

Exhibit A**Statement of Work, Contract No. 4400011276****Objective 1 – Safe Passage****BSAP Overview**

It is creating a school-based BSAP program that provides convenient, comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that A Yancy Life Transition Center will address will be:

1. Increase safety measures – by creating safe routes outside of school campuses.
2. Build competencies – to become successful citizens.

A Yancy Life Transition Center will provide services for Safe Passage service to the population of schools & families below:

of schools to be served = 50 Schools

of families to be served = 5000 Families

The Safe Passage program is offered to schools to provide a positive, trusted adult presence for students as they travel to and from school. Safe Passage Coaches are posted on Safe Passage routes to support children traveling to and from school during arrival and dismissal bell times. Our program creates a solution to increase physical activity and improve unsafe walking and bicycling conditions. The school setting provides a unique opportunity to encourage walking and bicycling to travel to and from school, especially for walking, as an activity during the school day.

Our program will:

- Enhance the School Experience and Support by providing every student with an advocate (Coach/Mentor) and increased access to mental and social-emotional health strategies.
- Provide weekly social, emotional, and self-esteem mentoring to student participants.
- Promote Academic Achievement, increase student attendance, and reduce chronic absenteeism by preventing obstacles and distractions students may encounter while walking to and from school.
- Engage parents and families through an increase in campus-related events resulting in an increased presence of community organizations on campus.

Service Plan

Yancy will partner with each campus to develop a Safe Passage plan for each school. Yancy will sponsor a development meeting to gather input, concerns, and campus-based knowledge from each campus's Principal, Teachers, and Parents. Yancy will customize our procedures to fit the community using this community-specific knowledge.

Elements of our Safe Passage Programs

Education: activities target parents, neighbors, and other drivers in the community to remind them to yield to pedestrians, to drive safely, and to make it safer for pedestrians and bicyclists. Parents serve as role models for their children and play an essential part in teaching them pedestrian and bicycle safety. Educational activities also teach students how to walk and bike safely and the benefits of doing so.

Key Objectives:

- Increase safety training for youth through mentoring sessions, assemblies, and in-class presentations from safe routes/passage experts and professionals. Students should be trained in best practices, safe streets with supervision, avoiding areas, and handling unsafe situations.
- Increase parent and community education about Safe Passage programs through community and school newsletters, parent and community meetings, and tabling at local community events.
- Increase civic engagement training for all community residents to create awareness of issues and provide opportunities for active participation in local community efforts for potential policy reform and safety impact on the community.
- Increase training of Safe Passage coaches and community volunteers about Safe Routes to School and transportation policy.

Encouragement: strategies generate excitement about walking and bicycling safely to school. Children, parents, teachers, school administrators, and others can all be involved in special events like our monthly “We Outside” walk to school day, where all parents are encouraged to walk their students to school.

Key Objectives:

- Provide incentive programs to increase volunteerism.
- Train parents on mobility, violence reduction strategies, and civic engagement.
- Establish Safe Havens along school routes to serve as safe places where students can go and ask for help if under duress.
- Link academic programs and curriculum to community safety goals.
- Establish supervised walking school buses and bike trains to support children traveling through hot spot areas.

Enforcement: activities can help to change the unsafe behaviors of drivers, bicyclists, and pedestrians. They can increase driver awareness of laws and improve driver behavior by reducing speeds and increasing pedestrian yield. Additionally, enforcement activities teach pedestrians and bicyclists to walk and bike safely and pay attention to their environment. Enforcement doesn’t just involve the police. Community members, including students, parents, school personnel, and adult crossing guards, ensure everyone follows the rules.

Key Objectives:

- Increase community resident and parent presence.
- Increase the use of trained community-based safe passage workers (including gang intervention or “violence interrupters”) on campus and along school routes.

- Be mindful if students are feeling unsafe or uncomfortable with police presence.
- Increase law enforcement patrols in coordination with school administrators.
- Increase parent patrols and deployment of community resident corner captains.
- Establish local business-endorsed “student safety zones.”

Evaluation: Monitoring and documenting outcomes, attitudes, and trends through data collection before and after the intervention(s).

Key Objectives:

- Student-engaged hot spot mapping: Students gather primary data to capture a unique, on-the-ground perspective of safety issues in their community.
- Community-engaged asset mapping: Community members identify community strengths, services, and resources by collectively creating maps providing safety information.
- Community participatory research crime-data mapping: Using crime data, such as police data, to create hot spot maps helps identify immediate areas of need. This information can be overlaid with other data, such as community assets and student-engaged mapping, for more significant analysis.
- Community stakeholder surveys, interviews, and focus groups: Gather primary-level data from stakeholders to identify issues around safety. Talking about violence, trauma, fear, and intimidation is difficult to share; therefore, different techniques may be used depending on the need.

Engineering: addresses the built environment with tools to create safe places to walk or bike and influence people's behavior. Such improvements can include maintenance, operational measures, and construction projects with various costs. Although Yancy cannot directly make decisions in this area, we can create an environment that improves children's safety and encourage more walking and bicycling by the public.

Key Objectives:

- Improve the physical appearance of the environment through neighborhood clean-ups, improving walkways and alleys, transforming vacant lots, and beautification efforts.
- Increase signage promoting safe school zones and haven businesses and organizations.

REQUIREMENTS

Student Enrollment: All students are eligible, emphasizing K – 8th graders. Students are enrolled in our programs based on teacher and parent recommendations. In coordination with campus staff and community partners, Yancy will hold a series of campus-based marketing events at the beginning of each semester. The best marketing strategy is evidence of success spread by the students' words, satisfied parents, and teachers who have seen improvement in their classrooms. Marketing should continue from before school in the fall until well into the spring semester. Traditional methods are likely to be:

- Booths staffed by Safe Passage Coaches / Mentors and students at school (lunchtime, sports events, after school, and times when parents are at school), and community events, with electronic media such as videos of previous program highlights or actual demonstrations of student work.
- Articles on the school's website and mailings/newsletters that go home to parents that after-school participants write.
- A regular column or space in school bulletins or newsletters to showcase after-school student work and activities.
- Posters around the school and community.
- Community business partners promote the program appropriately through their businesses and professional contacts.
- The Safe Passage Program Advisor & Safe Passage Coach / Mentor will help orient teachers to the program to encourage advocacy in the classroom by teachers, aides, or Yancy staff.
- Easily recognizable Yancy promotional materials with consistent logo/visual impact and clothing for Yancy staff that quickly identifies the After School personnel.

Student Orientation: Yancy Safe Passage Program is uniquely designed to help students get to and from school safely while building strong character, accountability, and social/emotional intelligence. To accomplish this, Yancy uses a weekly 2-hour mentoring session to develop these skills within our students. At the start of each campus program, students will participate in 2 sessions of our safe practices mentoring modules before exercising their skillsets within the Safe Passage routes.

Staff Qualifications: Each member must pass a national background check to ensure high quality. All Safe Passage staff must qualify in one or more areas: 48 college hours in a related field of study, proven and vetted experience working with youth, and extensive work in the community being served. Safe passage coaches/mentors also undergo a formal evaluation of their ability to articulate their advice and experiences in a way that is easy to understand for the participants. In addition, we assess their skill level for being patient, active listeners who are willing to answer questions, provide feedback, and help their participants find solutions independently.

Staff Training: All Yancy Safe Passage coaches/mentors receive training before the assignment. The orientation provides Safe Passage coaches/mentors with an overview of the community's history, culture, and climate. They are trained with our mentoring curriculum's foundations, philosophies, and strategies. In addition to Yancy-specific training, coaches/mentors will receive training on engaging youth and developing an effective mentoring relationship. Safe Passage coaches/mentors must access at least eight hours of professional development each semester presented variously in the group (usually webinar) format and individual online access.

Supervision: The Program Manager supervises Safe Passage Program Advisors, coordinating Safe Passage staff in a specific host school. Safe Passage Program Advisor ensures that new coaches /. Mentors attend orientation, and all staff members participate in required professional development. Secure Passage Program Advisor conducts weekly visits to each program activity to discuss programs accomplishments and needed improvements with the coaches/mentors.

Secure Passage Program Advisors are available at any time to discuss the concerns of the program. In addition, they conduct monthly staff performance evaluations via onsite observations and a review of parent, student, and school personnel feedback. Safe Passage Program Advisor visits each campus weekly to review campus performance, including discussing programming changes, reporting deadlines, accomplishments, needed improvements, and community event development with each site coordinator.

Key Personnel

Yancy has the leadership and key personnel to effectively and efficiently implement the LAUSD BSAP Comprehensive Services for Students and Parents program proposal.

Trevor Taylor, Chief Executive Officer

Mr. Taylor has been a member of Yancy since its inception in January 2003. Mr. Taylor is responsible for sustaining operations and ensuring the growth of Yancy Life Transition Center. Specifically, he communicates with donors, coordinates fundraising, serves the community, and reinforces teamwork across the organization. Before working with Yancy, Mr. Taylor served as a Houston Independent School District educator for eight (8) years. His work with youth inspired him to create various programs for students with diverse academic abilities. Mr. Taylor holds a bachelor's degree in criminal justice from Alabama State University and has over 12 years of leadership experience.

