

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Montecarlo**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Alliance  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**  
**Regular Meeting**  
**LAUSD HQ – Board Room**  
**333 S. Beaudry Avenue**  
**Los Angeles, CA 90017**  
**Thursday, May 18, 2023**  
**10:00 a.m.**

**Teleconference Locations:**

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

3800 W Chapman Ave,  
Orange, CA 92868

3550 Wilshire Blvd., Suite 1124  
Los Angeles, CA 90010

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. April 27, 2023 Meeting Minutes	2 minutes	Margaret Fuentes

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
3.	The Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
4.	12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
5.	Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
6.	Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
7.	The Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
8.	ITS BOC Quarterly Program Status Report Q1 2023 (January 1 – March 31, 2023) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITS
9.	Enterprise Help Desk Closeout Presentation (Information Only)	10 minutes	Richard Alvarez, Sr. ERP Project Director, ITS
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
11.	Discussion of Non-Agenda Matters		Margaret Fuentes
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Summary Tables (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 14, 2023)</li> <li>• Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at

[boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **811 6340 5517** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to  [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

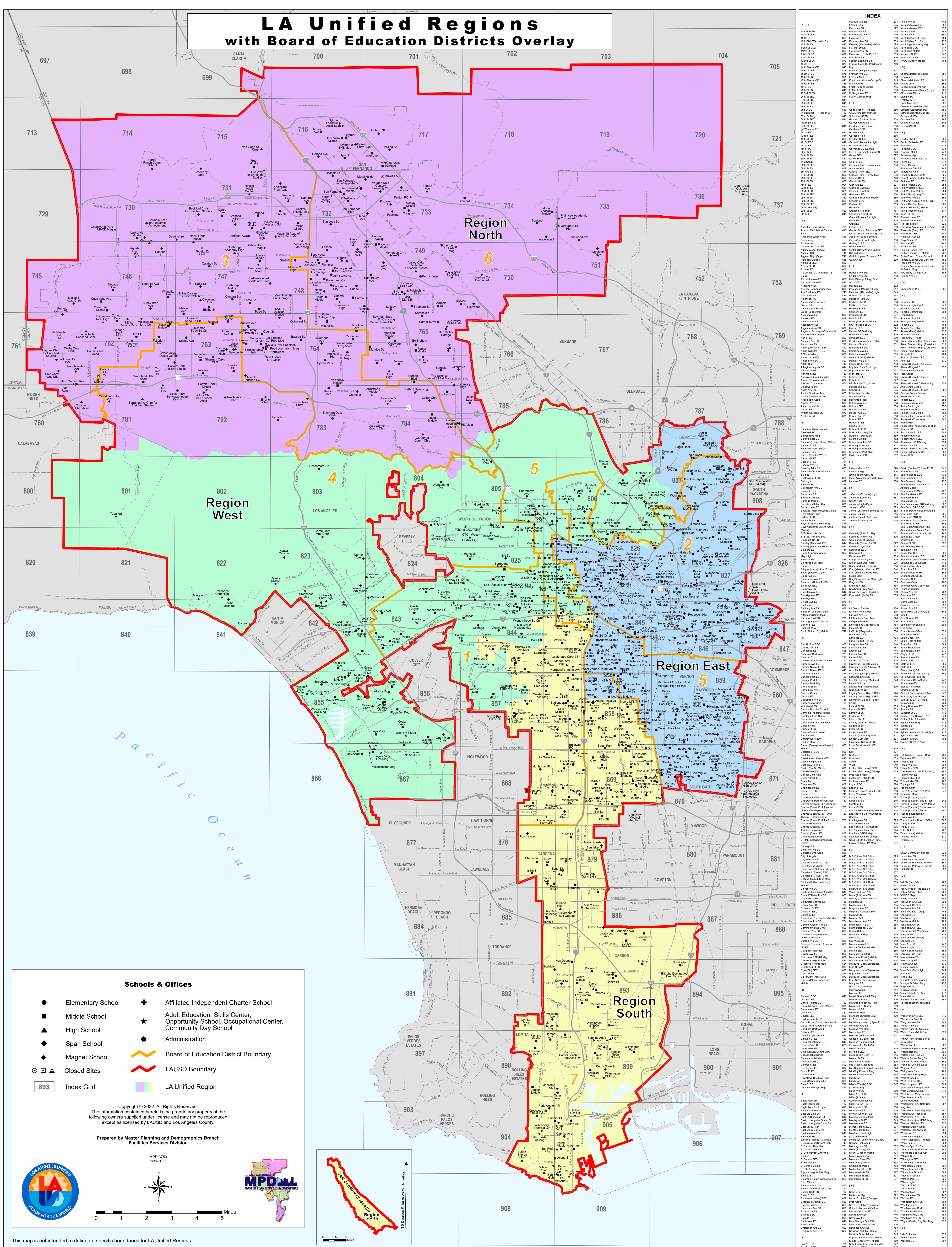
	Category Spending Target <sup>(2)</sup>	Spending Target Available (\$) <sup>(3)</sup>	Spending Target Available (%)
As of 12/31/22 <sup>(1)</sup>	A	B	C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,937,757,109	\$1,497,872,467	21.6%
Critical Replacements and Upgrades	\$2,577,484,402	\$980,952,275	38.1%
School Cafeteria Upgrades	\$270,809,728	\$150,861,567	55.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$456,451,683	\$195,250,377	42.8%
ADA Transition Plan Implementation	\$897,941,989	\$252,800,572	28.2%
Charter School Facilities	\$608,201,918	\$395,382,737	65.0%
Early Childhood Education Facilities	\$173,815,774	\$72,047,190	41.5%
Adult and Career Education Facilities	\$169,797,279	\$112,500,656	66.3%
Board Member Priority Projects <sup>(4)</sup>	\$54,306,584	\$38,915,270	71.7%
Local District Priority Projects <sup>(4)</sup>	\$57,267,867	\$46,872,955	81.8%
<b>FSD Subtotal</b>	<b>\$12,203,834,333</b>	<b>\$3,743,456,066</b>	<b>30.7%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$48,188,403	60.2%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,866,479,936</b>	<b>\$4,388,647,924</b>	<b>31.6%</b>

Notes:

- 1) Data supplied by District staff is dated 12/31/22 for FSD, 3/31/23 for ITS, and 4/19/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.



## LA Unified Regions with Board of Education Districts Overlay



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# **AGENDA ITEM**

## **#1**

### **Public Comment**

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# **AGENDA ITEM**

## **#2**

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## LOS ANGELES UNIFIED SCHOOL DISTRICT

### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Monteclaro**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Coalition  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Chad Boggio** (Alternate)  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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#### School Construction Bond Citizens' Oversight Committee Regular Meeting

LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, April 27, 2023  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/kamwudv8yu> (English)

<https://lausd.wistia.com/medias/tsnbmkgym> (Spanish)

Committee Members Present (12): Neelura Bell, Chad Boggio, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Jennifer McDowell, Brian Mello, Scott Pansky, William Ross, Araceli Sandoval-Gonzalez, Dolores Sobalvarro.

Committee Members Absent (3): Hyepin Im, Dr. Clarence Monteclaro, Samantha Rowles.

#### 00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:04 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

#### 00:00:23 Introductory Remarks

Ms. Fuentes recognized and asked Mr. Hamner, BOC Vice-Chair, to present the next segment of the Chair's Remarks at the beginning of the meeting. Mr. Hamner stated that BOC members participating remotely need to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner announced that the BOC website was back online and could be found at <https://achieve.lausd.net/boc>. He thanked ITS and FSD staff for all their assistance in restoring the BOC website after the cyberattack on the District. He also

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indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on April 21, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:03:16** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes welcomed new BOC member, Robert Campbell, representing the Los Angeles County Auditor-Controller's Office. Mr. Campbell is the Assistant Auditor-Controller for the Audit and Countywide Contract Monitoring Divisions for the Office of County Investigations (OCI), and the Ombudsperson for Youth in Short Term Residential Therapeutic Programs. He is also a Certified Internal Auditor (CIA) and a Certified Fraud Examiner (CFE). He appreciated the warm welcome to the BOC.

Ms. Fuentes announced that the voting items on the agenda were 2, 3, 4, 5, and 6. Other items were for information only. She stated that the information reports were: Item #7 *Performance Audit of Developer Fees*, and item #8 - *Chief Facilities Executive's Report*, both presentations in support of the BOC's mandate to provide information that impacts the bond program to the public.

Ms. Fuentes thanked BOC members and members of the public who participated in completing the *FY24 OIG Annual Risk Assessment Survey* available on the BOC website. She informed that the survey closed on March 31, 2023 and would help the Office of the Inspector General determine next year's areas of focus for its bond funded work plan.

**00:05:29** **Agenda Item 1. Public Comment**

There were no speakers.

**00:05:47** **Agenda Item 2. Consent Calendar – March 16, 2023 Meeting Minutes**

Mr. Hamner made a motion to move the Consent Calendar.

Ms. McDowell seconded.

**00:06:16** The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 10** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Mello, Mr. Ross, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 1** - Ms. Sandoval-Gonzalez

**Absences: 4** - Ms. Im, Dr. Monteclaro, Mr. Pansky, Ms. Rowles.

**The Consent Calendar passed.**

**00:08:33** **Agenda Item 3. A Resolution Establishing the 2023 BOC Charter and MOU Review Task Force**

**Presenter: Margaret Fuentes, BOC Chair**

Ms. Fuentes presented A Resolution Establishing the 2023 BOC Charter and MOU Review Task Force. She explained that the Memorandum of Understanding (MOU) between the District and the BOC stipulated that a re-evaluation and review for potential amendments were to be conducted every five years after the completion of an independent review of BOC processes. She indicated that the Office of the Inspection General facilitated the Special Review of the BOC and published it on October 4, 2022. Therefore, she said that a review of the current MOU (last amended April 18, 2017) was critical to robust and well-resourced independent oversight. She detailed the scope of work of the MOU Review Task Force and informed that it would be composed of up to five active members in addition to the BOC Chair as an ex-officio member.

Ms. Fuentes stated that BOC Member Michael Hamner would be the Chair of the MOU Review Task Force. The resolution calls for the Task Force to provide an update of its activities at the June 8, 2023 BOC meeting.

There were no questions.

Mr. Fischbach made a motion to approve Resolution 2023-09.

Ms. Sobalvarro seconded.

**00:10:58** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Mello, Mr. Ross, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Im, Dr. Monteclaro, Mr. Pansky, Ms. Rowles.

**Resolution 2023-09 passed.**

**00:12:37** **Agenda Item 5. 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

[Mr. Pansky joined the meeting at 10:26 a.m.]

Ms. Griffin presented 15 Board Member Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$981,299. The projects included two fencing projects, five furniture projects, four free-standing marquees, two secure entry system, one shade structure, and one water bottle filling station. She presented photographs, project descriptions, budgets, and construction schedules of the proposed shade



structure project at Tulsa Elementary School and the chain link privacy fence project at Hawaiian Elementary School. Please refer to Board Report No. 248-22/23 for further detailed information.

There were questions and a discussion related to the removal/disposal of the old chain link privacy fence, shade structure dimensions as well as cost breakdown to include accessibility components and materials, donations and partnerships with the Child Care Resource Center. Also, the BOC Chair acknowledged receipt of a response from District staff regarding a question as to why the 2023 annual allocation priority funding formula does not include early education centers and adult education centers. The BOC Chair asked for clarification of the priority funding for transitional kindergarten projects, which was indicated it would be funded by the category Board District and Region Priority Categories.

All questions were answered by Ms. Tokes, Ms. Griffin and Ms. Castillo.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2023-11.

Mr. Fischbach seconded.

**00:29:43** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 12** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Im, Dr. Monteclaro, Ms. Rowles.

**Resolution 2023-11 passed.**

**00:31:36** **Agenda Item 4. The 2023-2024 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

**Jose Cole-Gutierrez, Director, Charter Schools Operations**

**Jeanette Borden, Charter Schools Operations Manager**

Mr. Hovatter introduced the 2023-2024 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the Prop 39 California constitutional amendment that passed in 2000, provided for the establishment of charter schools and also provided a way for school districts to pass local bond measures with a 55% voter approval threshold rather than a two-thirds threshold. He provided an explanation of the three main categories and purposes for the use of bond funds for charter school projects at LAUSD: 1) New construction of a charter school whose title of property and land will be owned by the District; 2) Critical repairs to independent charter schools; and 3) Co-located charter schools (make-ready projects).

Jeanette Borden, Charter Schools Operations Manager, provided some background information, and an overview of the timeline set by State law:

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.

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- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Ms. Griffin stated that this year's 2023-2024 projects are comprised of facilities renovations, reconfigurations, technology, furniture, equipment, communications/safety systems purchases, upgrades, CEQA analysis (that includes traffic studies), and other requirements as detailed in Board Report Rep-247-22/23. The total proposed budget is \$15.2M.

There were questions and a discussion related to whether Proposition 39 dictates funding allocation for the charter schools category, allows for the review of the number of applications accepted, identifies the impact created to LAUSD schools by allocating funding for charter schools, consideration of the CEQA impact and analysis, understanding why each year the District does not usually expend the total budget requested for this set of projects, potential challenges/concerns between public schools and charter schools, sharing of results and feedback received, school community notification on timeline, map of charter schools, and the definition of various charter school types.

There was also discussion related to Rise Kohyang charter co-location sites, the different grade levels on school campuses, public school campuses offering a large number of classrooms, Average Daily Attendance (ADA), in-District students in Charter schools, and clarification on funding for projects if the Prop 39 proposed projects do not get recommended by the BOC.

All questions were answered by District Staff.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2023-10.

Mr. Fischbach seconded.

**01:15:20** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Mr. Hamner, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 1** - Ms. Fuentes,

**Absences: 3** - Ms. Im, Dr. Monteclaro, Ms. Rowles.

**Resolution 2023-10 passed.**

**01:17:02** **Agenda Item 6. Cancellation of Five Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Mark Hovatter, Chief Facilities Executive, FSD**

Mr. Hovatter presented the Cancellation of Five Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained that every project funded through the bond program is placed into the Strategic Execution Plan (SEP) including budget, project type, scope and schedule. However, he said that occasionally projects were done by other means or were no longer needed. He indicated that after the cancellation of the proposed projects, those funds would return to the corresponding categories to be available for other projects.

Mr. Hovatter provided detailed information regarding the proposed cancellations listed below. Please refer to Board Report No. 249-22/23 for further detailed information.

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Program Type	School Name	Project Name	BD	Region	Reason For Cancellation	Project Number	Original BOE Report
Region Priority	Roybal Learning Center	Roybal Learning Center - Safety Upgrades to Baseball Field	2	East	Project scope is cost prohibitive; an operational solution was implemented to address the situation.	10369417	<a href="#">225-17/18</a>
	Sharp ES	Sharp ES - Install Chain Link Fence	6	North	Project scope will not be implemented as proposed project location is public-right-of-way. An operational solution was implemented to address the situation.	10372401	<a href="#">233-21/22</a>
	Westchester Enriched Sciences Magnets	Westchester Enriched Sciences Magnets - Auditorium Renovation	4	West	Project scope is cost prohibitive.	10103297	<a href="#">302-09/10</a>
Major Renovations and Reconfigurations	Playa Vista ES	Playa Vista ES - Classroom Addition	4	West	Enrollment levels have declined and the additional classrooms are no longer required.	10367415	<a href="#">181-15/16</a>
Adult and Career Education	Abram Friedman Occupational Center	Friedman Occupational Center - HVAC, Fire Alarm & Elevator Upgrades	2	East	Project scope is cost prohibitive. Facilities and Division of Adult and Career Education will explore alternative operational solutions.	10368203	<a href="#">252-16/17</a>

There was a question related to the approach for addressing HVAC, fire alarm and elevator upgrades at Friedman Occupational Center after the proposed cancellation.

All questions were answered by Mr. Hovatter.

Mr. Hamner made a motion to approve Resolution 2023-12.

Ms. Sandoval-Gonzalez seconded.

**01:26:18** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 12** - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Im, Dr. Monteclaro, Ms. Rowles.

**Resolution 2023-12 passed.**

**01:27:31** **Agenda Item 7. Performance Audit of Developer Fees (Information Only)**  
**Presenter: Sue Stengel, Inspector General, OIG**

Sue Stengel began her presentation thanking the BOC for participating in the annual survey for the Office of the Inspector General (OIG) work plan. She stated the mission of the OIG and introduced the Audit Unit Team, Austin Onwualu, Deputy Inspector General, Katharine Monishi, Audit Manager, and Armando Ng, Principal Auditor. She explained Section 17620 of the California Education Code that allows imposing developer fees on: New residential construction, residential construction if assessment is more than 500 square feet, and industrial construction.

Ms. Stengel reported that the audit's methodology was to review and identify new construction that would result in the imposition of developer fees in 20 cities and unincorporated areas within the LAUSD boundaries corresponding to fiscal years 2021 and 2022. She stated the following audit objectives: to determine whether the District's Developer Fee Program Office (DFPO) collected a developer fee for all new residential, commercial, and industrial projects within the school district

boundaries but not including the City of Los Angeles, and that the developer fee collected by DFPO was accurately calculated based on the square footage of the projects. She said that the audit was performed because there had not been a report performed since 2008, and a review of the City of Los Angeles Developer Fees Collection was issued in 2019.

Mr. Ng explained the process for the collection of developer fees: 1) Owner completes the Certification of Payment of Developer Fee form; 2) Planning/Building and Safety department certifies the construction square footage; 3) Owner mails the payment of developer fee or pays in person at LAUSD's Developer Fee Program Office; 4) LAUSD's Developer Fee Program Office certifies payment was made; 5) Owner applies for a building permit and must include the payment receipt/certification; and 6) Planning/Building and Safety department issues a permit after verifying that the developer fee was paid.

Ms. Monishi and Mr. Ng detailed four audit findings: 1) Developer fees were not collected on all assessable construction projects. Uncollected fees totaled \$1.7 million. 2) Bounced/returned checks of previously collected developer fees identified with no repayment in the amount of \$184,949. 3) New residential construction less than 500 square feet subject to developer fees not included in the District's policy. Uncollected fees totaled approximately \$571,000. 4) Fees were calculated correctly for the construction projects where fees were collected.

Ms. Monishi concluded the presentation describing the recommendations below that the Office of the Inspector General presented to the District. A copy of the complete audit report of the Performance Audit of Developer Fees can be found at <https://my.lausd.net/webcenter/content/conn/WCCConn/uuid/dDocName:ID137107?rendition=web>.

- Implement procedures to monitor/review permits issued by the cities/local agencies.
- Work with cities/local agencies to collect unpaid developer fees.
- Provide training to the cities/local agencies.
- Implement procedures to make sure Board-approved resolutions/reports, supporting documentation, and a map indicating the District boundaries are sent to each city/local agency, and to maintain all relevant evidence and documentation on file.
- Work with the Office of the General Counsel to amend the Developer Fee Policy to include construction projects of less than 500 square feet.

There was a question and discussion related to the monitoring of the accuracy of developer fees collection and remission, statutory limitation for uncollected fees, impact fee to additions of less than 500 square feet, and overlapping with other school districts for the collection of developer fees.

All questions were answered by the OIG's audit team.

**01:47:30 Agenda Item 8. Chief Facilities Executive's Report (Information Only)**

**Presenter: Mark Hovatter, Chief Facilities Executive, FSD**

[Mr. Pansky left the meeting at 12 p.m.]

Mr. Hovatter began his presentation introducing his daughter, who was accompanying him as a participant of the program for the national day *Take Our Children to Work Day* that gives children between the ages of 8 and 18 years old the opportunity to share a workday with parents, caregivers or mentors.

Mr. Hovatter commented on previous items such as future impact of projects on the school community, California Environmental Quality Act (CEQA) studies, and the Office of the Inspector General's presentation. He presented a pie chart of projects totaling approximately \$6.8B that are currently underway and invited contractors to submit bid proposals for the upcoming 803 projects in the pre-construction stage. He also reported on roofing upgrades of which 26 percent are needed now, 18 percent more in approximately three years and 23 percent in approximately seven years. He stated that approximately four percent of the District's roofs should be replaced to avoid having leaks in them. He also said that the prioritization of roofing projects is based on assessment of various factors to determine which roof is the worst condition. "*Worst goes first.*"

Mr. Hovatter provided information about FSD efforts to comply with the Board Resolution *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities (Res-018-19/20)*. The goal is to achieve 100 percent clean, renewable energy in its electricity sector by 2030 and all other energy sectors including transportation by 2040. He shared that efforts to date have earned LAUSD the 2023 Better Practice Award Winner from the Department of Energy. Christos Chrysiliou, Director of Architectural and Engineering (A&E) Services, provided brief remarks related to the award.

Mr. Hovatter highlighted a visit to the Green Schoolyard Tour with staff members from the CA Department of General Services and Division of State Architects (DSA) at Gledhill Early Education Center and the Drought Response Outreach Program at Northridge Middle School. He also proudly spoke of the Ribbon-Cutting Ceremony for a Classroom Replacement Project at Wonderland Elementary School where he was named "Wonderland Coyote for life."

There was a question related to electric buses.

All questions were answered by Mr. Hovatter.

**02:19:05 Agenda Item 9. Discussion of Non-Agenda Matters**

Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation.

**02:19:14** Ms. Fuentes, Chair, adjourned the meeting at 12:23 p.m. and announced that the next BOC meeting was scheduled for May 18, 2023.

Minutes of April 27, 2023 approved per School Construction Bond Citizens' Oversight Committee.

[/Jennifer McDowell/](#)

Jennifer McDowell, Secretary

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# **AGENDA ITEM**

## **#3**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Montecarlo**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Alliance  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2023-13**

**BOARD REPORT 277-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NOBEL CHARTER MIDDLE SCHOOL FENCING AND SECURE ENTRY SYSTEM PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve the Nobel Charter Middle School Fencing and Secure Entry System Project with a budget of \$3,206,822 (Project), as described in Board Report 277-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Project will provide approximately 2,300 linear feet of wrought iron fencing around the school campus and an Americans with Disabilities Act accessible secure entrance on Tampa Avenue; and

WHEREAS, Construction is anticipated to begin in the first quarter of 2025 and be completed in the third quarter of 2025; and

WHEREAS, The Project is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

**RESOLUTION 2023-13**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NOBEL CHARTER MIDDLE SCHOOL FENCING AND SECURE ENTRY SYSTEM PROJECT AND AMEND THE FACILITES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve the Nobel Charter Middle School Fencing and Secure Entry System Project with a budget of \$3,206,822, and amend the Facilities SEP to incorporate therein, as described in Board Report 277-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 18, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-277-22/23, **Version:** 1

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### **Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**June 13, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve the Nobel Charter Middle School Fencing and Secure Entry System Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the Project is \$3,206,822.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this proposed project, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. The Project will provide approximately 2,300 linear feet of wrought iron fencing around the school campus and an Americans with Disabilities Act accessible secure entrance on Tampa Avenue. Construction is anticipated to begin in the first quarter of 2025 and be completed in the third quarter of 2025. Nobel Charter Middle School is located within the boundaries of Canoga Park/Chatsworth Community of Schools, Region North, and Board District 3 (Scott Schmerelson).

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates the Board of Education will adopt this proposed amendment to the Facilities SEP to define and approve the Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed

with the implementation of the proposed Project to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

**Budget Impact:**

The Project budget is \$3,206,822 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

**Student Impact:**

Approval of the Project enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure the approximately 1,940 students attending the school are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Attachment A - BOC Resolution

**Informatives:**

None

**Submitted:**

05/05/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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TONY ATIENZA  
Director, Budget Services and Financial Planning

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INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.



