



## Board of Education Report

File #: Rep-250-22/23, Version: 1

**ADOPTED BOARD  
REPORT**

**JUN 06 2023**

**Approval of Procurement Actions  
June 6, 2023  
Procurement Services Division**

**APPROVED**

### **Action Proposed:**

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment "B."

### **Background:**

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

### **Expected Outcomes:**

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

### **Board Options and Consequences:**

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

### **Policy Implications:**

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low - Value Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

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Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts

APPROVED

**Student Impact:**

Not applicable.

**Equity Impact:**

See attached for applicable items.

**Issues and Analysis:**

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

**Attachments:**

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority  
Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](#)  
<[https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share\\_link](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)>
- California Education Code Section 17604 ([CE Code 17604](#))  
<[https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share\\_link](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link)>

**Informatives:**

Not applicable.

**Submitted:**

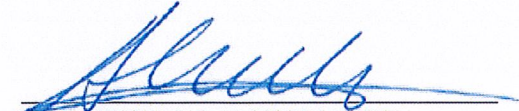
05/10/23

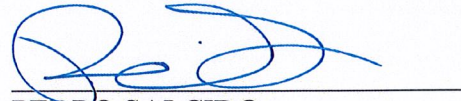
JUN 06 2023

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


APPROVED

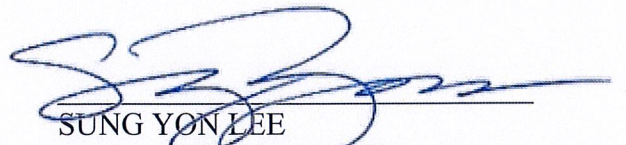
  
ALBERTO M. CARVALHO  
Superintendent

  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


  
DEVORA NAVERA REED  
General Counsel

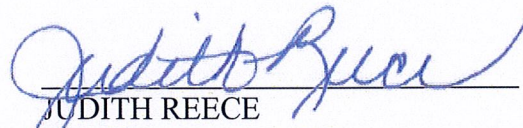
  
SUNG YON LEE  
Deputy Chief Business Officer  
Office of the Deputy Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

  
JUDITH REECE  
Chief Procurement Officer  
Procurement Services Division

✓ Approved as to budget impact statement.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**

**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000**

**Item A**

ADOPTED BOARD REPORT  
 JUN 06 2023  
 APPROVED  
 \$35,397

**REGION EAST**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Armory Center for the Arts	4400011100	General Funds (100%)	\$35,397

Ratification of best value informally competed contract, selected from two proposals, to provide an eight week arts program – Artful Connections with Science (ACS) that is aligned with Visual Arts and Next Generation Science Standards.

The program will apply innovative teaching methodologies that increase student achievement and provide an understanding of grade level content standards for visual arts. The program will also nurture the development of transferable 21<sup>st</sup> century learning skills such as critical thinking, creativity, problem solving, communication, and collaboration and introduce students to contemporary artists, most of whom are Black, Indigenous and People of Color.

This contract aligns with the strategic Plan as follows:

- Pillar 1, Academic Excellence, Enriching Experiences: The strategy is to provide enriching experiences for all students and increase access to visual and performing arts programs at the school site.

Armory Center for the Arts was chosen because of their respected contemporary art exhibitions program. Additionally, they submitted the best price proposal that met all of our requirements. Armory Arts will provide: eight weeks of in classroom instruction for 60 instructional minutes in the classroom for grades K-1; and 90 instructional minutes in the classroom for grades 2-5.

**Contract Term:** 03/14/23 through 05/31/23

**Contract Value:** \$35,397

**Requester:**  
 Maritza Maldonado, Principal  
 Farmdale Elementary School

**Equity Impact:**  
 Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

**Item B**

ADOPTED BOARD REPORT  
 JUN 06 2023  
**APPROVED**  
 \$187,500

DIVISION OF INSTRUCTION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Defined Learning, LLC	4400011423	General Funds (100%)	\$187,500

Ratification of informally competed contract, of single proposal received, to provide software licenses that allow teachers to implement project-based learning and performance assessment curriculum in Career Technical Education and core content area courses.

Defined Learning’s area of expertise is providing an online database of project-based learning and performance assessments aligned to careers and real-life scenarios and provides resources to support implementation in the classroom.

The Linked Learning summer bridge program requires a project-based learning curriculum that can be used and modified for a 2 or 3-week program. The curriculum needs to be diverse enough to support a variety of content areas and be aligned to different industry sectors that are the focus of the District’s Linked Learning pathways.

This action supports: Pillar 1A, High Quality Instruction – Through project-based learning and performance assessments, teachers will provide students with relevant and rigorous hand-on learning for students; Pillar 1C, Eliminating Opportunity Gaps – This curriculum supports the Linked Learning summer bridge program, which aims to prepare students with the skills and knowledge so they can successfully transition to middle or high school; and Pillar 1D, College and Career Readiness – Defined Learning curriculum is aligned to multiple industry sectors and careers, which allows summer bridge programs to introduce incoming students to their Career Technical Education and Linked Learning pathways.

**Contract Term:** 05/01/23 through 04/30/24

**Contract Value:** \$187,500

**Requester:**

Esther Soliman, Administrator  
 Career Technical Education – Linked Learning  
 Division of Instruction

## ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYADOPTED BOARD  
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APPROVED

## Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	2 Vaguely recognizes historical inequities	While Defined Learning does not directly address historical inequities, the basis of their service is to support all learners to be successful through culturally relevant and engaging project-based learning. Their personalized learning curriculum tools supports instruction through a lens of diversity, equity and inclusion.
<b>Resource Prioritization</b>	3 Prioritizes resources based on student need	Defined Learning resources are structured to support all learners. The curriculum is based on the Understanding by Design Framework, which focuses on understanding and doing rather than memorization and allows students to take ownership of their own learning. Each project-based learning unit allows for multiple performance assessments, which provides students with choice on the best way for them to demonstrate their learning.
<b>Results</b>	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Defined Learning's online database of project-based learning and performance assessments is based on the project-based learning model, and there have been multiple studies and research demonstrating how project-based learning increases learner retention, rigor, and problem-solving abilities. PBL has also been shown to enhance student motivation and engagement in the classroom as well as increase students' test scores across all backgrounds.
<b>TOTAL</b>	<b>8</b>	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

**Item C**

DIVISION OF SPECIAL EDUCATION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
West Rose Therapy & Consultation, LLC	4400011226	Federal IDEA Part B (100%)	\$249,873

ADOPTED BOARD REPORT

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APPROVED

\$249,873

Ratification of best value informally competed contract, selected from two proposals, to design and implement trauma healing spaces, including professional development/training.

LAUSD has been found to be significantly disproportionate in the over-identification of African American/Black students as eligible for special education under Emotional Disturbance and for any disciplinary events. A root cause analysis found that some of the top reasons for this disproportionality are: inconsistencies in the student support and progress team processes result in an inconsistent pre-referral process; and lack of consistent interventions and practices for students impacted by trauma.

