institute's Schwarzenegger Community School

## Kindergarten Yard Paving and Fencing

This project will replace approximately 6,000 square feet of deteriorated asphalt in the kindergarten yard and upgrade with solar reflective asphalt coating. This project will also upgrade deteriorated chain-link fencing around the yard with privacy fencing.

*Project Budget:* \$372,600

*Construction Schedule:* Q4-2023 – Q2-2024



Kindergarten Yard Street View



Deteriorated Asphalt



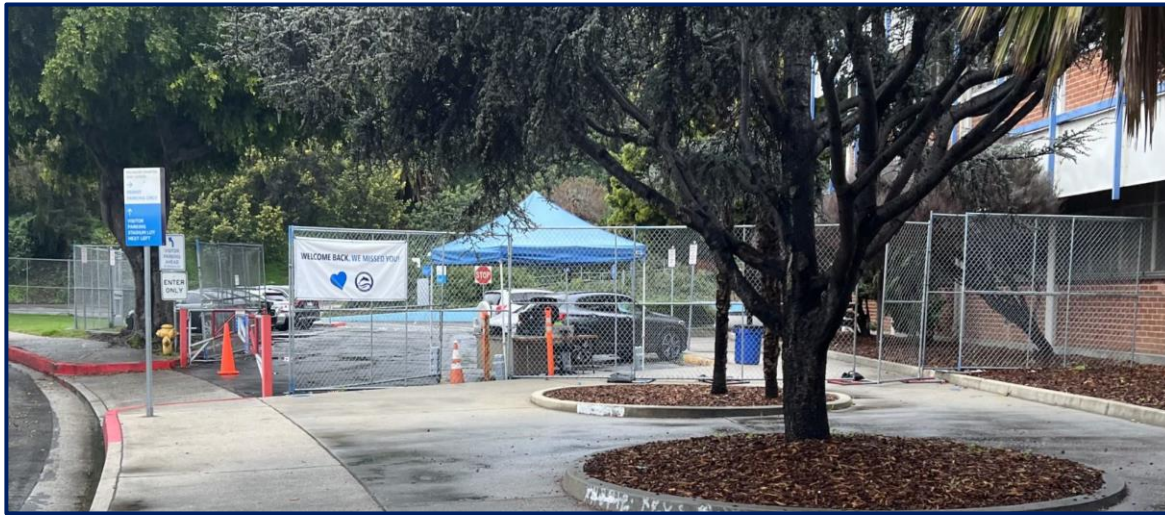
# Palisades Charter High School

## Fencing and Secure Entry System

This project is to provide new wrought iron fencing at the front of the school of approximately 600 linear feet long and eight feet high and replace approximately 2,000 linear feet of deteriorated chain-link fencing around the campus perimeter. The scope of work also includes providing a secure entry system at the main entrance on Bowdoin Street and an accessible path of travel to the main office.

*Project Budget:* \$1,219,763

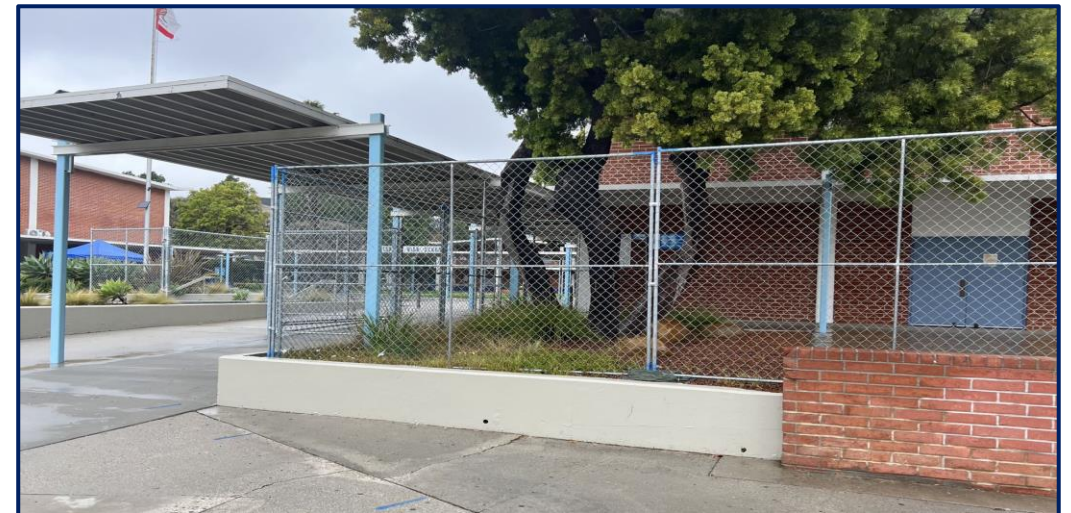
*Construction Schedule:* Q1-2025 – Q3-2025



West of Main Entry



Main Entry



East of Main Entry



## Fencing and Secure Entry System



**Questions?**

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# **AGENDA ITEM**

## **#8**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dolores Sobalvarro**

AARP

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-24**

**BOARD REPORT 020-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 18 Board District Priority and Region Priority Projects (as listed on Attachment A of Board Report No. 020-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,036,498; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 18 projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.



**RESOLUTION 2023-24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 18 Board District Priority and Region Priority Projects, with a combined budget of \$1,036,498, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 020-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Vice-Chair

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Samantha Rowles  
Secretary



## Board of Education Report

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**File #:** Rep-020-23/24, **Version:** 1

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### **Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**August 22, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 18 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,036,498.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 18 projects is \$1,036,498. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Fifteen projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 6,600 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

July 23, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

---

INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.



## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
August 10, 2023



# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	24th St. ES*	Install new wrought iron fence	RP	\$ 105,267	Q1-2024	Q2-2024
2	1	S	Garcetti Learning Academy	Install new acoustic panels in the auditorium	BDP	\$ 94,203	Q1-2024	Q2-2024
3	1	S	King ES*	Install new electronic, free-standing marquee	RP <sup>1</sup>	\$ 76,436	Q3-2024	Q4-2024
4	1	W	54th St. ES	Install new electronic, free-standing marquee	BDP	\$ 47,131	Q4-2023	Q1-2024
5	1	W	Queen Anne ES	Install intercom/card reader at parking lot	RP	\$ 66,936	Q1-2024	Q2-2024
6	3	N	Darby ES	Provide exterior lunch tables	BDP	\$ 39,924	Q4-2023	Q1-2024
7	3	N	Parthenia ES	Provide exterior benches	BDP	\$ 16,209	Q4-2023	Q1-2024
8	3	N	Stagg ES	Provide interactive displays and install electrical receptacles	BDP	\$ 36,065	Q4-2023	Q1-2024
9	4	N	Thoreau Continuation HS	Provide classroom furniture	BDP	\$ 24,956	Q4-2023	Q1-2024
10	4	N	Woodland Hills Academy	Provide exterior lunch tables and benches	BDP	\$ 35,677	Q4-2023	Q1-2024
11	4	W	3rd St. ES	Provide library furniture and exterior lunch tables	BDP	\$ 29,650	Q4-2023	Q1-2024
12	4	W	Paseo del Rey ES	Provide library furniture	BDP	\$ 27,853	Q4-2023	Q1-2024
13	4	W	Phoenix Continuation HS	Provide new plumbing and power to support laundry equipment	BDP	\$ 41,702	Q1-2024	Q1-2024
14	5	E	Marquez HS	Install video surveillance (CCTV) system	BDP <sup>2</sup>	\$ 126,472	Q1-2024	Q2-2024
15	5	E	Wadsworth ES	Provide classroom furniture	BDP <sup>3</sup>	\$ 108,466	Q4-2023	Q1-2024
16	7	S	Griffith-Joyner ES	Install video surveillance (CCTV) system	BDP	\$ 84,357	Q1-2024	Q2-2024
17	7	S	Moneta Continuation HS	Provide exterior lunch tables	BDP	\$ 38,412	Q4-2023	Q1-2024
18	7	S	Riley HS CYESIS	Install new secure entry system	BDP	\$ 36,782	Q1-2024	Q2-2024
TOTAL						\$ 1,036,498		

\* LAUSD school with co-located charter(s)

<sup>1</sup> (King ES) Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$38,200 towards this budget. The amount will be transferred from the BD1 spending target to the RS spending target.