**Critical Replacements and Upgrades**  
**Nobel Charter MS – Fencing and Secure Entry System**

Bond Oversight Committee Meeting  
May 18, 2023



# Nobel Charter MS

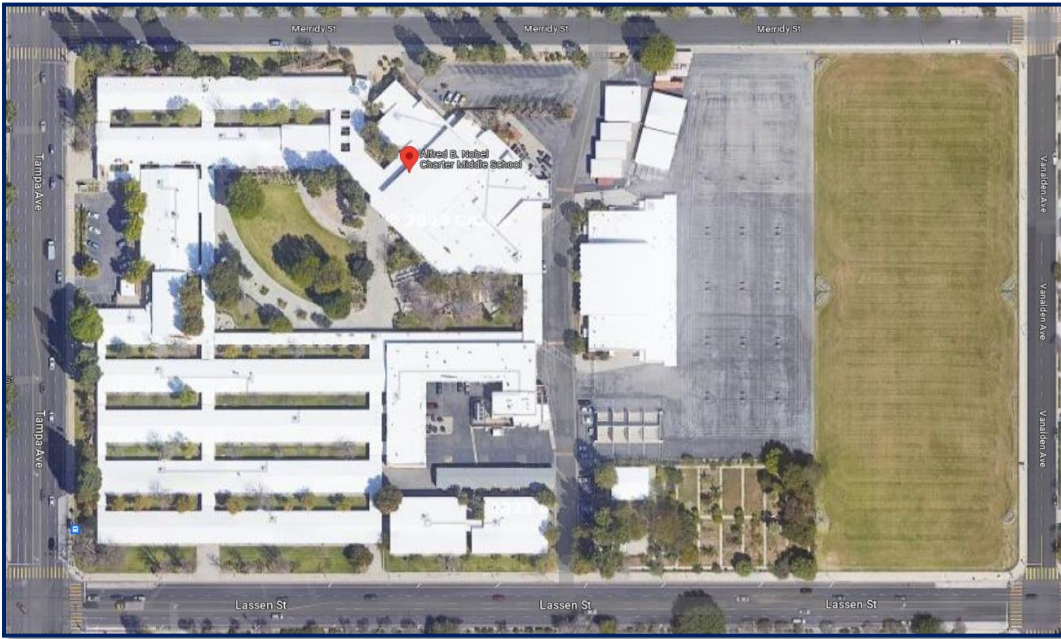
## Provide fencing and a secure entry system

Board District 3 – Schmerelson, North Region

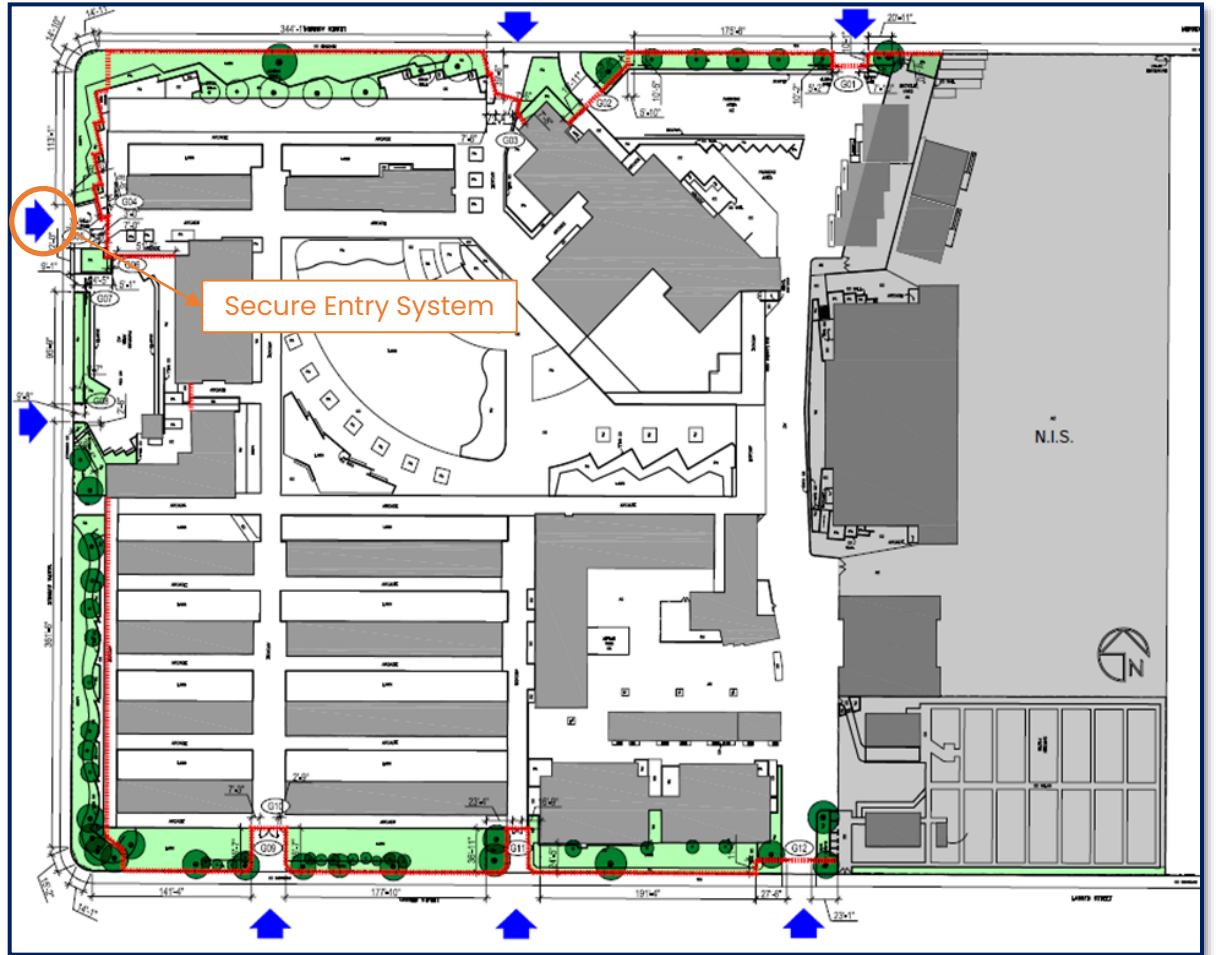
This project is to provide approximately 2,300 linear feet of wrought iron fencing around the school campus and an Americans with Disabilities Act accessible secure entrance on Tampa Avenue.

Project Budget: \$3,206,822

Construction Schedule: Q1 2025 – Q3 2025



Aerial View



Proposed Plan



# Nobel Charter MS (continued)

## Provide fencing and a secure entry system



Tampa Avenue (Front Entrance)



Lassen Street



Merridy Street



# Nobel Charter MS (continued)

Provide fencing and a secure entry system



Example of Fence at Hancock Park ES

**Questions?**

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# **AGENDA ITEM**

## **#4**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Montecarlo**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint  
Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-14**

**BOARD REPORT 278-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 BOARD DISTRICT  
PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 12 Board District Priority and Region Priority Projects (as listed on Attachment A of Board Report No. 278-22/23), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$629,957; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 12 projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP



**RESOLUTION 2023-14**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 12 Board District Priority and Region Priority Projects, with a combined budget of \$629,957, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 278-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 18, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

---

Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-278-22/23, **Version:** 1

---

### **Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**June 13, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 12 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$629,957.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

**Budget Impact:**

The total combined budget for the 12 projects is \$629,957. One project is funded by Bond Program funds earmarked specifically for RP projects. Eleven projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,580 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Attachment A - Board District Priority and Region Priority Projects

Attachment B - BOC Resolution

**Informatives:**

None

**Submitted:**

05/08/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

TONY ATIENZA  
Director, Budget Services and Financial Planning

---

INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

# ATTACHMENT A

## BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Garcetti Learning Academy	Install new electronic, free-standing marquee	RP <sup>1</sup>	\$ 40,494	Q2-2024	Q3-2024
2	1	S	West Athens ES	Provide basketball court	BDP	\$ 56,654	Q1-2024	Q2-2024
3	1	W	6th Ave. ES*	Provide interactive displays	BDP	\$ 9,703	Q3-2023	Q4-2023
4	3	N	Cleveland EEC	Provide classroom furniture	BDP	\$ 5,802	Q3-2023	Q4-2023
5	3	W	Valley View ES	Install motorized gate and intercom at parking lot	BDP <sup>2</sup>	\$ 135,830	Q2-2024	Q3-2024
6	4	N	Tarzana ES	Provide interactive displays	BDP	\$ 33,687	Q3-2023	Q4-2023
7	4	W	Community Magnet Charter ES**	Provide exterior lunch tables	BDP	\$ 31,770	Q3-2023	Q4-2023
8	4	W	Short ES	Install new landscaping and irrigation	BDP	\$ 54,600	Q1-2024	Q2-2024
9	6	N	Glenwood ES*	Provide interactive displays	BDP	\$ 19,100	Q3-2023	Q4-2023
10	7	E	49th St. ES	Install new electronic, wall-mounted marquee	BDP	\$ 61,821	Q1-2024	Q2-2024
11	7	S	Knox ES	Install video surveillance (CCTV) system	BDP	\$ 97,792	Q4-2023	Q3-2024
12	7	S	Point Fermin Marine Science Magnet	Install new electronic, free-standing marquee	BDP	\$ 82,704	Q2-2024	Q3-2024
<b>TOTAL</b>						<b>\$ 629,957</b>		

\* LAUSD school with co-located charter(s)

\*\* LAUSD affiliated charter school

<sup>1</sup> (Garcetti Learning Academy) Although this is a Region South (RS) RP project, the school will contribute \$33,500 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>2</sup> (Valley View ES) Although this is a Board District 3 (BD3) BDP project, Region West (RW) will contribute \$68,000 towards this budget. The amount will be transferred from RW's spending target to the BD3 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
May 18, 2023

# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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12	7	S	Point Fermin Marine Science Magnet	Install new electronic, free-standing marquee	BDP	\$ 82,704	Q2-2024	Q3-2024
<b>TOTAL</b>						<b>\$ 629,957</b>		

\* LAUSD school with co-located charter(s)

\*\* LAUSD affiliated charter school

<sup>1</sup> (Garcetti Learning Academy) Although this is a Region South (RS) RP project, the school will contribute \$33,500 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>2</sup> (Valley View ES) Although this is a Board District 3 (BD3) BDP project, Region West (RW) will contribute \$68,000 towards this budget. The amount will be transferred from RW's spending target to the BD3 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



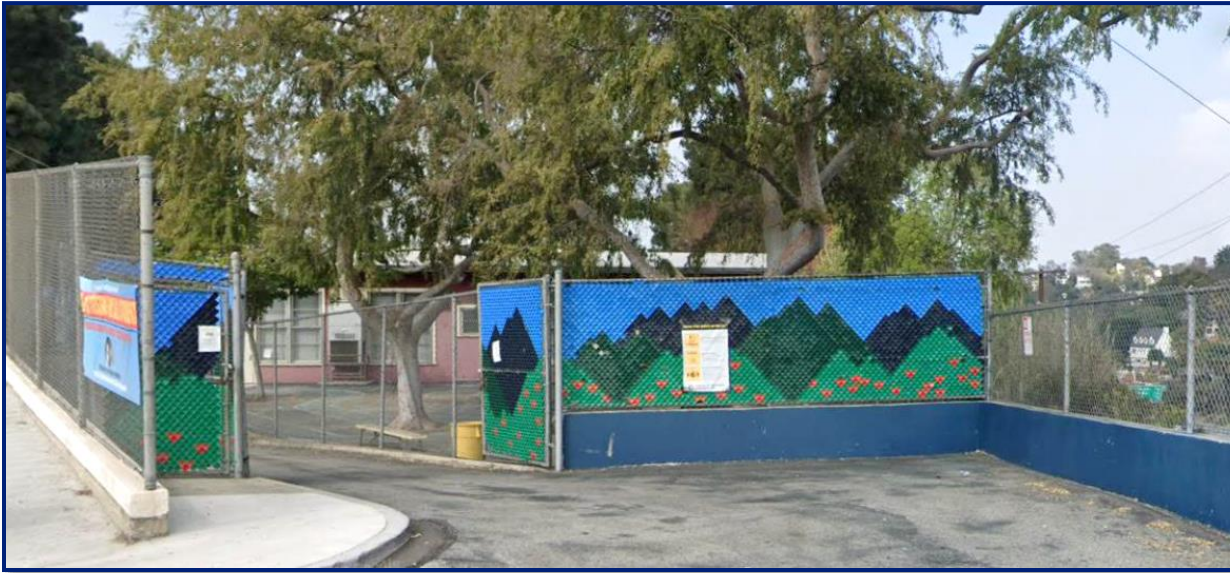
# Valley View ES

## Install motorized gate and intercom at parking lot (Item #5)

This project is to install a new wrought iron roll-gate with an electronic gate opener and intercom/card reader at the main entrance to the campus.

*Project Budget:* \$135,830

*Construction Schedule:* Q2 2024 – Q3 2024





# Map of Board District Priority and Region Priority Projects

## (Prepared by BOC Staff)

### 1. Gil Garcetti Learning Academy (K- 6)

612 W 68TH ST, LOS ANGELES, CA 90044;  
323-753-2133; [Gil Garcetti Learning Academy | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 556 students; Board District 1; Rivera CoS

### 2. West Athens Elementary School (K- 5)

1110 W 119TH ST, LOS ANGELES, CA 90044;  
323-756-9114; [West Athens Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 572 students; Board District 1; HEET (W) CoS

### 3. 6th Avenue Elementary School (K- 5)

3109 6TH AVE, LOS ANGELES, CA 90018;  
323-733-9107; **Co-Located Charter: Lashon Academy City;** [6th Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 279 students (92 in Dual Language); Board District 1; LA Mid-City CoS

### 4. Cleveland Early Education Center (Preschool)

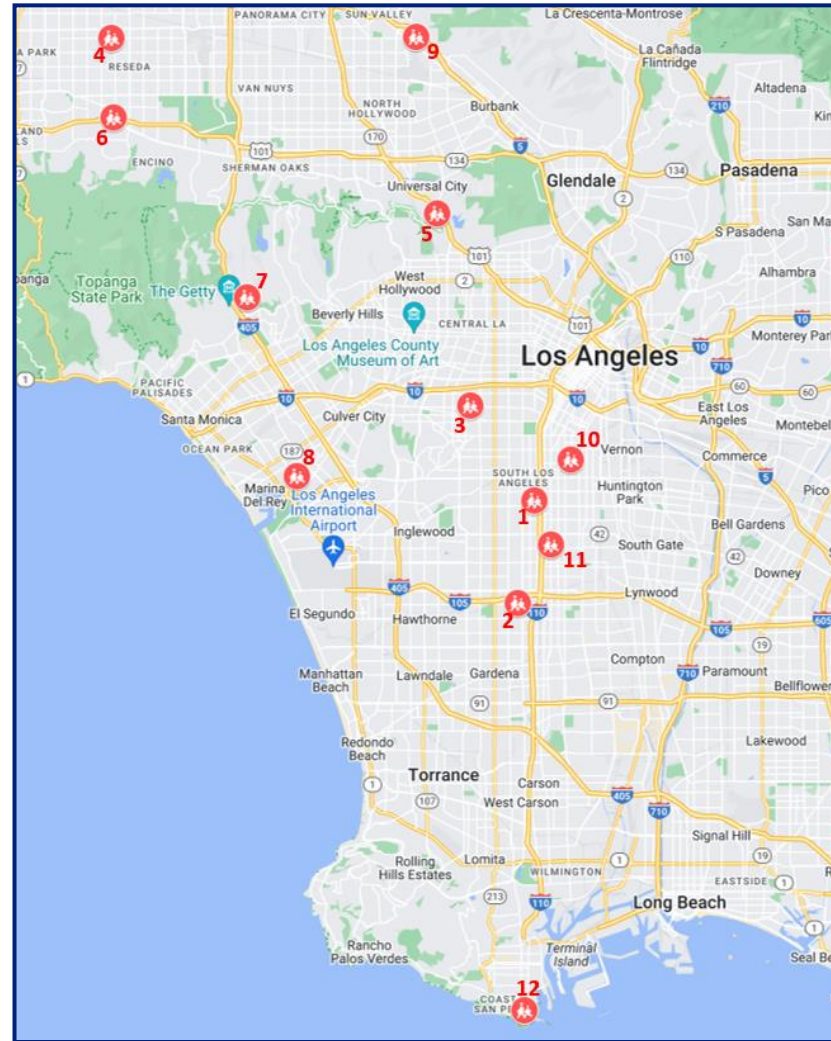
19031 W STRATHERN ST, RESEDA, CA 91335;  
818-885-3677; [Cleveland Early Education Center | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 87 students; Board District 3; Cleveland CoS

### 5. Valley View Elementary School (K- 5)

6921 WOODROW WILSON DR, LOS ANGELES, CA 90068;  
323-851-0020; [Valley View Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 132 students; Board District 3; Hollywood CoS

### 6. Tarzana Elementary School (K- 5)

5726 TOPEKA DR, TARZANA, CA 91356;  
818-881-1424; [Tarzana Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 257 students; Board District 4; Reseda CoS



### 7. Community Elementary Magnet Charter School (K- 5)\*

11301 BELLAGIO RD, LOS ANGELES, CA 90049;  
310-476-2281; [Community Elementary Magnet Charter School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 435 students; Board District 4; West LA CoS

### 8. Short Avenue Elementary School (K- 5)

12814 MAXELLA AVE, LOS ANGELES, CA 90066;  
310-397-4234; [Short Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 369 students; Board District 4; Venice CoS

### 9. Glenwood Elementary School (K- 5)

8001 LEDGE AVE, SUN VALLEY, CA 91352;  
818-767-6406; **Co-Located Charter: ISANA Palmati Charter School;** [Glenwood Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 219 students; Board District 6; Sun Valley CoS

### 10. 49th Street Elementary School (K- 5)

750 E 49TH ST, LOS ANGELES, CA 90011;  
323-234-9045; [49th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 582 students; Board District 7; Historic Central Ave CoS

### 11. Dr. Owen Lloyd Knox Elementary School (K- 6)

8919 S MAIN ST, LOS ANGELES, CA 90003;  
323-565-2960; [Dr Owen Lloyd Knox Elementary School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 451 students (149 in Magnet and 69 in Dual Language); Board District 7; Achievement Network CoS

### 12. Point Fermin Elementary Marine Science Magnet (K- 5)

3333 KERCKHOFF AVE, SAN PEDRO, CA 90731;  
310-832-2649; [Point Fermin Elementary Marine Science Magnet | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 317 students; Board District 7; San Pedro CoS

**Questions?**

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# **AGENDA ITEM**

## **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Montecarlo**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-15**

**BOARD REPORT 279-22/23**

**RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FOUR OUTDOOR  
LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) approve the definition of four outdoor learning environment projects at 2nd Street Elementary School, Christopher Dena Elementary School, Martin Luther King Jr. Elementary School, and Weigand Avenue Elementary School (Projects), as described in Exhibit A to Board Report No. 279-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square-foot-outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

## **RESOLUTION 2023-15**

### **RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FOUR OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.
2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields; and

WHEREAS, The combined budget for the four outdoor learning environment projects is \$9,323,069 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of approve the definition of four outdoor learning environment projects at 2nd Street Elementary School, Christopher Dena Elementary School, Martin Luther King Jr. Elementary School, and Weigand Avenue Elementary School with a combined budget of \$9,323,069, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 279-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 18, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-279-22/23, **Version:** 1

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### **Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**June 13, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Approve the definition of four outdoor learning environment projects at 2nd Street Elementary School, Christopher Dena Elementary School, Martin Luther King Jr. Elementary School and Weigand Avenue Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the four outdoor learning environment projects is \$9,323,069.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects (Projects).

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000-square-foot outdoor learning space with landscape, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.
2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus

greenspace within each school site excluding high school athletic fields.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed four outdoor learning environment project definitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of the proposed outdoor learning spaces.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces.

**Budget Impact:**

The combined budget for the four outdoor learning environment projects is \$9,323,069. The Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The outdoor learning environments projects, once completed, will help ensure that approximately 1,230 students attending these four schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

**Equity Impact:**

In alignment with the 2022-2026 Strategic Plan, Los Angeles Unified is committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and

sustainable green spaces, outdoor learning environments, and shaded areas at each school.

**Issues and Analysis:**

The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principal project planning tenets are:

1. Design, size, and elements vary across elementary, middle, and high schools.
2. Accommodate general classroom use for cross disciplinary lessons.
3. Provide informal gathering spaces and/or play spaces for elementary school.
4. Provide overflow seating for nearby library/multipurpose rooms.
5. Provide space for outdoor performances/speakers.
6. Provide outdoor study areas adjacent to classrooms.
7. Planted areas may be utilized by class curriculum.

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

Exhibit B: BOC Resolution

Previously adopted Board reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1WJNvfl_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)  
<[https://drive.google.com/file/d/1WJNvfl\\_ATG8VbpDx6KXq4\\_w2GxmSBNJA/view?usp=sharing](https://drive.google.com/file/d/1WJNvfl_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

05/09/2023



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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TONY ATIENZA  
Director, Budget Services and Financial Planning

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AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects**

**1. 2nd Street Elementary School Outdoor Learning Environment Project**

*Boyle Heights Community of Schools, Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: 2<sup>nd</sup> Street Elementary School serves students in transitional kindergarten through 6<sup>th</sup> grade. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 216 students. The school is ranked #12 on the Greening Index. Some buildings on the campus are eligible for the National Register of Historic Places/California Register of Historical Resources, but will not be impacted by this project.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000-square-foot outdoor learning space.
- Landscaping including trees, pavers, and decomposed granite.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

Project Budget: \$2,348,634

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects**

**2. Christopher Dena Elementary School Outdoor Learning Environment Project**

*Boyle Heights Community of Schools, Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Christopher Dena Elementary School serves students in transitional kindergarten through 6<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 376 students. The school is ranked #17 on the Greening Index.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000-square-foot outdoor learning space.
- Landscaping including trees, pavers, and decomposed granite.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,348,634

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects**

**3. Martin Luther King Jr. Elementary School Outdoor Learning Environment Project**

*Manual Arts/Vermont Square Community of Schools, Region South, Board District 1 (Dr. George McKenna)*

Project Background and Scope: Martin Luther King Jr. Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 331 students. The school is ranked #20 on the Greening Index. Some buildings on the campus are eligible for the National Register of Historic Places/California Register of Historical Resources, but will not be impacted by this project.

The project includes, but is not limited to:

- Removal of one portable building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000-square-foot outdoor learning space.
- Landscaping including trees, pavers, and decomposed granite.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,277,167

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects**

**4. Weigand Avenue Elementary School Outdoor Learning Environment Project**

*Achievement Network Community of Schools, Region South, Board District 7 (Tanya Ortiz Franklin)*

Project Background and Scope: Weigand Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 316 students. The school is ranked #19 on the Greening Index.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000-square-foot outdoor learning space.
- Landscaping including trees, pavers, and decomposed granite.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,348,634

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q2-2026.





**LAUSD**  
**UNIFIED**

## Four Outdoor Learning Environment Projects

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*Bond Oversight Committee Meeting*  
*May 18, 2023*

# Outdoor Learning Environment Project Overview

- Provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.
- Removal of excess relocatable buildings and adjacent asphalt.
- Construction of approximately 2,000 square foot outdoor learning space:
  - Landscaping (trees & pavers)
  - Shaded seating areas
  - Shade Structure
  - Internet connectivity
  - Water/sink if infrastructure is already in place
  - Accessibility improvements

# Identifying and Prioritizing Projects

- Projects identified using Los Angeles Unified Greening Index for ranking of campuses with greatest need for greening.
- Apply E-CAR data to determine campuses with excess portable classrooms that can be removed.
- Greening Index developed utilizing data measuring two types of need:
  - Community-based need measured using data from LA Countywide Parks and Recreation Needs Assessment.
    - Comprehensive study of parks and recreation facilities throughout LA County's cities and unincorporated communities.
    - Prepared by LA County Department of Parks and Recreation.
  - Los Angeles Unified's campus specific needs measured by percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

# Scoping of Outdoor Learning Environment Projects

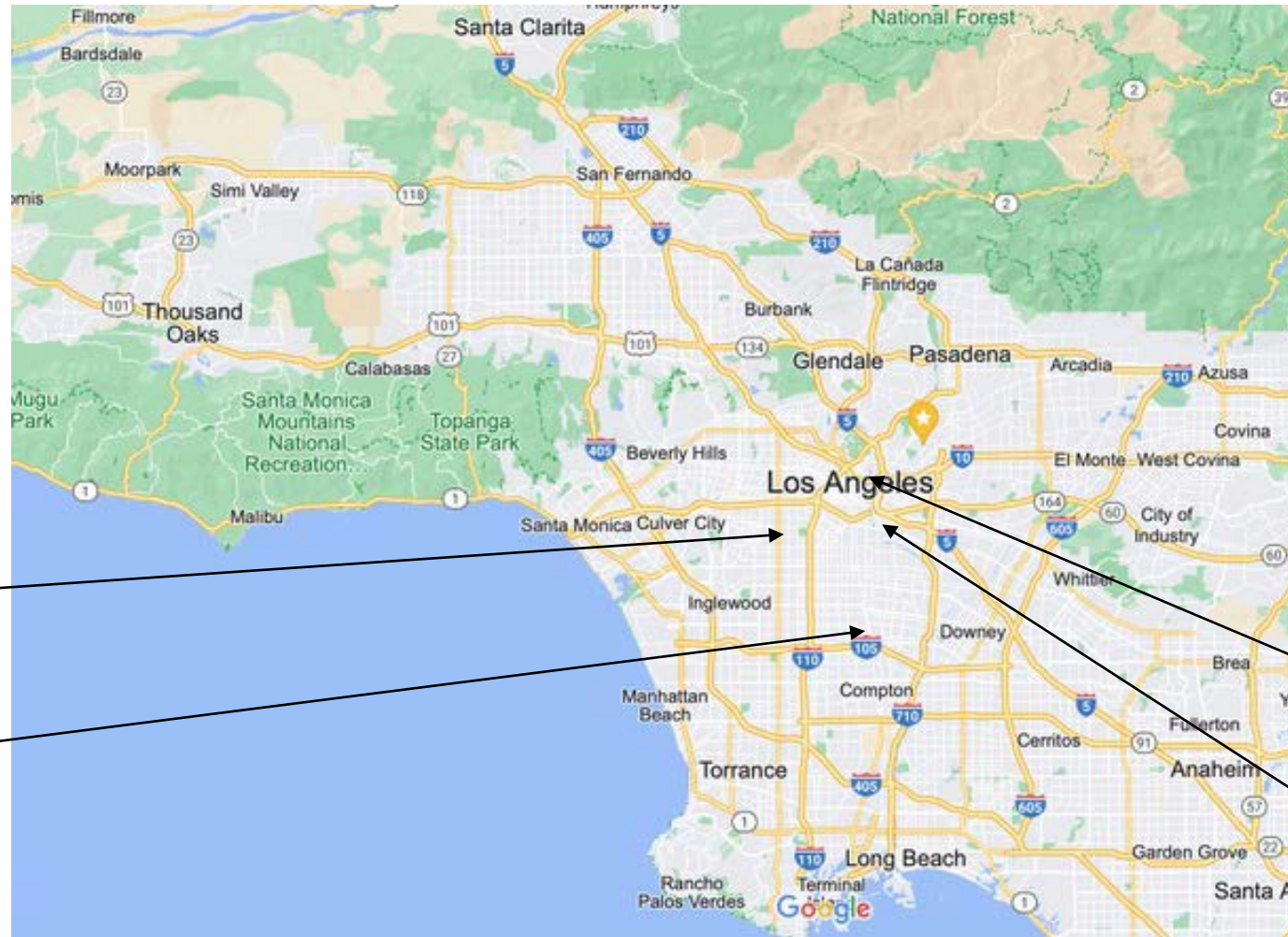
- Principle Project Planning Tenets:
  - Design, size, and elements vary across elementary, middle and high schools.
  - Accommodate general classroom use – for cross disciplinary lessons.
  - Increasing the amount of greening on the campus.
  - Developing informal gathering spaces and/or play spaces for elementary schools.
  - Provide overflow seating for nearby library/multipurpose rooms.
  - Provide space for outdoor performances/speakers.
  - Provide outdoor study areas adjacent to classrooms.
  - Planted areas may be utilized by class curriculum.
  - Working with school site/principal to determine design based on school's needs.

