

EXHIBIT A

Statement of Work, Contract No. 4400011285

Objective 1 – Safe Passage

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that Boys 2 Gentlemen will address will be:

1. Ensure students has an advocate;
2. Attendance and chronic absenteeism rate decrease; and
3. Increase levels of student safety before and after school

Boys 2 Gentlemen will provide services for Safe Passage to the population of schools & families below:

Number of schools to be served – up to 100

Number of families to be served – up to 50,000

Number of students to be served – up to 100,000

REQUIREMENTS

The following requirements help ensure a smooth and efficient implementation of services, and a collaborative working relationship between Boys 2 Gentlemen and the school site:

- **Code of Conduct with Students:** Contractor shall comply with District’s Code of Conduct with Students, attached hereto, and incorporated herein.
- **Point of Contact:** Mr. Keith Linton, Founder of B2G
- **School Staff Training:** Each school site is required to designate at least one person that will receive professional safety development.
- **Adequate Facilities:** Each school site is required to provide a classroom or multipurpose room, fitted with chairs and tables and/or desks for all participating students. Onsite storage for tools and materials is preferred but not required.
- **Schedule:** Each school site will be clear about expectations and mutually agree on safe passage start and end times per day with Contractor.
- **Fee:** Each school site will ensure that invoices are paid to Contractor on time and on a pre-agreed schedule as specified in each applicable work order.
- **Safety Assurances:** Each school site will let Contractor know of any known safety assurances that have been breached or of any trouble brewing between students, faculty, or other individual on or near campus, since the close of school the day before or close of a school week for a weekend, prior to the beginning of a new workday.

Key Personnel

Mr. Keith Linton, Head of Safe Passage

Mrs. Tequila Sorrels Linton, Safe Passage Director

2 Additional Safe Passage Coordinators Per School, onsite weekly

DELIVERABLES

Boys 2 Gentlemen shall deliver:

A holistic and proactive approach that aims to increase safety measures on and near school campuses, including safety education training and enrichment for students, parents, and community partners.

B2G will deliver the following:

- Assist students and parents to safely community to-from school;
- Holistic and proactive approach that aims to increase safety measures outside the school campuses;
- The program aims to put safety first by advocating with partners and increasing safety measure to create safe routes and passages to all District students; and
- In addition to meet students' needs by helping them to build competencies to become successful citizens: basic physical, developmental, and social needs.

Quantity (1): Safe Passage Strategy Confirmation Meeting per each contracted school

Quantity (30): Safe Passage school weeks of safe student preparation and safe student monitoring. M-F, two hours before school and two hours after school per each contracted school

Quantity (1): Pre-Assessment safe passage/student safety surveying in October

Quantity (1): Post-Assessment safe passage/student safety surveying in June

Quantity (3): Safe Passage "Spotlight" Newsletters distributed to school staff, parents, students, and concerned community members

Quantity (1): 3-hour parent "Safer Together" event per school contracted for up to 100 parents.

Quantity (2): Safe Passage/Student Safety in-person student assembly per each contracted school for up to 100 students per assembly, 200 students.

Quantity (7): Public safety meeting with school and associated safety groups

Quantity (1): Safe passage end of year impact report per each contracted school.

Deliver on our non-profit mission to empower young people to see, do, and be all the things they once thought were impossible.

Number of hours of student orientation - 4

Number of hours of staff training - 8

Books and Materials

B2G Safe Passage staff will be equipped with identifying uniforms and electronic communication devices for real-time safety engagement.

DATA AND REPORTING

Diagnostic assessments - B2G SAFE PASSAGE deploys pre/post engagement surveying, school and home safety check ins as needed, as well as monthly administrative meetings with school and other safety-minded groups so that school climate and real-time diagnostic assessment can be gathered and optimized.

Milestones - semester by semester growth in positive school climate and safety of students.

Outcome of the program - students will walk to school and back home in a safe manner.

Reporting of data collection to school site/BSAP coordinator - B2G will meet with each contracted school/BSAP coordinator so that we can assess their preferred reporting schedule.