To address these root causes, West Rose Therapy was selected to design and deliver professional development/training on social-emotional learning and trauma-informed practices, provide curriculum training and materials for implementing a trauma-informed healing space for up to 120 school staff participants across up to 12 middle and high schools, set implementation measures and impact goals of the trauma-informed healing space, and analyze the ongoing impact of and provide reports on the implementation of the spaces. All 25 secondary CCEIS schools were contacted to gauge their interest in participating in a one-year pilot to develop and implement a trauma-informed healing space for potential replication throughout all CCEIS schools. The selected 12 represent all of the sites that volunteered.

This action supports the following Pillars of the Strategic Plan:

Pillar 1 - Academic Excellence, Priority 1C: Eliminating Opportunity Gaps: Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students. Through vendor-led training, coaching, and data analysis, the vendor will advance the implementation of the Comprehensive Coordinated Early Intervening Services (CCEIS) Action Plan by directly implementing positive alternatives to discipline to eliminate opportunity gaps and implicit bias that can manifest through a traditional discipline approach. (CCEIS target population is African American/Black students).

Pillar 2 - Joy and Wellness. Priority 2C: Strong Social-Emotional Skills: Cultivate and model strong social-emotional skills. The vendor-led training and coaching provide professional development for our staff on how to address the social-emotional needs of at-risk youth. The

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

vendor will advance CCEIS Action Plan by coaching staff on social-emotional skill development of youth through an evidence-based targeted intervention that is culturally sensitive.

Priority 2D: Outstanding Attendance: Ensure outstanding attendance to support consistent in-class learning. The vendor will advance CCEIS Action Plan outcomes by strengthening relationships with school staff and reducing out-of-school suspensions through alternative discipline procedures.

Pillar 3 - Engagement and Collaboration, Priority 3D: Honoring Perspectives: Honor and act upon the perspectives of students and everyone we serve. The vendor will advance CCEIS Action Plan outcomes by providing training, coaching, and data analysis with a cultural focus and sensitivity that honors all perspectives.

Pillar 5- Investing in Staff, Priority 5C Staff Wellness: Cultivate staff wellness through responsive and affirming practices. The vendor will advance this priority and CCEIS Action Plan outcomes by focusing on the self-care of staff that interact with students experiencing trauma. Professional development and ongoing monitoring will ensure staff are caring for themselves as well as the students they support.

**APPROVED**

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**Contract Term:** 04/05/23 through 06/30/24

**Contract Value:** \$249,873

**Requester:**

Dixon Deutsch, Director  
Division of Special Education

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>4</b> Actively recognizes and specifies historical inequities to correct	The work of West Rose, Inc. specifically addresses the over-representation of Black/African American, and students in foster care in special education and in discipline events and seeks to disrupt significant disproportionality of those groups that have experienced historic and systemic racism and inequities.
<b>Resource Prioritization</b>	<b>4</b> Effectively prioritizes resources based on student need	The staff employed by West Rose, Inc. are the seminal researchers in the area of using trauma-informed social-emotional learning to improve student attendance, increase graduation rates, decrease discipline events, and train staff to effectively address trauma in students while maintaining their own self-care due to compassion fatigue.



## ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	The goal of the Monarch Room Training and Intervention Program is to appropriately address trauma in order to eliminate opportunity and achievement gaps in the most vulnerable student populations and is a measure of program's success.
TOTAL	12	

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

**Item D**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

OFFICE OF THE CHIEF MEDICAL DIRECTOR

**\$250,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Vive Concierge	4400011263	General Funds (100%)	\$250,000

Ratification of best value informally competed contract, selected from two proposals, to provide pilot immunization compliance tool.

This contract provides a platform for parents/guardians to upload child’s immunization records. It will increase compliance rates and ensure that all students are up-to-date on their immunizations, complying with state laws and federal regulations. This will also allow nurses to communicate with parents/guardians and provide them with resources to access immunization locations near their school.

This action aligns with Pillar 2, Joy and Wellness.

**Contract Term:** 04/10/23 through 08/31/23

**Contract Value:** \$250,000

**Requester:**

Dr. Smita Malhotra, Chief Medical Director, Office of the Chief Medical Director

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>2</b> Vaguely recognizes historical inequities	Addresses the District need to create training materials that consider language diversity and technological access and literacy.
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	The immunization application does not prioritize resources based on student need and provides the same accessibility to all students independent of subgroup status.
<b>Results</b>	<b>2</b> May result in closed opportunity gaps and/or closing achievement gaps	Most students may meet the immunization compliance requirements after accessing the tool.
<b>TOTAL</b>	<b>6</b>	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

**Item E**

**APPROVED**

ADOPTED BOARD  
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STUDENT HEALTH AND HUMAN SERVICES

**\$100,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Interpreters Unlimited	4400011234	ESSER III (100%)	\$100,000

Ratification of best value informally competed contract, selected from three proposals, to provide written translation and oral interpretation services for Student Health and Human Services (SHHS) staff working with parents and families. This will help remove language/communication barriers between SHHS staff and students and their parents. The services will be provided by content area experts in translation and interpretation.

Interpreters Unlimited, Inc., has a 53 year record of providing translations and interpretation services. They have a user-friendly platform system that SHHS staff can use to request services. Being able to communicate with students and parents using translation and interpretation services will strengthen the relationships between families, students and SHHS. Pillar 2, priorities 2A, 2B, 2C, and 2D and Pillar 3, priorities 3A and 3B, are supported with this action.

**Contract Term:** 02/23/23 through 02/22/24

**Contract Amount:** \$100,000

**Requester:**

Pia V. Escudero, Executive Director  
Student Health and Human Services

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b> Actively recognizes and specifies historical inequities to correct	The contract will allow SHHS staff to have direct access to interpreters to ensure that information provided to students, families and community members in other languages is accurate, and that the impact of these services is improved.
<b>Resource Prioritization</b>	<b>4</b> Effectively prioritizes resources based on student need	This contract effectively prioritizes services based on language needs of the students and their families.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Through this contract Interpreters Unlimited, Inc., will help SHHS to ensure that all students and families receive oral and written information when obtaining SHHS services in their language, thus resulting in closed opportunity gaps.
TOTAL	12	

**APPROVED**

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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

**Item F**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

<\$490,000>

**DIVISION OF ADULT CAREER AND EDUCATION**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund (The Fund)</b>	4400011200	Revenue	<\$490,000>

Revenue contract to provide reimbursement for pre-apprenticeship training as part of California’s High Roads Training Partnerships for pathways into family-sustaining union careers. The Multi-Craft Core Curriculum (MC3) is delivered in a cohort-style program that includes classroom instruction, project-based learning through hands-on building projects, tours to various registered apprenticeship training centers, guest speakers, job readiness skills, OSHA 10 Safety training, First Aid/CPR, and student presentations.

