



Board of Education Report

APPROVED

File #: Rep-443-13/14, Version: 1

ADOPTED
BOARD REPORT

JUN 10 2014

APPROVAL OF PROCUREMENT ACTIONS

Action Proposed:

Staff proposes that the Board of Education (Board) ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts and Amendments; Low Value - Decentralized Purchase Orders; Goods and General Services Contracts: Purchase Orders, Low Value - Decentralized Purchase Orders; District Credit Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve the Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts; listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report #200-12/13), which the Board exercised on April 16, 2013.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board.

Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

- ☐ Award of Professional Service Contracts not exceeding \$250,000:
New Contracts; Amendments; Low Value - Decentralized Purchase Orders; and
- ☐ Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Decentralized Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Credit Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Contracts not under delegated authority listed in Attachment "B" includes:

- ☐ Professional Services Contracts (exceeding \$250,000); and
- ☐ Goods and General Services Contracts (exceeding \$250,000)

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

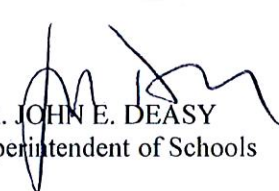
Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

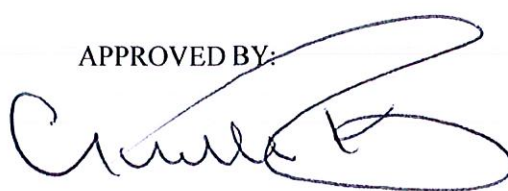
Attachment "B" - Request for Approval of Contract Not Under Delegated Authority

Informatives

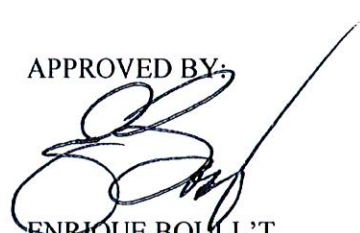
Respectfully submitted,


DR. JOHN E. DEASY
Superintendent of Schools

APPROVED BY:


MICHELLE KING
Senior Deputy Superintendent,
School Operations

APPROVED BY:


ENRIQUE BOULL'T
Chief Operating Officer

REVIEWED BY:


DAVID HOLMQUIST
General Counsel

☒ Approved as to form.

PRESENTED BY:


GEORGE SILVA
Chief Procurement Officer


TONY ATIENZA
Director of Budget Services and Financial
Planning

☒ Approved as to budget impact statement.

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000****\$1,075,679**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UC Regents UCLA Center-X	4400002742	Single-source contract to provide a Math Coach and a Technical Integration Coordinator. At the direction of the East Valley High School's Principal, the Math Coach will provide professional development to the school's Math Department, and/or to individual teachers. The Technology Integration Coordinator will train teachers to get students more involved in using technology in the classroom and assist students in preparing for the Smarter Balanced Assessment Consortium computerized state exams.	Title I SIG Cohort 2 (61%) Title I SIG Cohort 2 – Yr. 2 (39%)	\$141,000

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BOARD REPORT****JUN 10 2014****Contract Term:** 04/22/14 through 06/30/14**Contract Value:** \$141,000Requester: *Carrie Allen, Principal
East Valley Senior High School*

Los Angeles County Office of Education (LACOE)	4400002679	Single-source contract to provide outdoor science school program for 80 5th grade students. Students will learn about different types of ecosystems, the different parts of an ecosystem, how those parts function together, and how humans interact with ecosystems. Program is coordinated with the California State Science Framework and the Science Content Standards.	Low Income Transition (45%) Donations (55%)	\$25,120
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Contract Term: 04/28/14 through 05/2/14**Contract Value:** \$25,120Requester: *Cheuk Choi, Principal
Castelar Elementary School*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYA. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDEDNEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Regents of the University of California	4400002750	Informally competed contract to conduct a rigorous evaluation of the Magnet Schools Assistance Program. Evaluations include survey development, data analysis and annual student progress report.	Magnet Schools Assistance Program (100%)	\$225,000

Contract Term: 04/01/14 through 03/30/17

Contract Value: \$225,000

Requester: *Gloria Cole, Interim Director
Student Integration Services*

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Public Consulting Group, Inc.	4400002758	Informally competed contract to provide annual licenses for self-paced, online professional development for Teachers, District Fellows, and Common Core Experts that will strengthen their content knowledge of Common Core Mathematics.	Common Core State Standards Implementation (100%)	\$45,000
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Contract Term: 04/18/14 through 04/17/15

Contract Value: \$45,000

Requester: *Susan Tandberg, Director
Office of Curriculum Instruction and School
Support*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Reach LA	4400002772	<p>Named in grant mandated provider contract to provide strategic planning for the recruitment and implementation of evidenced-based intervention programs to reduce HIV and other STDs among adolescents. As well as provide support in the development and facilitation of research and evaluation for the evidence-based intervention.</p> <p>Contract Term: 04/14/14 through 07/31/14</p> <p>Contract Value: \$40,000</p> <p>Requester: <i>Debra Duardo</i> <i>Executive Director</i> <i>Health Education Programs</i></p>	<p>US Centers for Disease Control and Prevention Promoting Adolescent Health Through School-Based HIV/STD Prevention and School Based Surveillance Program Grant (100%)</p>	\$40,000
LA Galaxy	4400002818	<p>Single-source contract to host Beyond the Bell (BTB) professional mentoring seminars, panel discussions and LAUSD dance/drill team event. In addition, contractor to provide enrichment soccer coaching, player appearances, LA Galaxy mascot appearances, program support to promote Beyond the Bell programs, and hosting of Beyond the Bell Night to commemorate the student's accomplishments.</p> <p>Contract Term: 04/11/14 through 06/30/14</p> <p>Contract Value: \$62,800</p> <p>Requester: <i>Alvaro Cortes</i> <i>Executive Director</i> <i>Beyond the Bell Branch</i></p>	<p>After School Education Safety Program (ASES) (100%)</p>	\$62,800

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Nexus IS, Inc.	4400002850	Single-source contract to provide Network Systems Architecture Assessment to evaluate and identify existing gaps in the current platform, and provide next steps to develop an architectural design capable of supporting future data center, LAN, WAN and telephony services.	General (100%)	\$47,559
<p>Contract Term: 04/23/14 through 06/30/14</p> <p>Contract Value: \$47,559</p> <p>Requester: <i>Ronald Chandler</i> <i>Chief Information Officer</i> <i>Information Technology Division</i></p>				<p>ADOPTED BOARD REPORT</p> <p>JUN 10 2014</p>
Continuity Focus	4400002875	Informally competed contract to provide advisory consulting services to develop risk mitigation plan, testing plan, deployment plan, and workflow optimization to improve the execution of the Common Core Technology Project (CCTP).	Bond (99%) General (1%)	\$80,000
<p>Contract Term: 04/28/14 through 06/30/14</p> <p>Contract Value: \$80,000</p> <p>Requester: <i>Ronald Chandler</i> <i>Chief Information Officer</i> <i>Information Technology Division</i></p>				

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Development Studies Center	4400002883	Informally competed contract to train Educational Service Center and school site leadership teams in the practice of lesson study. Services include a two-hour overview of Lesson Study and two (2) 2-day Leader's Institutes for 67 participants who will facilitate the Lesson Study at school sites. In addition, six (6) days of training to model and practice the Lesson Study, followed by three (3) day cycles implemented at four (4) elementary, two (2) middle, and one (1) high school site. These activities will support the implementation of Lesson Study and the instructional shifts of the Common Core State Standards (CCSS).	NLCB Title I (70%) Core Waiver (30%)	\$133,250

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Contract Term: 04/29/14 through 06/17/14**Contract Value:** \$133,250Requester: *Cheryl Hildreth*
Instructional Area Superintendent
Educational Service Center – West