EXHIBIT A

Statement of Work, Contract No. 4400011285

Objective 3 – Community Development

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that Boys 2 Gentlemen (B2G) will address will be:

1. Ensure students have an advocate
2. Increase levels of student inclusion and sense of self-confidence
3. Increase levels of parent and family engagement
4. Increase favorable school experience survey responses
5. Increase access to mental health and social-emotional mentorship
6. Increase participation in extracurricular activities at school
7. Increase presence of community organizations on campus
8. Increase student-led civic duty participation

Boys 2 Gentlemen will provide services for Community Development to the population of schools & families below:

Number of schools to be served – up to 100

Number of families to be served – up to 50,000

Number of students to be served – up to 100,000

REQUIREMENTS

The following requirements help ensure a smooth and efficient implementation of services, and a collaborative working relationship between Boys 2 Gentlemen and the school site:

- Code of Conduct with Students:** Contractor shall comply with District’s Code of Conduct with Students, attached hereto, and incorporated herein.
- Point of Contact:** Mr. Keith Linton, Founder of B2G
- School Staff Training:** Each school site is required to designate at least one person that will receive professional development.
- Adequate Facilities:** Each school site is required to provide a classroom or multipurpose room, fitted with chairs and tables and/or desks for all participating students. Onsite storage for tools and materials is preferred but not required.
- Schedule:** Each school site will be clear about expectations and mutually agree on community development start and end times per day with Contractor.
- Fee:** Each school site will ensure that invoices are paid to Contractor on time and on a pre-agreed schedule as specified in each applicable work order as specified in each applicable work order.
- Community-Building Assurances:** Each school site will let Contractor know of any known community-building assurances that have been breached or of any trouble brewing between students, faculty, or other individual on or near campus, since the close of school the day before or close of a school week for a weekend,

prior to the beginning of a new workday.

Key Personnel

Mr. Keith Linton, Head of B2G

Mrs. Tequila Sorrels Linton, Head of G2YL

Mr. Oscar Bracho, B2G Lead Community Development Manager

Ms. Katelyn Davis, G2YL Lead Community Development Manager

DELIVERABLES

Boys 2 Gentlemen shall deliver:

A holistic and proactive approach that aims to increase community development and partnership on and off school campuses.

A Trauma-Informed Practice, and Culturally Responsive model that ensures social-emotional success and positive interpersonal and intrapersonal relationship building for students, parents, school staff, and greater community.

B2G will deliver the following:

- a. Educate and bridges relationships between community leaders and parents to address students' safety concerns around school surroundings;
- b. Develop a communication plan to keep the community engaged in the public school needs;
- c. Acts as a liaison to promote student internships with community partners;
- d. Outreach to informally identify parent leaders and their participation as advocates at the community meetings;
- e. Host community activities to build interest and support of the community school.

Quantity (1): Community Development/Partnership Strategy Confirmation Meeting per each contracted school

Quantity (30): School weeks of Community Development work to formulate greater community participation and partnership with each contracted school.

2 days a week of 1 hour per day of networking for community development and partnership work.

3 days a week of 1 hour per day of networking for community development and partnership work.

4 days a week of 1 hour per day of networking for community development and partnership work.

Quantity (1): Pre-Assessment community surveying in October

Quantity (1): Post-Assessment community surveying in June

Quantity (1): 1 hour Parent "Power Up" Digital Event per school contracted for up to 100 parents.

Quantity (7): Youth after-school "Community Connect" Virtual Hangout Sessions for up to 20 students per contracted school for 1 hour per session.

Quantity (7): Community Development/Partnership Update Meeting with school principal and/or BSAP coordinator and associated community groups.

Quantity (1): Community Development/Partnership in-person event per each contracted school for up to 100 students total.

Quantity (1): Community Development/Partnership End of Year Impact Report per each contracted school

Number of hours of student orientation - 4

Number of hours of staff training - 8

Books and materials

TBD in partnership with each contracted school site. B2G hosts a series of culturally sensitive reading materials that we prefer to tailor to the individual needs of contracted schools.

B2G Community Development staff will be equipped with identifying uniforms and will possess strong community relationships.

DATA AND REPORTING

Diagnostic assessments - B2G Community Development deploys pre/post engagement surveying, school and community check ins as needed, as well as monthly administrative meetings with school and other community-minded groups so that community and real-time diagnostic assessment can be gathered and optimized.

Milestones - semester by semester growth in positive sense of community, school climate, partnerships, and trust of neighborhoods

Outcome of the program - students to develop a greater sense of community participation around them. Additionally, the community will feel a great sense of commitment to the success of their local youth populations. empowered to excel in life and will feel like they have a mentor and a advocate.

