

EXHIBIT A

Statement of Work, Contract No. 4400011286

Objective 1 - Safe Passage

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

Brothers Against Banging Youths (BABY) shall provide services for Safe Passage program to the of schools & families:

- Up to 15+ schools to be served as need presents itself.

By monitoring these success indicators, the Safe Passage program can effectively demonstrate its positive impact on creating safe routes, promoting peace, and ensuring the well-being of students and the surrounding school community.

The following success indicators shall be address by BABY:

1. Incident Reduction:

Measure a decrease in incidents of bullying, violence, or conflicts within the school community during and around safe passage hours.

2. Increased Participation:

Observe a rise in the number of students participating in the Safe Passage program, indicating trust and recognition of the program's benefits.

3. Safe Route Usage:

Track the frequency of students using the designated safe routes before and after school, indicating the effectiveness of established pathways.

4. Parent and Community Engagement:

Measure increased involvement of parents and community members in supporting the Safe Passage program, highlighting collaborative efforts.

5. Conflict De-Escalation:

Evaluate instances where conflicts were successfully de-escalated by Safe Passage leaders, promoting a safer environment for students.

6. Positive Community Perception:

Conduct surveys or gather feedback to assess the community's perception of the Safe Passage program's impact on safety and peace.

7. Consistent Leadership Presence:

Track the regular presence of Safe Passage leaders in the designated areas, demonstrating consistent commitment to student safety.

8. Safe Passage Incidents:

Monitor and analyze data on any incidents or challenges reported during Safe Passage hours, with a focus on resolving and preventing them.

9. Student Feedback:

Collect feedback from students about their experiences using safe routes and interacting with Safe Passage leaders to gauge their feelings of safety.

10. Community Collaboration:

Assess the number of partnerships established with local community organizations, law enforcement, to enhance the program's impact.

11. Emergency Preparedness:

Evaluate the effectiveness of emergency response plans and drills implemented during Safe Passage hours, ensuring readiness for potential incidents.

12. Leadership Development:

Observe growth in leadership qualities among Safe Passage leaders, as evidenced by their ability to effectively manage situations and promote peace.

13. Attendance Improvement:

Measure whether the program's presence contributes to improved student attendance, as students feel safer and more encouraged to attend school.

14. Reduction in Truancy Rates:

Analyze truancy rates to assess whether the Safe Passage program has positively influenced students' punctuality and attendance.

15. Positive Student Behavior:

Track improvements in students' behavior during Safe Passage hours, including respectful interactions and adherence to program guidelines.

16. Parent Testimonials:

Gather testimonials from parents and guardians about their perception of the program's impact on their children's safety and well-being.

REQUIREMENTS

The following requirements are vital to ensuring the seamless and effective implementation of services, as well as fostering a collaborative working relationship between the Brothers Against Banging Youth Safe Passage Program and the school site:

1. **Clear Communication Channels:** We will establish transparent communication channels between program coordinators, school administrators, parents, teachers, and staff. Regular updates, meetings, and feedback sessions should be organized to ensure everyone remains informed and aligned.
2. **Defined Program Objectives:** We will clearly outline the program's objectives, goals, and intended outcomes to all involved. This shared understanding will guide efforts and ensure a unified focus on achieving positive results.
3. **Collaborative Planning:** Engage in collaborative planning sessions to determine how the program's activities align with the school's curriculum and calendar and needs. This will prevent scheduling conflicts and promote harmonious integration.
4. **Roles and Responsibilities:** We will clearly define the roles and responsibilities of both program staff and school personnel. This includes outlining who will be responsible for coordinating activities, communication, monitoring, and evaluation, and follow-ups.
5. **Consent and Participation:** Ensure that all necessary consents and permissions are obtained from parents or guardians before involving students in program activities. Encourage open dialogue to address any concerns or questions from parents.
6. **Regular Check-Ins:** Schedule regular check-ins or progress meetings to assess the program's impact and address any challenges that may arise. Use these opportunities to make necessary adjustments to enhance effectiveness.
7. **Feedback Mechanism:** Implement a feedback mechanism that encourages open dialogue between program staff and school representatives. This will help identify areas of improvement and address any concerns promptly.
8. **Cultural Sensitivity:** Promote cultural sensitivity and inclusivity within the program to ensure

that all students, regardless of background, feel respected and valued.