Houghton Mifflin Harcourt	4400002880	Informally competed contract to provide coaching services to up to 30 6 th – 8 th grade teachers to build the capacity of teachers to practice and refine strategies for teaching and learning, specifically on the content of Common Core State Standards. Coaching is to be provided in four Core content areas: English Language Arts, Mathematics, Science, and Social Studies.	Core Waiver Coaching Support (100%)	\$112,000
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Contract Term: 05/05/14 through 06/30/14**Contract Value:** \$112,000Requester: *Cheryl Hildreth*
Instructional Area Superintendent
Educational Service Center – West

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles Education Partnership	4400002861	Single-source contract to provide Common Core State Standard-based professional development and coaching to up to 75 teachers and administrators. The professional development and coaching will come in the form of nine (9) Common Core workshops, a four-day unit-development workshop and 310 hours of one-on-one coaching.	Title I Core Waiver (100%)	\$97,732
Contract Term: 05/01/14 through 06/30/14 Contract Value: \$97,732 Requester: <i>Pedro Avalos, Principal</i> <i>John C. Fremont Senior High School</i>				ADOPTED BOARD REPORT JUN 10 2014
Los Angeles Trust For Children's Health	4400002885	Named in grant mandated service provider contract to provide resources, services, and staff for the implementation of an evidence-based intervention program in 20 priority LAUSD schools to reduce HIV and other STD infections among adolescents. As well as provide support in the development and facilitation of research and evaluation of the evidence-based Intervention.	US Centers for Disease Control and Prevention Promoting Adolescent Health Through School-Based HIV/STD Prevention and School Based Surveillance Program Grant (100%)	\$66,218
Contract Term: 04/28/14 through 07/31/14 Contract Value: \$66,218 Requester: <i>Debra Duardo</i> <i>Executive Director</i> <i>Health Education Programs</i>				

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 – INCOME**

<\$102,500>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Harvard University Graduate School of Education	4400002762	Revenue contract funded by the Bill and Melinda Gates Foundation to compensate teachers and administrators for participation in pilot study and to compensate Talent Management Division for administrative costs associated with the participation in a national study on the use of digital video tools to support teacher observation, and evaluate the impact of such observation on improvement in teacher practice and student performance.	Revenue	<\$51,250>

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Contract Term: 04/08/14 through 09/30/15**Contract Value:** <\$51,250>Requester: *Rachel Bonkovsky*
Executive Director
Talent Management Division

Harvard University Graduate School of Education	4400002867	Revenue contract funded by Kenneth C. Griffin to compensate teachers and administrators for participation in pilot study and to compensate Talent Management Division for administrative costs associated with the participation in a national study on the use of digital video tools to support teacher observation, and evaluate the impact of such observation on improvement in teacher practice and student performance.	Revenue	<\$51,250>
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Contract Term: 04/08/14 through 09/30/15**Contract Value:** <\$51,250>Requester: *Rachel Bonkovsky*
Executive Director
Talent Management Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYA. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDEDCONTRACT AMENDMENTS NOT EXCEEDING \$250,000

\$25,244

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION & AMEND- MENT NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
		Amendments to pass-through contracts to increase contract capacity to provide supplemental English/Language Arts and Math services to Title I students attending private schools within the attendance area of Title I schools pursuant to the Elementary Secondary Education Act (ESEA), formerly known as No Child Left Behind (NCLB). This contract is a required pass-through for the Title I Private Schools Program with LAUSD as the Local Education Agency (LEA).		
			ADOPTED BOARD REPORT JUN 10 2014	
Danny Becerra	4400001892-1	Contract Term: 08/12/13 through 06/30/14 Initial Contract Value: \$60,700 *Amendment No. 1: \$5,045 Aggregate Contract Value: \$65,745	Title I Part A Grant (100%)	*\$5,045
Chad H. Davis	4400002070-1	Contract Term: 09/03/13 through 06/30/14 Initial Contract Value: \$56,700 *Amendment No. 1: \$4,163 Aggregate Contract Value: \$60,863	Title I Part A Grant (100%)	*\$4,163
Nina Quock	4400002080-1	Contract Term: 09/03/13 through 06/30/14 Initial Contract Value: \$56,700 *Amendment No. 1: \$3,803 Aggregate Contract Value: \$60,503	Title I Part A Grant (100%)	*\$3,803
Kenneth A. Meyer	4400002093-1	Contract Term: 07/26/13 through 06/30/14 Initial Contract Value: \$60,795 *Amendment No. 1: \$2,790 Aggregate Contract Value: \$63,585	Title I Part A Grant (100%)	*\$2,790
Maria R. Hazen	4400002157-1	Contract Term: 09/09/13 through 06/30/14 Initial Contract Value: \$56,700 *Amendment No. 1: \$5,010 Aggregate Contract Value: \$61,710	Title I Part A Grant (100%)	*\$5,010

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****CONTRACT AMENDMENTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION & AMEND- MENT NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hannah Brown	4400002085-1	Contract Term: 09/03/13 through 06/30/14 Initial Contract Value: \$56,700 *Amendment No.1: \$2,295 Aggregate Contract Value: \$58,995	Title I Part A Grant (100%)	*\$2,295
Paggie Johnson	4400002084-1	Contract Term: 09/03/13 through 06/30/14 Initial Contract Value: \$56,700 *Amendment No.1: \$2,138 Aggregate Contract Value: \$58,838	Title I Part A Grant (100%)	*\$2,138
Aggregate Value for seven (7) amendments: \$25,244				

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYB. AFTER THE FACT NEW CONTRACTS NOT EXCEEDING \$250,000 ALREADY AWARDED**\$141,706**

The contract actions represented below are unauthorized commitments initiated by the sponsoring school or division without a formal contract in place. This action requires the Board to ratify the contract after the fact to allow the vendor to be paid. The District did request and has received the benefit of the services. **Informative memorandum included.**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
University of Southern California	4400002678	Named in grant mandated provider contract to provide an independent evaluation of the implementation of the Public School Choice (PSC) process and its effects over time.	Investing in Innovation Grant (i3) (100%)	\$141,706

Contract Term: 10/01/13 through 09/30/14

Contract Value: \$141,706

Requester: *Monique Epps, Director*
Division of Intensive Support and Intervention

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APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****\$0**

The contract action(s) represented below is (are) part of the Common Core Technology Project Plan and ITD-SEP previously adopted by the Board on February 12, 2013, under Board Report No. 157-12/13.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
None				

GOODS AND GENERAL SERVICES CONTRACTS ALREADY AWARDED**\$0**

The contract action(s) represented below is (are) part of the Common Core Technology Project Plan and ITD-SEP previously adopted by the Board on February 12, 2013, under Board Report No. 157-12/13. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO- EXCEED AMOUNT</u>
None				

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYC. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

\$0

The contract action(s) represented below is (are) part of the Common Core Technology Project Plan and ITD-SEP previously adopted by the Board on January 14, 2014, under Board Report No. 129-13/14.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO- EXCEED AMOUNT</u>
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None

GOODS AND GENERAL SERVICES CONTRACTS ALREADY AWARDED

\$0

The contract action(s) represented below is (are) part of the Common Core Technology Project Plan and ITD-SEP previously adopted by the Board on January 14, 2014, under Board Report No. 129-13/14. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO- EXCEED AMOUNT</u>
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None

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**D. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000****\$1,075,047**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>QTY. OF POS</u>	
Low Value – Decentralized Purchase Orders April 2014 (<i>Avg. Trans. \$5,168</i>)	208	\$1,075,047

PROCUREMENT AGREEMENTS NOT EXCEEDING \$250,000**\$23,591,626**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or services.