Reporting of data collection to school site/BSAP coordinator - B2G will meet with each contracted school/BSAP coordinator so that we can assess their preferred reporting schedule.

EXHIBIT A

Statement of Work, Contract No. 4400011285

Objective 9 – Students’ Mentoring and Academic Support, but not limited to CA Core Standards

BSAP Overview

The creation of a school-based, BSAP program that provides convenient comprehensive services to LAUSD Black students and parents, especially those in high-need communities.

SCOPE

The BSAP success indicators that Boys 2 Gentlemen will address will be:

1. Ensure every student has an advocate
2. Graduation rate increase
3. Increase levels of parent and family engagement
4. Increase favorable school experience survey responses
5. Increase access to mental health and social-emotional mentorship
6. Increase academic intervention and job skills training
7. Increase enrollment in advanced placement and honors courses
8. Increase number of students on track in A-G requirements
9. Increase proficiency in Math and ELA/English
10. Decrease discipline rates; and
11. Eliminate policies and practices that contribute to the school-to-prison pipeline

Students mentoring and academic support including, but not limited to, California Core Standards:

- a. Build support networks;
- b. Help first year student physically navigate campus;
- c. Provide academic and social emotional supports;
- d. Academic enrichment in the subject areas of Math, History, English, and Science (including STEM and STEAM).

Boys 2 Gentlemen will provide services for Mentorship to the population of schools & families below:

Number of schools to be served – up to 100

Number of families to be served – up to 50,000

Number of students to be served – up to 100,000

REQUIREMENTS

The following requirements help ensure a smooth and efficient implementation of services, and a collaborative working relationship between Boys 2 Gentlemen and the school site:

- **Code of Conduct with Students:** Contractor shall comply with District’s Code of Conduct with Students, attached hereto, and incorporated herein.
- **Point of Contact:** Mr. Keith Linton, Founder of B2G
- **School Staff Training:** Each school site is required to designate at least one person that will receive professional development.
- **Adequate Facilities:** Each school site is required to provide a classroom or multipurpose room, fitted with chairs and tables and/or desks for all participating students. Onsite storage for tools and materials is preferred but

not required.

•**Schedule:** Each school site will be clear about expectations and mutually agree on community development start and end times per day with Contractor.

•**Fee:** Each school site will ensure that invoices are paid to Contractor on time and on a pre-agreed schedule as specified in each applicable work order.

•**Mentorship-Building Assurances:** Each school site will let Contractor know of any known mentorship-building assurances that have been breached or of any trouble brewing between students, faculty, or other individual on or near campus, since the close of school the day before or close of a school week for a weekend, prior to the beginning of a new workday.

Key Personnel

Mr. Keith Linton, Head of B2G

Mrs. Tequila Sorrels Linton, Head of G2YL

Mr. Oscar Bracho, B2G Lead Mentor Manager

Ms. Katelyn Davis, G2YL Lead Mentor Manager

DELIVERABLES

Boys 2 Gentlemen shall deliver:

A holistic and proactive approach that aims to increase mentorship on and off school campuses.

A Mentorship program that increases knowledge and understanding of conflict and preferred methods of self-control and conflict resolution skills.

Deliver on a Trauma-Informed Practice, and Culturally Responsive model that ensures social-emotional success and positive interpersonal and intrapersonal mentorship and relationship building for students, parents, school staff, and greater community.

Deliver students mentoring and academic support including, but not limited to, California Core Standards:

- a. Build support networks;
- b. Help first year student physically navigate campus;
- c. Provide academic and social emotional supports;
- d. Academic enrichment in the subject areas of Math, History, English, and Science (including STEM and STEAM)

Quantity (1): Mentorship Strategy Confirmation Meeting per each contracted school

Quantity (30): School weeks of Mentor/Student relationship building work

2 days a week: 1 day of 1 hour of classroom intervention or classroom instruction and 1 day of 1 hour of virtual youth hangout hub session

3 days a week: 1 day of 1 hour of classroom intervention and 1 day of 1 hour of classroom instruction and 1 day of 1 hour of virtual youth hangout hub session

4 days a week: 1 day of 1 hour of classroom intervention and 1 day of 1 hour of classroom instruction and 2 days of 1 hour of virtual youth hangout hub session

Quantity (1): Pre-Assessment parent and student mentorship surveying in October

Quantity (1): Post-Assessment parent and student mentorship surveying in June

Quantity (7): Parent “Power Up” Digital Events for 1 hour each event

Quantity (7): Mentorship Update Meeting with each school principal and/or BSAP coordinator for each school contracted

Quantity (1): Mentorship End of Year Impact Report per each contracted school

Quantity (1): Mentorship-building youth BBQ event

Deliver on our non-profit mission to empower young people to see, do, and be all the things they once thought were impossible.