A lack of awareness exists about career opportunities available through apprenticeship training; resulting in lost opportunities for individuals to participate in careers that provide family sustaining wages, medical benefits, and a pension. The MC3 apprenticeship readiness program was created to introduce students to various apprenticeship programs and prepare them to enter a union registered apprenticeship program in the building and construction trades.

The MC3 program supports Pillar 1: Academic Excellence, through Priority ID: College and Career Readiness by collaborating with industry partners to provide students with pathways into registered apprenticeships.

**Contract Term:** 03/31/23 through 12/31/25

**Contract Value:** <\$490,000>

**Requester:**

Renny Neyra, Executive Director  
Division of Adult and Career Education

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

**APPROVED**

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Component	Score	Score Rationale
<b>Recognition</b>	3 Affirmatively recognizes historical inequities	The Division of Adult and Career Education (DACE) addresses systemic inequality in the construction industry by recruiting women, minorities, veterans, and low-income individuals into the MC3 apprenticeship readiness program to provide pathway opportunities into a registered apprenticeship program.
<b>Resource Prioritization</b>	3 Prioritizes resources based on student need	Revenue funding secured through The Fund will help to support MC3 training related expenses by eliminating out-of-pocket cost to students and providing weekly stipends, job placement assistance, case management, and other wrap around supportive services to ensure successful completion of the MC3 program.
<b>Results</b>	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Partnership efforts to eliminate barriers for students are expanding access to pre-apprenticeship training opportunities for underserved groups by preparing individuals to enter a registered apprenticeship program in the building and construction industry.
<b>TOTAL</b>	<b>9</b>	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. GOODS/GENERAL SERVICES CONTRACTS ALREADY AWARDED

**Item G**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**\$7,908,921**

FACILITIES SERVICES DIVISION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>ResourcePros Unlimited LLC;</b>	4400011476	Bond Funds (100%)	\$2,000,000
<b>HD Supply Facilities</b>	4400011477		
<b>Maintenance, LTD;</b>	4400011478		
<b>Amalgamated Services, Inc.</b>	(IFB 2000002882)		

Ratification of three (3) formally competed capacity contracts to provide three (3) and five (5) ton commercial grade air conditioning units to various District locations, pursuant to [Board Report No 123-22/23](#), adopted by the Board of Education on January 17, 2023.

Many school sites do not have sufficient cooling in their cafeteria kitchens. The purchase of these air conditioning units will support the implementation of the Districtwide program to provide cooling relief at school cafeteria kitchens to improve the health, safety, and working conditions for staff to continue serving nutritional meals to students. Staff expects to purchase approximately 100 units (50 of the 3-ton units and 50 of the 5-ton units) with these contracts. Prices range between \$5,510 to \$10,700 for the smaller unit and between \$9,810 and \$12,200 for the larger unit, based on size, voltage type and vendor.

These contracts will facilitate the procurement of commercial grade air conditioning units for use at schools throughout the District. Pillars 4 Operational Effectiveness and 5 Staff Wellness will be supported by this action.

**Contract Term:** 06/07/23 through 02/29/28, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Three (3) Contracts: \$2,000,000**

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

**Equity Impact:**

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. GOODS/GENERAL SERVICES CONTRACTS ALREADY AWARDED

**Item H**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Refrigeration Supplies Distributor;</b>	4500785262	Bond Funds (100%)	\$5,908,921
<b>Carrier Rental Systems, Inc.;</b>	4500785313		
<b>Home Depot USA, Inc.</b>	4500795122		
	4500795127		
	4500795171		
	4500798346		
	4500798347		
	4500800170		
	4500789321		
	4500789298		
	4500795085		

Ratification of eleven single-source purchase orders to provide 485 three (3) and five (5) ton commercial grade air conditioning units to various District locations, pursuant to [Board Report No 123-22/23](#), adopted by the Board of Education on January 17, 2023.

Many school sites do not have sufficient cooling in their cafeteria kitchens. The purchase of these air conditioning units will support the Districtwide program to provide cooling relief at school cafeteria kitchens (Board Report No. 123-22/23) to improve the health, safety, and working conditions for staff to continue serving nutritional meals to students.

These purchases will facilitate the procurement of commercial grade air conditioning units for use at schools throughout the District, as needed. Pillars 4 Operational Effectiveness and 5 Staff Wellness will be supported by this action.

**Contract Term:** One-time purchase

**Aggregate Value For Eleven (11) Purchase Orders: \$5,908,921**

**Requester:**  
India Griffin, Director  
Maintenance & Operations/Facilities Services Division

**Equity Impact:**  
Not applicable.



ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

D. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

**Item I**

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

PROCUREMENT SERVICES DIVISION

<\$3,250,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
U.S. Bank, N.A.	4400011014 (RFP 2000002721)	Revenue	<\$3,250,00>

Ratification of formally competed contract to provide specialized cards (P-Card, T-Card, F-Cards, Ghost Cards) dedicated for the purchase of necessary goods and services. It is a timesaving tool that provides authorized users the option to shop from national suppliers, at a store or on the internet, and to obtain the most competitive pricing. Without a P-Card program schools would need to submit all of their low cost outside purchases via individual purchase orders. On February 7, 2023 the Board authorized staff to negotiate and execute this formally competed contract ([Board Report No. 140-22/23](#))

The Procurement Card (“P-Card”) Program provides an effective low-dollar value purchasing tool (transactions under \$3,000) that provides authorized users at schools and offices the ability to purchase necessary items to support students and staff that are not available through an existing contract or carried in the Stores Warehouse. It is a timesaving tool that provides authorized users the option to shop from national suppliers, at a store or on the internet, and to obtain the most competitive pricing.

There are approximately 1,300 P-Cards issued to District schools and offices. It is a timesaving tool that provides authorized users the option to shop from national suppliers, at a store or on the internet, and to obtain the most competitive pricing. Without a P-Card program schools would need to submit all of their low cost outside purchases via individual purchase orders. There are an additional 1,700 cards issued under the P-Card program which include Travel cards (T-Cards), Fuel Cards and Unified Print Program Ghost Cards. At least \$38 Million in annual P-Card Program transactions are expected with revenue generating rebates that are used to support the P-Card program.