Sir-Michael Tiggs, Director of Operations (LA based)

Mr. Tiggs has over 15 years of experience in education, including 13 years managing tutorials and after-school programs, ten (10) years of grant management experience, and ten (10) years of teaching experience. Mr. Tiggs holds a bachelor's degree in communication from San Jose State University and is a certified teacher.

Bobbie Taylor, Director of Instruction

Ms. Taylor is a 30-year veteran educator with demonstrated ability to teach, motivate, and direct students. He is an articulate communicator and can interact effectively with diverse populations of students at varying academic levels throughout his academic year. In his role with Yancy, Taylor has consistently maintained excellent relationships with students, parents, faculty, and administrators. He is self-motivated and has vital planning, organization, and leadership skills. Ms. Taylor holds a bachelor's degree in business education from Alcorn State University and a master's degree in instructional supervision from Prairie View A & M University. In addition, he holds a particular education instructor and counselor certification and a reading specialist certification.

M. Scott, Instructor Coach, and Curriculum Development (LA based)

Ms. Scott has worked with Yancy for six years as an Instructional Specialist, Administrative Liaison, and Interventionist. Her experience in the classroom with at risk students and her academic knowledge of curriculum development and assessment provides Yancy with a boost in intervention design and implementation.

Ms. Scott holds a bachelor's degree in administration of justice from Texas Southern University and a master's degree in education curriculum, instruction, and assessment from Strayer University.

S. Clark, Lead Instructional Specialist

Ms. Clark's instructional approach stimulates students to become global learners. She uses differentiated instruction to ensure that all students reach their goals by teaching that aligns with their learning styles. In addition to her classroom knowledge, Ms. Clark demonstrates professionalism with all staff, students, and parents/guardians while managing all logistics for the academic enrichment programs. Her passion encourages student participation in mentoring and prevention activities related to education and health awareness, especially in low socioeconomic communities. Ms. Clark holds a bachelor's degree in human development from California State University Long Beach and a master's degree in psychology from Grand Canyon University.

Parent Program Coordinator

The Parent Program Coordinator is responsible for the day-to-day operations of the Parent program. They manage, hire, and train staff; conduct staff evaluations; conduct fidelity checks; facilitate training; and complete all reporting requirements. They are responsible for securing host sites or group events for the program. They analyze data and outcome trends and ensure contract compliance. In addition, they are responsible for the intake and eligibility determination process.

The Parent Program Coordinator links families to resources, collects and enters program assessment/outcome data, and coordinates program supplies and curriculum for Home Visitors. The Parent Program Coordinator will hold a bachelor's degree in early childhood education or a related field at minimum.

Parent Home Visitors

Home Visitors are trained in the parent service delivery model and are responsible for delivering the weekly curriculum to families. Home Visitors administer all assessments, collect client data, and maintain program documentation. Home Visitors are responsible for marketing the program and recruiting families for participation. In addition, Home Visitors facilitate Parent Group Support meetings.

Program Manager – Monitor multiple sites. Coordinate the evaluation of the entire program and prepare required reports, coordinate professional development, supervise Safe Passage coaches/mentors, and Liaison with LAUSD.

Safe Passage Program Advisor (Onsite 25% per campus) - Point of contact in the field for the Yancy Life program; Chief advocate for the program and presents a positive image of the program to both internal and external participants; Meets regularly with the campus administrators to communicate all activities within the area of responsibility; Serves as a leader of self-directed work teams consisting of Instructional Specialists, program quality consultants, and parent involvement coordinator; Leads the recruitment efforts for the program and coordinates with campus administrators.

Parental Involvement Specialists (on-site for events, outreach, planning per campus) - Plan and provide parental involvement/skill-building activities for the supplemental program; Provide

referral to other school activities that would enhance parental involvement and ability to help their children; Help to identify participant problems related to emotional, and physical, academic, and economic causes, and work jointly with Yancy, school and community personnel to refer to resources needed; Makes home visits as needed and works with parents regarding ways in which they can help their children achieve challenging state standards.

Safe Passage Coaches / Mentor (on-site 100% per campus) – Monitor safe passage routes in a social mentor capacity before and after school; Monitor and report potentially unsafe incidents to law enforcement or school security personnel; Work with school staff to select students for mentoring; Teach mentoring curriculum and foster positive relationships with students and the community; Helping pupils to increase their confidence and self-esteem by listening to them and developing appropriate strategies.

Safe Passage Volunteer – These volunteers serve mainly in a “neighborhood watch” capacity before and after school, meaning volunteers monitor and report potentially unsafe incidents to law enforcement or school security personnel.

DELIVERABLES

Safe Passage is a program that will be implemented to assist students and parents in safely commuting to-from school. Safe Passage is a holistic and proactive approach that aims to increase safety measures outside the school campuses. The program seeks to prioritize safety by advocating with partners and increasing safety measures to create safe routes and passages for all District students. In addition, to meet student's needs by helping them build competencies to become successful citizens: basic physical, developmental, and social needs.

The Contractor shall provide...

Safe Passage Route planning, development, and monitoring:

- Provide Safe Passage Coaches / Mentors along student travel routes before and after school.
 - Two hours in the morning, 3 hours after school (5 hours daily). Exact times will be determined by host campus school hours.
- Provide Weekly 2 Hour Yancy Life Safe Passage / Mentoring sessions for students. Times schedule in collaboration with the host campus.
- Conduct Community Surveying aims to capture, share, and amplify community voices regarding issues of safe passage.
 - School-facing survey on safe passage challenges, needed supports, and relevant contacts.
 - Dialogue-centered community surveying in high-traffic areas. Questions include: (1) How do parents and students feel about safe routes? (2) What are the transportation or safety concerns? (3) How can they be communicated with schools, district leaders, elected officials, community organizations, and law enforcement?
- Safe Passage Resource Toolkit – Resources for families, schools, and communities to sustain the safe passage of our students and communities.
- Social media campaign supporting safe passage. We have initiated a social media campaign to engage all community members in supporting our students and our neighborhoods.

- Provide 4 Community Engagement Events per campus - Planning and executing community gatherings attracting 40+ community members to support safe passage. The goal of the community engagement events will be to build community support for safe passage through an event tailored to the safe passage area. Planning and organizing activities Yancy may provide include:
 - Gathering community input from the focus community through listening sessions with key stakeholders, including schools, students, and families, on how a community event could support safe passage in their specific community.
 - We are developing and implementing a strategy for partnership with community-based organizations and community members on planning and executing the event agenda and content.
 - Managing invitations and RSVPs
 - Event advertising & designing, and producing events materials (e.g., flyers, handouts)
 - Securing event space
 - Coordinating and providing food and beverages
 - Planning and supplying event supplies (e.g., tables, signage)
 - Managing and staffing day-of-event logistics
 - Capturing the event through photos.
- Provide all materials and consumables related to activities and projects.

DATA AND REPORTING

The Yancy Safe Passage Program undoubtedly wants to be well-informed about what the program is accomplishing. Evaluating the program regularly is the best way to get feedback on what is working and what needs continuous improvements. Information is collected and reviewed on an ongoing basis. Cumulative reports are compiled, and results are shared with campus stakeholders at the end of each semester. Yancy uses the data collections solutions below:

- Student Participant Baseline & Bi-monthly Student Participant Survey
- Student Participant Focus Group Questions
- Campus Teacher Surveys & Yancy Staff Surveys
- Parent Survey & Parent Focus Group Questions
- Partnering Entity
- Community Volunteer Participant Survey

Optional Services – Student Mentoring: The Yancy Safe Passage Program is based on capturing the heart of every student. Our social interaction philosophies stem from being kind and displaying stellar character with social awareness and common-sense etiquette. Yancy recommends that every Safe Passage campus adopt our full-service mentoring program to add to their students' daily schedules. Our full-service mentoring program develops student culture immediately reflected in student academic performance, classroom behavior, and engagement with the educational process.

Social and Emotional Development – Mentorship, self-esteem development, or health and wellness.¹ Mentoring Specialist, 3 hours per day, 5 days per week = 90 students serviced
Research demonstrates that youth who engage in a mentoring relationship with a caring adult for a minimum of one year are better equipped to mitigate at-risk challenges such as socioeconomic

disadvantage, personal and family substance abuse, mental health issues, community norms of acceptance or tolerance towards gangs and violence, and more.

Yancy proposes to launch a full-service, comprehensive group mentoring program for LAUSD. The proposed initiative - Yancy Mentoring, will serve students at all grade levels who attend any participating LAUSD school who could benefit from having a positive relationship with a caring adult mentor and engagement in supportive enrichment activities that will assist with academic, recreational, cultural, and artistic, social, emotional, and personal development needs.

Yancy Mentoring will incorporate the following youth development principles into its program design and delivery:

- Promote healthy lifestyles and teach/demonstrate positive patterns of social interactions. The primary focus of the program is to help participants habituate ways to interact positively with their environment and community and respect themselves (including their bodies) and others.
- Provide youth with safe and supportive environments. Yancy Mentoring is offered in the school, where Parents s can be sure their student is safe and secure under trained adult supervision. Further, the environment provides an engaging curriculum, support for their growth both socially and academically, and an intense community atmosphere.
- Foster relationships between youth and caring adults who can mentor and guide them. Yancy Mentors are selected for their ability to connect with their students, to serve as role models, and to have the patience to teach even the most intractable student.
- Support the development of youth's knowledge and skills in various ways, including study, tutoring, sports, the arts, vocational education, and service learning.
- Engage youth as active partners and leaders who can help move communities forward. Students in Yancy Mentoring are always included as active participants in their academic and developmental decisions.
- Provide opportunities for youth to show that they care – about others and society. A significant goal of Yancy is that children who participate in our programs will grow into adults who positively contribute to their community.
- Respect for others, teamwork, and group decision-making are essential elements in most Yancy programs, including Yancy Mentoring.