9. **Conflict Resolution Protocol:** Establish a protocol for addressing any conflicts or challenges that may arise between program staff, school personnel, or students.

By adhering to these requirements, the Brothers Against Banging Youths Safe Passage Program can effectively collaborate with the school site, creating a conducive environment for positive change and growth among participating youth.

Key Personnel

Charles Spratley – CEO
Darryl Ransom – Safe Passage Coordinator
James Sims – Prevention Specialist
Star Vanpool - Prevention Specialist
Shanti Sten – Prevention Specialist
Reginald Laudermill – Prevention Specialist
Victor Bozeman- Prevention Specialist

DELIVERABLES

The Brothers Against Banging Youths Safe Passage Program is committed to providing comprehensive and impactful services. Here's an elaboration on how the services will be delivered:

Student Support System: Establish a support system within the school that ensures students participating in the program receive the necessary.

Student Orientation (2 hours per student):

- Student orientations will be conducted at the beginning of the program. They will include an introduction to the program's goals, activities, and expectations.
- Sessions may involve interactive discussions, presentations, and icebreaker activities to familiarize students with the program's themes.

Staff Training (20 hours):

Professional Development: Offer additional professional development opportunities for teachers and school staff to familiarize them with the program's goals, strategies, and ways to support student engagement.

- Staff training sessions will be organized to equip program facilitators and school staff with the necessary skills and knowledge to effectively implement the program.
- Training topics will cover conflict resolution strategies, effective communication, cultural sensitivity, program objectives, and responding to student needs. These trainings shall take place on campus and off campus.

Supplies and Materials

- The program will supply students with essential materials such as pencils, pens, journals, and other resources needed to participate in program activities.
- These supplies will facilitate students' engagement and active involvement in program sessions.

DATA AND REPORTING

- The program will collect data to assess student progress, engagement, and outcomes.
- Data collection methods may include surveys, assessments, and observational notes to capture students' development throughout the program and will be delivered to the designated school official.

Diagnostic Assessments:

- Diagnostic assessments will be administered to evaluate students' initial knowledge, attitudes, and behaviors related to conflict resolution, violence prevention, and positive communication.

Milestones:

- Milestones will be set to track students' achievements and progress over the course of the program and school year.
- These milestones may include improvements in conflict resolution skills, increased empathy, and enhanced understanding of peaceful solutions.

Outcome of the Program:

- The program's outcome will be measured by students' demonstrated improvements in conflict resolution, communication, and attitudes toward violence and parental engagement.
- Students' ability to apply learned skills in real-life situations will be a key indicator of the program's success.

Reporting:

Data Collection to School Site/B.A.B.Y. Coordinator:

Data collected throughout the program will be compiled and analyzed by program facilitators.

- Reporting will be done periodically, according to a pre-determined schedule, and will include data on student performance, engagement, and observed changes in behavior.

Evaluation Metrics: Agree upon evaluation metrics that will be used to measure the program's success. This may include factors such as changes in behavior, academic performance, attendance, and student feedback.

Regular Reporting: Develop a reporting structure that outlines how program progress and outcomes will be communicated to school administrators and other relevant stakeholders.

Reports will be prepared at key intervals (e.g., Bi-Weekly, Monthly) and shared with the school site and the B.A.B.Y. Coordinator.

- Reporting methods may include written summaries, presentations, and visual representations of data trends and daily updates.
Coordination between program facilitators and the B.A.B.Y. Coordinator will ensure timely and accurate reporting.

