

Exhibit A

Statement of Work, Contract No. 4400011271

BSAP Overview

The creation of a school-based, BSAP program that provides convenient, comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

Objective 9 – Academic Support

SCOPE

The BSAP success indicators that Dynasty’s United Youth Association (DUYA) will address will be:

1. *DUYA’s Accelerated Learning Program will provide academic support, including high-dosage tutoring, diagnostic testing, individualized learning goals, social-emotional learning strategies (SEL), and teacher/parent participation. The program is an academic intervention specifically designed for students in grades K-8 who are falling behind grade level, demonstrating difficulties grasping grade-level content, and are at risk of being held back.*

DUYA will provide services for Academic Support service to the population of schools & families below:

Number of schools to be served.

- *2023- 2024 School year- DUYA can service 4 LAUSD schools for K-8 students.*
- *2024- 2025 School year- DUYA can service 5 LAUSD schools for K-8 students.*

Number of families to be served.

- *The services provided are specifically designed for students, but we include a parent-guardian participation component —At the beginning and end of each cohort, teachers and parents should have the opportunity to meet with DUYA personnel and check the progress of the student's performance. Parent orientations are included as listed below.*

Number of students to be served.

- *In a 9-month academic school year, 120 students will be served throughout five cohorts (2023- 2024) per school site. In an 18-month academic school year, 240 students will be served throughout ten cohorts (2023- 2025) per school site. Below is an example of two calendar years (2023- 2025) upon approval of LAUSD. Each student receives 2 hours per day, 6 hours per week, with a total of 42 tutoring hours.*
- *See the work plan schedule below.*

2023- 2024

Cohort	Start date	End Date	# of weeks	# of students	# of tutors	Tutor- to- student ratio	Schedule
1- Fall	August 21, 2023 Parent Orientation	October 5, 2023	7	24	3	1:8	3 days per week 3 pm- 5 pm
2- Fall	October 9, 2023 Parent Orientation	November 30, 2023 <small>*excluding Thanksgiving break</small>	7	24	3	1:8	3 days per week 3 pm- 5 pm
3- Spring	January 8, 2023 Parent Orientation	February 22, 2024	7	24	3	1:8	3 days per week 3 pm- 5 pm
4- Spring	February 26, 2023 Parent Orientation	April 18, 2024 <small>*excluding Spring Break</small>	7	24	3	1:8	3 days per week 3 pm- 5 pm
5- Spring	April 22, 2024 Parent Orientation	June 6, 2024	7	24	3	1:8	3 days per week 3 pm- 5 pm

2024- 2025

Cohort	Start date	End Date	# of weeks	# of students	# of tutors	Tutor- to- student ratio	Schedule
1- Fall	August 19, 2024 Parent Orientation	October 3, 2025	7	24	3	1:8	3 days per week 3 pm- 5 pm
2- Fall	October 7, 2024 Parent Orientation	November 28, 2024 <small>*excluding Thanksgiving break</small>	7	24	3	1:8	3 days per week 3 pm- 5 pm
3- Spring	January 6, 2025 Parent Orientation	February 20, 2025	7	24	3	1:8	3 days per week 3 pm- 5 pm
4- Spring	February 24, 2025 Parent Orientation	April 17, 2025 <small>*excluding Spring Break</small>	7	24	3	1:8	3 days per week 3 pm- 5 pm
5- Spring	April 21, 2025 Parent Orientation	June 5, 2025	7	24	3	1:8	3 days per week 3 pm- 5 pm

REQUIREMENTS

The following requirements help ensure a smooth and efficient implementation of services, and a collaborative working relationship between DUYA and the school site:

- **Code of Conduct with Students:** The contractor shall comply with the District’s Code of Conduct with Students, attached hereto, and incorporated herein.
- **Point of Contact:** Each school site is required to designate at least one person as the point of contact for the coordination of workshops.
- **School Staff Training:** Each school site is required to designate at least one person that will receive professional development
- **Adequate Facilities:** Each school site is required to provide a classroom or multipurpose room, fitted with chairs and tables and/or desks for all participating students. Onsite storage for tools and materials is preferred but not required
- Each student receives 2 hours per day, 6 hours per week, with a total of 42 tutoring hours, per 7-week cohort

Key Personnel

- *Dynasty Taylor, Executive Director — Point of contact*

Student Support

- Timothy Frazier, Tutor Coach
- Katherine Gonzalez, Academic Tutor
- Kevin Teas, Academic Tutor
- Karla C, Academic Tutor
- Ilya Herrera, Academic Tutor
- Sydney Hempstead, Academic Tutor
- Jasmine Yuros, Academic Tutor
- Elizabeth Hernandez, Academic Tutor
- Aishwarya G., Academic Tutor
- Rahul B., Academic Tutor
- Faith Santiago, Academic Tutor
- Kash Carter, Academic Tutor
- Johniah Phillips, Academic Tutor

DELIVERABLES

- *Student mentoring and academic support including, but not limited to, California Core Standards:*
 - a. *Build support networks;*
 - b. *Help first-year students physically navigate campus;*

- c. Provide academic and social-emotional support;*
- d. Academic enrichment in the subject areas of Math, History, English, and Science (including STEM and STEAM).*
- e. Enrichment in the areas of: Dance, Art, and Music.*

Number of Hours of Student Orientation

- *In one academic year, there will be a total of 5 cohorts. DUYA personnel will facilitate student and parent orientations at the beginning of each 7-week cohort for one hour per session, equating to a total of 5 hours per academic school year.*