Exhibit A**Statement of Work, Contract No. 4400011276****Objective 3 – Community Development****BSAP Overview**

It is creating a school-based BSAP program that provides convenient, comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that A Yancy Life Transition Center (AYLTC) will address will be:

1. Engagement and Development of Communication – establish a plan to address students' safety concerns around school surroundings.
2. Leadership Participation - promote for student and parent leadership/participation opportunities with local partners;
3. Building Relations – serve as a bridge between powerful community leaders, organizations, and students/parents;
4. Outreach – informally identify parent leaders and their participation as advocates at the community meetings;
5. Host – community activities to build interest and support of the community school, and; Inform and Implement – gang prevention programs, addressing violence, trauma, and safety measures to protect students and parents from-to school.

AYLTC will provide services for Community Development service to the population of schools & families below:

of schools to be served = 50 Schools
of families to be served = 5000 Families

A Yancy Life brings a proven, unique, and culturally rich approach to providing educational programming to families. We recognize that interest, encouragement, and cooperative efforts profoundly influence the development of an individual's happiness, ideals, attitudes, and appreciation for the worthwhile things in life. We aim to provide engaging activities that capture every parent and their student.

Our program will:

- Increase levels of parent and family engagement.
- Increase participation in extracurricular activities at school.
- Increase the presence of community organizations on campus.
- Attendance and chronic absenteeism rate decreased.
- Increase access to mental and social-emotional health resources.
- Increase favorable school experience survey responses.

Parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities to educate the whole child to ensure student achievement and success.

Parent Engagement

Yancy will host parent/caregiver events at participating schools, mainly targeting families of English learners, re-designate English learners, low-income students, and foster youth. Events will include refreshments, literacy workshops, and guest speakers from local community organizations. At each event, presenters will facilitate breakout sessions with material from age-appropriate and reading-level best practices to teach parents and caregivers strategies at home to assist their children with literacy skills. Events will be conducted in English and Spanish, depending on the school population. Campus staff will be invited to attend all events to provide parents and caregivers with valuable campus-specific insight and information.

As part of Yancy’s support for participating schools that are promoting effective parent partnerships, we will be able to provide a selection of workshops, training, meetings, or events (see below) from which schools can choose for weekly presentations in their engagement programs for parents and other caregivers. Yancy will also promote the existing online learning opportunities. In line with Yancy’s philosophy of encouragement, we will also add a reward structure and programming for the community to recognize the accomplishments of its parents and students through the family night and award activities throughout the school year.

Parent learning outcomes from the events include the following:

Parents as Teachers Event Objectives	Parent Education Event Objectives	Community Building Events
<ul style="list-style-type: none">◆ Create a print-rich home environment.◆ Create a print-rich home environment.◆ Make reading a ritual at home.◆ Understand the relationship between home and school.	<ul style="list-style-type: none">◆ Family Literacy◆ Financial Peace◆ Practical Healthy Eating◆ GED Study◆ Computer Literacy◆ Social Media Training	<ul style="list-style-type: none">◆ Campus Festivals◆ Student Performances◆ Neighborhood Clean-ups◆ Community Movie Nights◆ Civic Engagement Events◆ Special events: Concerts, Plays, etc.

At each school, Yancy will be available to its parent involvement team to assist them in choosing family learning opportunities based on the schools assessed parent needs regarding topics, scheduling, and local cultural environment, as well as promoting the workshops. Learning opportunities will be carefully structured with clear and appropriate learning objectives to be culturally relevant to each school and be based on best practices of adult education and family literacy methods. They will follow LAUSD Parent Involvement Policy and campus guidelines. Yancy’s content is categorized into four areas, all with the goal of the parents’ positive influence on their children’s level of achievement.

- Academic skill building for parents (family literacy, family numeracy, family computer skills, dual language education, Adult Basic Education, GED preparation, English as a Second Language, citizenship preparation)
- effective parenting (basic parenting skills, communication, boundaries, discipline, anger management)

- school involvement (understanding academic expectations, contributing to their children's school experiences, participating in parent organizations)
- family enrichment (fitness, cultural activities, health).

All content will be aligned with LAUSD and the school's educational goals. For many of these services, such as family literacy, numeracy and communication, and dual language and family communication activities, parents and children will participate together to promote joint learning and family strength.

Fitness offerings include line dancing, weight training, and Zumba dance/exercise classes. Depending on the school's interests, they will consist of culturally appropriate choices such as salsa or step dancing.

Training for parent involvement in schools will include how to get involved and be effective as a parent at school and how to establish or strengthen a parent organization. Parent involvement meetings and workshops help parents understand content standards, student performance standards, and state/ local assessments if a need is identified. Training may also help parents learn how to monitor their children's progress, get the most out of parent-teacher conferences and events, and facilitate relationships with educators to make decisions about their children's education and improve their performance.

REQUIREMENTS

Parent Enrollment: All Parents of LAUSD students are eligible. In coordination with campus staff and community partners, Yancy will hold a series of campus-based marketing events at the beginning of each semester. The best marketing strategy is evidence of success spread by the students' words, satisfied parents, and teachers. Marketing should continue from before school in the fall until well into the spring semester.

Traditional methods are likely to be:

- Booths staffed by Parental Involvement Specialists at school (drop-off/pickup time, sports events, after school, and times when parents are at school), and community events, with electronic media such as videos of the program.
- Articles on the school's website and mailings/newsletters that go home to parents that after-school participants write.
- A regular column or space in school bulletins or newsletters to showcase after-school student work and activities.
- Posters around the school and community.
- Community business partners promote the program appropriately through their businesses and professional contacts.
- The Parental Involvement Specialists will help orient teachers to the program to encourage advocacy in the classroom by teachers, aides, or Yancy staff.

Parent Orientation: Yancy Parental Involvement Specialists will begin to create relationships with the parents during weekly site visits. Initially, the programs will be on a first-come, first-served basis; parents show up at the specified time and receive top-quality information,

resources, and tools. Each session will include a brief orientation to Yancy programming followed by rich and engaging workshop content activities.

Staff Qualifications: Our Parent Involvement staff comprises quality instructors/community partners rich in experience within the field or content they provide instruction. We recruit personnel from industry-specific sector professionals, alums, instructors at local colleges, & local community organizations.

Staff Training: All Parental Involvement Specialists receive training before the assignment. The orientation provides Parental Involvement Specialists with an overview of the community's history, culture, and climate. They are trained with our parent engagement foundations, philosophies, and strategies. In addition to Yancy-specific training, Parental Involvement Specialists must access at least eight hours of professional development each semester presented variously in the group (usually webinar) format and individual online access. All workshop leaders will be vetted industry professionals.

Supervision: The Program Advisors coordinate with the Parental Involvement Specialists to create seamless cohesion between A Yancy Life and the specific host school. Parental Involvement Specialists ensure that each campus receives quality parent engagement services. The Parental Involvement Specialists visit each campus weekly to review campus performance, including discussing programming changes, reporting deadlines, accomplishments, needed improvements, and community event development with each site coordinator. The Parental Involvement Specialists manage all vendors & outside presenters.

Key Personnel

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role with Yancy, Taylor has consistently maintained excellent relationships with students, parents, faculty, and administrators. He is self-motivated and has vital planning, organization, and leadership skills. Ms. Taylor holds a bachelor's degree in business education from Alcorn State University and a master's degree in instructional supervision from Prairie View A & M University. In addition, he holds a particular education instructor and counselor certification and a reading specialist certification.

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Program Manager – Monitor multiple sites. Coordinate the evaluation of the entire program and prepare required reports, coordinate professional development, and Liaison with LAUSD.

Parental Involvement Specialists (on-site for events, outreach, planning per campus) - Plan and provide parental involvement/skill-building activities for the supplemental program; Provide referral to other school activities that would enhance parental involvement and ability to help their children; help to identify participant problems related to emotional, and physical, academic, and economic causes, and work jointly with Yancy, school and community personnel to refer to resources needed; Makes home visits as needed and works with parents regarding ways in which they can help their children achieve challenging state standards.

Workshop Leaders (on-site per event basis) – Lead industry-specific workshops for parents and communities. Utilize industry-specific knowledge from career and life experience to deliver rich content that parents and community members can use at home.

DELIVERABLES

The “Community Development” program will be implemented on school sites to promote community engagement and parent and student leadership opportunities with local partners. Including promoting parent community participation, students' job skills, and building relations with influential community leaders and organizations. Implement services to create community development to support students and parents, including:

- Educate and bridge relationships between community leaders and parents to address students' safety concerns around school surroundings.
- Develop a communication plan to keep the community engaged in the public-school needs.
- Acts as a liaison to promote student internships with community partners.
- Outreach to informally identify parent leaders and their participation as advocates at community meetings.
- Hosts community activities to build interest and support for the community school.
- Informs and implements gang prevention programs, addressing violence, trauma, and safety measures to protect students and parents from-to school.