## Sites and Budget

- Four Outdoor Learning Environment Projects at:
  - 2nd Street Elementary School
  - Charles Dena Elementary School
  - Martin Luther King Jr. Elementary School
  - Weigand Avenue Elementary School
- Combined Project Budget \$9,323,069.
  - Funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.



# Project Location Map



**Martin Luther King Jr.  
Elementary School**

**Weigand Avenue  
Elementary School**

**2<sup>nd</sup> Street  
Elementary School**

**Christopher Dena  
Elementary School**







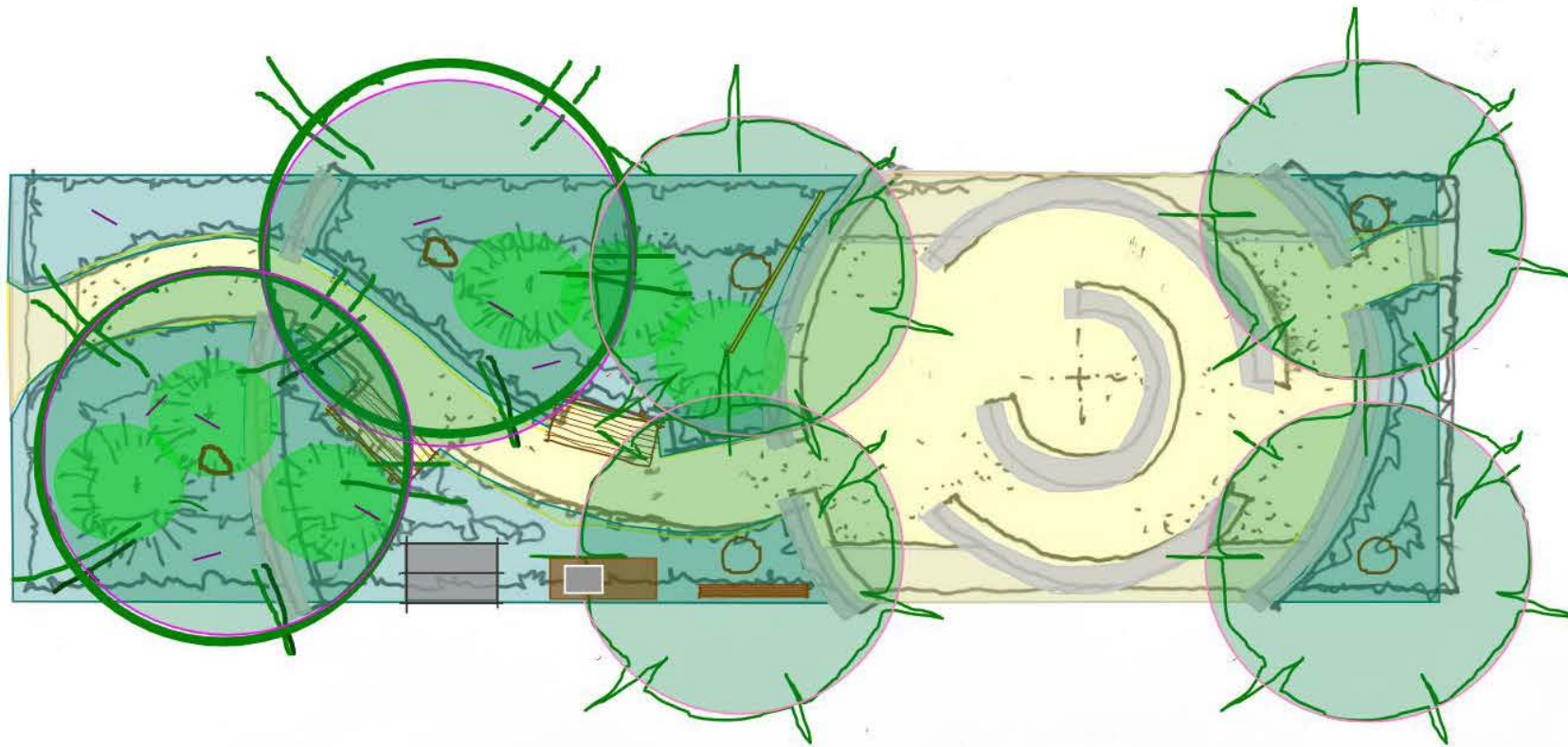




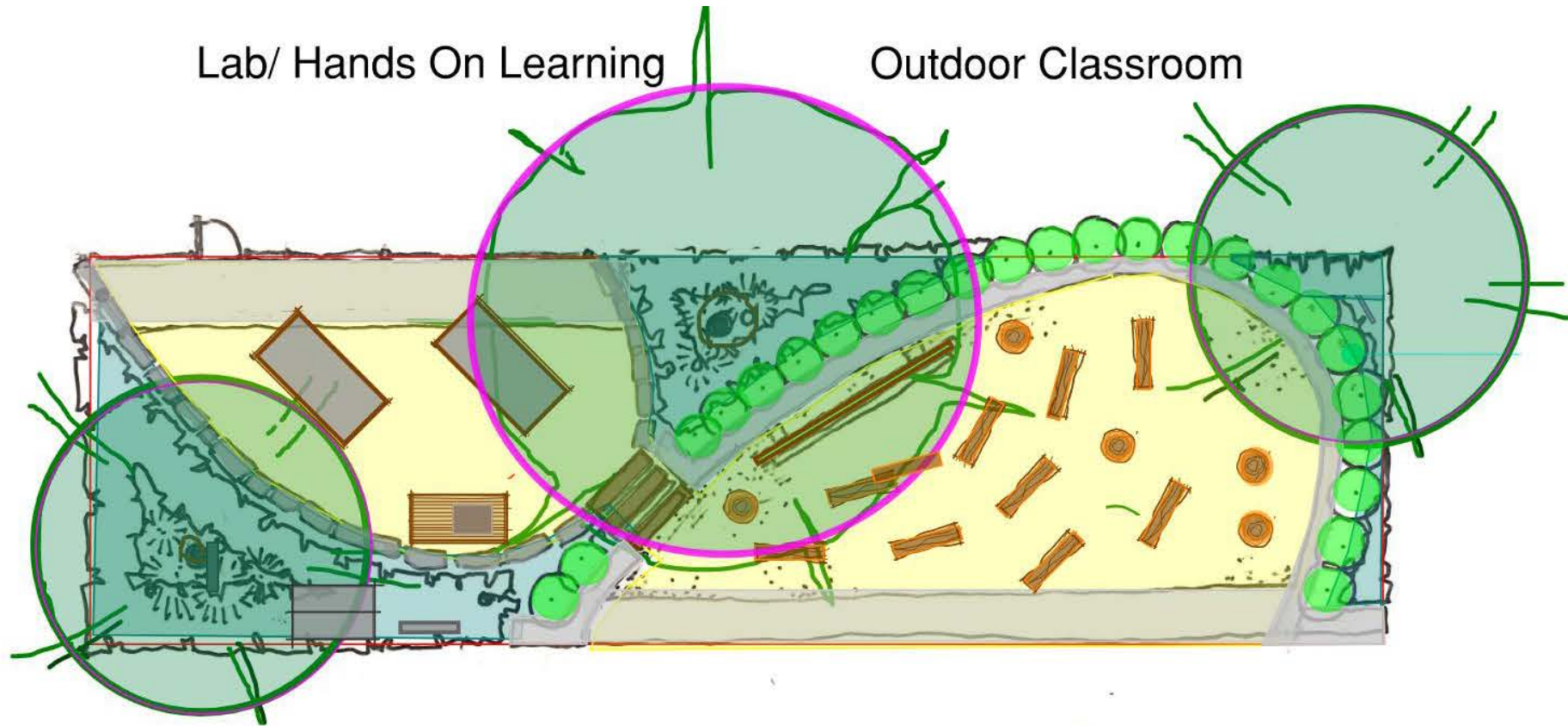
# Outdoor Learning Environment – Conceptual A

Exploration Lab

Outdoor Classroom



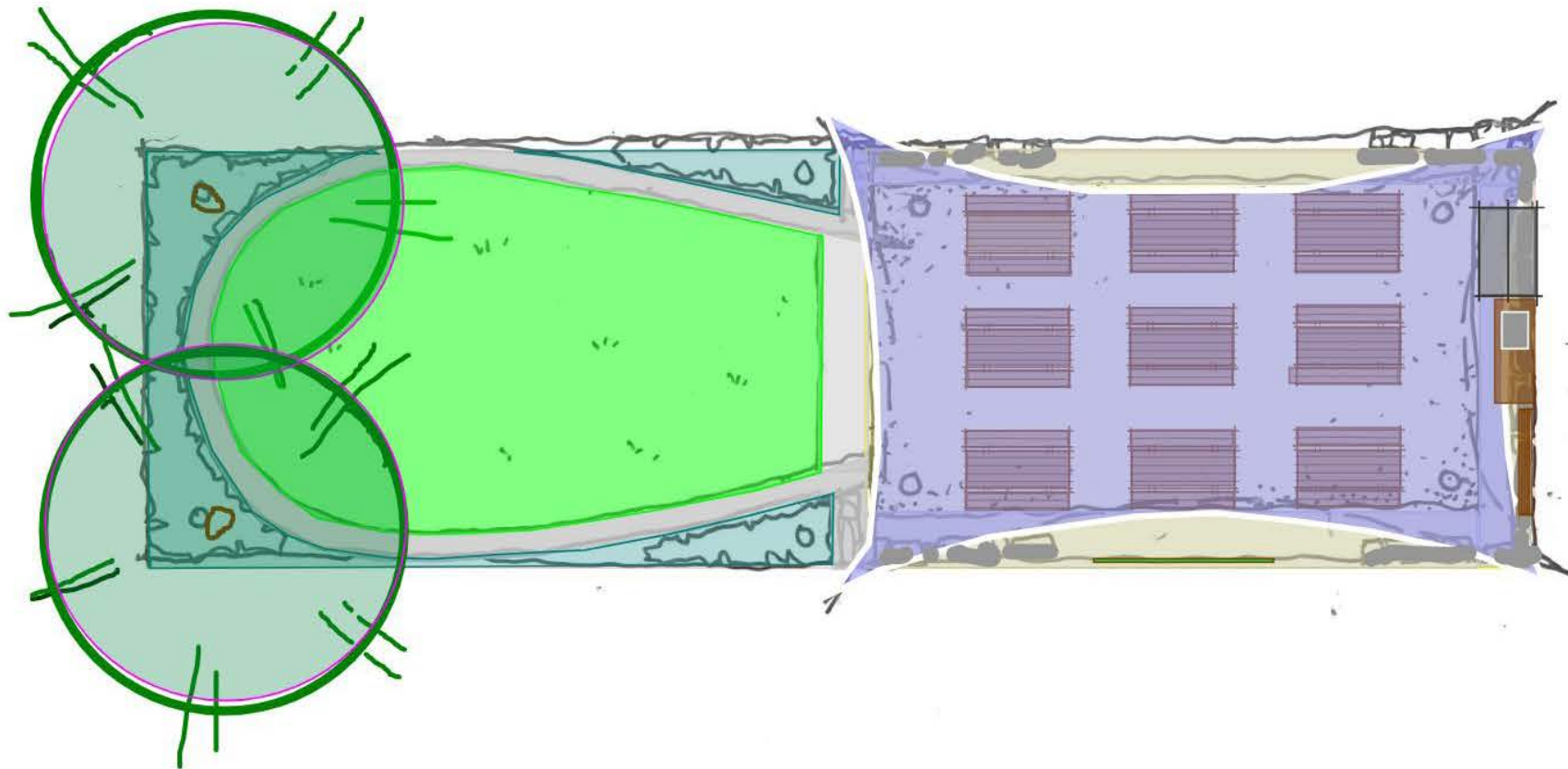
# Outdoor Learning Environment – Conceptual B



# Outdoor Learning Environment – Conceptual C

Active Exploration Area

Outdoor Classroom



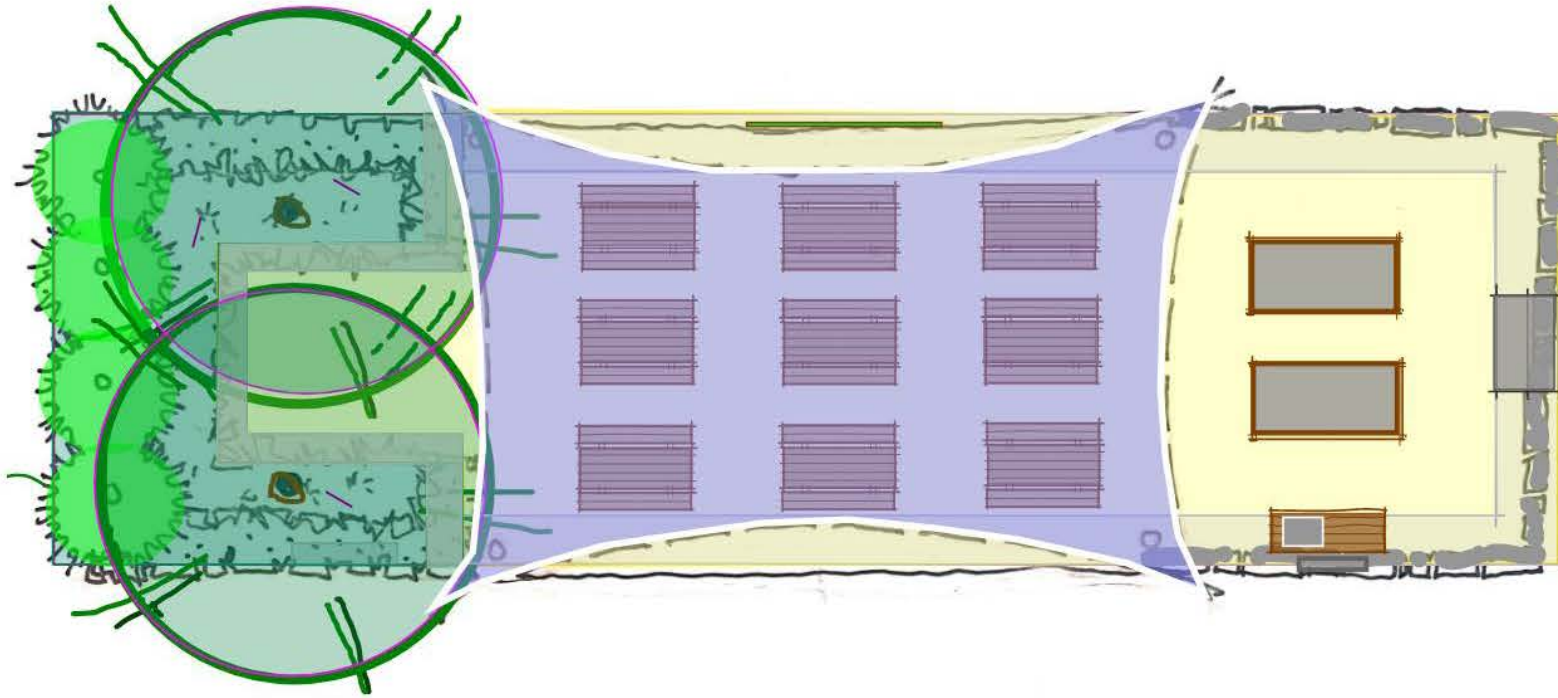


# Outdoor Learning Environment - Conceptual D

Quiet Study Area

Large Group Area

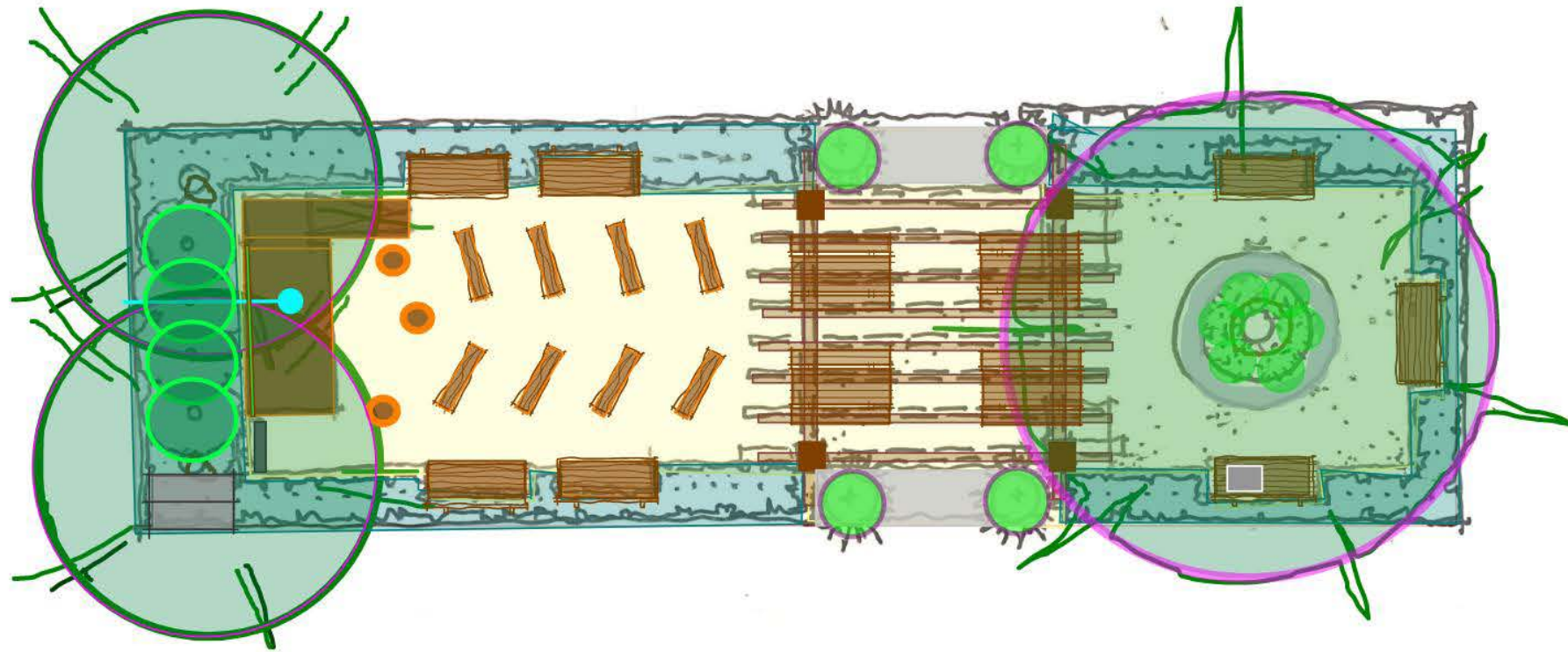
Lab Area



# Outdoor Learning Environment – Conceptual E

Performance Area

Quiet Study





Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:  
\$2,348,634

Construction Start Q1-2025  
Construction Complete Q2-2026

Board District 2 (Dr. Rocio Rivas)  
Region East  
Boyle Heights Community of Schools  
Greening Index: #12



2nd Street Elementary School  
Outdoor Learning Environment - Scope of Work

April 17 , 2023





- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

**\$2,348,634**

## Construction Complete Q2-2026

Board District 2 (Dr. Rocio Rivas)  
Region East  
Boyle Heights Community of Schools  
Greening Index: #17

- |   |   |
|---|---|
|  | Existing Portables/ Bungalows               |
|  | Existing Portables/ Bungalows to be removed |
|  | <b>ADA Path of Travel (POT)</b>             |
|  | Existing ADA ramps                          |
|  | Existing Office, Restrooms                  |
|  | <b>Proposed Outdoor Learning Area</b>       |



# Christopher Dena Elementary School





Proposed Scope:

- Removal of one portable building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:  
\$2,277,167

Construction Start Q1-2025  
Construction Complete Q2-2026

Board District 1 (Dr. George McKenna)  
Region South  
Manual Arts/Vermont Square  
Community of Schools  
Greening Index: #20



Martin Luther King Jr. Elementary School

Option 2



April 17 , 2023



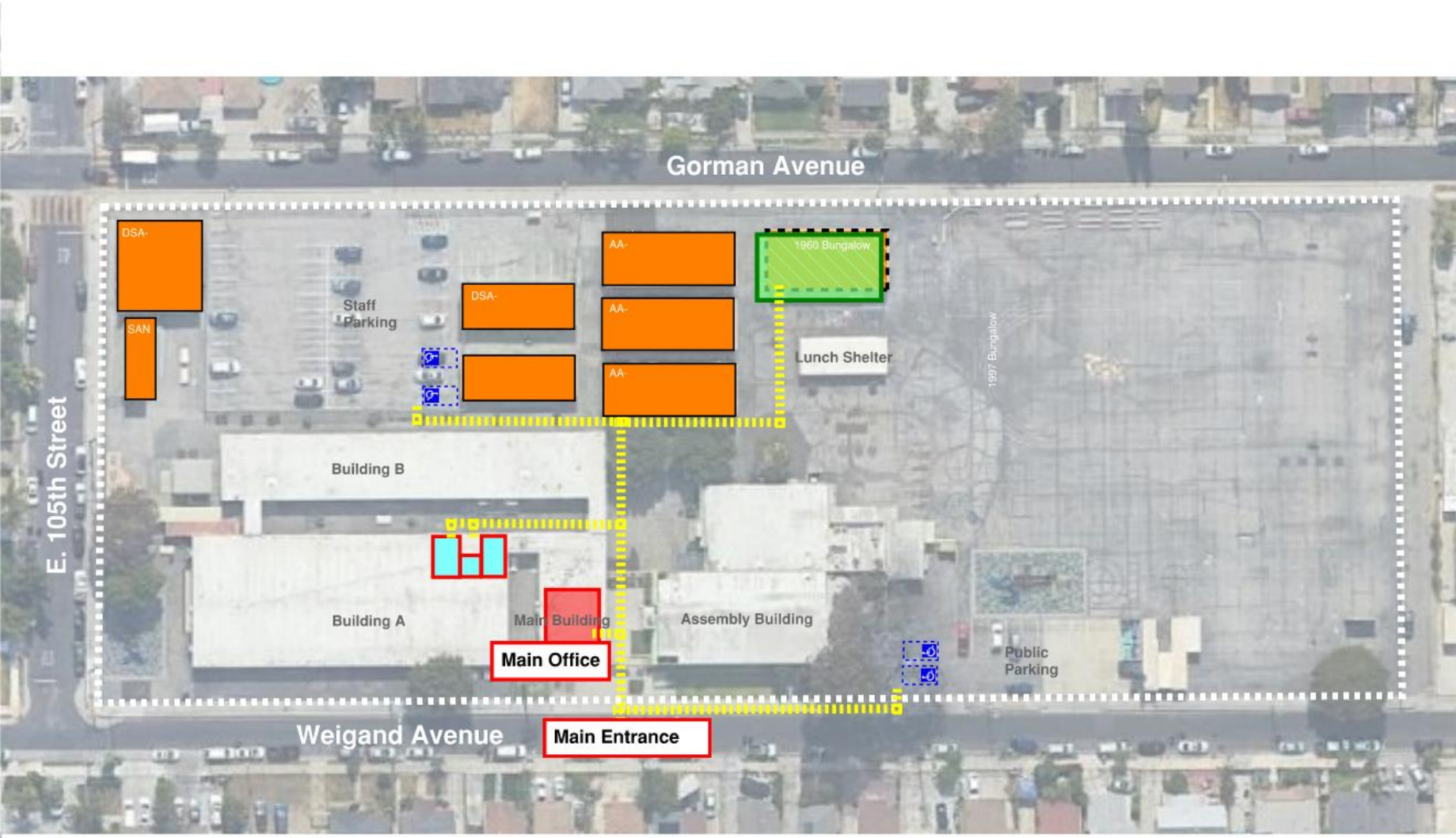
Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:  
\$2,348,634

Construction Start Q1-2025  
Construction Complete Q2-2026

Board District 7 (Tanya Ortiz Franklin)  
Region South  
Achievement Network Community of Schools  
Greening Index: #19



Weigand Elementary School



Questions?

