



ADOPTED
BOARD REPORT
NOV 15 2016

Board of Education Report

NOV 15 2016
ADOPTED
BOARD REPORT

FINAL

ADOPTED AS AMENDED BY CONSENT VOTE
(Withdraw Contract Nos. 4400004916,
4400004917, Vector Resources, Inc. dba Vector
USA; 4400004918, 4400004919 AAA Solar
Electric, dba AAA Network Solutions, Inc.;
4400004961, Premier Wireless Solutions,
4400004960, Vega Business Technologies;
4400004962, Digital Scepter Corporation)

File #: Rep-153-16/17, Version: 1

APPROVAL OF PROCUREMENT ACTIONS

November 15, 2016
Procurement Services Division

APPROVED

Action Proposed:

Staff proposes that the Board of Education (Board) **ratify** the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Income Contracts; Low Value - Decentralized Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Decentralized Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and **approve** Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts and Amendment as listed in Attachment "B".

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report #311-15/16), which the Board exercised on May 10, 2016.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board.

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Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Income Contracts; Low Value - Decentralized Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Decentralized Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Contracts not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts and Amendment

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Informatives:

Informative - Think TRG, LLC - 4400005069

Informative - Leemak USA, LLC, dba Maklee Engineering - 4400005064

Informative - New Horizons Computer Learning Center of Southern California - 4400005047

Informative - California Eminent Domain Law Group - 4400005062

Informative - University Muslim Medical Association Community Clinic (UMMA) - 4400005086

Informative - Warehouse (September 2016)

Informative - Various Vendors-Evaluation Services 4400005100-5102, 4400005104-5108, 4400005152

Informative - Various Vendors-Arts Community Network Support Services 4400005112, 4400005114-5150, 4400005160-5163


Informative - Various Vendors-Network Equipment and Related Services 4400004916-4919, 4400004960-4962

Informative - Mission School Transportation, Inc. - 4400004956

Informative - H&H Auto Parts Wholesale - 4400002314-1

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RESPECTFULLY SUBMITTED,


MICHELLE KING
Superintendent

APPROVED & PRESENTED BY:

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THELMA MELÉNDEZ DE SANTA ANA
Chief Executive Officer
Office of Educational Services

REVIEWED BY:


DAVID HOLMQUIST
General Counsel


APPROVED & PRESENTED BY:


GEORGE SILVA
Chief Procurement Officer
Procurement Services Division

 Approved as to form.

REVIEWED BY:


CHERYL SIMPSON
Director, Budget Services and Financial Planning

 Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000**

\$999,420

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	ADOPTED BOARD REPORT NOV 15 2016	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Johns Hopkins University	4400005048	Informally competed contract to provide facilitation and professional development for school leadership and teaching teams to develop a school-wide culture of success.		General Funds (100%)	\$55,000

Contract Term: 09/29/16 through 08/31/17**Contract Value:** \$55,000Requester: *Brenda Pensamiento, Principal
Alexander Hamilton Senior High School***FINAL****APPROVED**

American Council on the Teaching of Foreign Languages	4400005065	Informally competed contract to provide professional development to language teachers of Korean, Spanish, and Mandarin on assessing students' target language proficiency using interview protocol.		General Funds (100%)	\$98,224
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Contract Term: 09/23/16 through 06/30/18**Contract Value:** \$98,224Requester: *Hilda Maldonado
Executive Director
Multilingual and Multicultural Education
Department*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Providence Little Company of Mary Foundation	4400005074	Informally competed contract for the development and coordination of a K-5th grade physical education program.	General Funds (100%)	\$33,855

Contract Term: 09/23/16 through 06/30/17**Contract Value:** \$33,855Requester: *David Kooper, Principal*
*Gulf Avenue Elementary School***FINAL****APPROVED****ADOPTED
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Tunette Powell	4400005084	Informally competed contract to support students, parents and teachers of targeted LCAP populations to increase student achievement specially low income students and young women by providing professional development training, workshops and organizing student conferences that will enhance the program offerings of the Student Unit in the areas of student leadership, mentoring, strategies for educating young women and effective parenting strategies and skills.	General Funds (100%)	\$25,000

FINAL**Contract Term:** 10/01/16 through 06/30/17**Contract Value:** \$25,000Requester: *Brenda Manuel, Administrator*
*Parent Community Student Services*ADOPTED
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Wesley F. Hall	4400005085	Informally competed contract to support students, parents and teachers of targeted LCAP populations to increase student achievement especially young men of color through professional development trainings, workshops, and student conferences as well as to enhance the program offerings of the Student Unit in the areas of student leadership, mentoring, strategies for educating young men of color, and effective parenting strategies and skills. Contractor will also help to increase community involvement through mentoring programs, meetings and community outreach in order to provide opportunities for community groups to collaborate, partner and engage with LAUSD.	General Funds (100%)	\$60,000
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Contract Term: 10/01/16 through 06/30/17**Contract Value:** \$60,000Requester: *Brenda Manuel, Administrator*
Parent Community Student Services

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Think TRG, LLC	4400005069	Informally competed contract to provide software and maintenance support services for applications operating under the District's legacy Pick systems environment.	General Funds (100%)	\$54,000

Contract Term: 10/01/16 through 06/30/17**Contract Value:** \$54,000

Requester: *Shahryar Khazei*
Chief Information Officer
Information Technology Division

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Leemak USA LLC, dba Maklee Engineering	4400005064	Informally competed contract to provide performance tuning services of various Oracle systems and applications. Contractor will provide performance tuning services to optimize system performance of highly critical hardware resources and applications.	General Funds (60%) Bond Funds (40%)	\$242,355
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Contract Term: 09/19/16 through 09/30/17**Contract Value:** \$242,355

Requester: *Shahryar Khazei*
Chief Information Officer
Information Technology Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
New Horizons Computer Learning Center of Southern California	4400005047	Informally competed contract to provide technical training for ten (10) staff members to acquire the core system-administration skills required in the RedHat Enterprise Linux Environment and prepare them for certification examinations.	General Funds (100%)	\$50,700

Contract Term: 09/13/16 through 12/31/16**Contract Value:** \$50,700

Requester: *Shahryar Khazei*
Chief Information Officer
Information Technology Division