Parent Engagement and Parent Involvement Programming

- Provide campus-based Parental Involvement Specialists.
 - Ten hours per week (or more frequently by campus request). Exact times will be determined by host campus school hours.
- Provide one monthly (or more frequently) 1.5-hour Parent Engagement and Involvement mini-session. Times schedule in collaboration with the host campus. The session's topic will be selected from content area objectives based on parent need survey results.

Examples:

- Parents Like Me - This component allows the parents to get direct instruction and practice literacy activities. Services can be scheduled and provided continuously throughout the school year. Parents can schedule single-family sessions or participate in small group sessions. Our sessions will provide parents with educational materials, review and role-play literacy activities with parents, encourage and support, teach parenting skills, and organize group sessions for parents and children to meet and share ideas and experiences.
- Family Literacy Sessions - The Yancy Life Parent Engagement workshops train parents in practical literacy strategies that can be used easily at home. Parents will rotate through breakout sessions.
- Parents can select any of the following engagement activities, including but not limited to academic services, such as family literacy, numeracy and communication, and dual language and family communication activities; parents and children will participate together to promote joint learning and family strength.
- Parents can also select fitness offerings including but not limited to line dancing, strength, and endurance training, dance classes (Zumba, salsa, step, hip hop), & exercise classes depending on the schools' interests.
- Snacks or light refreshments are provided.
- Provide one monthly 3-hour Parent Engagement and Parent Involvement Workshop Event. Times schedule in collaboration with the host campus. The session's topic will be selected from content area objectives based on parent need survey results.
 - Deep dive into a specific content area.
 - Two breakout sessions with industry professionals (similar content delivered using different methods and strategies).
 - Coordinate sponsorships and vendors.
 - Guest speakers/appearances: celebrities, civic leaders, and community stakeholders.
 - Refreshments, meals, and soft drinks were served.

- Provide all materials and consumables related to activities and projects.

Optional services

Childcare Services for Parent/Family Events

A Yancy Life Transition Center has extensive experience providing attentive, expert adult supervision for quality programs that abide by all District standards and policies and keep children of all ages safe, engaged, growing, and learning. A particular strength of A Yancy Life programming is its fit with each local school's cultural, linguistic, ethnic, and racial environment. Yancy's well-trained staff draws on their understanding of the school's characteristics to choose from rich archives of lesson plans and activities built through A Yancy's 19 years of educational service to culturally and economically diverse neighborhoods in Houston.

A Yancy Life proposes childcare services designed to go beyond essential childcare to include learning goals that encourage every child's development, including literacy development, in each session and at all age levels. A nutritional snack will be served at each session. Activities for childcare services will address the participant's physical, academic, and socioemotional needs. Structured physical play for younger ages and sports clinics for older generations. Life- skill-building activities include mentoring and etiquette, especially for ages 7 – 13. One topic will be the focus of each session. Individual sessions may cover social skills, presentation (proper movement or care of skin, hair, and hands), nutrition, or exercise for females. For males, topics include becoming a man, strength in appearance, social skills, and presentation.

- Arts, to develop artistic and creative thinking, and an avenue for more academic skills.
- Offerings range from painting, sculpting, and more advanced crafts for older children, to fun art/craft activities for the younger set that supports emerging literacy and school readiness.
- Educational board games at all levels. For instance, chess teaches critical thinking, strategic planning, and creative problem-solving.
- Age-appropriate and interactive ESL programming for children yet to be fluent in English. The goals will be to advance listening, speaking, pronunciation, reading, and writing.

Yancy's programming, regardless of age or purpose, involves community partners, meaningful activities for each age level and participant's lives, and a system of rewards that engenders confidence and pride. Possible Activity List Aerobics, Arts and Crafts, B.A.M. (male mentoring/etiquette), Chess Club, Dance, ESL Workshops, F. A. M. E (female mentoring/etiquette), Financial Literacy, Homework Club, Photography, Sports Clinics, Tutorials (All Core Subjects).

DATA AND REPORTING

Yancy staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement activities in improving the school's academic

quality, identifying barriers to greater parental participation and using the findings to design strategies for more effective parental involvement.

Each participating school will be evaluated annually on the effectiveness of increasing parents. Participation and identifying barriers to parent participation, such as low income, disabilities, limited literacy, language, or other cultural or ethnic considerations. The findings of the annual evaluation will be used to design program improvement strategies or redesign the parent policies. All non-satisfactory parent comments regarding parent involvement and the system plan will be collected and attached to the final report.

Yancy Life's "Parent Engagement" evaluation surveys will be used in every session to measure parent learning and overall satisfaction.

Survey results and instructor feedback on each event provide critical information about program effectiveness and will be used to modify the program to fit the needs of parents.

Exhibit A**Statement of Work, Contract No. 4400011276****Objective 9 – Social Emotional and Academic Support****BSAP Overview**

Creating a school-based BSAP program that provides convenient, comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that A Yancy Life Transition Center will address will be:

1. Development and support – in academics and social emotional support.

A Yancy Life Transition Center will provide services for Social Emotional and Academic Support service to the population of schools & families below:

- 100 schools to be served.
- 5000 families to be served.
- 10,000 students to be served.

We aim to focus on one change at a time with Yancy programs. The purpose is to eliminate stress and promote a healthier, happier life for Black students using various youth development programs to build the competencies needed to succeed in school and become successful adults. This includes focusing on relationships, self-care, education, and everything else. The positive effect of simplicity is that it allows individuals to increase the quality of work, helps individuals gather the information needed for success, and enables them to spend time more consciously focused on what is essential for their overall success. Yancy's comprehensive program provides African American / Black students with the following services: tutorials, mentoring, creative enrichment, and early childhood education services.

Our program will address the following indicators:

- School Experience and Support
 - Every student has an advocate.
 - Increase access to mental and social-emotional health resources.
 - Increase favorable school experience survey responses.
 - Access to culturally responsive curriculum and pedagogy.
 - Decrease discipline rates (arrests, suspensions, referrals)
- Academic Achievement
 - Graduation rate increase
 - Attendance and chronic absenteeism rate decrease
 - Increase enrollment in Advanced Placement and honors courses.
 - Increase proficiency in Math and ELA/English.
 - Increase the number of students on track in A-G requirements.
 - Increase the number of students at or above the benchmark in literacy skills.
 - Decrease 1st-time referrals for special education services.
- Achievement Engagement

- Increase participation in extracurricular activities at school.
- Increase the presence of community organizations on campus.

Social and Emotional Development Mentorship: Yancy's mentorship curriculum focuses on building self-esteem, improving student attendance and achievement, lowering dropout rates, and increasing campus culture. Our evidence-based program for character building and mentoring program provides significant positive outcomes in individuals and communities when students actively participate in the curriculum. Essential products in school performance include decreased discipline referrals, increased student achievement, increased attendance and graduation rates, and increased teacher satisfaction. Research demonstrates that youth who engage in a mentoring relationship with a caring adult for a minimum of one year are better equipped to mitigate at-risk challenges such as socioeconomic disadvantage, personal and family substance abuse, mental health issues, community norms of acceptance or tolerance towards gangs and violence, and more.

Yancy Mentoring will serve Black / African American students at all grade levels who attend any LAUSD schools and would benefit from having a positive relationship with a caring adult mentor and engagement in supportive enrichment activities that will assist with academic, recreational, cultural, and artistic, social-emotional, and personal development needs.

Social and Emotional Development – Mentorship, self-esteem development, or health and wellness.

Yancy Mentoring will incorporate the following youth development principles into its program design and delivery:

- Promote healthy lifestyles and teach/demonstrate positive patterns of social interactions. The primary focus of the program is to help participants habituate ways to interact positively with their environment and community and respect themselves (including their bodies) and others.
- Provide youth with safe and supportive environments. Yancy Mentoring is offered in the school, where Parents s can be sure their student is safe and secure under trained adult supervision. Further, the environment provides an engaging curriculum, support for their growth both socially and academically, and an intense community atmosphere.
- Foster relationships between youth and caring adults who can mentor and guide them. Yancy Mentors are selected for their ability to connect with their students, to serve as role models, and to have the patience to teach even the most intractable student.
- Support the development of youth's knowledge and skills in various ways, including study, tutoring, sports, the arts, vocational education, and service learning.
- Engage youth as active partners and leaders who can help move communities forward. Students in Yancy Mentoring are always included as active participants in their academic and developmental decisions.
- Provide opportunities for youth to show that they care – about others and society. A significant goal of Yancy is that children who participate in our

programs will grow into adults who positively contribute to their community.

Respect for others, teamwork, and group decision-making are essential in most Yancy programs, including Yancy Mentoring.

Mentees

Our approach to serving an entire school population is contextually essential when describing the target demographic. Yancy Mentoring does not “screen” participants. We accept and enroll all those students referred to our mentors by teachers and other school personnel. Participating students –mentees – will be matched with a trained adult mentor for a one-year relationship commitment period.

Mentee Enrollment

Students are enrolled in our academic programs based on teacher and parent recommendations. While we know anecdotally that many children in our programs have diagnosed disorders, this information must be shared with the YANCY, nor do we request it or require it to perform our job well. Other required information captured in our enrollment form includes details on the child’s diagnosis (if any) and the reason(s) for the referral. We also require parents to sign a Release of Information (ROI) so that YANCY may obtain relevant information from healthcare providers, schools, other community providers, and other significant people in the student’s life.