This contract supports Pillar 4 of the Strategic Plan, by streamlining the procurement process to place resources where they are needed, when they are needed.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** <\$3,250,000>

**Requester:**

Judith Reece, Chief Procurement Officer  
Procurement Services Division

**Equity Impact:**

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD  
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JUN 06 2023

Item J – April 2023

APPROVED

**D. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000** April 2023 = \$7,119,787  
YTD = \$42,373,199

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>April Qty of POs</u>	<u>YTD Qty of POs</u>	<u>April Total</u>	<u>YTD Total</u>
Low Value – Purchase Orders – April 2023	720	4,277	\$7,119,787 (Median - \$6,250)	\$43,373,199

**E. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000** April 2023 = \$40,754,626  
YTD = \$373,045,129

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>April Total</u>	<u>YTD Total</u>
Low Value – Purchase Orders April 2023	5,392	43,985	\$19,669,418 (Median - \$1,321)	\$141,554,981
Purchase Orders April 2023	64	564	\$5,761,915 (Median - \$42,419)	\$42,094,733
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – April 2023	10,877	86,397	\$6,799,500 (Median - \$258)	\$44,111,790
Rental Facilities April 2023	5	23	\$31,112 (Median - \$5,979)	\$305,915
Travel/Conference Attendance April 2023	558	3,221	\$665,786 (Median - \$970)	\$3,554,030
GENERAL STORES DISTRIBUTION CENTER April 2023	129	2,087	\$1,886,843 (Median - \$6,011)	\$35,599,347

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD REPORT

APPROVED

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	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>April 2023</i>	400	4,117	\$5,940,052 <i>(Median - \$5,878)</i>	\$105,824,333

F. GOODS AND GENERAL SERVICES

April 2023 = \$0  
YTD = \$1,272,285

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER – <i>COVID-19 Transactions (Rapid Antigen Tests and Masks) - April 2023</i>	0	1	\$0	\$1,272,285
<b>GRAND TOTAL – April 2023</b>				<b>\$47,874,413</b>

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$250,000>

Item K

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

DIVISION OF ADULT CAREER AND EDUCATION

\$460,720

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hospitality Industry Training and Education Fund, dba Hospitality Training Academy	4400011212	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$460,720

Approval of pass-through contract to provide Related and Supplemental Instruction (RSI) funding for state registered apprenticeship training in hospitality industry sector. As authorized in Labor Code 3074, **Hospitality Industry Training and Education Fund, dba Hospitality Training Academy (HTA)** will provide off-campus classroom training for registered apprentices. Training occupations will include Chef de Partié/Line Cook, Hotel Room Attendant, and Latte Artist/Barista. HTA will recruit, screen, and deliver classroom instruction and industry certifications to prepare apprentices for employment with one of 160 affiliated UNITE HERE Local 11 employers, HTA will provide the Los Angeles Unified School District with reimbursable classroom attendance each month. The District serves as the Local Education Agency for state funded registered apprenticeship programs.

HTA focuses on addressing longstanding disparities in our community by actively recruiting individuals into the registered apprenticeship program with systemic barriers to employment. HTA prioritizes recruitment practices that provide apprentices with uplifting career opportunities in hospitality.

This contract supports Pillar 1, Academic Excellence, through Priority 1D: College and Career Readiness by collaborating with industry partners to provide students with pathways into registered apprenticeships. HTA provides paid employment with a union UNITE HERE Local 11 employer through apprenticeship training. Additionally, the Division of Adult and Career Education (DACE) partners with HTA to recruit students directly from DACE English as a second language (ESL) classes into a pre-apprenticeship culinary course that matriculates into the registered apprenticeship program.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$460,720

**Requester:**

Renny Neyra, Executive Director  
Division of Adult and Career Education

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	4 Actively recognizes and specifies historical inequities to correct	This apprenticeship program addresses longstanding disparities by actively recruiting adults from historically underserved populations who experience systemic barriers to employment, including minorities, the unhoused, low-income, and members of the LGBTQ+ community.
<b>Resource Prioritization</b>	3 Prioritizes resources based on student need	HTA secures additional funding and partnerships with community-based organizations and workforce development boards to provide its registered apprentices with wrap-around services to ensure successful completion of the training program leading to employment in a union career.
<b>Results</b>	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Upon completion of a rigorous training program, HTA actively assists students in securing employment with one of its 160 UNITE HERE Local 11 affiliated employers and provides ongoing support to graduating apprentices.
<b>TOTAL</b>	<b>11</b>	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**APPROVED**  
**ADOPTED BOARD REPORT**  
**JUN 06 2023**

**Item L**

**DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES \$4,649,300**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AON Consulting, Inc.	4400011454 (RFP 2000002731)	Health and Welfare Fund (100%)	\$435,000

Authorization to negotiate and execute formally competed contract to provide actuarial valuations of the District’s other post-employment benefits (OPEB) liabilities in accordance with Governmental Accounting Board (GASB) requirements and related consulting services.

The District provides health benefits for retirees, OPEB, which includes medical, prescription drugs, dental, and vision benefits. The OPEB actuarial valuation considers various assumptions such as demographics, employee turnover, mortality rates, disability, retirement, and healthcare trends to determine the total liability for providing retiree benefits. The actuarial valuation will also account for potential impacts from provisions of the Affordable Care Act. The scope of services also includes consulting services related to planning cost projections, alternative plan designs, and long-term health and welfare liabilities. The services align with the Strategic Plan Pillar 4 – Operational Effectiveness. Following the GASB Statement No. 75, all public entities that offer retiree benefits are required to disclose outstanding liabilities associated with OPEB through biennial actuarial valuation. The objective of disclosing this information is to foster improved accountability. This will assist the District in making informed policy decisions regarding the level and types of benefits and potential methods of financing these benefits.

In addition, this service aligns with Pillar 5 – Investing in Staff. The procurement of actuarial services is a key decision-making analysis tool that supports the District’s plan to attract and retain the services of qualified employees by providing health and fringe benefits package.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$435,000

**Requester:**

Dawn Watkins, Chief Risk Officer  
 Division of Risk Management & Insurance Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	1 Does not recognize historical inequities	Actuarial valuation services for the District does not recognize historical inequities based on Student Equity Needs Index criterion.
<b>Resource Prioritization</b>	1 Does not prioritize resources based on student need	Actuarial valuation services for the District does prioritize resources based on Student Equity Needs Index criterion.
<b>Results</b>	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Students need talented teachers, administrators, classified support staff, and leaders to improve academic outcomes and to secure future success. Providing actuarial valuation services supports decision-making regarding employee benefits which help attract and retain quality employee, thereby supporting all students.
<b>TOTAL</b>	<b>5</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item M**

**APPROVED**

ADOPTED BOARD REPORT  
JUN 06 2023

DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Total Administrative Service Corporation (TASC)</b>	4400011436 (RFP 2000002803)	Health and Welfare Fund (100%)	\$554,300

Authorization to negotiate and execute formally competed contract to provide administrative services of the District-sponsored Flexible Spending Account (FSA) for healthcare and dependent care expenses. The District currently offers FSAs to all District employees. Employees who elect FSA benefits contribute via their payroll deductions.

FSA is administered in compliance with the Internal Revenue Service. There are 3,900 employees currently enrolled in healthcare FSA and 700 employees enrolled in dependent care FSA. Additionally, approval of the contract is critical for the Benefits Administration to transition from the current incumbent in time for the impending Annual Benefits Open Enrollment.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Total Administrative Service Corporation (TASC). The new agreement with TASC would continue the current level of benefits and administrative services.