	<u>QTY. OF POS/ TRANSACTIONS</u>	
Purchase Orders – April 2014 (<i>Avg. Trans.- \$39,343</i>)	48	\$1,888,448
Low Value – Decentralized Purchase Orders (<i>Avg. Trans. – \$1,687</i>)	2,611	\$4,404,267
DISTRICT CREDIT CARD TRANSACTIONS- (<i>Avg. Trans. \$393</i>)	8,408	\$3,308,590
Rental Facilities (<i>Avg. Trans. \$4,816</i>)	3	\$14,449
Travel/Conference Attendance (<i>Avg. Trans. \$839</i>)	524	\$439,806
GENERAL STORES DISTRIBUTION CENTER - (<i>Avg. Trans. \$21,151</i>) Informative memo included	243	\$5,139,738
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) - (<i>Avg. Trans. \$10,765</i>)	780	\$8,396,328

Detailed information is provided on the Procurement Services website.

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

NEW CONTRACTS EXCEEDING \$250,000

\$37,336,673

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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N. Harris Computer Corporation	4400002759	Single-source contract to provide software support, services and maintenance for the Adult Student Information System. The system provides real-time access to data essential for District, State and Federal reporting and business-decision making. The system provides statutory data-collection, enables inter-system reporting and is the system of record for student demographic, attendance, and course completion data for the Division of Adult and Career Education.	General (100%)	\$404,486
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Contract Term: 07/01/14 through 06/30/15**Contract Value: \$404,486**

Requester: *Donna Brashear*
Executive Director
Division of Adult and Career Education

Hewlett Packard Company and EYP Mission Critical Facilities, Inc., an HP Company	4400002733 (RFP 2000000032)	Provide a secondary Modular or Container-Based Data Center (MCBDC) solution at Birmingham High School. The MCBDC will serve as a disaster recovery and business continuity site in the event of disruption or major incidents in the Data Center located at District's headquarters.	Bond (95%) General (5%)	\$14,079,183
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Contract Term: 06/11/14 through 06/10/19**Aggregate Five-Year Contract Value:**
\$14,079,183

Requester: *Ronald Chandler*
Chief Information Officer
Information Technology Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

NEW CONTRACTS EXCEEDING \$250,000 (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CTB McGraw-Hill LLC	4400002911 (RFP 2000000124)	Provide language development assessments for English Learners and Standard English Learners for Grades K-12.	General (100%)	\$4,350,000

Contract Term: 07/01/14 through 06/30/17**Contract Value:** \$4,350,000

Requester: *Cynthia Lim*
Executive Director
Office of Data and Accountability

Gerardo Loera, Executive Director
Office of Curriculum, Instruction and
School Support

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Amplify Education, Inc.	4400002912 (RFP 2000000124)	Provide Common Core State Standards foundational reading skills assessments for Grades K-5 and assessments in 6 th Grade math placement and Algebra 1 end of course.	General (100%)	\$14,186,706
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Contract Term: 07/01/14 through 06/30/17**Contract Value:** \$14,186,706

Requester: *Cynthia Lim*
Executive Director
Office of Data and Accountability

Gerardo Loera, Executive Director
Office of Curriculum, Instruction and
School Support

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS**NEW CONTRACTS EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
David Rostetter	4400002923	Contract for the Federal Court-appointed Independent Monitor (Dr. David Rostetter). The Independent Monitor's duties under the MCD include: Certifying when the District has achieved the agreed-upon MCD outcomes; Certifying when there are no systemic problems in the District that prevent compliance with federal and state special education laws; Certifying when the District has met its obligations relating to facilities under the MCD; Reviewing the District's progress toward achieving the MCD outcomes; Accepting and rejecting nominations to the Parents' Council; Verifying the accuracy of data used to measure the District's performance; Conducting an annual hearing regarding the District's compliance with special education laws; Preparing an annual report concerning the progress and effectiveness of the implementation of the MCD; Resolving complaints regarding the MCD filed by Plaintiffs' Counsel or the District; Determining when outcomes are to be modified pursuant to the terms of the MCD.	General (100%)	\$880,000

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Contract Term: 7/1/14 through 6/30/18
includes three one-year option renewals

Aggregate Four-Year Contract Value:
\$880,000

Requester: *David Holmquist, General Counsel*
Office of the General Counsel

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS**NEW CONTRACTS EXCEEDING \$250,000 (CONT.)**

Authorization to execute School Improvement Grant (SIG) funded contracts with four (4) firms to serve as the Educational Management Organization (EMO) for Angeles Mesa Elementary School (UCLA Center-X), Audubon Middle School (UCLA Center-X), San Fernando Senior High School (LAEP), Legacy High School International Studies (Asia Society), Woodcrest Elementary School (Growing Educators). Services to be provided include professional development, coaching services and assistance in lesson development. Authority to increase or decrease individual contract amounts within the aggregate authorized not-to-exceed total of \$3,436,298.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UC Regents UCLA Center-X	4400002924	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$1,397,298
Los Angeles Education Partnership (LAEP)	4400002926	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$900,000
Asia Society	4400002927	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$239,000
Growing Educators	4400002928	Contract Term: 07/0/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$900,000

**Aggregate Contract Total for Five Contracts:
\$3,436,298**

Requester: *Nader Delnavaz, Director*
School Improvement Grant

**ADOPTED
BOARD REPORT**

JUN 10 2014

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS**AMENDMENT EXCEEDING \$250,000****\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

ADOPTED
BOARD REPORT

JUN 10 2014

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

AFTER THE FACT NEW CONTRACT EXCEEDING \$250,000**\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
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None

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACT EXCEEDING \$250,000**\$2,631,603**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
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Wondries Fleet	4400002735 (IFB C-1075A)	Capacity contract to provide pre-owned hybrid or alternative fuel vehicles in accordance with the District's approved Administrative Vehicle Replacement Proposal.	General (100%)	\$570,603
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Contract Term: 06/16/14 through 06/15/16
includes one (1) one-year option renewal

**ADOPTED
BOARD REPORT**

JUN 10 2014

**Aggregate Two-Year Contract Value:
\$570,603**

Requester: *Donald Wilkes, Director
Transportation Services Division*

Becnel Uniforms	4400002917 (IFB 2000000106)	Capacity contract to provide cafeteria uniforms for cafeteria employees throughout the District.	Cafeteria Funds (100%)	\$2,061,000
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Contract Term: 06/11/14 through 06/10/17

**Aggregate Three-Year Contract Value:
\$2,061,000**

Requester: *David Binkle, Director
Food Services Division*

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**AMENDMENT TO CONTRACT EXCEEDING \$250,000****\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
None				

Authorize the utilization of piggyback contracts in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District policy.

UTILIZATION OF PIGGYBACK CONTRACTS IN EFFECT EXCEEDING \$250,000**\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
None				

INCOME CONTRACTS**\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
None				

ADOPTED
BOARD REPORT

JUN 10 2014

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of Curriculum and Instruction

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

DATE: May 14, 2014

FROM: Susan Tandberg, Ed.D.
Director, K-12 Instruction

**SUBJECT: PUBLIC CONSULTING GROUP
CONTRACT NO.: 4400002758
CONTRACT AMOUNT: \$45,000
REQUEST FOR AUTHORIZATION**

This contractor will provide online professional development through instructional modules that focus on the Common Core mathematics standards. This is designed to support teachers in a deeper understanding of the conceptual underpinnings of the math standards with the expectation that this will support math instruction in our schools.

Why is this necessary?

This is a contract for teacher online professional development with a specific focus on improving math content knowledge for elementary and secondary teachers. This contract is necessary because the Common Core State Standards require teachers to have a deep understanding of the conceptual underpinnings of the math concepts in order to effectively teach math to mastery.

Why do we need to do this now?

We need this now because we are fully implementing the Common Core State Standards in mathematics. These standards call for teachers to teach math to a deeper level (fewer standards are in each grade level) requiring different knowledge levels for some teachers.

What would happen if this were not approved?

Teachers may continue to teach content that is no longer required for a specific grade level and may not have the skill sets to teach conceptually.

What are the terms of the proposed agreement?