<sup>2</sup> (Marquez HS) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$63,200 towards this budget. The amount will be transferred from the RE spending target to the BD1 spending target.

<sup>3</sup> (Wadsworth ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$54,200 towards this budget. The amount will be transferred from the RE spending target to the BD1 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

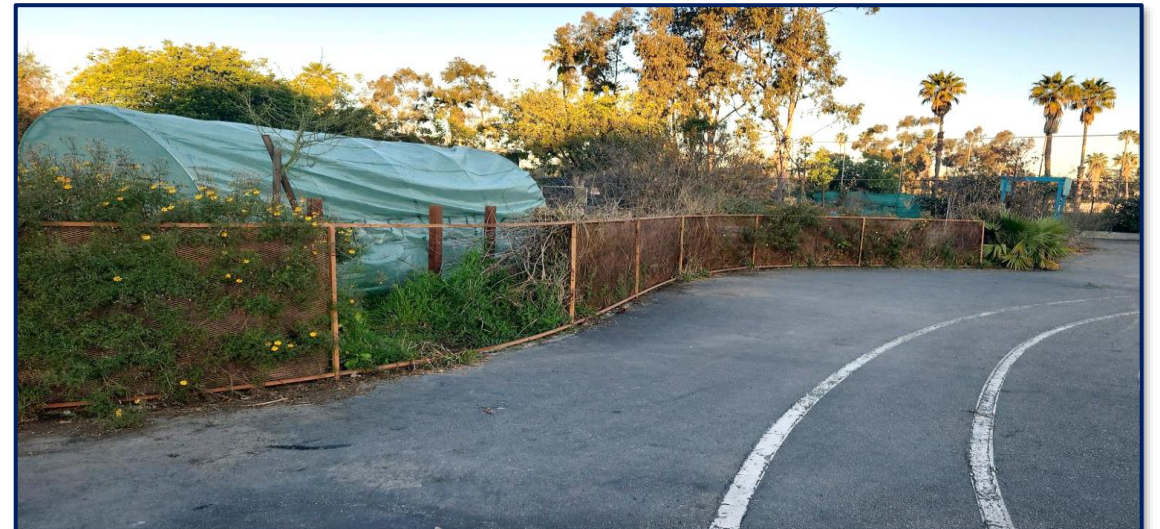
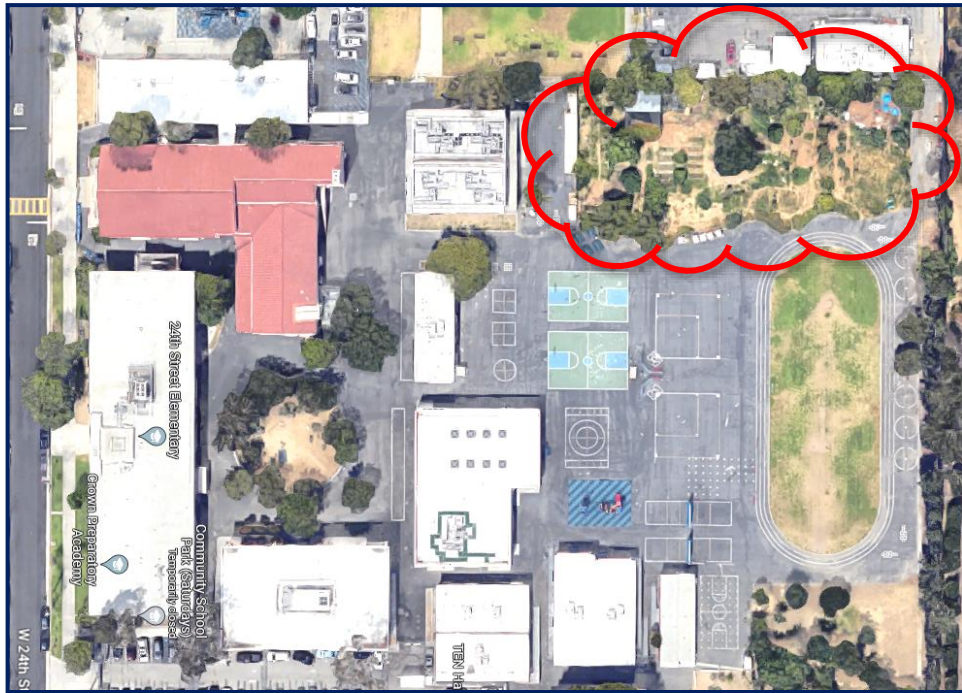
# 24<sup>th</sup> St. ES

## Install new wrought iron fence (Item #1)

This project is to install approximately 500 linear feet of 4 feet tall custom wrought iron fencing with pedestrian gates around the agriculture area on campus.