Number of hours of student orientation - 4

Number of hours of staff training – 8

Books and materials

TBD in partnership with each contracted school site. B2G hosts a series of culturally sensitive reading materials that we prefer to tailor to the individual needs of contracted schools.

Optional materials - B2G mentorship staff will be equipped with identifying uniforms, electronic communication devices, and will possess strong mentorship training and community relationships.

DATA AND REPORTING

Diagnostic assessments - B2G mentorship deploys pre/post mentor engagement surveying, school and home buddy check ins as needed, academic growth monitoring, classroom interventions, restorative justice sidebars, as well as monthly administrative meetings with school and other mentorship-minded groups so that relationship and real-time diagnostic assessment can be gathered and optimized.

Milestones - semester by semester growth in positive sense of inclusion, advocacy, school climate, interpersonal and intrapersonal relationship, and trust of campus and community.

Outcome of the program - students may be empowered to excel in life and will feel like they have a mentor and an advocate.

Reporting of data collection to school site/BSAP coordinator - B2G will meet with each contracted school/BSAP coordinator so that we can assess their preferred schedule for reports.

END OF STATEMENT OF WORK

EXHIBIT B

Fee Schedule, Contract No. 4400011285

Boys 2 Gentlemen**Objectives 1 - Safe Passage**Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Not to exceed Price per Unit	Unit
Grades K-5	\$ 142,000	Per School site yearly
Grades 6-8	\$ 142,000	Per school site yearly
Grades 9-12	\$ 142,000	Per school site yearly

Description of Services (in person):

In person daily school office check-in for student safe passage, positive campus climates and student inclusion, and community development, one or near school campus, before and after school. Safety education training and enrichment for students, parents, and other school community. Official schedule to be determined in conversation with each school that is looking to contract with B2G. M-F. Main hours of engagement: 2 hours before school and 2 hours after school. Optional safety checks available - (i.e. - a visit to a student's home), as pre-determined with each contracted school site. One full time employee (40 hours per week) or two part-time employee options available (20 hours per part time employee, 40 hours total between the two employees)

EXHIBIT B

Fee Schedule, Contract No. 4400011285

Boys 2 Gentlemen

Objective 3 : Community Development. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Not to Exceed Price per Unit	Unit
Grades K-12	\$ 27,000	2-days weekly per School site yearly
	\$ 36,000	3-days weekly per school site yearly
	\$42,000	4-days weekly per School per school site

Description of Services (in person):

In person community development. Official schedule to be determined in conversation with each school that is looking to contract with B2G.

Community Development activities can include community partnership development, increased parent and family engagement, extra-curricular activity, and social-emotional learning for students and community members. Additionally, monthly administrative meetings with school and other community-minded groups so that youth feel a true sense of community.

EXHIBIT B

Fee Schedule, Contract No. 4400011285

Boys 2 Gentlemen

Objective 9: Student mentoring and academic support including, but not limited to California Core Standards & all core subject areas. Academic Enrichment: Dance, Art, and Music. Fully Burdened Fee Rates. *Indicate per unit: hour, student/parent, group, school site, cohort, session, etc.*

School Level	Not to Exceed Price per Unit	Unit
Grades K-12	\$ 27,000	2-days weekly per School site yearly
	\$ 36,000	3-days weekly per school site yearly
	\$42,000	4-days weekly per School site yearly

Description of Services (in person):

In person student mentorship and academic empowerment services. Official schedule to be determined in conversation with each school that is looking to contract with B2G. Mentorship activities can include school and home wellness and joy check-ins, academic growth monitoring, classroom interventions, restorative justice sidebars, as well as monthly administrative meetings with school and other mentorship-minded groups so that youth feel a true sense of what it means to have a wrap-around-service. Eligibility: up to 20 youth per program contract.

END OF FEE SCHEDULE