The District will receive 300 online subscriptions to provide to teachers. Teachers will be able to access all online courses provided by Public Consulting Group for a 1-year period. The courses will be aligned with professional development to provide for modeling of the content the teachers have learned.

If you have any questions or require additional information, please contact me at susan.tandberg@lausd.net or at (213) 241-5333.

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c: Michelle King
David Holmquist
Enrique Boull't
Gerardo Loera
Jefferson Crain
George Silva

Board of Education Report
No. 443-13/14
For 06/10/14 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Intensive Support and Intervention Division

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

DATE: March 10, 2014

FROM: Monique N. Epps
Director, Division of Intensive Support and Intervention

SUBJECT: UNIVERSITY OF SOUTHERN CALIFORNIA
CONTRACT NO.: 4400002678
CONTRACT AMOUNT: \$141,706
REQUEST FOR RATIFICATION FOR AFTER THE FACT CONTRACT

In October 2010, the Los Angeles Unified School District received an Investing in Innovation (i3) grant from the US Department of Education to fund the implementation of the Public School Choice (PSC) process. The PSC process focuses on enhancing the distinctive features of an open competition. Implemented for the first time in August 2009, the PSC process allowed teams of internal and external stakeholders to submit competitive proposals to turn around the district's lowest performing "focus" schools (selected by LAUSD administrators based on a diverse set of performance indicators) and to operate newly constructed "relief" schools designated to ease overcrowding (built using funding from state and local bonds). The district's Theory of Change behind PSC was that through rigorous screening of school plans, competition, intensive supports, district accountability, appropriate autonomies, and community and parent involvement, a range of school providers would be able to turn around low-performing schools and increase student achievement. The ultimate goal of this reform was to build a diverse portfolio of high-performing schools tailored to and supported by the local community.

The original terms of the i3 grant were from October 1, 2010 through September 30, 2013; however, in September 2013, LAUSD requested and received a no-cost extension of the grant from the US Department of Education to continue the work through September 30, 2014.

Why is this necessary? Why do we need to do this now?

Per the US Department of Education, all i3 projects are required to conduct an independent evaluation in order to expand the understanding of what works in education, and help answer questions about for whom and in what contexts specific interventions are most effective.

Why is this contract an after the fact?

At the time we received the no-cost extension of the i3 grant from the US Department of Education, our office notified Budget Services and Accounting, but did not know that we were also required to contact Procurement Services. Our budget showed that the money was still encumbered, not triggering that we were out-of-compliance with District policy regarding this contract. When it was brought to our attention that we needed to create a new contract with USC,

Members, Board of Education
Dr. John E. Deasy, Superintendent

-2-

March 10, 2014

we started the ball rolling in completing the process only to run into a technical glitch. The technical issue was eventually rectified, monies were released and the procurement request continued moving through the system.

We did not ask USC to stop they work they'd been doing for the past three years while we worked through this problem on our end because we did not want to interrupt or compromise the evaluation of the process, which is a requirement of the US Department of Education.

What would happen if this were not approved?

Non-approval would interrupt the evaluation that USC has conducted over the previous three years, would leave us out-of-compliance with the terms and conditions of receiving an i3 grant, and could possibly result in LAUSD having to repay the US Department of Education the funds received through the i3 grant.

What are the terms of the proposed agreement?

The contract is through September 30, 2014 and expenses will be covered by a portion of the remaining i3 grant funds.

If you have any questions or require additional information, please contact me at monique.epps@lausd.net or at (213) 241-8700.

c: Michelle King
David Holmquist
Enrique Boull't
Maria Casillas
Jefferson Crain
George Silva
Donna E. Muncey, Ph.D.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent

DATE: May 15, 2014

FROM: George Silva, Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

During the Board of Education's April 10, 2012 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of April.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE APRIL 1 TO APRIL 30, 2014	ACCUMULATIVE FISCAL YEAR TOTAL
Furniture	\$561,268.88	\$3,937,964.10
Office Essentials	\$387,058.17	\$4,093,013.05
Custodial/Maint. & Operations	\$1,441,031.13	\$5,403,931.07
Paper	\$2,329,221.20	\$3,090,064.60
Visual Arts	\$181,737.82	\$1,540,279.80
Educational Supplies/Tools	\$44,037.82	\$669,233.41
Science/Home Economics/First Aid	\$55,259.33	\$667,958.40

Members, Board of Education
Dr. John E. Deasy, Superintendent

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May 15, 2014

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE APRIL 1 TO APRIL 30, 2014	ACCUMULATIVE FISCAL YEAR TOTAL
Audio Visual	\$7,827.38	\$200,299.66
Athletic Equipment	\$63,213.60	\$299,022.61
Forms & Publications	\$68,926.60	\$478,083.13
Music	\$156.18	\$37,908.39
TOTALS	\$5,139,738.11	\$20,417,758.22

If you have questions or require additional information, please contact me at (213) 241-1751.

c: Michelle King
David Holmquist
Enrique Boull't
Maria Casillas
Jefferson Crain
Marc Monforte

Board of Education Report
No. 443-13/14
For 06/10/14 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Adult and Career Education

INFORMATIVE

DATE: May 06, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Donna Brashear
Executive Director, Division of Adult and Career Education

SUBJECT: N. HARRIS COMUPTER CORPORATION
CONTRACT NO.: 4400002759
CONTRACT AMOUNT: \$404,486
REQUEST FOR APPROVAL OF THE PROFESSIONAL SERVICES
CONTRACT FOR THE ADULT STUDENT INFORMATION SYSTEM

The Division of Adult and Career Education is requesting Board approval of the professional services contract needed to support and maintain the Adult Student Information System for the Division of Adult and Career Education.

Why is this necessary?

The Adult Student Information System captures student information and reporting and serves as a) a budget planning tool for administrators in the assignment and allocation of teacher hours; b) a class management tool in assessing the success and performance of courses; and c) a student performance tool to track student competencies required to successfully complete a course. Other functionalities include tracking of attendance hours in work experience related activities, and student surveys. These Adult Student Information System core functionalities are vital for the uninterrupted collection of student data and federal and state reporting requirements and are not available in the K-12 student information system.

N. Harris Computer Corporation provides software support, services and maintenance for the Adult Student Information System. The services are critical to ensure proper functioning of the system of record for the Division of Adult and Career Education. Additionally, all currently existing Adult Student Information System interfaces are being adapted to function with MiSIS.

Why do we need to do this now?

The current contract with the vendor will expire on June 30, 2014. The Adult Student Information System serves as the system of record for student information and enables the instructional operations for the Division of Adult and Career Education.

Members, Board of Education
Dr. John E. Deasy, Superintendent

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May 6, 2014

What would happen if this were not approved?

Yes vote means that the operating system of record for the Division of Adult and Career Education continues to be supported and maintained to enable instructional operations and meet State and Federal reporting requirements.

No vote means that system errors and defects will be unresolved and the Division of Adult and Career Education will not have an operational student information system to support the reporting needs and instructional operations.

What are the terms of the proposed agreement?

This agreement is a one-year term for software support, services and maintenance with a not-to-exceed contract amount of \$404,486. The fixed hourly rate is \$108 per hour for hourly services, and payment is contingent upon acceptance and approval by the Executive Director, Division of Adult and Career Education.

If you have any questions or require additional information, please contact me at donna.brashear@lausd.net or at (213) 241-3758.

c: Michelle King
David Holmquist
Enrique Boull't
Maria Casillas
Jefferson Crain
Ron Chandler
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: June 10, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Ronald S. Chandler, Chief Information Officer

SUBJECT: **CONTRACTOR: HEWLETT PACKARD COMPANY AND EYP MISSION
CRITICAL FACILITIES, INC.
CONTRACT NO.: 4410002733
CONTRACT AMOUNT: \$14,079,183
REQUEST APPROVAL OF AGREEMENT TO IMPLEMENTATION A
SECONDARY MODULAR OR CONTAINER-BASED DATA CENTER**

The Information Technology Division (ITD) is requesting Board approval to award an agreement to Hewlett Packard Company and EYP Mission Critical Facilities, Inc. The contractor will implement a secondary modular or container-based data center in Van Nuys, Ca. The container-based facility—frequently referred to as a “POD”—is a critical component of the second phase of our comprehensive Disaster Recovery and Business Continuity (DR/BC) program in the IT Strategic Execution Plan. The DR/BC program is a Board approved program (for which Bond funds have already been allocated).