*Project Budget:* \$105,267

*Construction Schedule:* Q1 2024 – Q2 2024

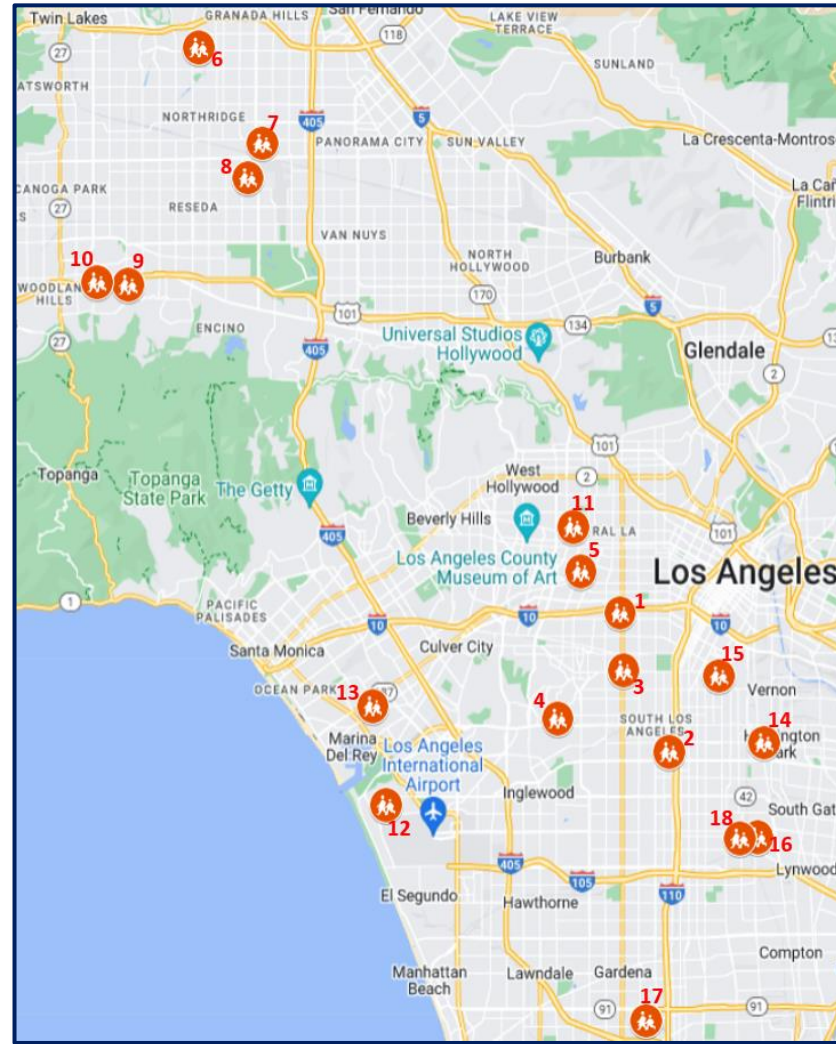




# Map of Board District Priority and Region Priority Projects

## (Prepared by BOC Staff)

<p><b>1. 24<sup>th</sup> Street Elementary School (K- 4)*</b> 2055 W. 24<sup>th</sup> Street, Los Angeles, CA 90018; 323-735-0278; <a href="#">24th Street Elementary (schoolmint.net)</a>; Co-Located Charter: Crown Preparatory Academy; Enrollment: 487 students; Board District 1; Region South; MN Arts/VRMNT SQ COS</p>
<p><b>2. Garcetti Learning Academy (K- 6)</b> 612 W. 68<sup>th</sup> Street, Los Angeles, CA 90044; 323-753-2133; <a href="#">Gil Garcetti Learning Academy (schoolmint.net)</a>; Enrollment: 556 students; Board District 1; Region South; Rivera COS</p>
<p><b>3. King Elementary School (K- 5)*</b> 3989 S. Hobart Blvd., Los Angeles, CA 90062; 323-294-0031; <a href="#">Martin Luther King Jr Elementary (schoolmint.net)</a>; Co-Located Charter: New Heights Charter School; Enrollment: 343 students (77 in Dual Language); Board District 1; Region South; MN Arts/VRMNT SQ COS</p>
<p><b>4. 54<sup>th</sup> Street Elementary School (K-6)</b> 5501 S. Eileen Ave., Los Angeles, CA 90043; 323-294-5275; <a href="#">54th Street Elementary (schoolmint.net)</a>; Enrollment: 214 students; Board District 1; Region West; LA Mid-City COS</p>
<p><b>5. Queen Anne Elementary School (K- 5)</b> 1212 Queen Anne Pl., Los Angeles, CA 90019; 323-939-7322; <a href="#">Queen Anne Place Elementary (schoolmint.net)</a>; Enrollment: 340 students (165 in dual language); Board District 1; Region West; LA Mid-City COS</p>
<p><b>6. Darby Elementary School (K- 5)</b> 10818 Darby Avenue, Porter Ranch, CA 91326; 818-360-1824; <a href="#">Darby Avenue Elementary (schoolmint.net)</a>; Enrollment: 405 students; Board District 3; Region North; Kennedy/NAHS/VAAS COS</p>
<p><b>7. Parthenia Elementary School (K- 5)</b> 16825 Napa Street, North Hills, CA 91343; 818-891-6955; <a href="#">Parthenia Academy of Arts and Technology (schoolmint.net)</a>; Enrollment: 437 students. Board District 3; Region North; Monroe COS</p>
<p><b>8. Stagg Elementary School (K- 5)</b> 7839 Amestoy Avenue, Lake Balboa, CA 91406; 818-881-9850; <a href="#">Stagg Street Elementary (schoolmint.net)</a>; Enrollment: 476 students. Board District 3; Region North; Cleveland COS</p>
<p><b>9. Thoreau Continuation High School (9-12)</b> 5429 Quakertown Avenue, Woodland Hills, CA 91364; 818-340-4395; <a href="#">Henry David Thoreau Continuation High (schoolmint.net)</a>; Enrollment: 54 students; Region North; Board District 4; Taft COS</p>



<p><b>10. Woodland Hills Academy (6-8)</b> 20800 Burbank Blvd., Woodland Hills, CA 91367; 818-226-2900; <a href="#">Woodland Hills Academy (schoolmint.net)</a>; Enrollment: 610 students (147 in Magnet); Board District 4; Region North; Taft COS</p>
<p><b>11. 3<sup>rd</sup> Street Elementary School (K- 5)</b> 201 S. June Street, Los Angeles, CA 90004; 323-939-8337; <a href="#">3rd Street Elementary (schoolmint.net)</a>; Enrollment: 675 students (116 in Dual language and 72 in Magnet); Board District 4; Region West; Fairfax COS</p>
<p><b>12. Paseo del Rey Elementary School (K-5)</b> 7751 Paseo del Rey, Playa del Rey, CA 90293; 310-823-2356; <a href="#">Paseo del Rey Elementary (schoolmint.net)</a>; Enrollment: 151 students (20 in dual language and 100 in Magnet); Board District 4; Region West; Westchester COS</p>
<p><b>13. Phoenix Continuation High School (9-12)</b> 12971 Zanja Street, Los Angeles, CA 90066; 310-306-8775; <a href="#">Phoenix Continuation High (schoolmint.net)</a>; Enrollment: 60 students; Board District 4; Region West; Venice COS</p>
<p><b>14. Marquez High School (9-12)</b> 6361 Cottage St., Huntington Park, CA 90255; 323-584-3800; <a href="#">Linda Esperanza Marquez Senior High (schoolmint.net)</a>; Enrollment: 1951 students; Board District 5; Region East; Huntington Park/Vernon COS</p>
<p><b>15. Wadsworth Elementary School (K- 5)</b> 981 East 41<sup>st</sup> Street, Los Angeles, CA 90011; 323-232-5234; <a href="#">Wadsworth Avenue Elementary (schoolmint.net)</a>; Enrollment: 589 students. Board District 5; Region East; So Los Angeles COS</p>
<p><b>16. Griffith-Joyner Elementary School (K- 5)</b> 1963 East 103<sup>rd</sup> Street, Los Angeles, CA 90002; 323-569-8141; <a href="#">Florence Griffith Joyner Elementary (schoolmint.net)</a>; Enrollment: 414 students (114 in Magnet); Board District 7; Region South; Fremont COS</p>
<p><b>17. Moneta Continuation High School (9-12)</b> 17951 Budlong Avenue, Gardena, CA 90248; 310-354-4951; <a href="#">Moneta Continuation High (schoolmint.net)</a>; Enrollment: 28 students. Board District 7; Region South; Gardena COS</p>
<p><b>18. Riley High School CYESIS (7-12)</b> 1524 E 103<sup>rd</sup> St., Los Angeles, CA 90002; 323-563-6692; <a href="#">Thomas Riley High School - CYESIS (schoolmint.net)</a>; Enrollment: 9 students. Board District 7; Region South; Fremont COS</p>