Exhibit A

Statement of Work, Contract No. 4400011286

Objective 2 - Peace Building Program

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

Brothers Against Banging Youths will provide services for Peace Building Program to the population of schools & families:

Up to 15+ schools to be served as need increases.

The success indicators that Brother's Against Banging Youth will address will be:

Reduction in Youth Violence: We will measure the decrease in incidents of youth involvement in violence, gang-related activities, and conflicts.

Conflict Resolution Skills: Assess the improvement in participants' ability to resolve conflicts peacefully, both within their communities and personal lives.

Increased Community Engagement: Gauge the increase in youth participation in community events, projects, and positive activities as a sign of their engagement.

School Attendance and Performance: Track improvements in school attendance and academic performance among program participants, indicating a positive shift in priorities.

Decreased Gang Affiliation: Measure the reduction in youth joining or participating in gangs, demonstrating the program's influence on deterring gang involvement.

Mentorship Impact: Measure the effectiveness of mentorship relationships in positively shaping participants' attitudes, behaviors, and decisions.

Positive Social Connections: Observe the formation of new, healthy friendships and connections among participants, leading to a supportive peer network.

Decreased Weapons Use: Track the decrease in the use of weapons and violent means among program participants.

Parent and Family-Centered Success Indicators:

Enhanced Parent-Child Communication: Assess the improvement in communication between parents and youth, as well as the ability to discuss sensitive topics openly.

Parenting Skills Development: Measure parents' engagement in parenting and their application of newly learned skills in fostering positive family dynamics.

Strengthened Family Bonds: Observe improvements in family relationships and cohesion, as well as parents' involvement in their children's activities.

Reduced Negative Peer Influences: Track parents' efforts in creating an environment that shields their children from negative peer influences and encourages positive friendships.

Community Engagement: Gauge the involvement of parents in community initiatives and events, reflecting their commitment to contributing positively.

Support Networks: Evaluate parents' participation in support groups or sessions where they can share experiences and strategies for raising resilient youth.

Conflict Resolution at Home: Assess improvements in conflict resolution skills within families, leading to healthier ways of handling disagreements.

Parental Empowerment: Measure parents' sense of empowerment in their role as caregivers, advocates, and positive role models for their children.

Positive Parenting Practices: Observe parents' implementation of positive discipline methods, reinforcing appropriate behavior without resorting to violence.

Family Well-being: Evaluate the overall well-being and quality of life indicators of families involved in the program, considering factors such as economic stability and emotional support.

REQUIREMENTS

The following requirements are vital to ensuring the seamless and effective implementation of services, as well as fostering a collaborative working relationship between the "Brothers Against Banging Youth Peace Building" Program and the school site:

Clear Communication Channels: We will establish transparent communication channels between program coordinators, school administrators, parents, teachers, and staff. Regular updates, meetings, and feedback sessions should be organized to ensure everyone remains informed and aligned.

Defined Program Objectives: We will clearly outline the program's objectives, goals, and intended outcomes to all involved. This shared understanding will guide efforts and ensure a unified focus on achieving positive results.

Collaborative Planning: Engage in collaborative planning sessions to determine how the program's activities align with the school's curriculum and calendar and needs. This will prevent scheduling conflicts and promote harmonious integration.

Roles and Responsibilities: We will clearly define the roles and responsibilities of both program staff and school personnel. This includes outlining who will be responsible for coordinating activities, communication, monitoring, and evaluation, and follow-ups.

Consent and Participation: Ensure that all necessary consents and permissions are obtained from parents or guardians before involving students in program activities.

Encourage open dialogue to address any concerns or questions from parents.

Professional Development: Offer additional professional development opportunities for teachers and school staff to familiarize them with the program's goals, strategies, and ways to support student engagement.

Student Support System: Establish a support system within the school that ensures students participating in the program receive the necessary academic and emotional support to succeed.

Regular Check-Ins: Schedule regular check-ins or progress meetings to assess the program's impact and address any challenges that may arise. Use these opportunities to make necessary adjustments to enhance effectiveness.

