

Multi-Tiered System of Supports

Layered Continuum of Supports

Instructional support for academics and behavior is provided at multiple levels (tiers) that is matched to student needs. The intensity (number of minutes), frequency (how often), and duration (length) increase as the level of need increases upward through the tiers.

All students have access to a layered continuum of supports, regardless of achievement level. Effective instruction and meaningful interactions, such as *positive student-teacher relationships* are key elements across all the tiers.

Tier 1 is what **all** students receive,
Tier 2 is what **some** students receive,
and **Tier 3** is reserved for a **few** students
who may require the highest level of support.

Tier 3	Intensive and Accelerated Intervention
Tier 2	Targeted Support and Intervention
Tier 1	High-Quality First Teaching