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# **AGENDA ITEM**

## **#6**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

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**Jeffrey Fischbach**

CA Tax Reform Assn.

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L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Montecarlo**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-16**

**BOARD REPORT 280-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS, ONE BARRIER REMOVAL PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve six accessibility enhancement projects at 186th St. Elementary School, Bassett Elementary School, Charnock Elementary School, Harrison Elementary School, Walter Reed Middle School, and Wilbur Charter for Enriched Academics, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), one ADA barrier removal project at Soto Elementary School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, The total combined budget, as currently estimated, for the seven proposed projects is \$51,330,592 and will be funded by Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or

## **RESOLUTION 2023-16**

### **RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS, ONE BARRIER REMOVAL PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions; and
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school; and
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms; and

WHEREAS, The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site; and

WHEREAS, A need to accommodate students with disabilities to access the play yard, administration building, and classroom buildings at Soto ES has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” and have a project budget that does not exceed \$250,000. The proposed ADA barrier removal project at Soto ES does not meet the parameters of the RAP due to the scope and budget. As such, staff is presenting the project proposal to the Board for approval; and

WHEREAS, Construction of the six accessibility enhancement projects are anticipated to begin in the first quarter of 2026 and be completed in the third quarter of 2027. Construction of the one ADA barrier removal project is anticipated to begin in the first quarter of 2025 and be completed in the first quarter of 2026; and



**RESOLUTION 2023-16**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS, ONE BARRIER REMOVAL PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve six accessibility enhancement projects to support the implementation of the Transition Plan, one ADA barrier removal project, and amend the Facilities SEP accordingly, as described in Board Report No. 280-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 18, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-280-22/23, **Version:** 1

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### **Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**June 13, 2023**

**Facilities Services Division and Division of Special Education**

#### **Action Proposed:**

Define and approve six accessibility enhancement projects at 186<sup>th</sup> St. Elementary School, Bassett Elementary School, Charnock Elementary School, Harrison Elementary School, Walter Reed Middle School, and Wilbur Charter for Enriched Academics, as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), one ADA barrier removal project at Soto Elementary School as described in Exhibit B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven proposed projects is \$51,330,592.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

#### **Background:**

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs

and activities at the school.

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students with disabilities to access the play yard, administration building, and classroom buildings at Soto Elementary School has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” and have a project budget that does not exceed \$250,000. The proposed ADA barrier removal project at Soto Elementary School does not meet the parameters of the RAP due to the scope and budget. As such, staff is presenting the project proposal to the Board for approval.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

#### **Expected Outcomes:**

Define and approve six accessibility enhancement projects, one ADA barrier removal project, as detailed in Exhibits A and B and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

#### **Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the six proposed accessibility enhancement projects and one barrier removal project.

If the Board does not approve the proposal, staff will be unable to initiate the six proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, and the one ADA barrier removal project, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

#### **Policy Implications:**

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible

learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

**Budget Impact:**

The total combined budget, as currently estimated, for the seven proposed projects is \$51,330,592. The projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The seven proposed projects will remove barriers to program accessibility for students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

**Equity Impact:**

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

**Issues and Analysis:**

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Transition Plan.

Soto Elementary School has been assigned a Category Three accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the school on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that constructing one new concrete ramp to provide students and staff with direct access to the play yard, administration building, and classroom building was in immediate and pressing priority, and additional accessibility improvements could be undertaken under a new project at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A - Define and Approve Six Accessibility Enhancement Projects

Exhibit B - Define and Approve One Barrier Removal Project

Exhibit C - Student Eligibility by Program at Seven Schools

Exhibit D - BOC Resolution

Previously adopted Board Report referenced in the Background section:

- Adopted October 10, 2017: [Board Report No. 124-17/18](https://drive.google.com/file/d/18zHxaDasBg3yrXydAj0lol7Ni2M_oPCP/view?usp=sharing)  
[<https://drive.google.com/file/d/18zHxaDasBg3yrXydAj0lol7Ni2M\\_oPCP/view?usp=sharing>](https://drive.google.com/file/d/18zHxaDasBg3yrXydAj0lol7Ni2M_oPCP/view?usp=sharing)

**Informatives:**

None

**Submitted:**

05/10/2023



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

---

TONY ATIENZA  
Director, Budget Services and Financial Planning

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ANTHONY AGUILAR  
Chief of Special Education, Equity, and Access

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

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AARON BRIDGEWATER  
Director of Facilities Planning and Development  
Facilities Services Division



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Six Accessibility Enhancement Projects

#### 1. 186th St. Elementary School Accessibility Enhancement Project

*Gardena Community of Schools, Region South, Board District 7 (Tanya Ortiz Franklin)*

Project Background and Scope: The 186th St. Elementary School site spans 8.34 acres and is comprised of one traditional K-5 elementary program. The building area is approximately 63,631 square feet and includes 15 single-story permanent building, one multi-story permanent buildings and 15 relocatable buildings. The permanent buildings were constructed between 1920 and 2007. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 634 students and currently 80 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 11 buildings are required, including: corrections, installation, or replacement of 14 restroom upgrades, five drinking fountains, 27 path of travel upgrades, two assembly seat upgrades, one parking lot upgrade, one TMP ramp, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,909,771

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.

#### 2. Bassett Elementary School Accessibility Enhancement Project

*Reseda Community of Schools, Region North, Board District 3 (Scott M Schmerelson)*

Project Background and Scope: The Bassett Elementary School site spans 5.78 acres and is comprised of three elementary school programs including a traditional K-5 elementary school program, a dual language program, and a media arts/technology magnet program. The building area is approximately 54,793 square feet and includes six single-story permanent buildings, one multi-story permanent building and 19 relocatable buildings. The permanent buildings were constructed between 1950 and 1999. As of the 2022-2023 E-CAR, the school served 590 students and currently 101 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required, including: corrections, installation, or replacement of two concrete ramps, one new stage lift and stage adapt, one changing room with accessible restroom, four restroom upgrades, 18 path of travel upgrades, four drinking fountain upgrades, one parking lot upgrade, three assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,101,961

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Six Accessibility Enhancement Projects

#### 3. Charnock Elementary School Accessibility Enhancement Project

*Hamilton Community of Schools, Region West, Board District 1 (Dr. George J McKenna)*

Project Background and Scope: The Charnock Elementary School site spans 5.84 acres and is comprised of one traditional K-5 elementary school program. The building area is approximately 37,839 square feet and includes five single-story permanent buildings, one multi-story permanent building and 11 relocatable buildings. The permanent buildings were constructed between 1949 and 1999. As of the 2022-2023 E-CAR, the school served 239 students and currently 88 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required, including: corrections, installation, or replacement of one new stage lift, eight restroom upgrades, one new changing room, 16 path of travel upgrades, three new concrete ramps, four drinking fountain upgrades, two assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,515,817

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.

#### 4. Harrison Elementary School Accessibility Enhancement Project

*Lincoln Heights/El Sereno Community of Schools, Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: The Harrison Elementary School site spans 5.75 acres and is comprised of two schools/programs including a traditional K-6 elementary school program and a dual language immersion program. The building area is approximately 58,497 square feet and includes four single-story permanent buildings, four multi-story buildings and one relocatable building. The permanent buildings were constructed between 1962 and 20095. As of the 2022-2023 E-CAR, the school served 290 students and currently 68 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required, including: corrections, installation, or replacement of one new stage lift, 10 restroom upgrades, 16 path of travel upgrades, four new concrete ramps, seven drinking fountain upgrades, two assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,292,188

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Six Accessibility Enhancement Projects

##### 5. **Walter Reed Middle School Accessibility Enhancement Project**

*North Hollywood/Valley Village Community of Schools, Region North, Board District 3*  
(Scott Schmerelson)

Project Background and Scope: The Walter Reed Middle School site spans 13.27 acres and is comprised of one traditional 6-8 middle school program. The building area is approximately 171,000 square feet and includes 12 single-story permanent buildings, seven multi-story permanent buildings and 10 relocatable buildings. The permanent buildings were constructed between 1937 and 1990. As of the 2022-2023 E-CAR, the school served 1463 students and currently 173 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 18 buildings are required, including: corrections, installation, or replacement of one new changing room with accessible restroom, one new stage lift, 10 restroom upgrades, 42 path of travel upgrades, six new concrete ramps, 16 drinking fountain upgrades, three assembly seat upgrades, five TMP ramps, two parking lot upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$16,643,812

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.

##### 6. **Wilbur Charter for Enriched Academics Accessibility Enhancement Project**

*Taft Community of Schools, Region North, Board District 4 (Nick Melvoin)*

Project Background and Scope: The Wilbur Charter for Enriched Academics site spans 6.95 acres and is comprised of one K-5 elementary school program. The building area is approximately 51,831 square feet and includes five single-story permanent buildings, two multi-story permanent buildings and ten relocatable buildings. The permanent buildings were constructed between 1959 and 1967. As of the 2022-2023 E-CAR, the school served 540 students and currently 86 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to eight buildings are required, including: corrections, installation, or replacement of one new changing room with lavatory, one new stage lift, eight restroom upgrades, six path of travel upgrades, five new concrete ramps, five drinking fountain upgrades, three assembly seat upgrades, two parking lot upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,161,860

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2027.





# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit B

#### One Barrier Removal Project

#### 1. Soto Elementary School Barrier Removal Project

*Boyle Heights Community of Schools, Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Soto Elementary School site spans 4.42 acres and is comprised of one traditional elementary school program TK-6. The building area is approximately 40,611 square feet and includes one single-story permanent building, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1927-2009. As of the 2022-2023 E-CAR, the school serves 196 students and currently 96 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, upgrades to one building are required, including corrections, installation, or replacement of one new concrete ramp, one parking lot upgrade, one accessible gate and one intercom.

Project Budget: \$1,705,183

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q1-2026.

# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit C:

### Student Eligibility by Program at Seven Schools

Disability Category	186th St. ES	Bassett ES	Charnock ES	Harrison ES	Walter Reed MS	Wilbur CEA	Soto ES
Intellectual Disability (ID)	<11	0	<11	<11	<11	<11	<11
Hard of Hearing (HH)	0	<11	<11	0	0	0	0
Deafness (DEAF)/Hearing Impairment (HI)	<11	0	0	0	0	0	0
Speech or Language Impairment (SLI)	27	25	26	<11	14	26	18
Visual Impairment (VI)	0	<11	0	0	0	<11	0
Emotional Disturbance (ED)	0	0	0	0	<11	0	0
Orthopedic Impairment (OI)	0	<11	<11	0	<11	0	0
Other Health Impairment (OHI)	<11	<11	<11	<11	41	11	<11
Specific Learning Disability (SLD)	20	32	16	31	83	19	12
Multiple Disabilities (MD)	0	<11	<11	0	0	0	0
Autism (AUT)	24	31	35	26	23	28	62
Traumatic Brain Injury (TBI)	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>80</b>	<b>101</b>	<b>88</b>	<b>68</b>	<b>173</b>	<b>86</b>	<b>96</b>

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



# Six Accessibility Enhancement Projects and One Barrier Removal Project



*Bond Oversight Committee Meeting  
May 18, 2023*

# Background

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- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

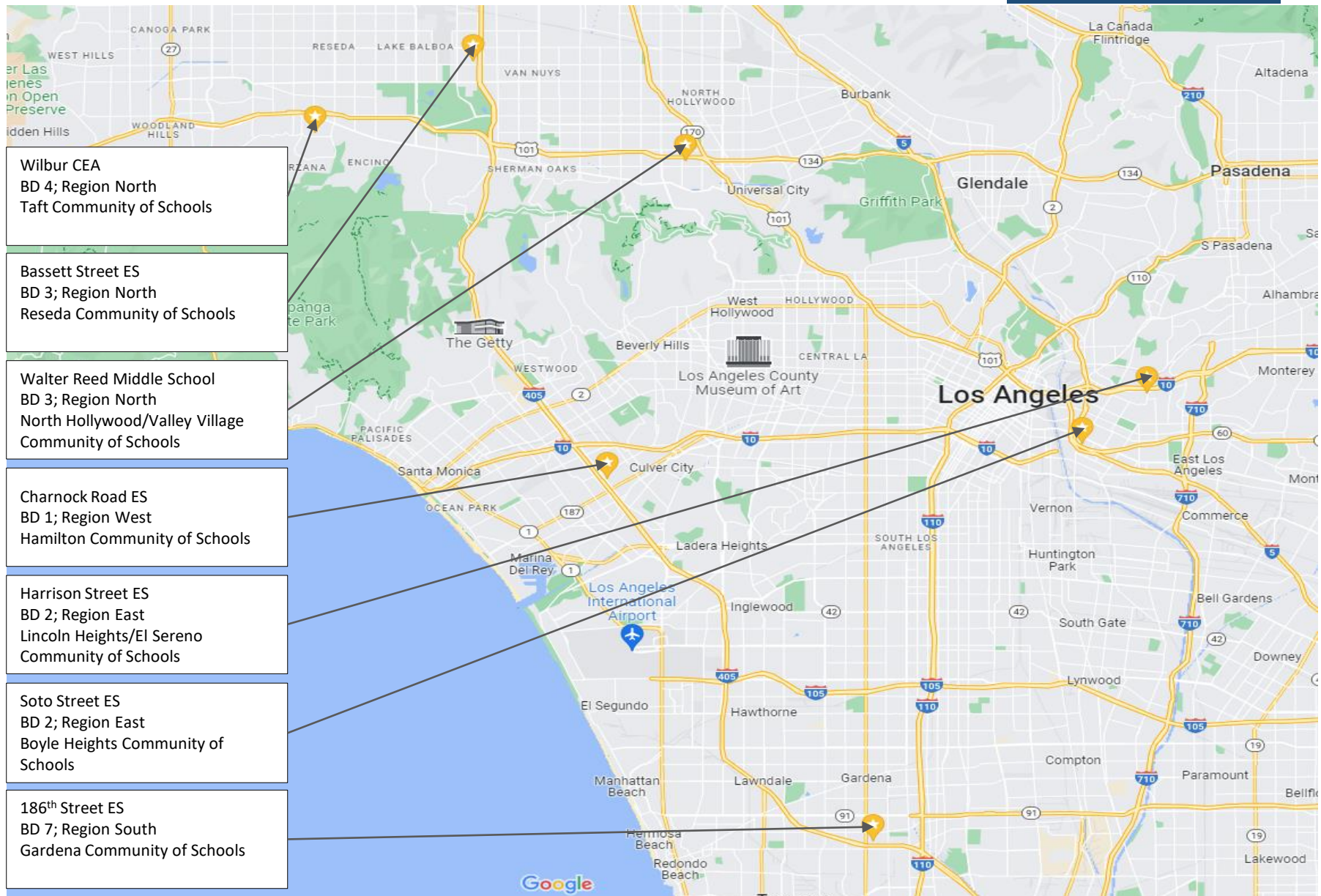


# Background (*Continued*)

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- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: “full accessibility” schools -- built to new construction standards
    - 1B: “high accessibility” schools -- altered with some limited exceptions
  - Category Two: “Program-Accessible” schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: “Core Access” schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

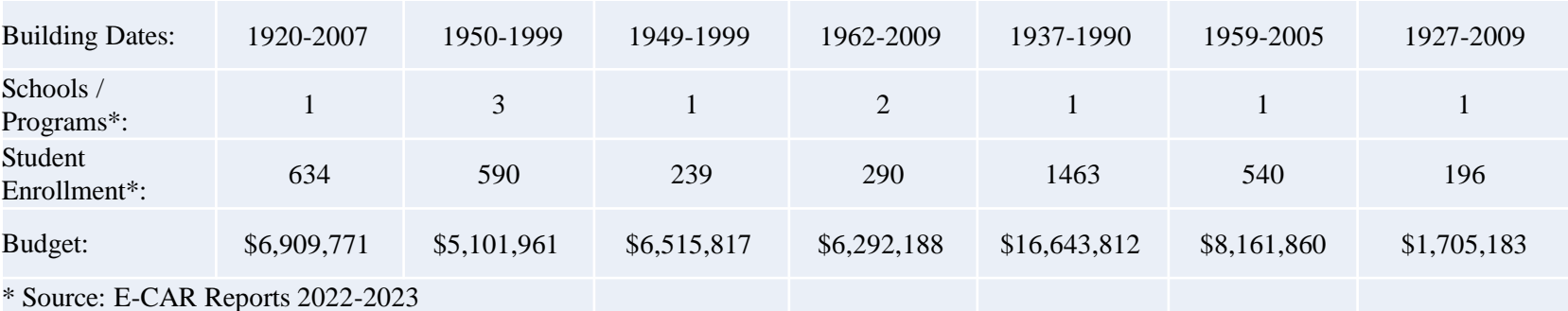
# Project Location Map



# Category Overview

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School	Project Budget	Category
186 <sup>th</sup> St ES	\$6,909,771	2
Bassett ES	\$5,101,961	2
Charnock Road ES	\$6,515,817	2
Harrison ES	\$6,292,188	2
Walter Reed MS	\$16,643,812	2
Wilbur CES	\$8,161,860	3
Soto St ES	\$1,705,183	3
<b>TOTAL</b>	<b>\$51,330,592</b>	

[illegible]



# Student Eligibility by Program at Seven Schools

Disability Category	186 <sup>th</sup> St ES	Bassett ES	Charnock Road ES	Harrison ES	Walter Reed MS	Wilbur CES	Soto St ES
Intellectual Disability (ID)	<11	0	<11	<11	<11	<11	<11
Hard of Hearing (HH)	0	<11	<11	0	0	0	0
Deafness (DEAF) / Hearing Impairment (HI)	<11	0	0	0	0	0	0
Speech or Language Impairment (SLI)	27	25	26	<11	14	26	18
Visual Impairment (VI)	0	<11	0	0	0	<11	0
Emotional Disturbance (ED)	0	0	0	0	<11	0	0
Orthopedic Impairment (OI)	0	<11	<11	0	<11	0	0
Other Health Impairment (OHI)	<11	<11	<11	<11	41	11	<11
Specific Learning Disability (SLD)	20	32	16	31	83	19	12
Multiple Disabilities (MD)	0	<11	<11	0	0	0	0
Autism (AUT)	24	31	35	26	23	28	62
Traumatic Brain Injury (TBI)	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>80</b>	<b>101</b>	<b>88</b>	<b>68</b>	<b>173</b>	<b>86</b>	<b>96</b>

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

# 186th Street Elementary School

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Campus Acreage: 8.34

Buildings from: 1920-2007

General Scope:

*Accessibility enhancement  
improvements in 11 buildings.*

Scope includes:

*(14) Restroom Upgrades*

*(1) TMP Ramp*

*(27) Path of Travel Upgrades*

*(1) Parking Lot Upgrade*

*(5) Drinking Fountain Upgrades*

Comments:

*(1) K-5 Program*

Project Budget: \$6,909,771

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*



# Bassett Elementary School

Campus Acreage: 5.78

Buildings from: 1950-1999

General Scope:

*Accessibility enhancement  
improvements in 10 buildings.*

Scope includes:

- (1) Changing Room/Toilet Install*
- (2) New Concrete Ramps*
- (4) Restroom Upgrades*
- (1) Stage Lift*
- (4) Drinking Fountain Upgrades*
- (1) Parking Lot Upgrade*
- (18) Path of Travel Upgrades*

Comments:

*(3) K-5 Programs*

*Media Arts/Technology Magnet*

*Dual Language Immersion Program*

Project Budget: \$5,101,961

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*





# Charnock Road Elementary School

Campus Acreage: 5.84

Buildings from: 1949-1999

General Scope:

*Accessibility enhancement  
improvements in five buildings.*

Scope includes:

- (4) New Concrete Ramps*
- (1) New Changing Room*
- (1) Wheelchair Lift*
- (4) Drinking Fountain Upgrades*
- (8) Restroom Upgrades*
- (16) Path of Travel Upgrades*

Comments:

- (1) K-5 Program*

Project Budget: \$6,515,817

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*





# Harrison Elementary School

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Campus Acreage: 5.75

Buildings from: 1962-1975

General Scope:

*Accessibility enhancement  
improvements in seven buildings.*

Scope includes:

- (3) New Concrete Ramp*
- (1) Wheelchair Lift*
- (10) Restroom Upgrades*
- (16) Path of Travel Upgrades*
- (7) Drinking Fountain Upgrades*

Comments:

*(2) K-6 Programs  
Dual Language Immersion  
Program*

Project Budget: \$6,292,188

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*



# Walter Reed Middle School

Campus Acreage: 13.27

Buildings from: 1937-1990

General Scope:

*Accessibility enhancement improvements in 18 buildings.*

Scope includes:

- (6) New Concrete Ramp*
- (1) New Changing Room with Restroom*
- (1) New Stage Lift*
- (16) Drinking Fountain Upgrades*
- (3) Assembly Seat Upgrades*
- (10) Restroom Upgrades*
- (5) TMP Ramps*
- (2) Parking Lot Upgrades*
- (42) Path of Travel Upgrades*

Comments:

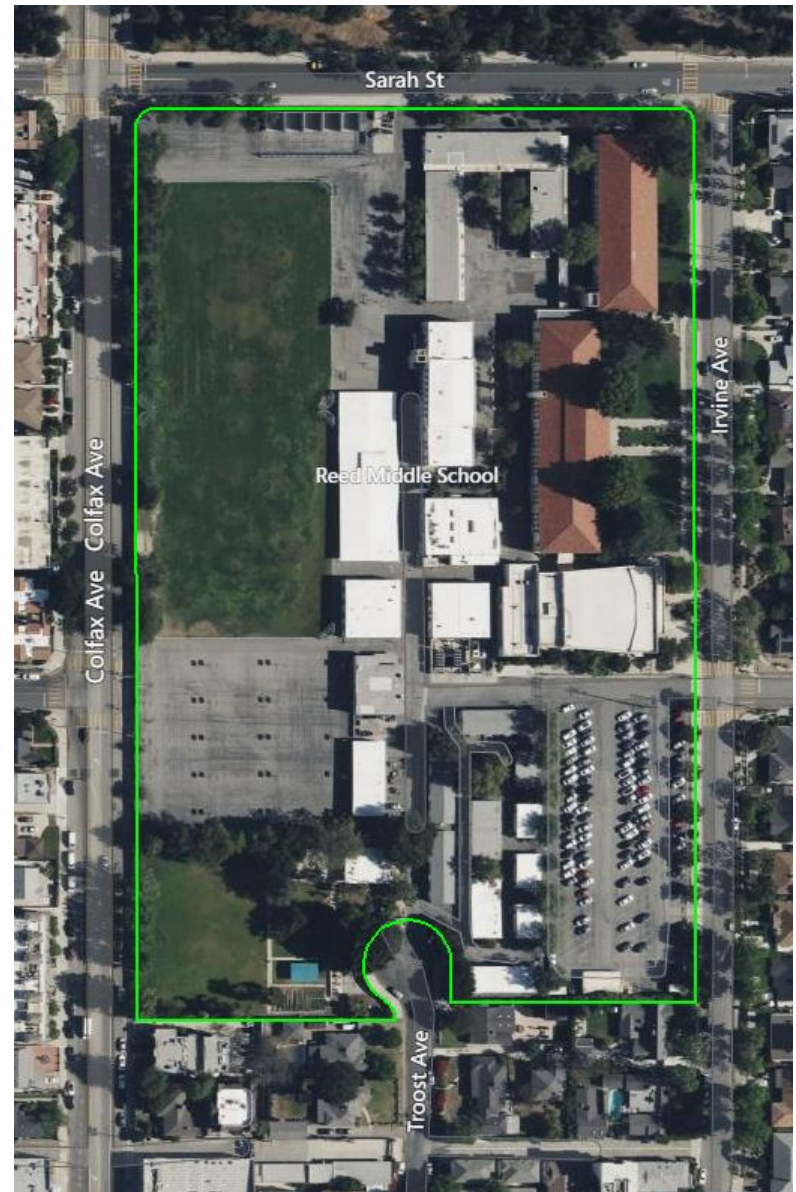
- (1) 6-8 Middle School Program*

Project Budget: \$16,643,812

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*





# Wilbur Charter for Enriched Academics

Campus Acreage: 6.95

Buildings from: 1959-2005

General Scope:

*Accessibility enhancement  
improvements in eight buildings.*

Scope includes:

- (5) New Concrete Ramps
- (1) Changing Room
- (2) Parking Lot Upgrades
- (8) Restroom Upgrades
- (6) Path of Travel Upgrades
- (5) Drinking Fountain Upgrades

Comments:

- (1) K-5 Program

Project Budget: \$8,161,860

Project Schedule:

*Construction Start: Q1-2026*

*Construction Completion: Q3-2027*



# Soto Street Elementary School

---

Campus Acreage: 4.42

Buildings from: 1927-2009

General Scope:

*Barrier Removal to Main Building  
from the Parking Lot*

Scope includes:

- (1) New Concrete Ramp*
- (1) Parking Lot Upgrade*
- (1) Accessible Gate*
- (1) Intercom*

Comments:

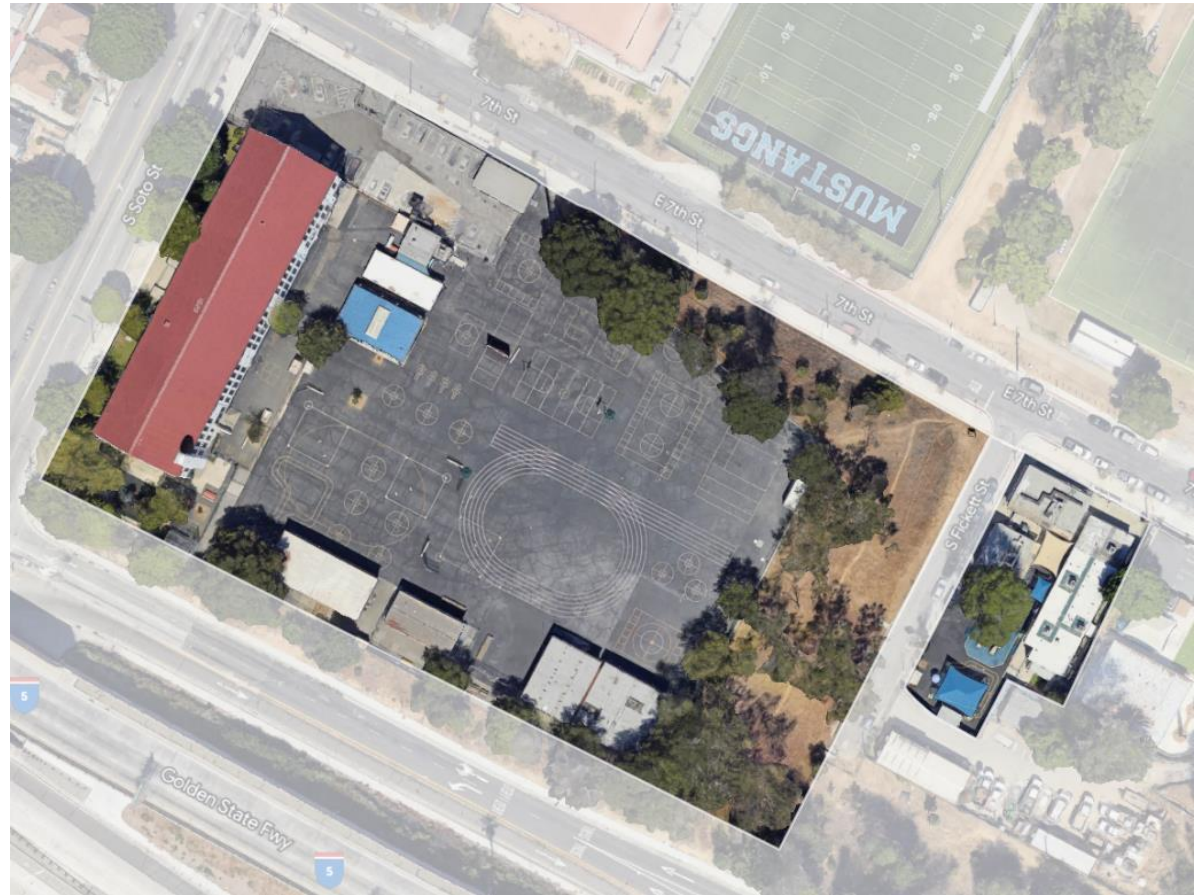
- (1) TK-6 Program*

Project Budget: \$1,705,183

Project Schedule:

*Construction Start: Q1-2025*

*Construction Completion: Q1-2026*





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**Questions ?**

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Monteclaro**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Coalition  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2023-17

BOARD REPORT 281-22/23

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) approve the redefinition of the Fairfax High School Major Modernization Project (FHS Project), define the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project (Campus Improvement Project), as described in Board Report 281-22/23, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The budget for the redefined FHS Project is \$148,789,344. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2029; and

WHEREAS, The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at Fairfax High School. The FHS Project includes but is not limited to:

- Construction of approximately five specialty classrooms and support spaces, new gymnasium, and new maintenance and operations building.
- Demolition of the existing gymnasium, shop building, and maintenance and operations building.

## **RESOLUTION 2023-17**

### **RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

WHEREAS, The Campus Improvement Project supports the unification of Career and Transition Center West (CTC West) with the James J. McBride Special Education Center (McBride). The facilities improvements provided by the Campus Improvement Project are necessary to relocate CTC West from the Fairfax High School campus to McBride. The Campus Improvement Project includes consolidating the adjacent Grand View Boulevard Elementary School (Grand View) Extended Transitional Kindergarten (ETK)/Transitional Kindergarten (TK) through 5th grade programs on the Grand View west site and creating a boundary between McBride/CTC West and Grand View. The Campus Improvement Project includes, but is not limited to:

- Construction of an approximately 3,000 square foot lunch shelter, renovation of classrooms and restrooms, and site fencing/gates and storm/sewer infrastructure upgrades to accommodate the relocated CTC West programs.
- Upgrade existing classrooms to support relocated elementary grade classes, address uncertified/deteriorated relocatable buildings, remove two classrooms in relocatable buildings, and install one new modular building with two classrooms, restrooms, and storage space to support the students with extensive needs, and upgrade outdoor areas with green landscaping to accommodate the consolidation of Grand View.
- Upgrade portions of the Grand View north parking lot to replace parking in the Grand View reconfigured south parking lot.
- Provide chain link fencing and gates between McBride/CTC West and Grand View.
- Associated landscape, hardscape, and utilities improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Campus Improvement Project budget is \$16,912,842. Construction is anticipated to begin in the second quarter of 2025 and be completed in the second quarter of 2026; and

WHEREAS, The combined budget for the projects is \$165,702,186. The projects will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, Fairfax High School currently has 112 classrooms per the 2022-23 E-CAR including 11 classrooms occupied by CTC West. The FHS Project includes the demolition of the shop building, which currently houses Fairfax High School's weight room, dance room, drama classroom, ceramics, instrumental music, sports medicine, and six classrooms occupied by CTC West. The FHS Project will demolish the shop



**RESOLUTION 2023-17**

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

building and replace the specialty classrooms in new buildings, and the Campus Improvement Project will provide the facilities improvements necessary to allow for CTC West to relocate and unify with McBride; and

WHEREAS, The Grand View instructional programs currently located on the Grand View east site will be relocated to new and existing spaces on the Grand View west site allowing for CTC West to relocate to the Grand View east portion of the site. The Community of Schools Administrator Offices and non-Grand View programs will no longer be allocated space at Grand View to facilitate the capacity needs required by the reconfiguration; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of the Fairfax High School Major Modernization Project, define the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project with a combined budget of \$165,702,186 and amend the Facilities SEP to incorporate therein, as described in Board Report No. 281-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on May 18, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-281-22/23, **Version:** 1

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**Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**June 13, 2023**

**Facilities Services Division**

**Action Proposed:**

Approve the redefinition of the Fairfax High School Major Modernization Project, define the James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein as follows:

1. Fairfax High School Major Modernization Project (FHS Project):

The Board of Education (Board) previously approved site due diligence, planning, and feasibility activities for the FHS Project. The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The FHS Project includes but is not limited to:

- Construction of approximately five specialty classrooms and support spaces, new gymnasium, and new maintenance and operations building.
- Demolition of the existing gymnasium, shop building, and maintenance and operations building.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

The budget for the redefined FHS Project is \$148,789,344. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2029.

2. James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project (Campus Improvement Project):

The Campus Improvement Project supports the unification of Career and Transition Center West (CTC West) with the James J. McBride Special Education Center (McBride). The facilities improvements provided by the Campus Improvement Project are necessary to relocate CTC West from the Fairfax

High School campus to McBride. The Campus Improvement Project includes consolidating the adjacent Grand View Boulevard Elementary School (Grand View) Extended Transitional Kindergarten (ETK)/Transitional Kindergarten (TK) through 5th grade programs on the Grand View west site and creating a boundary between McBride/CTC West and Grand View. The Campus Improvement Project includes, but is not limited to:

- Construction of an approximately 3,000 square foot lunch shelter, renovation of classrooms and restrooms, and site fencing/gates and storm/sewer infrastructure upgrades to accommodate the relocated CTC West programs.
- Upgrade existing classrooms to support relocated elementary grade classes, address uncertified/deteriorated relocatable buildings, remove two classrooms in relocatable buildings, and install one new modular building with two classrooms, restrooms, and storage space to support the students with extensive needs, and upgrade outdoor areas with green landscaping to accommodate the consolidation of Grand View.
- Upgrade portions of the Grand View north parking lot to replace parking in the Grand View south parking lot.
- Provide chain link fencing and gates between McBride/CTC West and Grand View.
- Associated landscape, hardscape, and utilities improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Campus Improvement Project budget is \$16,912,842. Construction is anticipated to begin in the second quarter of 2025 and be completed in the second quarter of 2026.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

**Background:**

On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District, and funding identified for projects that either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for a major modernization project at Fairfax High School. In the first quarter of 2022, staff commenced studying the site's physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

CTC West is currently co-located on the Fairfax High School site and provides the transition program for students in Region West who are on the alternate curriculum and have completed four years of high school. The CTC West and McBride programs are operated by the same administration with shared operational resources. Grand View provides inclusive programming for elementary aged students on an alternate curriculum.

Fairfax High School is located within the boundaries of Fairfax Community of Schools, Region West, and Board District 4 (Nick Melvoin) and provides a 9<sup>th</sup> - 12<sup>th</sup> grade high school program. The site spans 23.63 acres and has two portable buildings and 11 permanent buildings including three buildings listed or eligible for listing on the Assembly Bill 300 2002 Seismic Safety Inventory of California Public Schools Report (AB300 List). Two buildings, the Auditorium Building constructed in 1923 and the Administration and Classroom Building constructed in 1969, are individually eligible for listing in the California Register and for designation in the City of Los Angeles. A portion of the campus has been identified eligible as a historic district consisting of nine contributing buildings, two contributing arcades, and three contributing courtyards with a period of significance from 1967-1969. The buildings were constructed between 1923 and 1969. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 1640 students and the projected enrollment for planning purposes is 1800 students.

McBride is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and provides a 6<sup>th</sup> - 12<sup>th</sup> grade special education program. As of the 2022-2023 E-CAR, the school served 28 students.

CTC West is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and currently provides programming on the Fairfax High School campus for 120 students.

Grand View is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and provides an ETK/TK - 5<sup>th</sup> grade elementary school program. As of the 2022-2023 E-CAR, the school served 504 students.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

#### **Expected Outcomes:**

Approval of the proposed FHS Project redefinition, Campus Improvement Project definition, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed projects and realign the programs on each school site to further support the instructional programs and school operations.

The projects, once completed, will help ensure that students attending these schools are provided with safe and healthy environments that promote learning. The projects will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site administration and custodial staff. While the projects are underway, the local economy will benefit from tax revenue and new jobs.

#### **Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed projects.

If staff's proposal is not approved, the activities discussed above will not commence and Fairfax High School will continue to operate with buildings, grounds, and site infrastructure that have critical physical conditions



that may pose a health and safety risk; limit or constrain program accessibility; or negatively impact the school's ability to deliver the instructional program or operate efficiently. Additionally, students attending CTC West and McBride will not benefit from the efficiency of shared resources and administrators provided by the reconfiguration of their programs on a single site. Grand View will not benefit from a consolidation of their classroom spaces and the upgrades to classrooms for students with extensive needs. Furthermore, students, staff, and the community will not benefit from the significant proposed facilities improvements.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

The combined budget for the projects is \$165,702,186. The projects will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scopes, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

**Student Impact:**

The major modernization project, once completed, will help ensure that students attending Fairfax High School are provided with a safe and healthy environment that promotes learning. Additionally, students attending CTC West and McBride will benefit from the reconfiguration of their programs on a single site, sharing resources and administrators, and the facilities upgrades to support their specialized programs. Grand View will benefit from the consolidation of their classroom spaces and the facilities improvements to provide new classrooms and support spaces for students with extensive needs.

**Equity Impact:**

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the project may be extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

**Issues and Analysis:**

Fairfax High School currently has 112 classrooms per the 2022-23 E-CAR including 11 classrooms occupied by CTC West. The FHS Project includes the demolition of the shop building, which currently houses Fairfax High School's weight room, dance room, drama classroom, ceramics, instrumental music, sports medicine, and six classrooms occupied by CTC West. The FHS Project will demolish the shop building and replace the specialty classrooms in new buildings, and the Campus Improvement Project will provide the facilities improvements necessary to allow for CTC West to relocate and unify with McBride.

The Grand View instructional programs currently located on the Grand View east site will be relocated to new and existing spaces on the Grand View west site allowing for CTC West to relocate to the Grand View east

portion of the site. The Community of Schools Administrator Offices and non-Grand View programs will no longer be allocated space at Grand View to facilitate the capacity needs required by the reconfiguration.

The recommended scope, schedule and budget for the design and construction of the proposed major modernization project at Fairfax High School was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping Major Modernization Projects (Core Principals), and DSA directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered the school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The updated Core Principles are as follows:

1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.
2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.
3. The District's reliance on relocatable buildings, especially for K-12 instruction, should be reduced.
4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.
5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.
6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

The FHS Project will be fully coordinated with other ongoing projects at Fairfax High School as they move forward. Staff will implement all opportunities to minimize construction impacts on the school's operations and explore design and construction cost and schedule efficiencies.

The Office of Environmental Health and Safety will evaluate the proposed projects in accordance with CEQA.

**Attachments:**

Exhibit A - BOC Resolution

Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1LJdE5OA6AmwRpIHiY7TIHh0J36i8z5XG/view?usp=sharing)  
<<https://drive.google.com/file/d/1LJdE5OA6AmwRpIHiY7TIHh0J36i8z5XG/view?usp=sharing>>
- Adopted October 12, 2021: [Board Report No. 085-21/22](https://drive.google.com/file/d/1mSb_auoCgjTXx-geDugKB--go9cYmRmi/view?usp=sharing)  
<[https://drive.google.com/file/d/1mSb\\_auoCgjTXx-geDugKB--go9cYmRmi/view?usp=sharing](https://drive.google.com/file/d/1mSb_auoCgjTXx-geDugKB--go9cYmRmi/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

05/11/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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TONY ATIENZA  
Director, Budget Services and Financial Planning

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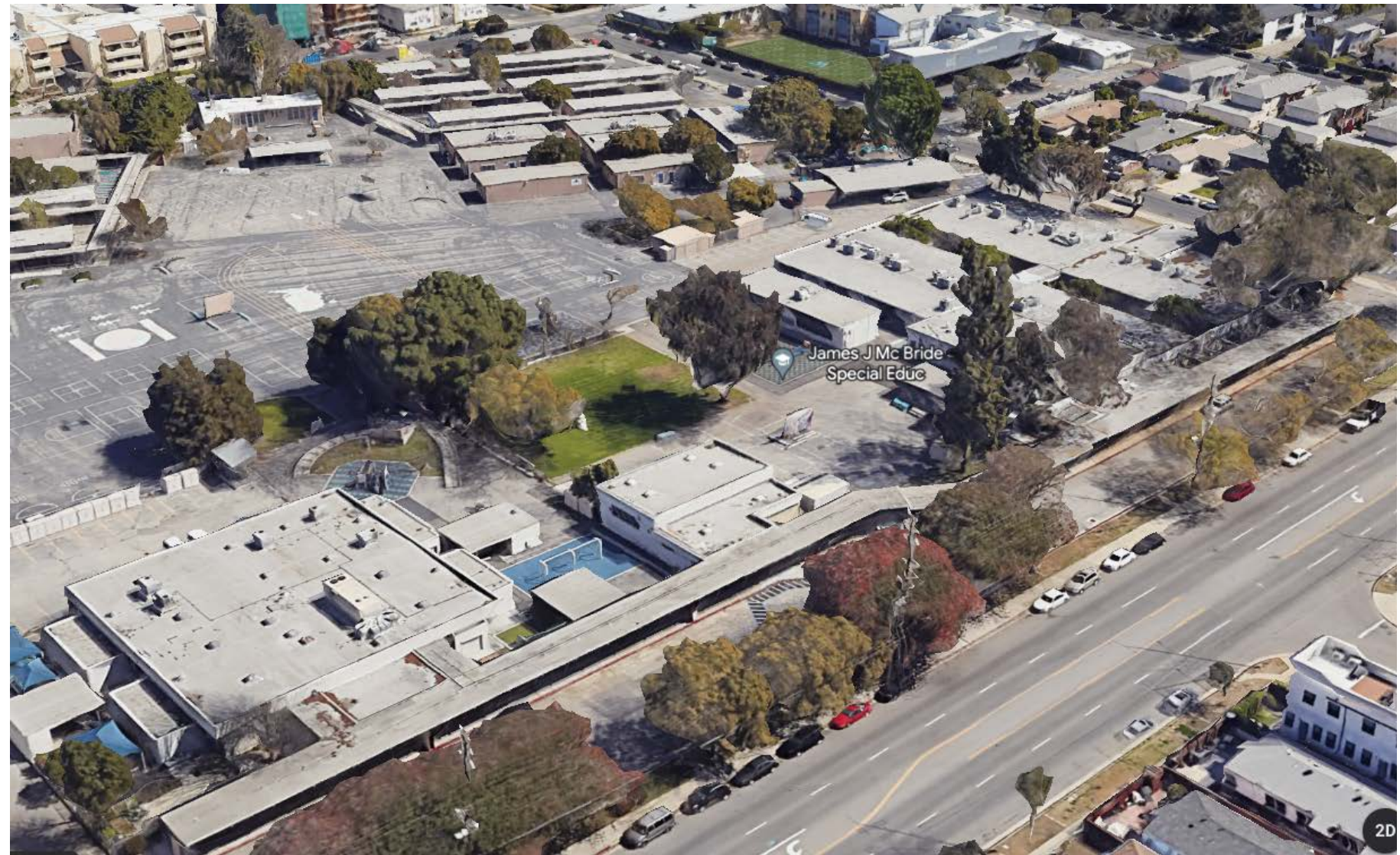
AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.





# **Redefinition of Fairfax High School Major Modernization Project and Definition of James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project**



*Bond Oversight Committee Meeting  
May 18, 2023*



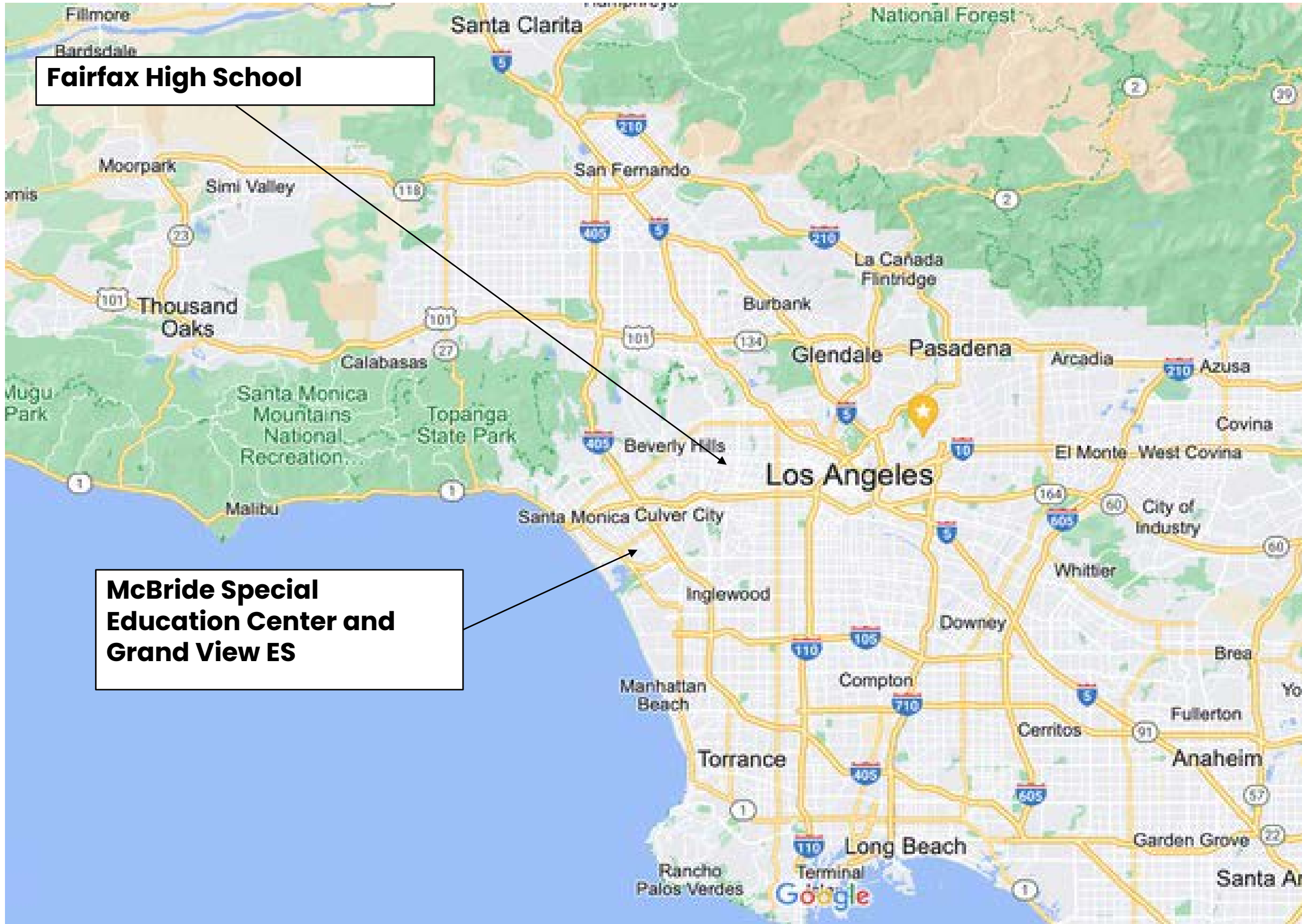
# Measure RR Implementation Plan

- August 24, 2021 Board of Education (Board) adopted update to School Upgrade Program.
  - Integrated Measure RR funding and priorities into its operational framework.
  - Approved the Measure RR Implementation Plan (Implementation Plan).
- Implementation Plan included:
  - Development of seven major modernization projects (one in each Board District).
  - Projects that upgrade and/or alter school facilities to support efforts to realign and/or unify schools & programs.
- October 12, 2021 Board approved project definition for due diligence, planning, and feasibility activities for the Fairfax HS Major Modernization Project.