Mentors

Yancy Mentoring operates on a ratio of 1 mentor: 8 students. To optimize our mentoring matches, we are highly selective in our hiring and ‘matching’ process. At our peak, during the academic year, we employ approximately 80 instructors (and have the capacity to expand as needed), each working an average of 25 hours per week. Ninety percent of our instructors possess a bachelor’s degree in education or a field related to their school assignment, and over 60% hold a master’s degree.

Mentor Recruitment

YANCY recruits mentors from the communities where students reside. YANCY believes that mentors who understand the community can better connect with students culturally and linguistically in ways that allow them to address challenges and encourage strengths, resulting in students maximizing prosocial skill development.

Recruitment is a continuous process to ensure that Yancy Mentoring has an adequate number of mentors to respond to the interests of schools and communities.

Mentor Screening

All candidates will be screened extensively to ensure they meet the requirements to be a Yancy Mentoring mentor. Candidates will first complete a phone interview to review the mentor role and discuss the local and federal background screening requirements of individuals directly contacting Houston ISD students. As the final phase of the screening process, candidates are invited to interview with YANCY leadership and formally present a Capturing Kids’ Hearts lesson to demonstrate their group facilitation and presentation skills.

Tutorials: A Yancy Life brings innovative blended math, science, and reading assistance program that combines classroom instruction with computer-aided learning to LAUSD schools.

Our Web-based standards mastery program (Edmentum & various content mastery programs) is the basis of Yancy's instruction in English/Language Arts (ELA), Math, and Science. While each student is given log-in credentials, and the software is a complete online instructional program for individual learning, student use of online content mastery is limited during daily instruction. Instead, Yancy staff uses content mastery library lessons and assessments as the basis of their primary mode of instruction -- rich face-to-face 1:1 and small group instruction. The California version of Edmentum is aligned with California Board of Education standards. Subjects targeted for this program are the Reading strand of English and Language Arts, Science, and Mathematics, for grades 1 – 12.

Instruction Specialists facilitate Yancy's instruction and tutoring with content and pedagogical knowledge, continuous support, and constructive evaluation from administrators. It is always based on positive relationships between the instructors, students, and peers. It uses a content-rich curriculum, differentiated to the student needs identified in the SLP and connected to their regular school day learning. It is active, sequenced to achieve skill development objectives, and explicitly targets specific skills to focus on skills development. Depending on the assessed needs of students and the school/community, the structure of instruction and tutoring can be chosen from the following: (1) Individual work, computer-aided instruction, 1:1, small grouping patterns up to 5:1, 8: 1 and rarely, large groups up to 12:1 when appropriate; and (2) varied content delivery such as structured and unstructured, independent and collective, discovery-oriented, etc.

- Our pull-out method pulls students out of class in small group tutorials with a teacher-to- student ratio of no more than 1:8. This method is beneficial to reach students easily distracted by the traditional school setting. All Yancy Life tutorials may be Core standards-focused or general subject area-focused, depending on the needs of each student or campus. For CORE standards-focused students, the information will be delivered based on TEKS objective deficits displayed on the previous year's testing results and routine assessments.
- Our push-in method is similar to co-teaching. With this method, the Yancy tutor is pushed into the classroom to reinforce the material delivered by the lead teacher. Our tutors will not only service all the students in the school, but they will have a caseload to monitor and develop students previously identified by the testing data, lead teacher, or campus administrator. This method also reduces the student-teacher ratio and gives troubled students the attention they need.
- Our after-school services allow the flexibility to provide one-on-one or small group tutorials as described in our pull-out method.

Daily instruction in all content areas will also follow process standards, i.e., student expectations that relate to the skills of the content area. Process skills and content attainment in Reading and Math will be assessed weekly using Edmentum assessments primarily in context, not in isolation, allowing for a more integrated and authentic

ongoing assessment in these content areas. This short-term assessment ensures that Yancy's academic assistance program follows the grade-level standards or provides remediation for students to rise to grade level. It ultimately results in our pupil's reaching proficiency on their annual proficiency assessment.

Edmentum Pre and Posttests add full-length, comparable benchmark assessments to your Edmentum implementation. Edmentum Benchmarks are built from state-assessment blueprints to prepare students for summative tests.

Our Pre-test data will show how our students perform and indicate a proficiency level of Advanced, Proficient, Basic, and Below-basic. Each instructor and the campus designee will use this data to create instructional groups. Our suggested grouping structure is as follows: Students that perform at the Advanced proficiency level can be grouped with proficient-level students in a 1:8 teacher-to-student ratio. This grouping combination allows the Advanced level students to benefit from the repeated drill and practice and assist instruction as peer tutors for the students at the Proficient level. Based on their specific deficit areas, basic-level students will be grouped in a 1:8 or 1:5 teacher-to-student ratio. This allows focused instruction to concentrate on our Basic level students to get past the sticking point. Below the Basic level, students will be grouped based on their deficit areas in a 1:8, 1:5, 1:1, or teacher-to-student ratio. Below Basic learners benefit the most in smaller teacher-to-student ratio settings. These students need constant reteaching support that is more effective when the students are receiving the reinforcement with limited interruptions by distractions or other students.

A Yancy Life can provide any of our services Monday – Saturday, 7:00 am – 7:00 pm. A Yancy Life requests that the schools establish the best time for instruction to be implemented into their day. We will accommodate the needs of the campus. We have a 2-hour per day minimum for programs that start after 3:00 pm and a 5-hour minimum for programs operating between Monday – Friday, 7:00 am – 3:00 pm.

Graduation, College, and Career Readiness: Yancy will utilize Naviance for graduation, college, and career readiness. Naviance is a comprehensive college and career readiness solution that aligns student strengths and interests with postsecondary goals. Naviance offers:

- College Preparation: By helping match students to colleges based on their interests and goals and comparing admission rates at students' top college choices, the Naviance planning tools allow students and their parents to make informed decisions.
- College and Career Curriculum: The Naviance curriculum provides a blended learning solution for students that helps them develop critical non-cognitive skills and college knowledge while instilling confidence to persevere to reach their long-term college and career goals.

Educational Enrichment and Physical Education/Recreation: Yancy's non-academic offerings are diverse to ensure every student's interest. They include but are not limited to chess, hands-on science, arts, photography, journalism, and several choices for physical movement - sports, dance, Step, and Drumline. Yancy works

diligently to showcase its students' talents, build confidence, and pride, and encourage regular attendance. We establish avenues for performance, competition, and display within the schools and locally at festivals, businesses, professional meetings, and community events with community partners—for instance, our drum lines at the Houston Livestock and Rodeo show. Yancy Life also hosts soccer and basketball tournaments with performances at school sports halftime. Artwork is displayed on-campus at school events, in venues in the community, and at Yancy's annual end-of-the-year festival. We believe giving our students something to work towards increases the quality of work they produce and increases confidence and enjoyment to bolster after-school participation. Parents and community partners are also more involved, which also encourages attendance.

Because our focus is on schools in areas of chronic poverty and high percentages of Immigrants where parental guidance may be lacking, children often need to develop social skills for functioning successfully in our society. To address this, Yancy offers mentoring and etiquette sessions for boys and girls at all three levels. These include relationships with mentors with backgrounds like the students as role models, instruction in appearance and behaviors for success, and communication skills.

Location & Times of Operation:

Yancy programs will be facilitated at LAUSD campuses by YANCY mentors. The program is available to operate year-round – during the academic year and over summer break – or may be modified to meet the preference of the district/school. Students may be referred and enrolled continuously.

Recruitment:

Yancy recruits specialists from the communities where students reside. Yancy believes specialists who understand the African American community can better connect with students culturally and linguistically in ways that allow them to address challenges and encourage strengths, resulting in students maximizing prosocial skill development.

REQUIREMENTS

Student Enrollment: All students are eligible, emphasizing K – 8th graders. Students are enrolled in our programs based on teacher and parent recommendations. Once services and schedules are determined, Yancy will prepare a letter/flyer to be sent home to parents of the identified students of the benefits supplemental in math, science, reading, college & career, and mentoring services. Yancy staff may make follow-up phone calls if necessary to encourage participation. In addition to the schedule and other information about the supplemental enrichment services, the flyer will notify parents of scheduled meetings and workshops designed for them. In coordination with campus staff and community partners, Yancy will hold a series of campus-based marketing events at the beginning of each semester. The best marketing strategy is evidence of success spread by the students' words, satisfied parents, and teachers who have seen improvement in their classrooms. Marketing should continue from before school in the fall until well into the spring semester. Traditional methods are likely to be:

- Booths staffed by Instructional specialists and students at school (lunchtime, sports events, after school, and times when parents are at school), and community events, with electronic media such as videos of previous program

highlights or actual demonstrations of student work.

- Articles on the school's website and mailings/newsletters that go home to parents.
- A regular column or space in school bulletins or newsletters to showcase student work and activities.
- Posters around the school and community.
- Community business partners promote the program appropriately through their businesses and professional contacts.
- The Program Advisor will help orient teachers to the program to encourage advocacy in the classroom by teachers, aides, or Yancy staff.
- Easily recognizable Yancy promotional materials with consistent logo/visual impact.