**Questions?**

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# **AGENDA ITEM**

## **#9**

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**LAUSD**  
UNIFIED

# Chief Facilities Executive's Report

**August 10, 2023 | LAUSD School Construction Bond Citizens' Oversight Committee**



# **San Pedro HS Comprehensive Modernization Project Update**

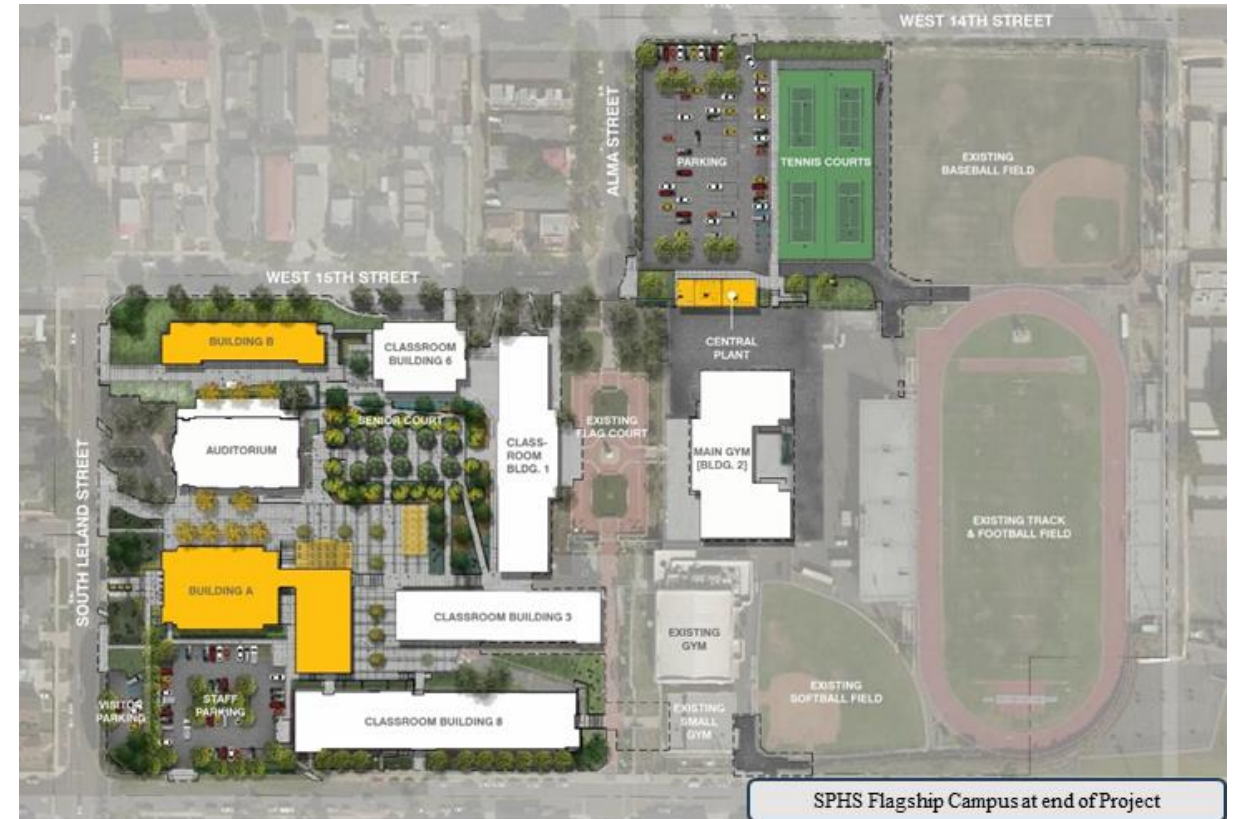




# Project Overview

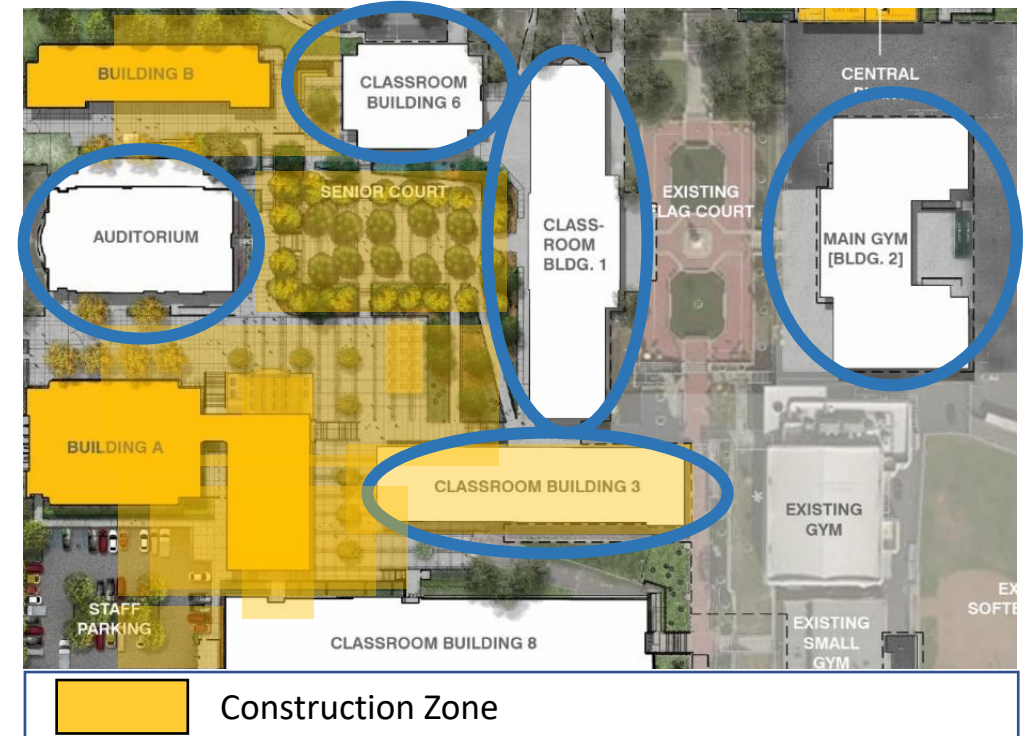
- New Main Admin / Classrooms / Food Services Building (A)
- New Classroom Building (B)
- New Central Plant Building
- Modernization And Seismic Upgrades
- School Site Upgrades

**Project Budget:** \$245 Million  
**Anticipated Completion:** Q4-2027



# Recent Discoveries

- During the Modernization of the unoccupied English Building (#3) some of the foundation columns in the crawlspace were discovered to have signs of varying degrees of distress.
- Further observations of the other buildings on campus built in the same timeframe have been conducted.
  - During this investigation some of the foundation columns at the Main Administration Building (#1) were also discovered to have signs of distress.
  - Assessments were also conducted on the Home Economics Building (#6), Gymnasium and Auditorium Building. Foundation distress was not found at these buildings.
- Further observation and testing are currently underway to identify the causes of the foundational distress on the buildings.



# Current Solutions to Immediate Needs



- The District's priority is student safety.
- The Main Administration (#1) and the English Building (#3) will not be occupied until we understand the extent and the cause of the foundation distress, and we design and repair the existing foundations.
- We worked with the School Administration to install temporary classrooms on the Olguin and Flagship campuses to accommodate students in a safe educational environment this coming school year. We had to bring in 18 portable classrooms total: 14 for classrooms at Olguin and 4 for admin at Flagship.



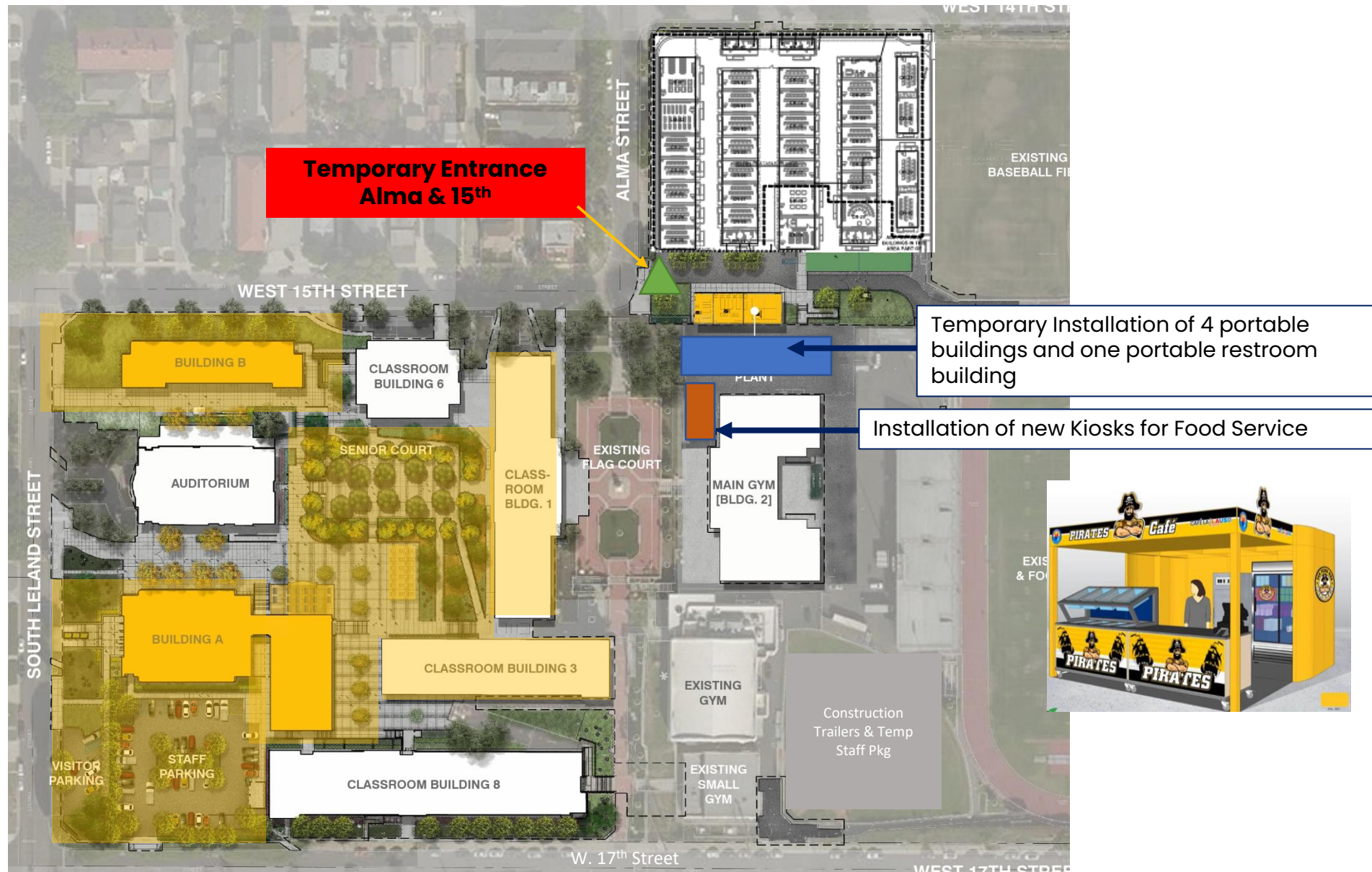
# SPHS – Olguin Campus 2023–24 School Year



Temporary installation of 14 portable classroom buildings and two portable restroom buildings

New outdoor basketball courts  
(location to be determined)

# SPHS-Flagship Campus - 2023-24 School Year



# Next Steps

- Continue to work closely with the School Administration to provide classrooms with the furniture and equipment appropriate for the instructional program.
- Continue the investigation and design solution for the repair of the foundations at the Main Administration Building (#1) and the English Building (#3).
- Provide Community Updates.