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California Eminent Domain Law Group	4400005062 4400005062-1	Single-source contract to retain outside legal counsel for an eminent domain lawsuit filed against the District.	Bond Funds (100%)	\$230,000
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Contract Term: 09/19/16 through 12/31/17**Initial Contract Value:** \$230,000**Amendment No. 1:** \$0*(Executed Date: 11/08/16)***Aggregate Contract Value:** \$230,000

Requester: *David Holmquist*
General Counsel
Office of the General Counsel

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS NOT EXCEEDING \$250,000 (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Urban Arts Partnership; California Institute of the Arts; Armory Center for the Arts; Skirball Cultural Center; The Museum of Contemporary Art; The Music Center	4400005151 4400005191 4400005192 4400005193 4400005194 4400005195	Informally competed bench contracts to provide approximately 2,000 K-12 teachers with arts integration professional development in order to increase their knowledge and skills in dance, theatre, visual arts, music, creative writing, and film/media. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$150,286.	General Funds (100%)	\$150,286

Contract Term: 11/01/16 through 06/30/17**Aggregate Contract Value for Six (6) Contracts:**
\$150,286Requester: *Rory Pullens*
Executive Director
*Arts Education Branch*ADOPTED
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****INCOME CONTRACTS NOT EXCEEDING \$500,000**

<\$370,465>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Center for Powerful Public Schools	4400005028	Revenue contract for the Community Health Advocates School (CHAS) under a grant from the California Endowment to increase the number of students pursuing behavioral health careers. The services will strengthen the career pathway program at the CHAS at Augustus Hawkins High School.	Revenue	<\$151,345>

Contract Term: 01/01/16 through 06/30/18**Contract Value:** <\$151,345>

Requester: *Cheryl Hildreth, Local District
Superintendent
Local District West*

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University Muslim Medical Association Community Clinic (UMMA)	4400005086	Revenue contract for the services of an LAUSD Certified Nurse Practitioner to be performed at University Muslim Medical Association Community Clinic (UMMA), a Wellness Center within the Fremont Zone of Choice (FZOC) schools: Fremont, Diego Rivera Learning Complex and Mervyn Dymally High Schools including their feeder schools within their attendance area.	Revenue	<\$219,120>
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Contract Term: 09/01/16 through 06/30/18
includes one (1) one-year option renewal**Aggregate Two-Year Contract Value:**
<\$219,120>

Requester: *Erika Torres, Executive Director
Student Health and Human Services*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYA. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDEDCONTRACT AMENDMENT(S) NOT EXCEEDING \$250,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

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B. AFTER THE FACT CONTRACT NOT EXCEEDING \$250,000 ALREADY AWARDED

\$0

The contract actions represented below are unauthorized commitments initiated by the sponsoring school or division without a formal contract in place. This action requires the Board to ratify the contract after the fact to allow the vendor to be paid. The District did request and has received the benefit of the services. **Informative memorandum included.**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYC. GOODS AND GENERAL SERVICES CONTRACTS ALREADY AWARDEDNEW CONTRACTS NOT EXCEEDING \$250,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

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CONTRACT AMENDMENT NOT EXCEEDING \$250,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**D. PROFESSIONAL SERVICE CONTRACT ASSIGNMENT**

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

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E. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

\$0

The contract action(s) represented below is (are) part of the Instructional Technology Initiative (ITI) and ITD-SEP previously adopted by the Board on _____, under Board Report No. _____.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

F. GOODS AND GENERAL SERVICES CONTRACTS ALREADY AWARDED

\$0

The contract action(s) represented below is (are) part of the Instructional Technology Initiative (ITI) Plan and ITD-SEP previously adopted by the Board on _____, under Board Report No. _____. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO- EXCEED AMOUNT</u>
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None

ATTACHMENT A

APPROVED

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

G. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

September 2016 – \$1,665,577
YTD - \$5,598,879

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>September</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>September</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Decentralized Purchase Orders - September 2016	235	691	\$1,665,577	\$5,598,879

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H. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

September 2016 - \$18,191,922
YTD – \$58,687,148

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>September</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>September</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Decentralized Purchase Orders – September 2016	4,259	12,573	\$8,344,759 (\$1,959)	\$26,724,767
Purchase Orders - September 2016	17	81	\$1,432,084 (\$84,240)	\$8,407,520
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) September 2016	10,099	21,830	\$3,746,753 (\$371)	\$7,958,115
Rental Facilities – September 2016	5	11	\$34,346 (\$6,869)	\$139,484
Travel/Conference Attendance – September 2016	803	1,300	\$465,824 (\$580)	\$913,601
GENERAL STORES DISTRIBUTION CENTER – September 2016	329	1,004	\$1,366,148 (\$4,152)	\$4,570,275
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – September 2016	560	1,560	\$2,802,008 (\$5,004)	\$9,973,386

Detailed information is provided on the Procurement Services website.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

FINAL

NEW CONTRACTS EXCEEDING \$250,000

\$7,750,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Child Trends; Social Policy Research Associates; Claremont Graduate University; American Institutes for Research; Westat; Vital Research; Metiri Group; Educational Resource Consultants; Policy Studies Associates	4400005100 4400005101 4400005102 4400005104 4400005105 4400005106 4400005107 4400005108 4400005152 (RFP 2000001124)	Formally competed bench contracts to provide comprehensive evaluation services in conjunction with the requirements to measure outcomes from various LAUSD programs. Evaluation is a mandate for all California Department of Education grant-funded programs. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$2,750,000. Contract Term: 12/01/16 through 11/30/21 Aggregate Five-Year Contract Value for Nine (9) Contracts: \$2,750,000 Requester: <i>Alvaro Cortés</i> <i>Senior Executive Director</i> <i>Beyond the Bell Branch</i>	Various Per Requesting School or Office (100%)	\$2,750,000

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

FINAL

NEW CONTRACTS EXCEEDING \$250,000 (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400005112 4400005114 4400005150 4400005160 4400005161 4400005162 4400005163 (RFP 2000000979)	Formally competed bench contracts to provide elementary and secondary schools with dance, film/media, music, theatre, creative writing, and visual arts programs across the LAUSD Local Districts working with K-12 students to increase their knowledge and content skills in conjunction with California State Standards in the Arts. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate total of \$5,000,000.	General Funds (100%)	\$5,000,000

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Contract Term: 01/01/17 through 06/30/21
includes four (4) one-year renewal options