Evaluation Metrics: Agree upon evaluation metrics that will be used to measure the program's success. This may include factors such as changes in behavior, academic performance, attendance, and student feedback.

Feedback Mechanism: Implement a feedback mechanism that encourages open dialogue between program staff and school representatives. This will help identify areas of improvement and address any concerns promptly.

Cultural Sensitivity: Promote cultural sensitivity and inclusivity within the program to ensure that all students, regardless of background, feel respected and valued.

Conflict Resolution Protocol: Establish a protocol for addressing any conflicts or challenges that may arise between program staff, school personnel, or students.

Regular Reporting: Develop a reporting structure that outlines how program progress and outcomes will be communicated to school administrators and other relevant stakeholders.

Celebration of Success: Recognize and celebrate the achievements of students participating in the program. This could include awards, certificates, or events that showcase their positive contributions.

By adhering to these requirements, the "Brothers Against Banging Youth Peace Building" Program can effectively collaborate with the school site, creating a conducive environment for positive change and growth among participating youth.

Key Personnel

Charles Spratley – CEO

James Sims – Lead Prevention Specialist

Star Vanpool - Prevention Specialist

Shanti Sten – Prevention Specialist

Reginald Lauderhill – Prevention Specialist

Victor Bozeman- Prevention Specialist

DELIVERABLES

The Brothers Against Banging Youths Peace Building Program is committed to providing comprehensive and impactful services. Here's an elaboration on how the services will be delivered:

Student Orientation (2 hours per student):

- Student orientations will be conducted at the beginning of the program. They will include an introduction to the program's goals, activities, and expectations.
- Sessions may involve interactive discussions, presentations, and icebreaker activities to familiarize students with the program's themes.

Staff Training (20 hours):

- Staff training sessions will be organized to equip program facilitators and school staff with the necessary skills and knowledge to effectively implement the program.
- Training topics will cover conflict resolution strategies, effective communication, cultural sensitivity, program objectives, and responding to student needs. These trainings will take place on campus and off campus.

Supplies and Materials

- The program will supply students with essential materials such as pencils, pens, journals, and other resources needed to participate in program activities.
- These supplies will facilitate students' engagement and active involvement in program sessions.

DATA AND REPORTING

- The program will collect data to assess student progress, engagement, and outcomes.
- Data collection methods may include surveys, assessments, and observational notes to capture students' development throughout the program and will be delivered to the designated school official.

Diagnostic Assessments

- Diagnostic assessments will be administered to evaluate students' initial knowledge, attitudes, and behaviors related to conflict resolution, violence prevention, and positive communication.

Milestones

- Milestones will be set to track students' achievements and progress over the course of the program and school year.
- These milestones may include improvements in conflict resolution skills, increased empathy, and enhanced understanding of peaceful solutions.

Outcome of the Program

- The program's outcome will be measured by students' demonstrated improvements in conflict resolution, communication, and attitudes toward violence and parental engagement.
- Students' ability to apply learned skills in real-life situations will be a key indicator of the program's success.

Reporting Data Collection to School Site/B.A.B.Y. Coordinator

- Data collected throughout the program will be compiled and analyzed by program facilitators.
- Reporting will be done periodically, according to a pre-determined schedule, and will include data on student performance, engagement, and observed changes in behavior.
Reporting
- Reports will be prepared at key intervals (e.g., Bi-Weekly, Monthly) and shared with the school site and the B.A.B.Y. Coordinator.
- Reporting methods may include written summaries, presentations, and visual representations of data trends and daily updates.
- Coordination between program facilitators and the B.A.B.Y. Coordinator will ensure timely and accurate reporting.

Exhibit A

Statement of Work, Contract No. 4400011286

Objective 3 - Community Development

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The success indicators that Brother's Against Banging Youth will address will be:

The program aims to engage and empower youth in the community, focusing on conflict resolution, violence prevention, leadership development, and positive community involvement.