# 2023–2024 School Year Preparations Ready for August 14!





# Bond Program Investments in HVAC Systems

- \$1 billion in HVAC projects over the lifespan of the Bond Program.
- \$258 million in HVAC projects currently in design or construction at 20 schools.
- HVAC scope is also included in other large modernization projects.



# Cafeteria Kitchen Cooling Relief Program

**Current Status:** Installed at 50% of schools Districtwide

**Estimated Completion:** Q2-2024



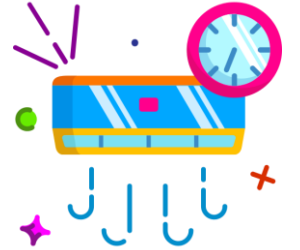
Van Nuys Middle School



Fulton College Preparatory School

# HVAC Preparedness and Readiness

- All K-12 school sites surveyed to ensure HVAC systems are operational and ready for students and staff.
- HVAC repairs, always a critical service requirement, are elevated to urgent status; all available resources are maximized.
  - District repair crews work overtime
  - Local Contractors execute work when District resources are fully engaged
- Rapid deployment of cooling/ventilation equipment to school sites.
  - 2,843 portable air conditioning units
  - 1,255 box fans
  - 1,363 air cleaning devices with high-efficiency particulate air (HEPA) filters



# Deep Cleaning of Schools

- During each summer recess, Maintenance and Operations (M&O) staff deep clean all classrooms, offices, restrooms and other campus spaces.
  - Removing and wiping down furniture
  - Scrubbing and re-coating floors
  - Vacuuming carpeted areas
  - Washing walls and fixtures
- Schools with extensive summer programs receive day-to-day cleaning during summer session with deep cleaning scheduled toward end of summer school.



# How We Spent Summer 2023





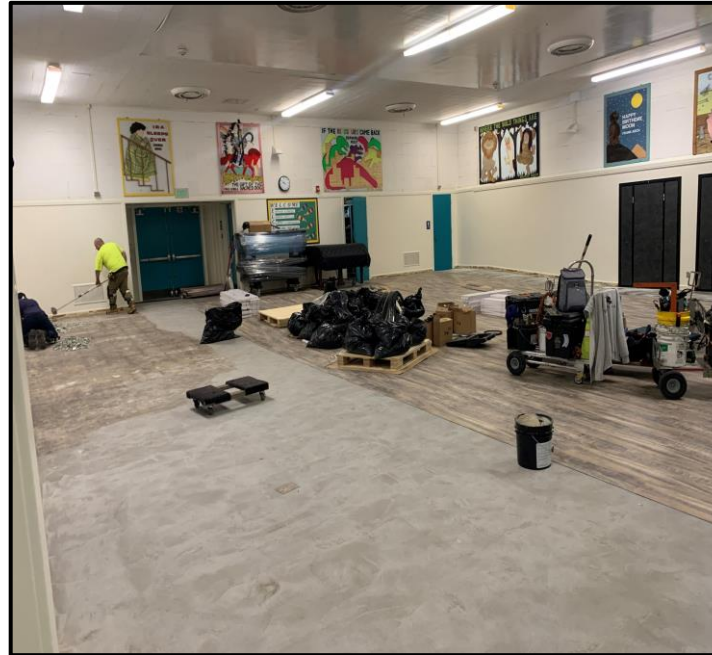
# Limerick Elementary School

Scope: Auditorium Seating, Flooring and Paint

Completion: July 2023



**Before**



**During**



**After**



# Webster Middle School

Scope: Library Flooring

Completion: August 2023



**Before**



**After**



# Rosa Parks Learning Center

Scope: Lunch Shelter Upgrade & Solar Reflective Asphalt

Completion: August 2023

## Lunch Shelter



Before



After

## Solar Reflective Asphalt



Before



After



# Saturn Elementary School – Paving

Status: In Progress; Estimated Completion Q4-2023



Completed: Solar Reflective Coating



Completed: Solar Reflective Coating (West)



Completed: Solar Reflective Coating (East)



Completed: Handrail Ramp and Walkway



Completed: Drinking Fountain



Completed: Concrete and Greening Areas



# Carnegie Middle School – HVAC

Status: In Progress; Estimated Completion Q3-2023



Administration and Oral Arts Buildings, Roof Ducting, and Roof Top Units



# Albion Elementary School – HVAC

Status: In Progress; Completion Q3-2023



In Construction: Condenser Units  
Administration Building



In Construction: Condenser Units  
Classroom Building





# Questions and Discussion



## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*



## ***Consolidated Monthly Program Status Report***

### **TABLE OF CONTENTS**

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	9
Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11

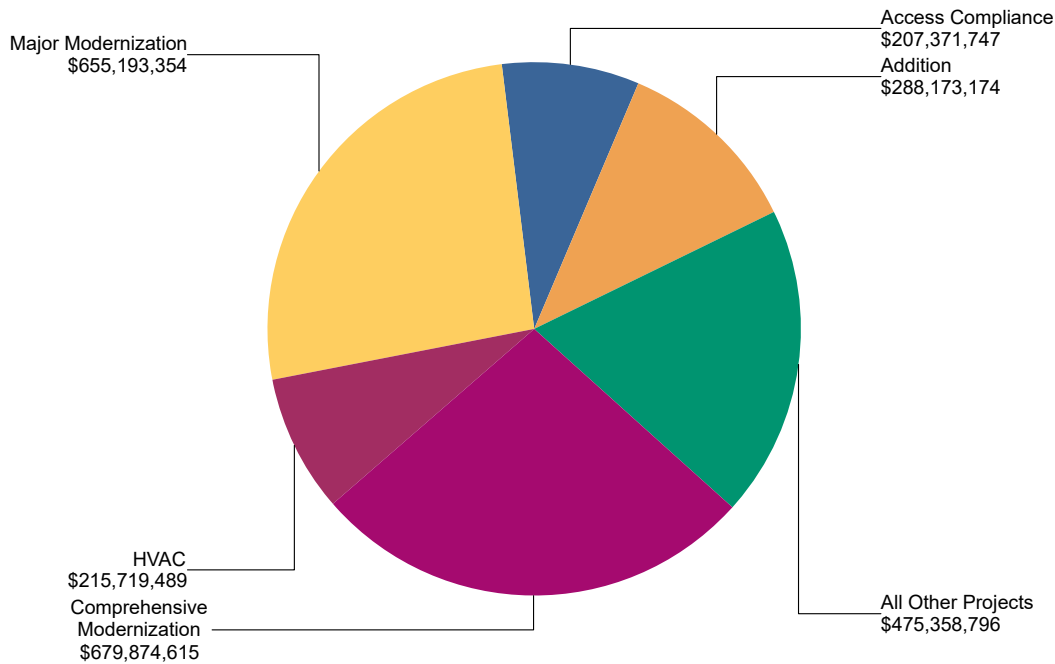
**Status of Top 10 Largest Active Construction Projects**

<b>Project Name</b>	<b>Budget</b>	<b>Approved Contract Amount<sup>(1)</sup></b>	<b>Change Order Percent<sup>(1)</sup></b>	<b>NTP Construction</b>	<b>Substantial Completion</b>	<b>Percent Complete<sup>(1)</sup></b>
Burroughs MS - Comprehensive Modernization	\$266,424,270	\$218,498,625 <sup>(2)</sup>	1.7%	10/28/2022	7/20/2026	11%
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$206,351,138	3.4%	2/2/2021	1/31/2026	43%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$178,884,235	0.0%	2/27/2023	12/7/2027	2%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$174,710,565	1.8%	5/10/2021	12/30/2027	28%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$163,409,359	0.1%	7/5/2022	5/3/2027	15%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,864,815 <sup>(2)</sup>	2.5%	8/25/2020	11/30/2025	49%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$149,097,430 <sup>(2)</sup>	1.3%	7/23/2021	11/12/2024	51%
Grant HS - Comprehensive Modernization	\$186,259,467	\$148,996,619 <sup>(2)</sup>	3.0%	8/3/2020	10/20/2025	51%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$152,103,509 <sup>(2)</sup>	5.4%	3/2/2019	4/27/2025	66%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,489,018 <sup>(2)</sup>	2.0%	12/18/2018	7/31/2023	93%