**Aggregate Five-Year Contract Value for
Forty-Two (42) Contracts: \$5,000,000**

Requester: *Rory Pullens*
Executive Director
Arts Education Branch

*Young Musicians Foundation; City Stage; Grand Vision Foundation; Gypsy Services; LA Master Chorale; San Pedro City Ballet; Community Partners; 24th Street Theatre; Angels Gate Cultural Center; Armory Center for the Arts; Arts & Services for Disabled; Ballroom Madness; Baron Jay Foundation; California Institute of the Arts; Colburn School; Create Now; Enrichment Works; Flights of Fantasy Story Theater; Get Lit; Guitars in the Classroom; Harmony Project; Hollywood Heart; Inner-City Arts; LA Opera; LA's Best; Long Beach Opera; LA Choreographers & Dancers; Mobile Film Classroom; PS Arts; Phyllite Productions; Social Public Arts Resource Center (SPARC); Southland Sings; Symphonic Jazz Orchestra; The Actor's Gang; Theater West; Universoul Hip Hop; Urban Arts Partnership; Will Geer's Theatricum Botanicum; Festival of New American Musical; The Unusual Suspects Company; Theatre of Hearts, Inc./Youth First; Young Producers Group

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

NEW INCOME CONTRACTS EXCEEDING \$500,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

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AMENDMENT TO CONTRACTS EXCEEDING \$250,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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None

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS EXCEEDING \$250,000**\$53,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Vector Resources, Inc., dba Vector USA	4400004916 (Aruba) 4400004917 (HP) (IFB 2000001172)	Formally competed capacity contracts to provide Cisco, HP, Alcatel and Aruba products for Local Area Network (LAN), Wireless Local Area Network (WLAN), Wide Area Network (WAN) and Converged Technology components, devices and related services District-wide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$52,000,000.	Various Per Requesting School or Office (100%)	\$52,000,000
AAA Solar Electric, dba AAA Network Solutions, Inc.	4400004918 (Alcatel-Lucent) 4400004919 (Cisco) (IFB 2000001172)	Contract Term: 11/16/16 through 11/15/21		
Premier Wireless Solutions	4400004961 (CradlePoint) (IFB 2000001172)	Aggregate Five-Year Contract Value for Seven (7) Contracts: \$52,000,000 Requester: <i>Shahryar Khazei</i> <i>Chief Information Officer</i> <i>Information Technology Division</i>		
Vega Business Technologies	4400004960 (Infosim) (IFB 2000001172)			
Digital Scepter Corporation	4400004962 (Palo Alto) (IFB 2000001172)			

Withdrawn

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of piggyback contracts in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District policy.

UTILIZATION OF PIGGYBACK CONTRACT IN EFFECT EXCEEDING \$250,000

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
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None

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INCOME CONTRACT

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT TO EXCEED AMOUNT</u>
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None

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Shahryar Khazei, Chief Information Officer

**SUBJECT: REQUEST FOR BOARD RATIFICATION – AGREEMENT TO PROVIDE
PICK SYSTEM SUPPORT SERVICES**

CONTRACTOR
THINK TRG, LLC

CONTRACT NO.
4400005069

INFORMATIVE

DATE: November 15, 2016

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ACCEPTED
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The Information Technology Division (ITD) is requesting Board ratification of an agreement with Think TRG, LLC for software maintenance support services for the District's Pick System. The Pick System hosts critical applications for departments such as Facilities, Asset Management, Office of Data and Accountability and Human Resources.

Why is this necessary?

Pick is a database engine, similar to Oracle. The District developed numerous applications on this platform throughout the 1980s and 1990s. Since many of these applications are still utilized by District departments, the District must continue to maintain the systems.

All of the District employees with the required skills have retired, leaving a skill gap within ITD. Applications are no longer developed in this platform and it will eventually be retired. As such, the District is dependent on external consultants to maintain this system.

Why do we need to do this now?

The current software maintenance support services contract expired on September 30, 2016.

What would happen if this were not approved?

Lack of support may lead to system performance issues and increased downtimes for critical applications.

What are the terms of the proposed agreement?

The proposed agreement will be in effect from October 1, 2016 through June 30, 2017. The not-to-exceed value is \$54,000. Funding source is 100% General funds.

If you have any questions or require additional information, please contact Shahryar Khazei at (213) 241-4096.

c: David Holmquist
Thelma Meléndez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
George Silva

FINAL

APPROVED

ADOPTED
BOARD REPORT

NOV 15 2016

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

FINAL

INFORMATIVE

DATE: November 15, 2016

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Shahryar Khazei, Chief Information Officer

**SUBJECT: REQUEST FOR BOARD RATIFICATION – AGREEMENT TO PROVIDE
PERFORMANCE TUNING SERVICES**

CONTRACTOR

LEEMAK USA LLC, DBA MAKLEE
ENGINEERING

CONTRACT NO.

4400005064

**ADOPTED
BOARD REPORT**

NOV 15 2016

The Information Technology Division (ITD) is requesting Board ratification of an agreement with Leemak USA LLC, dba Maklee Engineering (Maklee) to provide database system performance tuning services to improve the performance of various software applications currently used in schools and offices across the District.

Why is this necessary?

As part of the contract, Maklee reviews all Oracle database environments on a monthly basis to find areas of improvement and make recommendations on technical configurations. In addition, they hold regular workshops with ITD staff to review and train on all findings. ITD staff bring individual challenges to address. At a recent session, Maklee helped staff reduce the run time of a query from 30 minutes to 6 seconds.

Database systems performance tuning is a highly specialized skill. Tuning is used to improve system performance (i.e. decrease the time it takes a query to run) or help resolve issues when a system fails. These services ultimately help improve user experience.

Some of the District systems that will benefit from tuning services are MiSiS ad-hoc reporting and dashboards, Welligent, Cafeteria Management System (CMS), MyData, and Parent Portal.

Why do we need to do this now?

ITD is currently implementing and upgrading a number of applications that will greatly benefit from performance tuning at this point in time. In addition, an Enterprise Reporting environment is being developed to provide dashboard and ad

hoc reports covering a variety areas including charter school, student and special education information. As new dashboards are developed, ITD anticipates the growth of the user community accessing the environment. As such, review and tuning of the application at this point in time is crucial to pre-emptively resolve potential problems that may arise after release.

What would happen if this were not approved?

Users at schools and offices may encounter longer wait times as they try to access information within applications.

What are the terms of the proposed agreement?

The proposed agreement will be in effect from September 19, 2016 through September 30, 2017. The not to exceed value is \$242,355. Funding sources include 60% General Funds and 40% Bond Funds.