The FSA administrative services contract is aligned with the District’s Strategic Plan Pillars #4 Operational Effectiveness and #5 Investing in Staff. The evaluation of proposals and price negotiations resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and data-driven decision-making. Providing FSA benefits for healthcare and dependent care sustains employee health and well-being, thus assuring employee attendance and the ability to support all students. In addition, offering FSA benefits as part of an employee’s health and welfare benefits package is vital to attract and retain the services of qualified employees by providing tax savings opportunities on qualified health care and dependent care expenses.

**Contract Term:** 01/01/24 through 12/31/28

**Contract Value:** \$554,300

**Requester:**

Dawn Watkins, Chief Risk Officer, Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.



ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Minnesota Life Insurance Company (Securian Financial)	4400011437 (RFP 2000002804)	Health and Welfare Fund (100%)	\$3,660,000

Authorization to negotiate and execute formally competed contract to provide basic life insurance and supplemental life insurance, which includes accidental death and dismemberment benefits, for District employees and eligible dependents.

The District must continue to offer life insurance benefits to maintain compliance with the collective bargaining agreements. As such, the District currently provides basic life insurance coverage of \$20,000 to all eligible employees. Approximately 63,500 active employees receive this benefit, and the District pays the premiums. Additionally, eligible employees, at their expense, may elect supplemental life insurance with coverage limits of up to \$500,000 employee coverage, up to \$200,000 for spouse/domestic partners, and up to \$10,000 for dependent children. Of those receiving basic life insurance, there are approximately 8,000 employees enrolled in the supplemental life insurance program.

Without approval of the contract, life insurance benefits for approximately 63,500 employees will terminate as of December 31, 2023. This will result in the violation of the collective bargaining unit agreements. Additionally, approval of the contract is critical for the Benefits Administration to transition from the current incumbent in time for continuation of life insurance policies as of January 1, 2024.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Securian Minnesota Life (Securian). The new agreement would continue the current levels of service and benefits, and offer enhanced accelerate benefits.

The procurement of this service is aligned with the District’s Strategic Plan Pillar #4 Operational Effectiveness and #5 Investing in Staff. The evaluation of proposals and price negotiations resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and data-driven decision-making. Offering life insurance benefits as part of an employee’s health and

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

welfare benefits package is vital to attract and retain the services of qualified employees by providing health and well-being for employees and their families.

**Contract Term:** 01/01/24 through 12/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$3,660,000

**Requester:**

Dawn Watkins, Chief Risk Officer  
Division of Risk Management & Insurance Services

ADOPTED BOARD  
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**Equity Impact:**

Not applicable.

APPROVED

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item O**

INFORMATION TECHNOLOGY SERVICES

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

\$13,922,415

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Accenture LLP	4400011434 (RFP 2000002782)	General Funds (100%)	\$13,922,415

Approval of formally competed contract to provide Security Operations Center as a Services (SOCaaS). This includes 24/7 comprehensive security monitoring, malware monitoring and security information event management to support the District’s cybersecurity program.

This contract will reduce and mitigate cybersecurity risks and ensure that technology systems, applications and infrastructure are secure, accessible and available. This aligns with Pillar 4, Operational Effectiveness, Priority 4B Modernizing Infrastructure as it relates to security IT systems.

**Contract Term:** 07/01/23 through 06/30/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$13,922,415

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

**Equity Impact:**

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	This contract does not recognize historical inequities. Contractor will provide services such as security monitoring, malware monitoring, and security information event management to support the District’s Cybersecurity program.
Resource Prioritization	1 Does not prioritize resources based on student need	This contract does not prioritize resources based on student need. Contractor will provide services throughout the District.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	This contract may result in closed opportunity gaps and/or closing achievement gaps. Contractor will provide services to ensure the security and availability of critical District applications throughout the District.
<b>TOTAL</b>	<b>4</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item P**

**APPROVED**

**ADOPTED BOARD REPORT  
JUN 06 2023**

**OFFICE OF THE CHIEF MEDICAL DIRECTOR \$800,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Kokomo Solutions; Hazel Health, Inc.	4400011585 4400011586 (RFP 2000002944)	ESSER Funds (100%)	\$800,000

Authorization to negotiate and execute two (2) formally competed contracts for telehealth services. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$800,000.

This is a pilot program intended to service students that are in health care “deserts” in all Regions. Selected contractors will provide telehealth services during school hours. These services will support District staff to assess whether students can stay in school or need to go home. If successful, the program will be rolled out Districtwide.

This action supports Pillar 2, Joy and Wellness.

**Contract Term:** 06/15/23 through 03/15/24

**Aggregate Value For Two (2) Contracts: \$800,000**

**Requester:**

Dr. Smita Malhotra, Chief Medical Director  
Office of the Chief Medical Director

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**APPROVED**

**ADOPTED BOARD  
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 JUN 06 2023**

Equity Impact:

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b> Actively recognizes and specifies historical inequities to correct	Telehealth actively increases access to medical care to all District students, removing barriers to preventative care and prescription management, regardless of ability to pay for or drive to medical appointments.
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	Telehealth provides medical resources to all District students, including our uninsured and underinsured populations. All students have equal access to Telehealth, independent of subgroup status.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	Telehealth may increase attendance rates for students who would otherwise miss school for minor medical conditions. By staying in school, students may increase their focus on academics and collectively decrease achievement gaps.
<b>TOTAL</b>	<b>9</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**B. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW REVENUE CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>**

**Item Q**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**FOOD SERVICES DIVISION**

**<\$990,000>**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>City of Los Angeles Department of Recreation and Parks (RAP)</b>	4400011641	Revenue	<b>&lt;\$990,000&gt;</b>

Revenue contract to provide low-income children within Los Angeles Unified communities with one meal per day during the months when school is closed for summer recess.

For the past six years, LAUSD had partnered with the City of Los Angeles Department of Recreation and Parks (RAP) in a vendor capacity to provide meals for the city’s Summer Feeding Program. Through this program, children under 18 years of age are provided one (1) lunch each weekday during the months when schools are closed for summer recess. LAUSD will act in a vendor capacity for the preparation and delivery of lunches to approximately 102 parks and centers within the City of Los Angeles. This service not only gives the District’s students an opportunity to get a meal at no charge each, but also provides Food Services Division cafeteria staff the opportunity to work during the summer recess when they would otherwise be without work.