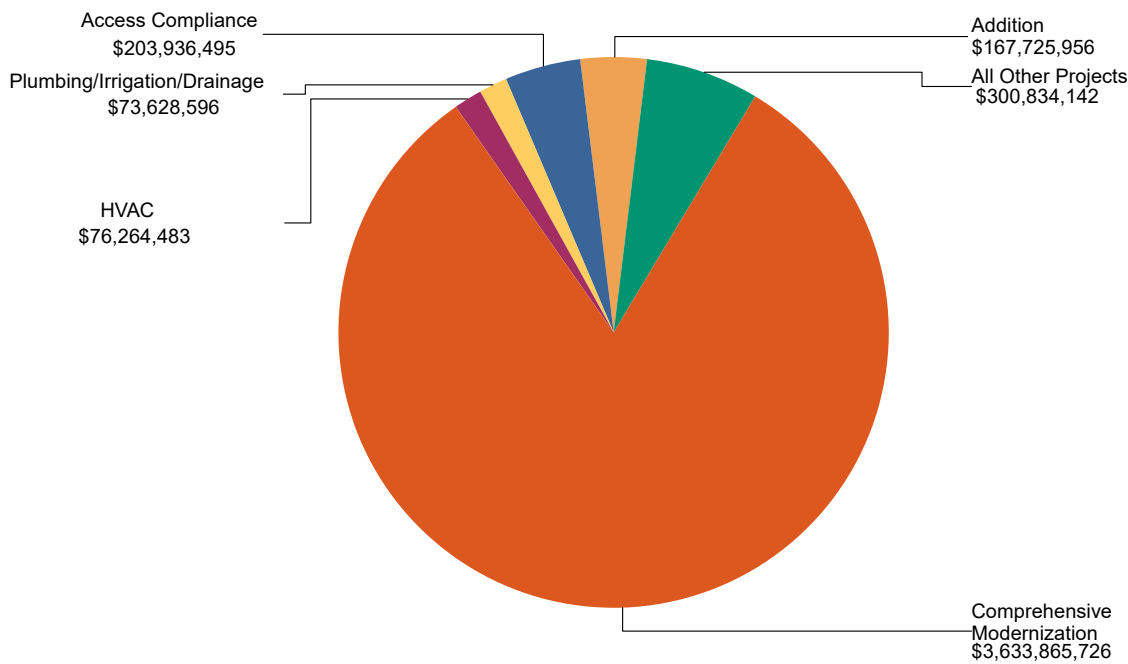
**(1) Data through 3/31/23****(2) Design-Build Contract**



TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES  
Pre-Construction



Under Construction

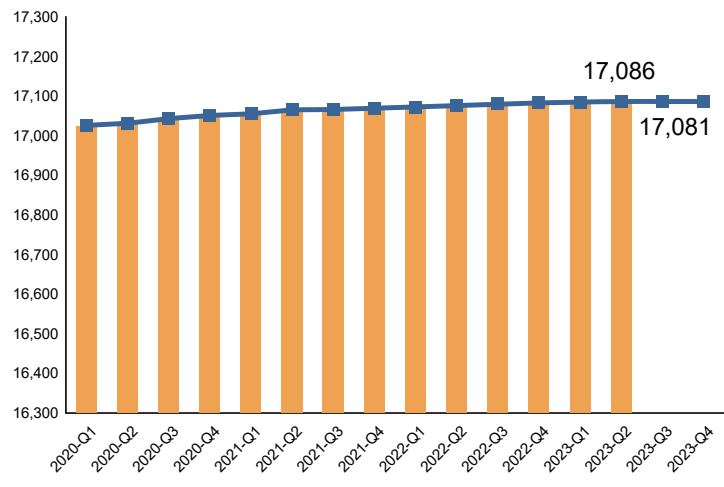




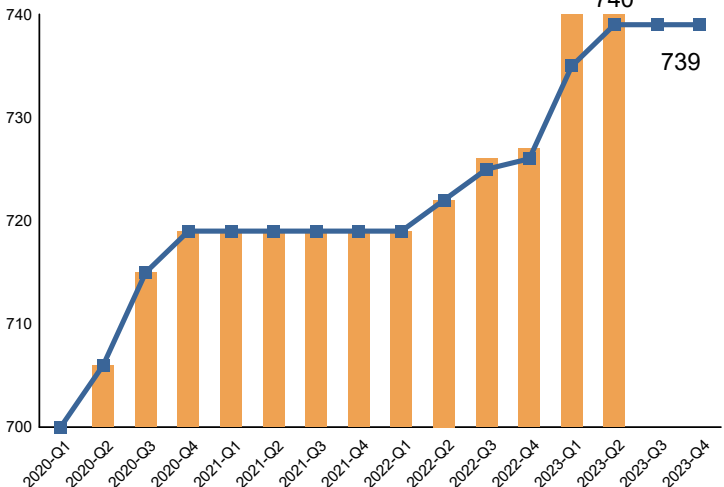


KEY DELIVERABLES

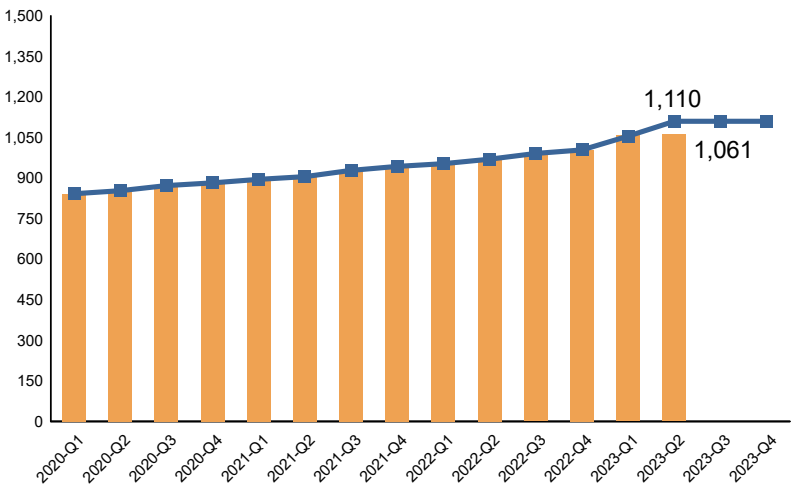
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

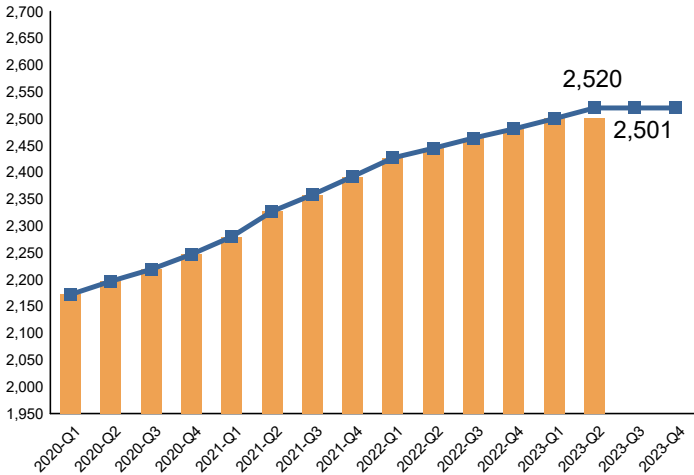


Actual data in the charts above is adjusted at Substantial Completion.  
Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