If you have any questions or require additional information, please contact Shahryar Khazei at (213) 241-4096.

c: David Holmquist
Thelma Meléndez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
George Silva

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ADOPTED
BOARD REPORT

NOV 15 2016

APPROVED

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

TO: Members, Board of Education
Michelle King, Superintendent

INFORMATIVE

DATE: November 15, 2016

FROM: Shahryar Khazei, Chief Information Officer

ADOPTED
BOARD REPORT

NOV 15 2016

**SUBJECT: REQUEST FOR BOARD RATIFICATION – AGREEMENT TO PROVIDE
TECHNICAL TRAINING SERVICES FOR REDHAT ADMINISTRATION**

CONTRACTOR
NEW HORIZONS COMPUTER
LEARNING CENTER OF
SOUTHERN CALIFORNIA

CONTRACT NO.
4400005047

FINAL

APPROVED

Background

The Information Technology Division (ITD) is requesting Board ratification of an agreement with New Horizons Computer Learning Center of Southern California to provide RedHat Administration I and II technical training services. The technical trainings will provide staff with the core system-administration knowledge needed to maintain the District's recently upgraded RedHat Enterprise Linux environment.

Why is this necessary?

Linux is an operating system which is heavily utilized in the District's Data Center. Critical applications utilize Linux, including, but not limited to, Welligent, SAP, Enterprise Reporting and the Adult Student Information System. In addition, ITD recently converted the District's IBM AIX operating system platform to Linux.

Why do we need to do this now?

ITD has implemented the latest version, v7, of RedHat Enterprise Linux. These technical trainings will address the new functionalities and features available within v7. Furthermore, training will prepare staff for the RedHat Certified System Administrator examination. Through training and certification, staff will be able to keep pace with changes in technology and increase their knowledge bases and skillsets to maintain the District's Linux environment.

What would happen if this were not approved?

If technical training services are not approved, staff may not be properly prepared to fully utilize Linux, especially the new functionalities and features made available through v7.

What are the terms of the proposed agreement?

The proposed agreement will be in effect from September 13, 2016 through December 31, 2017. The not to exceed value of the contract is \$50,700. The funding source is 100% General funds.

If you have any questions or require additional information, please contact Shahryar Khazei at (213) 241-4096.

c: David Holmquist
Thelma Meléndez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
George Silva

FINAL
APPROVED

ADOPTED
BOARD REPORT

NOV 15 2016

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
Office of the General Counsel

INFORMATIVE

TO: Members, Board of Education
Michelle King, Superintendent of Schools

DATE: September 20, 2016

FROM: David Holmquist
General Counsel

ADOPTED
BOARD REPORT

NOV 15 2016

SUBJECT: AWARDED CONTRACTOR NAME: California Eminent Domain Law Group, a Professional Corporation
CONTRACT NO.: 4400005062
CONTRACT AMOUNT: \$230,000
REQUEST FOR RATIFICATION OF CONTRACT

Los Angeles World Airport ("LAWA") delivered an offer to purchase 98th Street Elementary School ("98th Street"). The offer to purchase is a required first step to "take" real property under the power of eminent domain. LAWA's modernization and expansion plans require 98th Street.

Why is this necessary?

Eminent Domain is a specialized area of law. The Office of General Counsel does not have an eminent domain attorney on its staff. There are three (3) law firms on the outside counsel bench to provide eminent domain legal services and none are able to provide legal services. Two law firms have a conflict of interest because they represent the City of Los Angeles and LAWA is a City of Los Angeles entity. The remaining law firm has a conflict of interest because it recently hired an attorney who used to work for LAWA.

California Eminent Domain Law Group used to be a law firm representing LAUSD. It successfully acquired several parcels of real property for LAUSD's new school construction and concluded its service to us in 2015. California Eminent Domain Law Group did not submit in the last RFP for outside legal services because LAUSD did not have any projection for eminent domain work. It is a specialized firm practicing only in the area of eminent domain.

Why do we need to do this now?

Board action to approve a single source contract with California Eminent Domain Law Group is necessary in order to provide legal advice to the Superintendent and the Board of Education so they may make an informed decision on whether to challenge the right to take, challenge LAWA's assertion of the value of 98th Street, and possible settlement options. This law firm will also assist LAUSD in obtaining an appraisal of the value of 98th Street. Now that LAWA has

Members, Board of Education
Michelle King, Superintendent of Schools

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September 20, 2016

delivered its offer to purchase 98th Street, LAWA may file its lawsuit to “take” 98th Street. Once served with the lawsuit, LAUSD will be required to file an answer within a time limit or risk a legal judgement in favor of LAWA for failing to act.

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ADOPTED
BOARD REPORT
NOV 15 2016

What would happen if this is not approved?

A “no” vote on the single source contract for California Eminent Domain Law Group will mean the Superintendent and the Board of Education will not receive the specialized legal knowledge and experience in eminent domain necessary to make an informed decision on the “taking” of 98th Street. At this time, OGC and the existing eminent domain law firms cannot provide the specialized legal knowledge and experience to obtain the best result possible for LAUSD.

What are the terms of the proposed agreement?

The single source contract to retain the legal services of California Eminent Domain Law Group will be for the condemnation action to acquire 98th Street. The billable rate will be \$335 per hour. This billable rate is in the middle range of that charged by our existing eminent domain law firms.

If you have any questions or require additional information, please contact me at (213) 241-6601 or Donna Kanemaru, Associate General Counsel I at (213) 241-6601.

c: Alma Pena-Sanchez
Thelma Melendez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Student Health and Human Services

APPROVED

FINAL

INFORMATIVE

DATE: November 15, 2016

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Erika F. Torres, Executive Director
Student Health and Human Services

ADOPTED
BOARD REPORT

NOV 15 2016

**SUBJECT: CERTIFIED NURSE PRACTITIONER PROFESSIONAL SERVICES
AGREEMENT NO. 4400005086**

This Informative provides justification for a contract with University Muslim Medical Association Community Clinic (UMMA) and LAUSD to support the salary of an LAUSD Certified Nurse Practitioner. This agreement is a partnership between LAUSD District Nursing and UMMA to coordinate medical services for the students within Fremont Zone of Choice (FZOC) schools: Fremont High School, Diego Rivera Learning Complex and Mervyn Dymally High School, including the feeder schools within their attendance areas. The purpose of this agreement is to increase the utilization of the Wellness Center at Fremont High School by co-locating a District Certified Nurse Practitioner to serve as a liaison to school nurses within the FZOC schools and provide LAUSD students and families' access to medical services.

