

EDITABLE
PAPER
VERSION

What is a

RESTORATIVE QUESTIONS THINK SLIP?

Behavior expectations are co-created with students and positively stated. The form (linked below) is editable and it is recommended that schools personalize it to reflect their own behavior expectations for common areas within their school.

Emphasis is made on providing an opportunity for students to identify the behavior expectation they need support in and learn to self regulate and manage their own behavior and reactions. The goal is to understand that mistakes are a part of the learning process. This addresses LA Unified's four Social Emotional Competencies (Self-Management, Self-Efficacy, Social Awareness and Growth Mindset).

The use of restorative questions allows for self reflection and promotes continued trust and connections. The goal is for students to acknowledge how their behavior affects or impacts themselves or others. Restorative questions explore motivations, perspectives, and solutions while looking for ways to build and restore relationships

ADDITIONAL RESOURCES CAN BE FOUND ON:

- [PBIS/RP WEBSITE](#)
- [PBIS/RP SCHOLOGY GROUP](#)
- [EMAIL: PBIS-RP@LAUSD.NET](mailto:PBIS-RP@LAUSD.NET)

link
**RESTORATIVE
QUESTIONS THINK SLIP
(EDITABLE PAPER
VERSION).**

CLICK ABOVE FOR YOUR OWN PRIVATE/EDITABLE COPY

My Restorative Questions "Think" Slip

Name _____ Location of Incident _____ Date _____

EXPECTATIONS

<u>WE ARE SAFE</u>	<u>WE ARE RESPECTFUL</u>	<u>WE ARE RESPONSIBLE</u>
*Wear a face covering over your nose and mouth *Wash your hands for 20 seconds regularly or use hand sanitizer *Only eat your own food/snacks *Walk in the classroom and in the halls *Clean up after yourself, keeping your area and classroom neat and organized	*Use encouraging and positive language *Listen to each other; honoring one voice, one speaker at a time *Value and appreciate different racial/cultural backgrounds, perspectives, ideas, and opinions *Be patient with yourself and others *Be mindful of your classmates' space and time	*Be on time *Be prepared with materials *Be present in the lesson *Ask questions and request help when needed *Be honest to yourself and in all situations

I made a behavioral error and I need further support with:
Being Safe Being Respectful Being Responsible
Circle one

What happened?

What were you thinking at the time of the incident?

What have you thought about since?

Who has been affected by what happened, and how?

What about this has been the hardest for you?

What do you think needs to be done to make things as right as possible?

Follow-up Restorative Conference/Discussion/Support
(TO BE COMPLETED BY EDUCATOR AFTER MEETING WITH THE STUDENT)

Person who provided follow-up support	Date	Type of support provided? (check-in, check-out, restorative conference, etc.)	Results

Providing follow-up support is critical. A follow-up can be as simple as a check-in or check-out and provides ongoing opportunities to self-reflect while fostering a safe, healthy welcoming, and affirming learning environment for all.