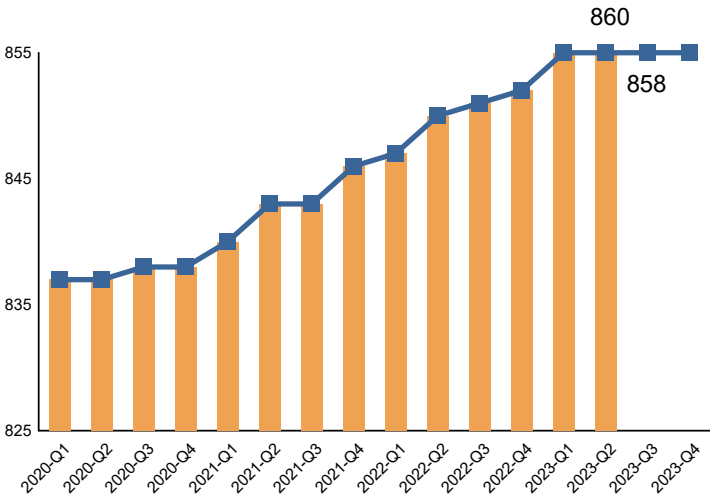


KEY DELIVERABLES

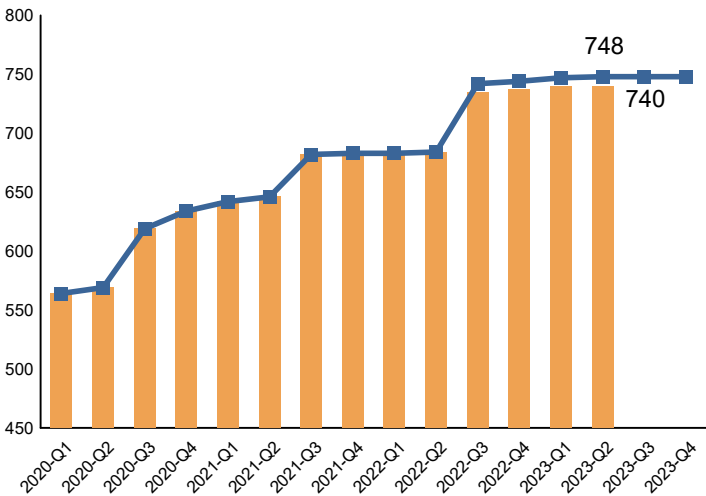
Board District / Region Priority



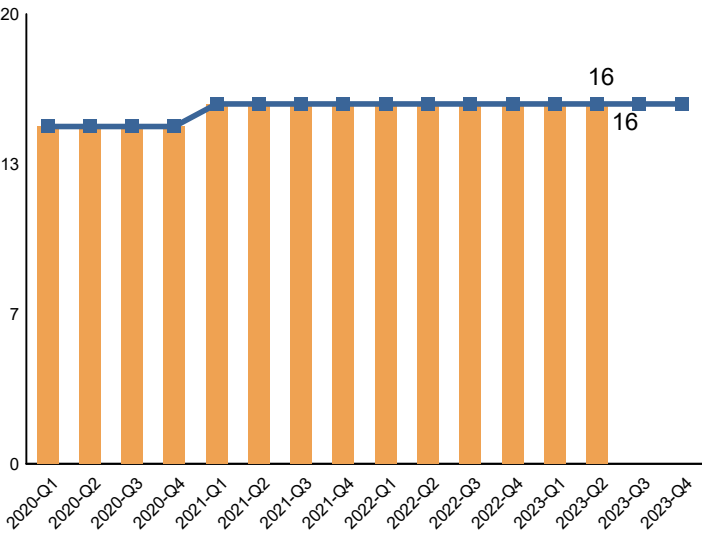
Early Childhood Education



Charter School Projects



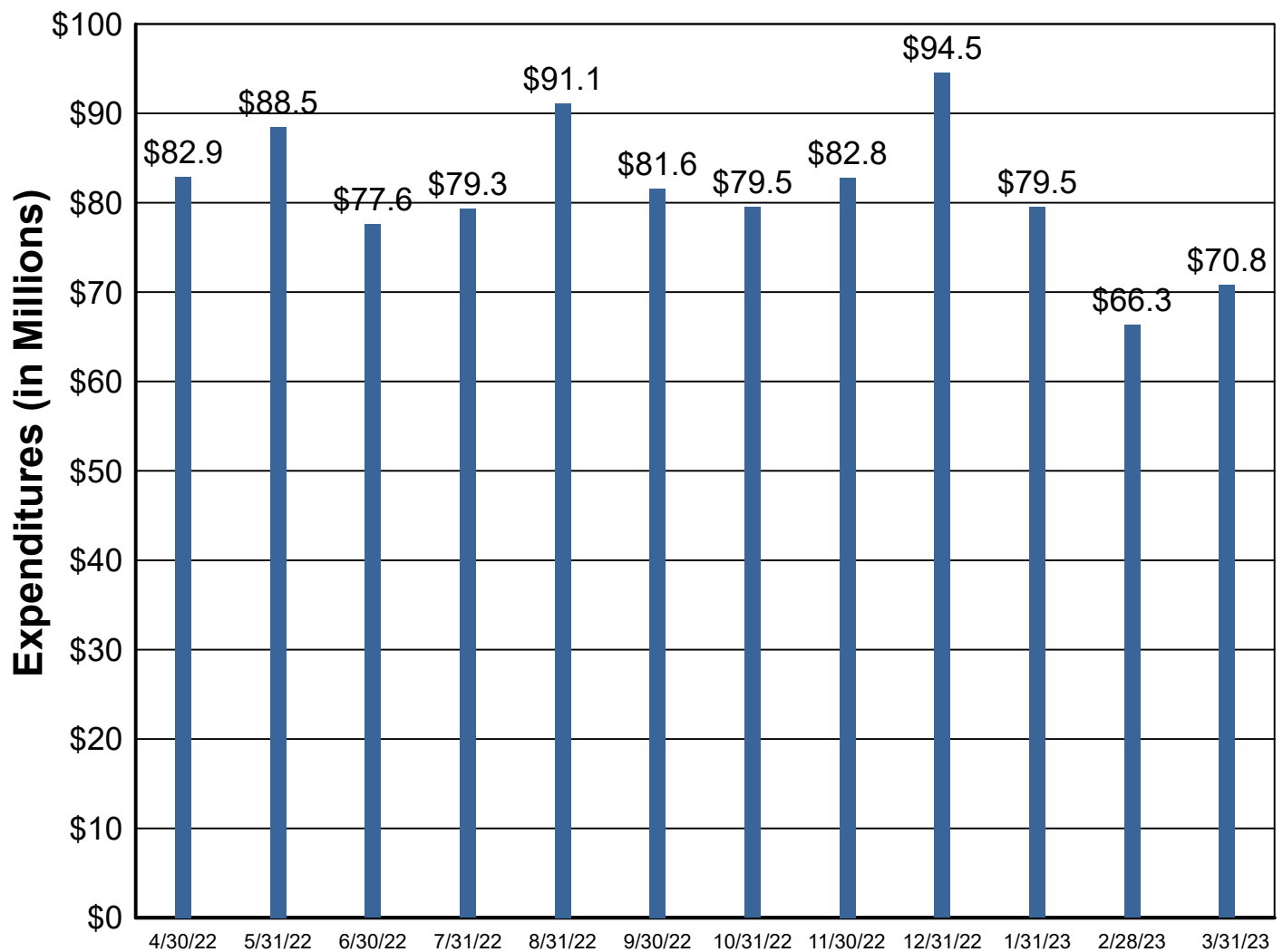
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.  
Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



## MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10373172	ADA	Bridge ES - Install Ramp	23-Mar-23

**DSA Approval**

Project #	Managed Program	Project Name	Date
10368156	SUP	Elizabeth Learning Center - Comprehensive Modernization	11-Apr-23

**NTP Construction**

Project #	Managed Program	Project Name	Date
10373077	SUP	Kitchen Electrification Pilot	20-Mar-23
10373111	SUP	The Green Professionals Fundamentals Training Program 2023	21-Mar-23
10372844	BDP	Cohasset ES - Purchase Lunch Tables	22-Mar-23
10372837	SUP	Van Deene ES - Secure Entry System	24-Mar-23
10371817	ECE	Northridge EEC - Outdoor Classroom and Campus Upgrade	27-Mar-23
10373017	SUP	Coughlin ES - Energy Conservation Lighting	27-Mar-23
10372921	ADA	Perez Special ED - Accessible Garden	29-Mar-23
10372927	PMP	Bright ES - Portable Removal	31-Mar-23
10371819	ECE	Telfair EEC - Outdoor Classroom and Campus Upgrade	3-Apr-23
10370777	ADA	Telfair ES - ADA Improvements	3-Apr-23
10372356	CIPR	Lizarraga ES - Parent & Family Center	3-Apr-23
10373022	SUP	Widney Career Preparatory & Transition Center - Energy Conservation Lighting	3-Apr-23
10369857	ECE	Murchison EEC - Nature Explore Classroom	3-Apr-23
10370470	ADA	Marlton Special Education School - ADA Improvements	10-Apr-23
10373029	BDP	Earhart Continuation HS - Purchase Classroom Furniture	11-Apr-23