Staff Qualifications: All staff must qualify in one or more of the following areas:

- Bachelor's or master's Degree in the related field of study.
- Seventy-two college hours in a related field of study.
- A formal assessment of the knowledge and ability to instruct in reading, writing, and mathematics readiness or enrichment courses.
- Supplemental training delivered by Yancy Leadership or a reputable 3rd party entity.

Each staff member must pass a national background check as the California Education Code requires.

Instructional Specialists also undergo a formal evaluation of their ability to articulate their advice and experiences in a way that is easy to understand by the participants. In addition, we assess their skill level for being patient, active listeners who are willing to answer questions, provide feedback, and help their participants find solutions independently.

Staff Training: All Yancy Instructional Specialists receive training before the assignment. The orientation provides Instructional Specialist with an overview of the community's history, culture, and climate. They are trained with our instructional delivery model & curriculum's foundations, philosophies, and strategies. In addition to Yancy-specific training, instructional specialists will receive training on engaging youth and developing an effective tutor-student relationship. Instructional Specialists must access at least eight hours of professional development each semester presented variously in the group (usually webinar) format and individual online access.

Supervision: The Program Manager supervises Program Advisors, coordinating staff in a specific host school. Program Advisor ensures new instructional specialists attend orientation and all staff members participate in required professional development. The Program Advisor conducts weekly visits to each program activity to discuss programs accomplishments and needed improvements with the Instructional Specialists. Program Advisors are available at any time to discuss the concerns of the program. In addition, they conduct monthly staff performance evaluations via onsite observations and a review of parent, student, and school personnel feedback. Program Advisor visits each campus weekly to review campus performance, including discussing programming changes, reporting deadlines, accomplishments, needed improvements, and community event development with each site coordinator.

Key Personnel

Yancy has the leadership and key personnel to effectively and efficiently implement the LAUSD BSAP Comprehensive Services for Students and Parents program proposal.

Trevor Taylor, Chief Executive Officer

Mr. Taylor has been a member of Yancy since its inception in January 2003.

Mr. Taylor is responsible for sustaining operations and ensuring the growth of Yancy Life

Transition Center. Specifically, he communicates with donors, coordinates fundraising, serves the community, and reinforces teamwork across the organization. Before working with Yancy, Mr. Taylor served as a Houston Independent School District educator for eight (8) years. His work with youth inspired him to create various programs for students with diverse academic abilities. Mr. Taylor holds a bachelor's degree in criminal justice from Alabama State University and has over 12 years of leadership experience.

Sir-Michael Tiggs, Director of Operations (LA based)

Mr. Tiggs has over 15 years of experience in education, including 13 years managing tutorials and after-school programs, ten (10) years of grant management experience, and ten (10) years of teaching experience. Mr. Tiggs holds a bachelor's degree in communication from San Jose State University and is a certified teacher.

Bobbie Taylor, Director of Instruction

Ms. Taylor is a 30-year veteran educator with demonstrated ability to teach, motivate, and direct students. He is an articulate communicator and can interact

effectively with diverse populations of students at varying academic levels throughout his academic year. In his role with Yancy, Taylor has consistently maintained excellent relationships with students, parents, faculty, and administrators. He is self-motivated and has vital planning, organization, and leadership skills. Ms. Taylor holds a bachelor's degree in business education from Alcorn State University and a master's degree in instructional supervision from Prairie View A & M University. In addition, he holds a particular education instructor and counselor certification and a reading specialist certification.

M. Scott, Instructor Coach, and Curriculum Development (LA based)

Ms. Scott has worked with Yancy for six years as an Instructional Specialist, Administrative Liaison, and Interventionist. Her experience in the classroom with at risk students and her academic knowledge of curriculum development and assessment provides

Yancy with a boost in intervention design and implementation. Ms. Scott holds a bachelor's degree in administration of justice from Texas Southern University and a master's degree in education curriculum, instruction, and assessment from Strayer University.

S. Clark, Lead Instructional Specialist

Ms. Clark's instructional approach stimulates students to become global learners. She uses differentiated instruction to ensure that all students reach their goals by teaching that aligns with their learning styles. In addition to her classroom knowledge, Ms. Clark demonstrates professionalism with all staff, students, and parents/guardians while managing all logistics for the academic enrichment programs.

Her passion encourages student participation in mentoring and prevention activities related to education and health awareness, especially in low socioeconomic communities. Ms. Clark holds a bachelor's degree in human development from California State University Long Beach and a master's degree in psychology from Grand Canyon University.

Program Manager – Monitor multiple sites. Coordinate the evaluation of the entire program and prepare required reports, coordinate professional development, supervise coaches/mentors, and Liaison with LAUSD.

Academic Program Advisors - One per five campuses or up to 300 students - Point of contact in the field for the Yancy Life program; Chief advocate for the program and presents a positive image of the program to both internal and external participants; Meets regularly with the campus administrators to communicate all activities within the area of responsibility; Serves as a leader of self-directed work teams consisting of Instructional Specialists, program quality consultants, and parent involvement coordinator; Leads the recruitment efforts for the program and coordinates with campus administrators.

- Point of contact at school for A Yancy Life program
- The chief advocates for the program and presents a positive image to internal and external customers.
- Meets regularly with the campus administrator to communicate all activities within the area of responsibility.
- Serves as a leader of self-directed work teams consisting of Instructional Specialists, program quality consultants, and parent involvement coordinator.
- Leads the recruitment efforts for the program and coordinates with campus administrators.
- Assures that promotional literature is current, accurate, and available.
- Assures that all staff are assisting with student advising and provides current, accurate information.
- Assists Instructional Specialists in completing student progress reviews.
- Makes recommendations to the Yancy Life Administrators for curriculum changes, including new programs.
- Conducts curriculum and program evaluations continually using continuous process improvement techniques.
- Leads in the development of both long-range and short-range campus program strategic plans.
- Creates schedules with school personnel.
- Specifies equipment and supplies to be ordered within an established budget and in compliance with district regulations. Monitors equipment and maintains an inventory of supplies.

Parental Involvement Specialists (on-site for events, outreach, planning per campus) - Plan and provide parental involvement/skill-building activities for the supplemental program; Provide referral to other school activities that would enhance parental involvement and ability to help their children; Help to identify participant problems related to emotional, and physical, academic, and economic causes, and work jointly with Yancy, school and community personnel to refer to resources needed; Makes home visits as needed and works with parents regarding ways in which they can help their children achieve challenging state standards.

Instructional Specialists / Enrichment Specialists / Mentors (on-site 100% per campus)
 – Provide subject-specific tutorials and instruction. Monitor student progress in the target subject.
 Communicate effectively with classroom teachers and parents.

DELIVERABLES

Student mentoring and academic support including, but not limited to, California Core Standards:

- a) Build support networks.
- b) Help first-year students physically navigate campus.
- c) Provide educational and social-emotional support.
- d) Academic enrichment in Math, History, English, and Science (including STEM AND STEAM).
- Provide Academic Instruction and tutorials in English/Language Arts, Writing, Science, Math, mentoring, and Enrichment Services.
- Provide Program Advisor
 - Four hours per instructor weekly. Exact times will be determined by needs assessment campus school hours.
- Provide Academic Instructional Specialists – Subjects and # of instructors determined by a needs assessment.
 - Seven hours per day, five days per week. Exact times will be determined by needs assessment campus school hours.
 - Single-subject instructors (mentoring instructors may be blended into the academic program.
- Provide daily mentoring sessions for students.
 - 1 Mentoring Specialist, 3 hours per day (or more), five days per week = 90 students serviced
 - Times schedule in collaboration with the host campus.
- Provide Enrichment Specialists – Enrichment activities and # of instructors determined by a needs assessment.
 - 1 Enrichment Specialist, 3 hours per day (or more), five days per week = 90 students per enrichment content area
 - Single-subject enrichment content area (enrichment content area instructors may be blended with the academic instructional specialist to add instructor continuity.
 - Content areas include but are not limited to stem, mentoring, college and career, multi-media chess, hands-on science, arts, photography, journalism, and several choices for physical movement - sports, dance, Step, and Drumline.
- Resource Toolkit – Resources for families, schools, and communities to sustain the safe passage of our students and communities.
- Conduct Campus Surveying aims to capture, share, and amplify campus voices regarding issues of our program.
 - School-facing survey on challenges needed support and relevant contacts.
- Provide all materials and consumables related to activities and projects.