Number of Hours of Staff training

- *DUYA personnel will attend daily professional development meetings for up to 30-45 minutes per day, 4 days per week, with 144 total meetings, per academic school year.*
- *DUYA personnel will also complete monthly tutoring training workshops provided internally by the organization to practice instructional skills, equating up to 9 total hours, per academic school year.*
- *DUYA administrative and leadership team conducts daily performance evaluations of tutor instructional support and performance improvement.*
- *Upon the beginning of instruction, all tutors will be certified by the National Tutor Association (NTA).*

STATEMENT OF WORK CONTINUES

Book and materials

- *DUYA's Accelerated Learning Program curriculum will cover the following benchmarks throughout the 7-week cohort as listed below. DUYA's personnel will be responsible for bringing materials, books, and supplies for student instruction.*

Week	Task
1	<p>Parent/ teacher orientation, students attend the first week of tutoring sessions, and tutors administer pre-test diagnostic.</p> <p>Common core benchmark focus:</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Author's purpose & plot (2) Main Idea <p>Math:</p> <ul style="list-style-type: none"> (1) Algebraic Thinking
2	<p>Common core benchmark focus</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Cause & Effect (2) Compare & Contracts <p>Math:</p> <ul style="list-style-type: none"> (1) Number sense (2) Operations
3	<p>Common core benchmark focus</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Drawing conclusions (2) Making inferences <p>Math:</p> <ul style="list-style-type: none"> (1) Concepts
4	<p>Tutors provide feedback to parents and teachers on how well the student is progressing.</p> <p>Common core benchmark focus</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Summarizing <p>Math:</p> <ul style="list-style-type: none"> (1) Geometry
5	<p>Common core benchmark focus</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Supporting details <p>Math:</p> <ul style="list-style-type: none"> (1) Spatial Sense (2) Data Analysis
6	<p>Common core benchmark focus</p> <p>ELA:</p> <ul style="list-style-type: none"> (1) Vocabulary <p>Math:</p> <ul style="list-style-type: none"> (1) Measurement
7	<p>Students attend the final week of tutoring sessions, and tutors administer the post-test diagnostic assessment.</p>

	<p>ELA:</p> <p>(1) Library reference skills</p> <p>(2) Sequences</p> <p>Math:</p> <p>(1) Statistics & Probability</p>
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Optional services

- *LAUSD BSAP coordinator and administrators can choose what benchmark topic students will focus on during high-dosage tutoring sessions for the 7-week cohort. This discussion must happen before the services are provided to the students.*

Optional materials

- *LAUSD BSAP coordinators and administrators can provide books or materials assigned by the teachers during high-dosage tutoring sessions for the 7-week cohort. This discussion must happen before the services are provided to the students.*

DATA AND REPORTING

Diagnostic Assessments

- *Tutors are responsible for administering a 45-minute to 1-hour pre-test diagnostic (Achieve 3000) during the first tutoring session of the cohort and a post-test diagnostic during the final tutoring session of the cohort.*
- *DUYA has a computerized and written version of the diagnostic assessment for all grade levels.*
- *Exam results can be readily available to parents via our online portal on DUYA's website (www.dynastyyouth.org).*

Milestones

- *The Achieve 3000 test from Oases learning software includes 44 ELA questions, 88 Math questions, and a diagnostic report that indicates what benchmarks are mastered and need assistance with mastery. The test consists of 11 ELA benchmarks (Author's Purpose & Plot, Cause & Effect, Compare & Contrast, Main Idea, Drawing Conclusions, Making Inferences, Summarizing, Supporting Details, Library Reference Skills, Sequences, Vocabulary) and 9 Math benchmarks (Algebraic Thinking, Number Sense, Operations, Concepts, Geometry, Spatial Sense, Data Analysis, Measurement, Statistics & Probability).*
- *The Achieve 3000 diagnostic exam results display each student's grade equivalency — a score that compares students' performance on grade-level material against the average performance of students at other grade levels on that same material and is reported in terms of grade level and months.*

Outcome of the program

- *Dynasty's United Youth Association Accelerated Learning program can help produce positive program outcomes.*

- math scores to the current grade level within each 7-week cohort.*
- (2) Pre and Post diagnostic will show 85% or more students increase their English and math skills by 30%- 40% by the end of each 7-week cohort.*
 - (3) Teachers and parents will report that 85% of participating students within each 7-week cohort (A) reading and math skills have improved, (B) students are meeting grade-level competencies (C) overall academic performance and behavior is yielding positive results.*
- *Overall goal*
 - (1) The long-term goal is for participants to strengthen subject comprehension, boost confidence, build important learning skills, and master grade-level content.*

Reporting of data collection to school site/BSAP Coordinator
LAUSD BSAP Coordinator may receive digital access to student portfolios at least 1-2 weeks after each 7-week cohort ends or the end of the school year. The student portfolio will include diagnostic exam results, monitoring tools, academic reports, student profiles, and Excel spreadsheets for all LAUSD students associated with the BSAP contract.

END OF STATEMENT OF WORK

Exhibit B

Fee Schedule, Contract No. 4400011271

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

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School Level	Price	Unit
Grades K-5	\$ 27	Per student, per hour
Grades 6-8	\$ 30	Per student, per hour
Grades 9-12	\$	Per

Description of Services (in person/virtual):

high-dosage tutoring (academic intervention, each tutoring session per day is a minimum of 2 hours, with a ratio of 1 tutor to 8 students (1:8))
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