# Scoping of Major Modernization Projects

- Emphasis is placed on:
  - Seismic safety
  - Reducing the District's reliance on relocatable buildings
  - Addressing the most critical/severe physical conditions
  - Prioritizing opportunities that make the greatest improvement to the school site
  - Limiting construction impacts on school operations
  - Planning for future development and improvement of the site
- Recommended scopes, schedules and budgets are developed based on:
  - Lessons learned from previous modernization projects
  - Division of the State Architect (DSA) directives
  - Core Principles to Scoping Major Modernization Projects (Core Principles)
    - Utilizing the Core Principles help ensure a consistent, transparent, and equitable approach

# Project Location Map





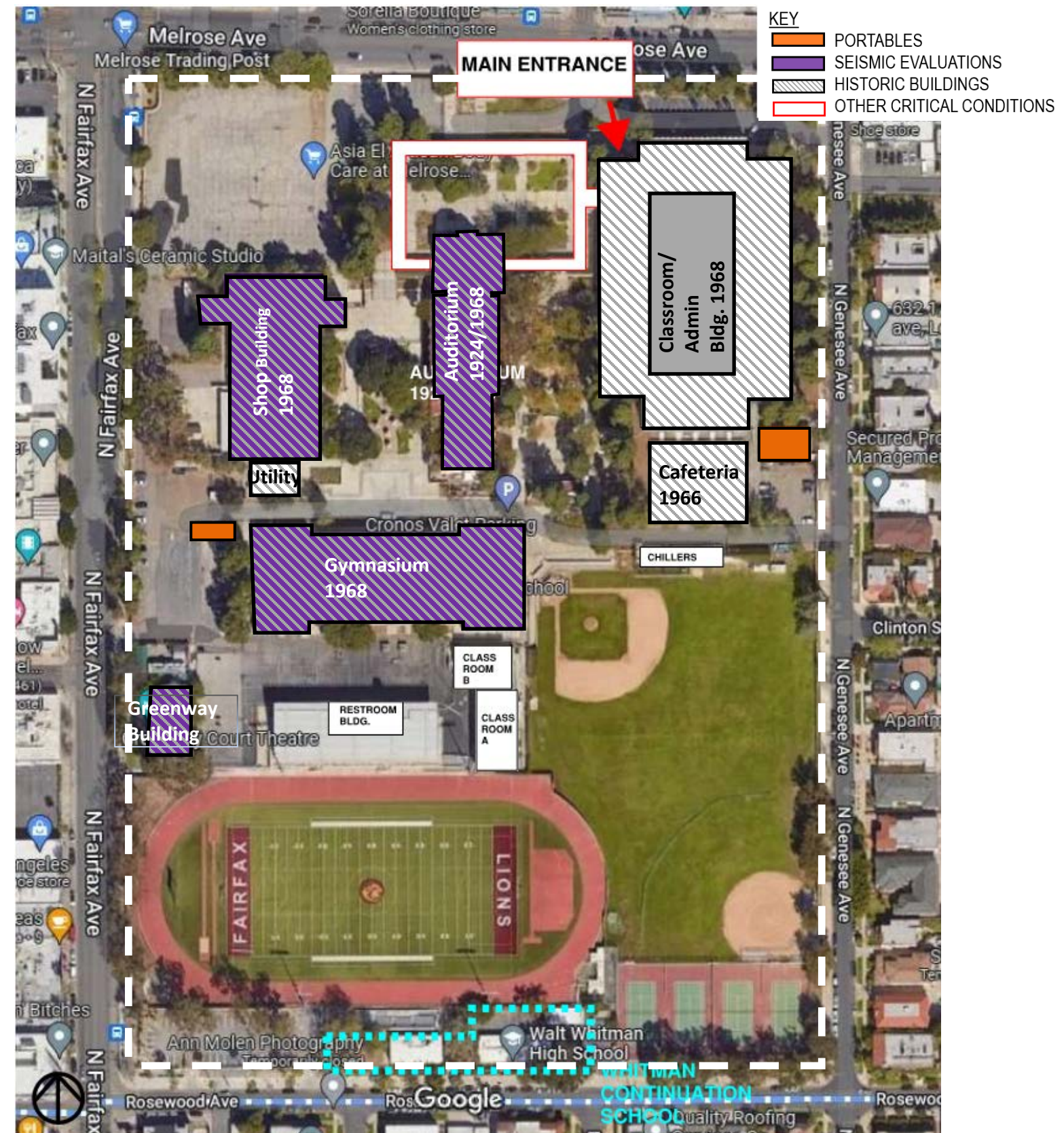
# Fairfax HS – Major Modernization

## Existing Conditions

- Site Size: 23.63 Acres
- (11) Permanent Buildings
  - (112) classrooms
  - (3) AB 300 Buildings
- (2) Portable Building
  - (2) classrooms
- (256) Parking Spaces
  - (263) per District Standard

## Program

- Current Enrollment (2022-23)
  - 1,640 Students
- (106) Existing Standard Size Classrooms
- (6) Existing Small Classrooms <800 sf
- Planning Enrollment
  - 1,800 Students
- (101) Planned Classroom Count
- \*CTC West currently occupies 11 Classrooms on the Fairfax HS campus



# Fairfax HS – Major Modernization

## Proposed Project Scope

Project Budget  
\$148,789,344

New Construction

- Gymnasium
- Classroom Building including Sports Medicine, Ceramics, Dance, Music, and Drama
- M&O Utility Building

Site Work

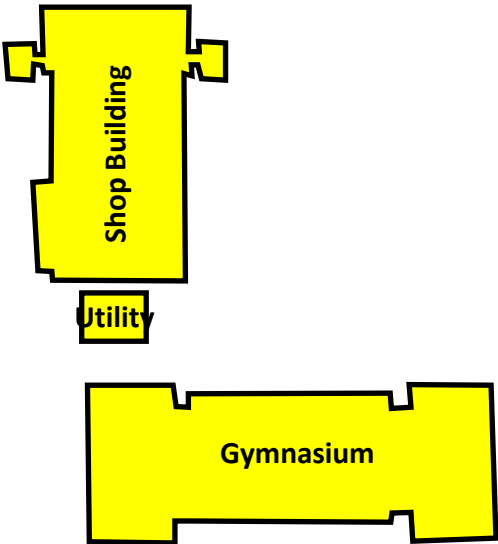
- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Interim Facilities, as required

Schedule

Construction Start: Q2 2026

Construction Finish: Q4 2029

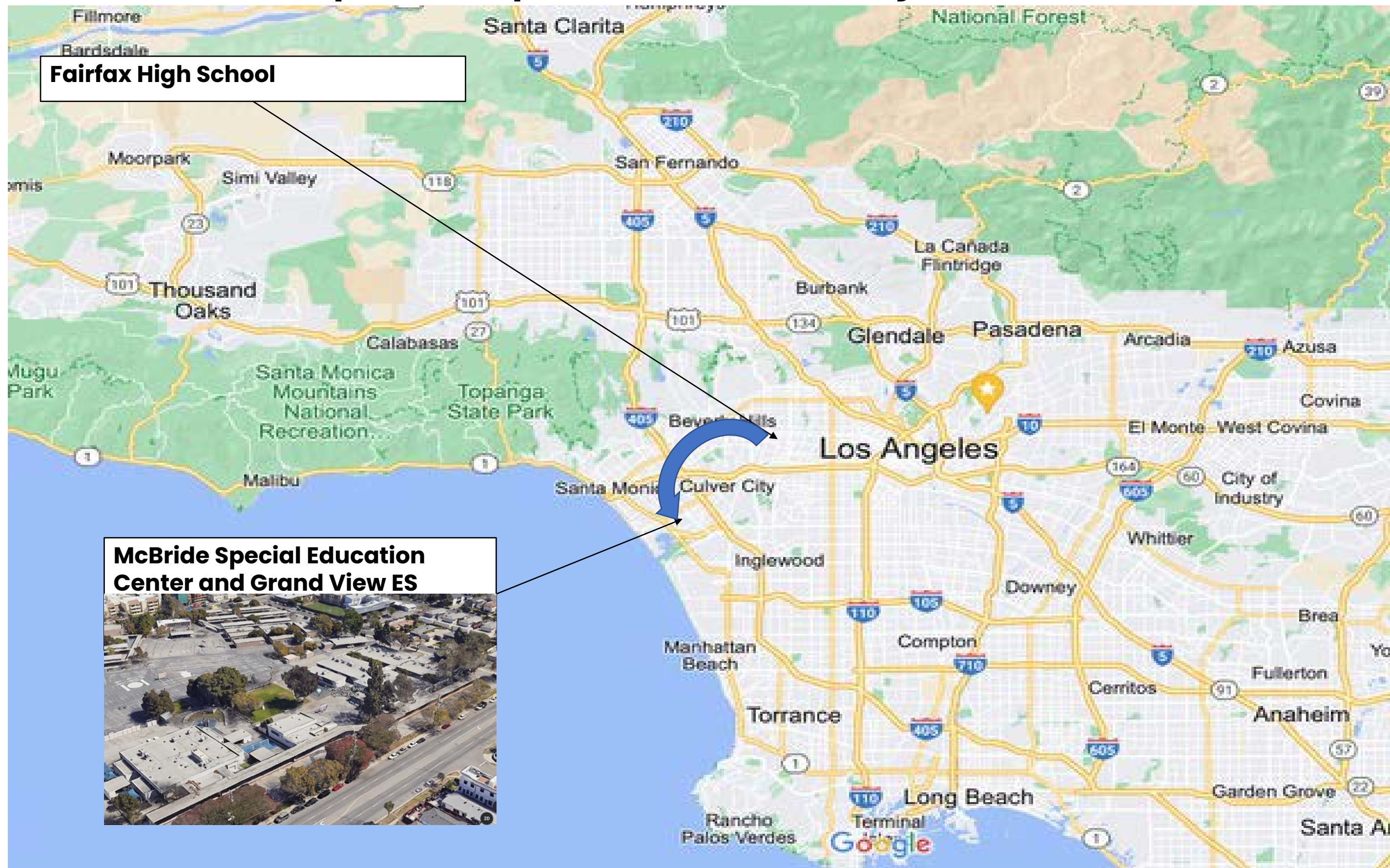
KEY	
<div></div>	PORTABLES TO BE REMOVED
<div></div>	BUILDINGS TO BE REMOVED
<div></div>	BUILDINGS TO BE MODERNIZED
<div></div>	MINIMAL SEISMIC RETROFIT
<div></div>	MINIMAL MODERNIZATION







# McBride – CTC West / Grand View ES Campus Improvement Project

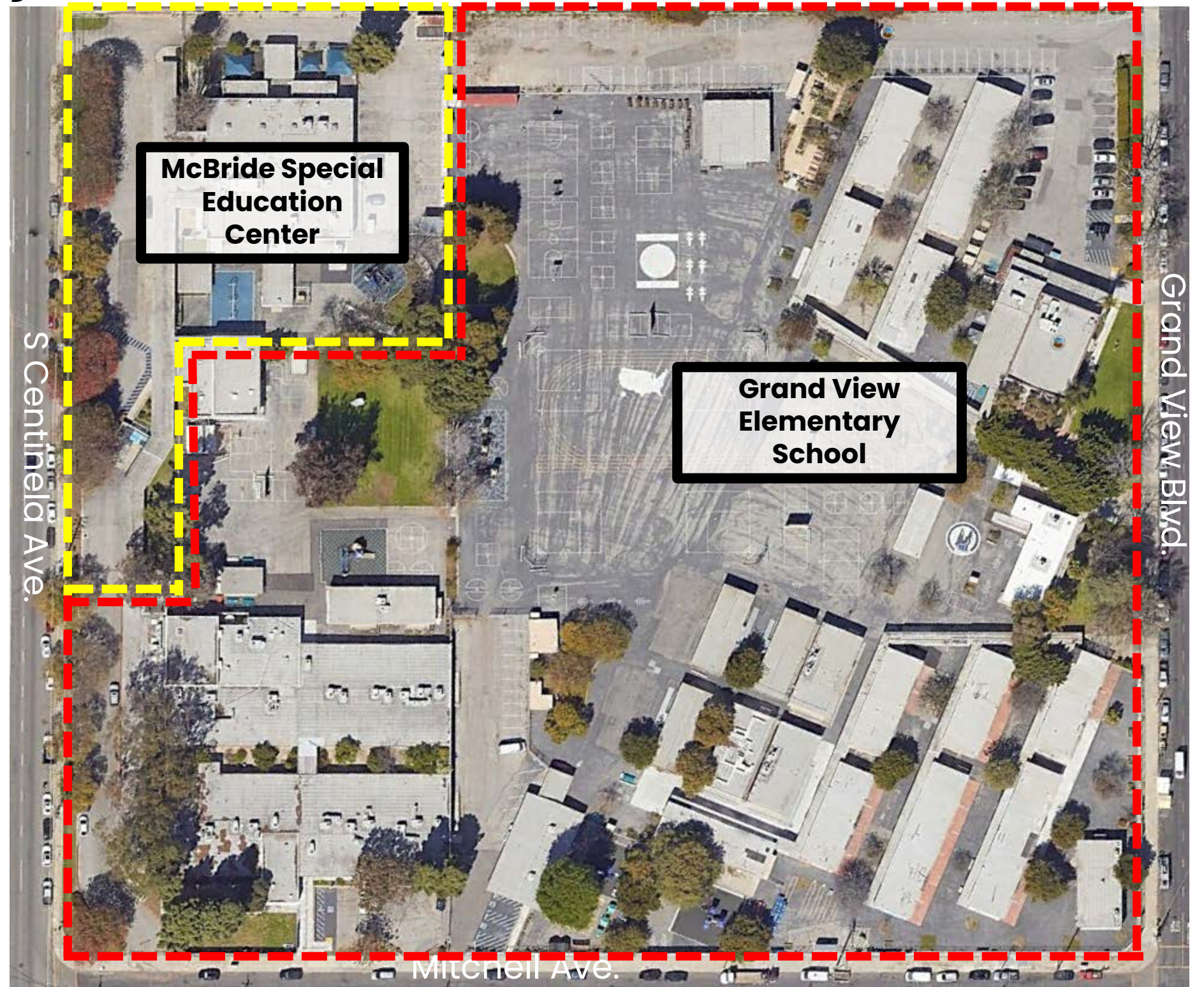




# McBride-CTC West / Grand View ES Campus Improvement Project

## *Proposed Project Scope*

- **Improve facilities at McBride Special Ed. Center / Grand View ES West**
  - Supports the relocation and unification of the Career Transition Center West (CTC West) with the McBride Special Education Center on the west side of the District
- **Improve facilities at Grand View ES East**
  - Support students with extensive needs and provides upgrades to the Grand View East site allowing for the consolidation of the elementary classrooms & programs
- **Relocation of CTC West from Fairfax HS**
  - Fairfax High School Major Modernization Project includes the demolition of the Shop Building partially occupied by CTC West. New proposed buildings will not replace the capacity currently occupied by CTC West in the Shop Building.













# McBride-CTC West / Grand View ES Campus Improvement Project

## *Proposed Project Scope*

### CTC West Campus Improvement

-  New Lunch Shelter
-  Life Skills Classroom Upgrade
-  Culinary Classroom Upgrade
-  Restroom Upgrade
-  Demo Existing Play Structure and Establish Landscape Area

### Grand View ES Campus Improvement

-  Optional Building Zones
  - 2 MDS Classrooms
  - Restrooms / Storage
-  Optional Greening Area
-  Upgrade Parking Area for Grand View

### Additional Improvements

- Address Uncertified/Deteriorated Relocatable Buildings
- New Fencing and Gates
- ADA Upgrades as Required

### Project Budget

\$16,912,842

### Schedule

Construction Start: Q2 2025

Construction Finish: Q2 2026





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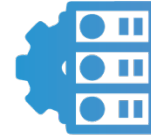
# **AGENDA ITEM**

## **#8**

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**LAUSD**  
UNIFIED



# ITS BOC Quarterly Program Status

January 1 – March 31, 2023

**May 18, 2023**

# Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-14)





# Executive Summary

## Active Projects – Highlights

### Enterprise Help Desk (slide 9)

- Enterprise Help Desk was fully launched on March 31, 2023. All functionality is available to parents, community members and employees. This project is now in the stabilization / closeout phase.

### Telecommunications and Network Upgrades at 83 Schools (slide 13)

- All work completed at 83 schools, meeting scheduled target of 83 schools for Q1 2023. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.

# Executive Summary

## Active Projects – Key Milestones

### Disaster Recovery and

#### Business Continuity (DRBC) (slide 8)

- Onboarded solution architect, established preliminary design and project plan. Project end date extended from Q2 2023 to Q2 2024

#### Radio System Modernization (slide 10)

- Design Review and Engineering Phase completed Q4 2022. Final sign-off received in Q1 2023.

### School Network Systems Upgrade

#### Project, Phase 1 (262 Sites) (slides 11-12)

- **Group 1 (154 Sites)**

- Phone designs completed at 148 sites / install at 34 sites
- PA designs completed at 148 sites / install at 15 sites
- LAN/WLAN/Fiber design completed at 150 sites / install at 1 site
- Security System designs completed at 21 sites / install at 1 sites

- **Group 2 (108 Sites)**

- Phone designs completed at 67 sites
- Phone installs completed at 2 sites
- PA designs completed at 78 sites
- Security System designs completed at 9 sites

# High-Level Active Projects Status Dashboard

## Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Disaster Recovery and Business Continuity (DRBC)</b>	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)				
<b>Enterprise Help Desk</b>	Implement Enterprise Service Management system for parents and community members to submit service requests				
<b>Radio System Modernization</b>	Modernizes District's Radio System				
<b>School Network Systems Upgrade Project, Phase 1 (262 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools				
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools				

### LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

## High-Level Active Projects Status Dashboard

### Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages\* and the need to reallocate District resources to deliver shifting District priorities.\*\* Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:

Dashboard/Activity	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
<b>COVID school closure</b> <b>Campus Readiness Projects</b> <b>Global Supply Chain Issues</b>														
<b>School Network Systems Upgrade, Phase 1 (262 Sites)</b>									Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Project on hold - resources, supply chain	Project on hold - supply chain	Project on hold - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - resources, campus readiness, supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain

#### \*Global Supply Chain Issues:

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

#### \*\*Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):

- To reopen/open schools, resources and/or equipment were reallocated to:
  - Campus Readiness
    - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
  - Advancing Local Area Network Modernizations
    - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
    - Hybrid instruction models mean more devices are accessing the network simultaneously.
    - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



# Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 03/31/23
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$63,751,165	\$10,190,583
Enterprise Help Desk	\$3,500,000	\$2,893,867	\$606,133
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
Radio Systems Modernization	\$38,088,895	\$15,754,854	\$22,334,041
School Network Systems Upgrade Project, Phase 1 (262 Sites)	\$290,207,452	\$85,238,369	\$204,969,083
School Telecommunications & Network Upgrades at 83 Schools	\$70,297,644	\$46,076,249	\$24,221,395
<b>TOTAL*</b>	<b>\$482,335,739</b>	<b>\$219,535,670</b>	<b>\$262,800,069</b>

\*E-rate not included

## Disaster Recovery and Business Continuity (DRBC)

**Project Description:** Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution				Q2 2024
Cafeteria Management Project				Q2 2024


### Highlights:

- Onboarded solution architect, established preliminary design and project plan. Project end date extended from Q2 2023 to Q2 2024
- Pilot/ Proof of Concept for Cloud Disaster Recovery Solution will complete in Q2 2023.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.

## Enterprise Help Desk

**Project Description:** The Enterprise Help Desk Project is a joint initiative between ITS and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM) software tool to capture, track, manage, and measure help desk interactions with parents and community members. This system will also enable parents and community members to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database, and provide insights to District leadership for data-driven decision making.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Application setup, document requirements, and go-live with Local Districts and early adopters				



### Highlights:

- Enterprise Help Desk was fully launched on March 31, 2023. All functionality is available to parents, community members and employees. This project is now in the stabilization / closeout phase.



## Radio System Modernization

**Project Description:** Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Upgrade radio system	Q2 2024			

### Highlights:

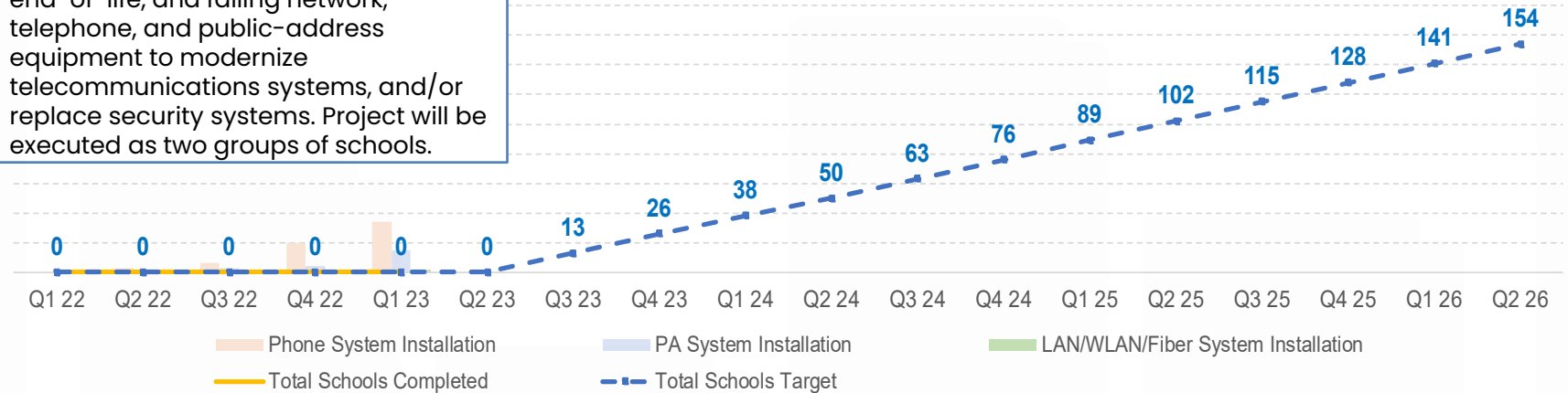
- Design Review and Engineering Phase completed Q4 2022. Final sign-off received in Q1 2023.
- Vendor developing transition, training, and test and acceptance plans for equipment deployment.
- Site Development Phase began Q3 2022 and is scheduled to complete by Q3 2023.



## School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 1

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148													
Phone System Installation	0	3	6	20	34													
PA Survey and Design	19	55	90	120	148													
PA System Installation	0	0	3	4	15													
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150													
LAN/WLAN/Fiber System Installation	0	0	0	0	1													
Security System Survey and Design	8	8	10	11	21													
Security System Installation	0	0	0	0	1													
Completed in Qtr	0	0	0	0	0													
Total Schools Completed	0	0	0	0	0													
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

### Highlights:

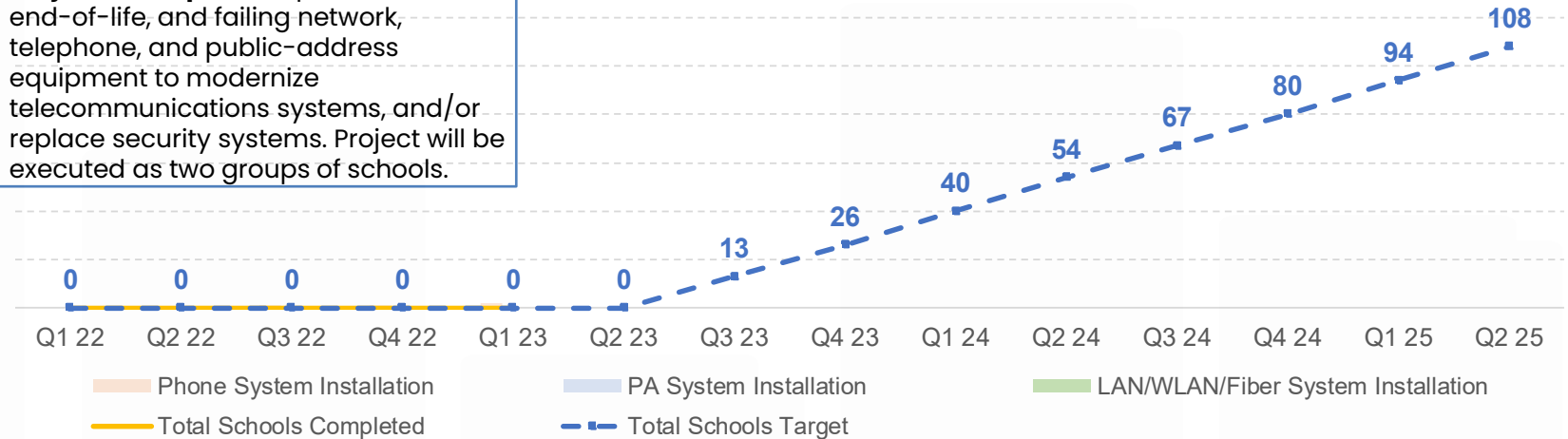
- Phone designs completed at 148 sites / install at 34 sites
- PA designs completed at 148 sites / install at 15 sites
- LAN/WLAN/Fiber design completed at 150 sites / install at 1 site

- Security System designs completed at 21 sites / install at 1 sites
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

## School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 2

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67									
Phone System Installation	0	0	1	1	2									
PA Survey and Design	0	0	21	27	78									
PA System Installation	0	0	0	0	0									
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0									
LAN/WLAN/Fiber System Installation	0	0	0	0	0									
Security Survey and Design	0	0	2	4	9									
Security System Installation*	0	0	0	0	0									
Completed in Qtr	0	0	0	0	0									
Total Schools Completed	0	0	0	0	0									
Total Schools Target	0	0	0	0	0	0	13	26	40	54	67	80	94	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

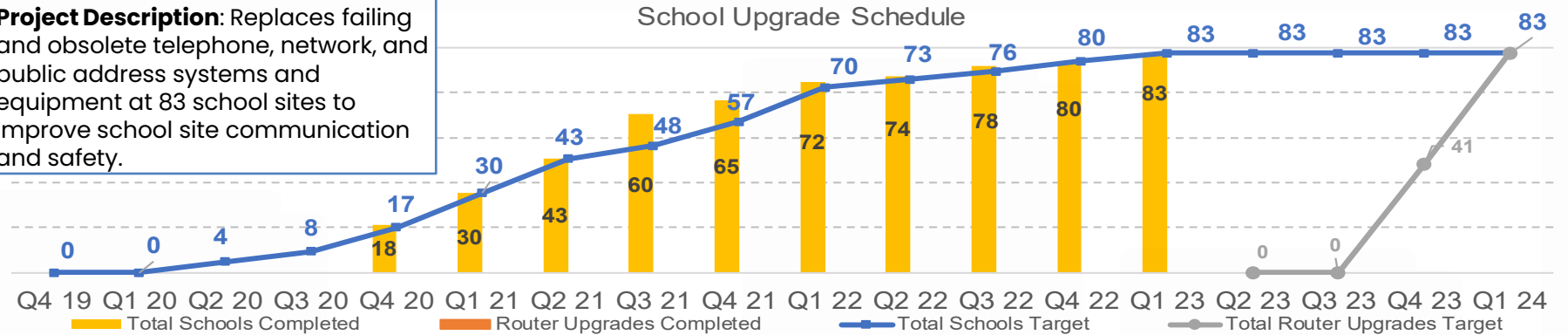
\* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

### Highlights:

- Phone designs completed at 67 sites
- Phone installs completed at 2 sites
- PA designs completed at 78 sites
- Security System designs completed at 9 sites
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

## Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Public Address System Completed	0	0	6	20	35	50	69	79	82	83	83	83	83	83				
Phone System Completed	0	4	19	39	58	66	79	82	83	83	83	83	83	83				
Local Area Network Completed	0	0	0	17	27	37	51	62	65	72	74	78	80	83				
Router Upgrades Completed																		
Total Router Upgrades Target															0	0	41	83
Wireless Network Completed	0	0	0	11*	18	34	51	62	65	72	74	78	80	83				
Schools Completed in Qtr	0	0	0**	0**	18	12	13	17	5	7	2	4	2	3				
Total Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83	83	83	83	83

\*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" and "In Design" rows.