Why is this necessary?

Many of the District's mission critical functions rely on Information Technology (IT) Services hosted at the District's Primary Data Center in Downtown Los Angeles. The Data Center houses over 850 servers, hundreds of databases on which all of our major applications run (including student information systems such as ISIS, MISIS, MyData, and enterprise business systems for payroll, human resources, finance, and procurement), and serves as the heart of the largest K-12 computing network in the United States. Should the Primary Data Center experience serious damage due to an unexpected disaster (e.g., fire, earthquake), the entire computing environment would be severely crippled, business would come to a halt, and it would take from weeks to months and millions of dollars in repair efforts to bring systems back online. Having a Secondary “failover” Data Center offsite enables us to protect the District's Data, continue running our critical systems, and keep the network in operation if a major disaster were to happen in Downtown Los Angeles.

Why do we need to do this now?

Implementation of a comprehensive Disaster Recovery and Business Continuity program is already long overdue. Each day the District continues to operate without a Secondary Data Center, the organization is at risk of losing valuable data as well as losing access to critical business systems (e.g., teachers could not take attendance, cafeteria managers could not order food and supplies) for weeks or even months while the District works to recover from an unexpected disaster.

What would happen if there were not approved?

Without approval, the District could not move forward with implementing its Disaster Recovery and Business Continuity program, leaving its computing environment without adequate protection and the entire organization at continued risk of severe loss of data and functionality for weeks to months.

Members, Board of Education
Dr. John E. Deasy, Superintendent

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What are the terms of the proposed procurement?

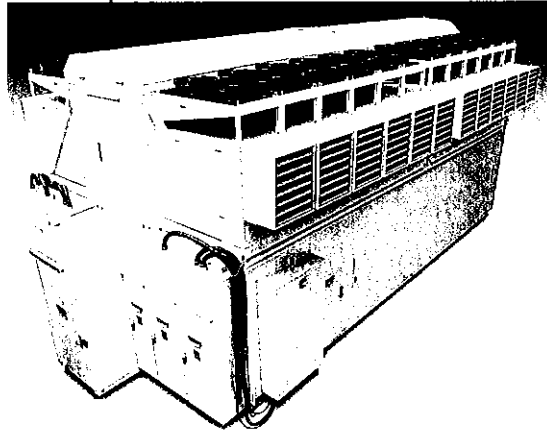
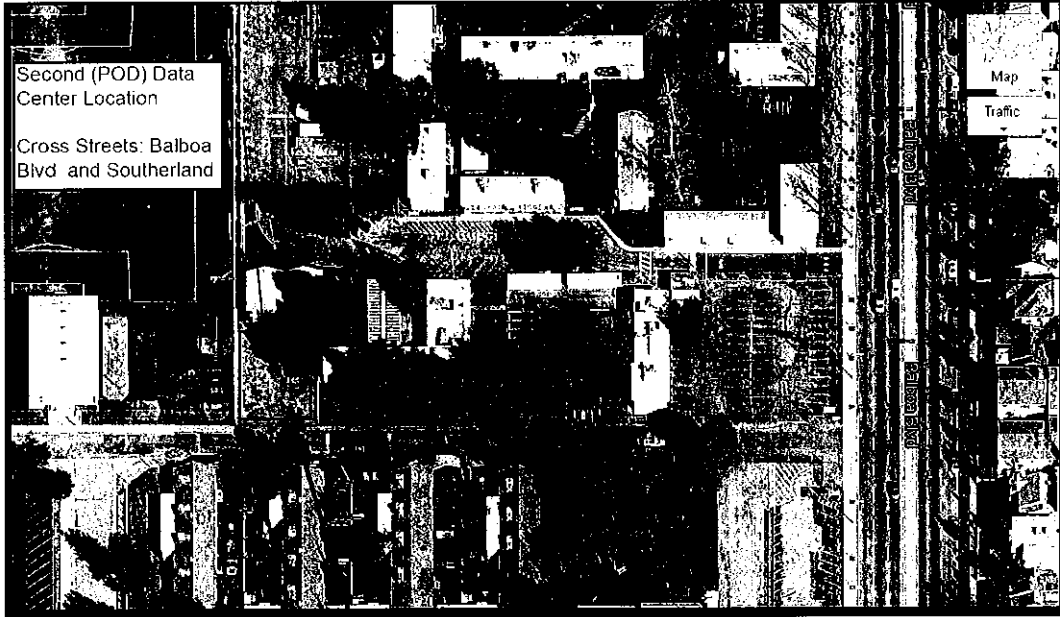
The agreement is for a five year term. The contract value is not to exceed \$14,079,183. Source of funding is 95% Bond Funds and 5% General Funds.

If you have any questions, please contact me at ronald.chandler@lausd.net or (213) 241-4096.

c: Michelle King Matt Hill David Holmquist Enrique Boull't
 George Silva Jefferson Crain

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INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of Curriculum and Instructional Support
Office of Data and Accountability

INFORMATIVE

DATE: May 9, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent

FROM: Gerardo Loera
Executive Director, Office of Curriculum and Instructional Support

Cynthia Lim
Executive Director, Office of Data and Accountability

SUBJECT: ***AWARDED CONTRACTOR NAMES: Amplify and CTB/McGraw-Hill***
CONTRACT NO.: 4400002912 (Amplify)
CONTRACT AMOUNT: \$14,186,706.00

CONTRACT NO.: 4400002911 (CTB/McGraw-Hill)
CONTRACT AMOUNT: \$4,350,000.00
RECOMMENDATION TO AWARD, REQUEST FOR AUTHORIZATION,
AMENDMENT, ETC

The Office of Data and Accountability and Office of Curriculum, Instruction, and School Support recommend the awarding of contracts between the District and Amplify and CTB/McGraw Hill to provide assessments as part of the District's comprehensive assessment program. These assessments are in alignment with the goals in the District's Local Control Accountability Plan (LCAP) regarding student achievement and the English proficiency of English Learners. Both contracts are for a three year period.

Why is this necessary?

The District's Local Control Accountability Plan, Core Waiver Plan, Local Educational Agency Plan and EL Master Plan all require accountabilities for student achievement in literacy and language. Literacy assessments are used to gather evidence about learning progress, inform instruction, provide timely intervention and guide teachers in effective instructional grouping and decision making. The literacy assessments help teachers identify the gap between current learning and the expected learning desired in terms of academic standards and provides timely feedback to teachers.

The monitoring of reading growth for students with disabilities is required by the Modified Consent Decree. In addition, State Education Code Section 313-313.5 on English Learner Reclassification along with the agreement with the Office of Civil Rights and LAUSD's English Learner Master Plan requires the monitoring of Literacy and English language development for English learners and the provision of a valid assessment for determining reclassification in grades K-12.

Why do we need to do this now?

The state is transitioning to new assessments aligned to the Common Core State Standards as part of the Smarter Balanced Assessment Consortium (SBAC). Interim and summative assessments in English Language Arts and Mathematics will be provided by the state for grades 3-8 and grade 11. However, there are no state interim or summative assessments for students in grades K-2. As we transition to the Common Core State Standards, we need assessments and assessment materials for literacy and language development as well as math assessments to determine placement. Additionally, the interim and summative SBAC assessments may not meet the requirements for the Basic English Test used to reclassify English Learners in grades K-12 and does not provide an assessment of English language development. Assessments for the new school year cannot begin until these contracts are approved.