The attached Contract describes the terms of the agreement, including:

- LASUD Nurse Practitioner duties and assignment while working at the Wellness Center
- UMMA's support through space, equipment, supervision (clinical), and staff of the Nurse Practitioner work
- UMMA's compensation to the District for the Nurse Practitioner work (\$109,560/year)

If you have any questions, please contact Dr. Kimberly Uyeda, Director of Student Medical Services and Community Partnerships, at 213-241-3872.

Attachments

c: Alma Peña-Sanchez
David Holmquist
Frances Gipson
Thelma Meléndez de Santa Ana
Nicole Elam-Ellis
Jefferson Crain

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Procurement Services Division

INFORMATIVE

TO: Members, Board of Education
 Michelle King, Superintendent

DATE: October 7, 2016

FROM: George Silva, Chief Procurement Officer
 Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
 REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
 EQUIPMENT AND FURNITURE**

FINAL
APPROVED

ADOPTED
 BOARD REPORT
 NOV 15 2016

During the Board of Education's May 10, 2016 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of September.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE SEPTEMBER 1 TO SEPTEMBER 30, 2016	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$26,263.74	\$68,372.97
Audio Visual	\$6,937.85	\$38,575.59
Custodial/Maint. & Operations	\$471,658.73	\$1,705,154.43
Educational Supplies/Tools	\$54,621.76	\$191,805.21
Forms & Publications	\$21,380.78	\$36,245.68
Furniture	\$241,206.66	\$787,839.38
Music	\$3,834.37	\$4,684.16

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FINAL

Members, Board of Education
Michelle King, Superintendent

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October 7, 2016

APPROVED

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE SEPTEMBER 1 TO SEPTEMBER 30, 2016	ACCUMULATIVE FISCAL YEAR TOTAL
Office Essentials	\$243,411.26	\$884,108.00
Paper	\$82,035.79	\$165,639.51
Science/Home Economics/First Aid	\$85,060.57	\$280,887.96
Visual Arts	\$129,736.14	\$406,961.91
TOTALS	\$1,366,147.65	\$4,570,274.80

If you have questions or require additional information, please contact me at (213) 241-1751.

c: David Holmquist
Thelma Melendez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
Marc Monforte

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APPROVED

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Board of Education Report
No. 153-16/17
For 11/15/16 Board Meeting

ADOPTED
BOARD REPORT
NOV 15 2016

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Beyond the Bell Branch

INFORMATIVE

TO: Members, Board of Education
Michelle King, Superintendent of Schools

DATE: November 15, 2016

FROM: Alvaro Cortés, Senior Executive Director
Beyond the Bell Branch

SUBJECT: EVALUATION SERVICES BENCH CONTRACT
CONTRACT NO.: 4400005100–4400005102, 4400005104–4400005108,
4400005152
CONTRACT AMOUNT: \$2,750,000
RECOMMENDATION TO AWARD FIVE YEAR BENCH CONTRACT
FOR PROGRAM EVALUATION SERVICES

District offices are regularly engaged in evaluating program performance, particularly with grant programs. Most grant program evaluations are mandated. This procurement establishes a bench of qualified and competent evaluation firms so evaluations can be completed without a procurement action for each, allowing for greater efficiency.

Why is this necessary?

A Request for Proposal (RFP #20000001124) was issued to select a bench of firms to provide comprehensive evaluation services when required to do so. Evaluation is a mandate for all California Department of Education (CDE) grant funded programs. Beyond the Bell (BTB) is the main sponsor of this action, but evaluation services are also required in grants provided to the Division of Instruction, Health Education Programs, and other District offices. Because of the frequent nature of this work, a bench contract would allow BTB and other divisions to assess the services without having to do a recurring procurement action. Through this competitive process, the District will select a group of firms to conduct these evaluations in a timely manner.

Why do we need to do this now?

The current bench of evaluation firms has expired. This action establishes a new bench of evaluation firms.

What would happen if this were not approved?

The evaluation of academic programs is an integral part of program administration. If this action is not approved, there will be no firms available to execute mandated evaluations. Without this action, evaluations will be deferred and certain applications for grants may not be written.

What are the terms of the proposed agreement?

The proposed bench contract will be in effect for five (5) years. By having a bench available, District Offices will be able to conduct evaluations in an expeditious manner, saving valuable

Members, Board of Education
Michelle King, Superintendent

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FINAL
APPROVED

November 15, 2016

staff time. Finally, Procurement Services required a 'Best and Final Offer' from the firms applying for the bench, and as a result, prices were lowered in some firms by 10%, representing a savings to the District.

If you have any questions or require additional information, please contact:
harry.talbot@lausd.net or at (213) 241-1908.

ADOPTED
BOARD REPORT

NOV 15 2016

c: Alma Peña-Sanchez
David Holmquist
Francis Gibson
Thelma Meléndez
Nicole Elam-Ellis
Jefferson Crain
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Frances Gipson, Ph.D.
Chief Academic Officer

Rory Pullens
Executive Director of Arts Education

SUBJECT: ARTS COMMUNITY NETWORK (ACN) SUPPORT FOR SERVICES

FINAL

INFORMATIVE

DATE: October 7, 2016

APPROVED

ADOPTED
BOARD REPORT

NOV 15 2016

The Arts at the Core Education Plan of 2013 that was unanimously approved by the Board of Education highlighted the need for LAUSD to expand collaboration with the creative cultural networks in Los Angeles to establish and better coordinate arts programming across district schools in order to support and enhance our arts education efforts. Part of the recommended solution was to establish an infrastructure in which arts community partners could better align their work to the district's academic goals and needs as the value of the Los Angeles area arts and cultural partners cannot be over-stated. Programs initiated by these organizations enrich our schools by providing more arts learning opportunities for LAUSD students.

A Request for Proposals was issued through LAUSD Procurement for arts professional services in the 2016-17 school year through 2021 based on school needs revealed by the Arts Equity Index. The goal for arts providers is to support the work of our certificated arts teachers through arts instruction, activities, and experiences in the areas of instrumental music, vocal music, dance, theatre, film, writing, and visual/media arts to underserved LAUSD schools and their identified students in conjunction with California State Standards in the Arts.