**Substantial Completion**

Project #	Managed Program	Project Name	Date
10372543	SUP	Politi ES - Secure Entry System	17-Mar-23
10372611	SUP	White ES - Secure Entry System	21-Mar-23
10372628	SUP	Los Angeles ES - Secure Entry System	22-Mar-23
10372363	CIPR	Mountain View ES - Parent & Family Center	27-Mar-23
10372574	ADA	Sharp ES - Install Ramp	27-Mar-23
10372368	CIPR	San Jose ES - Parent & Family Center	27-Mar-23
10372362	CIPR	Mount Gleason MS - Parent & Family Center	27-Mar-23
10368923	SUP	Automated Fire Alarm Dialer Program	28-Mar-23
10372361	CIPR	Morningside ES - Parent & Family Center	30-Mar-23
10372592	BDP	San Miguel ES - Provide Exterior Tables	30-Mar-23
10369322	ECE	Shenandoah EEC - Restroom Upgrade	31-Mar-23
10372447	SUP	Loyola Village Fine & Performing Arts Magnet ES - Secure Entry System	31-Mar-23
10373020	SUP	Mulholland MS - Energy Conservation Lighting	31-Mar-23
10371995	ADA	Franklin HS - Concrete Ramp	31-Mar-23
10372391	BDP	La Salle ES - Parent Center Furniture and Technology	31-Mar-23
10373019	SUP	LACES - Energy Conservation Lighting	31-Mar-23
10372734	SUP	YES Academy at Hyde Park ES - Secure Entry System	4-Apr-23
10372718	SUP	Banneker Career & Transition Center - Secure Entry System	7-Apr-23
10372919	ADA	232nd Place ES - Changing table	7-Apr-23
10369861	ECE	Toluca Lake EEC - Nature Explore Classroom	11-Apr-23
10370091	SUP	Canoga Park HS - Visual and Performing Arts Facilities Upgrade	11-Apr-23
10366512	ADA	Irving STEAM Magnet MS - ADA Improvements	13-Apr-23
10373017	SUP	Coughlin ES - Energy Conservation Lighting	14-Apr-23





## DSA Certification

Project #	Managed Program	Project Name	Date
10367061	ADA	Broadous ES - ADA Improvements	20-Mar-23
10367052	ADA	Taper ES - ADA Improvements	24-Mar-23
10366520	ADA	Pio Pico MS - ADA Improvements	28-Mar-23
10366830	SUP	Pio Pico MS - HVAC & Fire Alarm System	28-Mar-23
10367945	ADA	Marina Del Rey MS - ADA Improvements	7-Apr-23



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$199,973,093	\$248,039,521	\$48,066,429	24.04%
Addition	\$109,409,870	\$118,466,392	\$9,056,522	8.28%
Auditorium Renovation	\$7,495,000	\$8,351,771	\$856,771	11.43%
Campus Improvement	\$114,751,504	\$127,907,919	\$13,156,414	11.47%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Charter Augmentation Grant	\$65,036,291	\$65,036,291	\$0	0.00%
Comprehensive Modernization	\$237,820,726	\$286,231,872	\$48,411,146	20.36%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Food Services Renovation	\$3,601,227	\$3,828,003	\$226,776	6.30%
Gym/Athletic Facilities Renovation	\$5,202,874	\$5,821,757	\$618,883	11.90%
HVAC	\$202,659,520	\$223,749,431	\$21,089,911	10.41%
Lunch/Shade Shelter	\$2,029,275	\$2,288,584	\$259,309	12.78%
New School	\$15,238,269	\$17,530,519	\$2,292,250	15.04%
Paving/Greening/Playground Equipment	\$141,206,368	\$164,370,776	\$23,164,408	16.40%
Plumbing/Irrigation/Drainage	\$44,484,765	\$53,951,968	\$9,467,203	21.28%
Portable Removal with Site Improvements	\$8,833,390	\$9,040,853	\$207,462	2.35%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$37,030,105	\$38,748,321	\$1,718,216	4.64%
Seismic Modernization	\$225,733,051	\$252,508,922	\$26,775,871	11.86%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
<b>Total</b>	<b>\$1,445,253,067</b>	<b>\$1,654,173,600</b>	<b>\$208,920,532</b>	<b>14.46%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2018.

## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
178-22/23	Recommends definition and approval of 26 Board District Priority and Region Priority projects and amend the Facilities Services Division Strategic Execution Plan to incorporate therein	2/23/2023	Passed	3/27/2023	Adopted
179 – 22/23	Recommends update and approval of \$33 million to Phase III of the Drinking Water Quality Program to install water bottle filling stations and upgrade drinking water fountains to bring lead levels to below five parts per billion at Special Education Centers and Elementary School sites and amend the Facilities Services Division Strategic Execution Plan to incorporate therein	2/23/2023	Passed	3/27/2023	Adopted
181 – 22/23	Recommends definition and approval of four SEEDS projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center and amend the Facilities Services Division Strategic Execution Plan to incorporate therein	2/23/2023	Passed	3/27/2023	Adopted
183 – 22/23	Recommends definition and approval of three accessibility enhancement projects at Hubert Howe Bancroft Middle School, Broad Avenue Elementary School, and Daniel Webster Middle School to support the implementation of the Board of Education approved Self-Evaluation and Transition Plan under the Americans with Disabilities Act (ADA), two ADA barrier removal projects at 95th Street Elementary School and Pinewood Avenue Elementary School and amend the Facilities Services Division Strategic Execution Plan to incorporate therein	2/23/2023	Passed	3/27/2023	Adopted
192 – 22/23	Recommends approval and the definition of four outdoor learning environment projects at 95th Street Elementary School, Charles W. Barrett Elementary School, Langdon Avenue Elementary School and Victory Boulevard Elementary School and amend the Facilities Services Division Strategic Execution Plan	2/23/2023	Passed	3/27/2023	Adopted

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**DATE:** April 14, 2023

**TO:** Members, Board of Education

**FROM:** Alberto M. Carvalho, Superintendent



**SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

***Distribution and Updated Methodology***

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation for Calendar Year 2023***

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at [mark.hovatter@lausd.net](mailto:mark.hovatter@lausd.net).

Attachment: A - Allocation Tool by Board District  
B - Allocation Tool by Region

c: Devora Navera Reed  
Pedro Salcido  
Karla V. Estrada  
Kristen K. Murphy  
Jaime Torrens  
Amanda Wherritt  
Patricia Chambers  
Autri Streeck  
Andres Chait  
Frances Baez  
Robert Whitman  
Carol Delgado  
Michael McLean  
Region Superintendents  
Mark Miller  
Facilities Leadership



# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

# ATTACHMENT B

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



## Board of Education Report

**File #:** Rep-267-21/22, **Version:** 1

### **Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

#### **Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

<b>Board District</b>	<b>Revised Funding Allocation</b>
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
<b>Total</b>	<b>\$186,706,695</b>

\*Indicates revised funding allocation as a result of this Board action.

#### **Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

None.

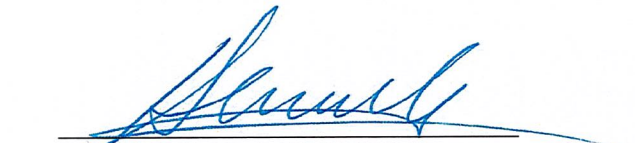
**Submitted:**

3/11/22



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

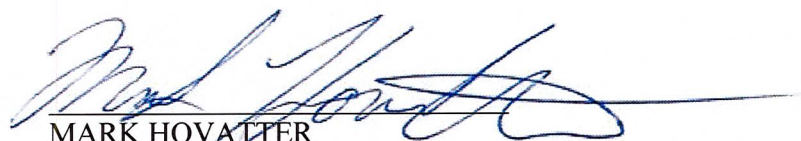
  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

**REVIEWED BY:**

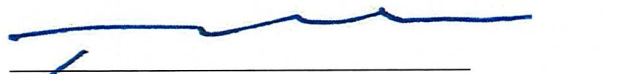
**APPROVED & PRESENTED BY:**

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

☒ Approved as to form.

**REVIEWED BY:**

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.