### Highlights:

- All planned work completed at 83 schools, meeting scheduled target of 83 schools for Q1 2023. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.
- Global equipment shortages and supply chain issues continue to impact the project. Vendor has delivered temporary equipment to complete 9 schools.
- Project timeline extended from Q1 2023 to Q1 2024 to replace end of life LAN routers at the 83 schools.

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# **AGENDA ITEM**

## **#9**

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## **5925 – Enterprise Help Desk Closeout Presentation**

May 18, 2023

# Project Overview

## Implement an Enterprise Service Management (ESM) system

ESM is a comprehensive platform that enables the District to efficiently manage, resolve, and analyze service requests and inquiries from parents, community members, and employees.



# Project Scope

- 1 Identify & select an Enterprise Service Management (ESM) system
- 2 Implement the ESM system
- 3 Onboard the identified 17 parent and community facing business units
- 4 Provide training and professional development
- 5 Release functionalities to parents and communities

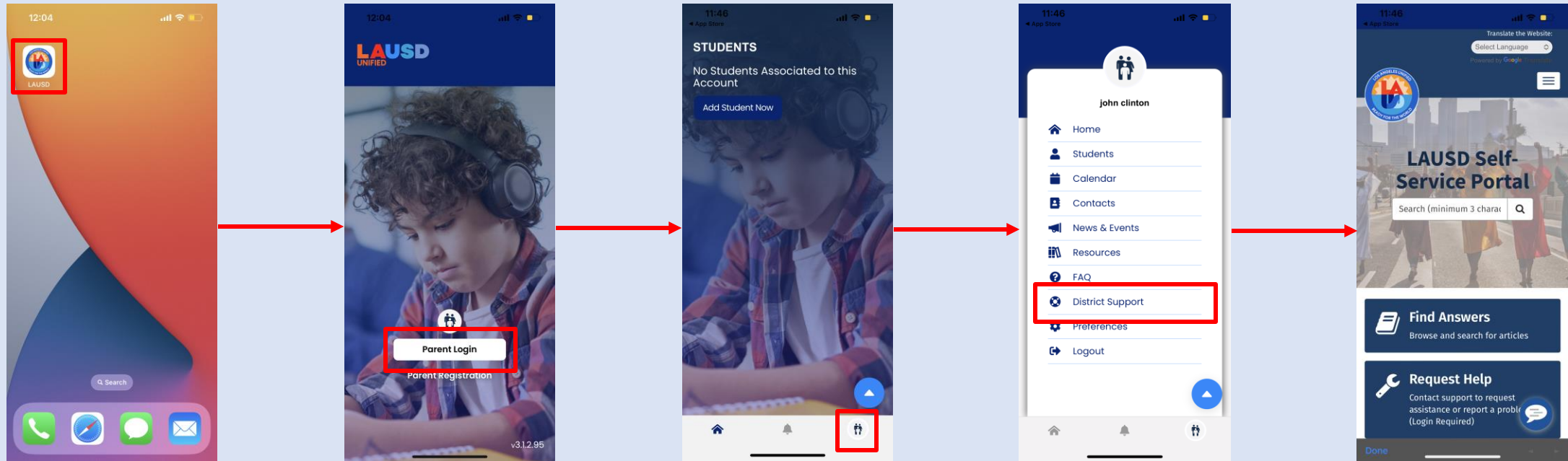
## Enterprise Service Management Video

**Click to Play Video**



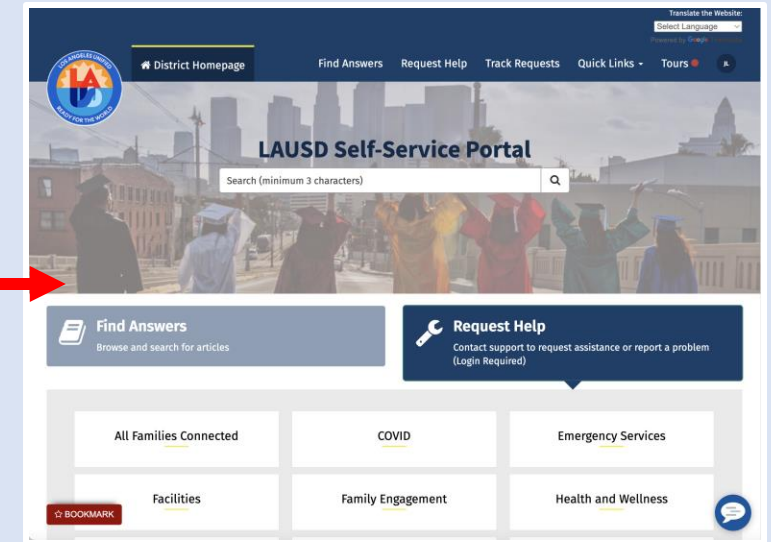
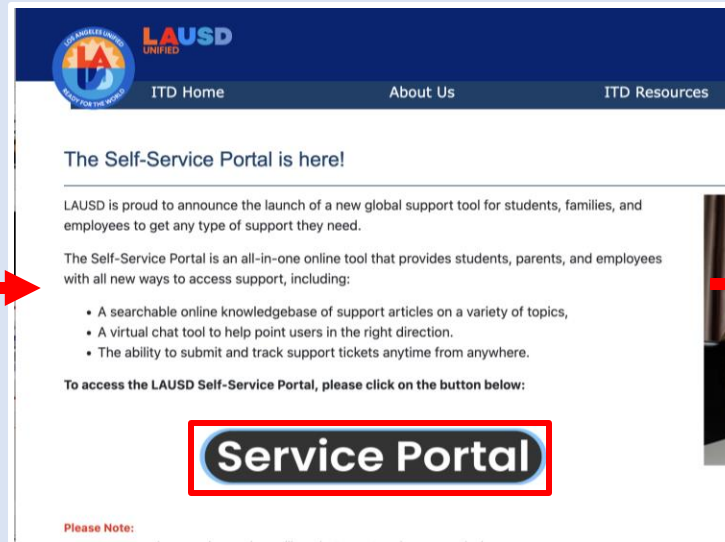
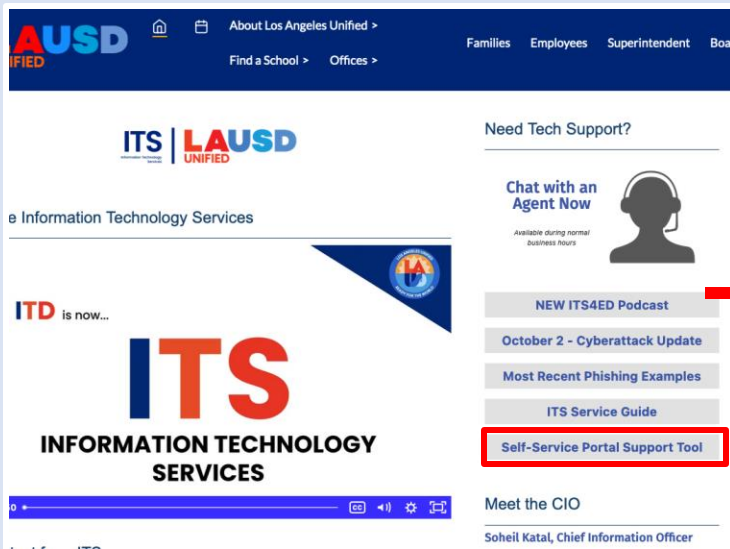
# Accessing through LAUSD mobile app

LAUSD mobile app - available via App Stores



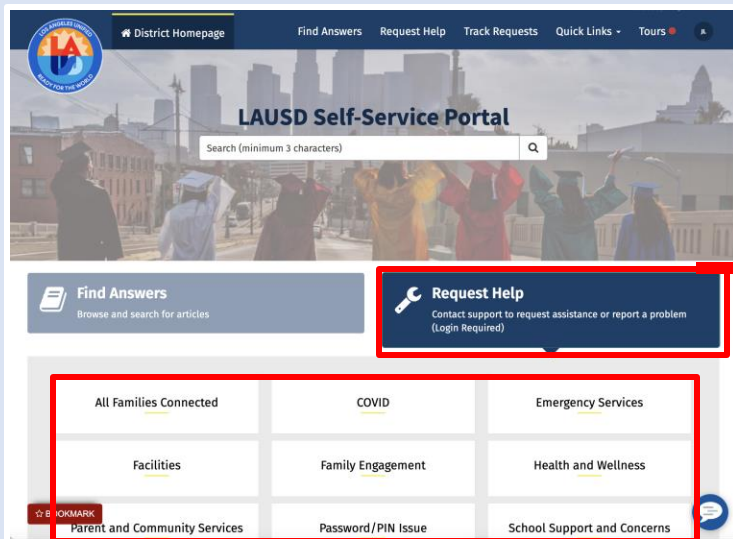
# Accessing through LAUSD website

<https://achieve.lausd.net/ITD> or  
<https://achieve.lausd.net/servicenow>



# Tier 0 – Self-Service Portal

User-friendly Self-Service Portal allows users to submit a ticket with just a few clicks

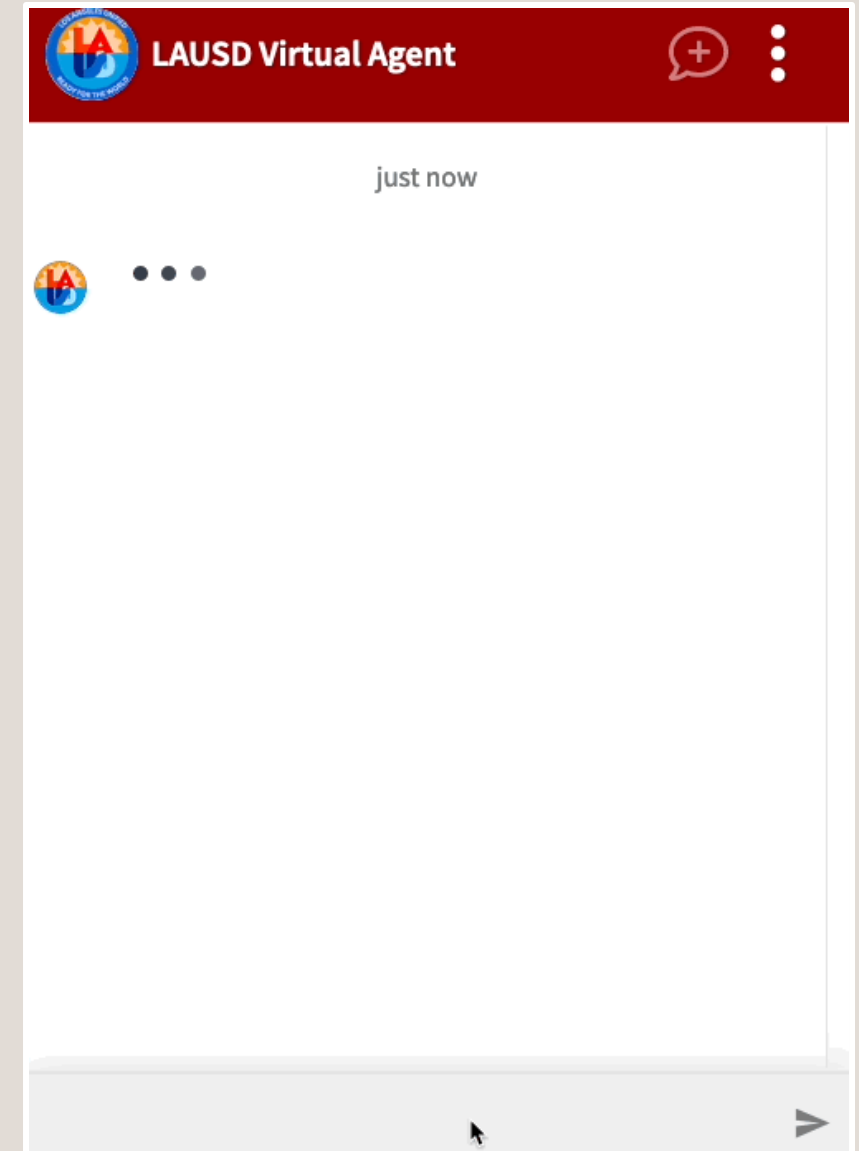
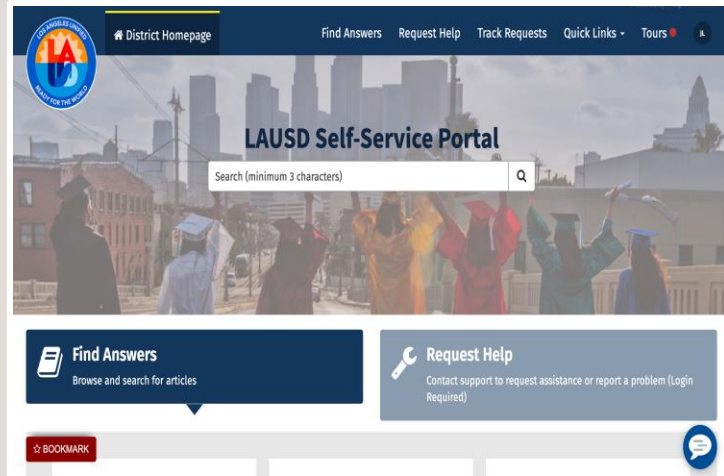


The screenshot shows the ticket submission form. It includes fields for: Primary location (dropdown), ITD - IT PARTNERSHIPS & SPECIAL PROJECTS (dropdown), Email address (text field), Callback phone number (text field), Alternative email address (text field), Do you have a student currently enrolled in LAUSD? (dropdown), Please select the nature of the issue (dropdown), Subcategory (dropdown), Short Description of the Issue (text field), and Description/Additional Comments (text area). A red box highlights the "Submit" button at the bottom right. A red arrow points from the "Request Help" button in the previous screenshot to this form, and another red arrow points from the "Submit" button to the next image.



# Tier 0 – Virtual Agent

A chatbot that uses natural language to answer frequently asked questions, resulting in fewer calls that have to be answered manually.





# Tier 0 – Knowledge Base

Knowledge Base stores searchable Knowledge Articles; which are online documents designed to address commonly asked questions

The screenshot displays the LAUSD Knowledge Base interface. At the top, there's a search bar with the text "ANSWERS" and a placeholder "Maximum 3 characters". Below the search bar, a list of 7 results is shown, filtered by "Applications and Devices". The results include:

- Resetting LAUSD Account Password**  
Applications and Devices > Parent Portal  
Question How do I reset an LAUSD account password? Answer LAUSD Parent Portal Quick Guide – Resetting a LAUSD Account Password  
This Quick Guide provides a step-by-step review of resetting a LAUSD Account password. <http://parentportalapp.lausd.net/parent...>  
156 Views • ★★★★★
- How to Clear Cookies, Cache and Browser History**  
Applications and Devices > Browsers  
Question How do I clear my browser cookies, cache, or history? Answer To clear Browser Cache, Cookies and Browser History If you are at all unsure about clearing your browser Cache please contact your computer officer. This document is for guidance only. There...  
80 Views • ★★★★★
- Parent Portal Device Request**  
Applications and Devices > Parent Portal

Below the search results, there's a breadcrumb trail: [Home](#) > [Knowledge](#) > [External Knowledge Base \(Knowledge Base\)](#) > [Applications and Devices - Parent Portal](#).

The detailed article view for "Resetting LAUSD Account Password" (KB0010198) is shown below. It includes a "Subscribe" button and an "Actions" dropdown menu. The article content is as follows:

**Question**  
How do I reset an LAUSD account password?

**Answer**  
LAUSD Parent Portal Quick Guide – Resetting a LAUSD Account Password  
This Quick Guide provides a step-by-step review of resetting a LAUSD Account password.  
<http://parentportalapp.lausd.net/parentaccess/>

# Tier 1 – General Help Desk

Enterprise and Covid Help Desk provide live support to callers by documenting, researching and answering questions.



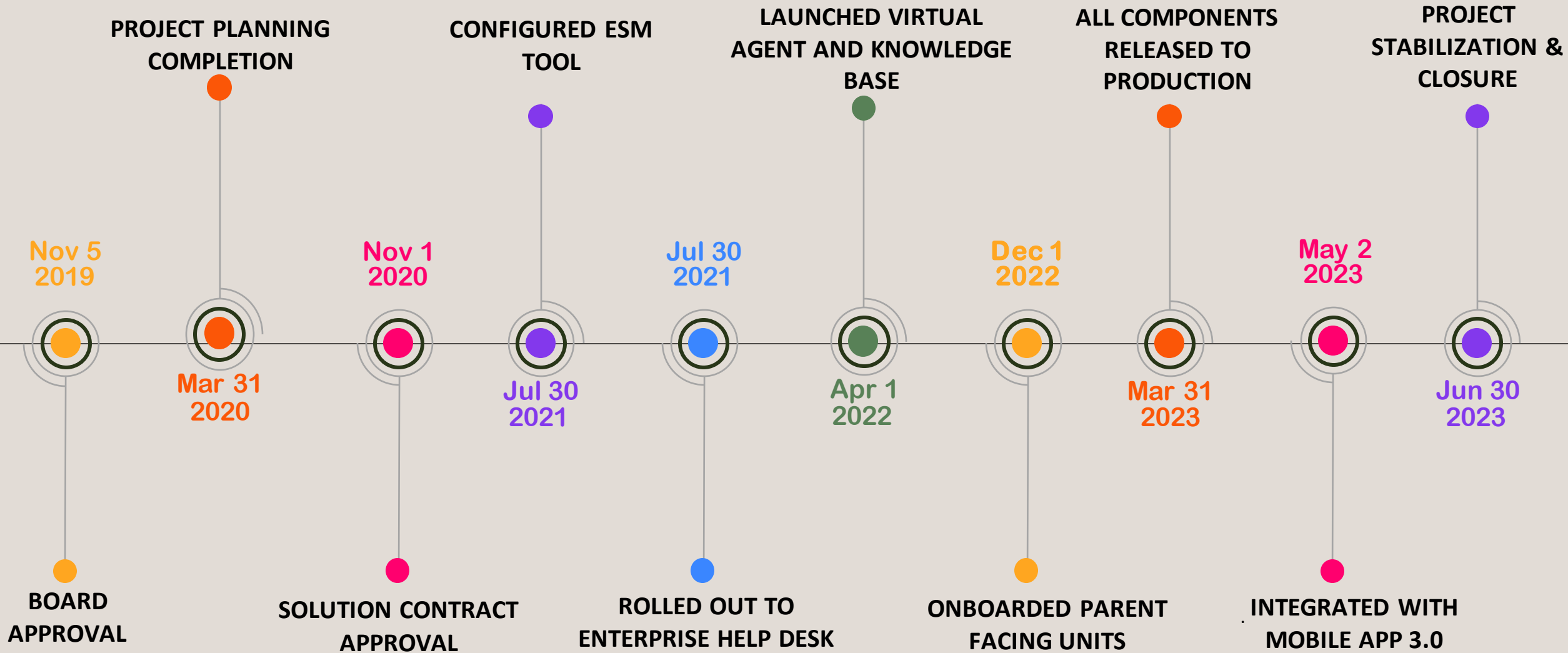
All Copy 274869								
Last refreshed just now.								
<input type="checkbox"/>	Number	Summary	Action status	Customer	Type	State	Priority	Assigned to
	CS0292265	Case			Phone	Resolved	4 - Low	
	CS0292264	DISTRICT NURSING			Phone	Resolved	4 - Low	
	CS0292262	Extended School Year			Phone	Resolved	4 - Low	
	CS0292261	Directory assistance.			Phone	Resolved	4 - Low	
	CS0292258	Employee is calling in regards to Welligent Support			Phone	Resolved	4 - Low	
	CS0292259	User Contact via Phone: +15055222035 Employment verification			Phone	Resolved	4 - Low	
	CS0292256	COVID Protocol			Phone	Resolved	4 - Low	
	CS0292257	User Contact via Phone: +18186129578 Password reset			Phone	Resolved	4 - Low	
	CS0292255	User Contact via Phone: +13239444580			Phone	Resolved	4 - Low	
	CS0292254	Reatainment			Web	New	1 - Critical	
	CS0292253	BENEFITS			Phone	Resolved	4 - Low	
	CS0292252	Individual Inquiring Enrollment.			Phone	Resolved	4 - Low	

# Tier 2 – Subject Matter Experts

Trained & Onboarded

OFFICES	OFFICES	ADDITIONAL OFFICES
<b>Regional Local Districts</b>	<b>Student Health and Human Services</b>	<b>Information Technology Services</b>
<ul style="list-style-type: none"> <li>• East</li> <li>• Central</li> <li>• Northeast</li> <li>• Northwest</li> <li>• South</li> <li>• West</li> </ul>	<ul style="list-style-type: none"> <li>• Children Health Access Medical Program (CHAMPS)</li> </ul>	<ul style="list-style-type: none"> <li>• IT Help Desk</li> <li>• All Families Connected</li> </ul>
<b>Board District</b>	<b>Transportation Services Division</b>	<b>Facilities</b>
<ul style="list-style-type: none"> <li>• Board District 4</li> </ul>	<b>Multilingual and Multicultural Education</b>	<ul style="list-style-type: none"> <li>• Human Resources</li> </ul>
<b>Office of Data and Accountability</b>	<b>Health Emergency Response and Support</b>	<b>Risk Management</b>
<ul style="list-style-type: none"> <li>• Student Records</li> <li>• Student Testing</li> <li>• Student Information System Branch</li> </ul>	<b>Talent Acquisition and Selection Branch</b>	
<b>Parent and Community Services</b>	<b>Personalized Learning System</b>	
<ul style="list-style-type: none"> <li>• Parent Portal</li> <li>• Mobile App</li> </ul>	<b>Division of Special Education</b>	
	<ul style="list-style-type: none"> <li>• Operations</li> </ul>	
	<b>Unified Enrollment</b>	
	<ul style="list-style-type: none"> <li>• Office of Zones of Choice</li> <li>• School for Advanced Studies</li> <li>• Admission Criteria Schools</li> </ul>	

# Milestones





# Budget

## Summary

Original Project Budget	Expenditures				Remaining Balance
	FY 19-20	FY 20-21	FY 21-22	FY 22-23	
\$3,500,000	\$54,598	\$1,062,268	\$1,440,181	\$44,450	\$606,133

### Allocation:

Bond Fund	\$3,445,893	98%
General Fund	\$54,107	2%
<b>Total</b>	<b>\$3,500,000</b>	<b>100%</b>