Out of eighty-one proposal submissions, forty-two were approved for contracts across the various arts categories.

Why is this necessary?

To insure that every student in LAUSD is receiving equitable access to the arts that compliments instruction by certificated District arts personnel, the Arts Community Network vendors will begin/expand their existing services during the second semester of the 2016-17 school year. The Community Arts Manager of the Arts Education Branch will coordinate with each vendor to insure that every Local District and Board Member District receives equal and fair opportunities for these services to enhance and support arts instruction for students.

Why do we need to do this now?

There is currently a shortage of certificated arts teachers that would allow LAUSD to provide equity and access to arts instruction in the various arts disciplines in all schools. This additional support must be provided now so that greater equity and access is gained by all schools and students within the

FINAL
APPROVED

district. The Arts Education Branch recognizes that additional arts programming provided by our arts and cultural partners is essential in order to meet the equity and access gaps across the District.

What would happen if this were not approved?

The growth of the arts program would be negatively affected in two critical ways:

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Expansion of the arts program to truly provide equity and access of arts resources to students across the District would be diminished at a time when the arts are in greater demand.

The investment of establishing a funding infrastructure and relationship between the creative cultural network in Los Angeles and the district in order to provide greater equity and access to the arts for students would be lost, again negatively impacting students who deserve arts support immediately, not in distant future years.

Why is this contract an after the fact? (if applicable)

Not applicable, there is no after the fact contract.

What are the terms of the proposed agreement?

The terms of the contract are in accordance with the rules and regulations of LAUSD Procurement to provide equitable funding to arts community vendors to provide instruction for underserved schools based on the arts equity index and their students. The Arts Education Branch (AEB) has budgeted within its Targeted Student Population funds to provide for these student-based services. This multi-year approval of services allows for LAUSD to maximize its financial investment at current market rates and create a support program that can yield research data on the effectiveness of the arts. Many of the amounts requested were reduced by the source selection committee in order to distribute award funds in equitable and proportionate ways.

Should you have any questions, please contact Rory Pullens at rory.pullens@lausd.net or at 213-241-7502.

Attachment: List of Providers

c; David Holmquist
Alma Peña Sanchez
Dr. Thelma Meléndez de Santa
Nicole Elam
Jefferson Crain
George Silva

DANCE

Ballroom Madness
City Stage
Gypsy Services
Inner-City Arts
LA's Best
Los Angeles Choreographers & Dancers
San Pedro City Ballet
Universoul Hip Hop

FILM/MEDIA

Inner-City Arts
Mobile Film Classroom
Phyllite Productions

MUSIC

City Stage
Colburn School (ME)
Create Now
Grand Vision Foundation
Grand Vision Foundation
Guitars In The Classroom
Harmony Project
LA Opera
Long Beach Opera
Los Angeles Master Chorale
Southland Sings
Symphonic Jazz Orchestra
Theater West
Theatre Of Hearts, Inc./Youth First
Young Musicians Foundation
Young Producers Group

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THEATRE

24 STreet Theatre
California Institute of the Arts (CALARTS)
City Stage
Enrichment Works
Flights of Fantasy Story Theater
Hollywood HEART
LA's Best
Long Beach Opera
The Actor's Gang
The Unusual Suspects Theatre Company
Theater West
Theatre Of Hearts, Inc./Youth First
Will Geer's Theatricum Botanicum

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BOARD REPORT
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VISUAL ARTS

Armory Center for the Arts
Arts & Services for Disabled
Inner-City Arts
LA's Best
P.S. Arts
Social and Public Art Resource Center (SPARC)
Urban Arts Partnership

CREATIVE WRITING

Angels Gate Cultural Center
Baron Jay Foundation
Create Now
Get Lit
Hollywood HEART
Community Partners
Festival of New American Musical
Theatre Of Hearts, Inc./Youth First

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: November 15, 2016

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Shahryar Khazei, Chief Information Officer

**SUBJECT: REQUEST FOR BOARD APPROVAL – MASTER AGREEMENTS TO
PROVIDE NETWORK EQUIPMENT AND RELATED SERVICES**

CONTRACTOR	CONTRACT NO.
VECTOR RESOURCES, INC. DBA VECTORUSA	4400004916 (ARUBA), 4400004917 (HP)
AAA SOLAR ELECTRIC, INC. DBA AAA NETWORK SOLUTIONS, INC	4400004918 (ALCATEL), 4400004919 (CISCO)
VEGA BUSINESS TECHNOLOGIES	4400004960 (INFOSIM)
PREMIER WIRELESS SOLUTIONS	4400004961 (CRADLEPOINT)
DIGITAL SCEPTER CORPORATION	4400004962 (PALO ALTO)

The Information Technology Division (ITD) is requesting Board of Education approval of master agreements to provide network equipment supporting capital investment projects, replacement, upgrades and repair of the District's local area networks (LAN), wireless networks, and wide area networks (WAN).

Why is this necessary?

Old network equipment must be repaired, upgraded and/or replaced in order to support bandwidth and security requirements needed for current and newer applications and instructional materials as well as ensure network reliability and availability. This contract allows the District to purchase network equipment at competitively solicited, high-volume, discounted rates.

Why do we need to do this now?

The current contracts to purchase network equipment are nearly exhausted and new contracts are needed to ensure that school services continue without interruption. Additionally, new LAN and WAN technologies have been incorporated into the agreements.

What would happen if there were not approved?

Without approval, the District would be without a purchasing vehicle to procure network equipment at competitively solicited, high-volume, discounted rates from qualified suppliers.

What are the terms of the proposed procurement?

The proposed agreements are for a period of five years. The cumulative not to exceed amount for all agreements is \$52 million. Purchases are funded based on individual project budgets that include various funding sources.

If you have any questions or require additional information, please contact Shahryar Khazei at (213) 241-4096.

c: David Holmquist
Thelma Meléndez
Frances Gipson
Nicole Elam-Ellis
Jefferson Crain
George Silva

LOS ANGELES UNIFIED SCHOOL DISTRICT
Inter-Office Correspondence

TO: Members, Board of Education
Michelle King, Superintendent of Schools

FROM: Alvaro A. Cortés, Senior Executive Director
Beyond the Bell Branch

DATE: INFORMATIVE
October 25, 2016

APPROVED
ADOPTED
BOARD REPORT

NOV 15 2016

SUBJECT: IFB No. 2000001042 Transportation Services for LA's BEST (After School Program)

Background

On November 15, 2016, the Board will be asked to approve a contract for transportation services for the LA's BEST After School Enrichment Program, a division of Beyond the Bell Branch. In providing safe and supervised after school education, enrichment and recreation programs for 25,000 students at 193 LAUSD sites, LA's BEST values the opportunity to offer field trip experiences to children as central to its core components.