DATA AND REPORTING

A Yancy Life instructors keep a per-session tracker that documents academic notes, student progress, student limitations, anecdotal notes, baseline scores, daily

assessment scores, attendance, etc. These documents are collected biweekly and inputted into our data control system. Schools can request monthly reports of data records for their students or classes. Yancy undoubtedly wants to be well-informed about what the program is accomplishing. Evaluating the program regularly is the best way to get feedback on what is working and what needs continuous improvements. Information is collected and reviewed on an ongoing basis. Cumulative reports are compiled, and results are shared with campus stakeholders at the end of each semester. Yancy uses the data collections solutions below:

- Student Participant Baseline Scores
- Bi-monthly Student Participant Survey
- Student Participant Focus Group Questions
- Campus Teacher Surveys & Yancy Staff Surveys
- Parent Survey & Parent Focus Group Questions

Optional services: Parent Engagement and Parent Involvement Programming

- Provide campus-based Parental Involvement Specialists.
 - Ten hours per week (or more frequently by campus request). Exact times will be determined by host campus school hours.
- Provide one monthly (or more frequently) 1.5-hour Parent Engagement and Involvement mini-session. Times schedule in collaboration with the host campus. The session's topic will be selected from content area objectives based on parent need survey results. Examples:
 - Parents Like Me - This component allows the parents to get direct instruction and practice literacy activities. Services can be scheduled and provided continuously throughout the school year. Parents can schedule single-family sessions or participate in small group sessions. Our sessions will provide parents with educational materials, review and role-play literacy activities with parents, encourage and support, teach parenting skills, and organize group sessions for parents and children to meet and share ideas and experiences.
 - Family Literacy Sessions - The Yancy Life Parent Engagement workshops train parents in practical literacy strategies that can be used easily at home. Parents will rotate through breakout sessions.
 - Parents can select any of the following engagement activities, including but not limited to academic services, such as family literacy, numeracy and communication, and dual language and family communication activities; parents and children will participate together to promote joint learning and family strength.
 - Parents can also select fitness offerings including but not limited to line dancing, strength, and endurance training, dance classes (Zumba, salsa, step, hip hop), & exercise classes depending on the schools' interests.
 - Snacks or light refreshments are provided.
- Provide one monthly 3-hour Parent Engagement and Parent Involvement Workshop Event. Times schedule in collaboration with the host campus. The session's topic will be selected from content area objectives based on parent need survey results.
 - Deep dive into a specific content area.
 - Two breakout sessions with industry professionals (similar content

delivered using different methods and strategies.

- Coordinate sponsorships and vendors.
- Guest speakers/appearances: celebrities, civic leaders, and community stakeholders.

Refreshments, meals, and soft drinks will be served.

END OF STATEMENT OF WORK

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

PLEASE NOTE: The District has the right to negotiate with any, all, or none of the proposers, and solicit best and final offers from all, some, or none of the proposers (Section 1, Instructions to Proposers, IP-14, District Rights).

----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 87,900.00</u>	<u>Per 32 Weeks</u>
<u>Grades 6-8</u>	<u>\$ 87,900.00</u>	<u>Per 32 Weeks</u>
<u>Grades 9-12</u>	<u>\$ 87,900.00</u>	<u>Per 32 Weeks</u>

Description of Services (in person/virtual):

Provide 1 Academic Mentor (In Person) – 7.5 hours/day, 5 days/week x 32 weeks up to 90 students serviced. Multi-In School and Out of school time interventions.

Services Include:

- 1 Academic Mentor with a single subject area specialty (Math, Science, ELA, History, College & Career Studies)
- Direct instruction of all Academic Core Subject areas, 2 sessions/week/student. - Instructor to Student Ratio = 1:4
- Direct instruction of Mentoring / Character Building, 2 sessions/week/student. - Instructor to Student Ratio = 1:12
- 1-to-1, small group, or whole class co-teaching environment.
- 30 min, 45 min, or 1-hour sessions depending on needs assessment.
- All materials, consumables, curriculum, and supplies are included.
- Campus can elect to provide additional curriculum or materials.
- 90 Mentoring / Character Building student workbooks
- 90 Customized Mentoring / Character Building Tee-shirts
- Sponsorship of 4 Community Service Projects
- Sponsorship of 4 Civic Projects
- Sponsorship of 4 Social Events
- Each student will receive an average of 96 hours of services.

A Yancy Life instructors deliver innovative Math, Science, History, and Language Arts academic development instruction during the school day in a 1-to-1, small group, or whole class co-teaching.

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

PLEASE NOTE: The District has the right to negotiate with any, all, or none of the proposers, and solicit best and final offers from all, some, or none of the proposers (Section 1, Instructions to Proposers, IP-14, District Rights).

----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 28, 670.00</u>	<u>Per 32 weeks</u>
<u>Grades 6-8</u>	<u>\$ N/A</u>	<u>Per N/A</u>
<u>Grades 9-12</u>	<u>\$ N/A</u>	<u>Per N/A</u>

Description of Services (in person/virtual):

1 Mentoring Specialist (In Person) - 3 hours/day, 2 days/week x 32 weeks up to 24 students serviced.

Services Include:

- Direct instruction of Mentoring / Character Building Curriculum
- Mentor to Mentee Ratio = 1:8
- 1-Hour Sessions
- 24 Mentoring / Character Building student workbooks
- 24 Customized Mentoring / Character Building Tee-shirts
- Sponsorship of 6 Community Service Projects
- Sponsorship of 6 Civic Projects
- Sponsorship of 6 Social Events
- Student recruiting and retention.

Yancy provides a full-service mentoring program to serve students at all grade levels who could benefit from a positive relationship with a caring adult mentor.

Reflected is our base rate for 1 instructor. The # of instructors requested can be scaled to meet the needs of the campus and its student population.

Exhibit B

Fee Schedule, Contract No. 4400011276

PROPOSED FULLY BURDENED BILLING RATES

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

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---A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED---

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ N/A</u>	<u>Per N/A</u>
<u>Grades 6-8</u>	<u>\$ 28, 670.00</u>	<u>Per 32 weeks</u>
<u>Grades 9-12</u>	<u>\$ 28, 670.00</u>	<u>Per 32 weeks</u>

Description of Services (in person/virtual):

1 Mentoring Specialist (In Person) - 3 hours/day, 2 days/week x 32 weeks up to 24 students serviced.

Services Include:

- Direct instruction of Mentoring / Character Building Curriculum
- Mentor to Mentee Ratio = 1:8
- 1-Hour Sessions
- 24 Mentoring / Character Building student workbooks
- 24 Customized Mentoring / Character Building Tee-shirts
- Sponsorship of 6 Community Service Projects
- Sponsorship of 6 Civic Projects
- Sponsorship of 6 Social Events
- Student recruiting and retention.

Yancy provides a full-service mentoring program to serve students at all grade levels who could benefit from a positive relationship with a caring adult mentor.

Reflected is our base rate for 1 instructor. The # of instructors requested can be scaled to meet the needs of the campus and its student population.

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

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----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 83,350.00</u>	<u>Per 32 Weeks</u>
<u>Grades 6-8</u>	<u>\$ 83,350.00</u>	<u>Per 32 Weeks</u>
<u>Grades 9-12</u>	<u>\$ 83,350.00</u>	<u>Per 32 Weeks</u>

Description of Services (in person/virtual):

Provide 1 Academic Instructional Specialist (In Person) – 7.5 hours/day, 5 days/week x 32 weeks up to 90 students serviced.

Services Include:

- 1 Academic Instructional Specialist with a single subject area specialty (Math, Science, ELA, History, College & Career Studies)
- Direct instruction of Academic Core Subject areas, 3 sessions/week/student.
- Recommended Instructor to Student Ratio = 1:4. Maximum Instructor to Student Ratio = 1:8
- 1-to-1, small group, or whole class co-teaching environment.
- 30 min, 45 min, or 1-hour sessions depending on needs assessment.
- All materials, consumables, curriculum, and supplies are included.
- Campus can elect to provide additional curriculum or materials.
- Each student will receive an average of 96 hours of services.

A Yancy Life instructors deliver innovative, direct high impact tutoring. Our highly qualified instructional specialists (both English-only and bilingual Spanish speakers) use various tutoring models to increase academic achievement by an average of 15% across students served annually.

Reflected is our base rate for 1 instructor. The # of instructors requested can be scaled to meet the needs of the campus and its student population.

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

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----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 24,960.00</u>	<u>Per 32 Weeks</u>
<u>Grades 6-8</u>	<u>\$ 24,960.00</u>	<u>Per 32 Weeks</u>
<u>Grades 9-12</u>	<u>\$ 24,960.00</u>	<u>Per 32 Weeks</u>

Description of Services (in person/virtual):

Provide 1 Enrichment instructor (In Person) - 3 hours/day, 4 days/week x 32 weeks up to 72 students serviced.

Services Include:

- Direct instruction of any single Enrichment Activity
- Instructor to Student Ratio = 1:12
- Small Group instructional setting
- 1-hour sessions
- All materials, consumables, curriculum, and supplies are included.
- 1 instructor can service 36 students per week (seeing each student 2 times per week.)

Yancy's non-academic offerings are diverse to ensure every student's interest. They include but are not limited to chess, hands-on science, financial literacy, arts, journalism, and several choices for physical movement - sports, dance, and collegiate step.

Reflected is our base rate for 1 instructor. The # of instructors requested can be scaled to meet the needs of the campus and its student population.

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

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----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>
<u>Grades 6-8</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>
<u>Grades 9-12</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>

Description of Services (in person/virtual):

Provide 1 Enrichment instructor (In Person) - 3 hours/day, 2 days/week x 32 weeks up to 24 students serviced.

Services Include:

- Direct instruction of any single Advanced Enrichment Activity – Drumline, Photography, Digital Media Production
- Instructor to Student Ratio = 1:12
- Small Group instructional setting
- 1.5-hour sessions
- All materials, consumables, curriculum, and supplies are included.

Yancy's non-academic offerings are diverse to ensure every student's interest.

- Drumline - Provide a Drum Line enrichment program. Students in the drum line will be introduced to snares, tenors, bass drums, and cymbals.
- Media - Students will learn basic video production techniques including filming with a DV recorder and shot composition.
- Photography - Introduction to concepts of photojournalism for newspapers, magazines, and other publications.