This action aligns with Pillar 2B: Joy and Wellness - Whole-Child Well-Being and Pillar 3: Engagement and Collaboration

**Contract Term:** 06/13/23 through 08/04/23

**Contract Value:** <\$990,000>

**Requester:**

Manish P. Singh, Director  
Food Services Division

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

Equity Impact:

**APPROVED****ADOPTED BOARD  
REPORT****JUN 06 2023**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b> Actively recognizes and specifies historical inequities to correct	Food Services partners with the City of LA to provide meals to children when schools are not in session
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	The City of Los Angeles serves meals that are accessible to the entire community of children at 102 Parks and Recreation centers across the city.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	This partnership will provide a means of serving nutritious healthy meals to the children of Los Angeles during the summer months and help nurture healthy bodies and minds.
<b>TOTAL</b>	<b>10</b>	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item R**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**FACILITIES SERVICES DIVISION**

**\$66,500,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011494 Through 4400011511 (IFB 2000002830)	Bond Funds (80%)  Various Per Requesting School or Office (20%)	\$62,500,000

\*Bluespace Interiors, Catalyst, CN School & Office Solutions, Inc. (SBE), Community Playthings, Dave Bang Associates, Inc., Hertz Furniture Systems, LLC, Krueger International, Inc., Lakeshore Learning Materials, LLC, McDowell & Craig Office Systems, Inc., Pivot Interiors, Inc., School Outfitters, Sheridan Group, Smith System Manufacturing Company, Systems Source, Inc., Vari Sales Corporation, Virco, Inc., VS America, Inc. and Wenger Corporation

Approval of 18 formally competed capacity contracts to provide school and administrative furniture for the Facilities Services Division’s Furniture and Interiors Group (F+IG). The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$62,500,000.

Without these 18 contracts, F+IG would be unable to fulfill the requirements of previously approved bond and non-bond projects. Projects that F+IG has begun or are planning include: comprehensive modernizations, classroom replacements, Proposition 39 renovations, ADA Improvements/Rapid Access Program and Wellness Clinics.

The school and administrative and furniture contract aligns with the Academic Excellence and the Operational Effectiveness pillars of the LAUSD Strategic Plan. The furniture contract will contribute to academic excellence by eliminating opportunity gaps because it will create successful learning environments that will promote inclusive education for students with disabilities to encourage higher expectations for academic, social, and vocational outcomes. The contract will also increase the District’s operational effectiveness and modernize the infrastructure with new furniture. The furniture to be provided will upgrade and aid in the maintenance of modernized facilities that maximize student



ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

learning and administrative productivity prioritized by area of need, as well as meet safety and accessibility standards to all classroom and workspaces.

**Contract Term:** 07/01/23 through 06/30/28, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Eighteen (18) Contracts:** \$62,500,000

**Requester:**

Dominique Romero, Director  
Furniture & Interior Design  
Facilities Services Division

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	2 Vaguely recognizes historical inequities	The School and Administrative Furniture contracts are for the addition of furniture options in order to meet increased demands of large-scale modernization projects, specialized programs, and other construction projects and conversions. The contracts are essential to outfit classrooms, admin offices, and outdoor instruction as well as improve delivery times due to supply chain constraints. The resource recognizes some historical inequities.
<b>Resource Prioritization</b>	2 Somewhat prioritizes resources based on student need	Contracts are utilized based on student and faculty needs by replacing unsafe, obsolete and inappropriate classroom furniture with quality products that expand available options. The bench contracts provide improved delivery times, comprehensive service, competitive pricing, industry research and knowledge.
<b>Results</b>	3 May result in closed opportunity gaps and/or closing achievement gaps	Providing schools and offices with safe, durable and appropriate furnishings will result in spaces that encourage student achievement by closing opportunity gaps. Students and faculty deserve functional, safe and ergonomic furniture to maximize their learning experience.
<b>TOTAL</b>	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item S**

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Superior Property Services, Inc.	4400011582 (IFB 2000002764)	General Funds (100%)	\$4,000,000

Approval of formally competed capacity contract to provide concrete cleaning services at various District locations.

This contract will support Pillar 2 of the Strategic Plan (Joy and Wellness) by sustaining a welcoming, clean and safe learning environment. The contract will also connect with Pillar 4 (Operational Effectiveness) of the Strategic Plan by ensuring that the District meets cleanliness and safety standards.

**Contract Term:** 07/01/23 through 06/30/25, includes one (1) one-year renewal option

**Aggregate Two-Year Contract Value: \$4,000,000**

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

**Equity Impact:**

Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT  
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Item T

APPROVED

INFORMATION TECHNOLOGY SERVICES \$28,155,412

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Carahsoft	4400011470 (IFB 2000002960)	General Funds (100%)	\$2,027,931

Approval of formally competed capacity contract to provide maintenance of the SAP content management software licenses (OpenText). The software enables ITS to: Optimize the District’s SAP enterprise system for HR, Payroll, Finance, and Procurement by archiving inactive data in order to keep the SAP system performing at peak levels in both back-end processing and end-user front-end transactions, and provide a vendor invoice management functionality that enables automation of vendor invoice processing for the Accounts Payable.

The SAP Content Management Maintenance contract will ensure that the District maximizes the efficiency, efficacy, and security of software needed to support instruction and operations at all schools and offices.

The SAP Content Management Maintenance contract aligns with the Operational Effectiveness pillar of the LAUSD strategic plan. An active SAP Content Management Maintenance contract will help keep the SAP system performing efficiently, reduce risk of system performance issues, and improve user experience with faster response time. Ongoing maintenance and support of these systems is necessary to ensure software continues to function optimally with minimal risk of disruption to schools and offices.

**Contract Term:** 07/01/23 through 06/30/27, includes three (3) one-year renewal options

**Aggregate Four-Year Contract Value:** \$2,027,931

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	2 Vaguely recognizes historical inequities	The Open Text Vendor Invoice Management assists in streamlining the payment of invoices to vendors and many of these payments are for instructional material supporting student learning.
<b>Resource Prioritization</b>	1 Does not prioritize resources based on student need	Software support and maintenance assist in making sure the system defects are addressed through program corrections.
<b>Results</b>	2 May result in closed opportunity gaps and/or closing achievement gaps	The Open Vendor Text Invoice Management provides software support and maintenance to ensure that the system is running efficiently for the timely payment of vendor invoices. Paying vendors timely and accurately ensures access to educational services and content which may result in closed opportunity gaps and/or closing achievement gaps.
<b>TOTAL</b>	<b>4</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

## NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

## Item U

APPROVED

ADOPTED BOARD  
REPORT

JUN 06 2023

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Miracle Software Systems, Inc.	4500806184 (IFB 2000002929)	General Funds (100%)	669,619

Approval of formally competed contract, selected from seven bids, for the purchase of the renewal of IBM software and support, providing continued access to technical support from highly skilled and certified technicians at IBM who help the District diagnose issues and resolve problems quickly. This will also ensure continued access to software patches or bug fixes for applications being used daily by the various departments.

IBM Software subscription and support is for IBM QRadar and Maximo Asset Management. QRadar detects and prioritizes cybersecurity threats across the District and provides intelligent alerts that enable ITS to respond quickly to incidents and reduce impact. Maximo Asset Management is utilized by Facilities- Maintenance & Operations to manage asset operations and business processes.

This aligns with Pillar 4, Operational Effectiveness. Software maintenance support for IBM products is critical to ensure that the District maximizes the efficiencies and utilization of various applications.