Why is this necessary?

This contract endeavors to expedite the process of making bus transportation available to facilitate these experiences, by permitting a collapse of the requisition process into a single contract that would cover approximately 470 program-wide and site-based educational field trips starting December 2016 and the subsequent 36 months.

Why do we need to do this now?

The existing contract has expired. Therefore, costs in the interim will be higher and we'll be forced to offer fewer trips.

What would happen if we were not approved?

If not approved, many children would lose the opportunity to have new and unique experiences, and when available, we would have to pay a higher rate for bus services.

What are the terms of the proposed agreements?

The term of the Contract will be 36 months and up to two (2) 12 month extensions may be awarded.

This contract is 100% funded through allocated state and local grant dollars which comprise a portion of the LA's BEST annual operating budget. No portion of this contract will be funded through the LAUSD general fund. Upon approval, this contract would be financed by the LA's BEST program through these identified grant dollars. No other division of the Beyond the Bell Branch is affected by this contract request or its subsequent administration.

If you have any questions or require additional information, please contact Debe Loxton at (213) 745-1900 Ext 0.

cc: Thelma Meléndez de Santa Ana
David Holmquist

Nicole Elam-Ellis
Jefferson Crain

George Silva
Danna Escalante

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Transportation Services Division

TO: Members, Board of Education
Michelle King, Superintendent of Schools

FROM: Donald Wilkes, Director
Transportation Services Division

SUBJECT: APPROVAL TO EXTEND CONTRACT 4400002314 (H & H AUTO PARTS
WHOLESALE)

FINAL INFORMATIVES

DATE: October 18, 2016

APPROVED

ADOPTED
BOARD REPORT

NOV 15 2016

Background

The Transportation Services Division (TSD) is requesting Board approval to extend a contract with H & H Auto Parts Wholesale.

Why is this necessary?

This contract is necessary to ensure that District owned vehicles receive the necessary parts and maintenance to maintain optimal vehicle operation and performance.

Why do we need to do this now?

This contract extension is needed to continue purchasing vehicle parts for the District's fleet under a master contract with fixed cost for another two years.

What would happen if this were not approved?

Without the contract in place our ability to obtain needed parts quickly at fixed competitive pricing will be compromised. This will create a negative impact on the overall readiness of the District's fleet with possible disruptions to students, schools and other entities within the District.

What are the terms of the proposed agreement?

This is a two years extension to an existing contract. The contract is not to exceed \$1,000,000.

Should you have any questions or require additional information, please contact me at donald.wilkes@lausd.net or at (213) 580-2920.

c: Alma Peña-Sanchez
Frances Gipson
Thelma Meléndez de Santa Ana
David Holmquist
Mark Hovatter
Nicole Elam-Ellis
Jefferson Crain
George Silva

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction
Parent, Community and Student Services

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Rowena Lagrosa, Senior Executive Director
Parent, Community and Student Services

SUBJECT: CONTRACT - TUNETTE POWELL
CONTRACT NO.: 4400005084

FINAL

INFORMATIVE

DATE: November 15, 2016

APPROVED

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BOARD REPORT

NOV 15 2016

Introduction:

In alignment with the District's goals of *100% Graduation* and *Proficiency for All*, the Student Involvement, Development and Empowerment Unit (Student Unit) requests Board approval of the above aforementioned contractor in order to accomplish the goals set for the targeted student populations outlined in the Local Control and Accountability Plan (LCAP) and to close the achievement gap.

The consultant's work will center on creating more opportunities for young women in leadership, fostering student engagement in the elementary and middle school years, and promoting college- and career-readiness. These services are ones that require specialized skills, expertise and experiences.

Explain how are the services contracted for are not available within LAUSD, cannot be performed satisfactorily by LAUSD employees, or are of such highly specialized or technical nature that the necessary knowledge, experience and ability are not available through LAUSD?

Topics such as discussing gender, stereotypes, race, culture, implicit bias, and institutionalized inequities, are sensitive subjects to discuss and require extensive expertise and knowledge in order to facilitate large- and small-group discussions. Specifically, this consultant has extensive expertise in working with young women to bridge the gap between societal perceptions, peer pressures, students' social-emotional feelings, and their academic achievement.

This contractor brings relevant and timely research from her doctoral dissertation that addresses a critical need for the District - increasing the academic achievement of African American youth, especially women, and closing the school-to-prison pipeline. This consultant has traveled around the country speaking on panels and as a keynote speaker on early childhood education. She has been featured in the Washington Post,

on CNN, MSNBC, and NPR's show, *This American Life*.

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BOARD REPORT

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This consultant will focus full-time on pedagogy, professional development, and on building and strengthening relationships with students and parents of color. This will involve her being accessible during the day and evening hours to meet with and empower students and parents in whatever capacity is needed.

She will work to build capacity of District leadership and help standardize leadership class curriculum and offerings at the elementary through high school levels. Working closely with middle school and high school leadership advisors, this consultant will continue to create resources that can be utilized across District elementary and middle schools to provide consistent expectations for the development of student leaders.

Why do we need to do this now?

The urgency to support our young women and student leaders is increasingly apparent. Achievement gaps persist and underrepresentation of women in STEM and leadership roles continue to plague the nation. This contract allows District staff to expand the successful programs that are already in place which have enhanced and diversified the experiences of our students and to improve the quality of training materials to be used with elementary, middle and high school student leaders, teachers, advisors and families.

District staff requests approval of this contractor at this time to build upon two other important projects that are currently in need of expansion:

- Last year, the second annual Young Women Conference brought together 330 young women from District high schools to learn and grow their leadership skills. Young women were connected to successful role models who provided inspiration and strategies for success.
- Last year, in collaboration with Beyond the Bell, the first Middle School Leadership Conference, was held for 150 6th-8th grade student leaders.

What would happen if this were not approved?

If the contract is not approved, the aforementioned programs that are supported by the consultant will have to be scaled back. For example, additional young women's leadership programs will have to be placed on hold until additional personnel can be made available and District capacity can be built in this specialized area of focus.