Exhibit B**Fee Schedule, Contract No. 4400011276****PROPOSED FULLY BURDENED BILLING RATES**

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

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----A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED----

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.

<u>School Level</u>	<u>Price per Unit</u>	<u>Unit</u>
<u>Grades K-5</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>
<u>Grades 6-8</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>
<u>Grades 9-12</u>	<u>\$ 19,440.00</u>	<u>Per 32 Weeks</u>

Description of Services (in person/virtual):

Provide 1 Enrichment instructor (In Person) - 3 hours/day, 2 days/week x 32 weeks up to 24 students serviced.

Services Include:

- Direct instruction of any single Advanced Enrichment Activity – Drumline, Photography, Digital Media Production
- Instructor to Student Ratio = 1:12
- Small Group instructional setting
- 1.5-hour sessions
- All materials, consumables, curriculum, and supplies are included.

Yancy's non-academic offerings are diverse to ensure every student's interest.

- Drumline - Provide a Drum Line enrichment program. Students in the drum line will be introduced to snares, tenors, bass drums, and cymbals.
- Media - Students will learn basic video production techniques including filming with a DV recorder and shot composition.
- Photography - Introduction to concepts of photojournalism for newspapers, magazines, and other publications.

EXHIBIT B
Fee Schedule, Contract No. 4400011276

SECTION II – ATTACHMENT B

FEE SCHEDULE

PROPOSED FULLY BURDENED BILLING RATES

Fully burdened means inclusive of all direct and indirect costs and profit, fringe benefits, and all materials, supplies, and equipment. Fully burdened billing rates include administrative costs, direct and indirect services at the school site, and preparation time for the Scope of Services proposed. If there's no fee for a line item, please include it or indicate "not applicable."

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---A SEPARATE FORM MUST BE COMPLETED FOR EACH OBJECTIVE PROPOSED---

Other Services – Community Partnerships

Support to Black Students in the areas of social-emotional wellbeing, self-esteem development, and or health and wellness. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price	Unit
Grades K-5	\$ 29,090.00	Per 32 weeks
Grades 6-8	\$ 29,090.00	Per 32 weeks
Grades 9-12	\$ 29,090.00	Per 32 weeks

Description of Services (in person/virtual):

1 Social Emotional Mentoring Specialist (In Person) - 3 hours/day, 4 days/week x 32 weeks up to 36 students serviced.

Services Include:

- Direct instruction of Mentoring / Culture / Character Building Curriculum
- Mentor to Mentee Ratio = 1:12
- 1-hour sessions
- 36 Mentoring / Character Building student workbooks
- 36 Customized Mentoring / Character Building Tee-shirts
- Sponsorship of 6 Community Service Projects
- Sponsorship of 6 Civic Projects
- Sponsorship of 6 Social Events
- Student recruiting and retention.

Yancy provides a full-service mentoring program to serve students at all grade levels who could benefit from a positive relationship with a caring adult mentor. We create engagement through supportive enrichment activities that assist with academic, recreational, cultural, artistic, social, emotional, and personal development needs. Yancy's Mentoring / Character Building is a compilation of evidence-based programs for character-building and mentoring. Studies of the programs reveal significant positive outcomes in individuals and communities when students actively participate in the curriculum. Key products in school performance include decreased discipline referrals, increased student achievement, increased attendance rates, increased graduation rates, and increased teacher satisfaction.

**attach additional sheets if necessary*

Exhibit B**Fee Schedule, Contract No. 4400011276
PROPOSED FULLY BURDENED BILLING RATES**

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$ 65.00	Per Hour
Grades 6-8	\$ 65.00	Per Hour
Grades 9-12	\$ N/A	Per Hour

Description of Services (in person/virtual):

Provide 1 Enrichment instructor (In Person) - 3 hours/day, Parent Engagement Event Day.

Services Include:

- Direct instruction of Academic or Enrichment Activities
- Instructor to Student Ratio = 1:12
- Small Group instructional setting
- All materials, consumables, curriculum, and supplies are included

A Yancy Life Transition Center has extensive experience providing attentive, expert adult supervision for quality programs that abide by all District standards and policies and keep children of all ages safe, engaged, growing, and learning.

EXHIBIT B, Contract No. 4400011276
FEE SCHEDULE
PROPOSED FULLY BURDENED BILLING RATES

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$	Per
Grades 6-8	\$	Per
Grades 9-12	\$	Per
Parents	\$ 65.00	Per Hour

Description of Services (in person/virtual):

In-Person Parent & Community Engagement – Varied Campus Support

1 Parent Engagement Specialist. Minimum of 3 hours / day

- General Parent Support
- Parent Outreach
- Special Project development and execution
- Parent campus relationship building
- Community Resource matching.
- Specific content classes (computer literacy, GED study, Financial Peace, Literacy, etc.)
- Special Event Support

Yancy uses specialized on-campus events, increased communication, and systematic outreach to create a two-way street where schools, families, and communities actively work together, creating networks of shared responsibility for student success.

EXHIBIT B, Contract No. 4400011276
FEE SCHEDULE
PROPOSED FULLY BURDENED BILLING RATES

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$	Per
Grades 6-8	\$	Per
Grades 9-12	\$	Per
Parents	\$ 1250.00	Per Event

Description of Services (in person/virtual):

In-Person Parent & Community Engagement – Parent & Community Engagement Events

1-Day Events, up to 40 Parents

EACH EVENT WILL CONSIST OF:

- One 25 Min. whole group session,
- Two 40 Min. breakout sessions.
- Take-home book, home activities for each parent & list of parent resources.
- Meal and Door Prizes Provided
- Event Marketing to Parent - Marketing Flyers, Signs, Callouts, etc.
- 2.5 Hour Runtime
- Customized workshops developed & adapted to specific campus need.

Feature Workshops: Family Literacy, Financial Peace, Parents as Teachers, understanding social media, parenting best practices, planning for college)

Yancy uses specialized on-campus events, increased communication, and systematic outreach to create a two-way street where schools, families, and communities actively work together, creating networks of shared responsibility for student success.

EXHIBIT B, Contract No. 4400011276
FEE SCHEDULE
PROPOSED FULLY BURDENED BILLING RATES

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$ 7,990.00	Per 8 Weeks
Grades 6-8	\$ 7,990.00	Per 8 Weeks
Grades 9-12	\$ 7,990.00	Per 8 Weeks

Description of Services (in person/virtual):

1 Mentoring / Character Building Specialist (In Person) - 3 hours/day, 2 days/week x 8 weeks up to 24 students serviced.

Services Include:

- Direct instruction of Mentoring / Character Building Curriculum
- Mentor to Mentee Ratio = 1:12
- 1.5-hour sessions
- 24 Mentoring / Character Building student workbooks
- 24 Customized Mentoring / Character Building Tee-shirts
- Sponsorship of 1 Community Service Projects
- Sponsorship of 1 Civic Projects
- Sponsorship of 1 Social Events
- Student recruiting and retention.

Yancy provides a full-service mentoring program to serve students at all grade levels who could benefit from a positive relationship with a caring adult mentor. We create engagement through supportive enrichment activities that assist with academic, recreational, cultural, artistic, social, emotional, and personal development needs. Yancy's Mentoring / Character Building is a compilation of evidence-based programs for character-building and mentoring. Studies of the programs reveal significant positive outcomes in individuals and communities when students actively participate in the curriculum. Key products in school performance include decreased discipline referrals, increased student achievement, increased attendance rates, increased graduation rates, and increased teacher satisfaction.

EXHIBIT B, Contract No. 4400011276
FEE SCHEDULE
PROPOSED FULLY BURDENED BILLING RATES

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$ 195.00	Per DAY (3 Hours)
Grades 6-8	\$ 195.00	Per DAY (3 Hours)
Grades 9-12	\$ 195.00	Per DAY (3 Hours)

Description of Services (in person/virtual):

Provide 1 Enrichment instructor (In Person) - 3 hours/day, 2 days/week.

Services Include:

- Direct instruction of any single Enrichment Activity
- Instructor to Student Ratio = 1:12
- Small Group instructional setting
- 1-hour sessions
- All materials, consumables, curriculum, and supplies are included.

Yancy's non-academic offerings are diverse to ensure every student's interest. They include but are not limited to chess, academic tutorials, hands-on science, financial literacy, arts, journalism, and several choices for physical movement - sports, dance, and collegiate step.

Reflected is our base rate for 1 instructor. The # of instructors requested can be scaled to meet the needs of the campus and its student population.

Exhibit B
Fee Schedule, Contract No. 4400011276
PROPOSED FULLY BURDENED BILLING RATES

Objective 1: Safe Passage – Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Price per Unit	Unit
Grades K-5	\$ 190.00	Per 2-hour block
Grades 6-8	\$ 190.00	Per 2-hour block
Grades 9-12	\$ 190.00	Per 2-hour block

Description of Services (in person/virtual):

2 In-Person Safe Passage Coaches – 2 Hours
Before School: 7:00 am – 9:00 pm
Afterschool: 2:30 pm – 5:00 pm
2-hour minimum

Our program integrates adult coaches from the community at critical points along school neighborhood routes to increase safety while coaching a collaborative street culture as students travel to and from school for class and extra-curricular activities. The program extends the safe, secure, and supportive environment of the school into the surrounding neighborhood and increases school attendance while decreasing violent incidents.