What would happen if this were not approved?

These assessments provide teachers and administrators with tools to assist in their instructional decision-making and ensure that student learning is consistently monitored. If the contracts are not approved, LAUSD will have no assessments for students in K-2, no assessments for foundational reading skills in grades K-5, no assessments used to meet the Ed Code requirements to reclassify English Learner in grades K-12, no interim measures to determine English language development and no assessments to support math placement and intervention. This contract will cover assessments in grades K-5 and we will need to determine an additional assessment for reclassification in grades 6-9 and 11th grade. Neither the District nor teachers would have consistent formative measures of student foundational reading skills, language development and math assessments. The District would also not have an assessment for the purposes of reclassification in grades K-12.

What are the terms of the proposed agreement?

There are three (3) aspects to the comprehensive assessment system through these contracts: foundational reading assessments, language development assessments, and math assessments.

- **Foundational Reading assessments for grades K-5** provided by Amplify. These assessments are used to inform instruction and intervention in literacy. Similarly the assessments will be in Spanish for students who are enrolled in Dual and Bilingual programs. The results of these assessments will be used to support all students to ensure that they receive targeted intervention. These assessments will also support students with disabilities and satisfy one of the reclassification measures needed for English learners in grades K-5. There will be a need to identify an additional assessments for grades 6-9 and 11.
- **Language development assessments** for English Learners and Standard English Learners provided by CTB/McGraw-Hill. These assessments will be used to monitor Academic Language Development and will assist teachers in designing targeted language proficiency instruction in academic context. Language scores will provide information on the progress of Academic English proficiency.

Member, Board of Education
Dr. John E. Deasy, Superintendent

-3-

May 9, 2014

- **Math assessments for Grade 6 and 8th grade Algebra end of course** hosted on Amplify's platform. These assessments are used to support instruction and intervention for students in grades 6 and Algebra 1 to provide a uniform measurement of success. The results will also be used to support placement and interventions for students as they matriculate to the next level.

Funding will come from General Fund, Common Core Implementation and Coordinated Early Intervention Services funds.

If you have any questions or require additional information, please contact Gerardo Loera at 213-241-5333 or Cynthia Lim at 213-241-2460.

c: Michelle King
David Holmquist
Enrique Boull't
Maria Casillas
Jefferson Crain
Mark Hovatter
George Silva

Board of Education Report
No. 443-13/14
For 06/10/14 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
OFFICE OF GENERAL COUNSEL

INFORMATIVE

DATE: May 12, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: David Holmquist
General Counsel

SUBJECT: CONTRACTOR: DR. DAVID ROSTETTER
CONTRACT NO.: 4400002993
CONTRACT AMOUNT: \$880,000

**CONTRACT FOR THE OPERATION OF THE CHANDA SMITH
MODIFIED CONSENT DECREE OFFICE OF THE INDEPENDENT
MONITOR (DR. DAVID ROSTETTER, REPLACEMENT INDEPENDENT
MONITOR)**

Introduction

The purpose of this correspondence is to provide a summary review of the District's obligations under the *Chanda Smith* Modified Consent Decree ("MCD") pertaining to the continued operation of the Office of the Independent Monitor ("OIM"). It also provides an explanation of the OIM contract actions that are required for implementation of the MCD in the 2014-2015 school year. The total contract values listed above include the initial period of the contract which is the 2014-2015 school year and is inclusive of three option years (2015-2016, 2016-2017 and 2017-2018).

Due to the untimely passing on May 2, 2014 of Mr. Frederick J. Weintraub, the dedicated, highly effective and respected Chanda Smith Modified Consent Decree ("MCD") Independent Monitor since 2005, the District and MCD Plaintiffs' Counsel have selected and mutually agreed upon a replacement Independent Monitor. In accordance with Section 2 of the MCD the District and MCD Plaintiffs' Counsel have stipulated that Dr. David Rostetter shall be the replacement Independent Monitor while the MCD is in effect and until termination of the MCD. Dr. Rostetter is the former head of the branch of the United States Department of Education responsible for compliance with IDEA. He has also previously served in the following capacities: (1) as a monitor and master in several special education court orders; (2) as a consultant to state education agencies and local education agencies; and (3) as an expert witness in numerous court cases.

Why is this necessary?

The MCD requires the District to compensate the Federal Court-appointed Independent Monitor for his services and reimburse him for expenses incurred in the fulfillment of his duties under the MCD. These expenses include office expenses and salaries for the OIM, consultant services, costs of studies and surveys, and other MCD related expenses. The MCD provides that in the

event the Independent Monitor is unable to carry out his duties under the MCD, a replacement Independent Monitor shall be selected.

Why do we need to do this now?

To disengage from the MCD, the District is required to meet 19 performance outcomes set forth in the MCD in addition to other requirements. The District has met, and has disengaged from, 17 of the required outcomes. Since there are two Outcomes that have not been met, all outcomes will not be achieved by June 30, 2014 requiring MCD implementation and oversight by the Independent Monitor to continue into the 2014-2015 school year.

Since MCD implementation will continue into the 2014-2015 school year, the District is required to take the necessary actions to fund the operations of the OIM, which includes compensating an Independent Monitor. To this end, the following items will be submitted to the Board for approval:

1. A contract with the replacement Independent Monitor, Dr. David Rostetter, for the 2014-2015 school year in the amount of \$220,000. The requested contract includes three one-year extension options at \$220,000 per year for a total contract value of \$880,000.

After these actions are complete, the District will have provided the necessary resources for the OIM for the 2014-2015 school year in fulfillment of its obligations under the MCD. It is expected that of the three one-year extension options, only 1-2 of the option year extensions will be exercised as a result of the District's continued performance on the remaining outcomes and satisfaction of the other MCD requirements.

What would happen if this were not approved?

If the Board does not approve the contracts necessary to fund the operations of the OIM, the District will be in violation of the MCD. This will result in the Federal District Court finding the District in contempt for violating the terms of the MCD by its failure to comply with the compensation requirements set forth in the MCD.

What are the terms of the proposed agreement?

The MCD requires the appointment of an Independent Monitor to monitor the District's performance to ensure the obligations under the terms of the MCD are met and that the District compensate the Independent Monitor for his services in accordance with a professional services agreement. The District is required to contract with Dr. Rostetter to provide for his services for the 2014-2015 school year which are the identical terms under which Mr. Weintraub served as the Independent Monitor. Based on the average of 60 hours per month at the rate of \$300 per hour, the total not-to-exceed amount of the 2014-2015 school year contract will be set at \$220,000 and is being submitted to the Board for approval with the three one-year extension options discussed above.

Members, Board of Education
Dr. John E. Deasy, Superintendent

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May 12, 2014

The MCD authorizes the Independent Monitor to retain such consultants, experts and other personnel as may be reasonably required by him to assist in his duties under the MCD. Further, the MCD requires that the District reimburse the Independent Monitor for all expenses incurred by him in performing his duties under the MCD and compensate and reimburse the expenses of any consultants, experts and other personnel that he may reasonably require to assist him in performing his duties under the MCD.

If you have any questions or require additional information, please contact me at david.holmquist@lausd.net or at (213) 241-6601.

c: Michelle King
Matt Hill
David Holmquist
Enrique Boull't
Jefferson Crain
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Intensive Support and Intervention

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent

DATE: May 16, 2014

FROM: Dr. Donna E. Muncey, Chief of Intensive Support and Intervention
Nader Delnavaz, Director, School Improvement Grant

SUBJECT: SCHOOL IMPROVEMENT GRANT (SIG) APPLICATION: EMO APPROVAL

The CDE approved the School Improvement Grant, Cohort 3, on May 8, 2014 with a total award to the District of approximately \$48 million over the next three years beginning with the 2014-15 school year. Eight LAUSD schools were approved, out of a total of eleven schools statewide. Implementation is set to begin July 1. Six schools were approved as a Restart Model requiring an Educational Management Organization (EMO). EMO's can be either a for-profit or non-profit organization that enters into an agreement through a contract or MOU to provide comprehensive support to the school. There are currently five schools in SIG cohort 1, and one in cohort 2, that are under the Restart model with an EMO.