**Contract Term:** 07/01/23 through 6/30/24

**Contract Value:** \$669,619

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	The agreement provides necessary support to the District's Data Center.
Resource Prioritization	3 Prioritizes resources based on student need	Maximo Asset Work Management system (AWMS) allows the M&O team to prioritize resources to provide secure and clean facilities for students and staff.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	Maximo AWMS allows the M&O team to sustain secure and clean facilities for students and staff. The agreement will provide software support to help diagnose and resolve issues as well as access to any product bug fixes and software patches.
<b>TOTAL</b>	<b>6</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item V

APPROVED

ADOPTED BOARD REPORT

JUN 06 2023

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mythics VIII, LLC	4400011472 (IFB 2000002957)	General Funds (100%)	\$15,974,562

Approval of formally competed contract, selected from one bid, to provide continued critical enterprise-level software support and maintenance for existing Oracle products, including Oracle databases, Golden Gate, and licenses for Business Intelligence, WebCenter Suite, and Identity Cloud Services.

Oracle databases provide the foundation for all major District business applications, including Systems Applications and Products (SAP) and the My Integrated Student Information System (MISIS), which are used Districtwide. Software support agreements ensure that the District maximizes the efficiency, efficacy and security of software needed to support instruction and operations at all schools and offices. The current agreement will expire on 6/30/2023.

The contract supports the District’s Strategic Plan Pillar 4: Operational Effectiveness. Oracle is a platform on which multiple enterprise applications that directly support students, teachers, school staff, and families – including, but not limited to the Parent Portal, Whole Child, Focus, and Unified Enrollment – are based. Ongoing maintenance and support of enterprise software is necessary to ensure the delivery of instructional programs and services to students, educators, and parents with minimal risk of disruption.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$15,974,562

**Requester:**  
Soheil Katal, Chief Information Officer  
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	The agreement provides necessary support to the District's computing environment.
Resource Prioritization	1 Does not prioritize resources based on student need	Software support will be made available as the system requires maintenance and support.
Results	1 Unlikely to result in closed opportunity gaps and/or closing achievement gaps	The agreement will provide software support to help diagnose and resolve issues as well as access to any product bug fixes and software patches.
<b>TOTAL</b>	<b>3</b>	



ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**Item W**

**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Edlio, LLC	4400011650	General Fund (100%)	\$483,300

Approval of sole-source agreement for specialized technology services to migrate all District websites and webpages, including schools and offices, to a new, modernized content management solution.

Services will include design, implementation, project management, content migration and training. Edlio, LLC will provide a seamless transition with a turn-key solution to over 800 schools impacted by the incumbent vendor ceasing operations.

This aligns with Pillar 3, Priority 3B Accessible Information – Provide clear, consistent and accessible information to the community and Pillar 4, 4B Modernizing Infrastructure - Modernize facilities and technological infrastructure.

**Contract Term:** 05/18/23 through 12/31/23

**Contract Value:** \$483,300

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**ADOPTED BOARD  
 REPORT**  
 JUN 06 2023

**APPROVED**

Equity Impact:

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	Access to school websites/webpages will be available to all District staff, students, parents, and community. It does not recognize any historical inequities.
<b>Resource Prioritization</b>	<b>1</b> Does not prioritize resources based on student need	The migrated websites/webpages will be available to district staff, students, parents, and community members of LAUSD. Access is not prioritized based on student need.
<b>Results</b>	<b>2</b> May result in closed opportunity gaps and/or closing achievement gaps	Access to a school webpage hosting services will ensure students, parents, District staff, and community members to have immediate access to school information, including, notifications, school/district directives, and district policies and may result in closed opportunity gaps and/or closing achievement gaps.
<b>TOTAL</b>	<b>4</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

APPROVED

ADOPTED BOARD REPORT JUN 06 2023

Item X

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Edlio, LLC	4400011651 (TIPS Contract 220105)	General Fund (100%)	\$9,000,000

Approval of piggyback contract through The Interlocal Purchasing System (TIPS) to provide Districtwide web hosting and content management subscription.

Edlio’s hosting and content management solution will provide schools and offices with the ability to create, manage, and publish web content using easy-to-use software and web templates.

This aligns with Pillar 3, Priority 3B Accessible Information – Provide clear, consistent and accessible information to the community and Pillar 4, 4B Modernizing Infrastructure - Modernize facilities and technological infrastructure.

**Contract Term:** 07/01/23 through 05/31/28, coterminous with exercisable option years of the TIPS piggyback contract, and subject to the exercise thereof.

**Contract Value: \$9,000,000**

**Requester:**  
Soheil Katal, Chief Information Officer  
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	1 Does not recognize historical inequities	Access to District websites/webpages will be available to all District staff, students, parents, and community. It does not recognize any historical inequities
<b>Resource Prioritization</b>	1 Does not prioritize resources based on student need	Access is not prioritized based on student need.
<b>Results</b>	2 May result in closed opportunity gaps and/or closing achievement gaps	Access to a school webpage hosting services will ensure students, parents, District staff, and community members have immediate access to school information, including, notifications, school/district directives, and district policies and may result in closed opportunity gaps and/or closing achievement gaps.
<b>TOTAL</b>	4	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**APPROVED**

ADOPTED BOARD REPORT

JUN 06 2023

**Item Y**

**HUMAN SERVICES DIVISION/ PERSONNEL COMMISSION/ EARLY CHILDHOOD EDUCATION** **\$592,710**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PowerSchool Group LLC	4400011512 (IFB 2000002925)	General Funds (100%)	\$592,710

Approval of formally competed contract for the purchase of SmartFind Express Software Support Renewal. SmartFind is a 24-hour automated software application that assists teachers, classified staff, and Early Education staff with requesting a substitute to cover while they are out for either an unexpected or planned absence. The software services 2,500 substitute requests per day and has been customized to meet the needs of LAUSD. The contract provides both internet, and telephone access for reporting absences, and includes hardware, software, and on-going maintenance and support to the District.

The requested action supports the District’s Strategic Plan Pillar No. 1 – Academic Excellence. Under Priority 1A – High-Quality Instruction, it states that it is a priority to “focus on consistent implementation of high-quality instruction to improve student outcomes.”