What are the terms of the proposed agreement?

- The period of service will be from October 1, 2016, to June 30, 2017.
- The consultant will work at various LAUSD school sites and at the Parent, Community and Student Services office.

Consultant shall provide the following services:

- Improve the achievement of students in low-performing schools through student-driven solutions and additional opportunities to refine student

leadership skills, specifically for those of young women.

- Develop and maintain school communities that support student leadership and create opportunities for student, family and teacher collaboration to ensure all students are achieving at high levels.
- Work to enhance programs that will improve the academic achievement of young women and build their leadership skills.

Payment Schedule

- Consultant will provide the District with invoice(s) for services performed and approved by the Student Unit, and payment will be based on the number of hours approved for each project.
- Consultant shall invoice on a monthly basis.

Rate

- \$65.00/hr.
- Contract amount shall not exceed \$25,000, all expenses included.

C: Alma Pena-Sanchez
David Holmquist
Dr. Thelma Meléndez de Santa Ana
George Silva
Dr. Frances Gipson
Nicole Elam
Jefferson Crain

ADOPTED
BOARD REPORT
NOV 15 2016

FINAL

APPROVED

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction
Parent, Community and Student Services

ADOPTED
BOARD REPORT
NOV 15 2016

INFORMATIVE

DATE: November 15, 2016

FINAL

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Rowena Lagrosa, Senior Executive Director
Parent, Community and Student Services

SUBJECT: CONTRACT - WES HALL ENTERPRISE
CONTRACT NO.: 4400005085

APPROVED

Introduction:

In alignment with the Board Resolution *Support of President Obama's My Brother's Keeper Challenge and Support for a Bold, United Los Angeles County Initiative* (Res-016-15/16) passed on November 10, 2015, the Student Involvement, Development and Empowerment Unit (Student Unit) requests Board approval of the above aforementioned contractor in order to accomplish the goals set for the targeted student populations outlined in the Local Control and Accountability Plan (LCAP) and to close the achievement gap.

The consultant's work will center on the areas of student empowerment, leadership and engagement, college- and career-readiness, increase of graduation rates, the Village Movement Mentoring Program, My Brother's Keeper Implementation Plan and the African American Parent Study Group. The consultant will create and deliver professional development, training and workshops on strategies for educating young men and women of color, strengthening parenting skills, and developing and mentoring student leaders. In addition, this consultant will assist the Student Unit in conducting outreach to the community at-large to create productive partnerships for the District. These services require specialized skills, expertise and experiences.

Explain how are the services contracted for are not available within LAUSD, cannot be performed satisfactorily by LAUSD employees, or are of such highly specialized or technical nature that the necessary knowledge, experience and ability are not available through LAUSD?

Topics such as discussing race, culture, implicit bias, and institutionalized racism, are sensitive subjects to discuss and require extensive expertise and knowledge in order to facilitate large- and small-group discussions. Specifically, this consultant has extensive expertise in working with young men of color to bridge the gap between their socio-emotional feelings, societal perceptions, peer pressures, and their academic

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achievement.

Presently, the District leadership is developing capacity of staff in this area, and is using this consultant to build further capacity of staff.

APPROVED

Why do we need to do this now?

District data continue to point out that African American and Latino students are underserved and do not achieve at the same rates of their White and Asian counterparts. Capturing the voices of our students of color is imperative to inform District staff as to how to ameliorate this achievement gap. Waiting longer only allows the gap to persist. This contractor specializes in being able to facilitate such conversations that will lead to timely and important District action steps.

District staff requests approval of this contractor at this time to build upon three other important projects that are currently in need of expansion:

- Since December of 2015, a monthly meeting entitled *The Gathering of Great Minds* has occurred. Community groups, fraternities, higher education, media, government officials, probation and law enforcement personnel and religious leaders have united to collaborate on a common plan to assist young men of color to excel in school and beyond.
- The third annual *Young Men of Color Conference* is scheduled for February of 2017. Last year, this conference brought together approximately 250 high school students of color from across the District, representing approximately 23 District high schools, to provide collective inspiration, converse with successful role models, and identify resiliency strategies to help our students successfully navigate the educational system and make promising life choices.
- As a result of the *Young Men of Color Conference*, the young men requested ongoing mentoring. In January of 2016, the Village Movement Mentoring Program was initiated. The District and the UCLA Collaborative currently supports four "Villages," and is in the process of expanding to nine "Villages." Each Village has approximately 20 student Scholars lead by 5 adult Villagers that mentor our students twice a month in a small-group setting at the school site. These groups provide a safe, collaborative space to reinforce conflict management, leadership, resiliency, conflict and social-emotional skills in order to provide more equity and access to A-G rigorous course work, graduation, and college entrance and retention.

This is a critical time for the District to strengthen our commitment and focus on supporting students of color. In addition, this consultant will also support and strengthen LAUSD's community outreach and the African American Parent Study Group which will assist in increasing parental outreach to the African American Community. This parent group started last month and is being supported by the Parent, Community, and Student Services (PCSS) and Local District West leadership.

What would happen if this were not approved?

If the contract is not approved, crucial momentum for the initiatives that are focused on supporting students of color may be stifled and fragmented. Additionally, crucial professional development and curriculum designed to engage students of color, which are part of this consultant's expertise, will not be available.

What are the terms of the proposed agreement?

- The period of service will be from October 1, 2016, to June 30, 2017.
- The consultant will work at identified high-need LAUSD school sites and at the Parent, Community, and Student Services office.

Consultant shall provide the following services:

- Develop and enhance teachers' content knowledge and instructional strategies aligned to California content standards and frameworks.
- Improve the achievement of students in low-performing schools through student-driven solutions.
- Develop and maintain school communities that enhance student leadership, while creating opportunities for student, family and teacher collaboration to ensure that all students are achieving at high levels.
- Provide support to teachers on how to engage disengaged student subgroups by utilizing effective instructional engagement strategies.
- Provide support to students, especially young men of color, so that they feel heard, respected and valued.
- Assist in increasing the engagement and participation of African American parents in District meetings, professional developments and workshops.

Payment Schedule

- Consultant will provide the District with invoice(s) for services performed and approved by the Student Unit, and payment will be based on the number of hours approved for each project.
- Consultant shall invoice on a monthly basis.

Rate

- \$65.00/hr.
- Contract amount shall not exceed \$60,000, all expenses included.

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