

# Instructional Continuity for Students with Disabilities

## Support for Students on Alternate Curriculum

Students on an alternate curriculum are provided specific curriculum designed to meet their particular instructional need. In an effort to provide our students an individualized set of materials and resources, teachers will plan and develop materials and resources in support of students on an alternate curriculum.

The following are instructional resources available to students and parents in support of the supplemental learning for students with disabilities.

- Unique Learning System (Student Accounts)
- The following link provides instructions on how to access ULS Student View Account from home <http://bit.ly/ulshomelogin>
- 10 days of Instructional Materials
  - Grades K-2: <http://bit.ly/altcurrprimary>
  - Grades 3-5/6: <http://bit.ly/altcurrintermediate>
  - Grades 6-8: <http://bit.ly/altcurrmiddleschool>
  - Grades 9-12: <http://bit.ly/altcurrhighschool>
  - Adult Transition Grades 12+: <http://bit.ly/altcurrtransition>



## Support for Students on Core Curriculum

Students with disabilities on core curriculum can continue their learning through the same means as general education students (students without disabilities). The following resources are available to supplement students in accessing core curriculum.

1. **Edgenuity** is available for student use K-12. Each student has an individual code that will allow them to access lessons in English Language Arts and Mathematics. Science and History/Social Science lessons are available for middle and high school students. [www.edgenuity.com/lausd/](http://www.edgenuity.com/lausd/)
2. **Curriculum maps** can be accessed on the Division of Instruction Website: <https://achieve.lausd.net/instruction>. You will see a box labeled "Curriculum Maps": Elementary, Middle and High School. Click on the grade level span you wish to view (refer to picture). Parents, select the pd format. Curriculum maps contain guidelines for what is learned in each grade and subject matter throughout the year. The map will show what students work on in the subject at different time periods throughout the year, giving a rough guide of where students are instructionally.

*At some schools, teachers have prepared and sent home materials for your student*

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Image: Division of Instruction Website – Access to Curriculum Maps  
<https://achieve.lausd.net/instruction>

## Support for Children Birth to 5 (Infants, Toddlers, Preschools with disabilities)

In order to supplement the learning and to promote student and parent engagement we are offering Creative Curriculum Learning Games in English and Spanish. The Learning games are designed to build skills that lead to successful, lifelong learning for a child.

The Learning Games support the Creative Curriculum which is the LAUSD adopted preschool curriculum. The games are easy to grasp yet rich with information. Children benefit the most when the important adults in their lives-their parents, caregivers, teachers are working together to support learning and growth. Families show an increased awareness of their child's abilities, growth and development during the journey of the Learning Games. This is an excellent tool to promote engagement.

This valuable resource will support learning and student/parent engagement. Parents may also access this free resource on line. <http://bit.ly/ECSEParentResources>