Five of the cohort 3 Restart schools have a cost for the EMO partnership. One EMO (CSU Dominguez Hills) is working through an outside grant with LA High and is therefore no cost to the District. In order for the Restart schools to be able to implement their approved plan, the EMO selection and criteria will need to be approved by the Board.

The grant award amounts for all eight schools are as follows:

Schools	Model	Grant Amount –Year 1	Grant Total
Angeles Mesa ES	Restart	\$1,900,000,	\$5,700,000
Audubon MS	Restart	\$1,900,000	\$5,700,000
Legacy International Studies HS	Restart	\$1,900,000	\$5,700,000
San Fernando HS	Restart	\$1,900,000	\$5,700,000
Woodcrest ES	Restart	\$1,893,288	\$5,691,816
Los Angeles High School	Restart	\$1,899,735	\$5,699,205
Sun Valley MS	Transformation	\$1,900,000	\$5,700,000
Fulton College Preparatory	Transformation	\$1,899,985	\$5,699,897

Board approval is requested for the EMO's noted below. The Scope of Work for each describes in detail the partnership and accountabilities for the three years of the SIG.

School	EMO	EMO Cost -Year 1	EMO-Total Cost
Angeles Mesa EL	UCLA	\$334,000	\$981,996
Audubon MS	UCLA	\$118,000	\$415,302
Legacy International Studies HS	Asia Society Intl Studies Network	\$93,000	\$239,000
San Fernando HS	LAEP	\$300,000	\$900,000
Woodcrest ES	Growing Educators	\$300,000	\$900,000
Los Angeles HS	CSU Dominguez Hills	No Cost	No Cost

We are requesting approval for the following four contracts in order to begin implementation July 1:

EMO	School	Contract #	Terms	%	Amount
UCLA Center X	Angeles Mesa ES and Audubon MS	4400002924	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$1,397,298
Los Angeles Education Partnership (LAEP)	San Fernando HS	4400002926	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$900,000
Asia Society	Legacy International Studies HS	4400002927	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$239,000
Growing Educators	Woodcrest ES	4400002928	Contract Term: 07/01/14 through 06/30/17 includes two one-year option renewals	SIG (100%)	\$900,000

As additional information, the two schools approved as a Transformation models, Fulton College Preparatory and Sun Valley Middle School, have the following summary of requirements:

- ☐ Replacement of principal (on or after 7/1/2011),
- ☐ Rigorous, transparent, equitable evaluation of teachers and principals,
- ☐ Identify and reward schools, teachers, and leaders,
- ☐ Ongoing professional development for instructional staff
- ☐ Increased opportunities for promotion and career growth to recruit, place, and retain staff

- ☐ Data driven instructional program
- ☐ Increased Learning Time (ILT)
 - in core program
 - in enrichment program
 - in teacher collaboration time

If you have any questions, please contact Nader Delnavaz at 213-241-2144 or nader.delnavaz@lausd.net.

c: Michelle King
David Holmquist
Enrique Boull't
Gerardo Loera
Jefferson Crain
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Transportation Services Division

INFORMATIVE

DATE: May 9, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Donald Wilkes, Director
Transportation Services Division

**SUBJECT: REQUEST FOR ALTERNATIVE FUEL VEHICLE CONTRACT AWARD TO
BOB WONDRIES FORD
CONTRACT NO.: 4400002735
CONTRACT AMOUNT: NOT TO EXCEED \$570,603.00**

This purpose of this Informative is to request the contract award to Bob Wondries Ford for the purchase of alternative fuel administrative vehicles.

Why is this necessary?

There is a need to replace administrative vehicles that have far exceeded their economic life cycle. Continued use of these vehicles has resulted in higher operational costs and diminished safety. This contract will allow for economical replacement of vehicles with the highest mileage and maintenance costs.

Why do we need to do this now?

If vehicles with high mileage and maintenance costs remain in operation, they reach a point where they are beyond economical repair and are more costly to maintain than a newer alternative fuel vehicle.

What would happen if this were not approved?

The Los Angeles Unified School District would continue to accrue high repair and operating costs resulting in a net loss, far exceeding the value of the vehicles.

What are the terms of the proposed agreement?

The intent is to replace twenty-four (24) older model administrative vehicles with newer alternative fuel vehicles. Funds from the salvage of the older vehicles will be used to offset the cost of this purchase.

Should you have any questions or require additional information, please contact me at donald.wilkes@lausd.net (213) 580-2920.

c: Michelle King	George Silva
Matt Hill	Maria Casillas
David Holmquist	
Enrique Boull't	
Gerardo Loera	
Jefferson Crain	

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Transportation Services Division

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Board of Education Report
No. 443-13/14
For 06/10/14 Board Meeting

INFORMATIVE

DATE: April 30, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Donald Wilkes, Director
Transportation Services Division

**SUBJECT: FOLLOW UP TO BOARD MEMBER INFORMATION REQUEST REGARDING
ADMINISTRATIVE STAFF VEHICLE ASSIGNMENTS
(BOB WONDRIES FORD CONTRACT NO.: 4400002735)**

This Informative is provided in response to a request for information regarding the rationale for assigning District vehicles to Senior Administrative Staff versus mileage reimbursement or monthly stipends for personal car usage.

DISCUSSION

Los Angeles Unified School District Board rule 1537 authorizes the Superintendent to approve the issuance of a District vehicle for employees whose mileage reimbursement is likely to reach or exceed a specified threshold over the period of a school year.

Currently, District vehicles are provided for Senior Administrative staff that are on 24 hour response in support of students and schools. Whenever there is a Level One emergency or major incident at a school, District facility, or location involving District students and employees, Administrative staff will respond to provide support, oversight, and communications on behalf of the District. Level One responses include emergencies that could lead to school closures or mass assistance to fires, windstorms, earthquakes, student demonstrations, bus/vehicular accidents with injuries, police activity surrounding or inside a school or District site.

District Administrator vehicles are equipped with emergency two-way radios which allow direct communication with school staff, School Police, and District support personnel to attend to the immediate student and staff needs. These radios operate in a special frequency which allows for continued communication when conditions limit cellular or landline communications. District Administrator vehicles have special exempt license plates which are recognized as emergency responders at the scene of an emergency. Police and Fire Departments for Los Angeles City and County recognize vehicles with exempt license plates as emergency response personnel allowing for immediate access where personal vehicles would not be allowed.

If cost were the only consideration, mileage reimbursement would be less expensive when compared to the cost per mile of maintaining a fleet of vehicles (see chart below).

Average Annual Cost Per Mile To Maintain Administrative Staff Vehicle	Current IRS Mileage Reimbursement Rate	Average Annual Business Miles	Annual Cost Savings Paying Mileage Reimbursement vs. Maintaining District Vehicle
0.61	0.56	6,000	\$240

However, the aforementioned benefits of support and response to students and school communities far outweigh the cost.

Mileage reimbursement and stipends are options utilized within LAUSD for reimbursing employees who use their personal vehicles for work related business however, the use of personal vehicles does not provide staff with the communication and access to respond in a timely manner to emergency situations affecting the safety and security of LAUSD students, staff and personnel.

Please feel free to contact me at (213) 580-2920 should you require additional information.

c: Michelle King
Matt Hill
David Holmquist
Enrique Boull't
Maria Casillas
Jefferson Crain

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Food Services Division

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

DATE: May 21, 2014

FROM: David Binkle
Director, Food Services Division

SUBJECT: **Becnel Uniforms, Contract No: 4400002917**
CONTRACT AMOUNT: \$687,000 Yearly

Food Services Division is requesting the Board of Education to approve the award of contract to Becnel Uniforms for the purchase of cafeteria uniforms and tailoring service. The cafeteria uniforms will be used by cafeteria employees throughout the District, including the Newman Nutrition Center.