- **Conflict Resolution Workshops:** Conduct interactive sessions to equip youth with effective conflict resolution skills.
- **Leadership Development:** Provide opportunities for youth to develop leadership qualities and engage in community initiatives.
- **Violence Prevention Activities:** Organize events and campaigns to raise awareness about the consequences of violence.
- **Community Engagement:** Facilitate projects that encourage youth to contribute positively to their communities.

Brothers Against Banging Youths will provide services for Community Development Program to the population of schools:

Up to 15+ schools to be served or as need increases.

REQUIREMENTS

The following requirements are vital to ensuring the seamless and effective implementation of services, as well as fostering a collaborative working relationship between the Brothers Against Banging Youth Community Development Program and the school site:

The success of the Brothers Against Banging Youth Community Development Program relies on the careful consideration of the following requirements, which are vital to ensuring the seamless and effective implementation of services while fostering a collaborative working relationship between the program and the school site:

1. Clear Communication Channels:

Establish and maintain open lines of communication between program coordinators, school administrators, teachers, and staff.

Regularly share updates, progress reports, and any changes in program activities to ensure all stakeholders are well-informed.

1. Program Alignment with School Goals:

Ensure that the program's objectives align with the school's educational mission, values, and student development goals.

Collaboratively identify how the program can complement the school's initiatives and enhance the overall learning environment.

2. Collaborative Planning and Scheduling:

Work together to create a well-structured schedule that integrates program activities with the school's academic calendar.

Plan ahead to avoid conflicts with school events, exams, and holidays.

3. Roles and Responsibilities:

Clearly define the roles and responsibilities of program staff, school personnel, and volunteers involved in the implementation.

4. Parent and Guardian Involvement:

Engage parents and guardians through regular meetings, workshops, and informative sessions to inform them about the program's goals and activities.

Encourage their support and active participation in program-related events.

5. Student Enrollment and Participation:

Coordinate with school administrators to identify eligible students and ensure their voluntary participation in the program.

Maintain an efficient enrollment process that respects privacy and parental consent.

6. Resource Allocation and Support:

Collaboratively allocate resources such as classroom space, materials, and equipment needed for program activities.

Determine the level of support the school can provide to enhance the program's effectiveness.

7. Conflict Resolution Protocol:

Develop a clear protocol for addressing conflicts or challenges that may arise during program implementation.
steps for resolving disagreements or misunderstandings promptly and professionally.

8. Feedback and Continuous Improvement:

Establish regular feedback mechanisms to gather input from teachers, students, and school administrators.

Use feedback to make necessary adjustments and improvements to the program.

9. Program Promotion and Visibility:

Work together to promote the program within the school community, ensuring students and staff are aware of its goals and benefits.

Utilize school communication channels to share program updates and success stories.

10. Evaluation and Assessment:

Collaborate on the evaluation of the program's outcomes, including its impact on student behavior, attitudes, and community engagement.

Determine how assessment results will be shared and utilized to inform future program iterations.

By addressing these requirements, the Brothers Against Banging Youth Community Development Program and the school site can establish a harmonious and effective partnership that promotes positive youth development, community engagement, and overall program success.

Key Personnel

Charles Spratley – CEO

Kene Washington, (B.A, M.S, PPSC)- Director of Program

Development Darryl Ransom – Campus Coordinator

James Sims –Prevention Specialist
Star Vanpool - Prevention Specialist
Shanti Sten – Prevention Specialist
Reginald Laudermill – Prevention Specialist
Victor Bozeman- Prevention Specialist

DELIVERABLES

The Brothers Against Banging Youths Community Development Program is committed to providing comprehensive and impactful services. Here's an elaboration on how the services will be delivered:

Student Orientation (2 hours per student):

- Student orientations will be conducted at the beginning of the program. They will include an introduction to the program's goals, activities, and expectations.
- Sessions may involve interactive discussions, presentations, and icebreaker activities to familiarize students with the program's themes.