# Accomplishments – Virtual Agent (VA)



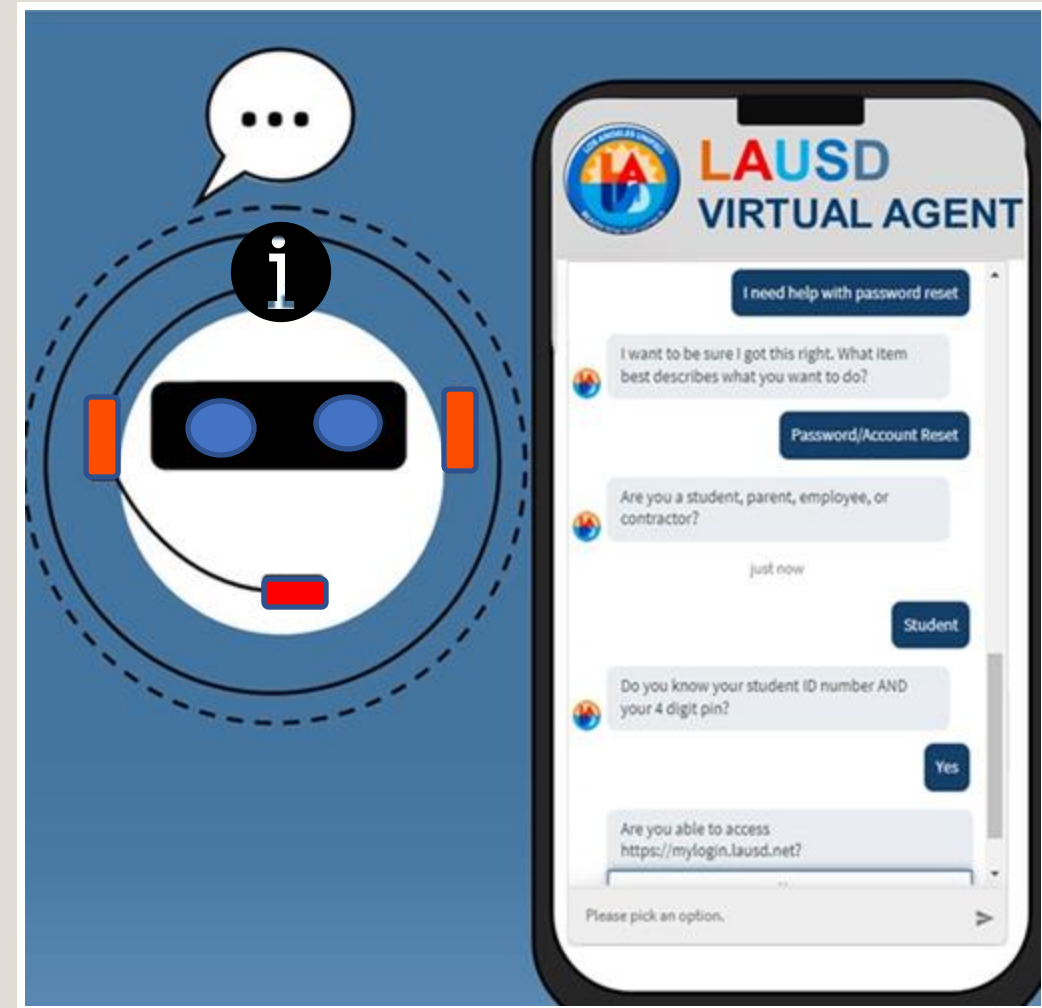
**The Office of Organizational Excellence**  
Implemented VA for Stipend Program 2022  
Used > 950 times  
Resulted in 90% reduction in emails & calls



**Talent Acquisition & Selection Branch**  
Implemented VA on lausdjobs.org  
Used > 1,000 times  
Resulted in 60% reduction in inquiries

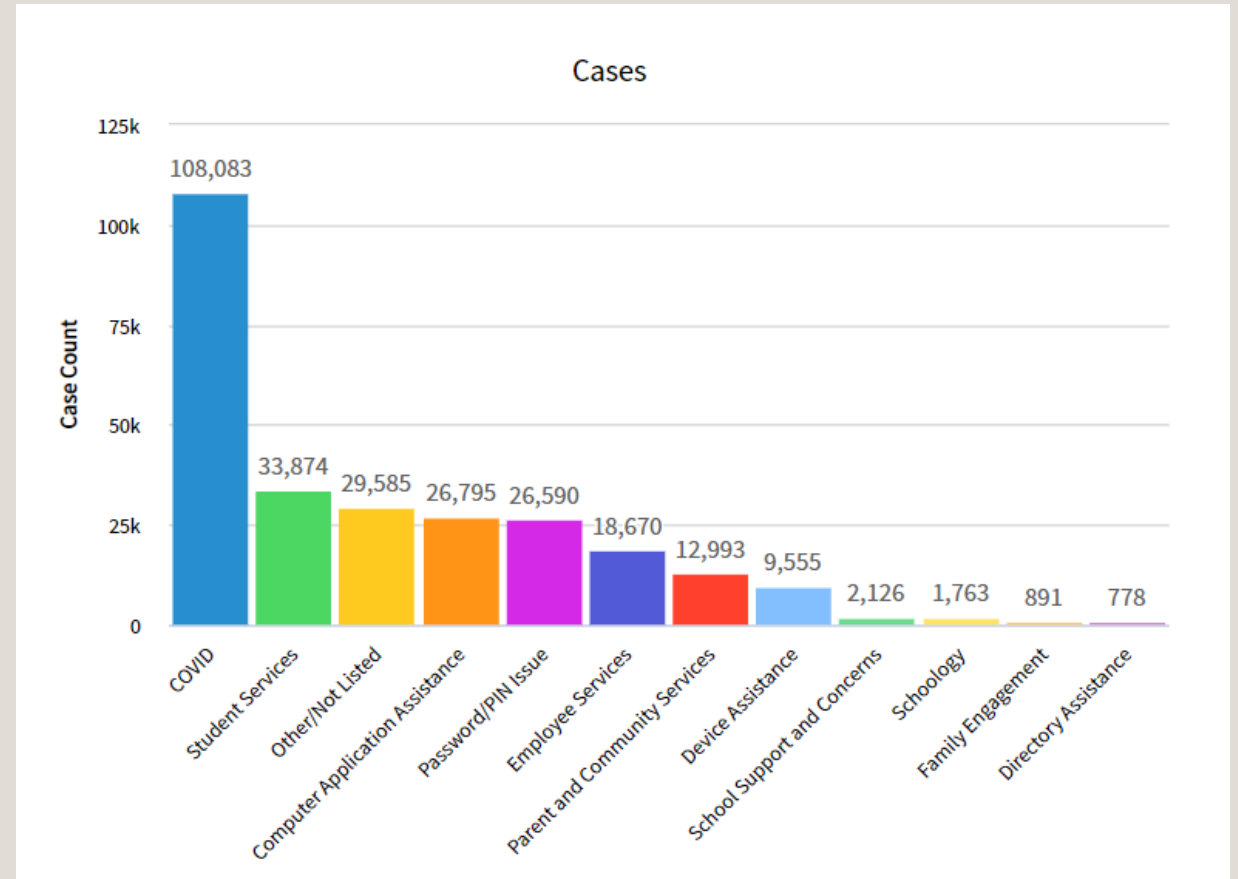


**Customer Satisfaction Survey**  
80% satisfactory or neutral



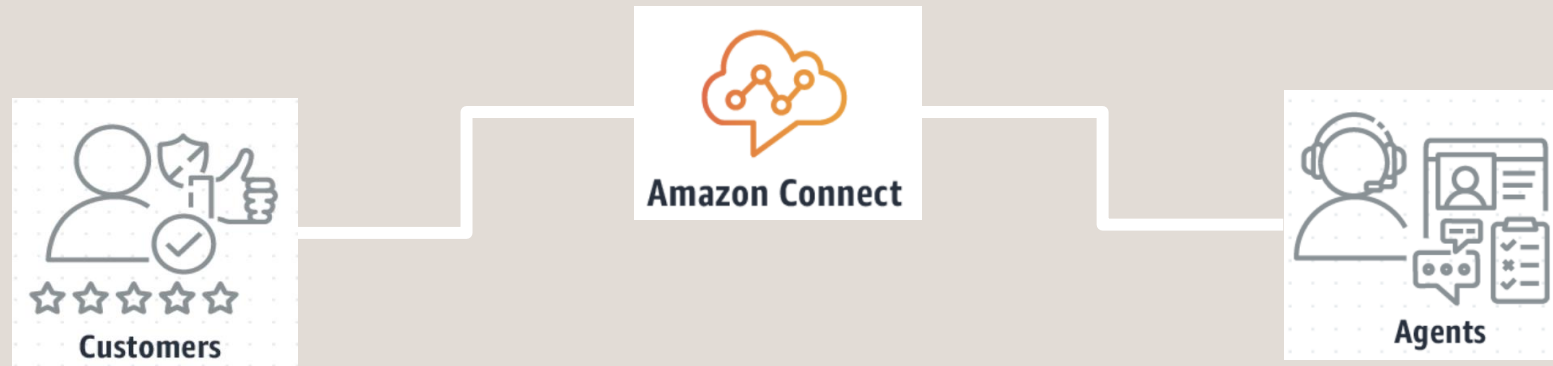
# Accomplishments – Case Management

- Enterprise and Covid Help Desk has logged and **resolved more than 270,000 cases**
- 80% calls from parents and community members
- 90% calls resolved and closed by Tier 1 Help Desks



# Highlight – Amazon Connect Integration

**More Engagement with Personal Support Experience!**



- Agents, with access to the caller's contact information and historical tickets, are able to provide personalized customer service.



# Accomplishments



Implemented the first ever service management system for LAUSD to track and manage service requests from parents and community members.



24/7 access to District information through a self-service portal with a knowledge base and virtual agent.



Provision of statistics to enable data-driven decisions for leadership



Improved collaboration to deliver faster services.



Improved efficiency through the sharing of information across LAUSD.

# Next Steps



**Onboard more offices and departments**



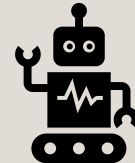
**Enrich the knowledge base**



**Update the virtual agent by monitoring  
and gathering questions and answers**



**Incorporate live agent chat**



**Leverage artificial intelligence to enhance  
the virtual agent**

# Testimonials

## Organizational Excellence

*"Chatbot is such an essential tool. It helped us **efficiently manage over 4000 inquires** otherwise we would have to manually address"*

## Enterprise Help Desk

*" An amazing tool for my team. We're able to **monitor communication between customers and agents** and see if there are issues that need to address quickly."*

## COVID Hotline

*"Our COVID office had a high volume of calls. With ServiceNow, we were able to **assist callers with their issues in real time** and escalate calls to next support tiers as needed."*

## Talent Acquisition & Selection Branch

*"It will help us with streamlining calls from the field. It is an **efficient way to track inquiries** into our office."*

# Questions



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# **AGENDA ITEM**

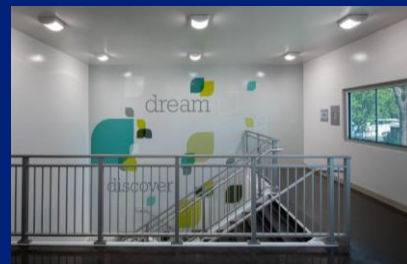
## **#10**

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**LAUSD**  
**UNIFIED**

# Chief Facilities Executive's Report



**LAUSD School Construction Bond Citizens' Oversight Committee**  
**May 18, 2023**

# **Lincoln High School Vietnam Era Veterans Monument**

Mark Hovatter, Chief Facilities Executive

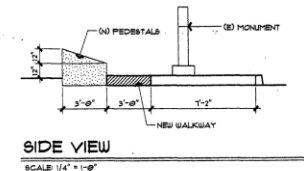
# Temporary and Permanent Installations



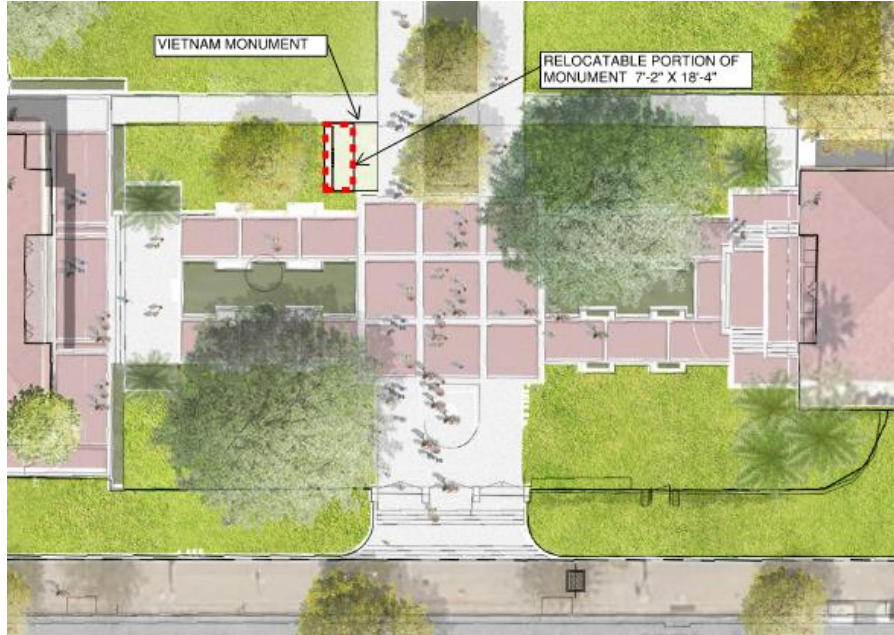
- The Vietnam Era Veterans Monument (Monument) is a tribute of love to honor veterans who graduated from Lincoln High School.
- As the school site has an active comprehensive modernization project, the Monument will be temporarily installed at the campus main entrance.
- After the project completes, the Monument will be relocated to its permanent location in a newly created garden area which will be fenced off with a gate so that students and public alike can safely access the area.

TOP VIEW

RELOCATABLE PORTION OF MONUMENT 7'-2" X 18'-4"

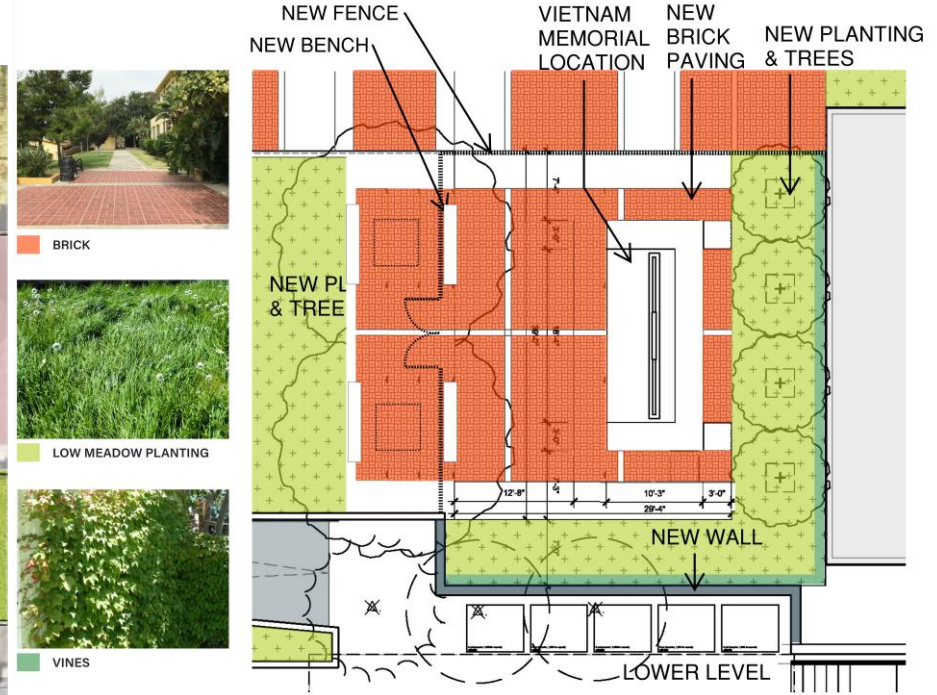






## TEMPORARY MONUMENT PLAN

DURING COMPREHENSIVE MODERNIZATION  
CONSTRUCTION



## PERMANENT MONUMENT PLAN

AFTER COMPREHENSIVE MODERNIZATION  
COMPLETION

# Measure RR Update – Key Programs

Mark Hovatter, Chief Facilities Executive

# Major Modernizations at 7 Schools

**Investment: \$840M Anticipated**

- Addresses most critical physical conditions and essential safety issues.
- Provides 21<sup>st</sup> century classrooms, accessibility upgrades, site landscaping, interior and exterior upgrades and other site improvements.

## Board Approved Project Definitions



1. 49<sup>th</sup> Street Elementary School
2. Canoga Park High School
3. Garfield High School
4. Irving Middle School
5. Sylmar Charter High School



## Anticipated Project Definition Approval :

6. Fairfax High School (June 2023)  
**BOC TODAY**
7. 32<sup>nd</sup> Street USC  
Magnet Schools (Q3 2023)

# Critical Replacements/Upgrades

**Investment: \$800M Anticipated**

- **Prioritization:** Building systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, are addressed first.
- Plumbing, HVAC, Roofing, Paving, Synthetic Turf, etc.

## Board Approved Project Definitions



63 projects with a combined value of approximately \$325.3M.



## Ongoing planning and development of new projects

June BOE: Nobel Charter Middle School \$3.2M Project

**BOC TODAY**

# ADA Accessibility Enhancement Projects

**Investment: \$300M Anticipated**

- **Prioritization:** Schools are prioritized based on number of students with disabilities or parents/guardians with disabilities; geographic distribution; by Region; matriculation patterns.
- **Rapid Access Program:** Developed by Facilities in consultation with the Division of Special Education and school administrators in response to an individual student's need for programmatic access.

## Board Approved Project Definitions



16 projects with a combined value of \$137.8M.



## New Project Definition Proposals on a Quarterly Basis

June BOE: 7 Projects with a combined value of \$51.3M

**BOC TODAY**



# School Cafeteria Upgrades

**Investment: \$162M Anticipated**

## **District-wide Program to Provide Air Conditioning (A/C) at School Cafeteria Kitchens (682 sites)**

**Prioritization:** Based on schools located in the highest heat zones followed by the Average Daily Participation rate of each school. Heat zone categories are determined based on the number of days the school is measured at more than 86°F.

## **Modernize Cafeteria Serving Lines at Secondary School Sites**

**Prioritization:** Maximum participation rates.



### **Board Approved Project Definitions**

District-wide Kitchen A/C Program underway and 4 serving line projects with a combined value of approximately \$34.9M in design.

# Early Childhood Education Facilities

**Investment: \$108M Anticipated**

## Construction of up to 20 Outdoor Classrooms

**Prioritization:** Proximity and access to safe, public green space areas.

## Replace Failing Building Systems (Safety / School Operations)

**Prioritization:** Remaining service life and condition -- systems in the worst condition will be addressed first.

## Board Approved Project Definitions



12 outdoor classroom and campus upgrade projects with a combined value of approximately \$38.5M.

# Outdoor Learning Environment Projects

**Investment: \$50M Anticipated**

- **Prioritization:** Using the Greening Index for a ranking of sites with greatest greening need and applying data to identify sites with excess portable classrooms that can be removed. (~20 school sites).
- 2,000 ft<sup>2</sup> outdoor learning spaces with landscaping, shaded seating areas, and Americans with Disabilities Act improvements.

## Board Approved Project Definitions



9 projects with a combined value of approximately \$21.2M.



## New Project Definition Proposals on Quarterly Basis through 2023

June BOE: 4 projects with a combined value of \$9.3M

**BOC TODAY**

# Secure Entry System Program

**Investment: \$15M Anticipated**

- Provide secure entry systems at all Primary Centers, Early Education Centers, and Elementary Schools.
- Halfway through program implementation, pivoted from a rolling project approval and procurement strategy to a consolidated approach.



Board-approved projects and contracts in place and necessary equipment ordered.



## **In Progress:**

52% complete

132 remain underway

## **Goal:**

100% complete by Q1 of 2024

# Sustainable Environment Enhancing Developments for Schools (SEEDS) Projects

Investment: \$5M Anticipated

- **Prioritization:** Identified through proposals submitted by partners and/or schools -- projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
- Up to \$100,000 per project. An additional \$50,000 (SEEDS+) is now available to schools ranked in the top 150, or top 20%, of the [Greening Index](#).



## New Project Definition Proposals on a Quarterly Basis

49 applications received since program re-launch,  
approximately 33% of which anticipated to receive SEEDS+

19 Board-approved projects

Q3 2023 for next group of project proposals



# Playground & Campus Exterior Upgrades

## Investment: \$300M Anticipated

- **Prioritization:** Facilities Condition Assessment data to identify a Priority List from which to draw 30 schools with the worst paving condition based on age & aesthetics, deterioration, health & safety concerns. Applied weighting factors of 70% paving condition and 30% Greening Index.
- Replaces asphalt playgrounds and other areas, installs landscaping, planters, trees, and greening; cool coating painting in playground area; exterior painting, privacy fencing, as needed.



By Q3 2023 – Present first group of projects to the Board.

# Classroom Upgrade Projects

Investment: \$350M Anticipated

- **Prioritization:** Facilities working with Regions to establish priorities. (Approximately 2,300 classrooms at up-to 50 schools.)
- Transforms classrooms with various upgrades including:
  - Projectors and whiteboards
  - Flexible furniture
  - Electrical upgrades & additional outlets
  - Window blinds
  - Interior paint
  - Removal of asbestos floor tiling



By Q1 of 2024– Present first group of projects to the Board.



# **Green Schools For All Regional Virtual Community Meetings**



**Your Voice Matters.  
We Want Your  
Feedback!**

# Regional Community Meetings



**The Green Schools for All Resolution** adopted by the Board of Education calls for **30%** greening of all LAUSD school yards by **2035**. Join us online to learn more and give input on the plan to get us there.

## REGION EAST

**TUESDAY, MAY 23, 2023 AT 6 P.M.**

**ONLINE ZOOM MEETING LINK:**

**[HTTPS://LAUSD.ZOOM.US/J/89248097616](https://LAUSD.ZOOM.US/J/89248097616)**

**WEBINAR MEETING ID #: 892 4809 7616**

## REGION NORTH

**WEDNESDAY, MAY 24, 2023 AT 6 P.M.**

**ONLINE ZOOM MEETING LINK:**

**[HTTPS://LAUSD.ZOOM.US/J/83320450813](https://LAUSD.ZOOM.US/J/83320450813)**

**WEBINAR MEETING ID #: 833 2045 0813**

## REGION SOUTH

**THURSDAY, MAY 25, 2023 AT 6 P.M.**

**ONLINE ZOOM MEETING LINK:**

**[HTTPS://LAUSD.ZOOM.US/J/85004942526](https://LAUSD.ZOOM.US/J/85004942526)**

**WEBINAR MEETING ID #: 850 0494 2526**

## REGION WEST

**WEDNESDAY, MAY 31, 2023 AT 6 P.M.**

**ONLINE ZOOM MEETING LINK:**

**[HTTPS://LAUSD.ZOOM.US/J/86285899326](https://LAUSD.ZOOM.US/J/86285899326)**

**WEBINAR MEETING ID #: 862 8589 9326**



**[communityrelations@lausd.net](mailto:communityrelations@lausd.net)**

# Questions and Discussion



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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**DATE:** April 14, 2023

**TO:** Members, Board of Education

**FROM:** Alberto M. Carvalho, Superintendent



**SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

***Distribution and Updated Methodology***

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation for Calendar Year 2023***

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515



Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at [mark.hovatter@lausd.net](mailto:mark.hovatter@lausd.net).

Attachment: A - Allocation Tool by Board District  
B - Allocation Tool by Region

c: Devora Navera Reed  
Pedro Salcido  
Karla V. Estrada  
Kristen K. Murphy  
Jaime Torrens  
Amanda Wherritt  
Patricia Chambers  
Autri Streeck  
Andres Chait  
Frances Baez  
Robert Whitman  
Carol Delgado  
Michael McLean  
Region Superintendents  
Mark Miller  
Facilities Leadership

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

# ATTACHMENT B

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



## Board of Education Report

**File #:** Rep-267-21/22, **Version:** 1

### **Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

#### **Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

<b>Board District</b>	<b>Revised Funding Allocation</b>
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
<b>Total</b>	<b>\$186,706,695</b>

\*Indicates revised funding allocation as a result of this Board action.

#### **Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.



**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

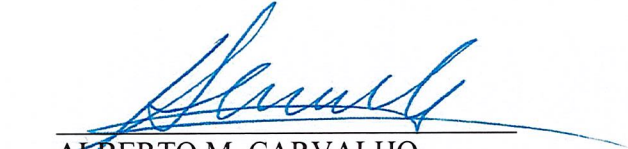
None.

**Submitted:**

3/11/22

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

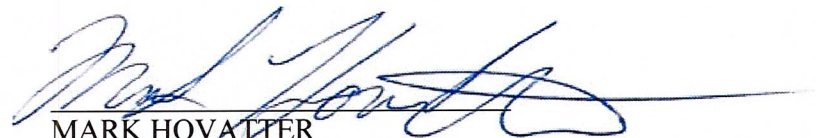
  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

**REVIEWED BY:**

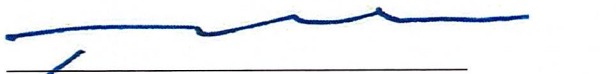
**APPROVED & PRESENTED BY:**

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

☒ Approved as to form.

**REVIEWED BY:**

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.