Why is this necessary?

Currently, there is no standardized employee uniform for the Food Services Cafeteria Manager, Senior Food Services Worker and the Food Services Worker. These employees are required to follow a dress code that meets the standard of safety and health code regulations but it is not uniform nor does the District provide it. Uniformity promotes safety at the school site as it clearly identifies to students, staff and the general public authorized cafeteria personnel and helps to develop a sense of trust and recognition among customers.

Why do we need to do this now?

As our recent marketing efforts increase the awareness of our Café LA brand, it is essential to maintain the consistency of our brand throughout the cafeteria environment. The Food Services employees at school cafeterias are our front line communicators to the community, students and Administrators. Having uniforms for these employees will provide a professional appearance and will have an impact on the public's perception of our school meal program, as well as, our employees' attitudes about their job and opportunity for promotion.

What would happen if this were not approved?

If the contract is not approved, our Food Service employees will continue to follow a dress code that meets the standard of safety and health code regulations but the dress code will not be uniform across the district and will not provide Food Services with the opportunity for standardization of identity, promotion and image enhancement.

What are the terms of the proposed agreement?

The terms of the contract will be 36 months. Funding will be provided 100% by Cafeteria Funds.

If you have any questions, please contact Laura Benavidez, Deputy Director at laura.benavidez@lausd.net or 213-241-2999.

c: Michelle King
Dave Holmquist
Enrique Boull't

Jefferson Crain
Laura Benavidez
Timikel Sharpe


George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: June 10, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Ronald S. Chandler,  Chief Information Officer

**SUBJECT: FUNDAMENTAL DIFFERENCES BETWEEN STUDENT
INFORMATION SYSTEMS USED FOR K-12 AND ADULT EDUCATION
PROGRAMS**

The Integrated Student Information System (ISIS) project is designed to bring all K-12 student data transactional and reporting tools into an integrated suite of applications that allow a comprehensive approach to student data management. The project roadmap was designed to ensure that systems are aligned to District policies and business requirements as well as to ensure compliance with the *Modified Consent Decree*.

Following a 2012 Board recommendation to examine the feasibility of fully integrating Adult Education student information systems (SIS) with ISIS, the Information Technology Division determined that integration is not feasible for two key reasons:

- 1) Business requirements for adult education SIS are fundamentally different from those used at K-12 schools; i.e., there are many data elements tracked at the adult education level that are not tracked at elementary and secondary levels and visa versa. For example, adult education SIS systems includes a class management tool to assess courses performance and a student performance tool to track competencies required to complete courses successfully; K-12 systems do not.
- 2) Because of the way adult education programs are funded, DACE relies on a system that effectively combines student data management with enterprise resource planning tools (human resources, accounting, etc.). This provides DACE administrators with functionality such as budget planning for teacher assignments and allocations, managing registration fees, and tracking attendance hours in work experience programs. In K-12 education, student information systems (legacy SIS and ISIS) are distinct from enterprise resource planning systems (SAP).

Based on these factors, the system used by DACE cannot be replaced by a system comparable to student information systems used for K-12 and integrated into the ISIS project. However, recognizing the need to track student enrollment between secondary and adult education programs, we are in the process of developing an interface between K-12 SIS and Adult SIS, making it possible to "follow" a student who leaves a K-12 school for any reason and enrolls in adult education. This is particularly important in enabling the District to track students who leave

Members, Board of Education
Dr. John E. Deasy, Superintendent

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high school before graduating in favor of pursuing career training provided by DACE. Our goal is to deliver this functionality in conjunction with the release of the modernized K-12 SIS known as My Integrated Student Information System (MiSiS).

If you have any questions, please contact me at 213-241-4906.

c: Michelle King Matt Hill David Holmquist Enrique Boull't
 George Silva Jefferson Crain

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: June 10, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM:  Ronald S. Chandler, Chief Information Officer

SUBJECT: **CONTRACTOR: CONTINUITY FOCUS
CONTRACT NO.: 4400002875 CONTRACT AMOUNT: \$80,000
REQUEST RATIFICATION OF AGREEMENT FOR SECURITY ADVISORY
AND CONSULTING SERVICES**

The Information Technology Division is requesting Board of Education ratification of an agreement with Continuity Focus to provide security assessment and advisory consulting services to guide implementation of IT security upgrades critical to the Common Core Technology Project (CCTP).

Why is this necessary?

As the District upgrades its technology environment to connect thousands of devices, including network access for multiple devices for every student, the needs to fortify and modernize the network security architecture is critical. Implementation of the CCTP requires an ongoing review and assessment of the quality of the District's security posture to ensure that the architecture is in alignment with industry best practices and the District's standards for student safety. Continuity Focus serves as an independent reviewer providing in-depth and systematic analysis, the findings of which guide ongoing efforts to update our security architecture.

Why do we need to do this now?

The CCTP is preparing to move into a summer storage phase, making it an ideal time to provide analysis of our security technology, particularly as we prepare to move forward with implementation of Phase 2 of the project.

What would happen if this were not approved?

Without ratification, the District's agreement with Continuity Focus would be nullified. Existing efforts to analyze and fortify the District's security posture in preparation for implementation of the CCTP would be stopped.

What are the terms of the agreement?

This is a firm fixed price agreement in the amount of \$80,000. Source of funding is 99% Bond and 1% General Fund.

If you have any questions or require additional information, please contact me at (213) 241-4096.

c: Michelle King Matt Hill David Holmquist Enrique Boull't
George Silva Jefferson Crain

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE
DATE: June 10, 2014

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent of Schools

FROM: Ronald S. Chandler, Chief Information Officer

SUBJECT: CONTRACTOR: NEXUS, INC.
CONTRACT NO.: 4400002850 CONTRACT AMOUNT: \$47,559
REQUEST RATIFICATION OF AGREEMENT FOR ANALYSIS AND
ASSESSMENT OF TELECOMMUNICATIONS INFRASTRUCTURE

The Information Technology Division is requesting Board of Education ratification of an agreement with Nexus IS, Inc, for Analysis and Assessment of Network Systems Architecture for Telecommunications services.

Why is this necessary?

The Telecommunications Branch has been receiving an increasing number of support tickets related to challenges with quality and functionality of VoIP telephone service at various District sites. The agreement with Nexus IS will provide the expert analysis and assessments necessary to verify the source of existing and potential future technical challenges as well as ensure that the network is designed adequately to accommodate growing demands of VoIP services over the network.

Why do we need to do this now?

The agreement will help the District identify, troubleshoot and resolve existing issues such as dropped calls, static noises, and persistent service interruptions at various District sites. Failure to provide these services will affect the site's ability to communicate between schools and offices. Some of the most urgent and problematic sites include:

- | | | | |
|---------------|-----------------|----------------|----------------|
| • Beaudry | • West LA Node | • Euclid EEC | • Grant EEC |
| • Pico Rivera | • Van Nuys Node | • Glassel Park | • San Fernando |
| • ESC West | • Gardena Node | • Locke EEC | • State EEC |

What would happen if this were not approved?

Without ratification, the District would a) not have the necessary skillset to resolve the existing VoIP issues, b) be unable to acquire critical understanding of the potential limitations of its existing network and c) will be unprepared to assess whether technical challenges are resulting from network design or other sources.

What are the terms of the proposed procurement?

This is a firm fixed price agreement in the amount of \$47,559. Source of funding is the 100% General Fund.

If you have any questions or require additional information, please contact me at (213) 241-4096.

c: Michelle King Matt Hill David Holmquist Enrique Boull't
George Silva Jefferson Crain