Staff Training (20 hours):

- Staff training sessions will be organized to equip program facilitators and school staff with the necessary skills and knowledge to effectively implement the program.
- Training topics will cover conflict resolution strategies, effective communication, cultural sensitivity, program objectives, and responding to student needs. These trainings will take place on campus and off campus.

Supplies

Providing Supplies (Pencils, Pens, Journals, School Clothes, School Shoes, etc.):

- The program will supply students with essential materials such as pencils, pens, journals, and other resources needed to participate in program activities.
- These supplies will facilitate students' engagement and active involvement in program sessions.

DATA AND REPORTING

- The program will collect data to assess student progress, engagement, and outcomes.
- Data collection methods may include surveys, assessments, and observational notes to capture students' development throughout the program and will be delivered to the designated school official.

Diagnostic Assessments:

- Diagnostic assessments will be administered to evaluate students' initial knowledge, attitudes, and behaviors related to conflict resolution, violence prevention, and positive communication.

Milestones:

- Milestones will be set to track students' achievements and progress over the course of the program and school year.
- These milestones may include improvements in conflict resolution skills, increased empathy, and enhanced understanding of peaceful solutions.

Outcome of the Program:

- The program's outcome will be measured by students' demonstrated improvements in conflict resolution, communication, and attitudes toward violence and parental engagement.
- Students' ability to apply learned skills in real-life situations will be a key indicator of the program's success.

Reporting Data Collection to School Site/B.A.B.Y. Coordinator:

- Data collected throughout the program will be compiled and analyzed by program facilitators.
- Reporting will be done periodically, according to a pre-determined schedule, and will include data on student performance, engagement, and observed changes in behavior.

Reporting:

- Reports will be prepared at key intervals (e.g., Bi-Weekly, Monthly) and shared with the school site and the B.A.B.Y. Coordinator.
- Reporting methods may include written summaries, presentations, and visual representations of data trends and daily updates.
- Coordination between program facilitators and the B.A.B.Y. Coordinator will ensure timely and accurate reporting.

Overall, the program's service delivery will be a combination of interactive sessions, training, data collection, and reporting. By incorporating various strategies and methodologies, the program aims to create a meaningful and sustainable impact on the participating students' lives.

END OF STATEMENT OF WORK

EXHIBIT B

Fee Schedule, Contract No. 4400011286

Objective 1: Safe Passage – Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

PTE Employee	Hours per Day	Hourly Rate	Days Worked	Total Earnings
Safe Passage EE 1	4 in 2-hour increments	\$35.00	180	\$25,200.00
Safe Passage EE 2	4 in 2-hour increments	\$35.00	180	\$25,200.00
Safe Passage EE 3	4 in 2-hour increments	\$35.00	180	\$25,200.00
Safe Passage EE 4	4 in 2-hour increments	\$35.00	180	\$25,200.00
				\$100,800.00 Per Site Per Academic School Year

Description of Services:
In Person

EXHIBIT B

Fee Schedule, Contract No. 4400011286

Objective 2: Peace Building - Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

FTE	Price per Unit	Unit	Total Unit Price
Prevention Specialist 1	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Prevention Specialist 2	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Prevention Specialist 3	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Certified Educator	\$45.00	Per Hour @ 8 Hours for 180 days	\$64,800 Per Site Per Academic School Year
		Total Site Cost Per Academic School Year	\$216,000.00

Description of Services:
In Person

EXHIBIT B

Fee Schedule, Contract No. 4400011286

Objective 3: Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

FTE	Price per Unit	Unit	Total Unit Price
Prevention Specialist 1	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Prevention Specialist 2	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Prevention Specialist 3	\$35.00	Per Hour @ 8 Hours for 180 days	\$50,400 Per Site Per Academic School Year
Community Specialist 1	\$40.00	Per Hour @ 8 Hours for 180 days	\$57,600 Per Site Per Academic School Year
		Total Site Cost Per Academic School Year	\$208,800.00

Description of Services:
In Person