**Contract Term:** 07/01/23 through 06/30/25

**Contract Value:** \$592,710

**Requesters:**

Ileana Davalos, Chief HR Officer  
Human Services Division

Karla Gould, Director  
Personnel Commission

Dr. Dean Tagawa, Executive Director  
Early Childhood Education

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	<p>2</p> <p>Vaguely recognizes historical inequities</p>	<p>Although the SmartFind Express application does not directly recognize historical inequities, it is an absence management system that identifies and matches substitute qualifications to job openings based on the needs of the students, teacher, school site, or office.</p>
<b>Resource Prioritization</b>	<p>2</p> <p>Somewhat prioritizes resources based on student need</p>	<p>The SmartFind Express application is a comprehensive substitute calling system that significantly assists with substitute support to school sites by filling teacher and staff absences faster.</p>
<b>Results</b>	<p>3</p> <p>Likely to result in closed opportunity gaps and/or closing achievement gaps</p>	<p>The SmartFind Express application allows for filling over 2,500 substitute requests per day for Certificated, Classified, and Early Education job classifications. This essential application assists school sites in reducing classroom disruptions as a teacher can request a substitute to cover while they will be out for either an unexpected or planned absence. The application maximizes coverage while placing quality substitutes in the classrooms and ensuring learning continuity.</p>
<b>TOTAL</b>	<p>7</p>	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item Z**

**APPROVED**

**ADOPTED BOARD REPORT  
JUN 06 2023**

**PROCUREMENT SERVICES DIVISION**

**\$550,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Raymond Handling Solutions, Inc.</b>	4400011524 (2000002926)	Overhead Recovery Funds (50%)  Foods Service Funds (50%)	\$550,000

Approval of formally competed capacity contract to provide maintenance and repair services for material handling equipment. This contract will keep the fleet of material handling equipment within the Procurement Services Division operating safely with minimal downtime. This equipment supports the stocking, picking, and loading of food and schools supplies for staff and student throughout the District.

This maintenance and repair service contract aligns with Pillar 1 - Academic Excellence and Pillar 4 - Operational Effectiveness by keeping equipment that aids in the delivery of food and supplies operating effectively.

**Contract Term:** 06/15/23 through 06/14/28

**Contract Value:** \$550,000

**Requester:**

John Choe, Director  
Materiel Management and Purchasing  
Procurement Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	1 Does not recognize historical inequities	Preventative Maintenance Service and repairs of material handling equipment is for the continued support, of receiving, filling and deliveries (i.e., food, supplies, furniture, etc.) to the entire District. The resource does not appear to recognize any historical inequities.
<b>Resource Prioritization</b>	2 Somewhat prioritizes resources based on student need	The resource somewhat prioritizes service based on student needs by prioritizing the distribution of bulk food and prepared meals. Primarily focusing on the delivery of food items will prioritize students and families (i.e., classified as low-income, foster, and homeless) by providing nutritious meals through the various Food Services' Feeding Programs.
<b>Results</b>	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Providing schools and offices with deliveries and support will likely result in a continuity of services that closes the opportunity gap for students and families classified as low-income, foster, and homeless.
<b>TOTAL</b>	<b>6</b>	



ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item AA**

**APPROVED**  
**ADOPTED BOARD REPORT**  
**JUN 06 2023**

**TRANSPORTATION SERVICES DIVISION** **\$87,350,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Daniels Tire Service</b>	4400011469 (IFB 2000002893)	General Funds (100%)	\$2,250,000

Approval of formally competed contract for the purchase of replacement tires for District trucks, school buses, and cars. This contract will keep the District’s fleet of vehicles operating safely with minimal downtimes to support the District’s transportation needs. The replacement tires will provide the continued safe operation of District vehicles.

The purchase of replacement tires aligns with Pillar 1 - Academic excellence and Pillar 4 - Operational Effectiveness. Through the transportation of students to and from schools daily, delivering food & supplies, and keeping district maintenance vehicles in service.

**Contract Term:** 06/15/23 through 06/14/26

**Contract Value:** \$2,250,000

**Requester:**

Daniel Kang, Director  
 Transportation Services Division

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

Equity Impact:

**APPROVED**

**ADOPTED BOARD  
 REPORT**

**JUN 06 2023**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	Will assist district by creating a contract to purchase Medium & Heavy-Duty tires at a discounted rate.
<b>Resource Prioritization</b>	<b>4</b> Effectively prioritizes resources based on student need	Recourses provided will place priority toward purchasing discounted Medium & Heavy Duty tires to assist in maintaining safe reliable, cost-effective student transportation.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	Result will help bridge gaps and opportunities by keeping reliable buses and support vehicles delivering students to & from school, delivering food & supplies, and keeping district maintenance vehicles in service.
<b>TOTAL</b>	<b>10</b>	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

APPROVED

ADOPTED BOARD REPORT

JUN 06 2023

Item BB

TRANSPORTATION SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Student Transportation of America	4400011366 (IFB 2000002910)	General Funds (100%)	\$85,100,000

Formally competed capacity contract to provide pupil transportation services. Contract will provide 100 (25 passenger) used, propane buses with drivers on a regular and as-requested basis. This contract will replace an existing contract for identical school bus services.

The pupil transportation services contract will supplement all routes that are not covered by LAUSD busing. Without this contract, Transportation Services Division will not be able to ensure optimal and timely attendance for LAUSD students who are not covered by standard District busing routes.

The pupil transportation services contract aligns with the Academic Excellence and Operational Effectiveness pillars of the LAUSD strategic plan. An active pupil transportation services contract will promote equity for LAUSD students by providing the means for retaining efficient student attendance, which is critical for academic excellence. The supplemental coverage for non-LAUSD busing routes also contributes to Transportation Services Division’s operational effectiveness goals.

**Contract Term:** 07/01/23 through 06/30/26

Authorization to exercise renewal options to extend contract term for up to seven (7) additional years (6/30/33)

**Contract Value:** \$85,100,000

**Requestor:**

Daniel Kang, Director  
Transportation Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT  
JUN 06 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	3 Affirmatively recognizes historical inequities	The award of contract bus services will support the District's efforts to provide transportation for students to attend schools to pursue their academic interests, and mandated transportation for Special Education students per their Individualized Education Plan (IEP). This is especially important for students who reside in communities that are environmentally and economically impacted.
<b>Resource Prioritization</b>	2 Somewhat prioritizes resources based on student need	The contracted buses will benefit all students as they will contribute to improve the overall route coverage for all students in the District.
<b>Results</b>	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	The contracted buses will help ensure students get to school on time every day while promoting equity for students by providing the means to retain efficient attendance, which is critical for closing achievement gaps.
<b>TOTAL</b>	<b>8</b>	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item CC**

**APPROVED**

**ADOPTED BOARD REPORT**

**JUN 06 2023**

**TRANSPORTATION SERVICES DIVISION AND DIVISION OF SPECIAL EDUCATION**

**\$7,700,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hop, Skip and Drive;	4400010646	General Funds (100%)	\$7,700,000
Zum;	4400010647		
ALC (Ever Driven);	4400010648		
Kango	4400010649		
	(RFP 2000002514)		

Formally competed bench of contracts for student ridesharing services. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$7,700,000.

The services are needed to supplement the District’s capacity to provide transportation for eligible students Districtwide in support of the District’s goal of 100 percent attendance and aligns with the Academic Excellence and the Operational Effectiveness pillars.

The contracts are essential to ensuring that the District can continue to provide transportation services in times where transportation is not possible within the existing capacity.

**Contract Term:** 06/07/23 through 06/08/28, includes two one-year renewal options

**Aggregate Five-Year Value For Four (4) Contracts: \$7,700,000**

**Requesters:**

Daniel Kang, Director  
Transportation Services Division

Dr. Maribel Luna  
Senior Director of Special Education  
Division of Special Education

**Equity Impact:**

Not applicable.